

SOCIAL STUDIES COURSE OPTIONS

Freshman
Year

Requirement for Core 40 and Academic Honors Diplomas:

Geography and History of the World

OR

World History

OR

AP World History (recommended for IB candidates and 8th grade counselor/instructor recommendation)

Sophomore
Year

Electives: AP European History, AP Human Geography*, AP United States History, AP World History, Current Issues*, Geography and History of the World, Law Education*, World History, Indiana Studies*, Ethnic Studies*, African Studies*, Race in America*, Sports Psychology*

Required for IB candidates: AP United States History

Junior Year

Requirement:

United States History

OR

The American Experience (combined Eng11 & US History)

OR

AP United States History

Electives: AP European History, AP Human Geography*, AP World History, Dual Credit Sociology, AP Psych, Comparative Religions*, IB World Religions*, IB Global Politics, Constitutional Law*, Current Issues*, Global Studies*, Law Education*, Psychology*, Sociology*, World History, ACP Government*, AP Government*, Government*, Indiana Studies*, Ethnic Studies*, International Relations*, African Studies*, Race in America*, Sports Psychology*

Courses for IB students: AP/IB European History, IB Psychology, IB World Religions, IB Global Politics

Senior Year

Requirement:

Government*

OR

AP US Government*

OR

We the People* (ACP Gov)

OR

ACP Government

Electives: AP Comparative Government*, AP European History, AP Human Geography*, AP World History, AP Psych, Dual Credit Sociology, Comparative Religions*, IB World Religions, IB Global Politics, Constitutional Law*, Global Studies*, Psychology*, Sociology*, World History, Cadet Teaching I & II, Indiana Studies*, Ethnic Studies*, International Relations*, African Studies*, Race in America*, Sports Psychology*

Courses for IB students: IB History HL, IB Psychology, IB World Religions*, IB Global Politics

SOCIAL STUDIES

The Social Studies Department encourages all students to become responsible and participatory citizens. Students are expected to support their beliefs with logic and be willing to consider the opinions of others. The department also expects social studies students to exhibit critical thinking skills as they analyze, synthesize, & evaluate issues. The development of these skills will encourage students to become productive members of society and to meet the challenges of today.

1570 GEOGRAPHY AND HISTORY OF THE WORLD (9, 10) Specific geographic and historical skills and concepts of historical geography will be used to explore global themes primarily, but not exclusively, for the period beginning in 1000 CE. Historical geography concepts are used to explore the global themes including change over time, origin, diffusion, physical systems, cultural landscapes, and spatial distribution and interaction. By using these skills, concepts and the processes associated with them, students are able to evaluate, and make predictions about major global developments.

1548 WORLD HISTORY AND CIVILIZATION (9, 10, 11, 12) *World History and Civilization* emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Key events related to people and places as well as transcultural interaction and exchanges are examined in this course. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world. Students are also expected to practice and process skills of historical thinking and research and apply content knowledge to the practice of thinking and inquiry skills and processes. There will be continuous and pervasive interactions of processes and content, skills and substance, in the teaching and learning of history.

1612 ## AP WORLD HISTORY MODERN (9, 10, 11, 12) This course is designed to be the equivalent of a two-semester introductory college or university world history course. According to the College Board, AP World History Modern students “investigate significant events, individuals, developments, and processes in historical periods from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interactions between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development & transformation of social structures. **Summer reading information will be distributed in the spring. Recommendation: 3.4 GPA. Exam registration will take place in September & October. Standard AP fees apply.**

1572 * ## AP HUMAN GEOGRAPHY (10, 11, 12) In this college level elective course, students will study the patterns of human activities across the globe. Class activities and discussions are created which challenge students to demonstrate their understanding of the vocabulary and theories of human geography. Class time provides opportunities for students to work collaboratively with their peers to examine why the systems of the world work the way they do. **Recommendation: 3.4 GPA. AP Exam registration will take place in September & October. Standard AP fees apply.**

1526 * LAW EDUCATION (10, 11, 12) This elective class provides an understanding of the American legal system and its basis in the United States Constitution. The course is designed to promote an understanding of criminal and civil law and corresponding topics. Real life applications of the law are emphasized, along with the development of critical thinking and problem solving skills. Case studies, simulations, debate, and mock trials will be used in this course.

1512 * CURRENT ISSUES (10, 11, 12) This elective course focuses on the study of the modern day world with emphasis on the United States. The students will engage in a variety of activities to increase their awareness of current happenings in our country and the impact on their lives.

1542 U.S. HISTORY (11) This course builds upon concepts developed in previous studies of American history and emphasizes national development from the late nineteenth century into the twenty-first century. After a review of fundamental themes in the early development of the nation, students study the key events, people, groups, and movements in the late nineteenth, twentieth, and early twenty-first centuries as they relate to life in Indiana and the United States.

1562 ## AP U.S. HISTORY (10, 11) In this college level course, students will study the history of the United States from its beginnings through the twenty-first century. Much outside reading and writing is expected. Students will gain analytical skills to interpret events in the context of the times in preparation for the AP Exam in May. Students who score a 3 or higher on the AP exam will earn college credit in the state of Indiana. Students should expect to spend extensive time reading and studying outside of class. **Recommendation: 3.4 GPA. Required: student should be a sophomore who successfully took AP World History as a freshman or a junior with a B- or higher in previous Social Studies and English classes. AP Exam registration will take place in September & October. Standard AP fees apply.**

0590 ## AP AFRICAN AMERICAN STUDIES (10, 11, 12) AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora. This course is designed to be the equivalent of an introductory college or university course in African American studies. At some institutions, the course may also fulfill other requirements such as social and behavioral sciences, arts and humanities, or history. **AP Exam registration will take place in September & October. Standard AP fees apply.**

1556 ## AP/IB EUROPEAN HISTORY (10, 11, 12) This college level elective course is a chronological study of European history which covers the events from the Renaissance up to the 21st century. The study of European History since 1450 introduces students to the cultural, economic, political and social developments that played a fundamental role in shaping the world in which we live. Some topics of particular focus will be war and conflict; their origins, development and consequences and development of modern states of Europe. This course requires a commitment to reading and organization. This course will serve as the first year of the IB History of Europe HL course sequence. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Recommendation: 3.4 GPA and completion of World History or AP World History. AP Exam registration will take place in September & October. Standard AP fees apply.**

1538 * TOPIC IN HISTORY (Overview of America for English Lang. Learners) This is an overview of American history and its democratic foundations in preparation for U.S. History, Government, and Economics classes. **Requirement: Successful completion of Geography & History of the World OR World History; also need approval of ENL dept. Recommendation: LEP level 2-5.**

1538 * TOPIC IN HISTORY / GLOBAL STUDIES (11, 12) This elective course focuses on the study of the modern day world and international events. The students will engage in a variety of activities to increase their awareness of current situations and challenges and to place Indiana in its proper world perspective. The need for global awareness and cooperation will be emphasized.

1550 * TOPIC IN SOCIAL SCIENCES / COMPARATIVE RELIGIONS (11, 12) This elective course serves as an introduction to most major world religions. It will be an unbiased and scholastic investigation of the basic history, values, goals & beliefs of each religion. Through the course, students will examine the similarities and differences of the religions for themselves to develop familiarity and tolerance for other religions. Students will attend various religious services of different faiths during the semester. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. This course also serves as the first semester of IB World Religions.**

1538 * TOPIC IN HISTORY/CONSTITUTIONAL LAW (10, 11, 12) This elective course will explore in depth constitutional subjects and recent Supreme Court decisions in order to prepare students for higher level U.S. Government courses such as ACP Government, AP Government, and We the People. **Requirement: Sophs must receive permission from the Instructor.**

1588 * IB WORLD RELIGIONS - SL (11, 12)** This course serves as the second semester of the IB World Religions curriculum and follows the introductory class, Comparative Religions, a survey course. The course of study will focus on an in-depth examination of two major world religions, Buddhism and Islam. The nature of rituals, a review of sacred texts, an analysis of doctrines, beliefs and the religious experiences of the followers would be studied. The students will also undertake a research/analysis paper to investigate a specific topic in World Religions. This course may also be taken as an elective course by non-IB students. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Recommendation: 3.4 or higher GPA and a B- in Comparative Religions**

1534 * SOCIOLOGY (11, 12) Sociology is the study of human relationships. In this elective course, the student will learn the role of culture in the shaping of group behavior. Emphasis will be placed on how the family, religions, community organizations, and life span development influence society. Political and social groups, race and ethnic relations, social stratification, adolescence and social and urban problems will be discussed. Completion of community service hours as determined by the instructor is an expectation for this course.

1574 * ## ADVANCED SOCIAL SCIENCE CC, PRINCIPLES OF SOCIOLOGY (11, 12) Dual Credit Sociology course option through Ball State University (SOC 100), is an introduction to the topic and gives an understanding of the theories & research on social structures, processes, and problems. This course is **double-weighted** and costs \$350 plus textbooks and is taught by a BSU professor. More info can be found on the BSU website: <https://www.bsu.edu/>

1532 * PSYCHOLOGY (11, 12) Psychology is the study of human behavior. This elective course covers a variety of topics including history and approaches, physiology, learning and memory, stress, social psychology, and abnormal behavior. Activities will include hands on learning experiments, group projects, and active class discussions. This course will benefit all students, but is designed for those who are college bound.

1558 ## AP/IB SL PSYCHOLOGY (11, 12) This elective year long course includes: history and approaches, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology, all while applying these topics with the Levels of Analysis. Students will fulfill course work for the SL IB Psychology class that includes a simple experiment replication and APA formatted write up individually. To meet AP requirement for the honors diploma you must sit for the exam in May. Students may choose to be IB certificate students and sit for IB examination in May with registration. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Recommendation: a 3.4 GPA. AP Exam registration will take place in September & October. Standard AP fees apply.**

1604 ## IB PSYCHOLOGY HL (12) This is the second year in the IB Higher Level Psychology curriculum and may also be taken as an elective course by non-IB students. Students will study the biological, cognitive, learning and humanistic perspectives of psychology as well as two of the following topics: comparative psychology, cultural psychology, dysfunctional behavior, health psychology, lifespan psychology, psychodynamic psychology or social psychology. All aspects of research in the field, including ethics, qualitative and quantitative research, and experimental study are included. Students will design and implement three experimental studies. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Requirement: AP/IB Psychology. Recommendation: 3.4 GPA.**

1540 * U.S. GOVERNMENT (11, 12) A project based course intended to effectively increase a student's understanding of American government. This class uses interactive lessons and activities like mock trials, election projects and current events debate to give students an experience in how the government works in real life. As part of the class the seniors will participate in a field trip to the historic state capitol for a day and tour the executive, legislative and judicial branches. Emphasis is placed on developing responsible citizens who value and appreciate a commitment to active participation in national, state, and local levels of government. There is a focus on the U. S. Constitution, civil liberties and the role the government plays in their lives.

1574 * ## ACP GOVERNMENT (INTRO TO AMERICAN POLITICS) (11, 12) This course explores the structure and dynamics of American national government, providing a broad-based introduction to the ideas and institutions that shape politics in the contemporary United States. Focus will be on three major areas: the Constitution & debates of the founding eras, the institutions of modern American government, and the political behavior of the American mass public. Ultimately, the goal of this course is to help each member of the class arrive at a deeper, more comprehensive understanding of the forces that shape American government and politics while at the same time experiencing a college-like experience. The class will meet three times a week. Any additional days can be used by students to conduct research, complete class readings, and do any other work required for the class. This course will also be available for dual credit through Indiana University. IU Requirements for admission to ACP Introduction to American Politics – GPA 2.7 or higher on a 4.0 scale with a college preparatory curriculum. IU's policy with regard to submission of assignments will supersede the FHS Social Studies Department policy on late assignments. Tuition will be determined by IU and will be communicated to students at the beginning of the semester (tuition in 2018 was \$75.00). **Requirement: U.S. History, Recommendation: B- in U.S. History & strong grades in Soc. Studies classes.**

1574 ## ADVANCED SOCIAL STUDIES / WE THE PEOPLE (11, 12) In this college level course, students will study the U.S. government foundations and political theories with relationship to present day laws. Students in this class also will participate in the We the People competition, which will require substantial time outside of class for preparation and practice. This course satisfies the Indiana U.S. government requirement. Summer reading information will be distributed during a group orientation in the spring. This HL course will be offered only in the Fall Semester. IU requirements for admission to ACP Introduction to American Politics – GPA 2.7 or higher on a 4.0 scale within a college preparatory curriculum. IU's policy with regard to submission of assignments will supersede the FHS Social Studies Department policy on late assignments. Tuition will be determined by IU and will be communicated to students at the beginning of the semester. (tuition in 2017 was \$75.00) **Requirement: U.S. History. Recommendation: B- in U.S. History and strong grades in Social Studies class.**

1560 * ## AP U.S. GOVERNMENT & POLITICS (11, 12) In this college level course, students will use an analytic perspective to study American Government, including general concepts and specific examples. We will focus our analysis on three major areas: the Constitution and the debates of the founding era, the institutions of modern American government, and the political behavior of the American mass public. Our analysis will draw heavily both on documents from America's formative period and on insights from modern political science, allowing us to examine important political phenomena from a variety of perspectives. Ultimately, the goal of this course is to help each member of the class arrive at a deeper, more comprehensive understanding of the forces that shape American government and politics. This course satisfies the U.S. government requirement. **Requirement: U.S. History, Recommendation: B- in U.S. History, Recommendation for AP credit: a 3.4 GPA and strong grades in Social Studies classes. AP Exam registration will take place in September & October. Standard AP fees apply.**

1552 * ## AP COMPARATIVE GOVERNMENT AND POLITICS (12) In this college level elective course, students will analyze the political systems of China, Great Britain, Iran, Mexico, Nigeria and Russia. These political systems will then be compared to the United States' political system. Instructional methods will include group projects, class discussions, lecture, writing, and video presentations. Students may earn college credit. **Requirement: U.S. History, U.S. Government or AP Government & Politics. Recommendation: 3.4 GPA. AP Exam registration will take place in September & October. Standard fees apply.**

1518 * INDIANA STUDIES (9, 10, 11, 12) This one semester elective course is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. It also includes the study of state and national constitutions from a historical perspective and as a current foundation of government. Examination of individual leaders and their roles in a democratic society will be included and students will examine the participation of citizens in the political process. Selections from Indiana arts and literature may also be analyzed for insights into historical events and cultural expressions..

1516 * ETHNIC STUDIES (10, 11, 12) This one-semester elective course examines the intersection of identity, race, and community in the United States. We will study the formation of American identities and the invention of race. We will also explore racial fault lines in modern American culture through numerous case studies, including the impact of red-lining, continued segregation, and mass incarceration. The course aims to empower students of all backgrounds to become more socially, historically, and culturally aware.

1500 * AFRICAN STUDIES (9, 10, 11, 12) African Studies is a one-semester course that will focus on the history of Africa and how specific eras and events in Africa continue to affect our current global relationships. Students will learn about various cultures represented on the continent of Africa, ethnicities, religion, arts and entertainment, forms of government, and economic trends and systems. Students will be able to recognize evidence of African influence in their own communities. This course counts as an elective for all diplomas.

1520 * INTERNATIONAL RELATIONS (10, 11, 12) This course provides a survey of the formal relationships among sovereign states in the international system, emphasizing the operation of diplomacy. The procedures for settlement of disputes and various methods of international conflict resolution are included. The course examines power, interdependence, global development, and international organizations and much of this class will be performed in a simulation format. **Prerequisite: World History, AP World History Modern, or Geography & History of the World.**

1578 IB GLOBAL POLITICS SL (10*, 11, and 12) (*only 11 or 12 may take for IB Credit) IB Global Politics explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All students complete four integral units: Power, Sovereignty and International Relations; Human Rights; Development; and Peace and Conflict. **Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Recommendation: 3.4 or higher GPA and have taken World History (AP or regular); U.S. History preferred but may be taken concurrently**

1538 * TOPICS IN HISTORY / RACE IN AMERICA: THE AFRICAN AMERICAN EXPERIENCE (10, 11, 12). This course will explore the African American experience from the beginning of slavery to present-day America. Students will examine the African slave trade and its impact on the foundation of America. During the first half of the semester, students will examine the regional impact of slavery, slave societies, the abolitionist movement, the Underground Railroad, slave rebellions, the slave family, free African Americans in antebellum America, and the role African Americans played in the Civil War. During the second half of the semester, students will examine the lasting effects of Reconstruction, the impact of segregation, and the challenges African American men, women, and children faced during the Civil Rights Movement. Particular attention will be given to the achievements and contributions of African Americans and the impact institutional racism has on American society today.

1550 * TOPICS IN SOCIAL SCIENCES / SPORTS PSYCHOLOGY (10, 11, 12) This one semester elective course will provide students with knowledge about psychological factors that affect performance in sports such as motivation, concentration, focus, confidence, anxiety, team building, and relaxation. Students will also be introduced to mental skills that will enhance performance, make participation more enjoyable, and learn skills that can be transferred to other aspects of their lives. Specific skills to be covered in this class will include: how to set measurable goals and strategies to achieve them, visualization and imagery techniques, leadership, team-building, and how to find enjoyment in what you do.