

Sanger Independent School District
District Improvement Plan
2022-2023 Goals/Performance Objectives/Strategies

Accountability Rating: B



Mission Statement

The Mission of Sanger ISD, a learning community, is to engage, challenge, and inspire all students through innovative learning experiences.

Vision

Sanger ISD will be an exceptional district focused on innovative learning where students are prepared to create their future in an ever-changing world.

Educate - Inspire - Elevate

Values

Pride & Tradition
Trust & Integrity
Faith & Community
Exploration & Ownership
Diversity & Uniqueness

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Goals

Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 1: Improve the Reading /ELA student performance of all student sub-groups as measured by state, district and classroom assessments by 2%.

Evaluation Data Sources: Evidence of increased performance on state, districts and classroom assessments.

Strategy 1 Details	Formative Reviews		
Strategy 1: Vertical alignment of new ELAR TEKS in grades Pre-K through 12 ensure all grade-level TEKS are taught and mastered at each grade. Strategy's Expected Result/Impact: Increase the number of students achieving meets and masters in STAAR ELAR by 2%. Staff Responsible for Monitoring: Asst. Superintendent of T & L Principals Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize Education Galaxy, Renaissance Learning, Imagine Learning, and other computer-based skill-building software to engage students and reinforce the skills being taught. Strategy's Expected Result/Impact: 2% increase in all levels of STAAR mastery. Staff Responsible for Monitoring: Instructional Technology Coordinator Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May





Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to implement and expand Balanced Literacy processes throughout the elementary grade levels. Strategy's Expected Result/Impact: Increase in student mastery of STAAR at all three levels. Staff Responsible for Monitoring: Principal Teacher District Balanced Literacy Coach Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide meaningful writing experiences and opportunities for students across all grade levels and subjects. Strategy's Expected Result/Impact: Increase in all mastery levels of STAAR in 4th, 7th, English I, and English II Staff Responsible for Monitoring: Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 5 Details	Formative Reviews		
Strategy 5: Implement a variety of engaging learning experiences including technology, blended classrooms, and other teacher selected methods. Strategy's Expected Result/Impact: Observable increase in authentic student engagement. Staff Responsible for Monitoring: Principal Teacher District Balanced Literacy Coach Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 2: Improve the science student performance of all students and student sub-groups as measured by state, district, and classroom assessments by 2 %.

Evaluation Data Sources: Evidence of increased performance on state, district, and classroom assessment.

Strategy 1 Details	Formative Reviews		
Strategy 1: Vertical alignment of Science TEKS in grades Pre-K through 12 ensure all grade-level TEKS are taught and mastered at each grade. Strategy's Expected Result/Impact: Improve the science student performance of all students and student sub-groups as measured by state, district, and classroom assessments by 2 %. Staff Responsible for Monitoring: Asst. Superintendent Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Use Education Galaxy, Discovery Education, StemScopes, and other technology-based skill-building software to support instruction and increase the performance of all student groups on science concepts. Strategy's Expected Result/Impact: Increased STAAR mastery at all three levels. Staff Responsible for Monitoring: Principal Teacher Instructional Technology Coordinator Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May

Strategy 3 Details	Formative Reviews		
Strategy 3: Implement existing STEAM Labs on campuses and continue to build STEAM labs at others to promote engaging lessons for all students. This will enhance key science concepts at each grade level. Strategy's Expected Result/Impact: Increased student engagement and understanding of Science, Technology, Engineering, Art, and Math. Staff Responsible for Monitoring: Instructional Technology Coordinator Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 4 Details	Formative Reviews		
Strategy 4: Use TEKS Resource System Hands-On Experiments Interactive Notebook Formative Assessment Unit Exams Tutorials Vertical Team Collaboration PLC DMAC Strategy's Expected Result/Impact: Increase in student performance on STAAR at all three levels. Staff Responsible for Monitoring: Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 3: Improve the social studies student performance of all students and student sub-group as measured by state, district, and classroom assessments by 5%.

Evaluation Data Sources: Evidence of increased performance of all students sub groups as measured by state, district, and classroom assessments.

Strategy 1 Details	Formative Reviews		
Strategy 1: Vertical alignment of Social Studies TEKS in grades Pre-K through 8 to ensure all grade-level TEKS are taught and mastered at each grade. Strategy's Expected Result/Impact: Increase the % of students achieving approaches, meets, and masters levels in 8th grade Social Studies STAAR. Staff Responsible for Monitoring: Asst. Superintendent Principal Teacher Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Use TEKS Resource System Interactive Notebook Formative Assessment Unit Exams Tutorials Vertical Team Collaboration PLC DMAC Strategy's Expected Result/Impact: Increase the % of students achieving approaches, meets, and masters levels in 8th grade Social Studies STAAR. Staff Responsible for Monitoring: Principal Teacher Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May





Strategy 3 Details	Formative Reviews		
Strategy 3: Ensure that sufficient time to teach Social Studies content and processes is available at each grade-level Pre-K through 5. Strategy's Expected Result/Impact: 3% increased in Grade 8th Social Studies at all three levels. Staff Responsible for Monitoring: Asst. Superintendent Principal Teacher Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 4: Provide students identified as needing support through the Limited English Proficient (LEP), At-Risk and Gifted and Talented with the research-based instructional strategies, interventions, programs, and services that are designed to accelerate their language acquisition and/or improve their academic achievement.

Evaluation Data Sources: Evidence of improved achievement through formative and summative assessments and walk throughs.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide language acquisition software to aid students in learning and mastering speaking, reading, and writing in English Strategy's Expected Result/Impact: English Learners will increase by 5% in each High and Advanced High measure on the 2023 TELPAS. Staff Responsible for Monitoring: EL/BE Coordinator Principals Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All schools will implement identified instructional strategies that will be used to address the students identified as LEP. Strategy's Expected Result/Impact: Increased improvement on students achieving High and Advanced High on TELPAS. Staff Responsible for Monitoring: BE/ESL Coordinator Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: All schools will implement identified instructional strategies that will be used to address the students identified as At-Risk Strategy's Expected Result/Impact: Increase student success on STAAR at all three mastery levels. Staff Responsible for Monitoring: Principals Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May

Strategy 4 Details	Formative Reviews		
Strategy 4: All schools will implement identified instructional strategies that will be used to address the students identified as Gifted and Talented. Strategy's Expected Result/Impact: Increase the number of G/T students achieving Meets and Masters on the STAAR. Staff Responsible for Monitoring: G/T Coordinator Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 5 Details	Formative Reviews		
Strategy 5: All schools will implement identified instructional strategies that will be used to address the enrollment, attendance and success of students identified as Homeless Strategy's Expected Result/Impact: Documentation of identified and enrolled Homeless Students. Staff Responsible for Monitoring: Homeless Liaison Principal Teacher Title I: 2.6	Formative		
	Jan	Mar	May
Strategy 6 Details	Formative Reviews		
Strategy 6: All schools will provide homeless students with school supplies provided by reserved federal funding Strategy's Expected Result/Impact: Purchase orders of school supplies. Staff Responsible for Monitoring: Homeless Liaison Principal Teacher Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 5: All schools will implement strategies to support the enrollment, attendance, and success of all students.





Evaluation Data Sources: Attendance rates will increase by 1% in 2022/2023 school year.

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement campus-based positive incentive programs to increase student attendance. Strategy's Expected Result/Impact: Increase student attendance by 1% district wide. Staff Responsible for Monitoring: Asst. Superintendent Principal Title I: 2.5	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 6: Improve the math student performance of all students and student sub-groups as measured by state, district and classroom

Evaluation Data Sources: Evidence of increased performance on state, districts, and classroom assessments by 2%.

Strategy 1 Details	Formative Reviews		
Strategy 1: Vertical alignment of Math TEKS in grades Pre-K through 12 ensure all grade-level TEKS are taught and mastered at each grade. Strategy's Expected Result/Impact: Evidence of increased performance on state, districts, and classroom assessments by 2% Staff Responsible for Monitoring: Asst. Superintendent Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All teachers will use TEKS Resource System with fidelity. Strategy's Expected Result/Impact: Increase performance on STAAR by 2% for each mastery level. Staff Responsible for Monitoring: Principal Asst. Principal Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement student data to track student assessments and set achievable student goals based on the data. Staff Responsible for Monitoring: Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 7: Provide students with the opportunity for career exploration, attainment of college credit, industry certification, and other post-secondary options while obtaining a high school diploma.

Evaluation Data Sources: Evidence will be student data related to college credit, students in CTE, etc.





Strategy 1 Details	Formative Reviews		
Strategy 1: All schools will promote a college/career culture by providing at least two strategies to highlight college and career awareness. Strategy's Expected Result/Impact: Campus is seen as clearly promoting higher education; principal walk-throughs, documented activities Staff Responsible for Monitoring: Principal Counselor Title I: 2.5	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Secondary schools will ensure that all students graduate from high school and do not drop out. Strategy's Expected Result/Impact: Texas Academic Performance Report (TAPR) evidence of all students graduating from high school; campus snapshots conferences. Staff Responsible for Monitoring: Principal Counselors Title I: 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: The secondary schools will continue to offer rigorous levels of educational opportunities including college preparatory, career, and technical education. Strategy's Expected Result/Impact: Course registration and monitoring Staff Responsible for Monitoring: Asst. Superintendent Principals Title I: 2.5	Formative		
	Jan	Mar	May

Strategy 4 Details	Formative Reviews		
Strategy 4: The High School will ensure that every senior has a post-secondary plan leading to college or career that coordinates and integrates academic and career and technical education content through coordinated instructional strategies Strategy's Expected Result/Impact: Completed plans and monitoring Staff Responsible for Monitoring: Principal Counselors Title I: 2.5	Formative		
	Jan	Mar	May
Strategy 5 Details	Formative Reviews		
Strategy 5: The high school will continue to provide opportunities for interested students to earn industry certifications. Strategy's Expected Result/Impact: Completed Certifications Staff Responsible for Monitoring: Principal Counselor Title I: 2.5	Formative		
	Jan	Mar	May
Strategy 6 Details	Formative Reviews		
Strategy 6: The high school will increase access to dual or concurrent enrollment opportunities or career counseling to identify interests and skills. Strategy's Expected Result/Impact: Evidence of enrollment and interest inventories. Staff Responsible for Monitoring: Principal Counselors Title I: 2.5	Formative		
	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 1: We will provide rigorous learning opportunities and curricula that exceed state and national standards to improve the achievement of each student while meeting their individual needs and aspirations.

Performance Objective 8: Increase the number of students taking AP/Pre-AP and the ACT/SAT by 10% and the student scores will exceed the national average.

Evaluation Data Sources: Documented evidence for the number of students registered for ACT/SAT and AP Exams.

Strategy 1 Details	Formative Reviews		
Strategy 1: Sanger High School will implement a minimum of two strategies to prepare students for the ACT/SAT Strategy's Expected Result/Impact: Increased number of students registering for the SAT/ACT. Staff Responsible for Monitoring: Principal Counselors Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Sanger Middle School will develop and implement an effective plan to identify, recruit, and support students in Pre-AP classes. Strategy's Expected Result/Impact: Increased number of students taking Pre-AP classes. Staff Responsible for Monitoring: Principal Counselors Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: We will focus district resources strategically to maximize learning for all students and eliminate the achievement gap.

Performance Objective 1: Base all resource allocations on a thorough analysis of student performance data annually.





Evaluation Data Sources: Evidence documented through classroom observations and local and state assessments results.

Strategy 1 Details	Formative Reviews		
Strategy 1: All schools will provide district-endorsed strategies for intense, accelerated instruction to include before and after school tutorials, designated intervention times within the school day, pull-out intervention, small group and/or summer interventions to satisfy HB4545. Strategy's Expected Result/Impact: Available resources will be utilized in documented high needs areas. Staff Responsible for Monitoring: Principals Teachers Title I: 2.4, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All schools will provide teachers with expectations and professional development in writing across all content areas. Strategy's Expected Result/Impact: Increased scores in STAAR, English I and English II EOC. Staff Responsible for Monitoring: Asst. Superintendent Principal Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: All CEICs will annually evaluate and report the student achievement results of student intervention programs and determine whether the programs should be continued, modified, or discontinued. Strategy's Expected Result/Impact: Report, CEIC Meeting Minutes, completion of Program Evaluation Template, STAAR Data, EOY program evaluation data. Staff Responsible for Monitoring: Asst. Superintendent Principal Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 3: We will enhance the character and personal soft-skills development of each student.

Performance Objective 1: Provide opportunities for all students to develop character and soft-skills.





Evaluation Data Sources: Documentation will be monitored through campus counselor schedule and activities

Strategy 1 Details	Formative Reviews		
Strategy 1: Establish a comprehensive career exploration program for students in grades 6-10 that partners with area businesses Strategy's Expected Result/Impact: 100% of program established and implemented Staff Responsible for Monitoring: Principals College and Career Coordinator	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All counselors in SISD will use the Why Try? curriculum. Strategy's Expected Result/Impact: Decrease in referrals. Staff Responsible for Monitoring: Counselors Director of Intervention Title I: 2.5	Formative		
	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: We will recruit, develop, and retain compassionate, effective, innovative, and highly motivated staff.

Performance Objective 1: Ensure that all teachers are certified in the area they are teaching to meet ESSA requirements.





Evaluation Data Sources: Evidence will be documented through certification records.

Strategy 1 Details	Formative Reviews		
Strategy 1: 1) All schools will engage in specific activities to enhance a positive school climate for all campus employees. Strategy's Expected Result/Impact: Documented activities, enhanced positive school climate Staff Responsible for Monitoring: Principal	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: SISD administrators will attend local job fairs to recruit highly qualified teachers. Strategy's Expected Result/Impact: Attendance at job fairs, number of applications returned. Staff Responsible for Monitoring: Principals, Asst. Principals, Asst. Superintendent, Director of Human Resources.	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will develop a mentoring program for new teachers and teachers new to the district to provide instructional support. Strategy's Expected Result/Impact: EOY survey from mentors and new teachers. Staff Responsible for Monitoring: Assistant Superintendent Director of Accountability and Assessment	Formative		
	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: We will recruit, develop, and retain compassionate, effective, innovative, and highly motivated staff.

Performance Objective 2: Ensure all para-professionals meet the highly qualified criteria for ESSA





Evaluation Data Sources: Human Resource Records

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide opportunities for hired staff to complete paraprofessional training (REG XI or locally) Strategy's Expected Result/Impact: 100% of paraprofessional meet Highly Qualified status. Staff Responsible for Monitoring: Asst. Superintendent Principals Director of HR Title I: 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: The LEA will annually review any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out of field teachers.. Strategy's Expected Result/Impact: Performance level of students. Staff Responsible for Monitoring: Human Resource Personnel Asst. Superintendent Principals Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Campuses will implement strategies to place low-income and minority students with experienced teachers. Strategy's Expected Result/Impact: Class rosters listing student demographics. Staff Responsible for Monitoring: Principals Asst. Principals Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 5: We will provide learning environments that are physically safe and emotionally secure for all students, faculty, and staff.

Performance Objective 1: Ensure that all district facilities are safe and maintained.

Evaluation Data Sources: Evidence will be documented in the security audit.

Strategy 1 Details	Formative Reviews		
Strategy 1: The district will conduct a facility needs assessment to determine short and long term facility goals. Strategy's Expected Result/Impact: Short and long term facility plan Staff Responsible for Monitoring: Superintendent, Deputy Superintendent	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Safety audits will be conducted throughout the year and updates completed as necessary. Strategy's Expected Result/Impact: Evidence of Safety Audit documentation Staff Responsible for Monitoring: Principal, Director of Safety and Security	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Campuses will utilize the Navigate 360 program for safety information. Strategy's Expected Result/Impact: Evidence of completed Safety Plans within Navigate 360 Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: We will provide learning environments that are physically safe and emotionally secure for all students, faculty, and staff.





Performance Objective 2: Implement programs that enhance student safety and student relationships.

Evaluation Data Sources: Documentation records will monitor and record all strategies were completed.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue implementation of "STOP IT", an anonymous reporting system for students to report bullying incidents. Strategy's Expected Result/Impact: 100% of incidents reported through STOP IT will be investigated and resolved as necessary. Staff Responsible for Monitoring: Principal Asst. Principal Title I: 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All secondary campuses will implement strategies to address suicide prevention, including DAEP Strategy's Expected Result/Impact: Documentation of training Staff Responsible for Monitoring: Counselors Director of Intervention Title I: 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: All campuses including DAEP will implement strategies to address conflict resolution and positive social problem-solving. Strategy's Expected Result/Impact: Documentation of training, less conflict between students Staff Responsible for Monitoring: Counselors Director of Intervention Title I: 2.5	Formative		
	Jan	Mar	May

Strategy 4 Details	Formative Reviews		
Strategy 4: All campuses including DAEP will implement strategies to address violence prevention Strategy's Expected Result/Impact: Documentation of meetings/disciplinary referrals, counselor conferences, parent/teacher conferences, less violence on campus. Staff Responsible for Monitoring: Principals Counselors Title I: 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 5 Details	Formative Reviews		
Strategy 5: Sanger ISD will not tolerate dating violence. Measures will be put in place for reporting procedures, Immediate notification to parents and guidelines for students who are victims. Strategy's Expected Result/Impact: Documentation of procedures training for reporting, notifying parents and establishing guidelines for students who are victims. Staff Responsible for Monitoring: Principals Asst. Principals Counselors Title I: 2.5	Formative		
	Jan	Mar	May
Strategy 6 Details	Formative Reviews		
Strategy 6: All campuses will conduct campus safety drills to include fire, lockdown, tornado, shelter in place utilizing the Navigate 360 program. Strategy's Expected Result/Impact: Documentation of drills Staff Responsible for Monitoring: Assistant Principals Principal Title I: 2.6	Formative		
	Jan	Mar	May

Strategy 7 Details	Formative Reviews		
Strategy 7: The District will provide Safety-Care Crisis Prevention training annually to staff working with students in special education. Strategy's Expected Result/Impact: Documentation of completed trainings for staff members Staff Responsible for Monitoring: Principals Campus Special Education Coordinators Title I: 2.4, 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 8 Details	Formative Reviews		
Strategy 8: All campuses will implement strategies to address prevention, identification, reporting to and reporting of bullying and cyber-bullying. Strategy's Expected Result/Impact: Documentation of strategy/training, discipline referrals, less incidents of bullying. Staff Responsible for Monitoring: Principal Asst. Principal Counselor Title I: 2.6	Formative		
	Jan	Mar	May
Strategy 9 Details	Formative Reviews		
Strategy 9: All campuses will implement strategies to increase awareness and prevention of sexual abuse of children. Strategy's Expected Result/Impact: Documentation of strategies and training. Staff Responsible for Monitoring: Counselor Director of Intervention Title I: 2.5, 2.6	Formative		
	Jan	Mar	May
Strategy 10 Details	Formative Reviews		
Strategy 10: All campuses including DAEP will implement strategies to ensure safe and drug-free schools. Strategy's Expected Result/Impact: Schools will have fewer drug related offenses. Staff Responsible for Monitoring: Principal Counselors Title I: 2.6	Formative		
	Jan	Mar	May





Strategy 11 Details	Formative Reviews		
Strategy 11: All campuses will list 2 strategies that are in place to reduce the overuse of discipline practices that remove students from the classroom. Strategy's Expected Result/Impact: Documentation of activities and stragies on each campus. Staff Responsible for Monitoring: Principal Asst. Superintendent Title I: 2.6	Formative		
	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 6: We will develop and implement an active parent and community involvement program to achieve the district mission and objectives.

Performance Objective 1: Provide opportunities that will increase parent involvement and allow them to partner in their child's education involvement survey.

Evaluation Data Sources: Documentation records will include parent participation numbers at campus events and data from the Parent Involvement Survey, increased parent involvement

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will conference with parents at least once every semester to provide a variety of information including: What the school can provide to increase student success. What parents can do to help the student's performance. Additional assistance available at the school. Strategy's Expected Result/Impact: Parent conference logs School Status documentation of engagement Staff Responsible for Monitoring: Principals and Teachers Title I: 2.6	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: All campuses will ensure that the campus and teacher websites are active tools for communicating timely information. Strategy's Expected Result/Impact: All teacher web-sites are up to date, parents are informed Staff Responsible for Monitoring: Principals and Asst. Principals	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: All campuses will conduct a transition day activity to assist students in the transition from one campus to the next including elementary to Sixth Grade Campus, Sixth Grade Campus to Middle School, and Middle School to High School Strategy's Expected Result/Impact: Dates and records of transition days Staff Responsible for Monitoring: Principal Counselor Title I: 2.5	Formative		
	Jan	Mar	May

Strategy 4 Details	Formative Reviews		
Strategy 4: All campuses will provide and promote opportunities for teachers and parents to join PTO or other parent organizations (ex: Booster Clubs). Strategy's Expected Result/Impact: Increase in parent organization memberships Staff Responsible for Monitoring: Principal Title I: 2.5	Formative		
	Jan	Mar	May
Strategy 5 Details	Formative Reviews		
Strategy 5: Improve overall district parents involvement as measured by the SISD Parent Involvement Survey Strategy's Expected Result/Impact: Parent Involvement Survey Results Staff Responsible for Monitoring: Asst. Superintendent Principals Title I: 4.2	Formative		
	Jan	Mar	May
Strategy 6 Details	Formative Reviews		
Strategy 6: The district will use a variety of media outlets to share information with the community such as SISD Website Calendar complete with Parent Involvement Activities, Facebook, Twitter, Instagram, etc. Strategy's Expected Result/Impact: Increase awareness of SISD events and positive stories, Staff Responsible for Monitoring: Communications Director Asst. Superintendent Principals Title I: 4.1, 4.2	Formative		
	Jan	Mar	May
Strategy 7 Details	Formative Reviews		
Strategy 7: The district will implement an effective Family and School Engagement Plan. Strategy's Expected Result/Impact: Sign in sheets at various activities and projects. Staff Responsible for Monitoring: Principals Asst. Superintendent Title I: 4.1, 4.2	Formative		
	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 7: We will align professional development opportunities with the needs of students.

Performance Objective 1: Participate in professional development activities that will provide opportunities to become more effective and improve student performance.

Evaluation Data Sources: Evidence will be documented through classroom observations showing evidence of learning from staff development and implementation of effective learning strategies.

Strategy 1 Details	Formative Reviews		
Strategy 1: All campuses will participate in Professional Learning Communities using data from Unit Assessments and other formative assessments. Strategy's Expected Result/Impact: Agendas and minutes from PLC meetings. Staff Responsible for Monitoring: Asst. Superintendent Principals	Formative		
	Jan	Mar	May
Strategy 2 Details	Formative Reviews		
Strategy 2: The district will provide opportunities for a variety of professional learning opportunities such as TEKS Resource System and DMAC. Strategy's Expected Result/Impact: Increased number of professional development opportunities. Staff Responsible for Monitoring: Principals Director of Accountability and Assessment Asst. Superintendent	Formative		
	Jan	Mar	May
Strategy 3 Details	Formative Reviews		
Strategy 3: The district will monitor campus staff development activities. Strategy's Expected Result/Impact: Agendas submitted to Asst. Superintendent Staff Responsible for Monitoring: Asst. Superintendent Professional Development Coordinator Principal Title I: 2.5	Formative		
	Jan	Mar	May

Strategy 4 Details		Formative Reviews		
Strategy 4: The district will provide opportunities for a variety of professional learning to meet the individual needs of teachers and T-TESS goals through opportunities like" Grab & Go" PD. Strategy's Expected Result/Impact: Increase differentiated opportunities for teachers to learn professionally. Staff Responsible for Monitoring: Asst. Superintendent Principal District Instructional Coach Title I: 2.4, 2.5, 2.6		Formative		
		Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				