



BROOKSIDE BIRD'S EYE VIEW

Calendar

November

11-20	Early Release 1:50
11-22	Sock Hop 6-8 p.m.
11-27	Early Dismissal 11:45
11-28/29	No School Thanksgiving

December

12-4	Early Release 1:50
12-11	Early Release 1:50
12-11	SIP Parent Mtg. 7-8 pm Music Rm.
12-13	Skating Party 5:30-7 Lynnwood Bowl & Skate
12-14	Food Distribution at Kellogg
12-18	Early Release 1:50
12-21 to 1-5	No School - Winter Break

Award-winning Documentary

With a generous grant from the Lake Forest Park Rotary, the Shoreline Hi Cap Parent Association and Special Needs PTSA present an award-winning documentary "2e2: Teaching the Twice Exceptional" on Tuesday, December 3, 2019 7:00-9:00 pm at the Shoreline Conference Center, Shoreline Room, 18560 1st Ave NE, Shoreline, WA 98155.

Twice exceptional students (or "2e2") have "a mix of high abilities and special needs - differences such as learning disabilities, attention deficits, and behavioral difficulties" such as autism, Asperger's, dyslexia, dysgraphia, and ADHD. 1 in 5 students are neuro-diverse or differently wired and many struggle to learn in a traditional classroom setting. This might describe your child or students that are learning alongside your student.

Following the 77-minute movie (with Spanish subtitles), there will be a moderated discussion with the audience. Translators will be available upon request. A summary of this screening and community question/comments will be presented at a future Shoreline School Board meeting.

Please RSVP via <http://tinyurl.com/2e2movie> to receive a comprehensive viewer's guide and request translation services before the screening. This is a free event and all families are welcome but no childcare is provided.

LANGUAGE LINE

Do you or someone you know need an interpreter in order to talk to the school? Call the school at 206-393-4140. Say "interpreter" and say the language you need. The school will contact Language Line and the interpreter will call you.

Usted o alguien que usted conoce necesita un intérprete para hablar con la escuela? Llame a la escuela al 206-393-4140. Diga "intérprete" y diga el idioma que necesita. La escuela se comunicará con Language Line y el intérprete lo llamará.

본인 또는 주변 지인이 학교와 소통을 하기 위해 한국어 통역이 필요하십니까? 이 번호로 학교에 연락하십시오: 206-393-4140. "인터프리터" 라고 말씀하신뒤 필요하신 언어를 말씀하세요: "코리언." 학교에서 Language Line (통역회사)을 이용해서 통역사가 연락을 드릴겁니다.

إذا أردتم التحدث مع المدرسة، يرجى الاتصال وذكر اللغة التي تريدون التحدث بها (٢٠٦-٣٩٣-٤١٤٠). نحن بدورنا سنعاود الاتصال بكم بوجود مترجم على الخط.

ተምህርት ቤቱን ለማነጋገር እርስዎ ወይም እርስዎ የሚያውቁት ሰው አስተርጓሚ ይፈልጋሉ? ለት / ቤቱ በ 206-393-4338 ይደውሉ :: "አስተርጓሚ" ይበሉ እና የሚፈልጉትን ቋንቋ ይናገሩ :: ተምህርት ቤቱ የቋንቋ መስመሩን ያነጋግርና አስተርጓሚው ይደውልልዎታል::

*Share the wonders of science with your
elementary schooler*

You don't have to be a rocket scientist to teach your child about science. Just do some simple things like these:

- **Encourage your child** to collect and organize objects, such as leaves, rocks, shells or bottle caps.
- **Encourage investigation.** Give your child a magnifying glass. Ask him, "What things do you see?" "What's similar and what's different?"
- **Talk about the science** that happens in your home. For instance, which cereals get soggy? Why do foods in the refrigerator get moldy? Why do some plants need more water than others?
- **Show an interest** in science. Look at the moon and the stars with your child. Weigh snow. Mix paints.
- **Include your child** - as an observer or, better yet, a helper - when you make household repairs or work on the family car.
- **Nurture curiosity.** Ask your child questions. "Why do you think...?" "What might happen if...?" and "How can we find out...?"
- **Go to the library.** Check out books on different scientific topics.
- **Give your child something** to take apart - a ball point pen, a candle, an old toy. Encourage him to figure out how it works.
- **Talk about the weather.** Have your child record the temperature each day for a month. Note whether the day was sunny, cloudy or rainy. Which was the hottest day? How many rainy days were there?

Source: The Parent Institute November 2019

Annual Sock Drive

It's November which means it's time for the annual Sock Drive to support The Works. Please help families in the Shoreline School District by donating NEW socks in all sizes and colors. A collection box is outside of the school office from now until Sock Hop night November 22nd. Thanks for your support!



**shorecrest High School/
Friday, December 13, 2019
Eastside Elementary Night
Shorecrest Basketball
vs Shorewood High School**

*Face Painting, Meet SC Cheer & Flag Team
members and the Otis mascot!*

Tip off at 7:15pm
Adults \$6.00 Students (with an Adult) \$3.00

Wear green and gold and cheer on the Scots!

Future Scots & Families are ALWAYS welcome at SC basketball games! For full schedule, go to wescoathletics.com
Questions? Call us at 206-393-4286
Sponsored by Shorecrest ASB



*Registration of Highly Capable Testing is
Open!*

Are you interested in having your grade 1-6 student assessed for highly capable services for next year? Shoreline is offering testing for HiCap eligibility in January 2020 for any student not previously screened or tested during the 2019-2020 school year. [Please note:](#) All Shoreline Kindergarten and 2nd grade students are screened for highly capable program eligibility in the fall. These students DO NOT need to register for testing. Registration will close December 20, 2019 at 4pm. No late registrations will be accepted.

For more information or to register on-line, please visit www.shorelineschools.org/Domain/90. You may also contact the HiCap program office at 206.393.4771.

**BROOKSIDE ELEMENTARY
REQUEST FOR PLANNED ABSENCE TO BE EXCUSED**

Use this form when your child will have a planned absence that does **NOT** fall into the situations shown at the end of this form. You can find the complete Shoreline School District Attendance Policy (3122) on the district website.

PRIOR APPROVAL IS REQUIRED

Please send this form to our registrar at least 14 school days prior to your planned absence. You can drop it off in our main office or email it to us at: bks.attendance@shorelineschools.org

Student Name: _____ Grade _____ Teacher _____

Date(s) of Absence: _____ Reason for Absence: _____

Best Phone/Email Contact: _____

Describe your plans to maintain the student's academic skills: _____

Make-up assignments may not be provided in advance. The teacher may require some work to be completed upon the student's return.

Parent/Guardian Signature

Relationship to Student

You do **NOT** need to use this form for these situations:

1. Participation in a district or school approved activity or instructional program.
2. Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental or optometry).
3. Family emergency, including, but not limited to, a death or illness in the family.
4. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction.
5. Court, judicial proceeding or serving on a jury.
6. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview.
7. State-recognized search and rescue activities consistent with RCW 28A.225.055.
8. Absence directly related to the student's homeless status.
9. Absence resulting from a disciplinary/corrective action. (e.g., short-term or long-term suspension, emergency expulsion).

For Office Use Only

Teacher feedback:

Student is achieving at or above grade level? ☐ Yes ☐ No

Teacher Signature

Date

Other Considerations (if any): _____

Administrative Decision: ☐ Excused ☐ Unexcused

Principal/Designee Signature

Date

Hello Brookside Blue Jay Families,

My name is Susie Moore, and I am the Family Advocate at Brookside. Did you know that Brookside has a Race and Equity team? In fact, all of the schools in our district have a Race and Equity team. These teams were developed a few years ago because the district prioritized examining the inequities that exist within our systems and communities and the impact that was having on our students.



This year, I am the Lead for Brookside's Race and Equity committee. Other members include:

Amy Lansing, LAP teacher	Cally Birgfeld, 1 st grade teacher
Jeb Thomas, 2 nd grade teacher	Erin Collins, 4 th grade teacher
Ranice Innocent, former R&E Lead,	Rachelle Friskey, School Counselor
1 st grade teacher	Nicole Griffin, Instructional Coach
Janet Paden, 6 th grade teacher	Jennifer Choate, School Psychologist Intern

This committee believes that working on dismantling the racially biased educational system is imperative for the success of our students. The status quo regarding racial disparities in student academic and social/emotional success in schools needs a structural change. We will support and engage staff in this work through conversations and professional development on culturally responsive teaching and issues of race and equity. Our goal is to normalize these conversations, develop a more common language, and identify strategies that staff can use to better educate students and support families.

We are committed to ensuring our instructional practices serve the needs of all students and families while creating a welcoming, safe and inclusive school environment. We'd like to invite you to be an ally with us in this work. If you'd like to join Brookside's Race and Equity team as a parent/guardian representative, please let me know. We meet monthly on Wednesday mornings. You are also welcome to contact me with questions or comments.

Sincerely,
Susie Moore
Susie.moore@shorelineschools.org
206-393-1177

For more information about the Shoreline School District's work around Equity and Family Engagement, please take a look at the department's website: <https://www.shorelineschools.org/domain/1090>