

What Colleges Want



Superintendent's Message

Dr. David Daigneault

This time of year at Grenada School District, we're helping students and parents get ready for big transitions in August. The elementary school is signing up next year's pre-K and kindergarten students, many of whom will be attending school for the first time. At the other end of the elementary scale, fifth graders and their parents are gearing up for the leap to middle school.

But perhaps the most critical transition is from eighth to ninth grade. Kids who have just entered their teens will begin to prepare for the final stage of their grade-school journey.

Not to put too much pressure on you, ninth graders, but over the next few years, you'll be making decisions that will affect the rest of your lives!

For you incoming ninth graders with higher education in your sights, now's the time to start formulating your strategy for getting into the college or university of your choice. You'll be shocked at how quickly these four years fly by, so start building your high school credentials right now.

To make yourself an appealing candidate for college admissions officers, you want to portray yourself as motivated, curious, and responsible. How do you do that? Be that student.

Colleges don't simply check boxes on a list to make sure you meet the criteria, but there are undoubtedly things they pay attention to, and those things include:

Grades

So why are grades so important, and why do teachers and parents seem to obsess over them? It's because they say a lot about who you are as a student. Are you responsible enough to complete your assignments and turn them in on time? Are you serious enough to pay attention in class and can you demonstrate that you understand the material by passing tests and quizzes? Can you apply that information in the form of projects, reports, and in-class discussions? Grades are a way to measure your willingness to learn. Does that mean you have to make straight As every term to be considered viable college material? Not at all. There's something colleges pay even more attention to....

Course Load

Colleges want to see that you weren't afraid to confront a challenge on your high school journey. If it's not going to dramatically diminish your GPA, go ahead and take the more challenging classes like advanced placement, college-credit, and innovative electives like Project Lead the Way's engineering or biomedical. Most colleges would rather see that you fought a good battle and earned an 89 in that advanced math class than sailed through lower-level courses with a 98. Why? It suggests that you're ready for college-level classes.

See "Colleges"

Continued on page 6

GCTC Program Receives NATEF Certification



Automotive instructor Ricky Jones (center) gets under the hood with students Phillip Cook, (left) and Evan Hobson (right).

By Jamie Kornegay
GSD Reporter

Grenada Career and Technical Center is one step closer to turning out certified, career-ready automotive technicians.

The GCTC's automotive program has received its state-required certification from the National Automotive Technicians Education Foundation (NATEF), which recognizes the school's auto repair classes and its instructor, Ricky Jones, as having met or exceeded national industry standards.

Jones said Grenada School District is one of 12 state schools to meet the new qualifications, which comes with extra funding and greater opportunities for students. Mississippi's other high school automotive programs must pass certification this year before the NATEF-sanctioned programs become eligible for further certification by the National Institute for Automotive Service Excellence (ASE), the auto industry's gold-

standard for excellence in repair, service, and distribution.

GCTC Director Joey Carpenter said certification is the new trend in career and technical education. "Now, when these students take a class at the Career and Technical Center, they don't just get a grade, they have an opportunity to test and earn professional certification," Carpenter said. "And let me tell you, it's a competitive job market out there. If they can walk into a job interview with these credentials, which proves they have good training and experience, that's a serious advantage."

The new NATEF standards required significant documentation, instructor certification, and even on-site evaluation of the facility, focusing on its tools and safety conditions.

Carpenter said the new requirements have given the school a chance to examine its program top to bottom. "It has made us pay a lot more attention to our shop," he said. "We've made it

cleaner and safer. We've reevaluated our curriculum. It has also brought us closer with outside partners in the community, who we brought in to show what we're doing, and generally just made us more conscientious of what's going on in the auto industry."

Carpenter commended Jones' hard work bringing his own credentials up to meet the new standards. Instructors are required to be ASE-certified in five of nine specialty areas, and Jones has passed seven on his way to excelling in all nine areas.

One of the core components of the new NATEF standards requires school programs to forge a strong connection with community partners. Jones said he has established that relationship over his 19 years teaching automotive repair at Grenada. "Garages call all the time looking for me to recommend hires," he said. The new guidelines will further help him place students and follow up on their job performance even after they graduate.

Jones said local service centers are most often looking for disciplined workers who can mount and balance tires, align wheels and steering, and work on brakes. The classroom and shop at GCTC is outfitted with equipment and tools to teach all of these things.

"Right now, the shop is set up so students can walk out of here knowing enough to be hired as a technician at any garage around here," Jones said. "Once they receive their ASE certification, that will make them an even more desirable candidate, which mean higher starting salaries."

GHS Students March with Mississippi Lions All State Band



The Grenada Lions are proud to support seven Grenada Band Students who won a place on the award-winning Mississippi Lions All State Band. The Lions give each student \$400 toward their expenses. The 150-member All State Band will march at the Lions International Convention in Las Vegas this summer after a stringent week of rehearsals. Their size and musical style have won 1st place in the annual contest for the last 13 years. This year's GHS members (2nd from the left) Dylan Baker, Chris Davis, Lilli Bailey, Maeci McCullough, Colton Gray and Colin Keys, are pictured with Grenada Lions representatives (left) All State Band Committee member Moe Hubbard and (right) Lions Treasurer Stephanie Dees.

Career Clusters

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After high school, it often takes a young person years of talking to adults in the work force, even entering and leaving a series of jobs, before the scope of the professional world can be understood. If high school is about preparing students for the real world, then why wait for them to enter the work force before seeing what opportunities are available to them?

That's why career-planning has become an important focus at Grenada School District. Counselors and teachers use Career Clusters to help students prepare for professional life after high school.

The 16 clusters organize similar jobs and industries and are recognized across the U.S. in various grade schools, community and technical college, and work places. The clusters include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections &
- Security
- Manufacturing
- Marketing
- Science, Technology, Engineering &
- Mathematics
- Transportation, Distribution & Logistics

Within each cluster are career pathways — 79 in all — which divide each career into smaller, more focused jobs. This provides students a clear vision of which skills they need to develop in high school and college.

Teachers and counselors like Career Clusters because it gives students without pointed ambition an entry point into their future. At Grenada High School, ninth graders are required to take Keystone, a career-preparation class that uses Career Clusters as a model for introducing students to the responsibilities and wages of specific careers.

One Keystone teacher said parents should be grateful that career-planning classes have been instituted at GSD. She's known kids who graduated high school, unsure of what they wanted to do next, only that college was expected of them. Often, these kids took classes,

aimlessly searching, until they'd run up thousands of dollars in tuition and living expenses before settling on the military or a trade job.

Career Clusters shows students there are levels of post-high school education and training. With a better understanding of the type of job they'd prefer after graduation, teachers and counselors can better guide them to the proper certification, training, or higher education. Not every career requires advanced degrees, and not every student needs to jump fully into a four-year university to ensure success in their life.

At GSD, students are urged to use Career Clusters to make a strategy for their future. Students learn where they need to direct their focus or that they can always change course. More often than not, experience in one field will benefit you in the next. Just don't leave it up to chance.

GHS National Honor Society Welcomes New Members



Photo by Yearbook Staff

The Grenada High School chapter of the National Honor Society recently held its induction ceremony for new members. Inductees must have a minimum of a 92 cumulative GPA as well as exhibit the qualities of leadership, service, and character. New Inductees are (front l to r) Calop Brown, Tye Williams, Ty Cobbs, Jacob Dickson, Mallory England, Alexia Le, Kaitlyn McNatt, Savannah Nobles, Destany Goldman, Taylor Wortham, (second row l to r) Ebonee Webster, Takiyah Booker, Hannah Wilbourn, Brianna Shaw, Lynsey Kilgore, Naomi Wise, Haley Williams, Anna Gray Neely, Cameren Duke, Bryce Smith, Kayla Reece, Gracie Willis, Morgan Banks, Brooke Fielder, Caroline Carmody, (third row l to r) Angel Hervey, Samantha Rankin, McKenzie Cummings, Angel Kendall, McCasland Ferguson, Jayla Crawford, Elora Clark, Cislee Trost, Olivia Pollan, Jenna Coker, Carson Lollar, Presley Caldwell, Alissa Aldridge, (fourth row l to r) Amber Killough, Jada Cashaw, Jerry Wu, Arlon Wise, Sara Murphy, Presley Rice, Savannah Burnett, Caitlyn Zangri, Tykeria McClain, Madison Davis, Hallie Staten, (fifth row l to r) Mary Anne Frazier, Ainslee Hunter, Bailey Simmons, Andrew Ferguson, Samuel Craven, Austin Moore, Cody Junkin, Micah Williams, Bailey Allbritton, (back l to r) Keily Federick, Chelsaye Wiggins, Jaylen Townes, Aidan Moore, Shane Vasquez, Owen Dale, Cade Whitfield, and Huey Chan.

(photo right)
Senior members are (front l to r) Asia Williams, Adreyunna Edwards, Katie Fly, Madison Martin, Lindsey Griffin, Katelin Hayward, Haley Kinard, Isabella Escobedo, Kailey Dorris, Peyton Trotter, (second row l to r) Erin Hill, Kaila White, Lexie Byford, Brianna Barton, Elizabeth Braswell, Maeci McCullough, JaKayla Kuykendall (third row l to r): Katlyn Hargett, Kassidy Barker, Katy Tramel, Shelby Moorman, Cassie Ingram, Jillian Dees, Sydnie Clements, Dylan Baker (fourth row l to r) TJ Cook, David Meadows, Ben Brasher, Trey Miller, Bailey Marshall, Chaz Trost, Timothy Herrington, Jared Barnes, (back l to r) Austin Beach, Kim Hou Kangheng, Liam Thayer, Ja'Quarrious Berry, Deandre Townes, Stephen George, Will Baker, John Lake Merriman, and Tripp McCrory.



Photo by Yearbook Staff

GHS STAR Student Will Baker



GHS STAR student James Will Baker II (sitting) and STAR teacher Mr. Matthew Gardner (standing)

By Stephanie Raper
GSD Reporter

James Will Baker, II has been named Grenada High School's STAR Student for the 2017-2018 school year by the Mississippi Economic Council (MEC) M. B. Swayze Foundation, sponsor of the Student Teacher Achievement Recognition (STAR) program. Established by the Mississippi Economic Council in

1965, the purpose of the STAR program is to recognize outstanding students and teachers in Mississippi through its Education Celebration. The theme of the Celebration this year is: Think. Grow. Succeed.

Baker, the son of James and Jessica Baker, will be honored during the annual Education Celebration on April 12, 2018, at the Jackson Convention Complex in downtown Jackson. The event is sponsored by AT&T, Atmos Energy, Bancorp South, Barksdale Management, Blue Cross & Blue Shield of Mississippi, Entergy Mississippi, Ergon, Inc., Ingalls Shipbuilding, Mississippi Power Company, Nissan North America, Inc., Sanderson Farms, Inc., Trustmark National Bank, Walmart, and Yates. Additional local support for the STAR program is provided by MEC members from communities across the state.

A member of the National Honor Society, Baker has been a part of the Grenada football and archery teams since his freshman year. He enjoys volunteering at the Grenada Food Pantry and the Grenada Animal Shelter in his spare time. Baker is a proud AP student and attends the Superintendent's Breakfast every year. After graduation, Baker plans to enter the Chemical Engineering Department at Mississippi State.

STAR Students are selected on the basis of academic excellence. Both American College Test scores and scholastic averages are compared to determine the school's STAR Student, explained Vickie

Powell of Jackson, Senior Vice President of Foundations. "The STAR program encourages and promotes academic achievement among Mississippi's high school seniors," she said.

Each STAR Student is asked to designate a STAR Teacher, the teacher who has made the greatest contribution to the student's scholastic achievement. Baker chose Mr. Matthew C. Gardner as his STAR Teacher. Gardner, a second-time recipient of STAR Teacher and an engineering and math instructor at GHS, stated, "I am honored to be selected Star Teacher for the 2017-18 school year. There are so many teachers at Grenada High School who are deserving of this award. I was blessed to be able to teach Will Baker. Will is a great young man, and his drive to be the best at everything shows both in and outside the classroom.

His consistent pursuit of his goals will allow him to accomplish anything he desires. I met Will as a student, but now I consider him a friend. I wish him the best in all his future endeavors."

Over 500 STAR Students and STAR Teachers will receive recognition from MEC's M.B. Swayze Foundation at the Celebration. The top 20 STAR Students – The ALL-STAR Scholars – will receive scholarships and their STAR Teachers will receive awards provided by the Kelly Gene Cook Sr. Charitable Foundation. The highlight of the Education Celebration will be the naming of the Mississippi ALL-STAR Scholar for 2017-2018 school year, winner of the coveted \$24,000 Cook Foundation Scholarship.



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GES Green Top Principals' Breakfast



Students at Grenada Elementary Green Top were honored for good or improved behavior with an invitation to have breakfast with the principals. Students selected for March include (photo top) (front, l to r) Addy Henry Carter, Lillian Mattox, Sara Harrison, Jazzlyn Robinson, Jania Hubbard, Layla Roberson, Alayna Murphree, Chloe Blakely, (middle l to r) Principal Carol Tharpe, Jillian Dykes, Tyrus Russell, Taleri Glover, Jakayla McCarroll, Catearnye Willis, Preston Downs, Alexia Strong, and (back) Assistant Principal John Daves.

Photo by Taylor Buchanan



(Photo bottom) (front, l to r) Baylee Selby, Nate Kirkham, Cooper Tipton, Gavin Jackson, Christ Blount, Jordan Pearson, (middle l to r) Principal Carol Tharpe, TyLecia Lemon, Akyria Brown, Lily Beth Dennis, Anthony Cadena, Sema'j Berry, Charles Clupka, Ladarius Kennedy, and (back) Assistant Principal John Daves

Photo by Taylor Buchanan

Calendar Sponsored By SPAIN'S SUPERMARKET

The Best Meats In Town!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May						
		1	2	3	4	5
		Band in GHS Aud. GES: PreK-K-MKAS 2 Testing GHS Fast Pitch Softball 2nd Round. MAP Math 4-5 (Part I) Test. Entertainers Auditions 3:30pm	Band in GHS Aud. GES: PreK-K-MKAS 2 Testing MAP Math 4-5 (Part II) Test. Entertainers Auditions 3:30pm GHS (6 & 7th grade) Basketball Cheer Practice-Armory 3:30pm - 4:30pm	Band in GHS Aud. GES: PreK-K-MKAS 2 Testing GHS Baseball-3rd Round MAP ELA 6,7,8 (Part I) Test Band Boosters Meeting to elect officers-Band Hall 6:00pm Band-Pops Concert/GHS Aud. 7:00pm	6th Grade Choir Auditions (GUES) Band in GHS Aud. GES: PreK-K-MKAS 2 Testing GHS Band Awards Dinner at Emmanuel Baptist Church Life Center/Dinner at 5:30pm/Awards at 7:00pm GHS Baseball 3rd Round GHS Fast Pitch Softball North State GHS Track State Meet-TBA MAP ELA 6,7,8 (Part II) Test.	Band in GHS Aud. GHS Baseball-3rd Round GHS Fast Pitch Softball North State GHS Track State Meet-TBA NROTC Community Service-Roadside Clean Up MAPQSL Class - "B" Building, Room 23A 7:30am - 5:00pm
6	7	8	9	10	11	12
Band in GHS Aud.	Band in GHS Aud. Tennis-State Tournament TBA GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:00pm - 5:00pm	Band in GHS Aud. Tennis-State Tournament TBA Mississippi Safety Services Defensive Driving Course-CCTC 5:30pm - 9:30pm School Board Meeting 6:00pm Spring band parent meeting for students grades 8-11/GHS Aud. 7:00pm	GES: Kindergarten Graduation Play-GES Cafe at 8:15am and 9:15am GHS Aud. reserved for Visions MAP Math 6,7,8 (Part I) Test Tennis-State Tournament TBA Visions Auditions 3:30pm	Ascension Day GES: Kindergarten Graduation Play-GES Cafe at 8:15am and 9:15am GHS Aud. reserved for Visions GHS Baseball-North State GHS Fast Pitch Softball State Championship MAP Math 6,7,8 (Part II) Test GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm	GES: Kindergarten Graduation Play-GES Cafe at 8:15am only GHS Baseball-North State GHS Fast Pitch Softball State Championship GHS Honors Concert/Band Hall 1:40pm - 2:30pm	GHS Baseball-North State GHS Fast Pitch Softball State Championship GHS (6 & 7th grade) Basketball Cheer Practice-GSPA 10:00am - 12:00pm Miss North Central Mississippi Magnolia State Pageant GHS Gym 3:00pm
13	14	15	16	17	18	19
Mother's Day	GES: 3rd Grade MKAS2 Retest 1 GHS Athletic Awards and Reception-GHS Aud. & Cafe 6:00pm	GES: 3rd Grade MKAS2 Retest 1 GHS Baseball-Finals CCTC-Awards Banquet-Grenada Lake Pavilion 8:00am Entertainers Parent Meeting in GHS Aud. 6:00pm	*FINAL EXAMS (ALL SENIORS)!!! GES: 3rd Grade MKAS2 Retest 1 GHS Baseball-Finals GHS (6 & 7th grade) Basketball Cheer Practice-Armory 3:30pm - 4:30pm	*FINAL EXAMS (ALL SENIORS)!!! GES: 3rd Grade MKAS2 Retest 1 GHS Baseball-Finals Visions Parent Meeting in GHS Aud. 6:00pm	*FINAL EXAMS (ALL SENIORS)!!! GES: 3rd Grade MKAS2 Retest 1 GHS Baseball-Finals GHS Athletic Awards Breakfast-GHS Cafe 7:45am	GHS Baseball-Finals
20	21	22	23	24	25	26
Pentecost Sunday	*FINAL EXAMS (ALL UNDERGRADUATES)!!! 1st-GHS Awards Day in GHS Auditorium, 8th grade 8:30am - 10:00am 2nd-GHS Awards Day in GHS Auditorium, 6th grade 10:15am - 11:15am 3rd-GHS Awards Day in GHS Auditorium, 7th grade 12:00pm - 1:00pm HSE Graduation & Student Awards Ceremony/Glad Cafe 12:00pm - 10:00pm	*FINAL EXAMS (ALL UNDERGRADUATES)!!! HSE Graduation & Student Awards Ceremony/Glad Cafe 7:30am - 8:30pm Graduation Practice-GHS Auditorium 1:00pm GHS Senior Sideshow-GHS Aud. and Cafe. 6:00pm	*FINAL EXAMS (ALL UNDERGRADUATES)!!! Graduation Practice-GHS Stadium (9am & 1 pm)	*FINAL EXAMS (ALL UNDERGRADUATES)!!! Graduation Practice-GHS Stadium (9am & 1 pm)	*FINAL EXAMS (ALL UNDERGRADUATES)!!! 60% Day!!! NROTC Community Service-Graduation GHS GRADUATION!!!! GHS Stadium 7:00pm	GHS (6 & 7th grade) Basketball Cheer Practice-GSPA 10:00am - 12:00pm
27	28	29	30	31		
Trinity Sunday	HOLIDAY!!! NROTC Community Service-Memorial Day Parade GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	All Summer Staff will work 7:00am-5:00pm. Professional Development for Teachers!!! NO Students! GHS Football Practice in GHS Gym 7:00am - 8:00am GHS Basketball Cheer Camp-GHS Gym 9:00am - 5:00pm GSD End of the year Faculty Meeting and Retirement Reception-GHS Aud. & Cafe. 10:00am - 12:00pm	All Summer Staff will work 7:00am-5:00pm. Professional Development for Teachers!!! NO Students! Teacher Work Day 8:00am - 3:15pm GHS Basketball Cheer Camp-GHS Gym 9:00am - 5:00pm	All Summer Staff will work 7:00am-5:00pm. Pam Hall Dance Recital Practice-GHS Auditorium Possible weather Make Up Days. Report Cards Issued GHS Football Practice in GHS Gym 7:00am - 8:00am GHS Basketball Cheer Camp-GHS Gym 9:00am - 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm		

GHS Archery



Photo by Yearbook Staff

(front l to r) Madelyn Anthony, Addie Worsham, Mary-Carter Barnette, Desiree Golden, Semya Allen, Ashlee Hankins, (back l to r) Lester Williams, Blain Vincent, Daniel Harrell, Will Baker, Walker Staten, Blake Vincent, Cayden Thrash, and Jake Albritton

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GHS Baseball



Photo by Stephanie Raper

(front l to r) Grayson Dale, Hayden Pickle, Logan Pitcock, Cade Morgan, Gage Little, Easton Curry, Javarus Bowdry, Remington Smith, (center l to r) Jacob Habig, Jaylan Mathis, Dawson Carnathan, Lane Lemley, Chase Logan, Emmanuel Forbes Jr., Laine Tribble, Mason Blankenship, Abbott Hankins, Jayson Swinford, (back l to r) Jonathan Davis, Hunter Smith, Joshua Phillips, Ryan Wood, Salathiel Hemphill, Garrett Miller, Dawson Clark, Christian Wortham, and Bailey Allbritton

“Colleges”

Continued from Page 1

Also, don't try and front load your hard classes just so you can coast through your senior year. Colleges are looking for students who show improvement and work harder each year. Rather than slough off twelfth grade, you should take your toughest courses and post your best grades. It's a sign that you're motivated and ready to work even harder when you arrive at college.

Standardized Test Scores

Obviously a 36 on the ACT will catch the attention of college admissions officer, but standardized test scores are not the make-or-break number many students fear. If you do the base work, study and strive to learn the material, that knowledge will most likely translate to a solid test score.

Extracurricular Activities

Here is the last piece of the puzzle. A college wants to know what kind of person you are, not just on paper. Are you creative? Are you a leader? Colleges are looking for these types of students. You don't have to impress them by loading your resume with every club and organization in the school. It's better to show commitment and excellence in two or three areas than to list a dozen clubs, teams, and service groups. That shows you are devoted and eager to excel in your area of interest.

Not sure where to begin extracurricularly? Step out of your comfort zone. If

you don't have a secret interest, then try something you've never done. Look into joining the NJROTC or the yearbook staff. Try the archery team, or participate in the science fair. Run for student government. Just put yourself out there and be a part of something. You'll be amazed how much you can learn from your peers. These experiences form a patchwork of memories that you'll take with you forever. You won't remember all those hours you spent watching TV or skipping around on your phone, but you'll never forget the trip to the regional science fair or the service project you did cleaning up Chakchiuma Swamp with Educators Rising.

Even though high school will be your greatest academic challenge to date, and even though your performance here determines what happens next, it can also be the most fun experience of your youth. So mix it up. Don't hide. We're only able to truly become ourselves when we interact with others.

And as for higher education, a four-year university with advanced degree is not your only option at Grenada School District. You could go for a two-year degree at a community college, go straight to the workforce with specialized technical training and certification, or enter the military through the NJROTC program. We'll look closer at these other options next month.

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(L to R) Carrie Blakely, Mary Fleming, Jo Morman, Carrie Makamson, Sandra Williamson, Sherri Andrews, Millicent Craddock, Chryal Berry, Ken Salley, Gay Smith, Renee Peery, Scherie Brown, Penny Browning

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GMS Exceeds Fund-Raising Goal with Pennies for Patients



Photo by Jamie Kornegay

Eighth grade students at Grenada Middle School learned about blood cancers from a regional representative of the Leukemia and Lymphoma Society. (L. to r.) Asia Kinney, LLS representative Jillian Lehmann, Amare Harris, GMS health coordinator Stephanie Coker, and Keithrick Stewart discussed the school's fund-raising campaign Pennies for Patients.

By Jamie Kornegay
GSD Reporter

Grenada Middle School students recently appealed to the Grenada community, gathering spare change to raise money — and awareness — for childhood blood cancers.

The goal for Pennies for Patients, a fundraiser spearheaded by GMS health coordinator Stephanie Coker and the Leukemia and Lymphoma Society, was to raise \$1,000 for cancer research. In under twenty days this February, the school raised \$2,087.66.

“There were coins everywhere!” said Coker. “We couldn’t have done it without all the students who helped roll money and fold boxes. They were teacher helpers, office workers, and our student health council.”

Students were assigned their own take-home box — each about the size and shape of an animal cracker package — and asked to collect change. “We told them to look under couch cushions and floor mats, save your spare change at the end of the day, and go out into the

community and tell people about the fundraiser,” Coker said.

Jillian Lehmann, a regional representative for the Leukemia and Lymphoma Society, came and spoke to science classes about cancers such as leukemia, the most common blood cancer that affects teens and children.

“It’s close to our hearts since a lot of us have had friends and students who had leukemia and won,” Coker said. “A lot of that had to do with research groups like the Leukemia and Lymphoma Society.”

LLS is the largest non-profit health organization dedicated to finding cures for blood cancers. They invested \$46 million in research in 2018 and \$1.2 billion since their inception in 1949. The proceeds are used to fund vital research by professional scientists and doctors, including Nobel Prize winners, and have been responsible for many significant breakthroughs in treatments and medicine.

According to the company’s website, LLS funds research “to support every discipline in the blood cancers, and we partner directly with biotechnology companies to accelerate therapies.”

Research gets the bulk of their funding,

though LLS also works directly with patients. Lehmann said that last year \$1.6 million went to patients in Mississippi and Louisiana to pay supplement copays

and travel costs.

The Grenada Middle School class that collected the most money won a pizza party. The top-selling honors went to 8th grade English teacher Keri Tawater’s first period class, which raised over \$300. The silver medal classes that raised between \$200-299 belonged to Gwen Booker and Anna Johnson. The bronze medal classes that raised between \$100-199 belonged to Chad Griffin, Lacey Harrell, and April Lee.

“They all love a pizza party,” Coker said. “But I think the most important thing is, they understood they were helping people.”

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GHS Softball



(front l to r) Rylee Murphree, Leah Kinard, Aikema Spencer, Anna Kuhn, Kacey Carpenter, Madilyn Green, (center l to r) Lainee McKelroy, Madelyn Anthony, Haley Beckwith, Kira Finkley, Jenna Coker, Bryce Smith, Haley Ferguson, (back l to r) Hannah Briscoe, Brooke Little, Presley Rice, Brooke Thomas, Madelyn Riley, and team manager Macie McNatt

Photo by James Caldwell

Grenada Middle School Students of the Month



Photo by Lisa Holland

Sixth grade Students of the Month for March are (front l to r) Keshunna Conley, Matthew L. Melton, (back l to r) Assistant Principal Jamie Harrison, Chloe Lipsey, Payton Parker, Sofia Rinaldi, and Rileigh Brogan. Not pictured: George Cook and Angela Kendall



Photo by Lisa Holland

Eighth Grade Students of the Month for March are (front l to r) Tori Harbin, Jakaiya Exson, Avery McMechan, Diego Lopez, Desmond Hubbard, (back l to r) Assistant Principal Jamie Harrison, Peerlyce Dorsey, Christopher Battle, Samuel Salley, Jakedrick Exson, and Danita Ross.



Photo by Lisa Holland

Seventh Grade Students of the Month for March are (front l to r) McKenna Dulin, Laura Melton, Will Nisbett, (back l to r) Assistant Principal Jamie Harrison, Christian Norwood, Anfernee Edget, and Jakyla Reynolds.

Partner in Education Modine Visits "Project Lead the Way" at GES



Photo by Martha Liberto

Duncan Dees, Modine's Regional Director of Engineering (pictured center), worked with 2nd grade L.E.A.P. students Ethan Cooley (left) and Madison Armstrong (right) as they studied a new module in Project Lead the Way.

Future Problem Solvers' Winners



Photo by Pam Boykin

Presentation of Action Plan 1st place winners are (l to r) Bryson Waugh, Tyler Pittman, Rylee Ryals, Cali Rupp, and Presley Williams.



Photo by Pam Boykin

Presentation of Action Plan 2nd place winners are (l to r) Caleb McDonald, Hunter Manseill, Christian Moore, Beau McPhail, and Jamarion Clay.

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