

Personal, Social and Emotional Development

The children will be learning to respond to each other's ideas, to take part in conversations and to cooperate as they work together using large boxes to create vehicles to play in. The staff will be helping children to reflect on what they have enjoyed and what they have learnt during the year. For children who will be moving on in September, staff will be helping to prepare them for the journey to Reception by talking about the daily routines and what activities they have to look forward to.

Physical Development

The children will be learning to handle tools and materials through creative activities such as making models of vehicles and through cooking traffic light biscuits. They will practise moving on, under, over and through equipment as they design obstacle courses to negotiate. They will practise using bats, balls and hoops and throwing and catching skills.

Communication and Language

The children will be listening to and discussing stories about journeys such as Handa's Surprise, Who Sank the Boat, The Train Ride, Edward Built a Rocketship, The Naughty Bus & Mr Gumpy's Motor Car. They will share experiences of journeys they have made. Staff will ask questions to help children to describe places they have seen on journeys by foot, car, rail, road, boat or plane.

Literacy

The children will be discussing characters and events in stories about journeys. Staff will help children to retell stories they have heard by dressing up, playing with puppets or by using small world toys. They will encourage children to join in with repetitive phrases in the stories they hear. There will be opportunities to make marks such as drawing and painting pictures of different transport. Children will be encouraged to use marks as they write tickets for journeys and lists of things to take on journeys.

Maths

The children will be learning to arrange 2D shapes to create pictures such as boats, trains, planes or other vehicles. They will be encouraged to use 3D shapes to build models of different types of transport. Staff will help children to talk about shapes that they have used and to notice these shapes in the environment. Children will be encouraged to count out, sort and categorise transport counters, toy cars and Brio trains. Staff will ask questions to help children to talk about and explain how they have sorted the toys.

F1 Curriculum Overview – Summer 2

Theme: Journeys



Understanding the World

The children will be relating experiences of special times they have shared as families. This might include trips or journeys to see their relatives or special holidays that the children have enjoyed with their families and their friends.

The children will be encouraged to bring in photographs of their families at holiday places, visits to the zoo, park or farm to help them to share these experiences. Staff will ask questions to enable children to talk about how they made their journeys, what they might have seen on the way and what these places are like. The children will be encouraged to talk about simple similarities and differences between places using Barnaby Bear's travels alongside their own experiences.

Using the text, On the Way Home, children will talk about and compare the homes that they live in. Using the story, The Train Ride, which is about a steam train journey, children will learn how transport has changed.

Expressive Arts and Design

The children will learn to sing songs such as Zoom, Zoom, Zoom We're Going to the Moon, Down At the Station, Walking Through the Jungle and the Wheels on the Bus. They will listen to musical extracts from The Planets by Holst and staff will help them to talk about the music and to move to it. They will have opportunities to choose from percussion instruments to make their own space themed music.

Linked to the text Whatever Next, the children will be able to select both construction kits and recyclable materials to build models of rockets and UFOs. Linked to the story, On the Way Home they will be encouraged to paint pictures and create models of their homes.

As part of imaginative play, the children will be able to take on the role of drivers and passengers as they use the large construction materials outdoors to create vehicles and to act out journeys.