

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, June 6, 2022
5:30 PM
DHHS Library and Zoom

MEETING MINUTES**

Steven Pynn called the meeting to order at 5:30pm.

Members present: Steven Pynn, Mary Ann Connelly, Cathy Miller.

Also present: Seth Klaskin, Dr. Cooke, Gail Dahling-Hench

Recorder: Steven Pynn

I. Curriculum Adoptions:

- Math
- Performing Arts
- Wellness/Physical Education

Math: The Grade 7 and the Grade 8 Pre-Algebra Curriculum was presented with an emphasis on mathematical thinking and increasing student capacity to grapple with novel problems. Tasks that lend themselves to multiple solutions and discovery are being increasingly presented to students. The curriculum is intended to support deeper and longer lasting understanding. Weekly adjustments within the PLC's and coaching were examples of how student progress is monitored and instructional practice is shifted.

Performing Arts: The presentation reflected a years worth of curriculum development and provided the first k-12 sequential curriculum focusing on "Exposure to Immersion". This included 28 courses within the music and theatre arts. Some of the courses are in response to students surveys and identified areas of interest. An increase in digital music and the technologies in the course offerings was noted. A progression of increased levels of skill based competency as well as deep understanding and nurturing of creativity are the foundations of the curriculum. Student self monitoring against skill based rubrics as to where they are and where they want to be were particularly highlighted. Board members applauded the comprehensiveness of the curriculum and the high standards set for performance and lifelong involvement in the arts

Wellness/Physical Education: The presentation was on changes that separated Health as it's own course distinct from Physical education and the need to cover a broad range of subjects and issues. An emphasis on designing for lifelong wellness and physical education led the curriculum

designers to offering more electives in areas such as recreation and personal fitness and responding to student surveys and interests. A k-12 school counseling course offerings were designed to be developmentally appropriate and focused on developing skills and self awareness. Board members were particularly supportive of the emphasis on student support and mental health.

The meeting adjourned at 6:28 p.m.

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