

### English- The Boy with the Bear in the Boat

This is a charming tale that seamlessly weaves humour, adventure and genuine emotion as the two unlikely travelling partners fare the unpredictable seas, on a journey that teaches them more about themselves than the destination ever could.

In this unit children will be story writing, writing as a character, writing alternative endings, we will be creating play scripts letter and writing some poetry.

### Science- Working Scientifically

The children will be learning about setting up experiments, carrying out fair and comparative experiments, make systematic and careful observations and to gather, record and present data, use the results to draw up simple conclusions. To use results to suggest improvements or to raise further questions. To recognise the importance of the evidence collected.

### Art- Nerys Levy and David Hockney- abstract and landscape

The children will be creating abstract landscape and seascapes based on our text in English, children will be experimenting with a range on materials and digital photography

### Maths

This term the children will be learning all about the unit of money , writing it in pounds and pence, ordering it, rounding it, find change and solve simple word problems.

The children will also learn about time, we will learn to convert units of time, write time in different ways compare time by converting different units and solve problems using time.

Finally, the children will be learning about statistics and geometry: presenting data in pictograms and different graphs, explore line graphs. In geometry children will learn about angles, obtuse right and acute, understand regular and irregular shapes

### Geography- The Water Cycle

During this unit the children will be learning to: Explain the process of erosion and deposition. Describe and understand key aspects of the water cycle. Explain how clouds and rain are formed. Describe and understand flooding. Describe and understand water pollution.

### French- Goldilocks

The children will be listening to the story and trying to recognise, understand and remember more of the new language. They will be increasing their memory potential in French by using picture cards, word cards and phrase cards in French. Finally, we will be attempting to spell words from the story in French.

## **Year 4 Curriculum Overview- Summer 2**

### Music- FOCUS –MUSICAL HISTORY AND MUSICAL NOTATION

The children will be continuing our journey into the musical past exploring songs from the 1960s and becoming more familiar with musical notations.

### PSHE- Similarities and Differences

The children will be comparing our similarities and differences by our families, religious beliefs and celebrating all our differences.



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### Computing- We are Meteorologists

The children will be working on a range of activities. They will be learning to: Describe and measure the weather, record the weather, analyse the data collected, use the photo collection to make predictions about the weather, identify features of good weather and plan a forecast and deliver a weather forecast.

### Physical Education (PE) Health and Fitness

In this unit we will be focusing on agility and balancing. We will be playing games learning to practise those skills with in them.

We will also be understanding how our body feels when it exercises and the benefits of it.