

## Eligibility Criteria for ELP Services

Students may enter the ELP screening process for ELP identification in grades 3-5 through a parent, teacher, or score nomination. Eligibility is based on a blended assessment process to identify students on a point system. The screening process will begin with scores from the Cognitive Abilities Test (CogAT) and Iowa Statewide Assessment of Student Progress (ISASP). Students in grades 3-5 who earn  $\geq 17$  points, based on CogAT Age Percentile Composite and ISASP IPR Core Composite or ISASP Complete Composite scores, will be eligible for ELP services. Students in grade 2 who earn  $\geq 12$  points, based on CogAT Age Percentile Composite will be eligible for ELP services in third grade. Students may also earn points based on teacher input. In schools where less than 5% of students are identified in grades 3-6, students performing in the top 5-10% of their school may qualify to receive ELP services.

ELP services for students in grades K-2 are comprised of flexible groups, based on classroom performance and observations. Beginning in 3<sup>rd</sup> grade, the point matrix will be used to determine students who are eligible for year-long ELP services. Students in grades 4-6 who are currently receiving ELP services do not need to be nominated in subsequent years. Students may be nominated for screening in successive years if they have not qualified. Any student may be re-evaluated for ELP services if their demonstrated needs change.

CogAT Age Percentile	CogAT Point Value	ISASP NPR	ISASP Point Value
75	1	75	0
76	1	76	0
77	1	77	0
78	1	78	0
79	1	79	0
80	2	80	1
81	2	81	1
82	2	82	1
83	3	83	1
84	3	84	1
85	4	85	2
86	4	86	2
87	4	87	3
88	4	88	3
89	5	89	4
90	6	90	5
91	7	91	6
92	8	92	7
93	9	93	8
94	10	94	9
95	11	95	10
96	11	96	11
97	12	97	12
98	13	98	12
99	14	99	12

### Year-long ELP Services for Identified Students (Grades 3-6)

- Extended services offered in all schools. Students identified through the use of nationally standardized tests, district assessments, teacher and parent information, and student work.
- Students work on challenging cross-curricular units of study that involve higher order thinking skills.
- Some students also participate in special interest groups or independent studies.
- Students meet with the ELP teacher outside of the regular classroom.

### Non-Discrimination Statement

It is the policy of the Iowa City Community School District not to discriminate on the basis of race, creed, color, religion, national origin, gender, age, marital status, sexual orientation, gender identity, veteran status, disability, or socioeconomic status in its educational programs, activities, or employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, please contact the District's Director of Equity at 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000.