

Working Together

EVALUATIONS

A parent or an educational committee can request an evaluation of a student to determine if the student qualifies for specially designed instruction, accommodations, modifications, and/or other services.

ARD MEETINGS

Each year your child will have a collaborative Annual, Review, or Dismissal meeting to review his/her Individualized Education Plan and the services Krum ISD can provide. At this meeting, you can accept or decline the services for any reason.

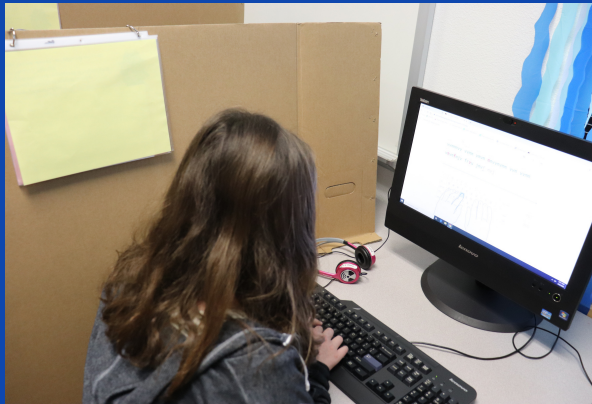
INDIVIDUALIZATION

Krum ISD prides itself on the individualization of each student's programming and the wide continuum of services we can provide. We will meet as a committee to develop a plan for each student requiring services.

DENTON COUNTY SPECIAL EDUCATION COOPERATIVE

Krum ISD contracts with DCSEC to assist with Child Find guidelines. They also provide additional student services such as Speech Therapy, Occupational Therapy, Physical Therapy, Psychological Services, and many more.

Krum ISD offers career and technical education programs in all sixteen career clusters including: Agricultural Food and Natural Resources; Architecture and Construction; Arts, Audio Visual Technology and Communication; Business Marketing & Finance; Business Management; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law, Public Safety and Security; STEM. Admission to these programs is based on interest and aptitude, age appropriateness, class space availability and application process. It is the policy of Krum ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Krum ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Krum ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Nancy Shipley, at 940-435-7116, nancy.shipley@krumisd.net and/or the Section 504 Coordinator, Terry Rahn, at 940-435-7117, terry.rahn@krumisd.net or by mail at, 1200 Bobcat Blvd. Krum, Texas 76249.



Questions? Terry Rahn

Director of Special Services

940-435-7117

terry.rahn@krumisd.net

www.krumisd.net



Preparing today's students for tomorrow's challenges.

— Since 1903 —

Krum ISD Special Programs

*Serving the full continuum of
students with disabilities.*



CO-TEACH OR IN-CLASS SUPPORT

Students receive support within the general education classroom. Certified teachers provide instruction alongside each other in the general education setting. Certified teachers or paraprofessionals provide accommodations allowing students to access the general education curriculum.

RESOURCE

Students who are performing two or more grade levels below their peers and require modified and specially designed instruction to access the general education curriculum.

CABS-COOPERATIVE ACADEMIC AND BEHAVIORAL SUPPORTS

A class with a continuum of services designed to meet the diverse needs of students with significant behavioral and emotional disabilities. Individual behavioral interventions are designed to meet the unique needs of students with a strong focus on academic instruction that facilitates both access and ability to participate in the grade level curriculum.

Programs at Krum ISD

Special Education Continuum of Services

STEP- SCHOOL TO EMPLOYMENT PROGRAM

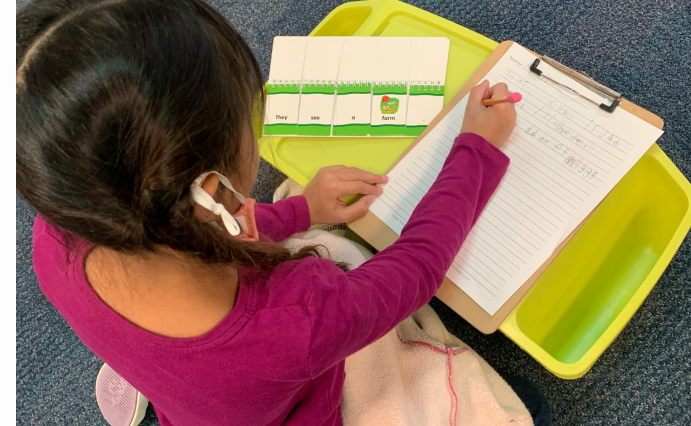
A secondary program where students with significant cognitive deficits who require specially designed instruction in the area of job acquisition and overall employability.

LIFE SKILLS

Self-contained setting for students with significant cognitive disabilities who may require personal care services for day to day tasks whose specially designed instruction may be taught from a modified curriculum.

SPEECH SERVICES

Students who qualify as early as 3 years old have access to speech services provided by a licensed Speech-Language Pathologist. Services include walk-in, Pre-K, small group, and/or one on one.



SECTION 504

Section 504 ensures that the child with a disability has equal access to an education. The child may receive accommodations to help them be successful with the general education curriculum. To be protected under Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; (2) have a record of such an impairment; (3) be regarded as having such an impairment.

DYSLEXIA INTERVENTION

Once a student is identified with the characteristics of Dyslexia, the appropriate committee will determine the best course of intervention the student may need. The student may fall under Section 504 or Special Education to receive services. Krum ISD has multiple interventions, trained staff, and programs at each campus to meet the needs of students with Dyslexia.