

# TEXAS TRANSITION OVERVIEW



## When should transition planning begin for a student in Texas?

The admission, review, and dismissal (ARD) committee must consider and, if appropriate, address 10 areas of transition no later than when the student turns 14. The ARD committee can decide to discuss transition earlier as appropriate.

### By age 16:

The ARD committee must also develop:

- Postsecondary goals based upon age-appropriate transition assessment in the areas of
  - training/education,
  - employment, and
  - independent living skills, where appropriate
- Transition services to assist the student in reaching the postsecondary goals
- Courses of study

The ARD committee must consider and, if appropriate, address 10 areas by age 14:

**Student Involvement**

**Parent Involvement**

**Postsecondary Education**

**Functional Vocational Evaluation**

**Employment**

**Age-Appropriate Instructional Environments**

**Independent Living**

**Referral to State Agency Services**

**Self-Determination**

**Supported Decision-Making for Adult Students**

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For more information, click on the link below or scan the QR code.

[Legal Requirements for Transition Planning](#)



[Required Training: Transition and Employment Designee](#)



[Texas Transition and Employment Guide](#)



## Frequently Asked Questions

### **Can an ARD committee develop postsecondary goals for transition earlier than age 16?**

Yes. An ARD committee can discuss any elements of transition earlier, as appropriate. However, if an ARD committee decides to develop postsecondary goals, they must be based on age-appropriate transition assessment. Transition services, including courses of study, that will assist the student in reaching their postsecondary goals must also be included.

### **When was self-determination included in the transition planning requirements for Texas?**

Beginning with the 2018–2019 school year, ARD committees are required to consider and address the use and availability of appropriate services, supports, and curricula that address decision-making and self-determination, including a supported decision-making agreement.

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