State Assessment Results in Reading and Mathematics

Goal 1:
Rich Pond will increase proficiency in reading and math by 2025 as measured by state assessment results.
Students will increase in reading from 64% to 78.4% and in math from 55% to 74.8%.

State Assessment Results in Science, Social Studies and Writing

Goal 2:
Rich Pond will increase proficiency in science, social studies and writing by 2025 as measured by state assessment results.
Science will increase from 43% to 63%.
Social studies will increase from 56% to 69.9%.
Writing will increase from 50% to 55.5%.

Achievement Gap

Goal 3:
Rich Pond Students with disabilites (IEP) will increase their proficiency by 2025 as measured by state assessment results.
Reading will increase from 33% to 47.6% and math will increase from 12% to 44.4%.

African American students will increase their proficiency in reading from 27% to 44.4% by 2025 as measured by state assessment results. (surpressed data)

English Learner Progress

Goal 4:
Rich Pond will increase EL proficiency by 2025 as measured by state assessment results from 26.6% to 36.9%

Quality of School Climate & Safety

Goal 5:
Rich Pond will increase the Quality of School Climate & Safety from 74.3% to 80% by 2025 as measured by state assessment results.

Parent & Community Engagement

Goal 6: Goal. Rich Pond will increase the overall mean on the Parent Survey from 4.09 to 4.14 by May of 2023.
-details

Resources

Goal 7: Goal.
-details

Growth

Goal 3: Goal.
-details

Quality

Goal 8: Goal.
-details

State Assessment Results in Reading and Mathematics

Goal 1:
Rich Pond will increase proficiency in reading and math by 2025 as measured by state assessments.
Students will increase in reading from 64% to 78.4% and in math from 55% to 74.8%.

Pillar	Objective	Strategy	Activities	Measure of Success	Progress Monitoring & Person Responsible	Funding
Student Achievement Be the highest performing academic organization in the state of Kentucky.	Objective 1 (Reading): Rich Pond will increase reading proficiency from 64% to 76% as measured by state assessment results. Objective 2 (Math): Rich Pond will increase math proficiency from 55% to 72% by 2023 as measured by state assessment results.	Design and deliver instruction to plan strategically in the selection of high leverage practices to be used in lessons	PLC time will address what proficiency looks like within the standards.	Weekly Lesson/unit plans include standards and high leverage practices	Teaching and Learning Coach and Curriculum Coordinator will monitor lesson plans turned in weekly.	ESS: $24,720
			Teaching and Learning Coach will participate in PLCs and coaching cycles to ensure that teachers understand and instruct to meet the rigor of the standards.	Coaching Cycles	Teaching and Learning Coach participates in a coaching cycle for 4 weeks per certified classroom teacher.	No Funding Needed

State Assessment Results in Science, Social Studies and Writing

Goal 2:
Rich Pond will increase proficiency in science, social studies and writing by 2025 as measured by state assessments.
Science will increase from 43% to 63%.
Social studies will increase from 56% to 69.9%.
Writing will increase from 50% to 55.5%.

Pillar	Objective	Strategy	Activities	Measure of Success	Progress Monitoring & Person Responsible	Funding
Student Achievement Be the highest performing academic organization in the state of Kentucky.	Objective 1 (Science): Rich Pond will increase science proficiency from 43% to 58.9% by 2023 as measured by state assessment results. Obejctive 2 (Social Studies): Rich Pond will increase social studies proficiency from 56% to 66.5% by 2023 as measured by state assessment results. Obective 3 (Writing): Rich Pond will increase writing proficiency from 50% to 50.5% by 2023 as measured by state assessment results.	Design and deliver instruction to plan strategically in the selection of high yield instructional strategies to be used in lessons	Rich Pond Elementary will implement a new science curriculum (Amplify Science). Teachers will receive training directly from the curriculum publisher.	Mastery of Amplify Unit Assessments	Assessments monitored by 4th and 6th grade science teachers at the end of each unit	Distictrt ESSER funds
			Rich Pond will implement a new social studies curriculum (TCM), which is aligned to KY Academic Standards. Teachers will receive training to promote implementation with fidelity.	Mastery of TCM unit Assessments	Assessments monitored by K-5th grade social studies teachers at the end of each unit	District Esser funds
			For the 2022-2023 school year, writing will be used throughout content areas, there will be a set time for writing within all schedules, and Handwriting Without Tears will be used for all writers in K-3. Keyboarding without Tears will be used for all students K-6th.	Lesson plans with increased writing within content areas and writing specific lesson plans.	Students will be assessed monthly by homeroom teachers via HMH Writable in 3rd-6th. Specific feedback for K-6th grade students provided on student writing samples twice a month by the Teaching and Learning Coach and Curriculum Coordinator in their Read and Respond Journals.	District ESSER Funds, Title I: $7,550 for Learning without tears, Read and Respond $3,097, ESS: $24,720

Achievement Gap

Pillar	Objective	Strategy	Activities	Measure of Success	Progress Monitoring & Person Responsible	Funding
Quality (Equity) Improve efficiency and effectiveness of district and school processes and systems.	Objective 1: Students with disabilities will increase reading proficiency from 33% to 41.8% by 2023.	Implement systems that allow for increased collaboration in deconstructing standards and developing congruent learning targets.	Teachers will continue to implement co-teaching strategies in the classroom and collaborate with SPED teachers to help design effective instruction for all students.	FastBridge Data, HMH assessment tools, and KSA data will be used to determine if achievement gaps are closing.	Students with disabilities will be progress monitored weekly via Fastbridge reading and math by their special education teachers to determine if growth is being made to close the achievement gap.	Title I: $80,000 for Interventionists, Title II: $200 GRREC trainings
	Obejctive 2: Students with disabilities will increase math proficiency from 12% to 38.2% by 2023.	Establish learning and environment	SPED teachers will provide their students exposure to grade-level content through co-teaching with the HMH curriculum in order to eliminate academic gaps.	Students will demonstrate growth on Fastbridge Reading and Math, and their individual progress monitoring as dictated by their IEP	Students are progress monitored weekly on Fastbridge by their special education teachers to determine if growth is made on IEP goals.	no cost
	Objective 3: African American students will increase in reading proficiency from 27% to 44.4% by 2023.	Design and deliver instruction to plan strategically in the selection of high yield instructional strategies to be used in lessons	Instructional coaches will participate in PLCs and coaching cyles to ensure that teachers understand and instruct to meet the rigor of the standards with this subgroup.	PLC time will address what proficiency looks like within this subgroup.	Students will be monitored on Fastbridge weekly by the interventionists and HMH Growth assessments given 3 times a year by their homeroom teachers.	Title I: $80,000 for Interventionists

English Learner Progress

Goal 4:
Rich Pond will increase EL proficiency by 2025 as measured by state assessments from 26.6% to 36.9%

Pillar	Objective	Strategy	Activities	Measure of Success	Progress Monitoring & Person Responsible	Funding
Student Achievement Be the highest performing academic organization in the state of Kentucky.	Objective 1: Rich Pond will increase EL proficiency from 26.6% to 29.9% by 2023 as measured by state assessment results.	Rich Pond Elementary will implement Amira in K-3rd. Teachers will receive training from Curriculum rep Billy Warden and Kim Elms.	EL Students will continue practicing on Amira which gives them confidence in speaking and listening	Growth on Amira, Increased Access Scores	Amira Practice for K-3 monitored by homeroom teachers weekly	District ESSER funds
			EL Teachers will work with students brand new to the country on Imagine Learning	Growth on Imagine Learning, Increased Access Scores	EL teachers monitor these 6 students weekly on their Imagine Learning progress	Title I: $1,000 Imagine Learning
Quality (Equity) Improve efficiency and effectiveness of district and school processes and systems.						

Quality of School Climate & Safety

Goal 5:
Rich Pond will increase the Quality of School Climate & Safety from 74.3% to 80% by 2025 as measured by state assessment results.

Pillar	Objective	Strategy	Activities	Measure of Success	Progress Monitoring & Person Responsible	Funding
People Be an outstanding place for employees to work, students to learn, and parents and community members to support	Objective 1: Rich Pond will increase the Quality of School Climate and Safety from 74.3% to 76% by 2023 as measured by state assessment results. Objective 2 Maintain "Gold" status as measured by the PBIS Tiered Fidelity Inventory (TFI) during the 2022-2023 school year.	We will establish a learning culture and environment that creates, nurture, and sustains a fair and caring learning community in which all students have optimal opportunities for academic success.	Practice the Likert Scale so that students are familiar with how it works.	Teacher lesson plans	Homeroom teachers and Leadership Teacher will monitor monthly	no funding needed
			The PBIS team meets monthly to review behavior data and create action plans to decrease negative office referrals.	Decrease in negative office referrals and increase in positive office referrals.	Behavior data from Tableau monitored monthly by the PBIS team	no funding needed
			Rich Pond will Design, Align, and Deliver Support Processes to implement school and district-wide SEL curriculum implementation support	Leader in Me implemented in all K-6th grade classrooms	Social Academic Emotional and Behavior Screener (mySAEBRS) given three times a year by the Leadership Teacher	no funding needed
Quality (Safety) Improve efficiency and effectiveness of district and school processes and systems.						