

AP US HISTORY - Summer Assignment

Your AP US History Summer Assignment includes three articles about US History. Historian, David McCullough's "History and Knowing Who We Are" is a look at the importance of the study of history. "Religion in Colonial America: Trends, Regulations and Beliefs" details the impact of religion on the development of the American colonies. Finally, "Inventing Black and White" looks at the seeds of racial politics in the American colonies, which will play a key role in US History, from the Constitution Convention to the Civil War and from Reconstruction to the Civil Rights Movement. You will read each article and write a SHORT essay (2-3 paragraphs) response to each reading.

Your assignment also involves reading Chapters 2 and 3, *Transportation and Borderlands* and *Society and Culture in Provincial America* and answering the provided study questions with 3-5 sentences each.

The assignment is due on the first day of class. Print out a hard copy to hand in.

If you have any questions, contact me at jharras@gmail.com . I will check e-mail weekly.

Part I

Read the provided articles and answer the bullets below in a short essay (2-3 paragraphs) for each article:

"History and Knowing Who We Are" by David McCullough

- Summarize David McCullough's arguments for the importance of the study of history.
- Provide your reaction to his thoughts on the role history should play in people's lives.
- Discuss three points made by McCullough by providing the quotes and explaining why they stood out to you.

"Religion in Colonial America: Trends, Regulations and Beliefs"

- English colonists who settled in New England came to North America seeking religious freedom. Did this translate to practicing religious tolerance? Why or why not? Provide evidence.
- Discuss the differences in religious tolerance throughout the American Colonies.
- How did changes in religious practice lead to the eventual separation between the Colonies and England?

"Inventing Black and White"

- Describe how Bacon's Rebellion was a turning point for the status and rights of people of African descent in Virginia.
- Discuss the motivation of the Virginia lawmakers to create a legal distinction between colonist of European and African descent.

Part II

Book:

American History: Connecting with the Past by Alan Brinkley

- Read chapters 2 and 3; *Transportations and Borderlands & Society and Culture in Provincial America* and, answer the questions at the end of this handout.

Summer Assignment Grading		
Articles	Questions	20 points
American History Textbook	Questions covering Chapters 2 and 3	20 points
In-Class Assessment	Assessment covering Summer Readings	40 points

ANY WORK THAT I NOTICE AS COPIED FROM ANOTHER STUDENT OR ANSWERS FOUND THROUGH GOOGLE WILL RESULT IN A ZERO AND A MAKE-UP ASSIGNMENT THAT WILL BE AVERAGED TOGETHER WITH THAT ZERO. DO YOUR OWN WORK AND READ THE CHAPTERS!

American History: Connecting with the Past - Alan Brinkley

*In your AP Textbook, read Chapters 2 "Transplantations and Borderlands" & 3 "Society and Culture in Provincial America" and answer the following questions, **citing the page number(s) where your answer was found in the textbook**. Do NOT Google the questions to look for your answers.*

Chapter 2 – Transplantations and Borderlands

- 1) How did the motives of the Virginia colonists differ from those of the separatists who settled in Plymouth?
- 2) What were the origins of the colony of Maryland? How did Maryland's early development differ from that of Virginia?
- 3) How was Bacon's Rebellion related to the political unrest in Virginia, and what effect did the rebellion have on the development of that colony?
- 4) How did the Pilgrims' experience with the Indians differ markedly from that of the settlers in Virginia?
- 5) What did the Puritans believe to be their purpose in coming to America (their "mission"), and how did church and state cooperate to achieve this goal?
- 6) What was the controversy surrounding Anne Hutchinson, and what does it reveal about Puritan religious and social beliefs?
- 7) What factors made relations between Indians and colonists in New England such a disaster for Native Americans?
- 8) What sort of social order took root in the colony of Carolina? Why did it differ from that proposed under Carolina's Fundamental Constitution?
- 9) How did the existing Dutch settlements and institutions influence the development of New York?
- 10) What beliefs and practices characterized the Quakers, and how did their influence make Pennsylvania a unique colony?
- 11) What conditions led English planters to begin importing labor to the Caribbean Islands?
- 12) What impact did the Glorious Revolution have on England's North American colonies?

Chapter 3 – Society And Culture In Provincial America

- 1) What impact did freed indentures have on colonial sociopolitical development?
- 2) How and why did the status of women in colonial America differ from region to region?
- 3) Describe the steps that led to the establishment of black slavery in the English American colonies.
- 4) What were the general characteristics of the colonial population in the first half of the eighteenth century—its rate of growth, cultural composition, and settlement patterns?
- 5) Explain the debate among historians over how and why white Americans created a system of slave labor using African Americans.
- 6) How did the economies of South Carolina and Georgia differ from that of the Chesapeake? How were they similar?
- 7) Why did the northern colonies turn to economic pursuits other than agriculture? What obstacles did these new pursuits have to overcome?
- 8) What was the "triangular trade," and what does it reveal about colonial economics?
- 9) How did the experience of America affect the patriarchal family?
- 10) What caused the witchcraft hysteria of the 1680s and the 1690s, and what did these incidences reveal about the nature of Massachusetts society?
- 11) What was the Great Awakening? Who brought it about, and what groups supported or opposed it?
- 12) What colonial colleges were in operation by 1763? Why was each founded, and what subjects were studied in the mid-eighteenth century?