

## School Safety



### Superintendent's Message

Dr. David Daigneault

Sometimes we're criticized for locking too many doors at Grenada School District. It can be a frustration for students, teachers, and visitors alike. Symbolically, it goes against everything we believe in here — that doors and opportunities should be open to all.

And yet, in our current age and social climate, locked doors are an unfortunate necessity. We see too many instances of catastrophic violence in communities throughout America. Everyone who maneuvers through the public sphere must face this threat, whether we're out shopping, attending an outdoor event, worshipping in church, and yes, even attending school.

Parents are right to ask, *Is Grenada School District doing enough to protect my child?* Allow me to take this opportunity to briefly explain the lengths to which we go each day to keep your family members safe.

First off, GSD established its own campus police force in 2013. Three armed officers serve our seven campuses and operate under the same standards of any municipal police force, as set forth and upheld by the state of Mississippi. Internally, the officers are held to an even higher standard of training, as many as double the amount of state minimum training hours.

In addition to our school resource officers (SROs), we also contract locally with Safe Security for an additional team of security guards who are stationed strategically throughout the school system.

Our campus police work closely with the city police force as well as the county sheriff's department and administrators on every campus. Their partnerships and access to law enforcement resources extend well beyond Grenada.

For a job as big and important as security director for GSD, you want someone like Benji Britt. When he applied for the job, he came with a host of solutions to beef up security and make bus transportation more efficient. (His plans were so extensive, it took him three interviews to explain it all to us!) Benji is a lifelong citizen of Grenada and a graduate of Grenada High. He's an incredible leader and a forward-thinker who gathers and studies all the information thoroughly before making a decision.

I have seen his crisis management plans, which take into account the unique physical characteristics of each campus and include not only criminal acts but natural disasters such as fires, tornadoes, earthquakes, etc. I have tremendous faith in his ability to keep our kids safe, whether they're on buses going to and from school or learning in the classroom. He's always devising plans, coordinating with other law enforcers, or conducting and receiving training.

I'm also impressed by the way our police force works with administrators and teachers to pass along their knowledge and strategies, including instruction on how to de-escalate situations in the classroom. Different types of personalities and cultures require different responses, and our teachers have learned how to deal with a variety of situations and temperaments to achieve peaceful solutions in the event of a volatile encounter.

See "Safety"  
Continued on page 7

## Future Problem Solving State Winners



**Junior Division Global Issues Problem-Solving Team J-03 - 1st place - Team Captain Drew Dalton, Faith Arbuckle, Elyse Dorris, and Jakayla McCarroll**

By Jamie Kornegay  
GSD Reporter

Some of the state's youngest, most gifted problem solvers descended on Grenada Elementary's "Green Top" March 1-2.

Representatives from several regional chapters of Future Problem Solving Program International met in Grenada for the state's Affiliate Bowl to determine who would represent Mississippi at the international competition at the University of Wisconsin this summer.

Grenada competed with five teams and five individuals, made up of fourth and fifth graders from the LEAP classes of Frankie Fortier and Muffet McPhail. Both teachers described Future Problem Solving (FPS) as a program that works like no other curriculum to help train students to think critically and creatively about solving large-scale problems, working together, and communicating effectively.

"Most of us are not taught how to truly tackle a problem," said Frankie Fortier, 4th and 5th grade LEAP instructor and coach for the Grenada FPS chapter. "We can identify problems and slap a Band-Aid on it, but we can't always find the underlying problem that requires a long-term solution. This program teaches them to find a solution that will make the biggest impact. If we could do that in the real world, we'd save ourselves a lot of headaches and a lot of money."



**Junior Division Global Issues Problem-Solving Team J-04 - 2nd place - Cadin Windham, Carson Honeycutt, Bryce Spearman, Miley Jones, and Team Captain Jane Wicker**



**Junior Division Individual Problem-solving - 5th grade - Gabbie Willis**

In the week leading up to the state competition, students in one of Fortier's fourth-grade classes were visibly excited to be training — much more than one might expect with only paper and pencils.

"The competitive element makes this fun," Fortier said. "Otherwise, this is just a grade on the report card. These kids are very driven when asked to compete."

Future Problem Solving is like an intellectual role-playing game. Students are presented with a hypothetical scenario — the "Future Scene" — and then required to demonstrate research skills, advanced reasoning, and clear communication to arrive at a plausible



**Junior Division Individual Problem-solving - 4th grade - Bay Kornegay**

solution to the potential crisis. Imagine a mash-up of chess club, debate team, and improvisational theatre.

They work through a series of deductive reasoning steps to analyze data, identify obstacles, and ultimately come up with an underlying problem, for which they must draft a solution and action plan.

Most intelligent adults would probably blanch at this challenge with the clock ticking. "It can be overwhelming if you don't learn to break it down," Fortier said. "These kids are learning how to do just that."

See "State Winners"  
Continued on page 7

## Gifts for Partners in Education



GSD Partners in Education coordinators delivered gifts to community partners as a Valentine thank-you for supporting the school district throughout the year. Among the recipient partners was Becky Kendall (right), owner of the local Merle Norman. Partners in Education are local businesses that participate in activities at GSD schools. Two 21st Century classes helped create the packaging for the candy gifts delivered to each participating business. Robbie Buchanan's Photoshop class designed the labels and Melissa Taylor's pottery class created the ceramic hearts that decorated each bag of candy. To become a Partner in Education, please contact Lisa Holland at 662-226-1575.



# Career Clusters

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People and goods are carried back and forth across the country everyday. A vast network of managers, designers, mechanics, and transporters work together to provide for the movement of people, materials, and goods by road, pipeline, air, rail, and water — all safely and effectively. If you like to travel and have a knowledge of mechanics, mathematics, or design, the field of Transportation, Distribution & Logistics may be for you.

This the last of the 16 Career Clusters, a framework designed by the non-profit group Advance CTE to help match students strengths and interests to the courses best suited to their career interests.

Each cluster represents a segment of the U.S. job market, and each cluster contains pathways which further specialize a student's direction of study. Take a look at the seven pathways in the Transportation, Distribution & Logistics cluster and see which one catches your eye. Each pathway has its own detailed list of skill requirements and paths of recommended study available at the Advance CTE website, [careertech.org/career-clusters](http://careertech.org/career-clusters)

The seven pathways in this Cluster include:

### Transportation Operations Pathway

These are the people who drive or pilot the vehicles that transport people and freight. Equally important to this pathway are the support people who ensure that any cargo transport is safe, secure, and on time. Careers include commercial pilots and flight attendants, locomotive engineers, sailors, truck and bus drivers, chauffeurs and taxi drivers, subway operators, and traffic managers.

### Logistics Planning and Management Services Pathway

These careers involve the planning, management and control of the physi-

cal distribution of materials, products, and people. Often, more than one mode of transportation is used as distribution efforts can be complex, even national or global. These people are responsible for the plans which will ensure that cargo arrives at the right location, on time, and in the safest, most economical manner. The logistics field requires analysts, engineers, consultants, managers, and international specialists.

### Warehousing and Distribution Center Operations Pathway

These people focus on the operation of transportation and distribution facilities including ports, terminals, warehouses, and other types of facilities. All cargo needs to be tracked, sorted, labeled, and loaded accurately and safely. Timing is also important, since many loads must adhere to a schedule in order to satisfy the needs of the customer. Careers in this pathway include movers, handlers, packagers, loaders, as well as warehouse managers and shipping-receiving clerks.

### Facility and Mobile Equipment Maintenance Pathway

All transportation relies on equipment which must function as designed, whenever needed. The people in this pathway keep the equipment and machinery running while looking for more efficient, safe, and cost-effective ways to do so. Careers in this pathway include managers, technicians, mechanics, and engineers for specialized jobs involving individual facilities as well as mobile equipment.

### Transportation Systems/Infrastructure Planning, Management and Regulation Pathway

This pathway deals with all aspects of the design and operation of our public transportation systems — road, air, sea and rail. These functions are primar-

ily the responsibility of people who are employed by federal, state and local transportation agencies. Many businesses work to assist these agencies in their efforts. Careers in this pathway include air traffic controller, civil engineer, port manager, customs inspector, and urban planner.

### Health, Safety and Environmental Management Pathway

These people assess and manage risks associated with safety and environmental issues. The well-being of people and our environment is more important and challenging today than ever before in history. The people employed in this important pathway research, plan and carry out activities to make our environment safer and cleaner. Careers in this pathway include environmental scientist, first

responder, hazardous material manager, risk manager, and safety analyst.

### Sales and Service Pathway

This pathway involves the marketing and selling of transportation services to new customers as well as the management of existing customer relationships and customer service. Transportation businesses move passengers and freight to meet customer needs and demands. Successful businesses need skilled employees to provide excellent customer service. Careers in this pathway include cargo and freight agent, customer service manager, rental clerk, and travel agent. three Career Clusters of interest.

# GHS Boys Basketball



Photo by Yearbook Staff

(front l to r) Demarquese Gibson, Jacoryan Jones, Malik Jones, Markyel Pittman, Chaz McDowell, Keyshawn Conley, (back l to r) Jamal Hemphill, Ja'Quarius Watson, Alex Seden, Josiah Lewis, Ty Moore, Takias Hall, Christian Cain, and Jahmeir Johnson

# GES Red Top Science Fair



**Best of Fair**  
Halle Holcomb



**Runner Up Best of Fair**  
Hailey Fancher



**Animal Science**  
1st place - Makala Yankee; Honorable Mention - Jordan Shoemaker



**Behavioral/ Social Science**  
1st place - Erica Moss; 2nd place - Caroline Harrison



**Botany**  
1st place - Tristan Davenport; 2nd place - Charlie Harrison; 3rd place - Leah Makamson



**Earth/Environmental**  
(front) 1st place - Christian Ewing; 2nd place - Kelby Castleberry; 3rd place - Alana Perry; (back) 4th place - Samuel Ballard; Honorable Mention - Addison Whitsell; Honorable Mention - Jakovi Williamson



**Computer Science/ Math**  
(front) 1st place - Tanner Wilbourn; 2nd place - Lexi Bratcher; (back) 3rd place - Abe Moorman; 4th place - Jennah Winter



**Inorganic Chemistry**  
(front) 1st place - Halle Holcomb; 2nd place - Marcus Mallett; (back) 3rd place - Connor Brower; 4th place - Camille Lipsey; 5th place - Bradley Jenkins



**Engineering**  
(front) 1st place - Corey Hawkins; 2nd place - Noah Kerr; (back) 3rd place - Savannah Melton; 4th place - Brayden Campbell; 5th place - Mayce Walker



**Medicine & Health**  
(front) 1st place - Lily Beth Williams; 2nd place - Mary Grace Klinck; 3rd place - Olivia Foster; (back) 4th place - Maverick Fowler; 5th place - Macey Gordon; Honorable Mention - Malachi Booker



**Robotics**  
1st place - Rex Scwalenberg



**Organic Chemistry**  
(front) 1st place - Ella Grace Byford; 2nd place - Remington Skeen; 3rd place - Hailey Hayward; 4th place - Brayden Davenport; 5th place - Emma Grace Rocha; (back) Honorable Mention - Meah Dirks; Honorable Mention - Tylann Stewart; Honorable Mention - Larkin Logan; Honorable Mention - Ethan Dukes; Honorable Mention - Ruby Kornegay



(photo left)  
**Microbiology**  
(front) 1st place - Allye Carollo; 2nd place - Jayla Gholston; (back) 3rd place - Polly Bell; 4th place - Jasmyne Phillips

(photo right)  
**Physics & Astronomy**  
front) 1st place - Hailey Fancher; 2nd place - Makenzie Austin; 3rd place - Heston Hatcher; 4th place - Colton Smith; (back) 5th place - Brady Gustafson; Honorable Mention - Tommielena Jones; Honorable Mention - Parker Chapman; Honorable Mention - Brooklyn Sykes; Honorable Mention - Mason Marter

Photos by Martha Liberto



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Create low balance alerts  
Make payments with the Mobile App



# GES Green Top Principals' Breakfast



Photo by Krystle Laster

Students at Grenada Elementary Green Top were honored for good or improved behavior with an invitation to have breakfast with the principals. Students selected for February include (photo top) (front, l to r) Cyrus Broussard, Zion McDaniel, Hayes Horan, Quincy Hall, Alexa Harris, Bailee Johnsey, Kayden Garcia, Mikayla Burchfield, (back, l to r) Principal Carol Tharpe, DJ Westmoreland, Lamya Bland, Moriah Barnes, David Luke, Antwon Brown, Kaleb McDonald, and Assistant Principal John Daves.



Photo by Krystle Laster

(Photo bottom) (front, l to r) Jack Leslie, Hannah Knoll, Corey Robinson, Brayden Trusty, Cooper Howell, Zareya Walker, (back, l to r) Principal Carol Tharpe, Otis Cashaw, Faith Arbuckle, Ja'kyra Sledge, Ashlyn Robinson, Cheyenne Tidwell, Gage Mixon, Sean David Wilbourn, and Assistant Principal John Daves

## Calendar Sponsored By SPAIN'S SUPERMARKET The Best Meats In Town!

April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Easter Sunday Band in GHS Auditorium	2 Band in GHS Auditorium GHS Fast Pitch Softball-Open Date GMS Baseball-Winona (Away) 5:00pm GES K-3: PTA Parent Recognition Night-GES Cafe. 5:30pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	3 Band in GHS Auditorium GHS Baseball - *Saltillo (Home) JV at 4:00pm, V at 6:00pm GMS Track at Winona-TBA Possible Visions Rehearsal in GMS Choir Room/TBA Tennis-Lafayette (V & JV) (Home) GHS Golf-Grenada CC (Home) 9:00am Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GHS JV/V Fast Pitch Softball-West Point (Home) 5:00pm Sym. Winds, 6th, 7th, & 8th Grade Concert Bands Spring Awards Concert/GHS Aud. 7:00pm	4 Band in GHS Auditorium Possible Visions Rehearsal in GMS Choir Room/TBA	5 Band in GHS Auditorium Possible Visions Rehearsal in GMS Choir Room/TBA State Science Fair-Jackson State, Jackson, MS Tennis-Saltillo (V) (Home) NSBA-San Antonio NSBA-School Board 3:00pm - 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GMS Gym 4:00pm - 5:30pm GHS & GMS JV/V Fast Pitch Softball-Cleveland Central (Home) 4:00pm GMS Baseball-Cleveland (Home) 5:00pm GES 4-5: PTA Parent Recognition Night-GES 4-5 Cafe. 5:30pm HS Sym. Band, HS Concert Band, 7th & 8th Grade Sym. Bands Spring Awards Concert/GHS Aud. 7:00pm	6 Band in GHS Auditorium GHS Baseball at *Saltillo (JV at 4:00pm, V at 6:00pm) GHS Track at Germantown-TBA GHS V Fast Pitch Softball Tourney at Southaven (4 games) NSBA-San Antonio Dr. Joe Barry Mullins Band Festival/GHS Aud., Gym and Cafeteria 9:00am NSBA-School Board 3:00pm - 5:00pm	7 Band in GHS Auditorium GHS Baseball-Tupelo (Home) JV at 11:00am, V at 1:00pm GHS Track at Tupelo-TBA GHS V Fast Pitch Softball Tourney at Southaven (4 games) NROTC All Services JROTC PT Meet NROTC Drill Meet at Lafayette Tennis-NWR Tournament at Parham Bridges TBA NSBA-San Antonio MAPSCL Class - "B" Building, Room 23A 7:30am - 5:00pm NSBA-School Board 3:00pm - 5:00pm
8 Band in GHS Auditorium NSBA-San Antonio NSBA-School Board 3:00pm - 5:00pm	9 Band in GHS Auditorium Possible Visions Rehearsal in GMS Choir Room/TBA NSBA-San Antonio GHS Golf-Pearl (Away) 9:00am NSBA-School Board 3:00pm - 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	10 Band in GHS Auditorium GHS Baseball at *Lafayette (JV at 4:00pm, V at 6:00pm) Possible Visions Rehearsal in GMS Choir Room/TBA GHS Golf-Ridgeland (Away) 8:00am Tennis-District Tournament at Oxford (V) 8:00am Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GHS JV/V Fast Pitch Softball-Saltillo (Home) 5:00pm School Board Meeting 6:00pm	11 Band in GHS Auditorium MHSAA Concert Festival in Pearl, MS Possible Visions Rehearsal in GMS Choir Room/TBA	12 Band in GHS Auditorium Possible Visions Rehearsal in GMS Choir Room/TBA WGI Finals/Dayton, OH (Directors Only) GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GMS Gym 4:00pm - 5:30pm GHS & GMS JV/V Fast Pitch Softball-South Panola (Home) 4:00pm	13 Band in GHS Auditorium GHS Baseball at *West Point (JV at 4:00pm, V at 6:00pm) WGI Finals/Dayton, OH (Directors Only)	14 <b>ACT</b> Band in GHS Auditorium GHS Track District Meet-TBA GMS FP Softball Tournament (Home) 9:00am Grenada vs South Panola, 3:20pm Grenada vs Oxford WGI Finals/Dayton, OH (Directors Only) GHS Senior Prom-GSD Armory 6:00pm - 11:00pm
15 Band in GHS Auditorium	16 7th Grade Guard Training (during class) Band in GHS Auditorium GSD K-12 Spring Registration for New Students 8:00am - 3:00pm GHS Golf-Dogwoods (Home) 9:30am 6th Grade, Jazz band, Guard & Drumline perform for 5th grade/GHS Aud. 1:10pm HS Drum Major Training 3:30pm - 5:00pm Visions Practice in GHS Aud. 4:00pm - 8:30pm GHS JV/V Fast Pitch Softball at Saltillo 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	17 7th Grade Guard Training (during class) Band Test for 5th Grade/8:10 & 9:30am at GUES GHS Aud. reserved for Visions GHS Baseball - *Saltillo (Home) JV at 4:00pm, V at 6:00pm GSD K-12 Spring Registration for New Students 8:00am - 3:00pm HS Drum Major Training 3:30pm - 5:00pm Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GHS & GMS JV/V Fast Pitch Softball-Lafayette (Home) 4:00pm Visions Practice in GHS Aud. 4:00pm - 8:30pm	18 7th Grade Guard Training (during class) GHS Aud. reserved for Visions Tennis-State Playoffs TBA GSD K-12 Spring Registration for New Students 8:00am - 3:00pm Superintendent's Breakfast (Grades 2-3) GES Cafe. 8:30am HS Drum Major Training 3:30pm - 5:00pm Visions Practice in GHS Aud. 4:00pm - 8:30pm	19 GHS Aud. reserved for Visions GHS Fast Pitch Softball-Open Date GHS Golf-Neshoba (Away) TBD Tennis-State Playoffs TBA GSD K-12 Spring Registration for New Students 8:00am - 3:00pm Superintendent's Breakfast (Grades 4-12) GHS Cafe. 8:30am Visions Matinee/GHS Aud. 2:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm HS Drum Major Training 3:30pm - 5:00pm Archery Practice/grades 7-12/GMS Gym 4:00pm - 5:30pm Visions Spring Show/GHS Aud. 7:00pm	20 7th Grade Guard Auditions (during class) GHS Aud. reserved for Visions GHS Baseball-1st Round GHS Fast Pitch Softball Region Tournament Visions School Show/GHS Aud.-8:40a.m.-2:00p.m.& 7:00p.m. GSD K-12 Spring Registration for New Students 8:00am - 3:00pm HS Drum Major Auditions/GHS Band Hall 3:30pm	21 CCTC-DECA International Competition-Atlanta, GA GHS Aud. reserved for Entertainers GHS Baseball-1st Round GHS Fast Pitch Softball Region Tournament GHS Track Regional Meet-TBA NROTC attends Air Show in Columbus, MS
22 CCTC-DECA International Competition-Atlanta, GA GHS Aud. reserved for Entertainers GHS Baseball-1st Round	23 7th Grade Drum Major Training (during class) Entertainers in GHS Aud. & Cafeteria CCTC-DECA International Competition-Atlanta, GA GHS Baseball-1st Round GMS Entertainers practice in GHS Aud. 3:30pm - 6:30pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	24 7th Grade Drum Major Training (during class) Entertainers in GHS Aud. & Cafeteria CCTC-DECA International Competition-Atlanta, GA GHS Fast Pitch Softball 1st Round GHS Golf-District Natchez Trace (Away) TBD MAP ELA 4-5 (Part I) Test NROTC Awards Ceremony-GHS Gym GMS Entertainers practice in GHS Aud. 3:30pm - 6:30pm GMS-21st CCLC End of Year Meeting 3:30pm - 5:30pm HS Drum Line-Snare/Tenor Auditions/Band Hall 3:30pm Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm	25 7th Grade Drum Major Training (during class) Entertainers in GHS Aud. & Cafeteria CCTC-DECA International Competition-Atlanta, GA GHS Fast Pitch Softball 1st Round MAP ELA 4-5 (Part II) Test GMS Entertainers practice in GHS Aud. 3:30pm - 6:30pm HS Drum Line-Bass/Mallets Auditions/Band Hall 3:30pm	26 7th Grade Drum Major Training (during class) Entertainers in GHS Aud. & Cafeteria GHS Fast Pitch Softball 1st Round MAP 8th grade Science Test MAP Science 4-5 Test GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm GHS-21st CCLC End of Year Meeting 3:30pm - 5:30pm HS Drum Line-Tryouts/Band Hall 3:30pm Archery Practice/grades 7-12/GMS Gym 4:00pm - 5:30pm GMS Choir Spring Show in GHS Aud. 7:00pm	27 7th Grade Drum Major Auditions (during class) GHS Baseball-2nd Round	28 GHS Baseball-2nd Round GHS Track North State-TBA NROTC Air Rifle at Oxford NROTC Community Service at Food Pantry NROTC Community Service-Christmas in April NROTC Nation Brain Brawl Miss North Central Mississippi Magnolia State Pageant-GHS Auditorium 3:00pm
29	30 Band in GHS Aud. GHS Baseball-2nd Round GHS Fast Pitch Softball 2nd Round GHS Academic Banquet-GHS Aud. & Cafe. 6:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm					

# GES Green Top Science Fair



**Best of Fair**  
Corey Robinson



**Runner Up Best of Fair**  
Shanvi Kher



**Behavioral & Social Science**  
1st place - Caslyn Trost; (not pictured) 2nd place - Leah Briscoe; (not pictured) 3rd place - Kyler Pittman; 4th place - Mary Tylour Wilbourn; 5th place - Alyssa Walker; Honorable Mention - Mallory Willis; Honorable Mention - Rylin Crosby



**Biochemistry**  
1st place - Corey Robinson; 2nd place - Jillian Dykes; 3rd place - Alexa Carollo; Honorable Mention - Jatya Boclair



**Medicine & Health**

(front) 1st place - Shanvi Kher; 2nd place - Ruby Moore; 3rd place - Presley Williams; 4th place - Drew Klinck; 5th place Emma Grace Simpson; (back) Honorable Mention - Carson Honeycutt; Honorable Mention - Cianna Davis



**Inorganic Chemistry**

(front) 1st place - Will Meriweather; 2nd place - Robby Stephenson; 3rd place - Layla Taylor; 4th place - Anna Blake Lollar; (back) Honorable Mention - Cristan Lumas; Honorable Mention - Alexia Strong



**Animal Sciences**

1st place - Houston Whittemore; Honorable Mention - Dakarius Parker



**Earth & Environmental Science**

(front) 1st place -Darshi Kher; 2nd place - Abigail Presley; 3rd place - Rylee Ryals; 4th place - Cade Barton; 5th place - Ryder Kendall; (back) Honorable Mention - Trenese Hale; Honorable Mention - Madison Mallett; Honorable Mention - Adyn Haley



**Microbiology**

(front) 1st place - Keelin Bender; 2nd place - Brayden Neathery; 3rd place - Eleana McCullough; 4th place - Emily Finkly; 5th place - Lillian Mattox; (back) Honorable Mention - Bay Kornegay; Honorable Mention - Makiya Shipp; Honorable Mention - Anna Hankins;



**Robotics**

1st place - Sydney - Cate Cockrum



**Physics & Astronomy**

(front) 1st place - Beau McPhail; 2nd place Chloe Wright; 3rd place- Deandrae Rimmer; 4th place - Caitlyn Kirk; 5th place - Madeline Holliday; (back) Honorable Mention- Harlee Painter; Honorable Mention -Waleed Salameh; Honorable Mention - Christian Moore; Honorable Mention - Hayes Horan; Honorable Mention - Jalen Hawkins



**Organic Chemistry**

(front) 1st place - Calli-Grace Rupp; 2nd place - Katelyn Bloodworth; 3rd place - Makayla Ballard; 4th place - Braley Carnathan; 5th place - Jayden Hudgins;(back) Honorable Mention - Allen Sullivan; Honorable Mention - Elle Lucius; Honorable Mention - Jacob Bennett; Honorable Mention - Eli Palmer; Honorable Mention - Parker Daves



(photo left)  
**Engineering**  
(front) 1st place - Landon Mills; 2nd place - Seth Dorroh; 3rd place - Kaleb McDonald; 4th place - Cadin Windham; (back) Honorable Mention - Jack Leslie; Honorable Mention - Jakeelah Cleveland



**Botany**

1st place - Elyse Dorris; 2nd place - Trista Yates; 3rd place - Andrew Rankin; Honorable Mention - Jane Wicker; Honorable Mention - Gabbie Willis

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# Alumni Spotlight - Jim May



By Jamie Kornegay  
GSD Reporter

“No kid has any idea what the future holds or how wide the horizon and breadth of experience,” says Jim May, who graduated from Grenada High School in 1967. “You think when I was a kid I ever imagined I’d be the single guy responsible for a company’s multi-million dollar lawsuits? That I’d be the man driving the ship?”

He means that literally. He was the man driving the ship — a naval warship — through the Pacific Ocean four years after leaving Grenada.

May didn’t move to Grenada until his freshman year of high school, though he says, “It’s always felt like home to me, even though I only lived there four years.”

The Mays moved around a lot but stayed put when they came to Grenada. His parents built a house, one of the first in the Thimmes neighborhood, and

James worked downtown after school at Spotless Cleaners. “I learned a lot about small-town business,” he says. “I got to know a lot of business people, the shakers and movers of Grenada.”

After work he’d walk down to the phone company, where his father was the manager of plant operations. This was around the time of the draft, when half the male population was subject to being shipped off to Vietnam. “My father was in World War II and the Pacific, a major in the National Guard,” says May. “He didn’t want me in a foxhole in Vietnam.”

May graduated and went to the University of Mississippi on a Navy ROTC scholarship, which precluded his being drafted. He studied to be an officer and earned a degree in mathematics, but the war had his number all along.

The spring of 1971 was one of the most eventful times in his life. May graduated from Ole Miss and entered the Navy as a commissioned officer one week, and married a Grenada girl, Jan Biddy, the next weekend. Two weeks later he reported for duty at Pearl Harbor in Hawaii.

May was designated the ship’s navigator when they set out for Vietnam. “All of the sudden I went from never having been at sea to a naval ship navigator at the ripe old age of 22.”

This was pre-GPS, and radar was unavailable in the middle of the Pacific. They navigated by sextant, “shooting stars,” or measuring the distance between celestial objects and the horizon. May recorded the angles and read nautical charts to calculate their position. He navigated through crowded straits and harbors. It was all stuff he’d learned to

do in his ROTC classes at Ole Miss but never thought he’d actually have to use.

After a two-and-a-half week sea voyage, he arrived in Vietnam and was selected to navigate a six-ship squadron north above the DMZ, making strikes on North Vietnamese targets. They were shot at every night and suffered damage and casualties. He lost friends. He also made friends he’d have for life. “I only remember the good times now,” says May.

Six years later, May left the military for the prestigious University of Virginia School of Law, founded by Thomas Jefferson. “Oddly enough, a math degree turned out to be a good basis for law school from a logical standpoint,” says May. “They value that sort of disciplined thinking.”

He earned his law degree and took advantage of the school’s excellent placement office to interview with firms all over the country. He wanted to stay in the south and took an offer from one of Alabama’s largest firms, Bradley Arant Rose & White. He moved to Birmingham and handled federal cases in labor and employment law, representing a wide, diverse group of clients from corporations and coal miners to banks and manufacturing facilities. “Between Congress and crazy folks, there was a constant stream of legal matters to deal with,” he says.

May went on to become a partner in the firm and then president of the labor section of the Alabama State Bar. After nearly thirty years, he was offered the chance to join three partners and open a new branch of the major national firm Little Mendelson, specialists in labor

and employment law. He opened the office, made sure it was up and running smoothly, and then bowed out of the legal profession in 2012.

Today, he jokes, “I mostly play tennis on the professional senior circuit.” He also enjoys visiting his nine granddaughters with his current wife, Bobbi May, a Biloxi native. They’ve been married 25 years.

Looking back, May can trace his success to an opportunity he had while a student at Grenada High. He calls it “the class that changed my life.”

It was Mrs. McAdory’s eleventh-grade English class. “We hated the work, and she wasn’t particularly warm and fuzzy,” he recalls. “But she was responsible for what success I’ve had in life. Because she taught me how to write.”

One of their big writing assignments was such a revelation that he used the lesson throughout his career to write legal briefs. It taught him how to structure paragraphs and sentences, how to use words sparingly and effectively. At Ole Miss, he was called aside by a professor and informed that he was an exceptional writer. It helped him tremendously in legal-writing classes at UVA, and it served him well in the military, where he performed the duties of ship secretary and personnel officer in port, preparing correspondence and communication.

Reflecting on humble beginnings and fortunate opportunities, May considered what advice he would give current students at Grenada School District. “If you pay attention to the day-to-day and learn to do the best you can, put a little work in everyday, it’s amazing what can happen.”

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# “State Winners”

Continued from Page 1

The final step in the competitive process is a skit that dramatizes their problem and solution. This portion gives students the chance to play and let their creative juices really flow.

The fourth graders spent last semester learning the model, practicing, and ultimately competing to qualify for the Affiliate Bowl. The fifth graders, many of whom had learned the model last year, showed marked signs of improvement. This year, four other qualifying schools — Hartfield Academy (Flowood), Germantown (Madison), Olde Towne (Ridgeland), and Senatobia — joined Grenada as they hosted their first state competition.

Students received their “Future Scene,” which involved a future crisis of identity theft in cloud computer storage. They worked alone or in groups — no parents or teachers allowed — to solve their challenges and produce their plans within two hours.

Two teams from Grenada Elementary earned first and second place in the Junior Division Global Issues Team Problem-Solving category. Fifth-grade group J-03 which included team captain Drew Dalton, Jakayla McCarroll, Faith Arbuckle, and Elyse Dorris — won first place, and fifth-grade team J-04 — in-

cluding team captain Jane Wicker, Cadin Windham, Bryce Spearman, Miley Jones, and Carson Honeycutt — won second place. Two Grenada students placed in the junior division individual problem-solving category. Fourth-grader Bay Kornegay won second place, and fifth-grader Gabbie Willis won third.

McPhail praised her fifth-grade team for a strong showing in their bowl debut. “This is the first time they’ve ever done this, and they learned a lot about how to work together as a group,” she said. “They got knocked down a few times, and they learned how to pick themselves back up and keep going.”

Kornegay, Willis, and both GIPS teams will be invited to compete in the international competition, held this June at the University of Wisconsin. Fortier said the group from Grenada that attended last year had an eye-opening, confidence-boosting experience.

# “School”

Continued from Page 1

Similarly, teachers and staff throughout the district recently attended a training seminar conducted by the Society for the Prevention of Teen Suicide, which presented hypothetical scenarios and taught appropriate methods for confronting kids who were a danger to themselves. We offer our teachers resources and training to make them aware of each student and to notice changes in character or behavior that may indicate a problem. Teachers and staff have become empowered to address these situations and begin the process of getting these student proper help.

It’s important that we are all vigilant in efforts to keep our schools safe, not only to preserve the lives of our kids but to protect our communities, which also suffer greatly in the wake of these tragedies.

No matter how vigilantly we watch the students, no matter how many doors we lock and how many safety measures we put in place, this is ultimately a problem the community must solve. It requires us all to be aware of what our kids are doing, to understand their frustrations, and to teach them how to cope with the struggles of growing up in a complicated world. We will see more positive results if we all find ways to help instead of restrict.

So in the spirit of helping, we hope you’ll come forward if you have any security concerns or red flags that have been raised outside of school. Come forward and let us help. If you have a tip to pass along to Benji, reach out to him at [gsdtp@grenadak12.com](mailto:gsdtp@grenadak12.com) or give him a call at 662-614-2552.

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**GSD Student of the Month**

**Markel Redditt**

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**Apply for Summer or Fall 2018 admission to UM-Grenada and save \$40!\***

\*This promotion is only available on the UM-Grenada campus. The application fee waiver is not available for students applying to the Ole Miss main campus in Oxford.

Stop by any time 3-5 p.m.

**Thursday,  
March 29**

Holmes Community College-Grenada,  
Phillips Hall Room 115

[outreach.olemiss.edu/communicator](http://outreach.olemiss.edu/communicator)



# Grenada Middle School Students of the Month



Sixth grade Students of the Month for February are (front l to r) Jeel Patel, Alex Pettway, Roneisha Booker, Dylan Black, Peyton Willoughby, Chris Cole, Inmon Jackson, (back l to r) Assistant Principal Jamie Harrison, Jeremy Holmes, Mary Clayton Logan, Arianna Kennedy, Savanna Snyder, and Tiyah Williams.



Seventh Grade Students of the Month for February are (front l to r) Emily Pearson, Ella Horan, Allison Escobedo, Kamrean Hurst, (back l to r) Assistant Principal Jamie Harrison, Andrew Ards, Tylon Hubbard, and Jaliyah Jones.



Eighth Grade Students of the Month for February are (front l to r) Makenzie Jones, Hannah Carpenter, Jerkeria Johnson, (back l to r) Assistant Principal Jamie Harrison, Scott Hamilton, and Jalyn Patterson. (not pictured: Ainsley Craven)

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# GHS Girls Basketball



(front l to r) Tamia Lewis, Aikema Spencer, Marshayla Purnell, Lyric Watt, Jayla Crawford, Anna Kuhn, Nikki Lipe, (back l to r) Tempest Strickland, Keily Federick, Dyaneice Woodall, Haley Ferguson, Lainece McKelroy, Tania Young, Kunsacea Harges, Kaitlin Federick, and Ty Williams

Photo by Yearbook Staff