Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, May 9, 2023
5:30 PM

MEETING MINUTES

Steven Pynn called the meeting to order at 5:35

Members present: Cathy Miller, Mary Ann Connelly, Steven Pynn

Also present: Seth Klaskin, Dr. Cooke, Gail Dahling-Hench

Recorder: Steven Pynn

I. German Exchange Program; presenter Martin Glasser.

Twenty high school girls from Germany will visit DHHS this coming October for two weeks and be staying with Madison families that are carefully selected. They will attend classes and participate in a range of activities exposing them to American culture. Over the summer of 2024 Madison students will have a reciprocal opportunity to go to Germany and live with families for two weeks. This program was supported by members of the committee.

II. QU Academy. Presenter; Dan Grenier.

This presentation was describing a CTE Dual Enrollment opportunity for students at both Goodwin University and Quinnipiac University. The Goodwin course is BMM222-Technical Drawing and Specification. The course introduces the basic principles of engineering drawings and a variety of industry standards.
The Quinnipiac course is FTM 110 Single Camera Production. This course gives students a thorough grounding in the basic techniques of audio and video storytelling. Students learn basic audio production. Board members enthusiastically support efforts for students to gain industry recognized credentials.

III. Advisory. Presenters; Catherine Kennedy and Ron Spears.

The presentation was a comprehensive overview of the Advisory program to date and an evaluation based upon data on successes and areas of focus for the future. Surveys of both students and staff indicate that the goal of establishing relationships between students and staff as well as between students has been largely successful. 80% of students feel comfortable in advisory meetings and particularly appreciate the student led sessions and leadership. The program continues to be highly responsive to what students say they need and what they want to talk about.

Looking to the future, the leaders look to develop two strands, one for upper classes and one for the under classes. Continuing to explore challenging subjects requested by students and bringing in outside speakers is also being looked at. There were many questions and comments from board members and widespread support for efforts addressing social and emotional learning.

III, Public Comment: There was no public comment.

The meeting adjourned at 6:35p.m.

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