

A Bunch of Little Families



Superintendent's Message Dr. David Daigneault

Recently, several administrators and I watched a new video about Grenada Elementary School, produced by our communications department. When the video ended, one viewer said what many of us were thinking.

“That makes me want to go back to elementary school.”

It’s probably not a thought you’ve had very often. But if you spend much time with the kids and staff at Grenada Elementary, you’ll understand that impulse.

The video reflects what we see at GES all the time. The administrators are positive and complimentary of their staff and students. The teachers are excited about the unique teaching methods they’ve employed to inspire the students.

And the kids, well ... their pride, excitement, and glowing expressions say it all.

Several teachers and principals appear in the video to tell the story of Grenada Elementary. Their words reminded me that — through all the planning, number-crunching, and fine-tuning of our district’s innovation planning — it’s the teachers who are out there on the front lines every day, fulfilling that vision. They work instinctively to make these kids successful, and our district flourishes from their efforts.

GES has shown remarkable versatility in working with children according to their needs. Some kids thrive in traditional, single-age classroom settings, where they advance from one teacher to the next through multiple grades.

Other kids need a more familiar surrounding. Our looping teachers have the same students for successive years, which provides them a friendly, familiar face and establishes a routine that allows for faster progress.

Finally, a multi-age classroom combines kindergarten and first-grade students. Teachers have witnessed both groups excel from interacting with each other. The older students mature faster as they take on the responsibility of helping teach the younger children, who are encouraged to excel like the older kids.

The district-wide expansion of technology can be seen at GES through the use of in-class computers and the popularity of the iReady program. This computer-based curriculum creates tailored lesson plans that challenge students at their individual skill level. That means slower students don’t get lost, and more advanced students don’t grow bored. The encouraging scores reflect a phenomenal level of growth in students who are capable of working beyond their grade level.

Last year we started to implement our Project Lead the Way emphasis into the kindergarten and first grade. Within the next couple of years, the program will be embedded in every class at GES, preparing students to excel in STEM (Science, Technology, Engineering, Math) so that they can help meet the critical national demand for young people fluent in the modern sciences.

Some of GES’s greatest strengths lie outside the traditional classroom. Meg Wood, the K-1 music teacher, cited studies that prove music helps the brain develop. Meanwhile, her popular plays and musicals, which involve every child in K-1, encourages creativity and self-confidence at a critical point in these kids’ development.

See “A Bunch of Little Families”

Continued on page 3

Discovery Lab Dissection



Photo by Jamie Kornegay

Discovery Lab Director Taylor Buchanan (center) explains the parts of a mammal to students (l to r) Gabby Willis, Leasiah Taylor, Tristin Wilson, and Rhett Hayes. Students recently participated in a frog dissection lesson.

By Jamie Kornegay
GSD Reporter

Ask most adults what they remember about high school biology. Chances are they’ll mention frog dissection.

This fall, Taylor Buchanan, the resident scientist at Grenada Upper Elementary School, has brought that enduring high-school experiment to a group of fifth graders in the Discovery Lab, where hands-on learning happens daily.

Fourth and fifth graders make periodic visits to the Discovery Lab, where they help care for the pets — a rabbit, a guinea pig, a dwarf hamster, and an aquarium of fish — and engage in experiments using such instruments as pendulums and microscopes.

Now there are frogs.

Buchanan has introduced the

elementary students to dissection so they can explore the body systems of frogs and compare them with human body systems, which they are studying in their traditional science classes.

“Most of the children are super excited about the activity,” said Buchanan between two of her classes. “Some are a little bit squeamish, but I think it’s good to introduce it early so they can get over their fears.”

Earlier in the day, one kid got sick. The smell of the formaldehyde often gets them, said Buchanan. Sometimes, it’s just the idea of delving among the organs and other squishy bits that sends kids running with their hall pass to the restroom.

Most get over their reservations right away. “As soon as we get the frog open and cut through the muscular systems, they’re eager to learn about all the organs and where they

are inside the frog,” Buchanan said.

Students participating in the dissection sat in groups of four. A designated leader — “the cutter” — used dissecting scissors to cut through the frog’s tissue and reveal the organs underneath. The other students watched with a mix of excitement and disgust.

Fifth grader Saniya Boyd, who led her group’s dissection, said, “At first I thought it was nasty, but as I kept going, I thought it was cooler.”

Another student, Kelsey Hodges, consulted *National Geographic* prior to the dissection and determined the frog was three weeks old because she counted the veins in its mouth. She identified it as a leopard frog, one of the most popular pet frogs.

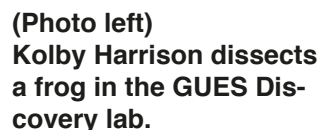
See Discovery Lab continued on page 2

GSD Drum Majors Are Ready to Take the Field



Photo by Lisa Holland

2017 GHS Drum majors (l to r) Shaunna George, Shelby Moorman, and Ella Simmons prepare to lead the band in its first home show of the marching season. The GHS band continues to perfect the halftime show, “If You’re Reading This.”



“But when they come in here and see

The Coldwell Banker logo, featuring the company name in a bold, white, sans-serif font on a dark blue background, with a stylized 'CB' monogram icon to the right.

LANDMARK REALTY

www.coldwellbankergrenada.com

Teacher Sale

August & September

\$300+ Purchase = 20% Discount

**We accept Cash, Cards,
EEF Cards &
Purchase Orders**



Criss Office Supply

Order online at www.crissofficesupply.com

GCTC Students Send Donations to Texas



GCTC students donated money from their individual clubs and their time to gather and pack supplies needed for hurricane relief efforts in Texas. They packed over 134 personal care packets, which included cleaning supplies and other personal items. Classes participating were welding, auto, health science, carpentry, culinary arts, teacher academy, and career pathway experiences.

*Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact:
Title IX Coordinator, Mrs. Kim Ezell; ADA/504 Coordinator, Lyle Williams;
Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606*

Adult Night Classes Offered at Grenada Career and Technical Center

The Grenada School District shall not discriminate on the basis of race, color, sex, age, disability, religion, national origin, or military status with regard to any policy, procedure, or program operation. For inquiries regarding this policy on discrimination contact:

Title IX Coordinator - Mrs Kim Ezell	ADA/504 Coordinator – Mr. Lyle Williams
--------------------------------------	---

REGISTRATION FORM

Pottery _____ Automotive _____
Complete this form, attach payment, and bring to Grenada Career and Technical Center before class begins. Class size is limited. Call for questions 226-5969.

Grenada Lake
CHARTERS 'FISH WITH US'
197 Scenic Loop #333
662-227-9210
www.grenadalakecharters.com

Sponsors

GSD Student of the Month

Ellie Welsh



Celebrating Homecoming 2017



GHS cheerleader Lindsey Ingram (left) adds a little flair to Jayden Alexander (right) to show his school spirit.



Freshman students (l to r) Iyonia Bankston, Austin Jarrett, Bratton Wil-loughby, Javarious Boclear, Jakayla Farmer, and Malaija Petty demonstrated teamwork in the Charger Olympics tug of war competition.



GES students (l to r) Caroline Harrison, Gracie Kay Mitchell, Jo Thompson, Olivia Lee, and Jenna Costilow show their homecoming excitement by dressing for tacky day.

(Photo right) School mascot Charger Chip (Savannah Laughlin) horsed around with GES students including Ashton McClain (right) during homecoming week festivities.



MySchoolBucks!

This online payment service provides an easy and secure way to pay for school meals. Sign up for a **FREE** account today at myschoolbucks.com

With an account you can:
View account balances and meal purchases
Schedule automatic payments
Create low balance alerts
Make payments with the Mobile App

“A Bunch of Little Families”

Continued from page 1

Likewise, the hands-on learning that happens at the Kidzeum, in the advanced LEAP classes, and throughout the school indicates a commitment to non-traditional learning. Phyllis Chism, a K-1 looping teacher and 2016 GSD Teacher of the Year, says the difference is motivating the children. “If you walk into our classroom, you’ll see children moving,” she says. “You’ll see them talking, you’ll see them standing up. If they’re moving, they’re learning.”

Perhaps the most striking quality on display at Grenada Elementary isn’t new or innovative at all. It’s just inherently good and right.

It’s the obvious love these teachers have for their students.

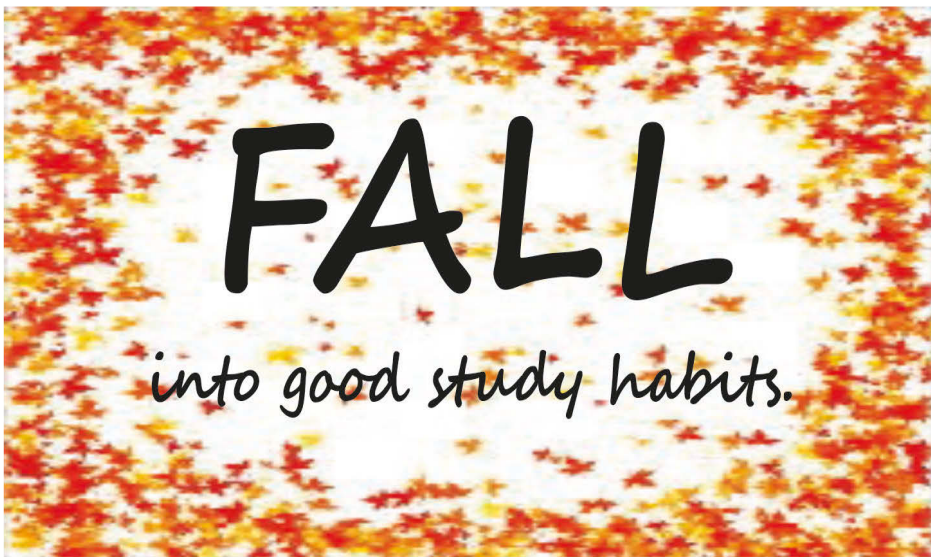
Our K-1 multi-age teacher, Polly Oakes, says it best:

“I promise our parents that we will treat these children as if they’re our children.... We’re a big school, but once you get inside, it’s like a bunch of little families together.”

Take ten minutes and watch this Grenada Elementary School video for yourself. It can be found at our YouTube channel, “Grenada Schools Presents” — <http://bit.ly/GSPresents>



GSD Website
www.grenadak12.com
Facebook Page
Grenada School District



Supporting our community for over 35 years.
1770 South Commerce Street
Grenada 662-226-0541

GUES Principals’ Breakfast



Photo by Taylor Buchanan

Students at Grenada Upper Elementary School were honored for good or improved behavior with an invitation to have breakfast with the Principals. Students selected for August include (Photo top) (front, l to r) Alan Henderson, Skylar Abraham, Elle Lucius, Bayler Carmical, Amery Bloodworth, Jaden Yates, Amari Purnell (back, l to r) Principal Carol Tharpe, Ray Gostion, Beau McPhail, Bryson Flowers, Terrell Young, Brayden Ellett, Parker Daves, Layla Escobedo, and (back right) Assistant Principal Johnny Daves



Photo by Taylor Buchanan

(Photo bottom) (front, l to r) 1st Row: Anna Riley, Kyler Pittman, Alisha Kee, Saniya Boyd, Arianna Westbrook, Adrienna Westbrook (middle, l to r) Zayedeon Whaley, Alex Gibson, Irie Zelinski, Tylae Cox, Ariyah Edmond, Wojie Zhong (back) Principal Carol Tharpe, James Pernel, Carlei Brown, and Assistant Principal Johnny Daves

Calendar
Sponsored By

SPAIN'S SUPERMARKET

The Best Meats In Town!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Jr. Varsity Football-Lafayette-Home-TBA Band in GHS Gym 10:45am - 12:35pm GHS Band Drum Major Sectional 3:40pm - 5:15pm Band in GHS Gym 6:00pm - 8:30pm GHS Beat the Heat FULL BAND Rehearsal 6:00pm - 8:30pm GHS V Soft Pitch Softball-Cahoun City (Home) 6:00pm	3 Band in GHS Gym 10:45am - 12:35pm GHS Band Sectionals 3:40pm - 5:15pm GHS V Soft Pitch Softball-Cleveland (Home) 5:00pm	4 9 Weeks Exams!!! Band in GHS Gym 10:45am - 12:35pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm	5 7th (4:30pm), 8th (5:30pm) & 9th (6:30pm) Grade Football-West Point-Home 9 Weeks Exams!!! Band in GHS Gym 10:45am - 12:35pm 21st CCLC After School Program Meeting-GHS Auditorium (Admin. & Teachers Only)-Set Up-2pm--- 3:30pm - 5:30pm	6 9 Weeks Exams!!! NUROTC Bennie Thompson College Day at Greenville (11th & 12th grade only) NUROTC Community Service for Grenada After Glow Fest Band in GHS Gym 10:45am - 12:35pm Robotics Scrimmage-GSD Armory (Set Up) 3:00pm - 5:00pm Grenada After Glow Film Festival-GLAD Auditorium 6:00pm - 9:00pm GHS Football at Olive Branch (8th Grade Band performs) 7:00pm	7 GHS SP Softball-1st Round PLAYOFFS NUROTC Community Service for Grenada After Glow Fest MAPOSQ Class - "B" Building, Room 23A 7:30am - 5:00pm Robotics Scrimmage-GSD Armory (Open Doors at 7am) 8:00am - 5:00pm Grenada After Glow Film Festival-GLAD Auditorium 11:00am - 9:00pm
8	9 Columbus Day FALL BREAK HOLIDAY!!! GHS Football Varsity Cheer Practice/Armory 3:30pm - 5:30pm	10 GHS SP Softball-2nd Round PLAYOFFS Band in GHS Gym 10:45am - 12:35pm 21st CCLC After School Tutoring Classes Begin-GMS & GHS 3:15pm - 5:45pm GHS Football Varsity Cheer Practice/Armory 3:30pm - 5:30pm GHS Full Band Rehearsal 3:40pm - 5:15pm School Board Meeting 6:00pm Visions Practice/GHS Aud. 6:00pm - 8:00pm	11 Band in GHS Gym 10:45am - 12:35pm 21st CCLC After School Skills Classes Begin-GMS & GHS 3:15pm - 5:45pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm	12 Band in GHS Gym 10:45am - 12:35pm Visions Practice/GHS Aud. 4:00pm - 8:00pm	13 Band in GHS Gym 10:45am - 12:35pm GHS Football-Lafayette*-Home 7:00pm	14 GHS SP Softball-3rd Round PLAYOFFS NUROTC Community Service for Grenada Band Fest GHS Band-MHSAA Region II Marching Competition (ALL GMS & GHS Campuses will be involved) 7:00am - 11:00pm GHS Football Mini Cheer Camp/Armory 8:00am - 12:00pm
15	16 Report Cards will be issued!!! Band in GHS Gym 10:45am - 12:35pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm Visions Practice/GHS Aud. 6:00pm - 8:00pm	17 GHS Band Night/Muster 6:40pm/Starts at 7:00pm GHS SP Softball-PLAYOFFS (North State) Educators Rising Club Fall Conference at Delta State University 8:00am - 4:00pm Band in GHS Gym 10:45am - 12:35pm	18 Band in GHS Gym 10:45am - 12:35pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm	19 Band in GHS Gym 10:45am - 12:35pm Visions Practice/GHS Aud. 4:00pm - 8:00pm GMS Open House (Will give out Report Cards) 5:00pm - 7:00pm	20 GUES Reading Fair in GUES Gym. Awards Ceremony at 1:30pm Band in GHS Gym 10:45am - 12:35pm GHS Football at West Point* 7:00pm	21 Band-Marching Competition GHS SP Softball-State Championship Miss Black Mississippi USA Pageant-GHS Aud. 7:00pm
22	23 Band in GHS Gym 10:45am - 12:35pm GHS Football Varsity Cheer Practice/Armory 3:30pm - 5:30pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm	24 Rain date for Band Night if needed Band in GHS Gym 10:45am - 12:35pm GHS Beauty Review Practice-GHS Aud. 3:30pm - 5:00pm GHS Band Sectionals 3:40pm - 5:15pm	25 GMS-Reading Fair-GMS Gym Band in GHS Gym 10:45am - 12:35pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm	26 GHS & GETC Career/College Day-GHS Gym 8:00am - 12:00pm Visions Practice/GHS Aud. 4:00pm - 8:00pm GHS Beauty Review-GHS Auditorium (Cafe at 4:30pm) 6:00pm	27 GES Reading Fair in GES Gym. Awards Ceremony at 1:30 NUROTC Community Service at GHS football game Band in GHS Gym 10:45am - 12:35pm GHS Football-Lewisburg*-Home (PINK OUT Game) 7:00pm	28 ACT Band-Marching Competition NUROTC Community Service at Food Pantry NUROTC Grenada Drill Meet (GHS football field)
29	30 Band in GHS Gym 10:45am - 12:35pm GHS Football Varsity Cheer Practice/Armory 3:30pm - 5:30pm GHS Full Band Rehearsal in GHS Gym 3:40pm - 5:15pm Visions Practice/GHS Aud. 4:00pm - 8:00pm GHS Boys & Girls Basketball at Coffeeville 5:00pm	31 Halloween NUROTC Community Service at the Armory for Halloween Safe Haven Night Band in GHS Gym 10:45am - 12:35pm GHS Band Sectionals 3:40pm - 5:15pm Visions Practice/GHS Aud. 6:00pm - 8:00pm				

Alumni Spotlight - Thomas James



By Jamie Kornegay
GSD Reporter

From the muddy beaches of Grenada Lake to the obsidian cliffs and fuming geysers of Yellowstone National Park, our featured alumni, Thomas James, found a life’s work in preserving the past.

James, who graduated from Grenada High School in 1997, never imagined he would end up protecting the resources of America’s most famous national park.

“I left Grenada thinking I would go into engineering but later found that sitting at a computer all day wasn’t for

me,” James said.

He recalled beach-combing for artifacts as a child at Grenada Lake, where his dad worked for the Corps of Engineers. It proved to be an early signifier that he was meant to be out in nature, digging and scraping to find hidden mementoes from previous generations.

In college at Mississippi State, James switched from engineering to religion and philosophy, and then began dabbling in anthropology. The interest took hold, and he stayed in Starkville to earn a master’s degree in applied anthropology.

After school, James moved to Chicago and took a position at the Oriental Institute Museum at the University of Chicago. The museum’s collection focuses on artifacts from the ancient Middle East. He spent six months in Sudan, excavating sites that were to be flooded by a new dam at one of the shallow, rocky portions of the Nile River.

At his first major excavation, James and his team uncovered burial offerings primarily from the Kerma (2000-1500 BC) and Napatan (7th century BC) periods but sifted through civilizations that has existed for the last 100,000 years.

The team worked during 2007 and 2008 at a safe distance from the Darfur conflict, which was then at its height.

“The scariest situation [in Sudan], to me, was when the dokkan (store) next to our house burned one night,” James recalls. “We spent all night making sure nothing else burned. There was a lunar

eclipse that night. The huge fire, blood red moon, and all of the people crying and screaming was the most surreal moment of my life.”

Eventually, James looked for work closer to home and took a job with the Federal Emergency Management Agency (FEMA), surveying ruins after Hurricane Katrina.

The government brought in the team of archaeologists to account for damage to historical sites during the storm as well as the clean-up effort. The team found considerable damage to the area’s historical resources, including buildings and settlement sites that dated back to the first arrival of humans in the area, some 12,000 years ago.

All along, James waited on a particular job to open up in the national parks system. When the position became available, he seized on it.

Today he holds that title - Cultural Resource Specialist for Yellowstone National Park.

“In my job, there’s something new everyday,” James said.

On a broad scale, he works to preserve the dignity of Yellowstone, which at the moment involves road work. “The park is expanding the roads, and a big part of my job is to make sure we’re meeting federal safety standards as well as the historical integrity standards established by the park.”

The road improvements will accommodate an influx of new traffic, James says,

but it must still feel like driving through a park rather than rushing down an interstate. For example, instead of putting up standard aluminum guardrails, he makes sure the rails are built of wood to keep up the park’s rustic aesthetic.

Living in Wyoming suits the former Mississippian. “I love the weather, which is not too hot, and the wildlife is great,” he says. “It’s still a bit of a new thing for me to get within twenty feet or so to deer, elk and bison on a regular basis and to see both black and grizzly bears pretty frequent.”

James still has family in Grenada. His parents, Reuben and Wanda James, live in town, and his sister, Jessica Boyle, teaches 2nd/3rd grade looping at Grenada Elementary.

His advice for local students, especially those who still aren’t sure how they want to spend the rest of their lives, is not to worry so much.

“As long as you put the work in, you can really go places,” he says. “There’s lots of potential out there. You might not end up exactly where you thought you would, but often that’s exactly where you’re supposed to be.”



TEACHERS:
Keep teaching!
Keep learning!
Earn your master’s and specialist of education degrees in Grenada.

Stop by any time 4:30-6:30 p.m.
Tuesday, September 19
Holmes Community College-Grenada,
Auditorium Room 118, Phillips Hall

OPEN HOUSE
GRADUATE INFO SESSION



THE UNIVERSITY of
MISSISSIPPI
GRENADA

The **UM-Grenada campus** offers the **Master of Education degree** in:

- Elementary Education Curriculum and Instruction
- Educational Leadership (K-12 Administration)
- Educational Specialist: Educational Leadership (K-12 Administration)

on the Holmes-Grenada campus | (662) 227-2348
1060 Avenet Drive, Grenada, MS 38901 | grenada@olemiss.edu

outreach.olemiss.edu/openhouse

Career Clusters

Sponsored by



The non-profit education group Advance CTE (Career Technical Education) created a program called Career Clusters, which categorizes the world of work into 16 different areas. Each cluster represents a major sector of the job market. The program allows students to explore and prepare for careers by acquiring broad, adaptable knowledge and skills that apply to all jobs in a given field.

Within each cluster, Career Pathways reflect a narrowed set of knowledge and skills shared by multiple occupations. Within each Career Pathway, students can find individual careers, where they will ultimately apply their knowledge and skills.

Students at Grenada High School learn about Career Clusters and the many related pathways and careers by taking STEM labs in ninth grade. Instructors break down each cluster, clarifying what it actually means to be a lawyer, a computer programmer, a social worker, or a financial planner. This fundamental knowledge of how society works and the skills required for various occupations helps students focus their studies in high school and beyond.

Each month we look at one of the 16 Career Clusters, and this month we'll

examine Human Services.

Students who enjoy interacting with people — whether by helping, comforting, serving, or supplying goods — should consider work in the Human Services field. The right person will find value in serving other people and putting the needs of others first.

Students entering this field will find a variety of jobs and will learn how to use skills in communication and problem-solving to provide support for families and individuals.

The five pathways that lead to specific careers in the Human Services industry include:

Early Childhood Development and Services Pathway

People with careers in early childhood development and services nurture and teach children. They provide services in childcare centers, nursery schools, preschools, public schools, private households, family childcare homes, and before- and after-school programs.

Counseling and Mental Health Services Pathway

People working in counseling and mental health services assist people with

personal, family, educational, mental health, and career decisions and problems. Mental health care may be provided in hospitals, clinics, schools or private settings.

Family and Community Services Pathway

Employees with careers in family and community services help the homeless, housebound, and infirm cope with circumstances of daily living; counsel troubled and emotionally disturbed individuals; train or retrain the unemployed or underemployed; care for the elderly and the physically and mentally disabled; help the needy obtain financial assistance; and solicit contributions for various social services organizations.

Personal Care Services Pathway

People with careers in personal care services assist individuals with their personal appearance, including shampooing, cutting, coloring and styling hair; giving manicures, pedicures, and scalp and facial treatments; providing makeup analysis; cleaning and styling wigs and hairpieces; and providing personal fitness training. Also, within personal care services, funeral directors and attendants

make funeral arrangements for grieving families.

Consumer Services Pathway

People with careers in consumer services assist individuals with decisions and problems relating to finance, real estate, insurance, and consumer goods. Some of the careers include credit counselor, consumer advocate, banker, real estate agent, customer service representative, account executive, and small business owner.

For more information on required and recommended classes for a pathway to the human services industry, Grenada High School students should make an appointment with their counselors. For more information on Career Clusters, visit the Advance CTE website — www.careertech.org — where you'll find useful resources including a description of all 16 Career Clusters, a list of credentials required for each Career Cluster, and a Student Interest Survey that uses your responses to help guide you to your top three Career Clusters of interest.

Hands-On History at the Kidzeum's Pioneer Days Exhibit



Kidzeum Director Beth Muselwhite (left) teaches student Jace Walker (right) how to sew as part of the Pioneer Days exhibit.

By Jamie Kornegay
GSD Reporter

Students at Grenada Elementary School will get more than a simple history lesson this fall when they visit the Kidzeum's "Pioneer Days" exhibit. The interactive design and imaginative activities encourage children to think like a pioneer in the Old West of the 1800s.

"It's like a virtual tour of another time," said Beth Muselwhite, director of the award-winning Kidzeum. "It really opens the children's eyes to history."

Students enter the museum — the first of its kind to be integrated into a school — where they are met with old photos, period outfits, a spinning wheel, washboard, and even a life-sized covered wagon.

As with all of the facility's rotating exhibits, "Pioneer Days" goes a step be-

yond and prompts them to see the world through the eyes of a pioneer settler.

When the kids arrived for the exhibit's first session, they played a game called "Take or Leave." Each child received photos of household items, circa mid-1800s — everything from furniture to animals to clothing. They decided which essential items to pack onto the family wagon and which cumbersome possessions to leave behind.

Another activity prompted kids to determine which route west they should follow, which part of a river to cross, and which piece of land was best suited to build their new home.

"It really makes them stop and consider some of the hard decisions those early Americans faced," Muselwhite said.

Once these virtual pioneers settled into their new homes, the students learned skills that helped pioneer fami-



(l to r) Tessa Rowland and Lexi Bratcher practice writing with a quill.

lies survive without convenience stores and ready-made items. "The kids were surprised to learn that the pioneers had none of the technology and conveniences that we have," Muselwhite said.

Students participated in hands-on activities such as churning butter, making beeswax candles, and designing their own quilt segments. Instructors demonstrated how pioneers made their own clothing, focusing on each step, from shearing the sheep to spinning wool into yarn to knitting clothes.

Another session gave kids the experience of a typical day in a one-room schoolhouse. The kids sat on log stools, wrote on chalkboards with soapstone, and used a quill and ink. They even learned period manners, which included bowing and curtsying to their fellow students.

The current exhibit culminates with Pioneer Week, September 25-29. Muselwhite has lined up community members to entertain the kids and show them other

facets of pioneer life, from storytelling to bee-keeping to juggling. There will even be a horse-shoeing demo with real horses.

The Kidzeum exhibits rotate every four years so that each grade has a chance to see them all without repeats. Muselwhite said she and her assistants — Takesha Tillmon and Brittany Flanders — are busy planning for future presentations.

With the new 4K classes at Grenada Elementary now in the mix, the Kidzeum has designed a special exhibit on bears for that age group. The new exhibit will premiere this fall.

The Kidzeum's popular Christmas Around the World exhibit opens later this fall. Each year, they choose a country and design an exhibit that showcases how that culture celebrates Christmas. Muselwhite and her assistants were tight-lipped about the country featured in this year's exhibit. "It's a holiday surprise," she said.

After the exhibit wraps up at the end of September, check our YouTube channel, "Grenada Schools Presents," for a short video about the "Pioneers Days" exhibit. Visit <http://bit.ly/GSresents>



2017 GHS Homecoming

(back l to r) GHS Principal Jerry Williams, 2016 Homecoming Queen Consuela Johnson, 2017 Homecoming Queen Ky'Nyja Robinson, brother of the Queen Ky'juan Weathers, GSD Superintendent Dr. David Daigneault, (front l to r) Children of the Court Mary Ashton Surrell and Nelson Kelly.



Senior

Senior

Senior

Senior



Madison Martin



Lyric Watt



Erin Hill



Ky'Nija Robinson

Freshmen

Sophomores

Juniors

Children of the Court



Ja'Kaila Ammons and Kayla Herrington



Anna Hurd and Braylee Shaw



Iyonna Harges and Jenna Coker



Mary Ashton Surrell and Nelson Kelly

Grenada Middle School Students of the Month



Photo by Lisa Holland

6th grade Students of the Month for August are- (front l to r) Jimarion Baddon, Akera Jones, Caitlyn Huckaby, & Christian Wolfe, (back l to r) Chris Turner, Jeffie Jones, Markiya McNeal, GMS Principal Marshall Whittemore, Savannah Mallet, Sydney Beane, and Jayla Beechem; Not pictured: Shakaya Jones



Photo by Lisa Holland

7th Grade Students of the Month for August are (front l to r) Jacob Messersmith, Annsley Alldread, Jaden Johnson, Sydney Allbritton, Steve Green, Zykiria Howard, (back l to r) Valeshia King, Takya Miller, Zion Williams, GMS Principal Marshall Whittemore, Tayshun Taylor, Johnathan Gholston, and Colt Conway



Photo by Lisa Holland

8th Grade Students of the Month for August are (front l to r) Maki Topps, Katana Leonard, Evey Moore, (back l to r) Jamesia Stewart, Glen Gray, GMS Principal Marshall Whittemore, Trevor Bassie, Ainsley Craven and Alexis Smith; Not pictured: Dylan Reeves

FREE

TUTORING AND SKILLS CLASSES AFTER SCHOOL

The Grenada School District received the 21st CCLC Grant for GMS and GHS. Free tutoring and skills classes are available for grades 6-12 after school from 3:30-5:30pm. Skills classes include Podcasting/Music Production, Photoshop/Media Design, Pottery/Ceramics, Urban Agriculture/Archery, Building Trades (Grades 9-12 only), Automotive/Welding (Grades 9-12 only), and Culinary Arts (Grades

9-12 only) will be on Monday and Wednesday beginning October 11. Tutoring classes include English, Math, History, and Science will be on Tuesdays and Thursdays beginning October 10. Classes will go through the end of April. All classes will include free snacks and bus transportation home. If interested, please contact the principal at GMS or GHS or call the Parent Center at 227-3370.

Walk-A-Weigh Program



Second year health student Amber Guinn, (left) steps on the scales as Mississippi State Extension agent Jan Walton, (right) prepares to record her weight for the Walk-A-Weigh program.

The Mississippi State University Extension in Grenada County is bringing Walk-a-Weigh to students at the Grenada Career and Technical Center. Jan Gray Walton, a local MSU extension agent, is conducting a six-week program with Anise Shuffield's second-year health science classes.

"I want the students to gain knowledge that weight loss is a combination of regular physical activity and smart, healthy eating habits," says Walton.

Walk-a-Weigh, an award-winning weight control program from the University of Georgia, teaches strategies for making better food choices, controlling temptation, and exercising regularly.

Walton aims to help students achieve healthy lifestyles by making them conscious of ways to eat better and control chronic diseases.

Each session will feature a brief presentation on some aspect of weight control and wellness along with a sampling of a lower calorie recipe and time for the group to exercise together. Participants will also be encouraged to walk as teams between sessions.



SCHOLARSHIP WORKSHOPS

Thinking about going to college?
Wondering about Scholarship Funding?



FREE

3 Workshops

**Sponsored by Grenada High School
& Follow Your Heart Scholarship Foundation**

COME LEARN THE

SECRETS

you Need to
Know about
SCHOLARSHIPS



1

**How to Set Yourself Apart:
Extra-Curricular Activities and
Your College Resume**

**Thursday, September 21, 2017
6:00 - 7:00**

Grenada High School Cafeteria

2

**Writing Winning Essays for College
Admission or Scholarships**

**Thursday, October 12, 2017
6:00 - 7:00**

Grenada High School Cafeteria

3

**Dealing with Technology:
Transcripts, Letters of Reference,
and Videos**

**Thursday, November 2, 2017
6:00 - 7:00**

Grenada High School Cafeteria

