

Adopted: February 21, 2000

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ISD #482 Policy 617

617 SCHOOL DISTRICT ENSURANCE OF PREPARATORY AND HIGH SCHOOL STANDARDS

I. PURPOSE

The purpose of this policy is to ensure that all preparatory and high school content standards of the Profile of Learning are addressed directly in both curriculum and assessment for all students, including those with special needs, in compliance with the requirements set forth in the Rules Relating to Graduation Standards, Minnesota Rules Chapter 3501.

II. GENERAL STATEMENT OF POLICY

This policy ensures that all students will receive instruction, curriculum and assessment that addresses the required preparatory and high school content standards of the Profile of Learning. This policy also defines how technology will be integrated across student learning areas.

III. ESTABLISHMENT OF CURRICULUM AND INSTRUCTION

A. The following are addressed in the Little Falls Community Schools Profiles of Learning Implementation Manual. Policies and procedures are reviewed and adopted annually by the School Board:

- i. Preparatory Content Standards
- ii. Assessment of Content Standards
- iii. Additional Requirements
- iv. Special Needs Students
- v. Integration of Technology
- vi. Evaluation and Remediation of Student Difficulties and Achievement

B. High School Content Standards

The school district will follow Policy 613 Graduation Requirements as it implements the graduation standards. This policy ensures that all students will receive instruction, curriculum and assessment which addresses the high school content standards of the Profile of Learning in all learning areas and that the uses of technology are integrated across student learning areas.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)

Minn. Rules Parts 3501.0800-3501.0815 (Graduation Standards – Arts)

Minn. Rules Parts 3501.1000-3501.1190 (Graduation – Required Assessment for Diploma)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)