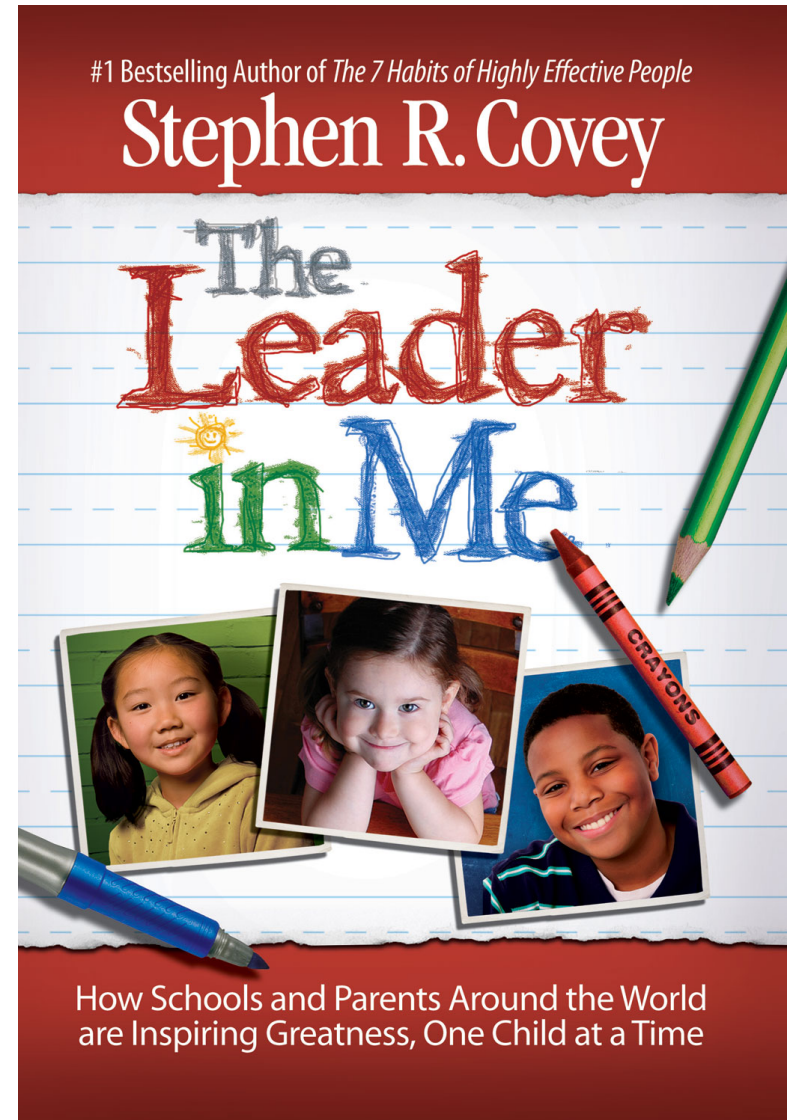




# Leader in Me

## Building Partnerships with Families

# Focus on Families





# Think Win-Win: Leader in Me Family Night

- + Dinner
- + Student Performance
- + Student Lighthouse Team-Led activities
- + Principal and Curriculum Coordinator-Trained Parents (Videos, LIM at Alvaton, Blog, Activities for Home)

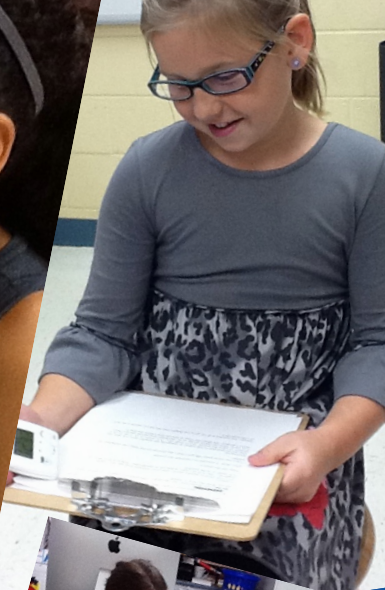
# Think Win-Win: Leader in Me Family Night





# Think Win-Win: Leader in Me Family Night

- + Habit 1: Be Proactive- mirror game
- + Habit 2: Begin with the End in Mind- puzzle no picture
- + Habit 3: Put First Things First- voting game
- + Habit 4: Think Win-Win- cup stacking
- + Habit 5: Seek First to Understand Then to be Understood-  
telephone game
- + Habit 6: Synergize- mats across the floor
- + Habit 7: Sharpen the Saw- made cards for soldiers





# Think Win-Win: Leader in Me Family Night

- + Principal and Curriculum Coordinator-Trained Parents (Videos, LIM at Alvaton, Blog, Activities for Home)
- + <http://www.youtube.com/watch?v=5DM8HQxsMVU&list=PL7F4BB83AB2A95F1A>
- + <http://www.youtube.com/watch?v=HpoonqoWlak&list=PL7F4BB83AB2A95F1A>

# Taught our Parents about 7 Habits



+ <http://www.youtube.com/watch?v=96bniOP5B0s&list=PL7F4BB83AB2A95F1A>



# Explained LIM at Alvaton

- + New Image-Artist by Profession or Passion
- + 7 habits on the news
- + Posters in the classrooms
- + Teachers involved in site visits and symposium
- + Leadership Notebooks
- + Goal Setting
- + Alvaton Site Visit
- + Classroom jobs
- + School-wide jobs
- + Leader of the Month celebration
- + Student Lighthouse Team
- + The 7 Habits of Happy Kids



# Asked Parents to Create Partnership

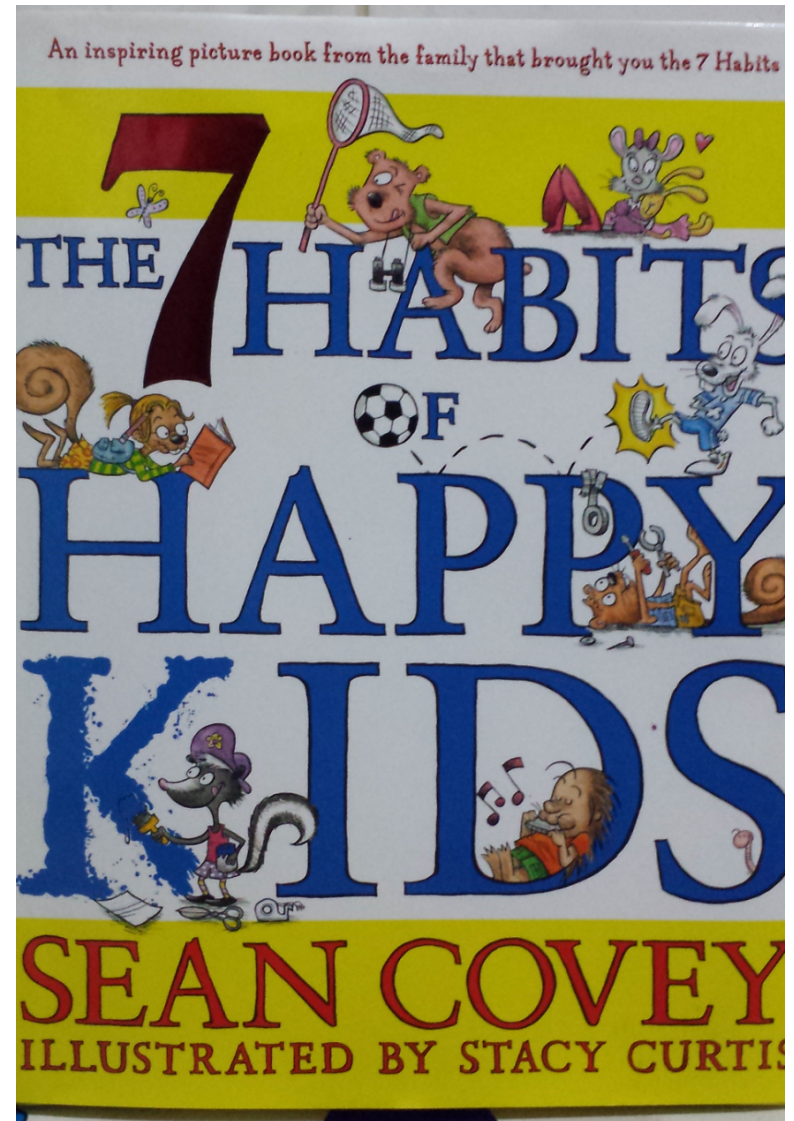
- + First, help your child become more responsible and independent through Habits 1, 2, and 3.
- + Second, focus on helping your child become more interdependent through Habits 4, 5, and 6.
- + Third, focus on teaching and rewarding primary greatness, which is based on character and contribution, not on secondary greatness (awards, wealth, or fame).



## Home Connect

We sent the Happy Kids book home with every student.

1. Read the book each night for seven days.
2. Sign the commitment card to practice living the 7 habits.
3. Send the book and card back to school.



Dear Parents and Guardians,

As many of you know Alvaton has embarked on a new adventure called "Leader in Me." "Leader in Me" is a program that focuses its efforts on teaching the principles of the seven habits of highly effective people. On our morning news program your child has been learning about the seven habits each day. Teachers have been emphasizing the seven habits in the classroom each day. Students have been involved in reading books about the seven habits and participating in lessons on the seven habits. We want to create a partnership with you by getting you involved in learning the seven habits and speaking the language of the habits at home with your child.

Your child will be bringing home a book called *The 7 Habits of Happy Kids*. This book will stay in your home for one week from Monday to Sunday. This will give you time to read a chapter on a habit each night and discuss the Parents' Corner with your child. When you finish reading the book with your child, we would like you and your child to sign the class commitment card, showing your willingness to practice the seven habits each day.

We will also have a comment section on our website where you can post funny, inspiring, or exciting stories about your family or child learning the seven habits. Please go to our website at

[http://www.warrencountyschools.org/school\\_home.aspx?schoolid=10](http://www.warrencountyschools.org/school_home.aspx?schoolid=10)

Thank you for joining us in teaching lifelong habits to your child. We believe this endeavor will leave a lasting impression on the lives of all students.

Sincerely,

|

Sarah Johnson

Principal



We are  
committed to  
practicing the  
seven habits  
daily in our  
home.

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Family Signatures



The image shows a 'Family Commitment Wall' for 'The 7 Habits of Happy Kids' by Sean Covey. The wall is a collage of colorful sticky notes, each with a commitment to practice the seven habits daily. A central white card reads: 'Our Family Commitment Wall. Each student had the opportunity to take The 7 Habits of Happy Kids book home for a week to share with their family. They were given the opportunity to make a commitment to practicing the habits in their home.' The sticky notes are arranged in a grid, with some featuring small illustrations of the book's characters.



# Weekly Newsletters

ALVATON ELEMENTARY SCHOOL

AUGUST 30, 2013



## Bluebird Buzz

### CELEBRATING LEADERS

AUGUST 30, 2013

The FIRST Morning Meeting celebrating our LEADERS

#### HABIT IN FOCUS



#### Put First Things First

means to decide what is most important and take care of that first. Thinking about what needs to be done tomorrow or by the end of the week can be overwhelming, especially for children. Learning to think of which things are the most important and taking care of them first allows children (and adults) to be less stressed. If you child uses a planner at school, then he or she has a great organizational tool to Put First Things First in writing. By writing down his or her responsibilities and planning ahead, last-minute trips to the store, missed events, or missed homework are avoided. If your child does not use a planner, having a calendar would also be helpful.

SEE MORE FI

More from Mrs.

## The Leader in Me™

### Sample activities that can be used to demonstrate Habit 3-PUT FIRST THINGS FIRST

#### Younger-Child Activities

1. Create a list of things your child needs to accomplish throughout a week. With your child, rank the tasks in importance. Then rewrite the list in order of importance. Use a planner or calendar to schedule time so that the important things are done first.
2. Role play with your child about the consequences of forgetting to study for a math test, how will your child feel? What are the consequences? Then role play how it will feel to be well prepared and get a great math score!
3. Encourage your child to design or decorate his or her own planner or weekly activity log.
4. Read Chapter 3 of The 7 Habits of Happy Kids book with your child and then complete the Parent's Corner.

#### Teen Activities

1. If your teen doesn't currently use a planning system, buy one. (It makes a great gift and is an investment that will pay off in the long run.) If your teen prefers electronics to paper, no problem. There are a variety of online and software resources as well.
2. Ask your child to make a list of what he or she thinks is his or her biggest time-waster and what to do about it.
3. Plan time as a family. This is especially important as your children get older and want to spend more time with friends. Set aside a couple of hours once a week as family time. Watch a movie, go out to eat, play games, cook dinner together—whatever fits your family. Protect this time and make it a tradition. Everyone in the family should block it out on their calendars.

"Planning is bringing the future into the present so that you can do something about it now." -Alan Lakin

"To accomplish great things, we must not only act, but also dream; not only plan, but also believe." -Anatole France

"All the flowers of all the tomorrows are in the seeds of today." -Unknown

I hope everyone finds time on the long

### A Note from Mrs. Johnson

Alvaton had the first of the Month celebration this week. We

50 leaders from rooms. The

ere chosen

seven habits

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We are so

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ALVATON ELEMENTARY SCHOOL

AUGUST 30, 2013

## SUGGESTED READINGS FOR Habit 3-PUT FIRST THINGS FIRST

### PRIMARY AGE-CHILDREN'S READING LIST

### INTERMEDIATE AGE-CHILDREN'S READING LIST

#### Habit 3: Put First Things First\*

**Froggy Gets Dressed** by Jonathan London. In a comical way, Put First Things First is illustrated when Froggy tries to get dressed to play in the snow. Froggy has forgotten to put on the most important things first—his underwear!

**The Little Red Hen** by Paul Galdone (or any version). The Little Red Hen found wheat seeds and wanted help to plant them. No one would help, so the Little Red Hen planted, watered, and weeded the plants by herself. The Little Red Hen Put First Things First and enjoyed the results.

**The Very Hungry Caterpillar** by Eric Carle. The Very Hungry Caterpillar comes out of his egg and has an end in mind—to eat enough to sustain himself while in his cocoon. He puts first things first and gets busy eating.

**Are You My Mother?** By P.D. Eastman. Baby Bird is separated from his mother and doesn't know what she looks like. He chooses to be a leader and Put First Things First when he goes out to look for her.

The baby bird asks various animals/objects he comes across if they are his mother. In the end, he gets put back in the nest just in time for his mother's return.

**The Carrot Seed** by Ruth Krauss. A little boy practices Put First Things First when he plants his carrot seed, waiting patiently and tending to it, even while others tell him "it won't come up." He is rewarded with a prize-winning carrot!

#### Habit 3: Put First Things First\*

**The Week Mom Unplugged the TVs** by Terry Wolfe Phelan. When a parental ban is placed on all television watching for an entire week, three youngsters must find other things to do with their time.

**Esperanza Rising** by Pam Munoz Ryan. A young immigrant girl from Mexico, Esperanza must learn how to be a worker in her new life in California. Her priorities change as she embarks on a new way of life.

**The TV Kid** by Betsy Byars. Leroy is addicted to television. It seems that the commercials and adventures are more exciting than real life. However, Leroy's daydreams about TV get him into trouble more dangerous than anything he's seen on television.

**Justin and the Best Bliscuits in the World** by Mildred Pitts Walter. At 10 years of age, Justin thinks housework is for women, until he goes to his grandfather's ranch. Along with fishing, riding, and going to the rodeo, Justin learns about his African-American cowboy ancestors and that doing "women's work" is one of his responsibilities to himself.

**Chasing Vermeer** by Blue Balliett. A pair of 11-year-olds must solve a mystery in a logical sequence in order to find a thief.



# Begin with the End in Mind Night

- + Career Night
  - + WKU
  - + Booth Fire and Safety
  - + Daily News
  - + BGPD, Medics
  - + Independence Bank
  - + Airport
  - + Vet
  - + Area Technology Center
  - + WNKY





# Begin with the End in Mind Night

- + Entrepreneur Fair
  - + Fifth grade students created products
  - + All students visited the fair
  - + Connected with economics unit



# Synergize with PTO

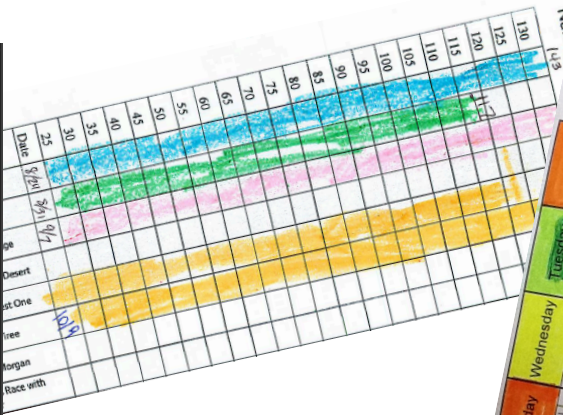




# Leadership Notebooks

- + Clip up/Clip down
- + Data from STAR, AR, Assessments, etc.
- + Goals-STAR, AR, grades, KPREP, etc.
- + Reflection-at the end of each day
- + Notebooks go home daily
- + 5 sections- My WIGS, My Data, My Victories, My Leadership Roles, My Reflections

# Leadership Notebooks



**Daily Reflection**

What did I do really well? What can I do better?

**Monday**

**Tuesday** I had fun in R.T.I. I could have clipped more. I could have clipped more. I could have clipped more.

**Wednesday** I clipped up to good. I could have studied more for my spelling test. I could have clipped more.

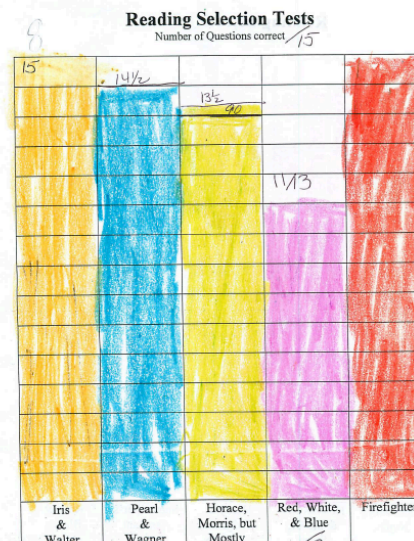
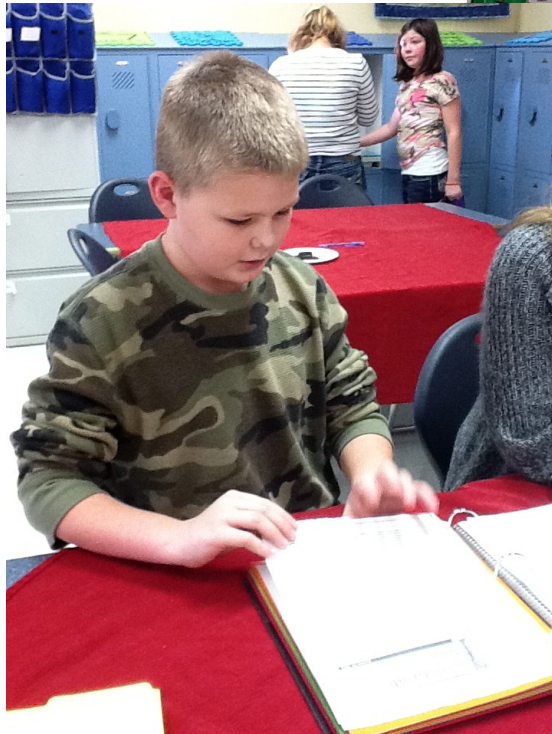
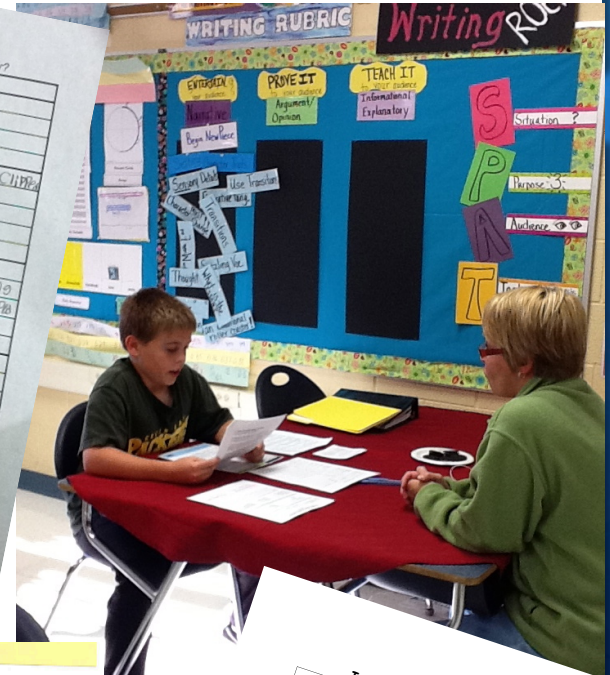
**Thursday** I was fun. I could clip up more.

**Friday** I clipped up to good day. I could clip up more.

**Weekly Reflection**

What did I do really well? What can I do better?

I got homework. I could clip up more.



**Intermediate STAR TEST GOALS**

Score	Goal	Now	Goal	Now	Goal	Now	Goal
900							
850							
800							
775							
750							
725							
700							
675							
650							
625							
600							
575							
550							
525							
500							
475							
450							
425							
400							

Actual Score: N/A

My progress: August to December: +/ -

Overall progress: December to April: +/ -

August to April: +/ -



# Leader of the Month Celebrations







# Put First Things First-Scoreboards

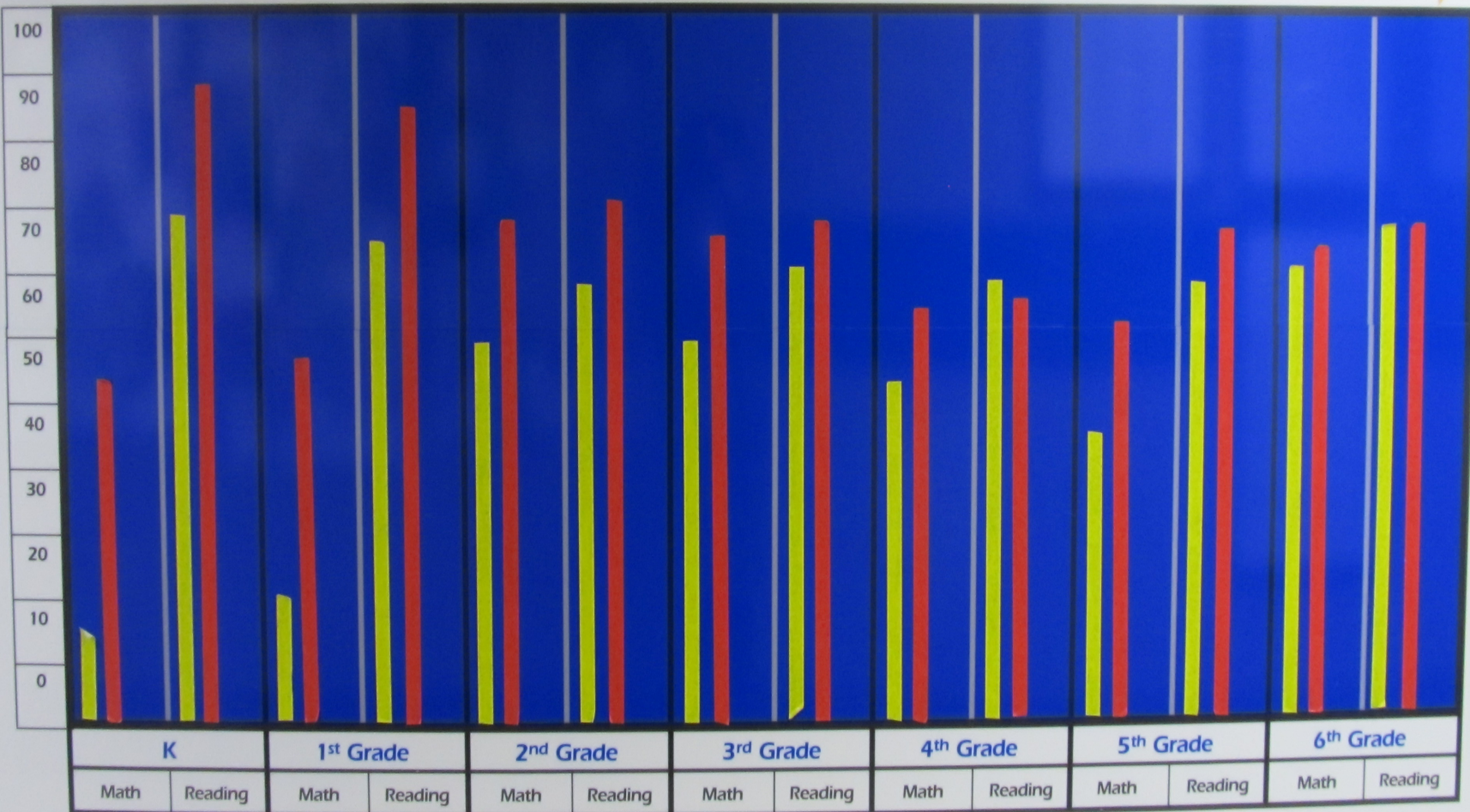
- + School Wide Scoreboards
- + Grade Level Scoreboards
- + Classroom Scoreboards
- + x by y to z format
- + Goals relate to student



# Alvaton School Wide Scoreboard

SHOWCASING OUR BRIGHT STARS!

% meeting or exceeding proficiency





# 6th GRADE STAR DATA

READING



beginning

middle

end

MATH





# Begin With The End In Mind

In 6<sup>th</sup> grade reading, we will increase our percentage of proficient and distinguished from 69% to 75% by April 10, 2014.

READING  
**75**

In 6<sup>th</sup> grade math, we will increase our percentage of proficient and distinguished from 65% to 70% by April 10, 2014.

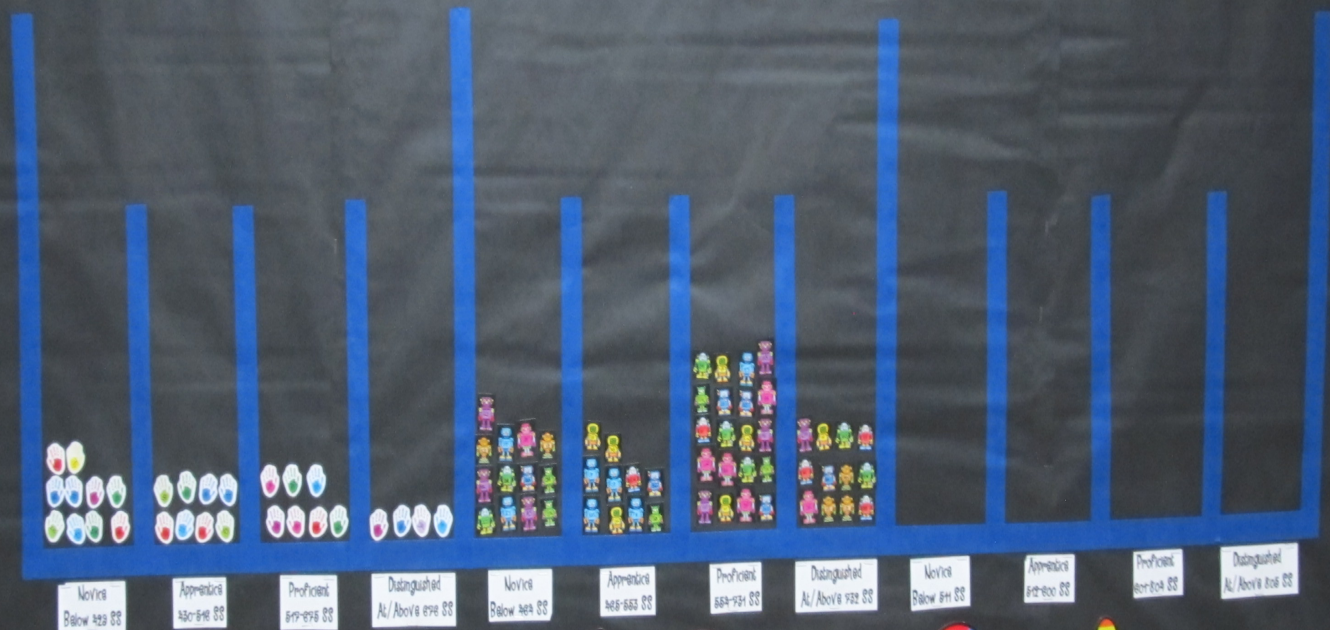
MATH  
**70**

In 6<sup>th</sup> grade writing, we will increase our percentage of proficient and distinguished from 61.4% to 70% by May 15, 2014.

WRITING  
**70**



# 5th Grade STAR Reading Data



Fall Winter Spring









Library Display with  
7 Habit Stickers

# Celebrating Bluebird Success!!



**Families send in accomplishments from  
outside of school.**





# Leader in Me

Building Partnerships with Families