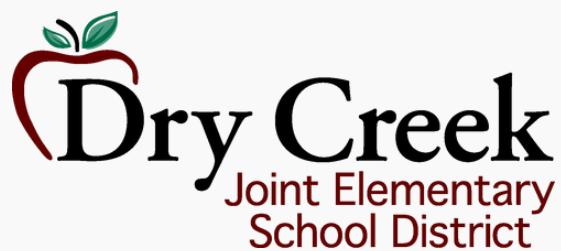




# HEALTH & SAFETY GUIDANCE



**GUIDELINES ARE SUBJECT TO CHANGE BASED ON PUBLIC HEALTH ORDERS. GUIDELINES SET FORTH IN THIS DOCUMENT ARE BASED ON THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH GUIDANCE FOR SCHOOLS DATED JUNE 30, 2022, AND SERVES AS THE DCJESD SAFE RETURN TO IN-PERSON INSTRUCTION & CONTINUITY OF SERVICES PLAN.**

## **GENERAL MEASURES**

Per State guidelines, Dry Creek will continue to review guidance, consult, communicate and collaborate with the following regarding current disease levels, testing capabilities, and control measures locally to ensure we are providing the healthiest learning environment for students and staff:

Placer County Public Health  
Sacramento County Public Health  
California Department of Public Health  
California Department of Education  
Placer County Office of Education  
CalOSHA  
Surrounding Districts  
Centers for Disease Control and Prevention  
U.S. Department of Education

## **CLEANING**

Dry Creek has daily schedules in place for practicable cleaning at school sites and school transportation vehicles.

## **VENTILATION**

Dry Creek replaces all HVAC system filters (MERV 13) at least quarterly, and encourages introducing fresh air into classrooms, shared spaces, and offices as much as possible.

## **DAILY WELLNES SCREENING**

It's recommended that families and staff do a daily self-screening for symptoms of COVID-19 before arriving at school or at the bus stop. This can include the taking of temperatures. Digital thermometers will be provided to those who do not have one at home, and are available for pick-up at school offices.

## **STAY HOME WHEN SICK**

Staff and students should stay home when sick or not feeling well.

## **VISITORS & VOLUNTEERS**

Visitors and volunteers are welcome on all Dry Creek campuses. Self health checks should be done prior to coming to campus. Please stay home if ill or not feeling well.

For enhanced safety, all schools use the RAPTOR Visitor Management System to track visitors and volunteers while on campus. All visitors and volunteers must enter through the office, and are asked to present a valid State issued ID which is scanned into the RAPTOR system. Once entry has been approved, all visitors are required to wear the RAPTOR system issued badge throughout their visit. Visitors must return to the office to check out prior to leaving campus.

## **HAND WASHING**

Dry Creek is committed to teaching, practicing, and reinforcing regular hand washing routines throughout campuses. Education will include best practices on avoiding contact with one's eyes, nose, and mouth, as well as washing/sanitizing hands before and after eating, using the restroom, being outside, and coughing or sneezing.

Time will be set aside for teachers to incorporate a regular schedule for routine hand hygiene.

## **FACE MASKS**

- Face masks are optional on school campuses and district transportation vehicles for all individuals.
- If worn, face masks must be in compliance with District dress code policy.
- If a student or staff member does not have a face mask, and wishes to wear one, one will be provided to them.
- According to CDPH, to be effective, face masks should be put over your nose and mouth and secured under your chin.

## **PLAN FOR WHEN INDIVIDUALS BECOME ILL**

### **Students or Staff that present symptoms while at school:**

- Students will go to a designated triage room, and will be kept in isolation until they can be picked up by a parent or guardian.
- Staff should contact their supervisor and HR immediately.
- CDPH recommends the individual experiencing symptoms to take a COVID-19 test.
- In most situations, any student who develops new, unexplained symptoms should not return to campus until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies). This includes waiting until 24 hours have passed since resolution of fever without the use of fever-reducing medications.

# FOCUS: STUDENT SUPPORTS

## ADDRESSING STUDENT'S NEEDS

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To help address learning gaps, social-emotional health needs, emotional trauma, and the potential for needing to relearn basic socialization skills, we are prepared to meet students where they are academically, socially, and emotionally and offer additional support. Examples of supports available are listed below.



### **Social-Emotional Supports**

- School-based counseling
- Suicide training and pre/postvention for all certificated staff
- Mental health therapies
- Positive Behavior Interventions & Supports
- Restorative Practices
- Community building circles

### **Academic Supports**

- Formative assessments for learning gaps
- Tiered Levels of Support during the school day
- Added individual and group tutoring for identified students
- Additional staff to address learning gaps

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### **English Learners**

- Integrated English Language Development will continue to be delivered in all content areas to ensure access to rigorous curriculum and success in standards of mastery in both hybrid and distance learning models
- Special Education services can be offered in a variety of approaches, including on campus, virtually, or telephonically

### **Special Education**

- School personnel will work closely with families of students who are immunocompromised