



Our Mission

Central York School District provides a high-quality academic experience within a supportive, valued, collaborative community that promotes students' personal growth and the pursuit of their passions and interests.

Our Vision

Pursuing Excellence:
All Panthers, Every Day, In All Ways

Core Values

Character
Panthers lead with integrity, respect, and empathy.

Perseverance
Panthers persevere in the classroom and all they do within the school community.

Accountability
Panthers hold themselves accountable for their actions and always strive to be their best selves.

Community
Panthers welcome, encourage, and support one another in our school community as unique individuals.

Excellence
Panthers strive for excellence in academics, activities, and passions.

Areas of Focus and Goals

TEACHING AND LEARNING

- Goals:
1. Research and develop a comprehensive K-6 ELA curriculum and resources.
 2. Research and implement common, consistent writing instruction across K-12 content areas.
 3. Implement, access, and re-evaluate the K-6 Into Math resource.
 4. Research and implement a mandatory grades 9-12 level Personal Finance course.
 5. Review current teacher evaluation practices.

STUDENT PROGRESS AND ENGAGEMENT

- Goals:
1. Articulate a common framework for ELA, Math, Science to collect and evaluate data.
 2. Evaluate student transitions between levels (grade 4, 7, 9)
 3. Develop and implement a plan for Graduation Pathways to ensure all graduates meet Act 158 state criteria.
 4. Develop and implement school/district level data teams to evaluate achievement trends.
 5. Create a "CYSD Portrait of a Graduate."
 6. Research and establish a tool to measure culture/climate across the District.

FINANCE AND OPERATIONS

- Goals:
1. Create and implement a 10-year Facilities Master Plan.
 2. Create and build a robust system to articulate curriculum for all internal and external stakeholders.
 3. Develop and implement a district-wide Communications Plan for all stakeholders.
 4. Research and implement centralized registration for enrollment of new and transfer students.

Outcomes

- K-6 will demonstrate reading proficiency of 80% or greater by the end of 2024-25 school year. (Acadience, DRA, SRA, RI, PSSA)
- Implement K-12 consistent writing practices across all content areas.
 - a. K-6 will demonstrate math proficiency of 70% or greater by the end of the 2024-25 school year. (Acadience, HMH Growth Measure, PSSA)
 - b. Implement consistent math resources for grades 7-12.
- All graduates will have successfully completed personal finance course/content by the end of the 2024-25 school year.
- Standardize grades K-12 teacher evaluation practices, protocols, and frequency.

- Implement regular reporting practices of CYSD and State required data
- A system for measuring and tracking student attainment of the Act 158 pathway criteria.
- Cadenced meeting of both district and building level data teams.
- Publish the "CYSD Portrait of a Graduate"
- Deployment of tool to measure the District's culture/climate.

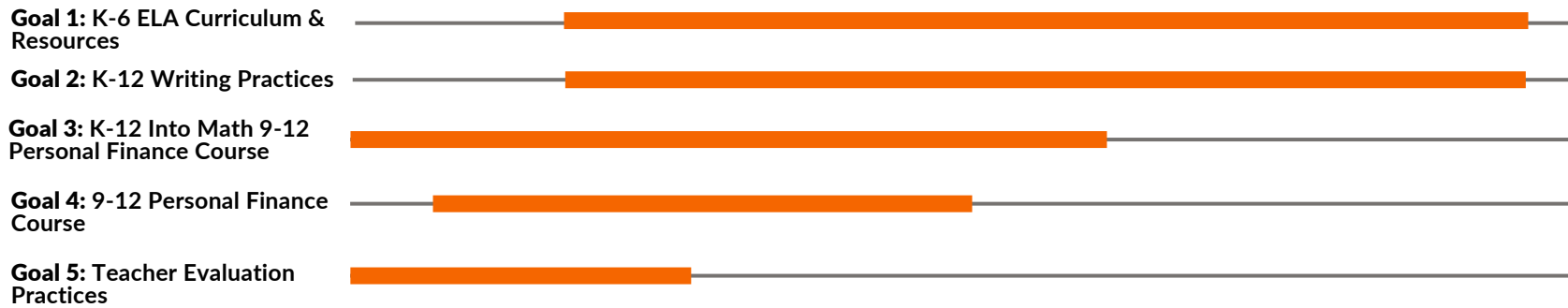
- Completion of Facilities Master Plan.
- Launch of curriculum website for all stakeholders.
- Completion of district-wide Communication Plan.
- Launch of Centralized Registration

2022-23

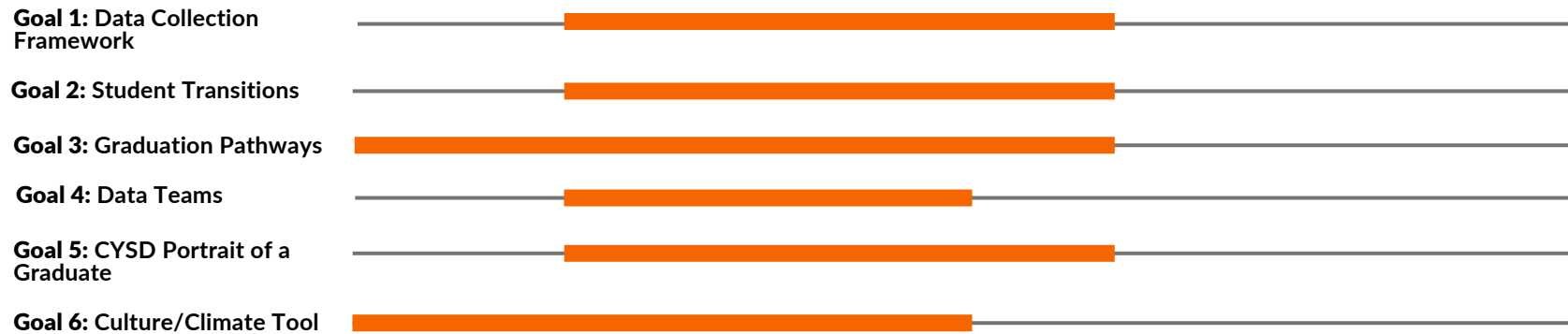
2023-24

2024-25

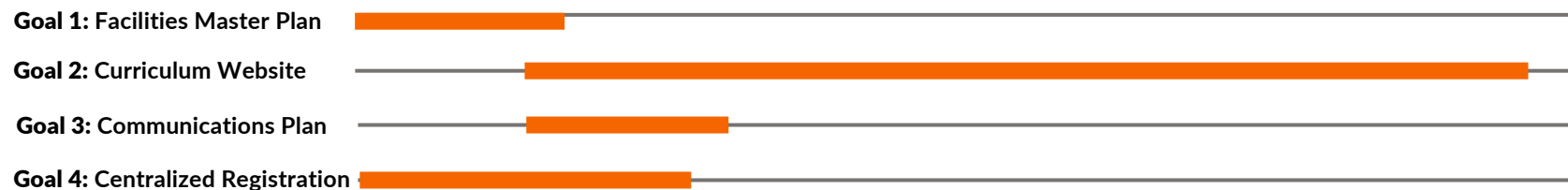
TEACHING AND LEARNING



STUDENT PROGRESS AND ENGAGEMENT



FINANCE AND OPERATIONS



Strategic Plan progress updates will be provided in September, December, March, June.