

WORLD LANGUAGES

Studying a world language enhances critical and abstract thinking. It improves reasoning and organizational skills. Interdisciplinary in nature, language is a powerful tool! Among the advantages afforded to students who study world languages are: increased vocabulary in students' native language, increased career opportunities, crucial understanding of the mechanics of language, enhanced cross-cultural communication, heightened development of cognitive growth, and better standardized test scores. All languages offered at FHS enrich students' education and opportunities and prepare them to be global citizens in the 21st century.

- **COURSE MATERIALS:** Fishers High School World Language teachers work collaboratively to develop curriculum and support student learning that includes digital as well as teacher created materials. Classes may utilize an online curriculum, a traditional textbook or both.
- **ASSIGNMENTS:** Assignments in a regular class are generally structured and guided, while in the Honors class the assignments are often open-ended. The pace in an honors class is faster and the content is deeper.
- **USE OF TARGET LANGUAGE:** Much of the lesson is conducted in the target language in the regular class, but there is still a dependency on English for classroom management and grammar instruction. The majority of the Honors class is conducted in the target language. At both levels, there are many opportunities for open-ended speaking, oral exchanges, and classroom conversations in the target language.
- **ADVANCED PLACEMENT:** Students enrolled in the fifth-year AP course of a language are encouraged to sit for the AP exam.
- **ALTERNATE WORLD LANGUAGE CREDIT:** Hamilton Southeastern Schools will allow students to take Russian, Chinese, Japanese, and Latin as on-line courses through the Indiana Academy at Ball State University and Indiana University High School. This on-line work will be completed outside the school day with no supervision/assistance provided by HSE staff. Students will pay for the course to either Ball State University or Indiana University depending on the specific language. These credits will not count against the maximum four correspondence/on-line credits. For more information contact your counselor.

If there are not enough students for both a regular class and an honors class, the administration will determine the level of the course.

A student who has special exposure to a world language (Parents are heritage speakers of the target language, target language is used in the home, student has travel/lived for an extended period of time in a place where the target language is spoken, etc) will be asked to take a diagnostic test. Depending upon the results, the student may be placed at a higher level of study in order for the student to maximize his/her potential.

Level I Languages:

French I (2020), Spanish I (2120), German I (2040)

The first year of any language concentrates on developing proficiency in the four basic skills: listening, speaking, reading and writing. Introduction to the culture is assured through the study of geography, customs, lifestyle, food, and diversity of the people. **Requirement: None. Recommendation: "C" average in core classes.**

2310 # French I / IB ab initio (11) The ab initio program is offered to students who are enrolled in the International Baccalaureate program that have not had any previous exposure to French. This is a two-year course of study at an accelerated pace that will enable the student to be proficient at the third-year level upon completion of the program. Students must be self-motivated and willing to work independently as they will receive supplementary readings and vocabulary beyond the regular French curriculum. **This course is a single-weighted course. Requirement: Permission of the IB coordinator**

* 1-semester course ** can be taken 1 or 2 semesters # single-weighted course ## double-weighted course

Level II Languages:

French II (2022), Spanish II (2122), German II (2042)

During the second year basic skills of listening, speaking, reading and writing are reinforced and expanded. Emphasis is placed on using vocabulary and grammar skills in conversation. The study of the culture of the countries will continue.

Requirement: The first year of the language. Recommendation: "C" average in Level I

Level II Honors (#) Languages:

French II Honors (2022), Spanish II Honors (2122) German II Honors (2042)

Recommendation: "B" average in Level I Honors

Level III Languages:

French III (2024), Spanish III (2124), German III (2044)

In the third year of the study of a language the students review major grammar points of the first two years and continue the study of grammar. The four basic skills of reading, writing, listening and speaking are developed further. Additional authentic reading materials are studied. Students will be expected to communicate primarily in the target language.

Requirement: The second year of the language. Recommendation: "C" average in Level II

Level III Honors (#) Languages:

French III Honors (2024), Spanish III Honors (2124), German III Honors (2044)

Requirement: Level II Honors. Recommendation: "B" in Level II Honors

IB French ab initio year 2 students enroll in French IIIH

Level IV Languages:

French IV (2026), Spanish IV (2126), German IV (2046)

At this level grammar is reviewed and expanded through use of readings, oral presentations, advanced composition, poetry, and novels. Students spend time preparing for college placement tests. Students are expected to communicate in the target language. **Requirement: The third year of the language. Recommendation: "C" average in Level III**

Advanced College Credit, Spanish (BSU Intermediate Spanish 2) (12)

This course grants college credit for SPAN202 through Ball State University. At this level students will review and expand their grammar skills through the use of readings, oral presentations, advanced compositions, music, poetry, and other authentic resources. Students will incorporate the four skill areas of listening, speaking, reading and writing to improve language usage. This course is taught primarily in Spanish and students are expected to communicate in the target language as well. This course is for SENIORS only. The course costs \$25 per credit hour (3 credit hours) plus the cost of textbooks, which students are responsible for. **Requirements:** Completion of third year Spanish; also a 3.0 cumulative high school GPA (or teacher recommendation). Recommendation: "B" average in Level III.

Level IV Honors (#) Languages:

French IV Honors (2026), Spanish IV Honors (2126), German IV Honors (2046)

Requirement: Level 3 Honors. Recommendation: "B" average in Level III Honors

Level V (##) Languages:

AP / IB French (2032), AP / IB Spanish (2132), AP / IB German (2052)

In this course students will review and expand their grammar skills. Students will incorporate the four skill areas of listening, speaking, reading and writing to improve language usage. Accelerated listening activities, oral presentations, college-level reading passages, poetry, newspapers, magazines, novels, and advanced writing assignments are included in the curriculum. Students will also study the culture of the different countries where the target language is spoken. All communication is in the target language. **It is expected that all students take either the AP or IB exam in their language at the end of the course. Due to the integrated nature of IB curriculum and objectives, optional field trips may take place during this course. Any associated fees will be shared by instructors in advance. Requirement:** Level 4 Honors **Recommendation:** "B" average in Level 4 Honors. AP Exam registration will take place in September & October. Standard AP fees apply.

2156 AMERICAN SIGN LANGUAGE (10, 11, 12) American Sign Language (ASL) is a language used by the majority of Deaf and hard of hearing people in the United States and Canada. By learning ASL, students gain both access to the culture of Deaf America and insights into features of spoken language that are often taken for granted. This course provides a firm foundation in language, linguistics, and culture of ASL and the Deaf Community. ASL is a visual language. Students must train their eyes, body movements, and facial expressions in order to communicate effectively. ASL I exposes the student to basics of signing, vocabulary, sentence structure, and culture.

2158 AMERICAN SIGN LANGUAGE II (11, 12) During the second-year basic skills of active listening, signing, grammar, and culture will be reinforced and expanded. Emphasis is placed on using vocabulary and grammar skills in conversations through signing. The study of the culture of the Deaf Community will continue. **Requirement: Students must have a "C" average in ASL I in order to take ASL II.**

2158 AMERICAN SIGN LANGUAGE III (12) This course continues to focus on the students' non-verbal communication skills at advanced levels of competency. ASL is used exclusively in class as students communicate using more complex structures of language on a variety of topics. This course further emphasizes the development of spontaneous language responsive behaviors through activities designed for this purpose. **Requirement: Completion of ASL 2 with a C average.**

2188 (9, 10, 11, 12) ENGLISH AS A NEW LANGUAGE - This course for Limited-English Proficient (LEP) students is geared toward the enhancement of listening, speaking, reading and writing skills while exposing students to American literature, culture, government and history. **Requirement: Referral based on Home Language Survey, language assessment, and counselor recommendation. While not an English credit, this may serve as W.L. Credit for non-native speakers.**

2190 LANGUAGE FOR HERITAGE SPEAKERS I (9, 10, 11, 12) – This course is designed for heritage speakers of world languages who have demonstrated oral proficiency in Spanish. The purpose of this course is to enable Heritage Language Learners to increase proficiency and bi-literacy in their native language by providing opportunities to improve reading and listening comprehension, as well as writing and grammar skills. Special attention will be given to grammar and vocabulary of the standard language, as well as to the importance of biculturalism and bilingualism in the US today. **This course fulfills a World Language requirement for the Core 40 w/ AHD.**

2192 LANGUAGE FOR HERITAGE SPEAKERS II (9, 10, 11, 12) - Language for Heritage Speakers II builds upon Language for Heritage Speakers I, and is a course designed for heritage speakers of world languages who have demonstrated some degree of oral proficiency. The purpose of this course is to enable Heritage Language Learners to increase proficiency and biliteracy in their native language by providing opportunities to improve reading and listening comprehension, as well as writing and grammar skills. Special attention will be given to grammar and vocabulary of the standard language, as well as to the importance of biculturalism and bilingualism in the United States today. **Requirement: successful completion of Language for Heritage Speaks I or teacher recommendation.**