

CCS Middle School SUMMER READING

This summer you will choose one novel to read from a list of choices for your 2023-24 grade level. Questions? Please contact Mrs. Ann Culberson at ann.culberson@charchrist.com.



GRADE

6

WHAT CAN YOU LEARN FROM A JOURNEY?

Choose one of the following:

A Long Walk to Water

by Linda Sue Park
[ISBN: 978-0547577319]

Refugee

by Allen Gratz
[ISBN: 978-0545880831]
(Choose one of the character stories to follow or read all.)

When Stars Are Scattered

by Victoria Jamieson and Omar Mohamed
[ISBN: 978-0525553908]

GRADE

7

WHAT DOES IT TAKE TO SURVIVE?

Choose one of the following:

Brian's Winter

by Gary Paulsen
[ISBN: 978-0440227199]

All Thirteen

by Christina Soontornvat
[ISBN: 978-1536209457]

A Wrinkle in Time

by Madeleine L'Engle
[ISBN: 978-0312367541]

GRADE

8

HOW DO WE OVERCOME ADVERSITY?

Choose one of the following:

Revolution

by Deborah Wiles
[ISBN: 978-0545106085]

Hidden Figures

(Young Readers Edition)
by Margot Lee Shetterly
[ISBN: 978-0062662378]

Unbroken

(The Young Adult Adaptation): An Olympian's Journey from Airman to Castaway to Captive
by Laura Hillenbrand
[ISBN: 978-0385742528]

This summer you will choose one novel to read from a list of choices for your grade level. Here are a few important things to know before you begin:

- You should take some time to preview the books before making your selection; read the first few pages to be sure you are interested in the storyline and that the book is on your reading level.
- **Library books are great, but we need you to purchase the book so you can write in it as you read and have it with you in your language arts class.**
- During the first few weeks of school, your teachers will ask you to complete a writing assignment which answers the essential question using your selected book.
- Because you will be writing about your book, we're asking you to annotate or make notes in your book as you read.
- Some ideas on taking notes:
 - **WHAT THOUGHTS** do you have as you read?
 - Grade 6 should focus on thoughts about how characters struggle or handle difficult situations.
 - Grade 7 should focus on thoughts about lessons we could learn from a historical story.
 - Grade 8 should focus on thoughts about how the characters work for or see a need for change.
 - **WHAT QUESTIONS** do you have as you read?
 - **WHAT CONNECTIONS** can you make to life, interests, experiences, faith, something else you read, heard or know, etc.?
 - **FOR EXAMPLE**, in places where the character is facing a challenge, you might just write "hard situation" or "struggling with ____" in the margins. Write your questions next to sections you want to talk more about or need clarification for. And definitely make notes in your book of the connections you see: "this is like the movie ____" or "this reminds me of the story we read last year ____."
- Take notes throughout the entire book, not just in one section.