

Hayward Unified School District



**BOARD OF EDUCATION
Resolution No. 0506-29**

SCHOOL BOARD RESOLUTION No. 0506-29 - In support of HUSD participation in nation-wide No Name-Calling Week and the use of related name-calling and bullying reduction materials.

Whereas the National Institute of Child Health and Human Development study of over 15,000 public, private and parochial schools students in grade 6-10 find that almost one third of 6-10th graders (5.7 million children nationwide) have experienced some kind of bullying,

Whereas a recent survey conducted by Widmeyer Communications for the Health, Resources and Services Administration (HRSA) of the US Department of Health and Human Services reports that students 9-13 years old consider name-calling the worst kind of verbal bullying; that threatening words or taunting based on race or physical appearance has as much a negative impact as does physical bullying. Victims of taunts related to racial, cultural, ethnic, and other minorities, size/weight and physical appearance, and special learning needs say they are "emotionally scarred from the bullying they endure."

Whereas the HRSA report states that students who regularly experience verbal and non-verbal forms of bullying report hurt feelings, low self esteem, depression, living in fear and torment, poor academic achievement, emotional turmoil, physical abuse and suicide,

Whereas victims of bullying commonly do poorer in school and suffer from higher rates of school absenteeism. (The Educational Information Center (ERIC) and Counseling and Student Services site as many as 160,000 children skip school every day because of intimidation by their peers),

Whereas because the direct targets of bullying are not the only ones affected by verbal harassment; bullies themselves demonstrate poor social and emotional adjustment, social isolation, lack of success in school and involvement in problem behavior. Without intervention, bullies often exhibit increasingly more extreme violence, abusive behavior and often become involved in crime.

Student bystanders to bullying, name-calling and verbal harassment suffer from feelings of helplessness and powerlessness and develop poor coping and problem-solving skills.

Whereas the "No Name-Calling Week" resource guide offers teachers and other adult's curriculum and strategies to be proactive in response to name-calling and other verbal harassment, and offers educational materials for students at a variety of experience levels,

Whereas "No Name-Calling Week" curriculum is supported by a coalition of leading national education, mental health and youth advocacy organizations, and the inspiration that comes with being a part of a national movement,

THEREFORE BE IT RESOLVED: That the Hayward Unified School District Board Of Education acknowledges and supports annual district-wide participation in No Name-Calling Week (January 23-27, 2006)

FURTHER BE IT RESOLVED: That the Hayward Unified School District Board of Education supports the district-wide use of Anti-bullying and No Name-Calling curriculum materials throughout the year to provide consistent and systematic intervention to bullying behavior and the creation of positive learning climates for all students.

BE IT FURTHER RESOLVED: That the Hayward Unified School District Board of Education supports educators in the use of curriculum including No Name-Calling Week materials (grade 4-8), Let's Get Real materials (grades 4-8), That's a Family (grades K-6), Flash Judgments (7-12), Not In Our Town: Northern California (grades 7-12).

ADOPTED by the following called vote this 11th day of January 2006.

AYES: Mr. Peterson, Mr. Cook,
Ms. Truehill

NAYS:

ABSTENTIONS:

ABSENT: Dr. Gonzales, Mr. Frumkin



Clerk, Board of Education
Hayward Unified School District
Alameda County, State of California