

Warren East High School

Site Based Decision Making Council

Meeting Date: October 24, 2016

Warren East High School
6867 Louisville Road
Bowling Green, KY 42101

Warren East High School
SBDM Meeting
Monday October 24, 2016 4:00 pm
Library

AGENDA

Call to Order

Roll Call

- I. Opening Business
 - a. Agenda Review
 - b. Approve September 27, 2016 Meeting Minutes
 - c. Good News
 - d. Public Comment -All comments shall be limited to 5 minutes
- II. Instructional
 - a. 2015 – 2016 Test Score Data Review (Ms. Schulter/Ms. Skaggs)
 - b. KASC Conference Report (Ms. Raley)
- III. Miscellaneous
 - a. Young Democrats Club Proposal (1st Reading)
- IV. Budget
 - a. SBDM Budget September Report
 - b. School Activity Accounts September Report
 - c. Fundraisers/Field Trips
- V. Adjourn

Warren East High School
School Based Decision Making Council

September 27, 2016

The regular called meeting of the Warren East High School Based Decision Making Council was held on September 27, 2016 in the library.

Calling the Meeting to Order

Mrs. Nicole Clark called the meeting to order at 4:06 pm.

Members present: Nicole Clark, Katy Doyle, Don Holland, Jessica Sanford, Beth Sterchi, Amy Stillwell (arrived at 4:16), and Monica Wardlow

Members Absent: Christal Raley (due to a family emergency)

I. Opening Business

- a. Agenda Approval: Ms. Clark removed item III b KASC Conference Report due to Ms. Raley's absence. Following the subtraction, the agenda was approved by consensus.
- b. Minutes Approval:
 - i. Following review and grammatical corrections, the minutes from the August 23, 2016 regular called meeting were approved by consensus.
 - ii. Following review, the minutes from the September 10, 2016 special called email meeting were approved by consensus.
- c. Good News:
 - i. Ms. Sterchi praised how well the Girls' Golf team did at the regional tournament yesterday.
 - ii. Ms. Wardlow commended the Boys' Basketball team for their effort and positive impression they made at the Country Oven Company Picnic.
 - iii. Ms. Doyle noted several accomplishments by the FFA organization. She noted that the 9th graders were very well behaved on the recent Murray State trip. She was very pleased with the efforts made at the North Warren Elementary Fall Festival Haunted House and the impression made in the community. Ms. Doyle also mentioned that the recent mum fundraiser sale went well.
 - iv. Ms. Stillwell commended the Girls' Soccer team for volunteering at the recent Save Our Kids Inflatable City. She stated the girls did a great job!
- d. Public Comment: None

II. Bylaws, Policies, and Procedures

- a. Policy 7 Instructional Practices (2nd Reading): Ms. Clark presented to council members the 2nd reading of an amendment to Policy 7. After review Policy #7 Instructional Practices was approved by consensus. See handout A.
- b. By-Laws Article II Membership (2nd Reading): Ms. Clark presented to council members a revision of By-Laws Article II related to membership. After review By-Laws Article II relating to membership was approved by consensus. See handout B.

III. Instructional

- a. 2016 – 2017 Bell Schedule: Ms. Doyle brought to the council's attention that some students had requested additional time be built into the schedule to allow students to go to locker between 4th period and C lunch. After discussion and clarification about students being permitted to go to locker before entering dining hall no motion was made to adjust bell schedule.

IV. Miscellaneous

- a. Young Democrats Club Proposal (1st Reading): Ms. Clark presented a proposal submitted by Meredith Chaffin requesting the creation of a new club called Young Democrats. Ms. Doyle made a motion to table the request until a more formal proposal can be submitted. Ms. Sterchi seconded the motion. The motion was approved by consensus.

V. Budgets

- a. SBDM 2016 - 2017 accounts: Ms. Clark presented to members the year to date expenditures for the 2016 - 2017 school year. See handout C.
- b. School Activity Accounts: The school activity accounts for August were presented and reviewed by the council. See handout D.
- c. Fundraisers/Field Trips: After review and discussion, submitted fundraisers were approved by consensus. See handouts E, F, and G.

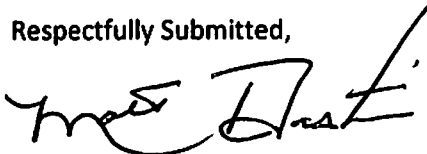
Next Meeting

The next meeting of the Warren East School Based Decision Making Council will be held on October 24, 2016 at 4:00 pm in the library.

Motion to Adjourn

Meeting was adjourned at 4:48 PM by consensus.

Respectfully Submitted,



Matthew D. Bastin



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6867 Louisville Rd
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Phone: (270) 781-1277
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Warren East High School
Warren County
School Membership: 856
Grade Range: 9th-12th
Status: Title 1 Eligible - No Program

School Year: 2015-16
School Code: 571220
Classification: A1
Principal: Nicole Clark

Last Updated Date: 09/27/2016

2015-16 School Council Members

Amy Stillwell	Caryn Cook	Don Holland	Jennifer Clark
Kim Wardlow	Laura Cline	Melissa Henning	Nicole Clark

Accountability Performance

Level	Year	Overall Score	Classification ¹	Rewards and Assistance Category ²
High School	2015-2016	69.3	Needs Improvement	Focus School
	2014-2015	69.6		



Classification¹

- Distinguished cut scores are 72.8 for Elementary, 70.2 for Middle, 75.4 for High and 70.5 for Districts.
- Proficient cut scores are 67.2 for Elementary, 65.8 for Middle, 70.2 for High and 66.2 for Districts.
- Needs Improvement schools/districts are those scoring below the Proficient cut scores.
- Progressing school/district has met its AMO, student participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction cut scores are 76.0 for Elementary, 72.5 for Middle, 77.7 for High and 71.9 for Districts. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Performing School/Districts are those meeting the Distinguished cut score, but are scoring below the School/District of Distinction cut score. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, student participation rate and graduation rate goal and has a graduation rate above 80 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.



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Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/22/2016

Accountability Performance

Level	Year	Overall Score	Classification ¹	Rewards and Assistance Category ²
High School	2015-2016	69.3	Needs Improvement	Focus School
	2014-2015	69.6		

Annual Measurable Objective (AMO)

Level	Year	Baseline (Prior Year Learners Total Score)	AMO Goal	Learners Total Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
High School	2015-2016	63.8	64.8	60.1	No	Yes	No

Accountability Components

Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	
High School	2015-2016	60.1	46.277	100.0	23.000	69.3
	2014-2015	63.8	49.126	89.1	20.493	69.6

Federal data required in addition to the ESEA approved Accountability Model

Note

Classification¹

- Distinguished cut scores are 72.8 for Elementary, 70.2 for Middle, 75.4 for High and 70.5 for Districts.
- Proficient cut scores are 67.2 for Elementary, 65.8 for Middle, 70.2 for High and 66.2 for Districts.
- Needs Improvement schools/districts are those scoring below the Proficient cut scores.
- Progressing school/district has met its AMO, student participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction cut scores are 76.0 for Elementary, 72.5 for Middle, 77.7 for High and 71.9 for Districts. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Performing School/Districts are those meeting the Distinguished cut score, but are scoring below the School/District of Distinction cut score. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, student participation rate and graduation rate goal and has a graduation rate above 80 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.



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Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	58.3	11.7	32.3	6.5	53.8	10.8	61.0	12.2	94.6	18.9	60.1

[ACHIEVEMENT](#) [GAP](#) [GROWTH](#) [CCR](#) [GRADUATION RATE](#)

Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	56.2	56.0	50.8	61.7	64.4	78.3	
	Points	11.2	11.2	10.2	12.3	10.3	3.1	58.3

- NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).
- Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Achievement Scores for Accountability by Grade Level- Novice, Apprentice, Proficient, Distinguished (NAPD)

READING - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► <u>High School - All Students</u>	238	1,097	50,187	39.1	36.6	33.6	9.7	9.4	9.9	37.4	36.7	40.5	13.9	17.3	16.0	51.3	54.1	56.4	0.0	0.0	0.0	56.2	58.8	61.4

MATHEMATICS - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► <u>High School - All Students</u>	184	982	46,627	27.7	21.5	21.1	32.6	35.7	36.6	33.2	32.5	32.2	6.5	10.3	10.1	39.7	42.8	42.3	0.0	0.0	0.0	56.0	60.7	60.6

SCIENCE - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► High School - All Students	257	1,109	48,199	22.2	15.0	19.2	54.1	43.8	43.5	20.2	30.6	29.0	3.5	10.6	8.3	23.7	41.2	37.3	0.0	0.0	0.0	50.8	63.1	59.1

SOCIAL STUDIES - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► High School - All Students	261	1,108	46,621	27.2	22.3	22.5	22.2	16.0	18.4	42.1	46.2	46.0	8.4	15.5	13.2	50.6	61.7	59.1	0.0	0.0	0.0	61.7	69.7	68.3

WRITING - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► High School - All Students	436	2,111	96,146	11.2	9.4	11.2	48.9	45.5	45.3	33.3	36.3	33.3	6.7	8.8	10.2	39.9	45.1	43.5	0.0	0.0	0.0	64.4	67.9	66.2

LANGUAGE MECHANICS - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► High School - All Students	205	1,064	46,467	18.5	17.6	20.7	20.5	21.3	24.9	28.3	31.2	28.7	32.7	29.9	25.7	61.0	61.1	54.4	14.1	12.3	5.0	78.3	77.9	69.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

* Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.



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Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

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Gap

Gap reports student performance equally, using a 1) non-duplicated gap measure and 2) novice reduction targets.

	Non-Duplicated Gap Group						Novice Reduction						Gap Points				
	School		District		State			School		District		State					
Level	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	School	District	State
High School	34.6	17.3	35.8	17.9	36.6	18.3	30.0	15.0	15.6	7.8	34.9	17.5	32.3	25.7	35.8		

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

[Novice Reduction](#) [Non-Duplicated Gap Group](#)

Novice Reduction

Annual novice reduction targets in reading and mathematics are created for individual student groups including: ethnicity/race (African American, Hispanic, Native American), Special Education, Poverty (free/reduced-price meals) and Limited English Proficiency (English Learners) and non-duplicated gap group. Points are awarded based on percent of target met. Accountability is based on students enrolled a full academic year (100 days).

			Prior Year		Current Year							
Level	Content Area	Demographic Groups	Novice Percentage	Reduction Target Needed	Novice Percentage	Reduction Target Met	Percent of Target Met	Points by Content Area	Novice Reduction			
High School	Reading	African American						35.0	30.0			
		Hispanic										
		American Indian or Alaska Native										
		English Learners										
		Free/Reduced-Price Meals	49.7	5.0	47.0	2.7	54.0					
		Disability-With IEP (Total)	77.8	7.8	90.9	0.0	0.0					
		Gap Group (non-duplicated)	49.3	4.9	46.8	2.5	51.0					
	Mathematics	African American	41.7	4.2	26.7	4.2	100.0	25.0				
		Hispanic										

American Indian or Alaska Native					
English Learners					
Free/Reduced-Price Meals	31.3	3.1	33.9	0.0	0.0
Disability-With IEP (Total)	51.7	5.2	85.7	0.0	0.0
Gap Group (non-duplicated)	31.3	3.1	34.9	0.0	0.0



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Program Review Accountability Overview and Calculation Scores

Currently, there are three Program Review areas included in accountability: Arts and Humanities, Practical Living/Career Studies and Writing. There are four identical standards across all three program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Learning, and (4) Administrative/Leadership Support. Further, each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 - Non-Existent, 1 - Needs Improvement, 2 - Proficient, and 3 - Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed data on the program review standards and results are located on the **Program Reviews tab**, while detailed characteristic scores are available in the **School Report Card Data Sets**.

Program Review Accountability

Level	Year	Arts and Humanities	Practical Living and Career Studies	Writing	Kindergarten Through 3rd Grade	Global Competency/World Languages	Program Review Accountability	
		Total Points	Total Points	Total Points	Total Points	Total Points	Program Review Total Points	Program Review Total Score ¹
High School	2015-2016	9.2	7.9	9.0	N/A	6.8	32.9	100.0

¹The Program Review Total Score is calculated using Total Points divided by 24 or 32 if Primary (K-3) or high school (Global Competency/World Languages) is included with a maximum score of 100. Twenty-four points is the number required to be Proficient.



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[ACHIEVEMENT](#) [GAP](#) [GROWTH](#) [CCR](#) [GRADUATION RATE](#)

Gap

Gap reports student performance equally, using a 1) non-duplicated gap measure and 2) novice reduction targets.

[Novice Reduction](#) [Non-Duplicated Gap Group](#)

Non-Duplicated Gap Group

Non-duplicated gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level	Performance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	42.4	32.5	18.2	45.8	29.4	52.3	
	Points	8.5	6.5	3.6	9.2	4.7	2.1	34.6

READING - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	158	625	30,569	46.8	51.4	44.6	10.8	9.9	11.2	35.4	30.9	35.6	7.0	7.8	8.6	42.4	38.7	44.2	42.4	38.7	44.2

MATHEMATICS - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	126	554	26,938	34.9	31.2	27.9	32.5	39.9	40.6	27.0	24.0	26.7	5.6	4.9	4.8	32.5	28.9	31.5	32.5	28.9	31.5

SCIENCE - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State

Level	School District	State	School District	State	School District	State	School District	State	School District	State	School District	State	School District	State	School District	State	School District	State
High School - Gap Group (non-duplicated)	181	652	28,722	26.0	21.5	27.3	55.8	49.5	47.2	17.1	22.9	21.5	1.1	6.1	4.0	18.2	29.0	25.5

SOCIAL STUDIES - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	179	622	27,153	30.2	31.7	30.9	24.0	19.6	21.3	40.2	42.3	40.5	5.6	6.4	7.3	45.8	48.7	47.8	45.8	48.7	47.8

WRITING - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	286	1,166	57,553	15.4	14.2	16.0	55.2	54.7	51.6	25.9	27.4	26.9	3.5	3.6	5.5	29.4	31.0	32.4	29.4	31.0	32.4

LANGUAGE MECHANICS - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	130	576	27,198	23.8	27.1	29.1	23.8	27.8	29.8	25.4	29.2	26.1	26.9	16.0	14.9	52.3	45.1	41.1	52.3	45.1	41.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Fax: (270) 843-2610

Warren East High School
Warren County
School Membership: 856
Grade Range: 9th-12th
Status: Title 1 Eligible - No Program

School Year: 2015-16
School Code: 571220
Classification: A1
Principal: [Nicole Clark](#)

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Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

[ACHIEVEMENT](#) [GAP](#) [GROWTH](#) [CCR](#) [GRADUATION RATE](#)

Growth

Growth reports student performance equally using a 1) student growth percentile and 2) categorical growth model.

Level	Student Growth Percentile						Categorical Growth						Growth Points		
	School		District		State		School		District		State		School	District	State
	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score			
High School - All Students	53.8		53.8	56.2	56.2	57.3							53.8	56.2	57.3

Student Growth Percentile

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and grade 11.

Student Growth Percentile

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School District State			School District State			School District State			School District State		
High School - All Students	184	962	43,092		52.2	57.8	58.5		55.4	54.6	56.0	53.8 56.2 57.3

Categorical Growth

Categorical growth model in reading and mathematics sums the number of students moving from a student performance level (NAPD) to a higher level and the number remaining at proficient and distinguished, divided by total number of students.

Categorical Growth

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School District State			School District State			School District State			School District State		
High School - All Students	184	962	43,092									

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.



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[ACHIEVEMENT](#) [GAP](#) [GROWTH](#) [CCR](#) [GRADUATION RATE](#)

College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College/Career Ready

				College Ready			Career Ready						College and/or Career Ready											
Category	Number of Graduates - Students with High School Diploma or Alternative HS Diploma			Number College Ready ¹			Number Career Ready Academic ²			Number Career Ready Technical ²			Number Career Ready Total ²			Non-Duplicated Total ³			Percentage of graduates (high school diploma or alternative HS diploma) College and/or Career Ready			⁴ Accountability Points With Bonus		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	200	975	44,756	83	599	26,868	69	453	12,757	56	411	16,746	51	326	9,866	109	693	30,640	54.5	71.1	68.5	61.0	86.1	81.8

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

¹The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Benchmarks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

²The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

³This total includes only individual graduates (non-duplicated) who received a high school diploma or alternative high school diploma. Graduates with an alternative high school diploma could have met both college ready and career ready benchmarks. Graduates with a alternative HS diploma must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

⁴The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or alternative HS diploma) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Graduation Rate

Schools and districts will report how many students graduate within four years of high school (4-year) or five years of high school (5-year).

Cohort

5-Year Adjusted Cohort Graduation Rate

The five-year adjusted cohort graduation rate is used in accountability calculations. The rate is based on the students that should have graduated last year but took 5 years or less.

Level	2015 Rate		
	School	District	State
All Students	94.6	95.2	89.7

-- For all graduation rates and disaggregated data click [here](#)



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Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. **The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).**

Last Updated Date: 09/19/2016

WRITING - Performance Level

	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► High School - All Students	437	2,226	97,460	434	2,213	96,146	99.3	99.4	98.7	10.8	9.7	11.2	49.3	44.8	45.3	33.2	36.2	33.3	6.7	9.3	10.2	39.9	45.5	43.5

LANGUAGE MECHANICS - Performance Level

	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► <u>High School - All Students</u>	207	1,140	46,467	207	1,140	46,467	100.0	100.0	100.0	17.4	18.0	20.7	19.8	20.4	24.9	30.0	29.3	28.7	32.9	32.4	25.7	62.8	61.7	54.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. **The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).**

Hello

English II - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	237	1,130	50,625	237	1,123	50,187	100.0	99.4	99.1	37.6	37.3	33.6	10.5	9.2	9.9	37.6	36.2	40.5	14.3	17.3	16.0	51.9	53.5	56.4

Algebra II - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	175	1,025	47,110	175	1,018	46,627	100.0	99.3	99.0	25.1	22.7	21.1	31.4	35.1	36.6	36.6	32.0	32.2	6.9	10.2	10.1	43.4	42.2	42.3

Biology - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	256	1,166	49,099	245	1,151	48,199	95.7	98.7	98.2	24.1	15.4	19.2	55.5	43.6	43.5	19.2	30.1	29.0	1.2	10.9	8.3	20.4	41.0	37.3

U.S. History - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	254	1,198	47,064	253	1,190	46,621	99.6	99.3	99.1	23.7	23.1	22.5	22.9	15.2	18.4	44.3	45.3	46.0	9.1	16.4	13.2	53.4	61.7	59.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. **The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).**

Hello

ACT GRADE 11 AVERAGE SCORE

Grade 11	Number of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	200	1,119	45,332	19.5	20.1	19.0	19.1	19.7	19.0	20.0	20.6	19.9	20.2	20.7	19.8	19.8	20.4	19.5

ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11	Number of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	200	1,127	45,854	60.0	59.4	54.3	44.0	43.7	39.7	49.5	52.6	49.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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[ADVANCED PLACEMENT](#) [NAEP](#)

Advanced Placement (AP)

These are tests that can be taken upon completion of Advanced Placement (AP) courses. Students earning a score of three or above may qualify for college credit. **The number of students listed in the Assessment results reflects students tested at a school.**

Advanced Placement - Performance and Participation

Group	Number of Test Takers			Percent of Total Test Takers			Number of Exams Taken			Number of Exams with Scores 3-5			Percent of Exams with Scores 3-5		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	93	610	31463	100	100	100	135	936	49865	60	471	24777	44.44	50.32	49.69
Male	47	287	13124	50.54	47.05	41.71	73	459	21604	28	222	11419	38.36	48.37	52.86
Female	46	323	18339	49.46	52.95	58.29	62	478	28790	32	249	13482	51.61	52.09	46.83
White (Non-Hispanic)	84	503	26427	90.32	82.46	83.99	126	764	41823	59	401	21062	46.83	52.49	50.36
African American	*	17	1902	*	2.79	6.05	*	22	2751	*	7	771	*	31.82	28.03
Hispanic	*	31	1198	*	5.08	3.81	*	50	1872	*	23	793	*	46	42.36
American Indian or Alaska Native	*	*	35	*	*	0.11	*	*	53	*	*	23	*	*	43.4
Two or more races	*	21	658	*	3.44	2.09	*	30	1018	*	16	457	*	53.33	44.89
Free/Reduced-Price Meals	35	167	9287	37.63	27.38	29.52	54	249	13897	22	85	4727	40.74	34.14	34.01
Disability-With IEP (Total)	*	*	118	*	*	0.38	*	*	165	*	*	74	*	*	44.85
Gap Group (non-duplicated)	38	182	10495	40.86	29.84	33.36	58	270	15734	25	98	5572	43.1	36.3	35.41

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school.

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[Program Review](#)

Next-Generation Instructional Programs and Support (Program Review)

A Program Review is a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring KRS 158.6453(1)(i).

Overview and Calculation of Scores

Currently, there are three Program Review areas included in accountability: Arts and Humanities, Practical Living/Career Studies, Writing and Global Competency/World Languages (Only high schools are accountable for Global Competency/World Languages - elementary and middle schools will be entering data this school year). There are four identical standards across all three program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Development, and (4) Administrative/Leadership Support. Further, each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 - Non-Existent, 1 - Needs Improvement, 2 - Proficient, and 3 - Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed data on the program review standards and results are located on the Program Review tab, while detailed characteristic scores are available in the [School Report Card Data Sets](#).

Last Updated Date: 09/19/2016

Arts and Humanities

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
High School	2015-2016	2.65	2.29	2.13	2.10	9.2	Proficient

Practical Living and Career Studies

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
High School	2015-2016	2.13	2.17	1.88	1.67	7.9	Needs Improvement

Writing

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
High School	2015-2016	2.11	2.63	2.25	2.00	9.0	Proficient

Kindergarten Through 3rd Grade

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
High School	2015-2016	N/A	N/A	N/A	N/A	N/A	N/A

Global Competency/World Languages¹

School Report Card

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
High School	2015-2016	1.77	1.67	2.00	1.38	6.8	Needs Improvement

¹The 2014-15 World Language Program Reviews scores for High Schools will be included with other program reviews to generate the comparable 2014-15 program review baseline score needed for 2015-16 accountability reporting. World Language Program Reviews for Elementary and Middle Schools are scheduled to be reported in 2015-16 and included in accountability in 2016-17.

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Students

Students are our focus -- demographics of our student population.

Last Updated Date: 09/27/2016

Students	School	District	State
Total Membership	856	14,563	655,475
Spending Per Student	\$8,994	\$8,561	\$10,192
Average Daily Attendance	843.96	13,961.84	622,139.09

By Grade (% of total membership)	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Grade 08	1	0.1%	1,109	20.3%	49,837	20.4%
Grade 09	256	29.9%	1,257	23.0%	53,836	22.0%
Grade 10	246	28.7%	1,110	20.3%	50,529	20.7%
Grade 11	188	22.0%	1,064	19.5%	46,134	18.9%
Grade 12	163	19.0%	913	16.7%	43,913	17.9%
Grade 14 1	2	0.2%	13	0.2%	438	0.2%

By Race (% of total membership)	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
White (Not Hispanic)	687	80.3%	10,318	70.9%	512,975	78.3%
African American	72	8.4%	1,258	8.6%	69,137	10.5%
Hispanic	58	6.8%	1,290	8.9%	39,212	6.0%
Asian	9	1.1%	976	6.7%	10,798	1.6%
American Indian or Alaska Native	1	0.1%	20	0.1%	797	0.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	53	0.4%	684	0.1%
Two or More Races	29	3.4%	648	4.4%	21,869	3.3%

By Gender (% of total membership)	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage

School Report Card

Male	457	53.4%	7,438	51.1%	336,858	51.4%
Female	399	46.6%	7,125	48.9%	318,617	48.6%

By Lunch Status (% of total membership)	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	463	54.1%	7,275	50.0%	363,013	55.4%
Reduced	67	7.8%	858	5.9%	31,892	4.9%

By Student Success Rate ① (% of total membership)	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Attendance Rate		93.3%		95.7%		94.5%
Retention Rate		5.5%		1.5%		1.9%
Dropout Rate		0.4%		0.4%		1.5%
Graduation Rate						

4 Year

Graduation Data

By Transition to Adult Life After Graduation ①	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) - students indicated as attending college	82	33.9%	516	50.1%	24,509	56.3%
College (In State only) - students indicated as attending college	78	32.2%	469	45.5%	22,109	50.8%
College (Out of State only) - students indicated as attending college	4	1.7%	47	4.6%	2,400	5.5%
Work and Part-Time College - students working and attending college part-time	49	20.2%	102	9.9%	2,547	5.9%
Vocational/Technical Training - students receiving vocational/technical training	55	22.7%	129	12.5%	2,076	4.8%
Military - students indicated as in military	6	2.5%	34	3.3%	1,458	3.3%
Working - students indicated as in working	41	16.9%	212	20.6%	9,868	22.7%
Not Successful - students indicated as not successful	9	3.7%	37	3.6%	3,053	7.0%

Note

• Membership does not include preschool students.



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Teachers

Educators are making a difference within our schools -- teachers and their credentials.

Last Updated Date: 09/27/2016

Teachers - By Race	School	District	State
White (Not Hispanic)	57.00	888.00	40,096.00
African American	2.00	31.00	1,483.00
Hispanic	1.00	7.00	241.00
Asian	1.00	8.00	162.00
American Indian or Alaska Native	0.00	1.00	22.00
Native Hawaiian or Other Pacific Islander	0.00	0.00	18.00
Two or More Races	0.00	1.00	18.00
Total	61.00	936.00	42,040.00

Teachers	School	District	State
Average student-to-teacher ratio 1	15:1	15:1	15:1
Number of teachers certified by National Board for Professional Standards	2	48	2,849
Percentage of core academic subject classes not taught by highly qualified teachers	0.0%	0.2%	0.5%
Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty	N/A	0.3%	0.3%
Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty	N/A	0.1%	0.8%
Average years of teaching experience 1	10.3	10.4	11.8
Percentage of teachers with emergency or provisional certification 1	0.0%	0.2%	0.0%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	24.00	39.3%	195.00	20.8%	9,316.00	22.2%
Female	37.00	60.7%	741.00	79.2%	32,724.00	77.8%
Total head count of teachers (not including administrators, guidance counselors, media specialists, or resource teachers)	61.00	100%	936.00	100%	42,040.00	100%

Professional Qualifications % of teachers with degree to all teachers	School	District	State
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Bachelor's ^①	31.1%	29.9%	22.0%
Master's ^①	42.6%	48.8%	47.3%
Rank 1 ^①	26.2%	20.5%	29.4%
Specialist ^①	0.0%	0.8%	0.9%
Doctorate ^①	0.0%	0.1%	0.4%
Total ^①	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider										5	510		3		2,035
Credit Recovery - Direct Instruction											44			4	5
Digital Learning Provider						28				50	1,879		3	152	10,555
Direct Instruction	108	54				1,543	306				88,104	7,550	609	296	560
District Provided Self Study											232	2			265
Dual Credit - College Offered		2	15		5	13	2	168		100	430	76	3,474	8	1,340
Dual Credit - District Offered	5					11					507		30		95
NAF Academy Course											69				5
NAF Academy Dual Credit - District Offered											1				
Third Party Contract											117	266	45		45
Transitional Course - KDE Curriculum											8				

Other Important Teacher Data

TELL Kentucky is a statewide, anonymous, online survey of school based educators administered to assess teaching conditions at the school, district and state level. The survey is administered every other year beginning in 2013. Data are only available for schools that met TELL KY's 50% response threshold for reporting.



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Technology

We are learning in new ways -- technology in our schools.

Last Updated Date: 09/27/2016

Student Access to Technology	School	District	State
Student-to-internet connected instructional computer ratio	3.2:1	1.9:1	1.7:1
Percentage of computers meeting <u>state minimum standards</u>	100.0%	100.0%	100.0%

NOTE: Computer counts collected from schools are used to calculate ratio.

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Community

Parent involvement and volunteers do make a difference in our success.

Last Updated Date: 09/27/2016

Parent Involvement	School	District	State
Number of students whose parent/guardian had at least one teacher conference	571	9,385	420,594
Number of parents/guardians voting in School Council (SBDM) elections	40	616	43,879
Number of parents/guardians serving on the School Council (SBDM) or its committees	3	74	5,189
Number of volunteer hours	1,000	33,340	2,783,027



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Students Teachers Technology Community Safety Programs Equity

Safety

Safety is a priority in our schools -- events and resolutions.

Last Updated Date: 09/19/2016

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	No
Are parents required to sign-in?	Yes	N/A	N/A
Percentage of classrooms with telephones able to access outside lines	100.0%	N/A	N/A

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

Behavior Events	By Race							By Gender		Total Student Count ¹	Total Events
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st degree	1	0	0	*	*	*	0	0	1	1	1
Other Assault or Violence	0	0	0	*	*	*	0	0	0	0	0
Weapons	6	1	0	*	*	*	0	7	0	6	7
Harassment (includes bullying)	24	9	0	*	*	*	5	33	5	30	38
Drugs	11	2	1	*	*	*	1	15	1	16	16
Alcohol	1	0	0	*	*	*	0	1	0	1	1
Tobacco	65	2	1	*	*	*	0	60	8	52	68
State Resolutions not reported above	527	108	38	*	*	*	44	559	161	226	720
Total	635	122	40	*	*	*	50	675	176	332	851
% of Total Events	74.6%	14.3%	4.7%	*	*	*	5.9%	79.3%	20.7%		
Violations per 1,000 ADA	752	145	47	*	*	*	59	800	209		

Note:

• Behavior Reporting includes all incidents of assault, violence, use of weapons, alcohol, drugs (including tobacco), bullying and harassment regardless of the event resolution.

Discipline Resolutions	By Race							By Gender		Total Student Count ¹	Total Resolutions
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	2	0	1	*	*	*	1	3	1	4	4
Expelled, not receiving services (SSP2)	0	0	0	*	*	*	0	0	0	0	0

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Out-of-School suspensions (SSP3)	79	16	5	*	*	*	8	82	26	68	108
Corporal Punishment (SSP5)	0	0	0	*	*	*	0	0	0	0	0
In-School Removal (INSR)	782	140	39	*	*	*	60	832	194	243	1,026
Restraint (SSP7)	0	0	0	*	*	*	0	0	0	0	0
Seclusion (SSP8)	0	0	0	*	*	*	0	0	0	0	0
Unilateral Removal by School Personnel (IAES1)	0	0	0	*	*	*	0	0	0	0	0
Removal by Hearing Officer (IAES2)	0	0	0	*	*	*	0	0	0	0	0
Total	863	156	45	*	*	*	69	917	221	315	1,138
% of Total Resolutions	75.8%	13.7%	4.0%	*	*	*	6.1%	80.6%	19.4%		

Note: *State Resolutions are included in the totals regardless of length of stay.

Legal Sanctions	By Race							By Gender		Total Student Count ¹	Total Sanctions
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	*	*	*	0	0	0	0	0
Charges	0	0	1	*	*	*	0	1	0	1	1
Civil Damages	0	0	0	*	*	*	0	0	0	0	0
School Resource Officer Involvement	0	0	0	*	*	*	0	0	0	0	0
Court Designated Worker Involvement	0	0	0	*	*	*	0	0	0	0	0
Total	0	0	1	*	*	*	0	1	0	1	1

Behavior Events by Grade Level	By Race							By Gender		Total Student Count ¹	Total Events
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 09	152	24	21	*	*	*	*	150	58	71	208
Grade 10	318	45	12	*	*	*	*	310	89	94	399
Grade 11	115	20	7	*	*	*	*	129	26	56	155
Grade 12	50	33	*	*	*	*	*	86	3	31	89
Total	635	122	40	*	*	*	50	675	176	252	851

Behavior Events by Socio-Economic Status	By Race							By Gender		Total Student Count ¹	Total Events
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	462	99	34	*	*	*	45	490	153	182	643
Reduced Meal Status	27	4	5	*	*	*	0	29	8	17	37
Paid Meal Status	146	19	1	*	*	*	5	156	15	68	171
Total	635	122	40	*	*	*	50	675	176	267	851

Behavior Events by Location	By Race							By Gender		Total Student Count ¹	Total Events
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
Classroom	634	121	39	*	*	*	50	672	176	252	848
Bus	0	0	0	*	*	*	0	0	0	0	0
Hallway/Stairwell	0	0	0	*	*	*	0	0	0	0	0
Cafeteria	0	0	0	*	*	*	0	0	0	0	0
Campus Grounds	1	0	0	*	*	*	0	1	0	1	1
Off-Campus	0	1	0	*	*	*	0	1	0	1	1
Restroom	0	0	1	*	*	*	0	1	0	1	1

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Gymnasium	0	0	0	*	*	*	0	0	0	0	0
Office	0	0	0	*	*	*	0	0	0	0	0
Athletic Field	0	0	0	*	*	*	0	0	0	0	0
Playground	0	0	0	*	*	*	0	0	0	0	0
Field Trip	0	0	0	*	*	*	0	0	0	0	0
Other	0	0	0	*	*	*	0	0	0	0	0
Total	635	122	40	*	*	*	50	675	176	255	851

Behavior Events by Context	By Race							By Gender		Total Student Count ¹	Total Events
	White	Black	Hispanic	Asian	Alaska Native	Native Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	634	121	40	*	*	*	50	673	176	252	849
School Sponsored Event; Not During School Hours	1	0	0	*	*	*	0	1	0	1	1
Non School Sponsored Event; During School Hours	0	0	0	*	*	*	0	0	0	0	0
Non School Sponsored Event; Not During School Hours	0	1	0	*	*	*	0	1	0	1	1
Total	635	122	40	*	*	*	50	675	176	254	851

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents distinct count of events/resolutions by student SSID.



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Programs

We support education for all children - programs and services for diverse learners.

Last Updated Date: 08/20/2016

Program Type	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
► English Learners	25	2.9%	1,821	12.5%	24,707	3.8%
► Gifted and Talented	236	27.6%	2,994	20.6%	104,516	15.9%
► Homeless	7	0.8%	94	0.6%	27,657	4.2%
► Migrant	5	0.6%	60	0.4%	2,291	0.3%
► Special Education	84	9.8%	1,731	11.9%	88,199	13.5%

Special Education counts are based on the IDEA December 1 Child Counts; percentages are calculated from end of year student membership. Since the percentage calculation is based on different points in time the IDEA percentages will not be comparable to other reporting within the School Report Card.

English Learner (EL) data is based on the end of the year Limited English Proficiency extract. The data may not match Title III and SEEK funding counts which are based on a percentage of time the student was enrolled at the District.

Gifted Category Totals may be higher than Gifted and Talented Total Population due to students being identified in multiple categories.

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Special Education

Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	56	12.3%	1142	15.4%	59,691	17.7%
Female	28	7.0%	589	8.3%	28,508	8.9%
White (Not Hispanic)	67	9.8%	1245	12.1%	70,043	13.7%
African American	8	11.1%	178	14.1%	10,306	14.9%
Hispanic	5	8.6%	145	11.2%	4,226	10.8%
Asian	*	*	75	7.7%	612	5.7%
American Indian or Alaska Native	*	*	4	20.0%	122	15.3%
Native Hawaiian or Other Pacific Islander	*	*	2	3.8%	54	7.9%
Two or more races	4	13.8%	82	12.7%	2,836	13.0%
Mild Mental Disability	11	1.3%	85	0.6%	10,162	1.6%
Functional Mental Disability	5	0.6%	40	0.3%	3,113	0.5%
Hearing Impaired	1	0.1%	15	0.1%	652	0.1%
Speech Language	2	0.2%	617	4.2%	22,493	3.4%
Visually Impaired			9	0.1%	485	0.1%

School Report Card

Emotional Behavior Disability	8	0.9%	68	0.5%	4,435	0.7%
Orthopedically Impaired			5	0.0%	398	0.1%
Other Health Impaired	22	2.6%	259	1.8%	13,870	2.1%
Specific Learning Disability	23	2.7%	295	2.0%	15,704	2.4%
Deaf Blind					11	0.0%
Multiple Disabilities	2	0.2%	35	0.2%	1,989	0.3%
Autism	7	0.8%	153	1.1%	5,835	0.9%
Traumatic Brain Injury	3	0.4%	5	0.0%	232	0.0%
Developmentally Delayed			145	1.0%	8,820	1.3%

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Equity

Ensuring Excellent Educators for All.

Last Updated Date: 09/27/2016

Equity Measure			School	District	State
Working Conditions*	Managing Student Conduct	Strongly Agree/Agree	71.8%	86.5%	84.4%
	Community Engagement and Support	Strongly Agree/Agree	72.5%	83.9%	85.2%
	School Leadership	Strongly Agree/Agree	74.6%	86.8%	87.1%
Overall Effectiveness of School Teachers and Leaders**		Exemplary/Accomplished	N/A	94.0%	93.0%
Overall Student Growth Rating of Teachers and Leaders**		High/Expected	N/A	94.0%	96.0%
Percentage of new and Kentucky Teacher Internship Program (KTIP) teachers			11.4%	11.4%	6.9%
Percentage of teacher turnover***		School-Level	16.4%	16.6%	17.8%

* Working Conditions are based on the New Teacher Center's analysis of TELL Kentucky results in 2016, these three constructs are most closely connected to teacher retention and student achievement in Kentucky. For further details, visit the TELL Kentucky website to view the survey results for this school and district: www.tellkentucky.org
 ** In order to protect teacher identification and meet requirements of KRS 156.557, Overall Effectiveness and Growth percentages are not available (N/A) at the school level. Suppression (*) rules have been applied at district level for districts having a population of fewer than ten teachers.
 *** N/A indicates teacher turnover percentage could not be calculated. Turnover percentages are only calculated for schools containing course data within the student information system (Infinite Campus) for both the 2014-15 and 2015-16 school years.

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Kentucky Department of Education

Our Children, Our Commonwealth

School Report Card


**REPORT CARD
FEEDBACK**
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6867 Louisville Rd
Bowling Green KY 42101
Phone: (270) 781-1277
Fax: (270) 843-2610

Warren East High School
Warren County
School Membership: 856
Grade Range: 9th-12th
Status: Title 1 Eligible - No Program

School Year: 2015-16
School Code: 571220
Classification: A1
Principal: Nicole Clark

[Career Pathways](#)
[Perkins](#)
[CTE Specific College and Career Readiness](#)

Career Pathways

Students' roadmaps to college and career readiness - pathway enrollments and industry certifications/KOSSA earned.

Last Updated Date: 09/06/2016

Career Pathway	Total Enrollments			Total KOSSA and Industry Certifications Earned		
	School	District	State	School	District	State
Administrative Support	11	18	12,840	4	14	2,595
Agribusiness Systems	35	35	2,125	14	14	172
Agricultural Power Structural Technical Systems	2	235	5,871	1	20	541
Air Force JROTC	104	104	1,476	11	11	188
Animal Science Systems	131	473	12,224	9	33	1,071
Business Management	16	216	11,986	0	74	874
Business Multimedia	13	80	3,946	4	14	415
Business Technology	19	129	4,616	0	0	30
Consumer & Family Management	78	639	15,207	2	84	1,234
Early Childhood Education	55	346	10,362	9	170	2,326
Environmental Science/Natural Resources Systems	1	1	2,127	0	0	213
Horticulture and Plant Science Systems	121	358	9,390	5	16	464
Hospitality Services	54	54	490	1	1	31
Information Processing	269	1,096	5,333	90	587	1,466
Music Instrumental Ensemble	32	32	1,876	0	0	0
Music Vocal Ensemble	79	79	1,422	0	0	0
Visual Arts	81	81	3,538	0	0	0



Dear KASC Member,

Thank you for being a member of KASC. As a not-for-profit group that is sustained by the paid memberships of over 850 schools in Kentucky, we provide you access to a team of professionals whose priority is to support the work of all school staff and councils.

KASC creates practical toolkits, workshops and classroom products to help schools and councils. We believe councils are a powerful way to include broader representation in school decision-making and that councils must play an important role for schools to be great for all kids. We feature successful schools at our annual conference and we research what is working in successful schools to write our professional development workshops.

To help keep your school focused on what is most important, increasing student achievement, KASC creates a variety of resources including:

- **A monthly sample SBDM agenda:** We email your council a monthly agenda to help you plan a meaningful and inclusive meeting.
- **Trainings:** From SBDM workshops for both new and experienced council members, to quality, current sessions of PD for all school personnel, our workshops are written and presented by experienced classroom teachers, principals, and other educators. A list of current SBDM and PD offerings are available on our website, www.kasc.net.
- **Annual Conference:** Each September, we host a conference offering sessions on PD presentations by high-performing schools from across Kentucky, as well as SBDM council training. Information for this year's conference is available on our website.
- **Toolkits:** KASC offers several DIY toolkits, for both PD and SBDM, designed to make the work of school staff and council members more manageable.
- **Legal Service:** KASC staff members are available to answer your legal, best practice, and procedural questions. We are a staff of educators, parents, and council members ourselves, so we understand your concerns! Just email your questions to kasc@kasc.net. Our staff attorney is well versed in SBDM law and all questions are held in the strictest of confidence.
- **Members Only Portal:** The Members Only portal of our website has many free, helpful resources that are available to all staff and parents of member schools.

We look forward to working with you! KASC exists to make your work easier and to help you ensure that all your students succeed! You may reach us at 859-238-2188 or at kasc@kasc.net.

Sincerely,
Ronda Harmon, Executive Director



Members Only Resources

Your Username: warreneasths

Your Password: 022175W

For KASC Members Only Portal
(Case Sensitive: All lowercase except last letter of password)

FEATURED:

- Records Retention Information Document

1. TESTING AND ACCOUNTABILITY

- 2016 K-PREP Changes for Number of Items and Testing Times
- New 2015-16 AMO/Baseline Scores
- 2015 Overall Accountability Cut Scores,
- 2015 K-PREP Demographics, Subject Rankings, and Component Rankings
- PGES FAQs
- 2014 K-PREP Rankings and Demographics
- KASC's 2014 Percentiles and Rankings with New AMO Goals
- 2013 K-PREP Test Score Data – Demographics, ranks, disaggregated reports
- K-PREP Test Template – Excel, and PowerPoint
- Unbridled Learning Glossary

2. SBDM RESOURCES

- Agenda Newsletters
- Monthly Policy and Bylaw Review Chart
- SBDM Meeting Templates
- SBDM Council Calendar
- Section 7 Request Form
- Emergency Plan Policy
- New Activity Funds Rules – “Redbook” and School Councils
- Student Free Speech and Religious Liberty Rights
- Writing Program Organizer
- KDE Legal Opinion on PTA and PTO Organizations
- FAQ Resources --- Criminal Records Check, Elections, Hiring, Ky Core Academic Standards and Council Info, Open Meetings, PGES, Principal Selection. SBDM, Special Education Staff Cuts
- Council and Media Email Request Letter

3. TEACHER AND PARENT TOOLS

- Energizers and Movement in the Classroom
- All-Star Strategies Grand Slam Spreadsheet
- Technology Standards
- Growth Mindset – Mindset Posters, Self-Talk Activity, Fixed vs Growth Mindset Card Sort

4. RECENT NEWS — IMPORTANT INFORMATION AND UPDATES (*Most recent*)

- Assessment and Accountability Information 5-6-16
- 2015 Program Review Audit Pilot Information from KASC 7/31/15
- Assessment & Accountability Updates for 2015-2016 7/25/15
- Assessment & Accountability Updates (New AMO and Cut Scores) 4/9/15
- Assessment & Accountability Updates (Corrected PR Audits) 3/9/15
- Changes to K-PREP Number of Items and Testing Times 3/2/15
- Information for 2015 TELL Kentucky Survey from KASC 2/9/15
- Potential Assessment & Accountability Changes from KASC 12/5/14
- Information on New Student Growth Percentile Medians 11/20/14
- Update – FAQs about PGES 9/9/14
- Science Assessment Update 8/29/14
- Assessment Update – Science and Program Review 8/15/14
- Assessment & Accountability Update – Science Standards and World Program Review 6/6/14
- Assessment Demographics Spreadsheet Available 4/8/14
- Correction on Social Studies Standards 2/21/14
- Updates on Program Review and Standards 2/18/14
- Planning and Assurances Information 11/26/13
- Program Review Calculator 8/21/13
- New Activity Fund Rules 8/13/13
- 2016 Legislative Update Overview

5. INSPIRATION AND IDEAS

- All Star Strategies

6. INSIGHTS

- Insights: Winter 2016 – Council Leadership
- Insights: Spring 2015 – Budget
- Insights: Winter 2014 -- Planning
- Insights: Spring 2013 – Culture & Environment
- Insights: Winter 2013 -- Roles & Responsibilities
- Insights: Spring 2012 -- Assessment and Accountability
- Insights: Winter 2012 -- School Improvement
- Insights: Spring 2011 -- Committees
- Insights: Fall 2010 -- Policies
- Insights: Tools
- Insights: Staffing and Budget

Connect With KASC:



www.kasc.net

ACADEMIC TEAM					
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
65532	26-Sep	2201118-0810-SC6X	SOUTH CENTRAL KY ACADEMIC CONF	\$350.00	SCKAC LEAGUE DUES

CROSS COUNTRY		\$1,000.00			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
65993	13-Oct	2201025-0610-SC6X	BLUE COTTON	\$997.56	DUFFEL BAGS

FOOTBALL

<u>CART/REQUISITION #</u>	<u>DATE</u>	<u>ACCT #</u>	<u>VENDOR</u>	<u>AMOUNT</u>	<u>DESCRIPTION</u>
63624	9-Aug	2201025-0734-SC6X	APPLE COMPUTER	\$479.00	IPAD AIR WI-FI

GREENHOUSE

<u>CART/REQUISITION #</u>	<u>DATE</u>	<u>ACCT #</u>	<u>VENDOR</u>	<u>AMOUNT</u>	<u>DESCRIPTION</u>
64170	22-Aug	2201118-0694-SC6X	HUMMERT INTERNATIONAL	\$119.00	CONVECTION TUBING, STAINLESS BANDING STRAP
64433	26-Aug	2201118-0610-SC6X	LOWES	\$444.41	BROOKS...MULTIPLE SUPPLIES.

GUIDANCE

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
63495	10-Aug	2201031-0610-SC6X	BCB	\$103.99	CRATES AND FOLDERS
63858	22-Aug	2201031-0650-SC6X	SOUTHERN COMPUTER REPAIR	\$39.00	WEBCAM
65407	20-Sep	2201031-0338-SC6X	SOUTH CENTRAL COUNSELING ASSOC	\$90.00	ALL 3 COUSELORS
65730	29-Sep	2201031-0610-SC6X	BCB	\$25.99	INTERIOR FILE FOLDERS
65895	29-Sep	2201031-0338-SC6X	GRREC	\$75.00	MORRISON ANNUAL SCHOOL LAW INST

LANGUAGE ARTS		\$1,800.00			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
63287	4-Aug	2201118-0643-SC6X	SCHOLASTIC	\$383.20	STAGE C READ 180

LIBRARY

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
64319	24-Aug	2201059-0610-SC6X	BCB	\$76.86	LAMINATING FILM
64997	19-Sep	2201059-0610-SC6X	BCB	\$102.51	TAPE, CLEANER, PENS, STAPLES
65055	13-Sep	2201059-0641-SC6X	FOLLETT	\$664.59	FALL BOOKS

MATH

\$1,800.00

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
64425	25-Aug	2201118-0610-SC6X	BCB	\$177.32	FORD & MANN...MATH SUPPLIES
64427	25-Aug	2201118-0610-SC6X	BATTERIES PLUS	\$164.00	AAA BATTERIES

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MISC ACADEMICS

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
62339	12-Jul	2201118-0595-SC6X	OFFICE DEPOT	\$1,670.00	32 CHAIRS
62731	25-Jul	2201118-0697-SC6X	BCB	\$649.98	WHITE BOARDS
63080	1-Aug	2201118-0695-SC6X	BCB	\$269.97	18 FRAMES
64421	29-Aug	2201118-0349-SC6X	LANDSHARK SHREDDING	\$600.00	SERVICES FOR THE SCHOOL YEAR
64874	9-Sep	2201118-0533-SC6X	KUTA SOFTWARE	\$1,306.00	SITE LICENSE FOR WEHS, ALGE1, GEO, PRECAL, CAL WITH CDS
65462	20-Sep	2201118-0646-SC6X	ACT	\$2,760.00	ACT PRETEST FOR 9TH GRADERS FOR MARCH 2017

MISC CO-CURRICULAR

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
64189	24-Aug	2201022-0610-SC6X	LOWES	\$89.10	BRAINERD GARMENT HOOK

PAPER		\$8,570.88			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	
63468	9-Aug	2201118-0610-SC6X	OFFICE MAX	\$1,080.00	
64663	31-Aug	2201118-0610-SC6S	OFFICE MAX	\$1,080.00	

PBIS-CULTURE		1500			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
62400	28-Jul	2201118-0616-SC6X	GFS	100	PBIS STUDENT REWARDS
62597	28-Jul	2201118-0610-SC6X	BCB	\$75.00	WEHS POSTCARDS

PRINCIPALS OFFICE

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
62034	11-Jul	2201077-0610-SC6X	BCB	\$49.64	AMANDA..FILE FOLDERS, DIVIDERS, LETTER TRAY
62371	18-Jul	2201077-0694-SC6X	HENRY A PETER SUPPLY	\$4,331.84	YOUNG..HAND DRYER SURFACE MOUNTED
63255	3-Aug	2201077-0610-SC6X	EMERSON BUSINESS	\$308.00	AMANDA..SCHOOL CHECKS AND RECEIPTS
63284	4-Aug	2201077-0531-SC6X	POSTMASTER	\$500.00	AMANDA..STAMPS
64087	23-Aug	2201077-0610-SC6X	BCB	\$45.99	GRAHAM..WALL CLOCK
64692	31-Aug	2201077-0449-SC6X	CALVERT SPRINGS	\$1,000.00	COVER SCHOOL YEAR
64518	30-Aug	2201077-0650-SC6X	POMEROY COMPUTER	\$58.00	GOOGLE MGMT LICENSE
64521	30-Aug	2201077-0650-SC6X	POMEROY COMPUTER	\$321.08	PRINTER
64522	30-Aug	2201077-0650-SC6X	CDW GOVERNMENT LLC	\$584.00	ACER CHROMEBOOK
647780	8-Sep	2201077-0692-SC6X	SCHOOL HEALTH	\$155.50	BIOHAZARD METAL TRASH CAN
65244	20-Sep	2201077-0695-SC6X	BCB	\$179.99	OFFICE CHAIR
65173	20-Sep	2201077-0610-SC6X	BCB	\$96.40	GRAHAM...PENS, AIR CANS.
65173	20-Sep	2201077-0650-SC6X	BCB	\$74.99	GRAHAM...TONER

RENAISSANCE		\$1,000.00			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
65127	20-Sep	2201118-0610-SC6X	BCB	\$120.43	CARD STOCK

SCIENCE		\$1,800.00			
CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
65228	20-Sep	2201118-0610-SC6X	BCB	\$412.34	SKAGGS..BASIC SUPPLIES, PENCILS, PAPER, FOLDER, TAPE, ETC

SOCIAL STUDIES

\$1,800.00

<u>CART/REQUISITION #</u>	<u>DATE</u>	<u>ACCT #</u>	<u>VENDOR</u>	<u>AMOUNT</u>	<u>DESCRIPTION</u>
62435	15-Jul	2201118-0610-SC6X	BCB	142.94	MARKERS, LETTERS, FOLDERS, CLIPS, ETC
63196	2-Aug	2201118-0650-SC6X	BCB	\$103.95	INK
63197	4-Aug	2201118-0643-SC6X	BARNES AND NOBLE	\$100.00	AP BOOKS
65131	20-Sep	2201118-0610-SC6X	BCB	\$117.09	INK, PENS, TAPE, NOTE PADS, BATTERIES
65137	20-Sep	2201118-0610-SC6X	BCB	\$36.19	BINDER

SPECIAL EDU

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
63366	10-Aug	2201121-0610-SC6X	BCB	\$59.95	SPEED DIAL SET YOUR OWN COMBINATION LOCK

TEACHER TRAVEL & PD

CART/REQUISITION #	DATE	ACCT #	VENDOR	AMOUNT	DESCRIPTION
62733	25-Jul	2201118-0586-SC6X	GALT HOUSE	\$500.00	TIFFANY GRAVES, LOUISVILLE, CTE CONF.
64333	29-Aug	2201118-0582-SC6X	GALT HOUSE	\$552.00	SCHULTER, SKAGGS, SCOTT TRIMBLE ASSESSMENT CONF.
64706	8-Sep	2201118-0338-SC6X	KASC	\$250.00	RALEY, KASC CONF LOUISVILLE
65092	13-Sep	2201118-0338-SC6X	ABELL & ATHERTON EDUCATIONAL CONSUL	\$2,375.00	WRITERS WORKSHOP... MORRIS, BROWNING, SCHULTER, RALEY, COMBS, GENTRY, POE, HENDRIX.

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 9/1/2016 through 9/30/2016

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
0992 Checking Account	66,370.85	36,726.10	29,698.04		73,398.91
Total Cash Accounts	66,370.85	36,726.10	29,698.04	0.00	73,398.91
Other Accounts					
0100 General Fund	18,294.05	475.00	1,372.62		17,396.43
0200 Due to Student Body	378.44				378.44
0300 Interest Income	(332.87)	24.66			(308.21)
0991 Cash on Hand	0.00				0.00
1070 AP Test	90.00				90.00
1075 APEX	0.00				0.00
1128 Costa Rica Trip	0.00				0.00
1170 Enrichment	0.00				0.00
1185 Faculty Vending	2,176.64	176.34	121.78		2,231.20
1205 Field Trips	110.00				110.00
1220 Flower Fund	612.93		32.50	(10.00)	570.43
1300 Jesse "Sean" Ingram	0.00				0.00
1475 Musical	6,103.64	375.00			6,478.64
1525 Novel Star	0.00				0.00
1715 Smart Cards	0.00				0.00
1720 Student Rewards	1,142.17	187.21	172.74		1,156.64
1740 Student Government	1,024.21				1,024.21
1825 Textbooks	0.00				0.00
1900 Travel	0.00				0.00
1960 WKU Graduation Video	0.00				0.00
1975 Yearbooks	30.00				30.00
2040 Academic Team Club	623.22	114.97			738.19
2065 Afro American Club	0.00				0.00
2082 Archery Club	684.74				684.74
2083 Art Club	938.78	527.00			1,465.78
2085 Arts & Humanities Club	0.00				0.00
2110 Band Club	0.00				0.00
2125 BETA Club	2,142.55	1,417.00	429.23		3,130.32
2195 CEC Club	0.00	22.50	39.68	10.00	(7.18)
2230 Choir Club	2,230.49	1,297.50	482.00		3,045.99
2265 Warren East Conservation Club	221.60				221.60
2335 FBLA Club	1,281.66	1,535.00			2,816.66
2345 FCA Club	315.86				315.86
2355 FCCLA Club	144.14				144.14
2365 FEA Club	0.00				0.00
2375 FFA Club	3,944.96	15,586.00	11,707.18		7,823.78
2470 International Club	0.00				0.00
2490 Jr. BETA Club	0.00				0.00
2505 KEY Club	0.00				0.00
2560 Kentucky Youth Assembly Club	1,465.42				1,465.42
2620 Math Club	960.66				960.66
2660 NHS Club	180.33	20.00			200.33
2715 PEP Club	1,043.69	70.00			1,113.69
2770 PRIDE Club	353.67				353.67
2800 Raider Graffiti	157.00				157.00
2845 Science Club	1,023.02				1,023.02
2880 STLP Club	0.00				0.00
2920 TSA Club	0.00				0.00
2982 Y Club	0.00	150.00			150.00
3010 Athletic Camps	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 9/1/2016 through 9/30/2016

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
3020 Athletic Special	2,138.57	404.62	1,526.00	1,797.00	2,814.19
3055 Athletic Uniforms	0.00				0.00
3090 Baseball	(528.38)	2,140.00	200.00		1,411.62
3100 Tournament	280.00				280.00
3125 Basketball - Boys	(594.79)		218.32		(813.11)
3160 Basketball - Freshman District	0.00				0.00
3195 Basketball - Girls	3,661.77		218.32		3,443.45
3196 Bass Fishing	113.85				113.85
3200 Bowling - Boys	793.44				793.44
3201 Bowling - Girls	0.00				0.00
3230 Cheerleading	2,560.38	47.80	1,444.36		1,163.82
3264 Cross Country	(449.12)				(449.12)
3285 Disc Golf	0.00				0.00
3300 Drill Team	0.00				0.00
3335 Football	(6,177.27)	8,893.00	5,753.33	(1,797.00)	(4,834.60)
3370 Football Playoffs	0.00				0.00
3404 Golf	41.29				41.29
3475 Soccer - Boys	(51.68)		1,287.00		(1,338.68)
3510 Soccer - Boys District	0.00				0.00
3545 Soccer - Girls	519.73		927.00		(407.27)
3580 Softball	(852.32)	1,332.00	200.00		279.68
3615 Softball - 4th Region Tourn.	0.00				0.00
3684 Tennis	553.06				553.06
3720 Track	(320.00)				(320.00)
3825 Volleyball	730.83	1,715.00	1,192.00		1,253.83
3860 Volleyball - District Tourn.	0.00				0.00
4005 Class Officers	0.00				0.00
4009 Class of 2009	0.00				0.00
4010 Class of 2010	0.00				0.00
4011 Class of 2011	0.00				0.00
4012 Class of 2012	0.00				0.00
4013 Class of 2013	0.00				0.00
4014 Class of 2014	0.00				0.00
4015 Class of 2015	0.00				0.00
4016 Class of 2016	0.00				0.00
4017 Class of 2017	8,466.96		1,010.00		7,456.96
5080 Business Dept.	0.00				0.00
5140 Drama Dept.	0.00				0.00
5250 Freshman Academy Dept.	0.00				0.00
5280 GAT Dept.	0.00				0.00
5285 Global Learning Academy	0.00				0.00
5340 Horticulture Dept.	0.00				0.00
5430 JROTC Dept.	3,079.85		819.95		2,259.90
5470 Language Arts Dept.	0.00				0.00
5490 Library Dept.	0.00				0.00
5700 Science Dept.	0.00				0.00
5765 Special Educ. Dept.	0.00				0.00
5780 Speech Dept.	0.00				0.00
7675 Renaissance	5,063.68	215.50	544.03		4,735.15
Total Other Accounts	66,370.85	36,726.10	29,698.04	0.00	73,398.91

WEHS Fundraisers

Last Revised 10/19/2016

Date	Activity	Organization	Sponsor	SBDM/BOE Approval
April – Dec. 2016	Class T-Shirt Sales	FBLA	Frasier	4/5/2016
Oct. 14 - 15, 2016	Choir Camp	Musical	Marshall	6/23/2016
Aug. 20, 2016	Car Wash	Musical	Marshall	6/23/2016
Sept. 22, 2016	Rock-A-Thon	Musical	Marshall	6/23/2016
Nov. 11, 2016	Dinner and Revue	Musical	Marshall	6/23/2016
Nov. 14 - 18, 2016	Krispy Kreme	Musical	Marshall	6/23/2016
Dec. 5 – 6, 2016	Singing Christmas Grams	Musical	Marshall	6/23/2016
Jan. 1 – Feb. 15, 2017	Ad Sales	Musical	Marshall	6/23/2016
Jan. 25 - 27, 2017	Crush Soda Sales	Musical	Marshall	6/23/2016
Feb. 8-10 & 14-15, 2017	Singing Valentine Grams	Musical	Marshall	6/23/2016
Feb. 15 – Mar. 20, 2017	Candy Bars	Musical	Marshall	6/23/2016
Mar. 6 – 10, 2017	Krispy Kreme	Musical	Marshall	6/23/2016
Mar. 23 – 25, 2017	Musical Tickets	Musical	Marshall	6/23/2016
April 28, 2017	Game Show Night	Musical	Marshall	6/23/2016
Oct. 22, 2016	Calendar Girl	Cheerleading	Durbin	6/23/2016
Sept. 3, 2016	Yard Sale	Cheerleading	Durbin	6/23/2016
June 16, 2016	Mom's Day Out	Cheerleading	Durbin	6/23/2016
June – July 2016	Sponsorship/Donations	Girls Soccer Boosters	Eller	6/23/2016
May – August (Various Nights)	Spirit Nights	Girls Soccer Boosters	Eller	6/23/2016
July 25 – Aug 12, 2016	Coke Sales	Girls Soccer Boosters	Eller	6/23/2016
June – Aug 2016	Bracelet Sales	Girls Soccer Boosters	Eller	6/23/2016
July – Sept. 2016	WE Cup Sales	Girls Soccer Boosters	Eller	6/23/2016
June 7 – 21, 2016	Coke Sales	Volleyball Boosters	Willis/Bloyd	7/11/2016
July 1 – Nov. 10, 2016	Sign Advertisement Sales	Volleyball Boosters	Willis/Bloyd	7/11/2016
July 15 – Nov. 10, 2016	20/20 donation letters	Volleyball Boosters	Willis/Bloyd	7/11/2016
July 15 – Nov. 10, 2016	Concessions	Volleyball Boosters	Willis/Bloyd	7/11/2016
July 15 – Nov. 10, 2016	WEHS Spirit Items	Volleyball Boosters	Willis/Bloyd	7/11/2016
Summer 2016	Car Wash	Volleyball Boosters	Willis/Bloyd	7/11/2016
July 15 – Nov. 10, 2016	Spirit Nights (various	Volleyball Boosters	Willis/Bloyd	7/11/2016

2016	restaurants)			
July 15 – Nov. 10, 2016	Donations	Volleyball Boosters	Willis/Bloyd	7/11/2016
Sept. 5 – 19, 2016	Mum Sales	Softball Boosters	Milby/Price	7/11/2016
Aug. 1 – 12, 2016	BBQ Meals	Softball Boosters	Milby/Price	7/11/2016
July 11 – 22, 2016	WE Spirit Items	Softball Boosters	Milby/Price	7/11/2016
July 6 – 15, 2016	Krispy Kreme	Softball Boosters	Milby/Price	7/11/2016
July 11 – 22, 2016	Coke Sales	Softball Boosters	Milby/Price	7/11/2016
Aug. 1 – Dec. 16, 2016	Candy Sucker Sales	BETA Club	Mantlo	7/11/2016
Aug. 1 – Jan. 31, 2017	Candy Sucker Sales	Academic Team	Mantlo	7/11/2016
Aug. 1 – Jan. 31, 2017	T-Shirt Sales	BETA Club	Mantlo	7/11/2016
Aug. 27 ,2016	Raider Twilight XC Meet	Cross County Boosters	Henshaw	7/11/2016
TBD July, 2016	5K Run/Walk	Cross Country Boosters	Henshaw	7/11/2016
June 22 – Aug 31, 2016	Sponsorships	Cross Country Boosters	Henshaw	7/11/2016
2016 – 17 School Year	Jean Days for Staff	Renaissance	Marr	8/15/2016
2016 – 17 School Year	Concessions	Student Rewards	Marr	8/15/2016
2016 – 17 School Year	Yearbooks	Yearbook	Browning	8/15/2016
Aug. 2016 – Feb. 2017	Ad Sales	Yearbook	Browning	8/15/2016
April 1 – May 15, 2017	Plant Sales	Ag. Department	Doyle/Brooks	8/15/2016
Oct. 1 – Dec. 31, 2016	Fruit Sales	FFA	Doyle/Brooks	8/15/2016
Aug. 15 – Sept. 4, 2016	Mum Sales	FFA	Doyle/Brooks	8/15/2016
Aug. 15, 16 – May 15, 2017	Meat Stick Sales	FFA	Doyle/Brooks	8/15/2016
July 28 -31, 2016	Work at ASA Girl's National Championships	Boy's Basketball Boosters	Peck/Harrell	8/15/2016
Mar 4 – June 24, 17	Car Washes	Band Boosters	Cline	8/15/2016
March 24-26, 2017	Work at WGI Event	Band Boosters	Cline	8/15/2016
Oct. 24 – Nov. 7, 16	Butter Braids	Band Boosters	Cline	8/15/2016
Feb. 27 – Mar. 15, 17	Coke Sales	Band Boosters	Cline	8/15/2016
2016 – 2017 School Year	Concessions	Band Boosters	Cline	8/15/2016

2016 – 2017 School Year	Donations	Band Boosters	Cline	8/15/2016
July 18 – Sept. 1, 16	Smart Cards	Band Boosters	Cline	8/15/2016
July 18 – Dec. 18, 16	Spirit Nights at Various Restaurants	Band Boosters	Cline	8/15/2016
Sept. 3, 2016	Yard Sale	Cheer Boosters	E. Smith	8/15/2016
Aug. 3 & 24, 2016	BBQ Sack Lunches	Cheer Boosters	E. Smith	8/15/2016
Aug. 13, 2016	Car Wash	Baseball Boosters	Yoakem	8/15/2016
Nov. 5 or 12, 2016	Pancake Breakfast/Craft Show	Baseball Boosters	Yoakem	8/15/2016
August 2016	T-Shirt Sales	Baseball Boosters	Yoakem	8/15/2016
October 2016	Travel Boys Baseball Tournament	Baseball Boosters	Yoakem	8/15/2016
Nov. 22, 2016	Dodge ball Tickets for Faculty/Student Dodge ball Game	Renaissance	Marr	9/19/2016
March 15, 2017	Jr./Sr. Playday Ticket Sales	Class of 2017 (Prom)	Cooper	9/19/2016
August 23 - 31 2016	Club Dues	Science Club	Cooper	9/19/2016
August 23 – 31, 2016	Club Dues	National Honor Society	Cooper/Skaggs	9/19/2016
April 10 – May 5, 2017	Prom Tickets	Class of 2017 (Prom)	Cooper	9/19/2016
October 22, 2016	Western KY Meet of Champions XC Meet	Cross Country Boosters	Henshaw	9/19/2016
October 2016	Paint Party	Baseball Boosters	Yoakem	10/17/2016
Various Nights 2016-2017	Spirit Night at Restaurants and Jump Zone	Baseball Boosters	Yoakem	10/17/2016
Oct. 3 – Nov 5, 2016	Lady Raider League	Softball Boosters	McKinney	10/17/2016
October 14, 2016	Chili Supper	Boys' Basketball Boosters	D. Miller & Harrell	10/17/2016
Dec. 2016 – Mar. 2017	WE T-shirts/Sweatshirts	WE Archery	Anderson/Krisher	10/17/2016
Oct. 2016 – Jan. 2017	Laundry Detergent	WE Archery	Anderson/Krisher	10/17/2016
Nov. 18 & 19, 2016	Archery Tournament	WE Archery	Anderson/Krisher	10/17/2016
Sept. 15 – 26, 2016	Century Resources	Choir	Marshall	10/17/2016
Feb. 2017	Leukemia Lymphoma Society Change Buckets	Beta	Mantlo	10/17/2016
Oct. 15 – 31, 2016	Century Resources	AFJROTC	Alcott	10/17/2016
Oct. 1 – 28, 2016	Pie in the Face Jar Donations	AFJROTC	Alcott	10/17/2016
Nov. 4 – 22, 2016	Cooke Dough Sales	FCCLA	Warren/Graves	

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