Phase Three: Executive Summary for Schools_18-19

Phase Three: Executive Summary for Schools

Rich Pond Elementary
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Last Modified: 12/01/2018
Status: Open

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rich Pond Elementary School is located in southern Warren County, a few miles outside of Bowling Green. Our school has PreK-6th grades utilizing about 40 certified staff, 25 classified staff, and nine bus drivers. The southern part of Warren County is the fastest growing area in the district therefore, our enrollment is constantly increasing; this year we began with 99 more students than we had the first day of last year for a total of 642. Since the opening of nearby South Warren Middle and High Schools seven years ago, a large number of our students attend out-of-district because their parents are teaching at the new schools. Rich Pond Elementary recently underwent redistricting from a neighboring school. This, along with growth from new families moving in, has added several hundred students to our population of just over three hundred around 5 years ago. Our percentage of free and reduced lunch students has qualified us as a Title I school for the past three years. These services are provided for targeted students in the areas of reading and math. A challenge we face is increasing the number of students demonstrating proficiency in reading and math while continuing to show growth for our students who are already proficient in reading and math.

ATTACHMENTS
Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission statement is "Learning, Leading, and Succeeding!" Rich Pond has earned district, state, and national recognition through its committed parental and community involvement, dedicated faculty and staff, and instructional strategies that facilitate achievement for all students. We are a Leader in Me school promoting leadership skills and abilities for the 21st century in each student. The educational goals of the Rich Pond community are based on our Guidelines for Success: Responsibility, Positive Attitude, Excellence through Effort, and Show Respect. Universal expectations and procedures are in place for all students and staff through Positive Behavior Interventions and Supports (P.B.I.S.). We strive to maintain an atmosphere conducive to learning, challenge students to work towards excellence, offer equal access to a common curriculum, and instill a wholesome attitude toward democratic principles within each student.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Rich Pond Elementary's academic achievements include being a Distinguished School based on the 2015 K-PREP scores, and a School of Distinction in 2016. In 2017 we were named a U.S. Department of Education National Blue Ribbon School. We strive to provide a rigorous curriculum aligned to the Common Core Standards for both ELA and Math in grades K-6th, and regularly lead the district on STAR Reading and Math. Another notable achievement is our becoming a Positive Behavior Intervention and Support School. Currently, our discipline data shows that we are in the top 10% of schools nation-wide for the fewest discipline referrals. The universal procedures in place are highly effective and promote a positive environment conducive for learning. In the future, we plan to achieve Lighthouse status through the Leader in Me initiative. In doing so, we will foster leadership qualities of all students which research has shown will also increase academic achievement. There is a school-wide focus on closing the achievement gap for all of our at-risk populations. In addition to closing the gaps. Rich Pond is striving to increase academic growth for all students by focusing on the CCSS, and offering a rigorous and relevant curriculum. We have established that writing is an area of improvement. Despite a focus on this the past couple of years, we have not seen a notable increase in scores. Our staff has committed to school-wide improvement and are taking actions this year to make it happen.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Rich Pond is a welcoming school that strives to provide a high level of learning for all students. Teachers participate in Professional Learning Communities to analyze formative and summative assessments. These discussions drive instruction to meet the needs of each individual learner. All students are screened for academic progress through the use of district wide universal assessments five times a year and district common assessments intermittently throughout the year. From these data points, students receive either intervention or extension instruction which helps them to reach proficiency benchmarks and beyond.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)