

# BRIARWOOD COUNCIL BYLAWS

## I. COMPOSITION AND TERMS

---

### A. COMPOSITION OF THE COUNCIL

The council will consist of the principal, three teacher members, and two parent members. If the minority enrollment at the school was eight percent or higher on the October 1 preceding the start of a new council term, the council will also include at least one minority member.

### B. TERMS

Terms of council members will be two years, beginning July 1 and ending June 30 of the following year. Teachers and parent council members are allowed to seek re-election to serve consecutive terms as long as they are eligible.

### C. LEAVE OF ABSENCE

Leave of absence for a council will not be granted.

## II. ELIGABILITY AND ELECTIONS

---

### A. TEACHER ELECTIONS

#### 1. Teacher Qualifications

- a. All Certified teachers in the building are allowed to vote in the teacher election.
- b. To be elected to the council, a teacher must hold a position at the school that requires certification but may not hold the position of principal, assistant principal, or head teacher.
- c. Teachers will be elected by a majority of teachers in an election conducted by teachers.

#### 2. Teacher Election Chair(s)

At one of the regularly called March faculty meetings, the teacher representatives of the council will request that teacher be included in the agenda. At this meeting the teachers present will select the Teacher Election Chair(s) to run the teacher elections. The Chair(s) will be chosen from among those teachers who do not intend to run for the council that year. The teacher representatives of the council will give the name(s) of the selected Teacher Election Chair(s) to the council no later than the April council meeting. The name(s) will be recorded in minutes.

#### 3. Teacher Election Chair(s) Responsibilities

- a. The Teacher Election Chair(s) will hold the teacher election before May 1<sup>st</sup>. The Chair(s) will be responsible for running the election including setting procedures to be followed and notifying the teachers of the date, place, and time of the teacher elections.
- b. Upon request, the council may provide the Teacher Election Chair(s) with guidelines to help formulate the procedures for the election. (See Attachment A)

## **B. PARENT ELECTIONS**

### **1. Role of Parent-Teacher Organization**

The school's largest parent-teacher organization will develop procedures for and conduct the election. If no parent-teacher organization exists, the largest group of parents formed for the purpose will run the election.

### **2. Parent Qualifications**

A "parent" means a parent, stepparent, or foster parent. Guardians also qualify as parents if the student lives with them and they have a court order giving them legal custody. A parent council member will be the parent of a student pre-registered to attend the school during the parent's term of council service. Three groups of people may not serve on the council as parent representatives:

- a. Employees of Briarwood Elementary School or their relatives (mother, father, brother, sister, son, daughter, husband, wife, aunt, uncle, son-in-law, or daughter-in-law).
- b. Employees in the district administrative offices or their relatives (mother, father, brother, sister, son, daughter, husband, wife, aunt, son-in-law, or daughter-in-law).
- c. Members of the Board of Education or their spouses.

### **3. Parent Elections**

The parent elections will take place no later than May 1<sup>st</sup>. The parents of all children pre-registered to attend the school during the next year may vote. The parent-teacher organization will determine how the election will be run. The principal will assist the parent-teacher organization in notifying parents of the election schedule. The parent-teacher organization will notify the current council of those elected not later than five school days after the election.

## **C. MINORITY REPRESENTATION**

1. A Minority parent and an additional teacher will be elected, if the council formed (including the principal) after both teacher and parent elections does

not have a minority member, and the school had eight percent or greater enrollment of minority students as of the previous October 1.

2. Minority members must be American Indian; Alaskan native; African American; Hispanic, including persons of Mexican, Puerto Rican, Cuban, and Central or South American origin; Pacific Islander; or other ethnic group underrepresented in the school.
3. The principal will be responsible for organizing the minority parent and teacher elections as follows:
  - a. Following the general elections, if a minority member was not elected, the principal will organize a special election to elect a minority parent to the council. This election will be organized no sooner than ten and no later than twenty school days after the election (teacher or parent) which came last. The principal will notify all parents of the date, time, and location of the election. The notice will call for nominations of minority parents for the ballot. Minority parents for this ballot must meet the qualifications for the parent members as outlined in subsection B of this section. At the election, parents may nominate additional minority candidates. The candidate receiving the most votes will be elected. In the event of a tie vote, a run-off will be held.
  - b. Following the general elections, if a minority member was not elected, the principal will call a meeting of all teachers in the building. This meeting will be called within seven school days after whichever election (teacher or parent) came last. The teachers will elect one minority teacher to serve as an additional teacher member on the council. If there are no minority teachers who are members of the faculty an additional non-minority teacher will be elected. If there are minority teachers on the faculty, but they decline to serve, then no additional teacher will be elected. The election will be conducted using the procedures listed in subsection A of this section.

#### **D. VACANCIES DURING A TERM OR OFFICE**

##### **1. Notice of Vacancy**

When either a teacher or parent vacancy occurs in the middle of a term, a new member will be elected to complete that term. The principal will post a notice in the faculty workroom and in a place readily accessible to parents stating that there is a vacancy and including the text of this subsection of the bylaws. The principal will also communicate this information to the

president of the parent-teacher organization. These steps will be taken within one school day after the principal learns of the vacancy.

2. Election to Fill a Teacher Member Vacancy  
Within ten school days of the vacancy, the Teacher Election Chair(s) selected the previous March, will use the procedures established to conduct a teacher election to fill the vacancy.
3. Election to Fill a Parent Member Vacancy  
The president of the parent-teacher organization will call an election to be held not less than ten or more than twenty school days after the vacancy occurs. The procedures described in subsection B of this section will be used.
4. Election to Replace a Minority Parent Member  
The principal will implement the procedures described in subsection C of this section.
5. Election to Replace an Additional Teacher Member  
The principal will implement the procedures described in subsection C of this section.

### **III. COUNCIL TRAINING**

---

#### **A. NEW MEMBERS**

A member elected for the first time will complete a minimum of six hours of training in the process of school-based decision making no later than thirty (30) days after the start of his or her term. He or she can get that training any time between the date elected and the 30-day deadline. This training must be provided by a person endorsed by the Kentucky Department of Education.

#### **B. EXPERIENCED MEMBERS**

A member elected who has served on a council previously will complete at least three hours of training in the process of school-based decision making no later than one-hundred-twenty (120) days after the start of his or her term. This training must be provided by a person endorsed by the Kentucky Department of Education. Experienced members may get training credit by attending any of the approved SBDM training workshops offered by endorsed trainers.

#### **C. MID-YEAR VACANCIES**

Members who are elected to fill a vacant position in the middle of the year will complete the required training no more than thirty (30) days after they are elected. This training must be provided by a person endorsed by the Kentucky Department of Education.

## **D. REPORTING**

By November 1<sup>st</sup> each year, the principal will ensure that names, addresses, and the training completed of each council member is reported to the Kentucky Department of Education.

## **IV. STANDARDS OF CONDUCT**

---

### **A. ATTENDANCE**

Members of the council will attend all council meetings. If a member is unable to attend a meeting, he or she will notify the Chair of Council. If a member is unable to attend on a consistent basis, the Chair of the Council will contact the member to consult and to discuss the possibility of resignation. A member who has three unexcused absences from council meetings will resign.

### **B. CONFLICT OF INTEREST**

A school council member cannot participate in the discussion of or decision-making about any issue in which he or she has a business or financial interest.

### **C. ONGOING ELIGIBILITY**

Any member who ceases to be eligible to serve on the council will resign.

### **D. IMPROPER MEETING**

Council members will not meet to discuss council business in a group that constitutes a quorum without following the procedures for scheduling a meeting of the full council in accordance with the Open Meetings Law described in Section IV of these bylaws.

### **E. INTENTIONAL INTERFERENCE WITH SCHOOL-BASED DECISION MAKING**

No member of the council will intentionally engage in a pattern of practice which is detrimental to the successful implementation of or which circumvents the school-based decision making process.

## **V. REMOVAL OF MEMBERS**

---

A member who violates the standards of conduct and does not submit a written letter of resignation to the council could be reprimanded or removed in one of the following ways:

## **A. COMMISSIONER'S RECOMMENDATION**

The Commissioner of Education can recommend removal for immorality, misconduct in office, incompetence, and willful neglect of duty or nonfeasance. The local board of education then holds a hearing into the charges to decide whether removal is warranted.

## **B. OFFICE OF EDUCATION ACCOUNTABILITY**

The office of Education Accountability (OEA) can investigate claims of intentional interference with school-based decision-making. If the OEA cannot resolve the issue, it is forwarded to the Kentucky Board of Education, which holds a hearing to determine whether the charges are valid. The first time the Kentucky Board finds a person guilty of such interference, the person will receive a reprimand. The second time, the person can be removed from office.

## **VI. MEETINGS**

---

### **A. ALL MEETINGS**

1. Council meetings will comply with the requirements of the Open Meetings Law. (See Attachment B)
2. Council meetings will be open to the public unless the council goes into closed session under the provisions of the Open Meetings Law as outlined in subsection D of this section.

### **B. REGULAR MEETINGS**

1. At the first council meeting on or after July 1<sup>st</sup> each year, the council will designate a regular meeting time and place.
2. The principal will post a copy of the regular meeting schedule in the teachers' workroom and in a place regularly accessible to parents. He or she will use any other methods deemed appropriate to make the schedule readily available to the public.

### **C. SPECIAL MEETINGS**

1. Any meeting not at the regular meeting time or place is a special meeting.
2. A special meeting of the council may be called by the chairperson or by a majority of council members.
3. Any special meeting of the council will comply with the requirements of the Open Meetings Law; therefore, the following steps will be taken:
  - a. Written Notice The person or persons calling the meeting will prepare and sign a written notice that states the date, time, and place of the special meeting and an agenda for the meeting. Only issues listed on that agenda may be discussed at the special

meeting. Items may be subtracted from that agenda before approval at the meeting but they cannot be added or revised.

- b. Delivery of Notice The person or persons calling the meeting will arrange for the written notice to be delivered to every council member and to any media organization that has made a written request to be notified of council meetings. The delivery can be made ONLY by hand, fax, or US mail. Email may not be used as the sole method to deliver a special meeting notice. The notice will arrive at least 24 hours before the time set for the meeting.
- c. Posting of Notice The notice will be posted conspicuously at the school, and also at the building where the meeting will be held if the meeting will not be held at the school. These copies will be posted as soon as possible after the meeting is called, but definitely no less than 24 hours before the meeting will be held.

#### **D. CLOSED MEETINGS**

The council may go into closed session only to discuss hiring personnel, or actual or pending litigation. The following procedures will be followed to go into a closed session:

1. A motion will be made a vote taken that the council go into closed session to discuss individual applicants for hiring under KRS 61.810(1)© or litigation under KRS 61.810(1)(f).
2. The motion and results of the vote including the statute number allowing the closed session will be recorded in the council minutes.
3. Only the topic announced in the open session motion may be discussed in the closed session.
4. No council action may be taken in a closed session.
5. The council will return to open session to make any decisions.
6. The decisions will be recorded in council minutes.

#### **E. PUBLIC INPUT**

1. Every agenda will include public comment item.
2. Public input may be informal with the chairperson calling on persons who wish to speak.
3. If more than several people wish to speak, the chairperson will have the option of setting time limits for speakers based on the time allotted for this item, the number wishing to speak, and any extra time left on the agenda; or if the agenda will run over, by consensus of the members present to continue.

## **VII. AGENDAS**

---

### **A. AGENDA REQUESTS**

Anyone may submit items for inclusion on the agenda to the chairperson. Items must be submitted no later than ten school days before scheduled meeting.

### **B. PRELIMINARY AGENDA**

The chairperson will prepare a preliminary agenda marked as such to be posted in the teacher's lounge and in a place readily accessible to all parents and distributed to all council members at least five (5) school days before each regularly scheduled council meeting. Each preliminary agenda will include the following items:

1. Opening Business
  - a. Approval of the Agenda
  - b. Approval of the minutes of the previous meeting
  - c. Good News Report(s)
  - d. Public Comment
2. School Improvement
3. Budget Report
4. Other Committee Reports
5. Bylaw or Policy Report or Review
6. New Business
7. List of items submitted but not on the agenda and their disposition (as needed)

### **C. APPROVAL OF AGENDA**

At the beginning of each regular council meeting, the council will approve an agenda for the meeting. Items on the preliminary may be added, deleted, or modified at this time.

## **VIII. RECORDS**

---

### **A. LIBRARY COPIES**

At least one notebook of council records will be maintained and made available in the school library as part of normal library operations. This notebook will contain copies of the council bylaws, all council policies, council minutes for the current year, the current council budget, and the current School Improvement Plan.

### **B. OPEN RECORDS REQUESTS**

The principal will be the official records custodian and will make the notebooks of council bylaws, policies, minutes, budgets, current SIP, and other council records

available in response to written requests. A fee set by the Board of Education may be charged to cover copying costs other than staff time to make the copies in accord with the provisions of the Open Records Law. Persons who want copies of documents in the council binder will give the principal a written request.

### **C. OFFICE COPIES**

All council records will be maintained in the school office in accordance with the State Archives Records Retention Schedule (725 KAR 1:030). (See Attachment C)

## **IX. COUNCIL OFFICERS AND DUTIES**

---

### **A. CHAIRPERSON**

The principal will serve as the chairperson of council. The chairperson will preside at all council meetings and carry out all other specific council duties as assigned by these bylaws.

### **B. VICE-CHAIRPERSON**

The vice-chairperson will be chosen by consensus from within the council membership. The vice-chairperson will act as a chairperson in the absence of the chairperson. The vice-chairperson may also serve as the chairperson for the council should the process of selecting a new principal become necessary. (See attachment D)

### **C. RECORDER**

1. The chairperson of the council will appoint a recorder for the council. The recorder will not be a member of the council.
2. The duties of the recorder will be to:
  - a. Take minutes at each council meeting that include an accurate record of all motions made and all decisions or actions taken.
  - b. Type, copy, and distribute the draft minutes, marked as such, to each member of the council and post a copy in the teacher's lounge and in a place readily accessible to all parents. This will be done within five school days after each meeting.
  - c. Make copies of the final approved minutes for the notebooks in the library and the office and send copies to all council members, the president of the parent-teacher organization, and the superintendent. This will be done within five school days following the meeting at which the minutes were approved.

## **X. COMMITTEES**

---

### **A. USE OF COMMITTEES**

Committees will be used to support and to accomplish tasks of the council.

### **B. COMMITTEES POLICY**

The council will adopt a committee's policy to facilitate the participation of interested persons. The policy will include the number of committees, their jurisdiction, their composition, and the process for membership selection. (See Attachment E)

## **XI. DECISION-MAKING**

---

### **A. QUORUM**

A majority (more than half) of the members, including at least one parent member, will constitute a quorum. A quorum must be present for the council to take action.

### **B. COUNCIL RESPONSIBILITIES**

The council will make no decisions on issues that are not under council jurisdiction by law. The following issues are within the purview of the School-Based Decision Making Council:

1. School Improvement Plan
2. School Safety Policy
3. Ungraded Primary Program
4. Assessment Data Analysis
5. Achievement Gap Targets
6. Professional Development
7. Spending on textbooks, instructional materials, student support, rewards, and staff (including determination of the number of persons to be employed in each job classification)
8. Consultation before the principal selects people to be hired (See Attachment F)
9. Selection of a new principal
10. Adoption of policies in the following areas: (See Attachment F)
  - a. Alignment with State Standards
  - b. College-Level Courses (Secondary)
  - c. Committees
  - d. Consultation
  - e. Curriculum
  - f. Discipline, Classroom Management, and School Safety
  - g. Enhancing Student Achievement

- h. Extracurricular Programs
- i. Instructional and Non-Instructional Staff Time Assignments
- j. Instructional Practices
- k. Parent Engagement (Title 1 Schools)
- l. Program Appraisal
- m. School Day and Week Schedule
- n. School Space Use
- o. Student Assignment
- p. Technology Use
- q. Wellness (Primary to Grade 5)
- r. OTHER: Policies not required by law but required by the local district, and areas not required by law but required by the Standards and Indicators for School Improvement for Level 3.

### C. CONSENSUS

3. The council will operate by consensus decision-making using the following procedures:
  - a. Only decisions that have an immediate deadline or will have very limited impact on the school will be made without a committee recommendation.
  - b. All council members who choose to do so will be given a chance for input on issues requiring a consensus decision.
  - c. If council input and discussion reveal significant concerns or ambiguities related to an issue, the council's normal practice will be to give or return the issue to a committee for further work. Exceptions may be made for urgent timelines or pressing concerns.
4. After council input and discussion, any member may make a motion to accept a proposal. If the proposal being considered is in writing, the motion may be made verbally. If the proposal has not been presented in writing or the member making the motion wants to propose one or more amendments, he or she will write down the motion, read it to the council, and hand the written motion to the recorder for inclusion in the minutes.
5. The chair will then ask if there is further discussion.
6. When that discussion is complete, the chair will test for consensus by asking if there is consensus for approval of the motion. Any member who is not willing to support the motion is obligated to say so at this time. Members who support the motion will indicate by word or other sign that they believe there is now a consensus.
7. If no member states unwillingness to support, the chair will direct the recorder to record that consensus has been reached and the motion has passed.

#### **D. CONSENSUS FAILURE**

1. Council voting will be done only when the council must have a decision, consensus has failed, and one or more of the following conditions exist:
  - a. When the council will otherwise be unable to meet a legal deadline by which the council is required to make a decision, or
  - b. When the council has failed to reach consensus at a second meeting for that purpose.
2. At the first meeting where an issue is discussed, if the chair tests for consensus but consensus is not reached, the council may postpone further consideration until the next meeting or continue to discuss the issue. After testing for consensus on a proposal three times in one meeting, the chair may direct that the proposal be taken up again at the next meeting unless one of the conditions for voting applies.
3. If the council takes up an issue at a second meeting and is still unable to reach consensus, the council will consider alternative steps, including but not limited to:
  - a. Asking a committee to bring the council a new proposal on the issue.
  - b. Doing nothing and dropping the issue.
  - c. Voting.

#### **E. ADOPTION OF POLICIES**

1. Policies are defined as written documents that establish rules, procedures, guidelines, standards, or principles to guide decision-making in various situations.
2. To be officially adopted, a policy will have a reading at two different council meetings.
3. Adopted policies are binding until the council amends them.

#### **F. BYLAWS AMENDMENT**

The council may amend these bylaws as needed. All motions to amend the bylaws of the council will be submitted in writing. No decision on a motion to amend the bylaws will be made until after the topic has been on the agenda for two meetings and has had two readings.

#### **G. APPEALS OF COUNCIL DECISIONS**

The District Board of Education has established a process of appeals of council decisions. (See Attachment G)

## **XII. CONSULTATION**

---

### **A. INTERVIEW COMMITTEE**

For each vacancy that occurs at our school (\*except principal), the council will appoint an interview committee of no more than nine people and no fewer than three people. This committee's membership will include the principal and other persons chosen by the principal and at least one certified staff member who will work directly with the person to be hired. Council members other than the principal may or may not be on the committee. The principal will chair the Interview Committee.

### **B. APPLICATIONS AND REFERENCES**

The Superintendent will authorize applications to be sent to our school. The principal and/or designee will review the applications and set up interviews. The applications of the various candidates will be made available for the Council to review.

### **C. INTERVIEWS**

The following procedures will be followed during scheduled interviews:

1. Each interview will occur in a CLOSED SESSION of the Interview Committee.
2. Each committee member will be given an opportunity to ask questions.
3. Committee members will briefly discuss the merits of each candidate following the interview.

### **CONSULTATION WITH THE COUNSEL**

Within five (5) school days after all interviews are completed, the Principal will meet in CLOSED Session to discuss how well each applicant meets the criteria, offer comments on the contributions each could make, and provide any additional input requested by the principal.

If a quorum of the council fails to attend this meeting, the principal may either call another meeting or declare an emergency and conduct the required consultation with the council members present so the hiring process can continue.

### **SELECTION OF THE PERSON TO BE HIRED**

After considering the input from the closed session, the principal will make the final selection of the person he or she believes will contribute most to the success of the school's students and notify the superintendent and council of his or her choices. The decision made by the principal is binding on the superintendent who will complete the hiring process.

## **EXTRA-DUTY ASSIGNMENTS AND POSITIONS**

Extra-duty assignments and positions include paid or unpaid duties beyond the instructional day or beyond the contract days of a teacher. When only persons currently working at our school will be considered, the principal will make the assignment following our policy on Instructional and Non-Instructional Staff Time Assignment. When persons currently not working at our school will be considered, this policy on consultation will be followed by the principal, the council, and the interview committee appointed by the principal.

## **XIII. ALIGNMENT WITH STATE STANDARDS/CURRICULUM/NEEDS ASSESSMENT**

### **A. PROCEDURE**

The school council shall adopt the curriculum adopted by the Warren County Board of Education. This curriculum will be reviewed annually to identify any gaps that might exist in instruction. It is the opinion of the council that the curriculum adopted by the Warren County Board of Education has been developed and aligned with the state standards and is appropriate for the instructional needs of the students. Subsequent amendments to the curriculum by the Warren County Board of Education shall become effective immediately upon approval by the Board.

### **B. COUNCIL RESPONSIBILITIES**

It shall be the responsibility of the SBDM Council to review assessment data and to ensure that the school's instructional program addresses the appropriate levels of difficulty for the ages and the developmental states of all learners.

## **IV. ASSIGNMENT OF STAFF**

1. After SBDM allocations are released by the Warren County Board of Education, the principal shall prepare a school staff assignment plan for the following school year, and shall present the plan to the council for review. The council may make personal decisions on vacancies occurring after the school council is formed but shall not have the authority to recommend transfers or dismissals.
2. All vacant positions, whether existing or new, shall be posted on the bulletin board in the SBDM Conference Room within one day of receiving notice from the Personnel Department.

## **X. STUDENT ASSIGNMENTS**

1. Teachers within a grade level (P-6), working in collaboration, shall prepare assignments for students to classes for the following year by the close of the

present school year. When making class lists, teachers will attempt to balance the number of males/females, special needs students, ability levels, behavioral concerns, and other needs that might need consideration. These proposed assignments shall be presented to the principal, who shall present them to the council. The council has the right to review the assignments and make any changes deemed appropriate by the council. The council shall amend and approve the class assignments prior to the beginning of the new school year.

2. Written parent requests for a specific teacher will not be considered unless a viable reason centered around the educational well-being of the child is given. Requests must be in writing and submitted to the principal no later than July 1. The principal shall have the authority to accept or deny these requests.

## **XI. SCHOOL SCHEDULE**

---

1. The Briarwood Elementary School schedule will reflect the time of the school day and the calendar year established by the Warren County Board of Education, in conjunction with the Transportation Department.

The principal, in collaboration with the Council, shall develop a proposed school schedule by July 1, and shall present it to the Council for approval. If the school council has not approved a schedule by August 1, the principal shall develop and implement a schedule.

## **XII. SCHOOL SPACE**

---

1. By June 1, the principal shall prepare a school space plan and present the plan to the council for approval. The school council may amend the plan prior to approval. The principal shall implement the plan subsequent to the approval of the school council. If the school council has not approved a plan prior to July 15, the principal shall develop and implement a school space use plan. This will include all teacher room assignments, computer labs, storage areas, and other areas. The plan will reflect considerations of class size, program space need, accessibility for the disabled, student, supervision, safety and effective management.

## **XIII. INSTRUCTIONAL PRACTICES**

---

1. Faculty, in collaboration with the principal, shall select the appropriate instructional practices to be utilized in their classroom, to ensure that the school's curriculum is fully implemented.

2. The configuration of the Briarwood primary program will reflect flexible grouping for academics, including (but not limited to) multi-age and multi-ability groupings for students, cooperative learning, discovery learning, and themes and projects that allow continuous progress through primary school. Primary education (P1) will begin for students who turn five (5) by October 1.

#### **XIV. DISCIPLINE, CLASSROOM MANAGEMENT & SAFETY**

---

1. The school shall consider discipline and classroom management as a means of promoting acceptable behavior or as a means of changing unacceptable behavior. Copies of the district code of acceptable student behavior and discipline shall be distributed to all staff and parents in a timely manner each year.
2. The faculty and principal shall implement the district code of acceptable student behavior and discipline. Additional recommendations relative to discipline and classroom management shall be consistent with the district code of acceptable student behavior, and with state and federal statutes and regulations.
3. CHAMPS will be a work-in-progress with yearly updates as recommended by the faculty and staff through our CHAMPS Target Committee. A school-wide behavior plan will be in place that will address the social developmental needs of all children. The Briarwood Handbook will contain an outline of the responsibilities of the students, parents, teachers, counselor, and principal.

#### **XV. EXTRA-CURRICULAR ACTIVITIES**

---

1. A list of extra-curricular activities will be presented to the council at the September Council Meeting. Additional extra-curricular activities to be implemented shall be presented by the principal to the council for approval prior to their implementation.
2. The sponsor of each extra-curricular activity shall determine student participation standards. These standards shall be consistent with any criteria set by the state or national sponsor of the program and consistent with state and federal statutes and regulations.

#### **XVI. COMMITTEES**

---

##### **USE OF COMMITTEES**

1. Committees will be used to support and to accomplish tasks of the council.

## **COMMITTEES POLICY**

2. The council will adopt a committee's policy to facilitate the participation of interested persons. The policy will include the number of committees, their jurisdiction, their composition, and the process for membership selection.

## **XI. DECISION-MAKING**

---

### **QUORUM**

A majority (more than half) of the members, including at least one parent member, will constitute a quorum. A quorum must be present for the council to take action.

### **COUNCIL RESPONSIBILITIES**

The council will make no decisions on issues that are not under council jurisdiction by law. The following issues are within the purview of the School-Based Decision Making Council:

1. School Improvement Plan
2. School Safety Plan
3. Ungraded Primary Program (Elementary)
4. Assessment Data Analysis
5. Achievement Gap Targets
6. Professional Development
7. Spending on textbooks, instructional materials, student support, rewards, and staff (including determination of the number of persons to be employed in each job classification)
8. Consultation before the principal selects people to be hired (See Attachment F)
9. Selection of a new principal
10. Adoption of policies in the following areas (See SBDM Policy Manual)
11. Alignment with State Standards
12. College-Level Courses (Secondary)
13. Committees
14. Consultation
15. Curriculum
16. Discipline, Classroom Management, and School Safety
17. Enhancing Student Achievement
18. Extracurricular Programs
19. Instructional and Non-Instructional Staff Time Assignment
20. Instructional Practices

21. Parent Engagement (Title 1 School)
22. Program Appraisal
23. School Day and Week Schedule
24. School Space Use
25. Student Assignment
26. Technology Use
27. Wellness (Primary to Grade 5)
28. OTHER: Policies not required by law but required by the local district, and areas not required by law but required by the Standards and Indicators for School Improvement for Level 3.

## **CONSENSUS**

The council will operate by consensus decision-making using the following procedures:

Only decisions that have an immediate deadline or will have very limited impact on the school will be made without a committee recommendation.

All council members who choose to do so will be given a chance for input on issues requiring a consensus decision. If council input and discussion reveal significant concerns or ambiguities related to an issue, the council's normal practice will be to give or return the issue to a committee for further work. Exceptions may be made for urgent timelines or pressing concerns.

After council input and discussion, any member may make a motion to accept a proposal. If the proposal being considered is in writing, the motion may be made verbally. If the proposal has not been presented in writing or the member making the motion wants to propose one or more amendments, he or she will write down the motion, read it to the council, and hand the written motion to the recorder for inclusion in the minutes.

The chair will then ask if there is further discussion.

When the discussion is complete, the chair will test for consensus by asking if there is consensus for approval of the motion. Any member who is not willing to support the motion is obligated to say so at this time. Members who support the motion will indicate by word or other sign that they believe there is now a consensus.

If no member state unwillingness to support, the chair will direct the recorder to record that consensus has been reached and the motion has passed.

## **CONSENSUS FAILURE**

Council voting will be done only when the council must have a decision, consensus has failed, and one or more of the following conditions exists:

When the council will otherwise be unable to meet a legal deadline by which the council is required to have made a decision, or  
When the council has failed to reach consensus at a second meeting for that purpose.

At the first meeting where an issue is discussed, if the chair tests for consensus but consensus is not reached, the council may postpone further consideration until the next meeting or continue to discuss the issue. After testing for consensus on a proposal three times in one meeting, the chair may direct that the proposal be taken up again at the next meeting unless one of the conditions for voting applies.

If the council takes up an issue at a second meeting and is still unable to reach consensus, the council will consider alternative steps, including but not limited to:

- Asking a committee to bring the council a new proposal on the issue.
- Doing nothing and dropping the issue.
- Voting.

## **ADOPTION OF POLICIES**

Policies are defined as written documents that establish rules, procedures, guidelines, standards, or principles to guide decision-making in various situations. To be official adopted, a policy will have a reading at two different council meetings. Adopted policies are binding until the council amends them.

## **BYLAW AMENDMENT**

The council may amend these bylaws as needed. All motions to amend the bylaws of the council will be submitted in writing. No decision on a motion to amend the bylaws will be made until after the topic has been on the agenda for two meetings and has had two readings.

## **APPEALS OF COUNCIL DECISIONS**

The District Board of Education has established a process of appeals of council decisions.

## **XII. TECHNOLOGY USE**

---

1. The school shall organize all instructional and other activities to be aligned with standards established in state laws and regulations including primary standards and indicators, and in a manner that is consistent with local school board policy.
2. The school shall utilize technology in a manner consistent with local school board policy, primary program best practices, and state laws and regulations.

- 
- 
3. The school shall appraise all programs in a manner that is consistent with local and school board policy.

**Amendment to the Consultation Policy – Approved by SBDM  
6/26/14  
KRS160.345(2)(h) and KRS160.345(2)(i)10**

The school council shall be consulted by the principal on all certified and classified vacancies that occur at the school.

- The principal shall provide a list of prescreened applicants to the hiring committee
- The principal shall conduct a reference check on each candidate selected to interview and report the results of this reference check to the school council at a regular or special meeting of the council.
- The school council shall consider the hiring committee and principal recommendations and shall provide its advice to the principal on who to select to fill the vacancy in a closed meeting of the council, unless a closed meeting isn't feasible and the principal shall consult individual council members by phone, email, or Skype.

The principal shall make a selection of the qualified applicant to fill the vacancy within two weeks of the posted vacancy and shall report this selection to the superintendent who will complete the hiring process.