Hayward Unified School District



BOARD OF EDUCATION

AGENDA

Ms. Lisa Brunner, President Mr. William McGee, Vice President Mr. Luis Reynoso, Clerk Ms. Maribel Heredia, Member Mr. Jesús Armas, Member

Ms. Janis Duran, Superintendent

September 7, 2011

Hayward Unified School District



BOARD OF EDUCATION

Regular Meeting – Wednesday, September 7, 2011 2nd Floor, Hayward City Hall 777 B Street, Hayward, CA 94541

Closed Session: 5:00 p.m. - Rm. 2B Open Session: 6:30 p.m. – Council Chamber

AGENDA

A.	CA	LL TO ORDER	Remarks OPEN SESSION
	1.	Call to Order by the President of the Board at 5:00 p.m.	5:00 p.m.
	2.	Board Roll Call:	
		 ☐ Ms. Lisa Brunner, President ☐ Ms. Maribel Heredia, Member ☐ Mr. William McGee, Vice-President ☐ Mr. Jesús Armas, Member ☐ Mr. Luis Reynoso, Clerk 	
		Student Board Members: Salina Cruz, Brenkwitz High School Justin Sosa, Hayward High School Dayana Morales, Mt. Eden High School Mariel Elen, Tennyson High School	
		Administration:	
		(Immediately adjourn to Closed Session at 5:05 p.m.)	CLOSED SESSION
	3.	ADJOURN TO CLOSED SESSION (Closed Session Room 2B) to discuss: - Personnel (Government Code Section 54957) Public Employee Appointment/Discipline/Dismissal/Release • Superintendent	5:05 p.m.
	- Pı	iblic Employee Performance Evaluation: Superintendent (Government Code Sec. 54957)	
		- Conference with Labor Negotiator (Government Code 54957.6) Agency Designated Representative: Superintendent Name of organization representing employees: HEA, AEOTE, SEIU 1021	
		- Conference with Legal Counsel – Anticipated Litigation Government Code Section 54956.9 (b) (3) (C)	
		- Conference with Legal Counsel – Existing Litigation	
		Government Code Section 54956.9	
		 Consideration of Student Expulsion (Ed. Code Sec. 48918[c]) Consideration of Student Admission (Ed. Code Sec. 48915.1) 	

REMARKS)

OPEN SESSION 6:30 p.m.

(Reconvene in Open Session at 6:30 p.m.)

- 4. a) Pledge of Allegiance to the Flag by _____
 - b) Report Actions Taken by the Board of Education in Closed Session
 - c) Collect "Request to Address the Board of Education" cards
 - d) Announcement of Interpretation Service for Audience
 - e) Approve Agenda

B. SPECIAL FEATURE/STUDENT RECOGNITION

- Summer School Academy Report
- Jared Gochuico National Congressional Art Award

C. COMMENTS BY THE STUDENT BOARD MEMBERS

D. ITEMS FROM THE COMMUNITY

This part of the meeting provides an opportunity for the public to address the Board of Education on items that are <u>not</u> listed on the Agenda. Comments are welcome; however, the Board is prohibited by law from having a discussion with the speaker(s) during this segment of the meeting. Board members <u>may</u> respond briefly, refer an item to staff, or ask clarifying questions. Those wishing to speak must fill out and submit a "Request to Address the Board" card located on a table near the entrance to the meeting room. <u>This card should be given to the recording secretary, along with any material to be shared with the Board</u>. Your item will be taken under consideration and referred to appropriate staff, if necessary.

- E. COMENTS BY THE BOARD MEMBERS
- F. COMMENTS BY THE SUPERINTENDENT
- G. CONSENT AGENDA ___ Move ___ 2nd ____Ac
 - Act Consent Agenda
 - 1. Approve personnel appointments, retirements, changes of status, waivers, leaves of absence, and terminations. (Human Resources)
 - **2.** Approve the following warrants from August 5, 2011 through August 25, 2011

(Business Services)

Payroll – Direct Deposit	\$ 2,415,281.02
Payroll Warrants (591885-591898; 10028261-10028467)	395, 390.26
General Fund (total Non-Payroll) (165583-165587; 50031501-50031923)	3,135,323.62
(165582; 50031676-50031680 void)	
Adult Education Fund	76,374.29
Food Services Fund	56,677.40
Child Development Fund	23,870.05
Deferred Maintenance Fund	108,737.05

			<u>REMARKS</u>
		Special Reserve Fund for Capital Outlay Projects Building Fund 2008 Measure I Bond 7,182,711.00 School Facilities/Proposition 1A 98,158.50 Building Fund 871,176.25 Capital Facilities/Developer Fees Fund TOTAL EXPENDITURES: \$14,427,414.44	
	3.	Approve Agreement Between Hayward Unified School District and Hayward Education Association (HEA) to Include School Psychologists to the Bargaining Unit. (Human Resources)	
	4.	Approve University of California early Academic Outreach Program (EAOP) Partnership Agreement with Tennyson High School (Educational Services)	
	5.	Approve Facility License Agreements with: (Business Services) • Spectrum Schools • Child, Family and Community Services • Project Eat	
	6.	Adopt the minutes of the regular Board Meeting of May 25, 2011 (Office of the Superintendent)	
H.	AC	TION/DISCUSSION ITEMS	Action/Discussion
	1.	Adopt Resolution 1112-08 in Appreciation of the Seamless Summer Feeding Program (Human Resources)	Items
		Move 2ndAct	
	2.	California Standards Test (CST) Achievement Data (Educational Services)	
		Information	
	3.	Update on the African American Student Achievement Initiative Progress (Educational Services)	
		Move 2ndAct	
	4.	Approve Assistant Principal Job Description (Human Resources)	
		Move 2ndAct	

REMARKS

5.	Adopt Resolution # 1112-07 to Support Hayward Unified School District's AmeriCorps Grant Program (Educational Services)					
		M	ove _	2nd	Act	
6.	Approve Memoran (Educational Service)	•			Montessori Act	
7.	Approve Occupation	onal Therapist Job Descr				
		M	ove _	2nd	Act	
8.	Approve the follow	ving consultant contracts	(Educ	ational Se	ervices)	
		M	ove _	2nd	Act	
a)	Vendor National Urban Alliance – Yvette Jackson	Purpose Facilitation of African American Student Achievement Convening and provide 2 days of staff development	Div/Pr Educat Service		Amount \$13,900 – EIA/Title 1 (previously contracted for \$4,900)	
b)	Geneva Gay	Provide expertise for African American Student Achievement Convening	Educat Service		\$6,000 – EIA/Title 1	
c)	Parent Institute for Quality Education (PIQE)	Provide a parent training course for parents of children enrolled in Longwood Elementary designed to develop skills and techniques that enable parents to address the educational needs of their school aged children	Educat Service		\$9,900 – SIG Grant	
d)	Counseling Community Center	Provide services and advice to students of four high schools and five middle schools on Tobacco Cessation and Prevention	Studen Family Service	Support	\$13,600 – Tobacco Use Prevention Education (TUPE) Grant	

			<u>REMARKS</u>
	9. Accept Donat	ion Report (Clerk)	
	, , , , , , , , , , , , , , , , , , ,	Move 2nd Act	
	10. Student Discip	pline (Educational Services)	
	Admission De	enial	
	- Consider the	denial of admission of student # 1110480 2011/2012 denial of admission of student # 33372 2011/2012 denial of admission of student # 67377 2011/2012	
		Move2 nd Act	
I.	BOARD CORRE	SPONDENCE REPORT	Board Correspondence
J.	RETURN TO PU	BLIC COMMENTS	Return to Public Comments
K.	FUTURE MEETI	Future Meeting Dates	
	Special Meeting: Topic: Location:	Wednesday, September 14, 2011 Asset Management Study/Demographic Report Hayward Unified School District – Board Room 24411 Amador Street, Hayward, CA 5:00 p.m. – 8:00 p.m. (OPEN SESSION)	Dates
	Regular Meeting: Location:	Wednesday, September 21, 2011 Council Chambers, 2 nd Floor (Hayward City Hall) 777 B Street, Hayward, CA 5:00 p.m. (CLOSED SESSION) 6:30 p.m. (OPEN SESSION)	
	Special Meeting: Topic:	Wednesday, October 5, 2011 Board Agenda on Line Training Achievement Results Spring, 2011	
	Location:	Hayward Unified School District – Board Room 24411 Amador Street, Hayward, CA 4:30 p.m. – 8:00 p.m. (OPEN SESSION)	
	Regular Meeting: Location:	Wednesday, October 12, 2011 Council Chambers, 2 nd Floor (Hayward City Hall) 777 B Street, Hayward, CA 5:00 p.m. (CLOSED SESSION) 6:30 p.m. (OPEN SESSION)	

REMARKS

Special Meeting:

Wednesday, October 19, 2011

Topic: Location:

Joint Meeting with Personnel Commission Hayward Unified School District - Board Room

24411 Amador Street, Hayward, CA

5:30 p.m. (OPEN SESSION)

Regular Meeting: Location:

Wednesday, October 26, 2011 Council Chambers, 2nd Floor (Hayward City Hall)

777 B Street, Hayward, CA 5:00 p.m. (CLOSED SESSION) 6:30 p.m. (OPEN SESSION)

RETURNING AGENDA ITEMS

Returning Agenda Items

M. ADJOURNMENT

 $\blacksquare \leftrightarrows \blacksquare$ This agenda is available on the Internet <u>www.husd.k12.ca.us</u>.



Assistance will be provided to those requiring accommodations for disabilities in compliance with the Americans with Disabilities Act of 1990. Interested persons must request accommodations at least 48 hours in advance of the meeting by contacting the Superintendent's Office at (510) 784-2640

Most Frequently Used Hayward USD Acronyms

ADA	Average Daily Attendance
ALD	Academic Language Development
API	Academic Performance Index
АУР	Adequate Yearly Progress
CAHSEE	California High School Exit Examination
CBEDS	California Basic Educational Data System
CELDT	California English Language Development Test
CST	California Standards Tests
CWA	Child Welfare and Attendance
EIA	Economic Impact Aid
ELA	English Language Arts
ELD	English Language Development
FAPE	Free and Appropriate Education
FEP	Fluent-English-Proficient
FTE	Full Time Equivalent
IDS6	Intentional Data Study Groups
IEP	Individualized Education Program
LEA	Local Education Agency
LEP	Limited English Proficient (English Language Learner)
LRE	Least Restrictive Environment
MAC-SELPA	Mid-Alameda County Special Education Local Plan Area
MOU	Memorandum of Understanding
NCLB	No Child Left Behind Act of 2001
NPA	Nonpublic Agency
NPS	Nonpublic School
OARS	Online Assessment Reporting System
<i>OC</i> R	Office for Civil Rights
PERB	Public Employment Relations Board
PI	Program Improvement
PLA5	Persistently Low Achieving Schools
ROC/ROP	Regional Occupational Center/Regional Occupational Program
R5P	Resource Specialist Program
5ARB	Student Attendance Review Board
SARC	School Accountability Report Card
5H	Safe Harbor
SIG	School Improvement Grant
SIP	School Improvement Program
PSA	Site Plan for Student Achievement
iRO	School Resource Officer
SC	School Site Council
ST	Student Study Team
TAR	Standardized Testing and Reporting Program
OSA	Teacher on Special Assignment
EP	Youth Enrichment Program

Agenda Item No. G.1.

Page 1 of 7

Board Meeting Date: 09/07/11

Consent: X

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BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Human Resources

SUBMITTED BY:

Donna Becnel

Assistant Superintendent

SUBJECT:

APPOINTMENTS, CHANGES OF STATUS, WAIVERS,

RETIREMENTS, LEAVES OF ABSENCE AND

TERMINATIONS

BOARD GOAL:

N/A

PURPOSE OF PRESENTATION

Approval of personnel appointments, changes of status, waivers, retirements, leaves of absence and terminations.

RECOMMENDATION

Recommend approval of these appointments, changes of status, waivers, retirements, leaves of absence, and terminations.

A. CERTIFICATED PERSONNEL

1. Approve Appointments, Changes of Status, Leaves of Absence and Terminations.

TEMPORARY: (Replacement for employee on leave and/or holding a pre-intern, intern, or emergency credential)

3.7	5 11	n 11 (a)
Name	Position#	Position/Site
Addicott, Neil	510021	Chemistry/Mt.Eden
Altenburg, Dennis Allen	892499	Special Ed./Mt.Eden
Arevalo, Alejandro	520156	1 st /2 nd /Longwood
Avila-Peregrina, Karla	330154	Math/Cesar Chavez
Balbin, Eunizelle	380062	Special Ed./MLK
Barnes, Jeff	101133	P.E./Mt.Eden
Camoes, Lucia	892526	SDC/Glassbrook
Chen, Kenneth	520584	4 th /5 th /Stonebrae
Colglazier, Julie	510318	ROP/Tennyson
Cooper, Lindsay	510033	History/Social Science/Hayward
Cooper, Susan	510190	Chemistry/Hayward
Crosby, Sean	510385	SDC/Glassbrook
DeLeon, Charlene	101297	English/Mt.Eden
Dharna, Rachna	892504	English, Mt.Eden
Diez, Brian	510184	Math/Mt.Eden
Dulkin, Jason	892130	5 th /Southgate
Dyrness, Ruth	900035	Science/Harder
Flores, Benjamin	892037	Spanish/Hayward
Ford, Jonathan	370047	Sp.Ed Resource/Winton
Fuller, Micheal	510116	English/Mt.Eden
Fuller, Shaun	521101	5 th /Palma Ceia
Galvan, Nicole	892192	3 rd /4 th /Burbank
Garcia, Judith	892198	2 nd /Cherryland
-		
Golia, Francesca	330030	English/History/Ochoa
Gonzalez, Wendy	540022	6 th /Cherryland
Heupel, Savannah	101126	Math/Hayward
Hill, Deidre	310014	Counselor/Mt.Eden
Hiraga, Nicole	520023	3 rd /Ruus
Johnson, Ebony	520620	5 th /6 th /Tyrrell
Keily, Jacqueline	900053	Science/Southgate
Kingston, George	111032	Science/Chemistry/Tennyson
Kralj, Anthony	111133	Math/Treeview
Kuang, John	892145	Math/MLK
Laundis, Lauren	892380	Science/Mt.Eden
Lavendel, Larry	111168	Computer Apps./Mt.Eden
Littlefield, Abigail	892502	Integrated Science 8th/Cesar Chavez
Madera Jr., Porfirio	890144	Student Services/Counselor
Malik, Shabnam	380143	Special Ed/Park
Marshall, Dona	111135	TSA Language Dev. Coach/Tennyson
Martinez, Alma	510107	Spanish/Hayward
Mejia, Jamie	520771	6 th /Ruus
Mohammed, Shaheen	380074	SDC/East Ave
Neault, Melanie	892132	K/1 st /Faith Ringgold
Nunley, Stephen	510113	English/Tennyson
O'Malley, Michael	520580	5 th /Cherryland
Pastor-Cabrera, Marisol	520121	1 st /2 nd /Harder
Pentaris, Andreana	890121	English/Mt.Eden
Perenon, Paul	100083	P.E./Mt.Eden
Piper, Terry Lynn	900043	P.E./Palma Ceia
Reiserer, Lora	520924	5 th /Strobridge
Roque-Hernandez,	520459	Spanish/Palma Ceia
Lamberto	J401J/	Spanion i anna Cola
Lamouro		

Ruff, Jon	520568	3 rd /4 th /Palma Ceia
Shin, Angela	111022	Art/Tennyson
Singco-Vargas, Maria	520602	1 st /2 nd /Harder
Stower, Lauren	510041	English/Tennyson
Stadnik, Snezhana	890030	Math/Ochoa
Thompson, Gregory	892157	Math/Winton
Utzig, Michael	380125	Special Ed/King
You, Grace	892220	2 nd /3 rd /Mandarin/Stonebrae

LEAVES OF ABSENCE:

<u>Name</u>	Position#	Position/Site	Effective Date	Percent	Reason
Gomez, Abigail	510732	5 th /6 th /Longwood	08/15/11-08/25/11	100%	Family Illlness
Kim, Ryun	890051	K/Burbank	8/22/11-9/21/11	100%	Illness
Leary, Monique	892197	3 rd /4 th /Cherryland	8/22/11-9/9/11	100%	Family Care
Martin, Teresa	892198	2 nd /Cherryland	8/2011-6/2012	20%	Family Illness
Popper, Kristen	100096	English/Mt.Eden	8/22/11-6/8/12	60%	Childcare
Zanipatin, Zarina	180012	Principal, Schafer Park	08/03/11-09/07/11	100%	Maternity

WAIVERS

<u>Name</u>	Position#	Position/Site	<u>Reason</u>
Chen, Kenneth	520584	4 th /5 th /Stonebrae	BCLAD/Mandarin
Roque-Hernandez, Lamberto	520459	Spanish/Palma Ceia	BCLAD/Spanish
You, Grace	892220	2 nd /3 rd / Mandarin/Stonebrae	BCLAD/Mandarin

RESIGNATIONS:

Name	Position#	Position/Site	Effective Date	Reason
Fontes, Orlando	900043	PE/Palma Ceia	06/11/11	Another Position
Gonzales, Jennifer	520568	3 rd /Palma Ceia	07/28/11	Another Position
LaFreniere, Tracy	630002		8/2011	Job Closer
Lucero, Rae-Francine	892158	6 th /East Avenue	9/2/11	Another Position
Parini, Theresa	900038	Science/Longwood	8/22/11	Another Position
Rossi, Meghan	510116	English/Mt.Eden	08/12/11	Another Position

B. CLASSIFIED PERSONNEL

1. Approve Appointments, Changes of Status, Leaves of Absence and Terminations.

APPOINTMENTS:

PROBATIONARY:

Harrell, Malkia

Kennedy, Wesley

800000

800125

			Effective	Range Step	
<u>Name</u>	Position #	Class/Site	Date	Hourly Rate	Reason
Aguilar, Vanesa	111143	YEP Leader/Park	08/17/2011	6A/\$16.26	New Position
Campagna, Sierra	240087	Library Media Tech/Bret Harte	08/18/2011	6A/\$21.20	Replacement
Chen, Suying	111125	Budget/Fiscal Analyst/Student	08/15/2011	Y1/\$63,724	New Position
		& Parent Support	00, 15, 2011	11,400,72	110W 1 Oblition
Cosby, Kimberlee	240114	School Support	08/12/2011	8E/\$24.06	Replacement
•		Secretary/Tennyson		•	4
Coronado, Julie	260006	Para SE/Tennyson	08/22/2011	13A/\$18.60	Replacement
Chand, Monisha	511631	YEP/Faith Ringgold	08/23/2011	6A/\$16.26	Replacement
Faanuu, Haukinima	890074	Campus Supervisor/Mt. Eden	08/23/2011	4A/\$21.09	Replacement
Fobbs, Greg	890228	Para SE/Bidwell	08/22/2011	13A/\$18.60	Replacement
Gatchalian, Irma	510393	Assessment Tech/Ed Services	08/29/2011	20A/\$25.32	Replacement
Harrell, Malikia	111156	Office Specialist/Tennyson	08/12/2011	8A/\$20.44	New Position
Handy-Williams,	892490	Secretary/Special Ed	08/23/2011	7A/\$19.25	Replacement
Laurie		,			
Iverson, Aileen	250007	Sr. Exec. Assist./Business Srvc	08/23/2011	54A/\$27.43	Replacement
Keeton, Dominique	101116	YEP/Eden Gardens	08/23/2011	6A/\$16.26	Replacement
Martinez, Brenda	250005	Sr. Exec. Assist/HR	08/15/2011	54A/\$27.43	Replacement
Palomino, Genaro	101182	School Crossing Guard/Schafer	08/23/2011	1A/\$14.92	Replacement
		Park	00.20.2011	112411.72	кориссинен
Rodriquez, Sally	892569	Child Nutrition Assist/Hayward	08/23/2011	2A/\$16.17	Replacement
Sangiacomo, Pamela	280043	School Office	08/12/2011	21A/\$22.62	Replacement
,		Manager/Southgate		= +	
Sule, Aura-Aurea	260199	Para Bilingual/SIAC	08/22/2011	13A/\$18.60	Replacement
Venegas, Claudia	260372	Para Bilingual/SIAC	08/22/2011	13A/\$18.60	Replacement
Warwick, Norma	111146	YEP/Stonebrae	08/23/2011	6A/\$16.29	Replacement
•				0.24.0.23	xtopiaooo
PROMOTION:					
			Effective	Range Step	
<u>Name</u>	Position#	Class/Site	Date	Hourly Rate	Reason
Gracia, William	111115	YEP Coordinator/Faith	08/23/2011	17A/\$20.07	Replacement
		Ringgold			F
Lewakowski,	511888	Para SE/Special Ed.	08/22/2011	13C/\$20.07	Replacement
Margorzata					
Martinez, Linda	892071	Budget/Fiscal Analyst/Business	08/08/2011	Y4/\$70,907	Replacement
		Services			1
SUBSTITUTES:					
			Effective	Range Step	
<u>Name</u>	Position#	Class/Site	Date	Hourly Rate	Reason
Avendano, Sandra	610210	Community Liaison/Eldridge	07/25/2011	13/\$14.44	As Needed
Cordeniz, Michael	111187	Instructional Materials Tech/Ed	08/08/2011	35E/\$30.64	SERP Retiree -
,		Services			As Needed
Collins, Linda	111187	Assessment Tech/Ed. Services	07/29/2011	20E/\$30.14	SERP Retiree -
•					As Needed
Davidson, Linda	111187	School Office Manager/Various	08/03/2011	30E/\$27.81	SERP Retiree -
•				 	As Needed
Gardner, Paula	888888	School Office Manager/Various	08/09/2011	23E/\$26.59	As Needed
Harrell Malkia	800000	Office Specialist/Various	08/05/2011	2/C16 55	As Mooded

Office Specialist/Various

Locksmith/M&O

08/05/2011

05/09/2011

8/\$16.55

33/\$25.68

As Needed

As Needed

Louie, Betty Martinez, Bennerita	888888 101182	School Office Manager/Various School Crossing	05/01/2011 07/20/2011	21E/\$26.68 1/\$10.76	As Needed As Needed
Navas, Mary	111187	Guard/Eldridge Sr. Exec. Assist./HR	07/28/2011	54/\$24.33	SERP Retiree -
		Dave CII/Dave			As Needed
Quesada, Judy	610201	Para SH/Ruus	08/22/2011	13/\$15.91	SERP Retiree - As Needed
Sanchez, Raquel	888888	Accounting Specialist/Sunset	07/01/2011	16E/\$27.62	As Needed
Salaver, Rowena	111187	Lead Credentials Tech/HR	07/05/2011	21E/\$30.80	SERP Retiree - As Needed
Salaver, Rowena	111187	Credentials Tech/HR	08/01/2011	18E/\$28.85	SERP Retiree -
Strathar III	800000	Office Specialist/YEP	08/03/2011	8/\$16.55	As Needed
Strother, Jill Soliven, Frances	510358	Lead Publications	08/03/2011	31/\$19.64	As Needed As Needed
·		Assist./Business Support			
Villalobos, Linda	800000	School Office Manager/Business Support	07/22/2011	30/\$18.73	As Needed
		Wanager/Business Support			
EVENDT DOCITION	rc.	•			
EXEMPT POSITION	<u>5:</u>				
NOON SUPERVISOR	RS:		Effective	Domas Stom	
<u>Name</u>	Position#	Class/Site	Date	Range Step Hourly Rate	Reason
Higares, James	620021	Treeview/Bidwell	08/23/2011	\$9.00	As Needed
Martinez, Blaney	620020	Strobridge	08/23/2011	\$9.00	As Needed
Proctor, Tanecia	620005	Eldridge	03/02/2011	\$9.00	As Needed
Solorio, Luis	620005	Eldridge	07/20/2011	\$9.00	As Needed
STUDENT WORKER	RS:				
			Effective	Range Step	
Name	Position#	Class/Site	<u>Date</u>	Hourly Rate	Reason Property of the Reason
Montes, Christina	101102	Student Worker/Burbank	06/17/2011	\$10.00	As Needed
MISCELLANEOUS:					
Name	Position#	Class/Site	Effective Data	Range Step	Dancer
Bautista, Sarah	101102	Tutor/Bret Harte	<u>Date</u> 09/01/2011	Hourly Rate \$10.00	Reason As Needed
Castro, Katrina	101102	Tester/Park	08/01/2011	\$10.00	As Needed As Needed
Carija, Mary	610310	Child Care/Burbank	08/22/2011	\$10.00	As Needed
Diaz-Jimenez, Lizeth	101101	Tester/SIAC	08/15/2011	\$12.26	As Needed
Flores, Jessica	101102	Tutor/Bret Harte	04/05/2011	\$10.00	As Needed
Montes, Adriana	610020	Tester/Eldridge	07/22/2011	\$12.26	As Needed
Martinez, Adilene	101101	Tester/Eldridge	07/22/2011	\$12.26	As Needed
Machuca, Ermilo	101101	Tester/Park	08/01/2011	\$12.26	As Needed
Nolasco, Raquel	610310	Child Care/Burbank	08/22/2011	\$10.00	As Needed
Nolasco, Sandra	610310	Child Care/Burbank	08/22/2011	\$10.00	As Needed
Robes, Sara	610020	Coach/Hayward High	08/10/2011	\$1250/Month	As Needed
Rodriguez, Luciana	101101	Tester/ELL	07/01/2011	\$12.26	As Needed
Yee, Ken	610020	Coach/Hayward High	08/01/2011	\$2000/Month	As Needed
CHANGES OF STAT	<u>us</u>				
INCREASE IN HOUR	RS:				
	Position#	Class/Site	Effective	Range Step	
Name	COSIDANT	C DASS/SHE	Date	Hourly Rate	Reason

<u>Date</u>

07/18/2011

Hourly Rate

11E/\$20.89

Reason

New Position

Class/Site

Preschool

Child Development

Assist./Bowman State

From .5 FTE to 1.0 FTE

Position#

890223

<u>Name</u>

Ruiz, Maria

Nieva, Desiree	111152	YEP Leader/Fairview From .475 FTE to .75 FTE	08/23/2011	6D/\$18.27	20:1 Ratio Compliance
LOCATION CHANG	GE:				
Name	Position#	Class/Site	Effective Date	Range Step	Doggo
Briseno, Stephanie	240072	Attendance Clerk	<u>Date</u> 08/16/2011	<u>Hourly Rate</u> 3E/\$23.18	<u>Reason</u> Admin Transfer
Burnett, Michelle	892564	From Chavez to Hayward Child Nutrition Assist. From Cherryland to Longwood	08/23/2011	2C/\$17.42	Admin Transfer
Carter, Tarik	260646	Para SH From Tennyson to Sunset	08/22/2011	17E/\$23.54	Admin Transfer
Fang, Judy	511517	Serving Kitchen Operator From Ochoa to Glassbrook	08/23/2011	8D/\$20.27	Admin Transfer
Govind, Uma	260020	Para SE From Darwin to Hayward	07/01/2011	13E/\$21.73	Replacement
Hernandez, Priscilla	511736	Child Nutrition Assist. From Stonebrae to Cherryland	08/23/2011	2C/\$17.42	Admin Transfer
Jones, Sarita	111153	YEP Leader From Harder to Longwood	08/23/2011	6E/\$18.98	New Position
Lamparas, Michelle	511726	Child Nutrition Assist From Longwood to Stonebrae	08/23/2011	2B/\$16.78	Admin Transfer
Loeza, Alicia	511755	Child Nutrition Assist. From Hayward to Tennyson	08/23/2011	2C/\$17.42	Admin Transfer
Martellacci, John	450012	Groundskeeper From Hayward to Sunset	08/22/2011	17E/\$24.19	Replacement
Martinez, Scarlett	511000	Child Nutrition Assist. From Tennyson to Strobridge	08/23/2011	2E/\$18.82	Admin Transfer
Omwange, George	111177	Para SH From Southgate to Sunset	08/22/2011	17A/\$20.07	Admin Transfer
Orozco, Rose	290097	Serving Kitchen Operator From Chavez to Tyrrell	08/23/2011	8E/\$21.05	Admin Transfer
Perry, Melanie	290103	Serving Kitchen Operator From Glassbrook to Harder	08/23/2011	8C/\$19.50	Admin Transfer
Robinsong, Freja	111178	Para SH From Bowman to Palma Ceia	08/22/2011	17E/\$23.54	Admin Transfer
Sheffield, Sonya	100048	Serving Kitchen Operator From Harder to Ochoa	08/23/2011	8C/\$19.50	Admin Transfer
Soto, Yolanda	892565	Child Nutrition Assist From Mt. Eden to Hayward	08/22/2011	2A/\$16.17	Admin Transfer
RECALL FROM LAY	YOFF:				
Nama	Docition#	Class/Site	Effective Date	Range Step	D
<u>Name</u> Archiga, Alexandra	<u>Position#</u> 260909	Class/Site Primary Intervention Assistant/Schafer Park & Eden Gardens	<u>Date</u> 08/23/2011	<u>Hourly Rate</u> 9E/\$20.07	<u>Reason</u> PIP Grant Renewed
Bailey, Kanika	890207	Primary Intervention Assistant/Cherryland & Harder	08/23/2011	9E/\$20.07	PIP Grant
Davis, Elena	892011	Primary Intervention Assistant/Longwood & East Ave.	08/23/2011	9E/\$20.07	Renewed PIP Grant Renewed
Garcia, Lidia	892235	Primary Intervention Assistant/Southgate & Harder	08/23/2011	9E/\$20.07	PIP Grant Renewed
Haynes, Chauncey	510496	Primary Intervention Assistant/Schafer Park & East Ave.	08/23/2011	9E/\$20.07	PIP Grant Renewed
Johnson, Kevin	892237	Primary Intervention	08/23/2011	9E/\$20.07	PIP Grant

		Assistant/Strobridge & Eden Gardens		•	Renewed
Landaverde, Aida	101315	Primary Intervention Assistant/Lorin Eden & Strobridge	08/23/2011	9E/\$20.07	PIP Grant Renewed
Long, Colleen	101316	Primary Intervention Assistant/Lorin Eden & Southgate	08/23/2011	9E/\$20.07	PIP Grant Renewed
McGee, Ellen	892298	Primary Intervention Assistant/Cherryland & Longwood	08/23/2011	9D/\$19.32	PIP Grant Renewed

LEAVES OF ABSENCE:

			Effective	Range Step	
<u>Name</u>	Position#	Class/Site	<u>Date</u>	Hourly Rate	Reason
Garcia, Omar	101216	Custodian/Harder	07/28/2011	14E/\$22.67	Childcare
Jocson, Helen	892271	Para SH/Ruus	08/22/2011	17E/\$20.89	Personal
Morales, Sandra	892535	Community Liaison/Eldridge	07/19/2011	13D/\$20.89	Medical

TERMINATIONS:

AWOL:

Employee Number	Position#	Effective Date
17919	240027	08/05/2011
17966	280040	08/05/2011

RESIGNATIONS:

			Effective	Range Step	
<u>Name</u>	Position#	Class/Site	<u>Date</u>	Hourly Rate	Reason .
Adams, Shelanda	260436	YEP Leader/Park	08/19/2011	6A/\$16.29	Other
					Employment
Cornejo, Eric	111101	Parent Outreach/Burbank	07/14/2011	32A/\$24.12	Other
					Employment
Coronado, Julie	511601	YEP Leader/Longwood	08/17/2011	6C/\$17.57	Other Position
					within HUSD
Diesman, Laura	511768	Translator-Interpreter/Supt.	09/09/2011	18E/\$28.85	School
		Office			
Jordan, Constance	511603	YEP Leader/Longwood	06/08/2011	6C/\$17.57	Other
					Employment
Lewakowski,	511935	YEP Leader/Cherryland	08/19/2011	6E/\$18.98	Other Position
Margorzata					within HUSD
Pierce, Christopher	511050	YEP Operation Supervisor/DO	08/19/2011	1A/\$21.78	Personal
Torres, Yadira	511848	YEP Site Coordinator/Winton	08/17/2011	17A/\$20.07	Other
					Employment

Agenda Item No.:

G.2.

Page:

1 of 60 **Board Meeting Date: 09/07/11**

Consent:

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Business Services

SUBMITTED BY:

Stanley Dobbs, Assistant Superintendent

SUBJECT:

WARRANTS

BOARD GOAL:

4: Sustain Efficient Business Service Practices

PURPOSE OF PRESENTATION:

Bill warrants in the amount of \$14,427,414.44 for the period August 5, 2011 through August 25, 2011 have been reviewed and are ready for Board approval.

HISTORY/BACKGROUND:

The warrants are for classroom supplies, textbooks, utilities, etc. Gaps in warrant numbers were either test warrants, or warrants that were mangled or voided.

IMPLEMENTATION:

Payroll – Direct Deposit	\$ 2,415,281.02
Payroll – Warrants	395, 390.26
General Fund - Total Non-Payroll	3,135,323.62
Adult Education Fund	76,374.29
Food Services Fund	56,677.40
Child Development Fund	23,870.05
Deferred Maintenance Fund	108,737.05
Special Reserve Fund for Capital Outlay Projects	61,465.00
Building Fund 2008 Measure I Bond	7,182,711.00
School Facilities/Proposition 1A	98,158.50
Building Fund	871,176.25
Capital Facilities/Developer Fees Fund	2,250.00
TOTAL EXPENDITURES	\$14,427,414.44

RECOMMENDATION:

Approve warrants as presented and reviewed.

Fund:	<u>N/A</u>	
Program:		
Amount:		
Budgeted: _	Yes	No
Restricted:	Yes	No

HAYWARD UNIFIED SCHOOL DISTRICT

WARR	ANTS ISSUED: From:	8/5/11	8	/25/11				
	Payroll Warrant #'s*:	591885	Thru	591	898			
		10028261	Thru _	10028	467			
	Vendor Warrant #'s*:	165583	1655 Thru _	82,5003 165	1676-500 587	31680	(ALL	VOIDS)
		50031501	Thru _	50031	923	·		
		"s						
	TOTAL EXPENDITUR	<u>ES:</u>	ŀ		5			
	Payroll - Direct Deposit	t	\$	2,415,	281.02			
	Payroll - Warrants		\$	395,	390.26			
	General Fund - (Total I	Payroll)		\$	2,810,	671.28	<u>. </u>	
	General Fund - (Total I	Non-Payroll)		\$	3,135,	323.62		
	Adult Education Fund		343	\$	76,	374.29		
<u>2</u> 65	Food Services Fund		is:	\$_	56,0	677.40		
	Child Development Fur	nd		\$	23,8	870.05		
	Deferred Maintenance	Fund		\$	108,	737.05	ī	
	Special Reserve Fund	for Capital Outlay Projects		\$	61,4	465.00	ii .	 -
	Other Post-Employmer	nt Benefits		\$	-() - 	<u> </u>	
	Building FD 2008 Meas	sure I Bond		\$	7,182,7	711.00		¥6
,	School Facilities/Propos	sition 1A		\$	98,1	L58.50		
	Building Fund			\$	871,	176.25	4	
*2	Capital Facilities/Develo	oper Fees Fund	*	\$	2 ,2	250.00		
	Total Expenditures		8	\$	14,427,4	414.44		

^{*} Gaps in warrant numbers were either test warrants or warrants that were mangled or voided.

DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD U	D UNIFIED SCHOOL DISTRI COMMERCIAL WARRANT REGISTER FOD WARDDANTS DATED OF 725 1	OL DISTRICT REGISTER	The state of the s	08/25/11	PAGE	-	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE	ACCOUNT C	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Func Mn DESCRIPTION	DESCRIPTION		ENLICHE		
50031828 018216 HAYWARD WATER SYSTEMS	PV-200266	01.0000.0.555	01.0000.0.5558.000.9238.8200.00 06-08500.00			18,693.07		
	PV-200268	01.0000.0.555 WARRANT TOTAL	01.0000.0.5558.520.9238.8200.00 49-34080.00 WARRANT TOTAL	49-34080.00 7/11 49-34080.00 7/11		71.40 287.55 \$19,052.02	2 W C	
50031829, 020254 HY FLOOR & GAMELINE PAINTING	PO-200166	01.8150.0.561 WARRANT TOTAL	01.8150.0.5610.920.9306.8200.26 MAINTENANCE WARRANT TOTAL	MAINTENANCE		15,055.00 \$15,055.00	00	
50031830 023000 JACK JAMES TOWING SERVICE INC.	PO-200168	01.7230.0.567 WARRANT TOTAL	01.7230.0.5679.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	MAINTENANCE		190.00	00	
50031831 023850 JOHNSTONE SUPPLY	PO-200171	01.8150.0.431 WARRANT TOTAL	01.8150.0.4310.920.9315.8110.26 MAINTENANCE WARRANT TOTAL	MAINTENANCE		1,267.65	សស	
50031832 026401 KELLY MOORE PAINT CO	PO-200173 PO-200174	01.9367.0.431 01.8150.0.431 WARRANT TOTAL	0.920.0000.8110.26 0.920.9321.8110.26	MAINTENANCE MAINTENANCE	2	73.86 1,074.63 \$1,148.49	୍ ଦ ମ ଗ୍	
50031833 110742 LOSEE'S SERVICES	PO-200181	01.8150.0.561 WARRANT TOTAL	0.920.9312.8110.26	MAINTENANCE		1,120.00 \$1,120.00	00	
50031834 116014 MAILFINANCE INC	PO-200814	01.0000.0.581 01.0000.0.581 01.0000.0.743 01.0000.0.743 01.0000.0.743 01.0000.0.743	8.910.0000.9100.27 8.910.0000.9100.27 8.910.0000.9100.27 8.910.0000.9100.27 9.910.0000.9100.27	EQUIPMENT LEASE EQUIPMENT LEASE EQUIPMENT LEASE EQUIPMENT LEASE EQUIPMENT LEASE		54.45 48.87 102.21 102.21 456.30 \$1,220.34	85555004	
50031835 116684 GARY MARSHALL	PO-200847	01.0000.0.580 WARRANT TOTAL	01.0000.0.5800.910.9076.7200.00 REIMBURSEMENT WARRANT TOTAL	REIMBURSEMENT		100.00 \$100.00	00	
50031836 100007 MEDICAL ELECTRONIC DEVICES &	CL-101570	01.0000.0.583 WARRANT TOTAL	0.930.0000.3140.37	140880 R306130		818.29 \$818.29	29	
50031837 036945 OFFICE DEPOT	CM-200007 PO-181212	01.0000.0.932		568641129001 102867 SUPPLIES	67	57.33	5 3	
8	PO-181213 PO-181307 PO-200036	01.4124.0.431 01.0000.0.431 01.0000.0.431	01.4124.0.4310.000.1135.1000.36 01.0000.0.4310.950.1252.1000.37 01.0000.0.4310.9510.0000.7460.42	SUPPLIES SUPPLIES/MATERIALS SUPPLIES	Ø	15.90 238.42 125.81	071	
	PO-200043 PO-200044	01.0000.0.431	01.0000.0.4310.310.0000.7459.49 01.0000.0.4310.910.0000.7150.15 01.0000.0.4310.330.1140.1000.00	SUPPLIES SUPPLIES/MATERIALS SUPPLIES	ນຸ	39.13 40.35		
	PO-200053 PO-200188 PO-200189	01.0000.0.431 01.7230.0.431 01.8150.0.433		INSIR MAI. SUPPLIES OFFICE MATERIALS OFFICE MATERIALS	Ę	278.95 4.56 29.26 36.13	n wwn	

APYBRPHW H.00.01 HAYWARD	ARD UNIFIED SCHOOL	OL DISTRICT		08/25/11	PAGE 2
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011	REGISTER 08/25/2011	BATCH: 0079 GENERAL B79	62	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CI NUMBER FOR RESCYODJ	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Func Mn D	Mn DESCRIPTION		AMOUNT
	1				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			MTERIALS		362.53
Od .			SUPPLIES		2,844.60
PO			SUPPLIES		155.47
-Od			SUPPLIES		161.15
-0d			MATERIALS/SUPPLIES		148.25
.0d			SUPPLIES/MATERIALS		125.06
PO	PO-200581 01.4124.0.431		SUPPLIES		151.83
	01.5810.0.431		SUPPLIES		151.83
		-	SUPPLIES		151.85
.004			MATERIALS/SUPPLIES	12	26.75
Ò			SUPPLIES/MATERIALS		2,101.19
O. S.			SUPPLIES		1,530.47
			SUPPLIES		568.00
·Od	PO-200762 01.0000.0.431	0.005.0000.2700.00	SUPPLIES		150.56
	WARRANT TOTAL				\$9,932.73
50031838 039009 PACIFIC GAS & ELECTRIC CO PV-	PV-200269 01.0000.0.552	01.0000.0.5520.000.9238.8200.00	3658034492-1 6/11 ADD		11.83
	WARRANT TOTAL				\$11.83
50031839 110801 PAPE' MACHINERY PO-	PO-200195 01.7230.0.431	01.7230.0.4310.920.0000.3600.26 MAINTENANCE	AINTENANCE		27.08
	WARRANT TOTAL				\$27.08
50031840 108571 PITNEY BOWES	PO-200606 01 0000 0 562	1 00 0000 045 0550 0 0000 10	DENTRY X COUNTY		
		01.0000.0.3820.340.0000.2700.00	NEWLAL ACKEEMENT		4.84
	WARRANT TOTAL		THEN AGREEMENT		\$364.41
SOUTH A 1 1 1 6 0 5 1 1 1 8 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0000 10 0000 10				
	TOTOGO OT. COCC. C. SEZ WARRANT TOTAL	UI:0000:0:5620:930:0000:7530:Z/ 3/BIOZ K30613I WARRANT TOTAL	3/81UZ K3U6131		\$276.57
50031842 115949 PITNEY BOWES PRESORT SERVICES CL-CL-	CL-101567 01.0480.0.591 CL-101568 01.0480.0.591 WARRANT TOTAL	0.330.0000.2700.00	2983758 R306132 2983759 R306132		65.40 11.70 \$77.10
50031843 040208 PLEASANION UNIFIED SCHOOL DIST PO-200870		0.910.0000.7700.25	SOFTWARE		1,600.00 \$1,600.00
50031844 116509 PRINCETON HEALTH PRESS PO-	PO-102992 01.9337.0.431 WARRANT TOTAL	01.9337.0.4310.530.9145.3110.37 SUPPLIES WARRANT TOTAL	SUPPLIES		1,078.00
*** BATCH TOTALS *** TOTAL NUP	TOTAL NUMBER OF WARRANTS: 1	17 TOTAL AM	TOTAL AMOUNT OF WARRANTS:		\$53,339.51*



APYBRPHW H.00.01	CT	08/25/11 PAGE 3	
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/25/2011 BATCH: 0080 GENERAL B80		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT	
50031845 112290 ACCUCUT	PO-200444 01.3181.0.4310.050.1110.1000.31 SUPPLIES WARRANT TOTAL	3,657.99	
50031846 113638 ACCURATE TECHNOLOGIES	PO-200059 01,0000.0.5825.920.9327.8300.26 MAINTENANCE 01,0000.0.5825.920.9327.8300.26 MAINTENANCE WARRANT TOTAL	1,500.00 1,200.00 \$2,700.00	
50031847 032094 AIRGAS NCN	PO-200065 01.8150.0.4310.920.9329.8110.26 MAINTENANCE WARRANT TOTAL	163.79 \$163.79	
50031848 114436 ALPHA ENTERPRISE	PO-200073 01.0000.0.5610.920.9314.8110.26 MAINTENANCE WARRANT TOTAL	1,471.64 \$1,471.64	
50031849 111962 AMERICAN TRASH MANAGEMENT	PO-200077 01.0000.0.5515.000.9238.8200.00 MAINTENANCE WARRANT TOTAL	100.00	20
50031850 001517 APPLE COMPUTER	PO-200698 01.3181.0.4400.050.1110.1000.31 EQUIPMENT WARRANT TOTAL	2,462.95 \$2,462.95	
50031851 115787 APPLE INC.	PO-200528 01.3010.0.4400.910.1110.2100.36 EQUIPMENT PO-200720 01.4124.0.4400.930.1140.1000.36 EQUIPMENT 01.6010.0.4400.930.1110.1000.36 EQUIPMENT PO-200737 01.3010.0.4310.910.1110.1000.36 SUPPLIES WARRANT TOTAL	5,622.89 1,513.59 977.17, 210.76 \$8,324.41	
50031852 100781 ARBORTECH TREE CARE INC.	PO-200082 01.9367.0.5610.920.0000.8110.26 MAINTENANCE WARRANT TOTAL	5,400.00	
50031853 115527 AUDIO RESOURCE GROUP INC.	PO-200699 01.3181.0.4400.050.1110.1000.31 EQUIPMENT WARRANT TOTAL	5,102.16 \$5,102.16	
50031854 116687 BRYONN BAIN	PO-200858 01.3010.0.5825.910.1110.2100.36 SERVICE WARRANT TOTAL	4,800.00	
50031855 110319 BALCH PETROLEUM	PO-200085 01.8150.0.5610.920.9319.8110.26 MAINTENANCE WARRANT TOTAL	1,070.60 \$1,070.60	
50031856 106823 BAY WIDE GLASS INC	PO-200090 01.0000.0.5610.920.9307.8110.26 MAINTENANCE WARRANT TOTAL	231.30 \$231.30	
50031857 005700 CHABOT-LAS POSITAS COMMUNITY	PO-200826 01.4203.0.5830.910.4760.1000.34 SERVICES WARRANT TOTAL	113.00 \$113.00	
50031858 115809 CHARLOTTE KNOX EDUCATIONAL	PO-200844 01.3181.0.4310.050.1110.1000.31 SUPPLIES WARRANT TOTAL	1,125.00 \$1,125.00	
50031859 105522 CITY OF HAYWARD	PO-102817 01.1100.0.5830.310.9100.2700.00 CONTRACTED SERVICES	926.04	

APYBRPHW H.00.01	CT.	PAGE 4
WARRANT VENDOR	FUR WARKANIS DATED 08/25/2011 BATCH: 0080 GENERAL B80 REFERENCE ACCOUNT CLASSIFICATION	
NUMBER NUMBER NAME (REMIT)	FdR	AMOUNT
	01.1100.0.5830.330.9100.2700.00 CONTRACTED SERVICES 01.1100.0.5830.340.9100.2700.00 CONTRACTED SERVICES 01.1100.0.5830.370.9100.2700.00 CONTRACTED SERVICES WARRANT TOTAL	1,080.40 1,389.08 1,234.72 \$4,630.24
50031860 006324 CLARK'S HOME & GARDEN	PO-200110 01.8150.0.4310.920.9312.8110.26 MAINTENANCE WARRANT TOTAL	195.53
50031861 116629 CLAYPEOPLE INC.	PO-200672 01.0000.0.4310.370.1140.1000.00 SUPPLIES WARRANT TOTAL	590.51 \$590.51
50031862 109692 COLOPHON BOOK ARTS	PO-200425 01.9413.0.4310.340.1110.1000.00 SUPPLIES WARRANT TOTAL	266.70 \$266.70
50031863 116173 DAVIS DEMOGRAPHICH & PLANNING	CL-101228 01.0000.0.5800.910.0000.2700.21 15140 PO181089 CL-101229 25.0000.0.5825.910.0000.8500.21 15140 PO181089 WARRANT TOTAL	2,250.00 2,250.00 \$4,500.00
50031864 109910 DELL MARKETING L.P.	PO-200739 01.3181.0.4310.010.1110.1000.31 EQUIPMENT WARRANT TOTAL	219.56 \$219.56
50031865 010418 EBMUD	PV-200256 01.0000.0.5558.430.9238.8200.00 31123181 6/14/11-8/11/11 PV-200257 01.0000.0.5558.000.9238.8200.00 31190041 6/14/11-8/12/11 PV-200258 01.0000.0.5558.000.9238.8200.00 31190051 6/14/11-8/12/11 PV-200259 01.0000.0.5558.000.9238.8200.00 50419491 6/15/11-8/15/11 PV-200260 01.0000.0.5558.000.9238.8200.00 16100111 6/15/11-8/15/11 WARRANT TOTAL	145.64 7,260.56 195.90 378.68 29,803.09 \$37,783.87
50031866 104177 ECONOMY GLASS SERVICES	PO-200128 01.8150.0.4310.920.9311.8110.26 MAINTENANCE WARRANT TOTAL	490.60
50031867 116382 FAS ENTERPRISES	PO-200137 01.8150.0.5610.920.9315.8110.26 MAINTENANCE WARRANT TOTAL	3,250.00
50031868 013417 FEDEX	PO-200707 01.0000.0.5850.910.9061.2110.31 DELIVERY SERVICE WARRANT TOTAL	31.43
50031869 115670 FIRST LEGAL NETWORK	CL-101233 01.0000.0.5830.910.0000.7400.42 48377 PO180087 WARRANT TOTAL	295.74 \$295.74
50031870 106158 FLEET PRIDE	PO-200138 01.7230.0.4310.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	137.06 \$137.06
50031871 014493 FOLLETT EDUCATIONAL SERVICES	PO-200474 01.3181.0.4310.370.1110.1000.31 SUPPLIES WARRANT TOTAL	29.15 \$29.15
50031872 014400 FOLLETT LIBRARY RESOURCES	CL-101401 01.7091.0.4310.240.4760.1000.36 883895-01 PO100812	276.31

AFYBRPHW H.00.01	RICT	08/25/11 P	PAGE	2
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011 BATCH: 0080 GENERAL B80			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT	
	CL-101402 01.7091 0.4310.240.4760.2420.36 327830F-1/327830-2 PO 101334 CL-101408 01.3010.0.4200.033.4760.2420.36 404527-2/404527F-1 WARRANT TOTAL)	4,600.17 1,257.98 \$6,134.46	
50031873 112621 FREY	PO-200713 01.0000.0.4400.340.1140.1000.00 EQUIPMENT WARRANT TOTAL		460.83 \$460.83	
50031874 110395 LISA GLOVER-GARDIN	PO-200868 01.6500.0.5830.930.5770.1180.38 SERVICE WARRANT TOTAL		509.04 \$509.04	
50031875 116686 NATIONAL URBAN ALLIANCE FOR	PO-200849 01.3010.0.5825.910.1110.2100.36 SERVICE WARRANT TOTAL	2	4,900.00	
50031876 113592 SAXTON BRADLEY	PO-102606 01.3181.0.4400.050.1110.1000.31 EQUIPMENT 01.7091.0.4400.050.4760.1000.36 EQUIPMENT WARRANT TOTAL	\$1.5	155,739.37 40,075.73 \$195,815.10	
50031877 017262 W.W. GRAINGER INC.	PO-200151 01.8150.0.4310.920.9319.8110.26 MAINTENANCE WARRANT TOTAL		76.93 \$76.93	
*** BATCH TOTALS *** TOT	TOTAL NUMBER OF WARRANTS: 33 TOTAL AMOUNT OF WARRANTS:	\$2.5	\$297,039.59*	*

APYBRPHW H.00.01	H.00.0	1	HAYWARD	UNIFIED SCHOOL DISTRICT	08/25/11 PAGE	PAGE	9
DISTRICT	: 22 HA	DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011 BAY	BATCH: 0081 GENERAL MB81		
WARRANT	WARRANT VENDOR NUMBER NUMBER	WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	CRIPTION	AMOUNT	
50031878	001119	50031878 001119 ALAMEDA COUNTY OFFICE OF ED.	PO-200862	PO-200862 01.0000.0.5800.910.0000.7300.22 SERVICES WARRANT TOTAL	VICES	1,644.00	
50031879	116613	CRISPIM BJJ BARRA BROTHERS LL	3 PO-200662	50031879 116613 CRISPIM BJJ BARRA BROTHERS LLC PO-200662 01.3181.0.4310.370.1110.1000.31 SUPPLIES WARRANT TOTAL	PLIES	6,470.63	m m
50031880	106374	50031880 106374 RENAISSANCE LEARNING	PO-200702	PO-200702 01.3181.0.5830.050.1110.1000.31 CONTRACTED SERVICE WARRANT TOTAL	TRACTED SERVICE	3,000.00	0 0
50031881	115116	50031881 115116 SPARTAN TANK LINES	PO-200223	PO-200223 01.7230.0.4333.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	NTENANCE	14,921.02 \$14,921.02	0 0
50031882	112246	50031882 112246 SUNTRUST LEASING CORPORATION	PO-200828	PO-200828 01.0600.0.7439.370.0000.9100.00 LEASE CONTRACT 01.0600.0.7439.370.0000.9100.00 LEASE CONTRACT WARRANT TOTAL	SE CONTRACT	19,044.29 3,816.82 \$22,861.11	9 61 11
50031883	116547	50031883 116547 WIRELESS GENERATION INC.	PO-200343	PO-200343 01.3181.0.5830.050.1110.1000.31 CONTRACTED SERVICE WARRANT TOTAL	TRACTED SERVICE	3,700.00	0 0
	* *	BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	9	TOTAL AMOUNT OF WARRANTS:	\$52,596.76*	* 9

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/25/11	11 PAGE 7
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMPARCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011 BATCH: 0082 GENERAL B82	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031884 108896 FIDELITY SECURITY LIFE	PV-200262 01.0000.0.9507.000.0000.000.00 VISION PLAN-SEPT 2011 WARRANT TOTAL	5,469.72
50031885 105781 PUBLIC EMPLOYEES	PV-200263 01.0000.0.9507.000.0000.0000.00 ACTIVE EMP-SEPT 2011 WARRANT TOTAL	4,000.00
50031886 043640 QUINTESSENTIAL SCHOOL SYSTEMS	CL-100731 01.3200.0.5825.910.0000.7700.25 0304160-IN 181012 01.3200.0.5825.910.0000.7700.25 0304166-IN 181012 01.3200.0.5825.910.0000.7700.25 0304165-IN 181012 CL-101210 01.3200.0.5825.910.0000.7700.25 0304168-IN 181012 WARRANT TOTAL	750.00 1,805.52 1,838.69 1,767.95 \$6,162.16
50031887 115242 SARATOGA COMPUTERS	PV-200265 01.0000.0.5610.910.0000.7700.25 755 181184 WARRANT TOTAL	2,172.15
50031888 112620 UNITED HEALTHCARE INSURANCE CC	50031888 112620 UNITED HEALTHCARE INSURANCE CO PV-200264 01.0000.0.9507.000.0000.00 0000.00 EMP/RETIREES/COBRA-SEPT 2011 WARRANT TOTAL	31,126.58 \$31,126.58
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS: 5 TOTAL AMOUNT OF WARRANTS:	\$48,930.61*

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/25/11	PAGE 8
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011	BATCH: 0083 GENERAL REIMB B 83	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	DESCRIPTION	AMOUNT
50031889 116618 CHRISTINA BARKLEY	PV-200253 01.6010.0.8699.000.0000.0000.00 S	SUMMER YEP REFUND	300.00
50031890 115961 LISA BRUNNER	TC-200036 01.0000.0.5200.910.0000.7400.42 MIL 7/28 WARRANT TOTAL	MIL 7/28	62.84 \$62.84
50031891 116692 MARGARET DUTTON	TC-200032 01.3181.0.5220.370.1110.1000.31 C	CONF 6/30	71.40
50031892 113309 IRMA GATCHALIAN	TC-200025 01.0000.0.4310.910.0000.7395.21 E	EXP 8/10	72.88
50031893 111721 ANISSA GERDTS	TC-200026 01.3181.0.5220.370.1110.1000.31 (CONF 7/23	273.36
50031894 116689 ANN LESTER	TC-200033 01.3181.0.5220.370.1110.1000.31 (CONF 6/30	71.40
50031895 116688 DIANA MEDINA	TC-200034 01.3010.0.5220.280.1110.1000.36 CONF WARRANT TOTAL	CONF 7/10	379.62 \$379.62
50031896 113798 EVELYN OCASIO	TC-200027 01.3181.0.5220.370.1110.1000.31 (CONF 7/23	95.52 \$95.52
50031897 116691 BARBARA SEMAKULA	PV-200254 01.6010.0.8699.000.0000.0000.00 YEPUND WARRANT TOTAL	YEP REFUND	200.00 \$200.00
50031898 112539 TIMOTHY E. SMITH	TC-200023 01.3181.0.5220.370.1110.1000.31 CONF 6/30 WARRANT TOTAL	CONF 6/30	71.40
50031899 106499 JANET SOLBAKKEN	TC-200024 01.3181.0.5220.370.1110.1000.31 (CONF 6/30	71.40 \$71.40
50031900 116690 RASHEIMA STEPHENS	PV-200255 01.6010.0.8699.000.0000.0000.00 REFUND WARRANT TOTAL	REFUND	\$50.00
50031901 113907 MIROSLABA VELO	TC-200028 01.3181.0.5220.370.1110.1000.31 CONF WARRANT TOTAL	CONF 6/30	71.40
*** BATCH TOTALS *** TO	TOTAL NUMBER OF WARRANTS: 13 TOTAL AM	TOTAL AMOUNT OF WARRANTS:	\$1,791.22*

APYBRPHW H.00.01	HAYWARD UI	UNIFIED SCHOOL DISTRICT	08/24/11	PAGE 1
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMME!	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/24/2011 BATCH: 0000 Standard batching		district
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT
50031795 001205 PACIFIC EDUCATORS INC	22-032999	01.0000.0.9507.000.0000.0000.00 22-2504 FAC ED WARRANT TOTAL	 	44.66
50031796 001210 FLEX ACCOUNT ADMINISTRATION	22-032976	01.0000.0.9507.000.0000.0000.00 22-1210 MEDICAL WARRANT TOTAL		2,262.61 \$2,262.61
50031797 002600 FLEX ACCOUNT ADMINISTRATION	22-033003	01.0000.0.9507.000.0000.0000.00 22-2600 DEPEND.C WARRANT TOTAL		2,626.15 \$2,626.15
50031798 004002 AEOTE/NEA/CTA	22-033004	01.0000.0.9917.000.0000.0000.00 22-4002 AEOTE WARRANT TOTAL		4,479.07
50031799 004200 CALIFORNIA TEACHERS ASSOC.	22-033005	01.0000.0.9917.000.0000.0000.00 22-4201 CTA DUES WARRANT TOTAL		807.14 \$807.14
50031800 004300 SEIU LOCAL 1021	22-033008	01.0000.0.9917.000.0000.0000.00 22-4300 SEIU1021 WARRANT TOTAL		11,476.49 \$11,476.49
50031801 004303 COMMITTEE ON POLITICAL	22-033009	01.0000.0.9917.000.0000.0000.00 22-4303 COPE WARRANT TOTAL		4.00
50031802 004501 CASBO	22-033010	01.0000.0.9917.000.0000.0000.00 22-4501 CA ASSN WARRANT TOTAL		44.25 \$44.25
50031803 004503 CALIF COUNCIL FOR ADULT ED	22-033011	01.0000.0.9917.000.0000.0000.00 22-4503 CA COUNC WARRANT TOTAL		5.00
50031804 004601 1ST UNITED SERVICES CR. UNION	22-033012	01.0000.0.9917.000.0000.0000.00 22-4601 1ST UNIT WARRANT TOTAL		10,024.95 \$10,024.95
50031805 004602 BAY CITIES FEDERAL CREDIT	22-033013	01.0000.0.9917.000.0000.0000.00 22-4602 BAY CITI WARRANT TOTAL		639.00 \$639.00
50031806 004604 PROVIDENT CENTRAL, CREDIT UNION	22-033014	01.0000.0.9917.000.0000.0000.00 22-4604 PROV CTR WARRANT TOTAL		7,660.00
50031807 004607 PATELCO CREDIT UNION	22-033015	01.0000.0.9917.000.0000.0000.00 22-4607 PATELCO WARRANT TOTAL		650.00 \$650.00
50031808 004703 HAYWARD EDUCATION FUND	22-033016	01.0000.0.9917.000.0000.0000.00 22-4703 HAYW.ED. WARRANT TOTAL		35.00
50031809 004704 SCHOLARSHIPS INC	22-033017	01.0000.0.9917.000.0000.0000.00 22-4704 SCHOLARS WARRANT TOTAL		5.00
50031810 004803 HAYWARD UNIFIED SCHOOL	22-033018	01.0000.0.9917.000.0000.0000.00 22-4803 HUSD-REV WARRANT TOTAL		1,650.00 \$1,650.00

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL	OOL DISTRICT	08/24/11 PAGE 2
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/24/20	11	BATCH: 0000 Standard batching district
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT ON NUMBER FOR RESCYONT	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031811 006003 FRANCHISE TAX BOARD	22-033019 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6003 FRANCHIS WARRANT TOTAL	HIS 6,108.33 \$6,108.33
50031812 006004 STATE OF CALIFORNIA	22-033020 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6004 FRANCHIS WARRANT TOTAL	389.48 \$389.48
50031813 006005 FRANCHISE TAX BOARD	22-033021 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6005 FRANCHIS WARRANT TOTAL	495.08 \$495.08
50031814 006011 ECMC	22-033022 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6011 ECMC WARRANT TOTAL	A98.75 \$498.75
50031815 006013 NATIONAL PAYMENT CENTER	22-033023 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6013 DEPT WARRANT TOTAL	ED 604.12 \$604.12
50031816 006015 CALIF STATE DISBURSEMENT UNIT	22-033024 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6015 CSUPPORT WARRANT TOTAL	6,834.56 \$6,834.56
50031817 006101 UNITED STATES TREASURY	22-033025 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6101 INT.REVE WARRANT TOTAL	EVE 788.00 \$788.00
50031818 006109 UNITED STATES TREASURY	22-033026 01.0000.0.991 WARRANT TOTAL	7.000.0000.0000.00 22-6109 IRS	XANS 100.00 \$100.00
50031819 006217 RUSSELL D. GREER	22-033027 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6217 GREER WARRANT TOTAL	662.30 \$662.30
50031820 006301 ALAMEDA CO SHERIFF'S OFFICE	22-033028 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6301 SHERLFF WARRANT TOTAL	1,434.39 \$1,434.39
50031821 006402 DELTA MANAGEMENT ASSOCIATES	22-033029 01.0000.0.991 WARRANT TOTAL	7.000.0000.0000.00 22-6402 GAR	DELT 998.45 \$998.45
50031822 006406 NYS CHILD SUPPORT	22-033030 01.0000.0.991 WARRANT TOTAL	7.000.0000.0000.00 22-6406 NYS	CSUP 858.00
50031823 006407 ECMC	22-033031 01.0000.0.991 WARRANT TOTAL	01.0000.0.9917.000.0000.0000.00 22-6407 ECMC WARRANT TOTAL	OH 53.75
50031824 008001 HAYWARD UNIFIED SCHOOL DISTR.	22-03303 01.0000.0.991 22-033034 01.0000.0.991 22-033035 01.0000.0.950 22-03306 01.0000.0.950 22-03306 01.0000.0.950 22-03306 01.0000.0.950	01.0000.0.9915.000.0000.0000.00 22-8001 FIT 01.0000.0.9916.000.0000.0000.00 22-8002 SIT 01.0000.0.9506.000.0000.0000.00 22-8004 MEDICARE 01.0000.0.9506.000.0000.0000.00 22-8004 MEDICARE 01.0000.0.9506.000.0000.0000.00 22-8003 OASDI 01.0000.0.9506.000.0000.0000.00 22-8004 MEDICARE WARRANT TOTAL	355,238.50 104,033.66 64,361.66 50,276.88 95,010.06 50,276.54 \$719,197.30

АРУВКРНИ Н.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/24/11 PAGE 3
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/24/2011 BATCH: 0000 St	BATCH: 0000 Standard batching district
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031825 008010 HAYWARD UNIFIED SCHOOL DISTR.	. 22-033037 01.0000.0.9910.000.0000.000.00 22-8010 DIRECT. WARRANT TOTAL	D 2,173,632.28 \$2,173,632.28
50031826 009100 UNION BANK OF CALIFORNIA	22-033065 01.0000.0.9914.000.0000.0000.00 22-9100 PARS 22-033066 01.0000.0.9914.000.0000.0000.00 22-9100 PARS WARRANT TOTAL	6,226.16 6,226.16 \$12,452.32
50031827 009500 TAX DEFERRED SERVICES INC.	22-033040 01.0000.0.9914.000.0000.0000.00 22-9002 AMERICAN 22-033041 01.0000.0.9914.000.0000.0000.00 22-9003 CONSECO 22-033042 01.0000.0.9914.000.0000.0000.00 22-9006 CALASTRE	3,630.30
#8	22-9008 22-9011 22-9011	
	01.0000.0.9914.000.0000.0000.00 22-9016 01.0000.0.9914.000.0000.0000.00 22-9017 01.0000.0.9914.000.0000.0000.00 22-9017	· +
	01.0000.0.9914.000.0000.0000.00 22-9023 01.0000.0.9914.000.00000.0000.00 22-9023	
-	ZZ-033051 01.0000.0.9914.000.0000.000 ZZ-9028 VANGUARD ZZ-033052 01.0000.0.9914.000.0000.0000.00 ZZ-9033 ALLIANCE ZZ-033053 01.0000.0.9914.000.0000.0000.00 ZZ-9034 RELIASTR ZZ-033054 01.0000.0.9914.000.0000.0000.00 ZZ-9038 SECURITY	8,740.14 200.00 3,326.50
	01.0000.0.9914.000.0000.0000.00 22-9039 01.0000.0.9914.000.0000.0000.00 22-9048 01.0000.0.9914.000.0000.0000.0 22-9049 01.0000.0.9914.000.0000.0000.0 22-9054 01.0000.0.9914.000.0000.0000.0 22-9058	. 2,
	ZZ-03306U 01.0000.0.9914.000.0000.0000.00 ZZ-9060 PACIFIC ZZ-033061 01.0000.0.9914.000.0000.0000.00 ZZ-9066 INVS ZZ-033062 01.00000.0.9914.000.0000.0000.00 ZZ-9066 INOWE ZZ-033063 01.0000.0.9914.000.0000.0000.00 ZZ-9068 IN MANN ZZ-033064 01.0000.0.9914.000.0000.0000.00 ZZ-9068 IN MANN ZZ-033067 01.0000.0.9914.000.0000.0000.00 ZZ-9069 NOR AMER ZZ-033067 01.0000.0.9914.000.0000.0000.00 ZZ-9459 IDS 457 WARRANT TOTAL	775.00 1,500.00 250.00 500.00 1,000.00 5,391.00 \$47,885.60
*** BATCH TOTALS *** TO	TOTAL NUMBER OF WARRANTS: 33 TOTAL AMOUNT OF WARRANTS	\$: \$3,015,406.03*
*** DISTRICT TOTALS *** TO	TOTAL NUMBER OF WARRANTS: 33 TOTAL AMOUNT OF WARRANTS:	\$3,015,406.03*

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/17/11	PAGE	-
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0067 GENERAL	B67		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT	
50031683 018251 HAYWARD RUBBER STAMP CO.	PO-200160 01.8150.0.5830.920.9319.8110.26 MAINTENANCE WARRANT TOTAL	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	208.25	ı
50031684 019690 HOME DEPOT	CL-101236 01.8150.0.4310.920.9319.8110.26 0015527 180223 01.8150.0.4310.920.9319.8110.26 4200375 180223 WARRANT TOTAL		195.35 554.32 \$749.67	
50031685 100387 IDEAL COMPUTER SERVICES	PO-200504 01.0900.0.5610.910.0000.7700.25 SERVICES 01.0900.0.5610.910.0000.7700.25 SERVICES 01.0900.0.5610.910.0000.7700.25 SERVICES WARRANT TOTAL		4,800.00 1,800.00 8,882.28 \$15,482.28	
50031686 115600 INSTITUTE FOR MULTI-SENSORY	CL-101299 01.3030.0.5830.930.5770.1110.38 1005 181265 WARRANT TOTAL		35,937.24 \$35,937.24	
50031687 110843 JOSTENS	CL-101547 01.0000.0.4310.340.1140.1000.00 14677394 R306129 CL-101548 01.0000.0.4310.340.1140.1000.00 14716249 R306129 CL-101549 01.0000.0.4310.340.1140.1000.00 14724519 R306129 CL-101551 01.0000.0.4310.340.1140.1000.00 14745303 R306129 WARRANT TOTAL		1,243.71 16.95 9.48 1,418.24 \$2,688.38	
50031688 026401 KELLY MOORE PAINT CO	PO-200173 01.9367.0.4310.920.0000.8110.26 MAINTENANCE PO-200174 01.8150.0.4310.920.9321.8110.26 MAINTENANCE WARRANT TOTAL		144.29 169.11 \$313.40	
50031689 115323 KELLY PAPER	PO-200721 01.0000.0.9320.000.0000.0000.00 WAREHOUSE WARRANT TOTAL		1,799.27 \$1,799.27	
50031690 031646 MEDI	PO-200458 01.5640.0.4310.930.0000.2120.37 SUPPLIES WARRANT TOTAL		10,398.13 \$10,398.13	
50031691 114084 NCS PEARSON	PO-102896 01.6500.0.4375.930.5001.3120.38 SUPPLIES WARRANT TOTAL		180.11 \$180.11	=
50031692 036945 OFFICE DEPOT	CM-200002 01.7091.0.4310.020.4760.1000.36 565495429001 180003 CM-200003 01.0000.0.4310.910.0000.7395.21 565407658001 180032 CM-200004 01.3181.0.4310.050.1110.1000.31 571445455001 180886 CM-200005 01.3181.0.4310.050.1110.1000.31 571452668001 180886 CM-200006 01.7091.0.4310.050.1110.1000.35 567342244001 1810896 CM-200006 01.7091.0.4310.025.1110.1000.36 SUPPLIES/MATERIALS PO-181064 01.3010.0.4310.025.1110.1000.36 SUPPLIES/MATERIALS PO-181109 01.3181.0.4310.310.110.1000.36 SUPPLIES/MATERIALS PO-181109 01.7091.0.4310.210.4760.1000.36 SUPPLIES PO-18120 01.4124.0.4310.930.1140.1000.36 SUPPLIES PO-18123 01.4124.0.4310.930.1140.1000.36 SUPPLIES PO-18123 01.4124.0.4310.900.1135.1000.36 SUPPLIES PO-18123 01.4124.0.4310.950.1252.1000.37 SUPPLIES PO-181207 01.0000.0.4310.950.1252.1000.37 SUPPLIES		22.76- 41,46- 32.90- 9.71- 139.34- 191.29 27.83 2,904.45 926.95 1,515.60 536.52 238.34	

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/17/11 PAGE 2
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/17/2011 BATCH: 0067 GENERAL	, B67
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
	PO-200040 01.0000.0.4310.910.0000.7495.45 SUPPLIES	177.80
		375.41
	01.0000.0.4310.910.0000.7150.15	177.08
		3,696.23
	FO-200045 U1.0000.0.4310.910.0000.2110.31 INSTR MAT. PO-200063 01 0000 0 4310 023 1125 1000 00 cimpites	1,315.93
	01.7230.0.4310.920.0000.3600.26	106 66
	01.8150.0.4310.920.9319.8110.26	55.96
		659.84
	FO-Z00Z/I 01.0000.0.4310.310.0000.7395.21 MATERIALS PO-200300 01.0000.0.4310.370.1140.1000.00 SUPPT.TES	442.32
	01.3181.0.4310.010.1110.1000.31	37.46
1/2		36.88
	PO-200382 01.0000.0.4310.370.0000.2700.00 MATERIALS PO-200382 01.0000.0.4310.005.1135.1000.00 SUPPLIES/MATERIALS	369.68
	01.0000.0.4310.930.0000.7530.27	79.42
	01.6010.0.4310.025.1135.1000.36	13.18
	PO-200602 01.0000.0.4310.910.0000.7300.22 MATERIALS/SUPPLIES	919.17
at a		556.21
		\$29,263.13
50031693 105214 PACIFIC ELECTRONICS AND COMM	PO-200194 01.8150.0.4310.920.9303.8110.26 MAINTENANCE WARRANT TOTAL	392.34 \$392.34
50031694 039009 PACIFIC GAS & ELECTRIC CO	PV-200212 01.0000.0.5520.000.9238.8200.00 3658034492-1 7/11 WARRANT TOTAL	115,283.48 \$115,283.48
50031695 039053 PACIFIC GAS & ELECTRIC COMPANY PV-200243	VP-200243 01.0000.0.5520.000.9238.8200.00 7026316157-5 8/11 WARRANT TOTAL	125.23 \$125.23
50031696 110801 PAPE' MACHINERY	PO-200195 01.7230.0.4310.920.0000.3600.26 MAINTENANCE 01.7230.0.4310.920.0000.3600.26 MAINTENANCE 01.7230.0.4310.920.0000.3600.26 MAINTENANCE WARRANT TOTAL.	102.42 174.43 183.86 \$460.71
50031697 039406 PERMA-BOUND BOOKS	PO-102721 01.7091.0.4310.035.4760.1000.36 MATERIALS WARRANT TOTAL	5,046.97 \$5,046.97
50031698 106653 PHONAK HEARING SYSTEMS	PO-200515 01.3310.0.4310.930.5770.1110.38 EQUIPMENT 01.3310.0.4400.930.5770.1110.38 EQUIPMENT WARRANT TOTAL	124,99 10,892.39 \$11,017.38
50031699 110560 PITNEY BOWES INC	PO-200334 01.0000.0.5620.370.0000.2700.00 MAINTENANCE WARRANT TOTAL	81.57 \$81.57
50031700 040459 POSITIVE PROMOTIONS	PO-102437 01.0480.0.4310.280.1110.1000.00 MATERIALS	455.81

APYBRPHW H.00.01	HAYMARD UNIFIED SCHOOL DISTRICT 08/17/11	PAGE 3	
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL MARKANI REGISTER FOR WARRANIS DATED 08/17/2011 BAICH: 0067 GENERAL B67		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT	
	WARRANT TOTAL	\$455.81	
50031701 112131 PRO ED	PO-200517 01.3310.0.4310.930.5770.1110.38 SUPPLIES WARRANT TOTAL	128.33	
50031702 040884 PRUDENTIAL OVERALL	PO-200202 01.0000.0.5800.920.9306.8200.26 MAINTENANCE WARRANT TOTAL	1,247.06	
50031703 028617 UC REGENTS	CL-101203 01.3181.0.5830.010.1110.1000.31 LH386913 102923 PO-102923 01.3181.0.5830.010.1110.1000.31 CONTRACTED SERVICE WARRANT TOTAL	895.00 895.00 \$1,790.00	
50031704 116503 UC REGENTS	PO-200346 01.3181.0.5830.050.1110.1000.31 CONTRACTED SERVICE WARRANT TOTAL	848.00 \$848.00	
50031705 107144 VIC HUBBARD AUTO SUPPLY	PO-200249 01.0000.0.4310.920.9307.8110.26 MAINTENANCE WARRANT TOTAL	743.45	ű.
*** , BATCH TOTALS ***	TOTAL NUMBER OF WARRANTS: 23 TOTAL AMOUNT OF WARRANTS:	\$234,640.19*	

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11	'11 PAGE 4
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	CONTRACTORY MARKANTS DATED 08/17/2011 BATCH: 0068 GENERAL B68	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031706 114402 ABACUS	PO-200514 01.0000.0.9320.000.0000.0000.00 WAREHOUSE WARRANT TOTAL	1,763.35
50031707 116505 ACADEMIC SUPERSTORE	PO-102958 01.3181.0.5803.370.1110.1000.31 SUPPLIES WARRANT TOTAL	1,746.56
50031708 032094 AIRGAS NCN	PO-200065 01.8150.0.4310.920.9329.8110.26 MAINTENANCE WARRANT TOTAL	291.43 \$291.43
50031709 001100 ALAMEDA ELECTRICAL DIST.	PO-200068 01.8150.0.4310.920.9308.8110.26 MAINTENANCE WARRANT TOTAL	1,235.11 \$1,235.11
50031710 114552 ALLIED AUTO STORES	PO-200072 01.7230.0.4310.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	74.81 \$74.81
50031711 113596 ANIMAL DAMAGE MANAGEMENT INC.	PO-200078 01.8150.0.5526.920.9312.8110.26 MAINTENANCE WARRANT TOTAL	1,165.00 \$1,165.00
50031712 001517 APPLE COMPUTER	PO-200286 01.3181.0.4310.370.1110.1000.31 EQUIPMENT 01.3181.0.4400.370.1110.1000.31 EQUIPMENT PO-200305 01.3181.0.4310.370.1110.1000.31 EQUIPMENT 01.3181.0.4400.370.1110.1000.31 EQUIPMENT WARRANT TOTAL	492.36 2,017.31 27,866.12 3,204.68 \$33,580.47
50031713 115787 APPLE INC.	PO-200487 01.3010.0.4400.910.1110.2100.36 EQUIPMENT WARRANT TOTAL	63,566.25 \$63,566.25
50031714 100781 ARBORTECH TREE CARE INC.	PO-200082 01.9367.0.5610.920.0000.8110.26 MAINTENANCE WARRANT TOTAL	390.00 \$390.00
50031715 111600 AT&T	PV-200216 01.0450.0.5930.000.9238.7200.00 344-2078-418 8/2011 PV-200217 01.0450.0.5930.000.9238.7200.00 344-2079-363 8/2011 WARRANT TOTAL	1,099.17 1,099.17 \$2,198.34
50031716 112460 AT&T	PV-200248 01.6500.0.5930.930.5001.2150.38 582-5621-352 8/2011	20.52 \$20.52
50031717 002660 BAY AREA FLOOR MACHINE	PO-200086 01.0000.0.4310.920.9306.8200.26 MAINTENANCE WARRANT TOTAL	107.77 \$107.77
50031718 116644 BAY AREA JUMP	PV-200249 01.3181.0.5620.370.1110.1000.31 54612 RENTAL @THS BRIAN GLAZE WARRANT TOTAL	8 2,773.80 \$2,773.80
50031719 103428 BAY AREA PLUMBING SUPPLY	PO-200087 01.8150.0.4310.920.9322.8110.26 MAINTENANCE WARRANT TOTAL	2,858.25 \$2,858.25
50031720 112795 BEARCOM	PO-200520 01.0480.0.4310.210.1110.1000.00 EQUIPMENT	627.16

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11	11 PAGE 5
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL MARKANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0068 GENERAL B68	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
il.	WARRANT TOTAL	\$627.16
50031721 003001 BEST INSTRUMENT REPAIR	PO-200505 01.0000.0.5675.910.1293.1000.31 EQUIPMENT REPAIR WARRANT TOTAL	284.50 \$284.50
50031722 116385 BRAINPOP LLC	CL-101368 01.3010.0.4310.095.1110.1000.36 59772 PO 102651 WARRANT TOTAL	1,495.00
50031723 116187 BUS WEST	PO-200093 01.7230.0.4310.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	753.65 \$753.65
50031724 005605 CENTERVILLE SAW & TOOL INC.	PO-200104 01.8150.0.5610.920.9312.8110.26 MAINTENANCE WARRANT TOTAL	478.29 \$478.29
50031725 006009 CITY OF HAYWARD	PO-200108 01.0000.0.5830.920.9326.8300.26 MAINTENANCE WARRANT TOTAL	90.00
50031726 109660 CONSTRUCTIVE PLAYTHINGS	CL-101373 01.5640.0.4310.930.0000.2120.37 5116552300 PO 101739 WARRANT TOTAL	137.97 \$137.97
50031727 008272 DEVELOPMENTAL STUDIES CENTER	CL-101381 01.3011.0.4200.910.1110.1000.31 64880 PO 102131 WARRANT TOTAL	151,654.49 \$151,654.49
50031728 111070 DIABLO BOILER	PO-200121 01.8150.0.5610.920.9315.8110.26 MAINTENANCE WARRANT TOTAL	2,139.51 \$2,139.51
50031729 116410 DISCOVERY EDUCATION	CL-101386 01.3181.0.4310.370.1110.1000.31 90063458 PO 102856 CL-101387 01.3181.0.5803.370.1110.1000.31 90063458 PO 102856 CL-101388 01.3181.0.5830.370.1110.1000.31 90063458 PO 102856 WARRANT TOTAL	3,396.76 6,585.00 2,063.24 \$12,045.00
50031730 109833 EAI EDUCATION	CL-101390 01.3010.0.4310.033.1110.1000.36 INV0501785 PO 102158 WARRANT TOTAL	500.31 \$500.31
50031731 010418 EBMUD	PV-200213 01.0000.0.5558.430.9238.8200.00 27116351 6/8/11-8/6/11 PV-200214 01.0000.0.5558.430.9238.8200.00 27118231 6/8/11-8/6/11 PV-200218 01.0000.0.5558.000.9238.8200.00 28122331 6/9/11-8/8/11	1,166.95 40.12 127.26 \$1,334.33
50031732 013417 FEDEX	PO-200707 01.0000.0.5850.910.0000.7300.22 DELIVERY SERVICE WARRANT TOTAL	41.98 \$41.98
50031733 107912 FOLLETT SOFTWARE COMPANY	CL-101410 01.6286.0.4310.910.1110.1000.34 961633 PO 102994 WARRANT TOTAL	1,617.20
50031734 014401 FOOTHILL LOCKSMITHS	PO-200140 01.8150.0.5800.920.9318.8110.26 MAINTENANCE WARRANT TOTAL	159.90 \$159.90

08/17/11 PAGE 6		AMOUNT	2,404.17	4,001.45 \$4,001.45	\$291,536.57*
ıcr	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0068 GENERAL B68	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION	PO-2001S0 01.9367.0.4310.920.0000.8110.26 MAINTENANCE WARRANT TOTAL	PO-200151 01.8150.0.4310.920.9319.8110.26 MAINTENANCE WARRANT TOTAL	TOTAL NUMBER OF WARRANTS: 31 TOTAL AMOUNT OF WARRANTS:
APYBRPHW H.00.01	DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	× ×	50031736 017262 W.W. GRAINGER INC.	*** BATCH TOTALS *** TOTAL

APYBRPHW H.00.01 DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD UNIFIED COMMERCIAL FOR WARRANT	D UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011	0 BATCH: 0069 GENERAL B69	08/17/11	PAGE 7
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER Fd	ASSIFICATION Sch Goal Func Mn			AMOUNT
50031737 112127 DEPARTMENT OF INDUSTRIAL	PO-200226 01.	01.8150.0.5818.920.9300.8100.26 MAINTENANCE WARRANT TOTAL	MAINTENANCE	1 	125.00
50031738 105781 PUBLIC EMPLOYEES	PV-200250 01.	01.0000.0.9507.000.0000.0000.00 ACTIVE EMP-SEPT WARRANT TOTAL	ACTIVE EMP-SEPT 2011	u, u,	\$11,045.05 \$511,045.05
50031739 108414 RECALL SECURE DESTRUCTION	PO-200617 01.	01.0000.0.5800.930.9188.3900.37 WARRANT TOTAL	SERVICES		144.39 \$144.39
50031740 045745 ROADRUNNER MAILING	PO-200822 01.	01.0000.0.5850.910.0000.3160.35 WARRANT TOTAL	POSTAGE		7,186.92 \$7,186.92
50031741 045631 ROGERS ATHLETIC	PO-200336 01.	01.0000.0.4310.370.1175.4200.00 WARRANT TOTAL	SUPPLIES		511.25 \$511.25
50031742 111545 SCHOLASTIC BOOK CLUBS INC	PO-200397 01. PO-200423 01. WAR	01.3010.0.4310.030.1110.1000.36 01.9413.0.4310.340.1110.1000.00 WARRANT TOTAL	SUPPLIES SUPPLIES		1,519.38 346.12 \$1,865.50
50031743 105957 SCHOOL SPECIALITY	PO-101991 01.	01.7091.0.4310.085.4760.1000.36 MATERLALS WARRANT TOTAL	MATERIALS		566.14 \$566.14
50031744 113471 SMART AND FINAL	PO-180990 01. 01. 01. PO-181288 01.	01.5810.0.4310.930.1110.1000.36 01.5810.0.4310.930.1110.1000.36 01.5810.0.4310.930.1110.1000.36 01.4124.0.4310.930.1135.1000.36 WARRANT TOTAL	SUPPLIES/MATERIALS SUPPLIES/MATERIALS SUPPLIES/MATERIALS MATERIALS		237.13 29.93 96.02 149.02 \$512.10
50031745 112091 SOUTO BROS.	PO-200221 01.	01.9367.0.5610.920.0000.8110.26 01.9367.0.5610.920.0000.8110.26 01.9367.0.5610.920.0000.8110.26 WARRANT TOTAL	MAINTENANCE MAINTENANCE MAINTENANCE		28,953.00 6,750.00 3,276.00 \$38,979.00
50031746 112862 STANDARD INSURANCE COMPANY CB	PV-200251 01.	01.0000.0.9507.000.0000.0000.00 NON-CTA EMP-PCY 126275 AUG2011 WARRANT TOTAL	NON-CTA EMP-PCY 126275	AUG2011	33.00
50031747 116219 TCG LEADERSHIP DEVELOPMENT	PV-200244 01.	01.0000.0.5830.910.0000.2700.21 WARRANT TOTAL	PO 181123 INV#2011HUSD-1	-	7,733.33
50031748 049829 TEACHERS COLLEGE PRESS	PO-200486 01.	01.3010.0.4310.910.1110.2100.36 WARRANT TOTAL	SUPPLIES		1,749.43
50031749 107003 THYSSENKRUPP ELEVATOR CORP	PO-200235 01.	01.8150.0.5610.920.9319.8110.26 01.8150.0.5610.920.9319.8110.26 01.8150.0.5610.920.9319.8110.26 01.8150.0.5610.920.9319.8110.26 01.8150.0.5610.920.9319.8110.26	BLANKET ORDER BLANKET ORDER BLANKET ORDER BLANKET ORDER BLANKET ORDER		996.00 588.00 1,727.00 6,477.61



APYBRPHW H.00.01		160	HAYWARD UNIFIED SCHOOL DISTRICT	UNIFIED	SCHOOL	DISTRICT			08/17/11	PAGE	00
DISTRICT: 22 H	ISTRICT: 22 HAYWARD UNIFIED S	SCHOOL DIST.	FOR	WARRANTS 1	FOR WARRANTS DATED 08/17/2011	17/2011	BATCH:	BATCH: 0069 GENERAL B69	69		
WARRANT VENDOR NUMBER NUMBER	WARRANT VENDOR NUMBER NUMBER NAME (REMIT)		REFERENCE NUMBER	(Z-)	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Fu	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	DESCRIP	TON		AMOUNT	
			t t t t t t t t t t t t t t t t t t t	01.8150.0.561 WARRANT TOTAL	0.5610.920 TOTAL	01.8150.0.5610.920.9319.8110.26 BLANKET ORDER WARRANT TOTAL	BLANKET	ORDER	W7	2,250.86	. 9 /
50031750 05088	50031750 050883 TOWN 'N COUNTRY	Y CLEANERS	CL-101317	01.0000.0.5800 WARRANT TOTAL	0.5800.92 TOTAL	CL-101317 01.0000.0.5800.920.9306.8200.26 15297 180292 WARRANT TOTAL	15297 16	30292		716.50 \$716.50	00
**	BATCH TOTALS ***		TOTAL NUMBER OF WARRANTS:	WARRANTS	: 14	TOTAL A	MOUNT OF	TOTAL AMOUNT OF WARRANTS:	\$	\$583,539.08*	*
								2			

АРУВКРНИ Н.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11	11 PAGE	60	
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/17/2011 BATCH: 0071 GENERAL REIMB B71	런		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AM	AMOUNT	
NEH G	TC-200022 01.6500.0.5210.930.5001.3110.38 MIL 7/28 WARRANT TOTAL	1	20.54	
50031752 102765 JILL HOOGENDYK	TC-200019 01.3010.0.4310.910.1110.1000.36 MIL 8/4		34.45 \$34.45	
50031753 111985 CLAUDIA MIRANDA	TC-200020 01.6500.0.5210.930.5001.3110.38 MIL 7/12 WARRANT TOTAL		76.94	
50031754 116661 CASSANDRA MUBAYED	PV-200241 01.6010.0.8699.000.0000.0000.00 REFUND WARRANT TOTAL	w	100.00	
50031755 113950 LUCIANA RODRIGUEZ	TC-200021 01.3010.0.5210.910.1110.2100.36 MIL 7/27 WARRANT TOTAL		26.66 \$26.66	
*** BATCH TOTALS *** TOT	TOTAL NUMBER OF WARRANTS: 5 TOTAL AMOUNT OF WARRANTS:	¥Ď.	\$258.59*	

АРУВКРНИ Н.00.01	HAYWARD	UNIFIED SC	HAYWARD UNIFIED SCHOOL DISTRICT	CT	08/17/11 PAGE 1
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/16/201	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/16/2011		BATCH: 0000 Standard batching district
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE		ACCOUNT CLASSIFICATION esc Y Objt Sch Goal Fu	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
Д	22-032970	01.0000.0.9917	917.000.0000.	22-032970 01.0000.0.9917.000.0000.0000.00 22-4803 HUSD-REV WARRANT TOTAL	450.00
50031682 008010 HAYMARD UNIFIED SCHOOL DISTR.	22-032971	01.0000.0.991(WARRANT TOTAL	910.000.0000.	SCHOOL DISTR. 22-032971 01.0000.0.9910.000.0000.000.00 22-8010 DIRECT D WARRANT TOTAL	195,918.31 \$195,918.31
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	WARRANTS:	73	TOTAL AMOUNT OF WARRANTS:	\$196,368.31*
*** DISTRICT TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	WARRANTS:	7	TOTAL AMOUNT OF WARRANTS:	\$196,368.31*

АРУВКРНИ Н.00.01	HAYWARD U	UNIFIED SCHOOL DISTRICT		08/10/11	PAGE	-
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMME FOR W	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0055 GENERAL			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func	Mn DESCRIPTION		AMOUNT	
50031501 116340 A+ INTERACTIVE	CL-101346	01.3324.0.4400.000.5730.1110.38	328 PO102664	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,817.40 \$3,817.40	1
50031502 102068 ABILITATIONS	CL-101347 CL-101348	01.3324.0.4310.000.5730.1110.38 01.3324.0.4400.000.5730.1110.38 WARRANT TOTAL	308100950834-PO 102518 308100950834 PO102518		1,132.95 1,262.62 \$2,395.57	
50031503 000202 ACCREDITING COMMISSION FOR	PO-200640	01.0000.0.5300.910.1410.2100.31 WARRANT TOTAL	MEMBERSHIP		3,024.00	
50031504 112491 ADAMSON POLICE PRODUCTS	CL-101260 CL-101279 PO-200061	01.0000.0.4310.920.9327.8300.26 01.0000.0.4310.920.9327.8300.26 01.0000.0.4310.920.9327.8300.26 WARRANT TOTAL	INV53574 PO 180100 INV53574 PO180100 MAINTENANCE		645.68 65.73 711.41 \$1,422.82	
50031505 112578 ADEPT PRINTING & PROMOTIONS	CL-101261 CL-101280	01.5810.0.4310.930.1110.1000.36 01.5810.0.4310.930.1110.1000.36 WARRANT TOTAL	8546 PO 181029 8546 PO 181029		92.51 28.43 \$120.94	
50031506 103462 ADI	PO-200062	01.8150.0.4310.920.9301.8300.26 MAINTENANCE WARRANT TOTAL	MAINTENANCE		2,993.39	
50031507 032094 AIRGAS NCN	CL-101262 CL-101281	01.8150.0.4310.920.9329.8110.26 01.8150.0.4310.920.9329.8110.26 WARRANT TOTAL	102188321 PO 180105 102188321 PO 180105		60.27 98.32 \$158.59	
50031508 116034 ROZE ALVIDERA	PO-181260	01.3011.0.5830.860.1155.1000.36 WARRANT TOTAL	CONTRACTED SERVICES		\$600.00	
50031509 111962 AMERICAN TRASH MANAGEMENT	PO-200077	01.0000.0.5515.000.9238.8200.00 MAINTENANCE WARRANT TOTAL	MAINTENANCE		100.00	85
50031510 001517 APPLE COMPUTER	CL-101284	01.7091.0.4400.330.4760.1000.36 WARRANT TOTAL	9875901994 PO102612		11,404.44 \$11,404.44	
50031511 112510 APPLE INC.	CL-101321 CL-101359	01.7091.0.4400.020.4760.1000.36 01.7091.0.4400.020.4760.1000.36 WARRANT TOTAL	9878868773 PO 102899 9878868773 PO 102899		77.24 13,616.69 \$13,693.93	
50031512 111600 AT&T	PV-200190 PV-200191	01.0450.0.5930.000.9238.7200.00 01.0450.0.5930.000.9238.7200.00 WARRANT TOTAL	293-8550-220 8/2011 293-8554-856 8/2011		81.39 105.14 \$186.53	
50031513 001922 ATTAINMENT COMPANY	CL-101502 CL-101508	01.3324.0.4400.000.5730.1110.38 01.3324.0.4400.000.5730.1110.38 WARRANT TOTAL	203484A PO 102429 203484A PO102429		114.76 2,518.76 \$2,633.52	



APYBRPHW H.00.01 DISTRICT: 22 HAYWARD INTETED SCHOOL DIST	HAYWARD UP COMMER	D UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR MINDENANCE PARTER 00/10/1011	08/10/11	PAGE 2
/ENDOR	REFERENCE	NO		
NOW BELL INFINE	NUMBER	Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT
	CL-101366	01.0000.0.9320.000.0000.0000.00 45013 PO 102870 WARRANT TOTAL	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,494.80 \$1,494.80
50031515 111238 BEST BUYGOV/ED LLC	CL-101367	01.6500.0.4310.930.5001.2150.38 582690-578996 PO 102956 WARRANT TOTAL	102956	302.91 \$302.91
50031516 114755 BHJ BAY CITY	PO-200092	01.8150.0.4310.920.9319.8110.26 MAINTENANCE WARRANT TOTAL		182.70 \$182.70
50031517 114456 BLICK ART MATERIALS	PO-200276 PO-200295	01.0000.0.4310.340.1140.1000.00 SUPPLIES 01.0000.0.4310.340.1140.1000.00 SUPPLIES WARRANT TOTAL		752.41 1,331.48 \$2,083.89
50031518 004392 PATRICIA BRISTOL	PO-181256	01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES WARRANT TOTAL	S	\$600.00
50031519 111125 CAFE DE LAGNIAPPE	Po-200642	01.9337.0.4310.930.1110.1000.37 SUPPLIES WARRANT TOTAL		\$500.00
50031520 005416 CALIFORNIA DEPT. OF EDUCATION	CL-101369	01.0000.0.4310.340.1140.1000.00 PS3100066 PO 102966 WARRANT TOTAL	99	38.52 \$38.52
50031521 006068 CHAMPION CHEMICAL	PO-200451	01.0000.0.9320.000.0000.0000.00 WAREHOUSE WARRANT TOTAL		4,330.43 \$4,330.43
50031522 116545 CHAVEZ SUPERMARKET	PO-200344	01.3181.0.4315.370.1110.1000.31 SUPPLIES WARRANT TOTAL		2,756.58 \$2,756.58
50031523 105845 COMPLETE BUSINESS SYSTEMS	PO-200454 PO-200456 PO-200457 PO-200469 PO-200461 PO-200462	01.7091.0.5613.093.4760.1000.36 GESTETNER MAINTENANCE 01.7091.0.5613.093.4760.1000.36 GESTETNER MAINTENANCE 01.0000.0.5613.093.4760.1000.36 GESTETNER MAINTENANCE 01.0000.0.5613.093.0000.2700.00 GESTETNER MAINTENANCE 01.0000.0.5613.910.0000.7400.42 SERVICE CONTRACE 01.0000.0.5613.910.0000.7495.45 SERVICE CONTRACE 01.0000.0.5613.910.0000.2700.00 MAINTENANCE CONTRACT 01.0000.0.5613.910.0000.2110.31 GESTETNER MAINTENANCE 01.0000.0.5613.910.0000.2110.31 GESTETNER MAINTENANCE	ANCE ANCE ANCE ANCE ANCE	2,180.78 2,791.40 2,180.78 2,180.78 2,155.12 2,155.13 2,185.13 2,180.78 3,078.75 \$18,903.52
50031524 109660 CONSTRUCTIVE PLAYTHINGS	CL-101374	01.3324.0.4310.000.5730.1110.38 5117577801 PO 102520 WARRANT TOTAL	520	459.42 \$459.42
50031525 116552 CONTRACT PAPER GROUP INC.	PO-200379	01.0000.0.9320.000.0000.0000.00 WAREHOUSE WARRANT TOTAL		23,860.62 \$23,860.62
50031526 104379 CREATION ENGINE INC.	PO-200518	01.3010.0.5803.220.1110.1000.36 LICENSE WARRANT TOTAL		173.07 \$173.07



APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	/11 PAGE 3
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0055 GENERAL	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031527 007210 CURRICULUM ASSOCIATES	PO-200468 01.3010.0.4310.050.1110.1000.36 SUPPLIES WARRANT TOTAL	2,516.65
50031528 104823 D & D SECURITY	CL-101287 01.3181.0.4310.370.1110.1000.31 Y1284 PO 102248 WARRANT TOTAL	1,899.77 \$1,899.77
50031529 111971 DAY WIRELESS SYSTEM	PO-200118 01.0000.0.4310.920.9327.8300.26 MAINTENANCE WARRANT TOTAL	381,12
50031530 114595 DECOTECH SYSTEMS INC.	CL-101230 01.8150.0.5610.920.9308.8110.26 11-21377 PO180725 CL-101377 01.0000.0.4310.063.1135.1000.00 11-21252 PO 102054 CL-101378 01.3010.0.4310.030.1110.1000.36 11-21251 WARRANT TOTAL	250.00 333.64 1,920.63 \$2,504.27
50031531 114210 DISABILITY RIGHTS CA	CL-101385 01.6500.0.5830.930.5770.1180.38 7/1/09-5/31/10 DRC PO 100701 WARRANT TOTAL	3,297.50 \$3,297.50
50031532 009827 DURHAM SCHOOL SERVICES	CL-101389 01.7240.0.5830.930.5001.3600.38 00139002094 PO 180623 WARRANT TOTAL	44.05 \$44.05
50031533 116112 EARLY CHILDHOOD MANUFACTURING	CL-101391 01.3324.0.4310.000.5730.1110.38 D14116740101 PO 102756 WARRANT TOTAL	1,247.29
50031534 010418 EBMUD	PV-200182 01.0000.0.5558.000.9238.8200.00 21190001 5/27/11-7/28/11 PV-200183 01.0000.0.5558.000.9238.8200.00 21122501 5/27/11-7/28/11 WARRANT TOTAL	3,936.32 195.90 \$4,132.22
50031535 104177 ECONOMY GLASS SERVICES	CL-101288 01.8150.0.4310.920.9311.8110.26 32691 PO 180160 WARRANT TOTAL	88.17 \$88.17
50031536 115002 PRISEILLA ENGELDINGER	PO-181258 01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES WARRANT TOTAL	\$300.00
50031537 112132 ENTERPRISE FLEET MANAGEMENT	PO-200131 01.8150.0.5620.920.9300.8100.26 MAINTENANCE WARRANT TOTAL	11,016.90 \$11,016.90
50031538 113446 EPIC COMPLIANCE SYSTEMS	CL-101556 01.8150.0.5610.920.9319.8110.26 200903608 PO 180164 WARRANT TOTAL	150.00
50031539 115003 MARIA GUADALUPE ESTRADA	PO-181262 01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES WARRANT TOTAL	\$600.00
50031540 106111 ETA/CUISENAIRE	CL-101396 01.3010.0.4310.075.1110.1000.36 50439904-50433744 WARRANT TOTAL	2,858.84 \$2,858.84
50031541 012602 EWING IRRIGATION PRODUCTS	PO-200135 01.8150.0.4310.920.9316.8110.26 MAINTENANCE WARRANT TOTAL	390.55 \$990.55



APYBRPHW H.00.01	H.00.01	200	HAYWARD U	UNIFIED SCHOOL DISTRICT	0	11/01/80	PAGE	4	
DISTRICT:	22 HAYWARI	DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR W	COMPLECTAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0055 GENERAL				
WARRANT VENDOR NUMBER NUMBER	VENDOR NUMBER NAME (REMIT)	E (REMIT)	REFERENCE NUMBER	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn	DESCRIPTION		AMOUNT		
50031542	014105 FLI	50031542 014105 FLINN SCIENTIFIC	CL-101399 PO-200366 PO-200424	01.3010.0.4310.250.1110.1000.36 01.0000.0.4310.340.1140.1000.00 01.0000.0.4310.340.1140.1000.00 WARRANT TOTAL	1466977 SUPPLIES	; ; ; ; ; ; ;	323.84 325.91 392.80 \$1,042.55	! oo	
50031543	014493 FOL	014493 FOLLETY EDUCATIONAL SERVICES	CL-101400	01.9387.0.4200.370.1110.1000.31 WARRANT TOTAL	1107468A-1107468B PO102907	907	513.04 \$513.04		
50031544	014400 FOL	014400 FOLLETT LIBRARY RESOURCES	CL-101403	01.7091.0.4310.087.4760.1000.36 WARRANT TOTAL	s 346005-5/346005F-4 PO101553	1553	2,441.12	0, 0,	
50031545	50031545 014401 FOOTHILL	THILL LOCKSMITHS	CL-101267 CL-101268 CL-101290 CL-101291 PO-200141	01.8150.0.5800.920.9318.8110.26 01.8150.0.4310.920.9318.8110.26 01.8150.0.5800.920.9318.8110.26 01.8150.0.4310.920.9318.8110.26 01.8150.0.4310.920.9318.8110.26 WARRANT TOTAL	5 42089 PO 180169 5 43117 PO 180170 5 42089 PO 180169 5 43117 PO 180170 5 MAINTENANCE		5,919.00 1,463.26 558.46 301.63 12.72 \$8,255.07	O 10 10 m 01 h	
50031546 116628	116628 FUN	FUNKANOMETRY SF DANCE COMPANY	PO-200671	01.3181.0.5830.370.1110.1000.31 WARRANT TOTAL	1 CONTRACTED SERVICE		750.00	0.0	
50031547	112971 GE	50031547 112971 GE MONEY BANK/AMAZON	CL-101509 CL-101510 CL-101511 CL-101512	01.3010.0.4200.860.1155.1000.36 01.0000.0.4310.330.1140.1000.00 01.7091.0.4310.370.4760.1000.36 01.3010.0.4310.910.1110.2100.36 WARRANT TOTAL	6 6045787810104782 7/10/11 0 6045787810104782 PO 180523 6 6045787810104782 PO 181284 6 6045787810104782 PO 181285	1 523 284 285	98.04 16.47 1,119.74 480.00 \$1,714.25	4 / 4 0 0	
50031548	108554 GLOBE FEARON	BE FEARON	PO-102979 PO-102980	01.6300.0.4100.910.1140.1000.31 01.6300.0.4100.910.1140.1000.31 WARRANT TOTAL	1 CAHSEE MATH 1 CAHSEE MATH		2,508.54 2,633.97 \$5,142.51	4 L T	
50031549	116390 COU	50031549 116390 COURTNEY GOMEZ	PO-181257	01.3011.0.5830.860.1155.1000.36 WARRANT TOTAL	6 CONTRACTED SERVICES		300.00		
50031550	017083 GOPHER	нея	PO-200442	01.0480.0.4310.210.1110.1000.00 WARRANT TOTAL	O SUPPLIES		497.71 \$497.71		
50031551	116130 GOPHER SPORTS	HER SPORTS	CL-101415 PO-200282	01.7400.0.4310.010.1110.1000.31 01.0480.0.4310.080.1110.1000.00 WARRANT TOTAL	1 8346179 PO 102734 0 SUPPLIES		313.02 1,079.03 \$1,392.05	משט	
50031552	106002 GRA	106002 GRAPHIC COMMUNICATORS	PO-200292	01.0000.0.5800.910.0000.7550.27 WARRANT TOTAL	7 SERVICES		215.00 \$215.00	0.0	
50031553	108860 HENRY SCHEIN	RY SCHEIN	CL-101131 CL-101132	01.6500.0.4400.930.5001.2150.38 01.6500.0.4400.930.5001.2150.38 01.6500.0.4310.930.5001.2150.38	8 32053-01 8 34354-01 8 34354-01		9,812.37 6,557.86 184.57	L 9 L	

APYBRPHW H.00.01	RICT	08/10/11 PAGE	PAGE	Ŋ
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARKANT KEGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0055 GENERAL			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT	
	01.6500.0.4310.930.5001.2150.38 6899496-01 WARRANT TOTAL	1	108.61	119
50031554 105957 SCHOOL SPECIALTY	CL-100732 01.0480.0.4310.280.1110.1000.00 308100893366 WARRANT TOTAL		5,246.93 \$5,246.93	93
50031555 106329 SCHOOLS INSURANCE AUTHORITY	PO-200760 01.7230.0.5610.920.0000.3600.26 REIMBURSEMENT WARRANT TOTAL		1,200.00	00
50031556 048204 SOUTHPAW ENTERPRISES	PO-102869 01.3313.0.4400.930.5770.1110.38 SUPPLIES/EQUIPMENT WARRANT TOTAL		385.00 \$385.00	00
50031557 057292 WASTE MANAGEMENT	PV-200192 01.0000.0.5515.000.9238.8200.00 4541 7/16-7/31 2011 PV-200193 01.0000.0.5515.000.9238.8200.00 4542 7/2011 PV-200194 01.0000.0.5515.000.9238.8200.00 6420 7/2011 PV-200195 01.0000.0.5515.000.9238.8200.00 6421 7/2011 PV-200195 01.0000.0.5515.000.9238.8200.00 6421 7/2011 PV-200196 01.0000.0.5515.000.9238.8200.00 6452 7/16-7/31 2011 WARRANT TOTAL		285.78 356.06 560.89 560.89 746.33 \$2,509.95	78 006 889 95
50031558 116308 WHYTES BOOKSMITH	PV-200211 01.3181.0.4310.010.1110.1000.31 CK 165898 8658 WARRANT TOTAL		1,389.06	90
*** BATCH TOTALS *** TOTI	TOTAL NUMBER OF WARRANTS: 58 TOTAL AMOUNT OF WARRANTS:	\$1	\$179,922.57*	57*

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/10/11 PAC	PAGE 6	
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0056 GENERAL			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	z	AMOUNT	
50031559 018602 CENGAGE LEARNING	CL-101294 01.6286.0.4310.910.110.1000.34 93470750 102984 01.6286.0.4310.910.1110.1000.34 93470750 102984 01.6286.0.4310.910.1110.1000.34 93476476 102984 WARRANT TOTAL	933	500.00 93,712.79 4,678.09 \$98,890.88	
50031560 018216 HAYWARD WATER SYSTEMS	PV-200209 01.0000.0.5558.000.9238.8200.00 29-13170.00 7/11 WARRANT TOTAL	37	37,857.10	
50031561 109514 HILLTOP COMMUNICATION	CL-101277 01.0000.0.5610.920.9327.8300.26 0438 6/11 180191 CL-101295 01.0000.0.5610.920.9327.8300.26 0438 6/11 180191 PO-200163 01.0000.0.5610.920.9327.8300.26 MAINTENANCE WARRANT TOTAL		75.96 66.45 102.59 \$245.00	
50031562 114132 HISTORY CHANNEL EDUCATION	CL-101419 01.7091.0.4200.310.4760.2420.36 25616765 102769 WARRANT TOTAL		195.64 \$195.64	
50031563 108785 HOME DEPOT	CL-101296 01.0350.0.4310.330.7031.1000.31 6054213 181087 01.0350.0.4310.330.7031.1000.31 7064502 181087 CL-101297 01.3180.0.4310.050.1110.1000.31 3204515 181241 WARRANT TOTAL		123.64 12.43 44.94 \$181.01	
50031564 023850 JOHNSTONE SUPPLY	CL-101274 01.8150.0.4310.920.9315.8110.26 23-5100053247.001 180231 01.8150.0.4310.920.9315.8110.26 23-5100053584.001 180231 CL-101301 01.8150.0.4310.920.9315.8110.26 23-5100053247.001 180231 WARRANT TOTAL		461.47 639.69 318.29 \$1,419.45	
50031565 026401 KELLY MOORE PAINT CO	CL-101302 01,9367.0.4310.920.0000.8110.26 605192683 180234 WARRANT TOTAL		170.98 \$170.98	
50031566 102139 LAKESHORE LEARNING	CL-101536 01,7091.0.4310.010,4760.2495.36 4862740711 181298 CL-101537 01.7091.0.4310.010.4760.2495.36 4837790711 181298 CL-101538 01.7091.0.4310.010.4760.2495.36 4862750711 181298 CL-101539 01.7091.0.4310.010.4760.2495.36 4862750711 181298 WARRANT TOTAL	1 -1 1 cs	1,168.75 437.18 1,189.39 1,014.38	
50031567 114102 LEARNING PLUS ASSOCIATES	CL-101423 01.3010.0.4310.025.1110.1000.36 5389 102404 CL-101424 01.7091.0.4310.025.4760.1000.36 5389 102404 WARRANT TOTAL	6 16 \$22	6,693.43 16,209.11 \$22,902.54	
50031568 029040 LECTORUM PUBLICATIONS	CL-101425 01.7091.0.4310.033.4760.1000.36 660593 102706 WARRANT TOTAL		650.76 \$650.76	
50031569 029064 LEWIS RENTALS	CL-101273 01.8150.0.5620.920.9312.8110.26 LR079812 180240 CL-101304 01.8150.0.5620.920.9312.8110.26 LR079812 180240 WARRANT TOTAL		169.35 106.50 \$275.85	
50031570 116389 VALERIE LEWIS	PO-181259 01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES		875.00	

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/10/11 PAGE	3E 7
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMPERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0056 GENERAL		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AN	AMOUNT
	WARRANT TOTAL	1 40-	\$875.00
50031571 109301 LIGHTSPEED TECHNOLOGIES	CL-101430 01.7091.0.4400.050.4760.1000.36 50101 102593 WARRANT TOTAL	\$2,	2,722.88 \$2,722.88
50031572 115278 LITERATURE CONNECTION	FV-200180 01.0480.0.4310.020.1110.1000.00 1040 102775 01.7091.0.4310.020.4760.1000.36 1040 102775 WARRANT TOTAL	\$1,	967.50 105.00 \$1,072.50
50031573 110742 LOSEE'S SERVICES	CL-100653 01.8150.0.5610.920.9312.8110.26 201238 180856 WARRANT TOTAL	1,	1,120.00 \$1,120.00
50031574 116388 JOY LYNN MARQUEZ	PO-181261 01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES WARRANT TOTAL	v	600.00 \$600.00
50031575 115648 MCGRAW HILL	CL-101337 01.3181.0.4310.050.1110.1000.31 61554830001 102768 CL-101432 01.3181.0.4310.050.1110.1000.31 61554830001 102768 WARRANT TOTAL	ਕੰ ਚ ੰ ਹੁਨ	9.14 4,269.68 \$4,278.82
50031576 114242 MOCHA	CL-101435 01.3010.0.5800.080.1110.1000.36 003446 5/5/11 102309 WARRANT TOTAL	-	110.00 \$110.00
50031577 114181 PETE MORALES	PO-181263 01.3011.0.5830.860.1155.1000.36 CONTRACTED SERVICES WARRANT TOTAL	\$2.5	2,400.00
50031578 115518 NATIONAL PEN COMPANY	CL-101331 01.7400.0.4310.070.1110.1000.31 105974462 102126 CL-101437 01.7400.0.4310.070.1110.1000.31 105974462 102126 WARRANT TOTAL		31.78 42.80 \$74.58
50031579 116320 NATIONAL PEN COMPANY	CL-101438 01.0480.0.4310.280.1110.1000.00 105973822 102198 WARRANT TOTAL	*	256.44 \$256.44
50031580 114701 NATIONAL SEATING & MOBILITY	PO-101629 01.6500.0.4310.930.5001.2150.38 MATERIALS WARRANT TOTAL	3 \$	3,272.00 \$3,272.00
50031581 106168 NEW YORK PIZZA	PO-200706 01.3180.0.4315.370.1110.1000.31 SUPPLIES WARRANT TOTAL	1 \$1	1,305.00 \$1,305.00
50031582 036421 OAKLAND 200	CL-101439 01.048Q.0.5800.020.1110.1000.00 11468 102845 WARRANT TOTAL		370.00 \$370.00
50031583 036945 OFFICE DEPOT	CL-101156 01.7091.0.4310.080.4760.1000.36 566841865001 181209 CL-101157 01.3324.0.4310.000.5730.1110.38 563289589001 181211 CL-101158 01.4124.0.4310.000.5730.1140.1000.36 568072456001 181212 CL-101159 01.4124.0.4310.000.1135.1000.36 564220645001 181213 CL-101160 01.9387.0.4200.340.1110.1000.31 563588945001 181215 CL-101161 01.7091.0.4310.085.4760.1000.35 563890204001 181226	6 1 3 6 1 3	936.06 3,423.66 1,272.50 6,906.30 117.14 278.29

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT		08/10/11	PAGE 8
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0056 GENERAL		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	T CLASSIFICATION Objt Sch Goal Func Mn	DESCRIPTION		AMOUNT
	CL-101162 01.0000.0.4310.000.1110.1000.00 CL-101163 01.7091.0.4310.085.4760.1000.36	563927700001 181228 568980603001 181238	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	51.01
	01.0480.0,4310.540.1110.1000.00		•	235, 10
	01.3030.0.4310.930.5770.1110.38			317.64
	01.7091.0.4310.033.4760.1000.36	566976324001 181250		3,820.71
	CL-101167 01.7091.0.4310.053.4760.1000.36			1,758.44
	CL-101169 01.0000.0.4310.090.1135.1000.00			5,174.67
		566740836001 181278		425.82
ia				4,709.16
				2,890.31
	CL-101174 01.3181.0.4310.010.1110.1000.31	566958784001 181282		3,453.10
				\$49,181.56
£				
SOUSISE USSUES FACIFIC GAS & ELECTRIC COMPANY	PV-200199 01.0000.0.5520.520.9238.8200.00 PV-200200 01 0000 0 5520 040 9238 8200 00	0445118961-9 7/11		66.86
		11// 2-586/51372 11// 6-050205555		2, 722.43
				2,385.23
-				E, 503.31
				38.56
				519.56
	PV-200207 01.0000.0.4332.920.9307.8110.26	9210091395-0 7/11		185.47
	WARRANT TOTAL			\$12,899.50
50031585 114283 PARTY TIME	CL-101306 01.0480.0.5620.280.1110.1000.00	961005786 181275		633.25
	01.0480.0.5620.280.1110.1000.00			460.00
	01.0480.0.5620.280.1110.1000.00	961006480 181275		498.00
	WARRANT TOTAL			\$1,591.25
50031586 107219 PC MALL GOV INC.	PO-102211 01,7091.0.4400.220.4760.1000.36 EQUIPMENT WARRANT TOTAL	EQUIPMENT		769.24
50031587 101913 PCI EDUCATIONAL PUBLISHING	CL-101444 01.7091.0.4310.370.4760.1000.36	802788 101679		4,485.05
	WARRANT TOTAL			\$5,167.29
served months stocked to the control of				
SUUSISSE IISSIU PEAKSON SCUIT FORESMAN	CL-IU1449 U1.6300.0.4100.910.1145.1000.31	4020559602 102710		3,279.00
				10.044.24
				7,000.39
				790.20
	CL-101454 01.6300.0.4100.910.1140.1000.31	4020559564 102718		5,610.42
	WARRANT TOTAL			\$34,959.72
50031589 039406 PERMA-BOUND BOOKS	CL-101455 01.3010.0.4310.090.1110.1000.36 1427921-00 102155 CL-101460 01.7091.0.4310.035.4760.1000.36 1432891-00 102555	1427921-00 102155 1432891-00 102555		4,047.79
				•

H WARD UNIFIED SCHOOL DIST. NAME (REMIT) PRUFROCK PRESS PURCHASE POWER VIC HUBBARD AUTO SUPPLY ATCH TOTALS *** TOTAL	D UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0056 GENERAL	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	CL-101462 01.3010.0.4310.090.1110.1000.36 1432889-00 102566 2,849.95 CL-101463 01.7091.0.4310.033.4760.1000.36 1433099-00 102704 2,593.61 \$1433.099.00 102704 \$13,721.43	CL-101339 01.7091.0.4310.240.4760.1000.36 301566 101533 10.00 CL-101466 01.7091.0.4310.240.4760.1000.36 301566 101533 \$105.27 \$116.27	366.79 WARRANT TOTAL.	CL-101318 01.0000.0.4310.920.9307.8110.26 91137 180298 72.31 01.0000.0.4310.920.9307.8110.26 99469 180298 54.00 01.0000.0.4310.920.9307.8110.26 385 180298 33.09 WARRANT TOTAL \$159.40	NTS: 34 TOTAI, AMOUNT OF WARRANTS: 34
H.0 107	APYBRPHW H.00.01 COMMERCIAL DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST. FOR WARRAN		CL-101462 01.30 CL-101463 01.70	50031590 040536 PRUFROCK PRESS CL-101339 01.70 CL-101466 01.70	50031591 107416 PURCHASE POWER PO-200337 01.00 WARRA	50031592 107144 VIC HUBBARD AUTO SUPPLY CL-101318 01.00 01.00 01.00 01.00 WARRA	BATCH TOTALS ***



APYBRPHW H.00.01 DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD U COMME	D UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0057 GENERAL	08/10/11	PAGE	10
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER	ACCOUNT CLASSÍFICATION Fd Resc Y Objt Sch Goal Func Mn 1	DESCRIPTION		AMOUNT	
50031593 108860 HENRY SCHEIN	CL-100956 PO-102873	CL-100956 01.0000.0.4310.370.1175.4200.00 PO-102873 01.0000.0.4310.370.1175.4200.00 WARRANT TOTAL	8132661-01 102873 SUPPLIES	; ; ; ; ; ; ; ;	606.59 870.00 \$1,476.59	
50031594 045000 RIFTON EQUIPMENT	PO-102618	01.3313.0.4310.930.5770.1110.38 01.3313.0.4400.930.5770.1110.38 WARRANT TOTAL	SUPPLIES		1,973.30 1,082.14 \$3,055.44	044
50031595 109414 SACRAMENTO COUNTY OFFICE	CL-100980	01.7091.0.4310.530.4760.2100.36 WARRANT TOTAL	111768 102503		720.79 \$720.79	Ø Ø
50031596 111545 SCHOLASTIC BOOK CLUBS INC	CL-100830 CL-100831	01.3010.0.4310.090.1110.1000.36 01.3010.0.4310.090.1110.1000.36 WARRANT TOTAL	4012275 102595 3996640 102671		4,257.99 716.27 \$4,974.26	9 7 9
50031597 047080 SCHOLASTIC INC	CL-100447 CL-100836 CL-100837	01.3010.0.4310.090.1110.1000.36 01.3010.0.4310.090.1110.1000.36 01.3010.0.4310.090.1110.1000.36 WARRANT TOTAL	3996481 102583 4008524 102588 3996463 102589		514.01 539.00 586.33 \$1,639.34	H O W 4
50031598 110134 SCHOLASTIC LIBRARY PUBLISHING	CL-100986	01.3324.0.4310.000.5730.1110.38 WARRANT TOTAL	3988986 102525		256.46 \$256.46	99
50031599 105469 SCHOOL SPECIALIY	CL-100989	01.7091.0.4310.340.4760.1000.36 WARRANT TOTAL	308100943937		728.36 \$728.36	yo yo
50031600 048759 STATE BOARD OF EQUAL.	PV-200184	01.0000.0.9560.000.0000.0000.00 JULY WARRANT TOTAL	JULY 2011 SALES/USE TAX DUE	X DUE	18,701.84 \$18,701.84	ਰਾ ਰਾ
50031601 109431 TECH DEPOT	CL-101147 PO-102266	01.7091.0.4310.340.4760.1000.36 01.7091.0.4310.340.4760.1000.36 WARRANT TOTAL	B11043457V1 101993 EQUIPMENT		40.40 56.96 \$97.36	و و و
50031602 116456 TEEN TALK SEXUALITY EDUCATION	PO-181292	01.7091.0.4310.340.4760.1000.36 WARRANT TOTAL	SUPPLIES		265.00 \$265.00	0 0
50031603 111162 TROXELL COMMUNICATIONS	PO-102796 PO-102834	01.3060.0.4400.530.7110.1000.31 01.7091.0.4400.340.4760.1000.36 WARRANT TOTAL	equi pment Equi pment		570.70 2,282.80 \$2,853.50	000
50031604 106936 WHAT'S HAPPENING PUBLICATIONS	PO-200470	01.3010.0.4310.250.1110.1000.36 WARRANT TOTAL	SUBSCRIPTION		250.00 \$250.00	0 0
50031605 100371 WHCI	CL-100241	01.8150.0.4310.920.9322.8110.26 01.8150.0.4310.920.9322.8110.26 01.8150.0.4310.920.9322.8110.26 01.8150.0.4310.920.9322.8110.26	\$1727997.001 180057 \$1732704.002 180057 \$1732714.001 180057 \$1732714.001 180057		311.32 1,050.46 200.02 418.84	2 2 4



RPHW	RPHW H.00.01	100	lct	08/10/11 PAGE	PAGE	11	
RICT	22 HAYWARD UR	.ICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0057 GENERAL				
RANT	AANT VENDOR SER NUMBER NAME (REMIT)	(EMIT)	REFE		AMOUNT		
			WARRANT TOTAL	!	\$1,980.64	4.	
1606	1606 103772 XEROX CORPORATION	CORPORATION	CL-100583 01.0000.0.5818.910.0000.9100.27 056033543 180740 CL-100585 01.0000.0.5818.910.0000.9100.27 JUNE 180740		3,628.04	15	
			CL-100714 01.0000.0.7438.910.0000.9100.27 055278466-055865426 180740 CL-101154 01.0000.0.7439.910.0000 9100.27 0558655424-055865423 180740	-	702.53	53	
			CL-101483 01.0000.0.5612.910.0000.9100.27 OVERAGES JUNE 180740 WARRANT TOTAL		2,274.30 \$11,173.86	909	
21	*** BATCH TO	BATCH TOTALS *** TOTA	TOTAL NUMBER OF WARRANTS: 14 TOTAL AMOUNT OF WARRANTS:	V)	\$48,173.44*	44	

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	08/1	08/10/11 PAGE 12
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT KEGISTER FOR WARRANTS DATED 08/10/2011 BA	BATCH: 0058 GENERAL	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	NUMBER FG RESC Y Objt Sch Goal Func Mn DESC	DESCRIPTION	AMOUNT
50031607 111753 76 TEST ONLY	PO-200054 01.7230.0.5610.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	NTENANCE	90.00\$
50031608 001420 ALAMEDA COUNTY SCHOOLS	PV-200198 01.0000.0.9507.000.0000.0000.00 EMP/COBRA AUG WARRANT TOTAL	/COBRA AUG 2011	118,934.80 \$118,934.80
50031609 109274 ARAG NORTH AMERICA	PV-200197 01.0000.0.9507.000.0000.0000.00 PRE WARRANT TOTAL	PRE-PAID LEGAL- AUG 2011	615.00 \$615.00
50031610 111685 SERENA EL AFIA	PV-200208 01.0000.0.9507.000.0000.0000.00 REII WARRANT TOTAL	REIMB-INS PREMIUMS	3,528.76 \$3,528.76
50031611 116574 GLORIA RITCHIE	PO-200476 01.0000.0.5830.910.0000.7110.11 CON WARRANT TOTAL	CONTRACTOR SERVICES	4,000.00
50031612 112268 RIDDELL	PO-102874 01.0000.0.4310.370.1175.4200.00 SUP 01.0000.0.4310.370.1175.4200.00 SUP WARRANT TOTAL	SUPPLIES	1,293.84 312.33 \$1,606.17
50031613 111545 SCHOLASTIC BOOK CLUBS INC	PO-102595 01.3010.0.4310.090.1110.1000.36 SUP WARRANT TOTAL	SUPPLIES	113.80 \$113.80
50031614 047080 SCHOLASTIC INC	CL-100832 01.3181.0.4310.010.1110.1000.31 367 CL-100833 01.3324.0.4310.000.5730.1110.38 397 CL-100835 01.3010.0.4310.090.1110.1000.36 399 PO-102589 01.3010.0.4310.090.1110.1000.36 MAT	3678886 100902 3976776 102464 3996483 102587 MATERIALS	1,552.45 417.93 542.45 3.52 \$2,516.35
50031615 111565 SCHOLASTIC TEACHING RESOURCES	CL-100987 01.7091.0.4310.095.4760.1000.36 546 WARRANT TOTAL	5461448 101564	324.98 \$324.98
50031616 116035 ANDREW SEISHAS	PO-181303 01.3010.0.5830.860.1155.1000.36 CON 01.3011.0.5830.860.1155.1000.36 CON WARRANT TOTAL	CONTRACTED SERVICES CONTRACTED SERVICES	725.00 750.00 \$1,475.00
50031617 113471 SMART AND FINAL	PO-180990 01.5810.0.4310.930.1110.1000.36 SUP PO-181288 01.4124.0.4310.930.1135.1000.36 MAT WARRANT TOTAL	SUPPLIES/MATERIALS MATERIALS	70.44 231.36 \$301.80
50031618 112091 SOUTO BROS.	PO-200221 01.9367.0.5610.920.0000.8110.26 MAI WARRANT TOTAL	MAINTENANCE	7,334.00
50031619 111504 STANDARD BUSINESS MACHINES	PO-200430 01.0480.0.5613.080.1110.1000.00 SER WARRANT TOTAL	SERVICE CONTRACT	1,050.00 \$1,050.00
50031620 106326 TARPS AND TIE-DOWN'S INC	PO-200232 01.8150.0.4310.920.9319.8110.26 MAINTENANCE WARRANT TOTAL	INTENANCE	65.00 \$65.00



APYBRPHW H.00.01	.01	HAYWARD	NIFIED SCI	UNIFIED SCHOOL DISTRICT		08/10/11	PAGE	13
DISTRICT: 22	DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR 1	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/20	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0058 GENERAL			
WARRANT VENDOR NUMBER NUMBER	VENDOR NUMBER NAME (REMIT)	REFERENCE NUMBER	ACCOUNT Fd Resc Y O	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	Mn DESCRIPTION		AMOUNT	
50031621 1162	50031621 116219 TCG LEADERSHIP DEVELOPMENT	CL-100524	01.0000.0.583 WARRANT TOTAL	830.910.0000.2700. AL	CL-100524 01.0000.0.5830.910.0000.2700.21 2011HUSD-2 181123	: : : : : :	7,733.33	33
50031622 1154	50031622 115423 TEXASLIFE INSURANCE COMPANY	PV-200206	01.0000.0.950 WARRANT TOTAL	507.000.0000.0000.	PV-200206 01.0000.0.9507.000.0000.0000.00 ALL ACTIVE EMP AUG 2011 WARRANT TOTAL	_	463.74 \$463.74	74
50031623 1115	50031623 111576 TOSHIBA BUSINESS SOLUTIONS	PO-200499	01.0000.0.561 WARRANT TOTAL	610.063.1135.1000. AL	PO-200499 01.0000.0.5610.063.1135.1000.00 MAINTENANCE AGREEMENT WARRANT TOTAL		246.30 \$246.30	30
50031624 1037	50031624 103772 XEROX CORPORATION	CL-101054 CL-101089	01.0000.0.561: 01.0000.0.561: WARRANT TOTAL	612.910.0000.7550. 612.910.0000.7550. AL	CL-101054 01.0000.0.5612.910.0000.7550.27 056010012 180745 CL-101089 01.0000.0.5612.910.0000.7550.27 056010012 JUNE 180745 WARRANT TOTAL		9,651.49 1,827.70 \$11,479.19	49 70 19
50031625 0654	50031625 065405 ZEP MANUFACTURING CO	PO-200264	01.7230.0.431 WARRANT TOTAL	PO-200264 01.7230.0.4310.920.0000.3600.26 MAINTENANCE WARRANT TOTAL	26 MAINTENANCE		1,549.31 \$1,549.31	31
* *	BATCH TOTALS *** TOT	TOTAL NUMBER OF WARRANTS:	WARRANTS:	19 TOTAL	TOTAL AMOUNT OF WARRANTS:	Kri-	\$163,427.53*	53*

APYBRPHW H.00.01	RICT	08/10/11 PAGE	GE 14	- 1	
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0059 GEN REIMB				
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION	æ	AMOUNT		
50031626 115703 COLETTE ABOUDI	TC-200017 01.6500.0.5210.930.5001.3110.38 MIL 7/18 WARRANT TOTAL	1 1 1 1 1 1	165.17 \$165.17		
50031627 114077 GEORGE BULLIS	TC-200014 01.3010.0.5220.910.1110.2100.36 CONF 6/30 WARRANT TOTAL		39.70 \$39.70		
50031628 116619 LUCERO DEL RIO	PV-200188 01.4124.0.8699.000.0000.0000.00 REFUND WARRANT TOTAL		100.00		
50031629 116648 ESTELLA FLORES	TC-200018 01.0000.0.5210.920.9306.8200.26 MIL 7/1/10-6/30/11 WARRANT TOTAL		146.05 \$146.05		
50031630 116620 OSVALDO RIVERA	PV-200185 01.6010.0.8699.000.0000.0000.00 REFUND WARRANT TOTAL		100.00		
50031631 116621 DANTE RUIZ	TC-200016 01.3011.0.5210.910.1110.1000.32 MIL 8/23/10-5/26/11 WARRANT TOTAL		216.27 \$216.27		
50031632 047140 CARLA SCHICK	TC-200015 01.3011.0.5210.910.1110.1000.32 MIL 1/3-6/10/11 WARRANT TOTAL		237.05 \$237.05		
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS: 7 TOTAL AMOUNT OF WARRANTS;	\$1	\$1,004.24*		

WHYTES BODICSSMITH LOST NA MAJAL (\$1,389.09) 84-165690 400 (\$1,389.09) WHYTES BODICSSMITH (\$1,380.09) 84-165690 400 (\$1,389.09) WHYTES BODICSSMITH (\$1,380.09) 84-165690 400 (\$1,380.09) WHYTES BODICSSMITH (\$1,380.09) 84-16560 400 (\$1,380.09) WHYTES BODICSSMITH (\$1,380.09) 84-	DATE	10-Aug-11		HAYWARD UNIFIED SCHOOL DISTRICT		DISTRICT 22	FUND 010 GENERAL FUND	ERAL FUND			
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COUNTY REGISTER PAGE NO.

AP CANCELLATION

APYBRPHW H.00.01 DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD UNIFIED SCHOOL DISTI COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/05/20	D UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/05/2011 FUND	BATCH:	08/05/11 PAGE 0000 Standard batching district GENERAL FUND	н н
VENDOR NUMBER NAME (REMIT)	REFERENCE ACCOU	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Func Mn DESCRIPTION	n DESCRIPTION	TMOUNT	TNT
00165583 004300 SEIU LOCAL 1021	22-032958 01.0000.0.991 WARRANT TOTAL	22-032958 01.0000.0.9917.000.0000.0000.00 22-4301 SERVICE WARRANT TOTAL	0 22-4301 SERVICE	8	15.00 \$15.00
00165584 004803 HAYWARD UNIFIED SCHOOL	22-032959 01.0000.0.991 WARRANT TOTAL	22-032959 01.0000.0.9917.000.0000.000.00 22-4803 HUSD-REV WARRANT TOTAL	00 22-4803 HUSD-REV	11,9 \$11,9	11,995.00 \$11,995.00
00165585 008001 HAYWARD UNIFIED SCHOOL DISTR.	22-032960 01.0000.0.9918 22-032961 01.0000.0.950 22-032962 01.0000.0.950 22-032963 01.0000.0.950 22-032968 01.0000.0.950 22-032968 T.OTAL	22-032960 01.0000.0.9915.000.0000.0000.00 22-8001 22-032961 01.0000.0.9916.000.0000.0000.00 22-8002 22-032962 01.0000.0.9506.000.0000.0000.00 22-8003 22-032967 01.0000.0.9506.000.0000.0000.00 22-8004 22-032967 01.0000.0.9506.000.0000.0000.00 22-8003 22-032968 01.0000.0.9506.000.0000.0000.00 22-8003	00 22-8001 FIT 00 22-8002 SIT 00 22-8003 OASDI 00 22-8004 MEDICARE 00 22-8004 MEDICARE 00 22-8004 MEDICARE	14. 4. 1., 524.	14,978.24 4,320.85 677.30 1,572.55 999.82 1,572.55
00165586 008010 HAYWARD UNIFIED SCHOOL DISTR.	22-032964 01.0000.0.991 WARRANT TOTAL	01.0000.0.9910.000.0000.0000.00 22-8010 DIRECT WARRANT TOTAL	00 22-8010 DIRECT D	45,	45,730.43 \$45,730.43
00165587 009100 UNION BANK OF CALIFORNIA	22-032965 01.0000.0.991 22-032966 01.0000.0.991 WARRANT TOTAL	22-032965 01.0000.0.9914.000.0000.0000.00 22-9100 PARS 22-032966 01.0000.0.9914.000.0000.0000.00 22-9100 PARS WARRANT TOTAL	00 22-9100 PARS 00 22-9100 PARS	v-	209.57 209.57 \$419.14
TOTALS *** TOTAI	TOTAL NUMBER OF WARRANTS:	ហ	TOTAL AMOUNT OF WARRANTS:	\$82,	\$82,280.88*
BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	ហ	TOTAL AMOUNT OF WARRANTS:	\$83,	\$82,280.88*
	TOTAL NUMBER OF WARRANTS:	r,	TOTAL AMOUNT OF WARRANTS:	\$82,	\$82,280.88*

АРУВЯРНИ И.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/25/11	PAGE 10
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/25/2011 BATCH: 0085 ADULT B85	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031907 016039 AMERICAN COUNCIL ON EDUCATION	PO-200319 11.9353.0.4375.470.4170.1000.33	1,150.00 \$1,150.00
50031908 114263 ENT NETWORKS INC.	PO-200316 11.0399.0.5610.470.4110.2700.32 MAINTENANCE WARRANT TOTAL	3,120.00 \$3,120.00
50031909 110339 VERONICA EWING	TC-200030 11.5601.0.5210.470.0000.3110.32 MIL 7/27 WARRANT TOTAL	19.76 \$19.76
50031910 112335 HARLAND TECHNOLOGY SERVICES	PO-200413 11.0399.0.5610.470.4110.2700.32 MAINTENANCE AGREEMENT WARRANT TOTAL	1,178.00 \$1,178.00
50031911 114883 ANGELA HOLMES	TC-200031 11.5601.0.5210.470.0000.3110.32 MIL 7/29 WARRANT TOTAL	60.50 \$60.50
50031912 110117 JUSTIN KIMBALL	CL-101500 11.3905.0.5220.470.4270.1000.32 CONF 6/16 WARRANT TOTAL	586.75 \$586.75
50031913 114892 HECTOR TOPETE	TC-200035 11.5601.0.5210.470.0000.3110.32 MIL 7/27 WARRANT TOTAL	44.40 \$44.40
*** BATCH TOTALS *** TOTA	TOTAL NUMBER OF WARRANTS: 7 TOTAL AMOUNT OF WARRANTS:	\$6,159.41*

АРУВКРИМ Н.00.01	HAYWARD UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR MARBANTE DATED 08/17/2011 BATCH: 0077 ADULT B77	PAGE 15
	ASSIFICATION	AMOUNT
NUMBER NUMBER NAME (REMIT) 50031769 116670 N'KAYLA BARNES	233 11.5601.0.5830.470.0000.3110.32 WARRANT TOTAL	\$600.00
50031770 116678 PENNY MARIE BEACHUM	PV-200236 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300092 WARRANT TOTAL	676.00
50031771 116668 RALPH P. BEACHUM	PV-200232 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300036 WARRANT TOTAL	528.00 \$528.00
50031772 116666 RACHELLE BLANCO	PV-200230 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300088 WARRANT TOTAL	632.00 \$632.00
50031773 116667 ANGEL BUTLER	PV-200231 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300035 WARRANT TOTAL	480.00 \$480.00
50031774 116675 GERARDO CRISTIAN CABRERA	PV-200235 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300033 WARRANT TOTAL	800.00 \$800.00
50031775 116673 LARRY LEE FORBES	PV-200234 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300100 WARRANT TOTAL	628.00 \$628.00
50031776 116669 EVA TOVAR GIL	PV-200225 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 303143 WARRANT TOTAL	776.00 \$776.00
50031777 116665 ANJIA GLOVER DEVRON	PV-200229 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300034 WARRANT TOTAL	744.00
50031778 116663 JERRY LYNN JR. GUINES	PV-200228 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300030 WARRANT TOTAL	756.00
50031779 116659 ANJANETTE JAOCHICO	PV-200220 11.5601.0.5830.470.0000.3110.32 STEM WRK-BASED LEARNING 300098 WARRANT TOTAL	420.00 \$420.00
50031780 110843 JOSTENS	CL-101484 11.0399.0.4310.470.4170.1000.32 14626542 181119 11.0399.0.4310.470.4170.1000.32 14663181 181119 CL-101491 11.0399.0.4310.470.4170.1000.32 14626542 181119	1.57 53.03 271.01 \$325.61
50031781 116679 JACQUELINE LIZETTE LOPEZ	PV-200222 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300097 WARRANT TOTAL	\$700.00
50031782 116676 DALSY MARTINEZ HERNANDEZ	PV-200223 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 303142 WARRANT TOTAL	968.00
50031783 116671 FRANKI MARTINEZ	PV-200224 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300090 WARRANT TOTAL	624.00 \$624.00



АРУБКРНW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11 COMMERCIAL WARRANT REGISTER	PAGE 16
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/17/2011 BATCH: 0077 ADULT B77	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031784 116680 YESSICA MORA	PV-200221 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300096 WARRANT TOTAL	580.00 \$580.00
50031785 116664 ANA CATARINA MORAES	PV-200226 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300038 WARRANT TOTAL	664.00 \$664.00
50031786 116660 ROBYN MARIAH MOSLEY	PV-200227 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300099 WARRANT TOTAL	660.00 \$660.00
50031787 036945 OFFICE DEPOT	CL-101440 11.0399.0.4310.470.4110.2700.32 568871835001 180065 CL-101442 11.5601.0.4310.470.0000.3110.32 568331651001 180846 WARRANT TOTAL	905.65 1,688.43 \$2,594.08
50031788 038099 ORCHARD SUPPLY HARDWARE	PO-200482 11.0399.0.4310.470.0000.8200.32 SUPPLIES WARRANT TOTAL	75.62
50031789 039053 PACIFIC GAS & ELECTRIC COMPANY PV-200247	PV-200247 11.0399.0.5520.470.0000.8200.32 6942982829-1 8/11 WARRANT TOTAL	10,630.84
50031790 116672 DARIUS HERMINIO ROBELLO	PV-200238 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300091	684.00 \$684.00
50031791 116677 LEONOR ROJO-SANCHEZ	PV-200240 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 303144 WARRANT TOTAL	1,012.00 \$1,012.00
50031792 116662 JONATHAN SAGE	FV-200237 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300093 WARRANT TOTAL	672.00 \$672.00
50031793 116674 LE'ONDRE WALKER	PV-200239 11.5601.0.5830.470.0000.3110.32 STEM WRK BASED LEARNING 300089 WARRANT TOTAL	444.00 \$444.00
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS: 25 TOTAL AMOUNT OF WARRANTS:	\$27,674.15*



АРУВКРНИ Н.00.01	HAYWARD UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER	08/10/11	PAGE 15
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/10/2011 BATCH: 0060 ADULT	OULT	
WARRANT VENDOR NIMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT
000202 ACCRE	PO-200649 11.0399.0.5300.470.4110.2700.32 MEMBERSHIP WARRANT TOTAL		756.00
50031634 016039 AMERICAN COUNCIL ON EDUCATION	CL-101263 11.9353.0.4375.470.4170.1000.32 GED-109991 PO CL-101282 11.9353.0.4375.470.4170.1000.32 GED-109991 PO WARRANT TOTAL	180591 180591	789.00 361.00 \$1,150.00
50031635 101088 AMERICAN RED CROSS	CL-101264 11.0399.0.4310.470.4285.1000.32 11001283 PO 1 CL-101283 11.0399.0.4310.470.4285.1000.32 11001283 PO 1 WARRANT TOTAL	180346 180346	280.95 34.00 \$314.95
50031636 112970 CA DEPARTMENT OF EDUCATION	CL-101265 11.9353.0.4375.470.4170.1000.32 C-044961 PO 1 CL-101286 11.9353.0.4375.470.4170.1000.32 C-044961 PO 1 WARRANT TOTAL	180590 180590	1,640.00 660.00 \$2,300.00
50031637 010418 EBMUD	PV-200181 11.0399.0.5558.470.0000.8200.32 16100101 5/2' WARRANT TOTAL	5/27-7/28	14,338.84 \$14,338.84
50031638 114263 ENT NETWORKS INC.	CL-101266 11.0399.0.5610.470.4110.2700.32 0043075-IN PO 1805 CL-101289 11.0399.0.5610.470.4110.2700.32 43075-IN PO 180562 WARRANT TOTAL	180562 30562	5,247.50 2,828.75 \$8,076.25
50031639 116030 ENT NETWORKS INC.	CL-101555 11.3555.0.4310.470.0000.3110.32 0042676-IN PO WARRANT TOTAL	101738	120.44
50031640 112971 GE MONEY BANK/AMAZON	CL-101504 11.0399.0.4310.470.4630.1000.32 6045787810104782 WARRANT TOTAL	782 ST 7/10/11	10.80 \$10.80
50031641 112335 HARLAND TECHNOLOGY SERVICES	PO-200413 11.0399.0.5610.470.4110.2700.32 MAINTENANCE AGREEMENT 11.0399.0.5610.470.4110.2700.32 MAINTENANCE AGREEMENT WARRANT TOTAL	greement Greement	1,443.00 953.00 \$2,396.00
50031642 115659 KNOWLEDGECORE SOFTWARE	PO-200315 11.0399.0.5610.470.4110.2700.32 MAINTENANCE WARRANT TOTAL		3,887.36
50031643 116327 MEDEX SUPPLY.COM	CL-101434 11.9346.0.4310.470.4630.1000.32 218209 181177 WARRANT TOTAL		8,150.16 \$8,150.16
50031644 114305 PEARSON EDUCATION INC.	CL-101446 11.3926.0.4310.470.4270.1000.32 BK 63691852 WARRANT TOTAL	102462	624.65 \$624.65
50031645 113592 SAXTON BRADLEY	PO-200284 11.3926.0.4310.470.4270.1000.32 SUPPLIES WARRANT TOTAL		287.10 \$287.10
50031646 108919 UPS	PO-200311 11.0399.0.5910.470.4110.2700.32 MAILINGS WARRANT TOTAL		128.18



APYBRPHW H.00.01	-	HAYWARD	HAYWARD UNIFIED SCHOOL DISTRICT	SCHOOL	DISTRICT			08/10/11 PAGE	PAGE	16
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	OUL DIST.	FOR	FOR WARRANTS DATED 08/10/2011	DATED 08/	10/2011	BATCH: 0060 ADULT	ADULT			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)		REFERENCE NUMBER		ACCOUNT CLASSIFICATION esc Y Objt Sch Goal Fu	FICATION 1 Goal Func 1	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION			AMOUNT	
*** BATCH TOTALS ***	TOTAL	NUMBER OF	TOTAL NUMBER OF WARRANTS: 14	14	TOTAL	TOTAL NUMBER OF WARRANTS: 14 TOTAL AMOUNT OF WARRANTS: \$42,540.73*	NTS:	: : : : : : :	\$42,540.73*	73*

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/25/11	PAGE 9
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMPRECIAL WARRANTS DATED 08/25/2011 BATCH: 0084 CNS FUND 13 B84	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031902 111586 ARROWHEAD	PO-200010 13.5310.0.4710.520.0000.3700.23 FOOD WARRANT TOTAL	26.65 \$26.65
50031903 002996 BERKELEY FARMS	PO-200097 13.5310.0.4710.520.0000.3700.23 FOOD WARRANT TOTAL	4,083.15 \$4,083.15
50031904 112719 ROBIN JONES	PV-200261 13.5310.0.4310.520.0000.3700.23 EXP REIMB WARRANT TOTAL	428.19 \$428.19
50031905 103370 LUNCHBYTE SYSTEMS INC.	PO-200839 13.5310.0.5830.520.0000.3700.23 LICENSE WARRANT TOTAL	320.00
50031906 036945 OFFICE DEPOT	PO-200017 13.5310.0.4310.520.0000.3700.23 SUPPLIES 13.5310.0.4310.520.0000.3700.23 SUPPLIES 13.5310.0.4310.520.0000.3700.23 SUPPLIES WARRANT TOTAL	24.18 13.59 208.01 \$245.78
*** BATCH TOTALS ***	TOTAL NUMBER OF WARRANTS: 5 TOTAL AMOUNT OF WARRANTS:	\$5,103.77*



APYBRPHW H.00.01	RICT	08/17/11 PAGE 10
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL MARKANTS DATED 08/11/2011 BATCH: 0072 CHILD NUTRITION B 72	В 72
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031756 002996 BERKELEY FARMS	PO-200097 13.5310.0.4710.520.0000.3700.23 FOOD WARRANT TOTAL	5,243.72
50031757 101087 BUENA VISTA FOODS	PO-200027 13.5310.0.4710.520.0000.3700.23 SUPPLIES WARRANT TOTAL	2,565.00 \$2,565.00
50031758 108793 LOWE'S	PO-200022 13.5310.0.4310.520.0000.3700.23 SUPPLIES/WATERIALS 13.5310.0.4310.520.0000.3700.23 SUPPLIES/WATERIALS WARRANT TOTAL	282.94 26.71 \$309.65
50031759 036945 OFFICE DEPOT	PO-200017 13.5310.0.4310.520.0000.3700.23 SUPPLIES WARRANT TOTAL	84.63 \$84.63
50031760 112574 SAVE MART SUPERMARKETS	PO-200013 13.5310.0.4710.520.0000.3700.23 FOOD 13.5310.0.4710.520.0000.3700.23 FOOD WARRANT TOTAL	31.40 36.53 \$67.93
50031761 113657 SMART & FINAL	PO-200015 13.5310.0.4310.520.9048.3700.23 FOOD 13.5310.0.4710.520.9048.3700.23 FOOD WARRANT TOTAL	237.55 193.60 \$431.15
*** BATCH TOTALS ***	TOTAL NUMBER OF WARRANTS: 6 TOTAL AMOUNT OF WARRANTS:	\$8,702.08*

APYBRPHW H.00.01		RICT	08/10/11 PAGE	E 17	
DISTRICT: 22 HAYWARD UNIFIED	YWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0061 CNS FUND 13 B61			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func. Mn DESCRIPTION	AM	AMOUNT	
50031647 104373 SINDY ALVAREZ	SINDY ALVAREZ	PV-200187 13.5310.0.4710.520.0000.3700.23 CATERING EXP WARRANT TOTAL	1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42.75	
50031648 002996 BERKELEY FARMS	BERKELEY FARMS	PO-200097 13.5310.0.4710.520.0000.3700.23 FOOD WARRANT TOTAL	,5°,	5,449.53	
50031649 112132	50031649 112132 ENTERPRISE FLEET MANAGEMENT	PO-200007 13.5310.0.5620.520.0000.3700.23 FOOD SERVICES WARRANT TOTAL	\$2,	2,245.44	
50031650 103526 MAY L. LEO	MAY L. LEO	PV-200186 13.5310.0.4310.520.0000.3700.23 PETTY CASH REIMB WARRANT TOTAL		92.24	
50031651 103471	50031651 103471 SYSCO FOOD SERVICES OF SAN	PO-200019 13.5310.0.4310.520.0000.3700.23 FOOD/INSTRUCTIONAL MATERIALS 13.5310.0.4710.520.0000.3700.23 FOOD/INSTRUCTIONAL MATERIALS WARRANT TOTAL		3,165.87 31,806.45 \$34,972.32	
50031652 010603	50031652 010603 TRIMARK ECONOMY INC - SF	PO-200003 13.5310.0.4310.520.0000.3700.23 EQUIPMENT WARRANT TOTAL		69.27 \$69.27	
* * *	BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS: 6 TOTAL AMOUNT OF WARRANTS:	\$42,	\$42,871.55*	

ı	TOIGTOIG	ORD NO.											20.					*			
GN:	SUMMARY FOR LEDGER POSTING	TOTAL EACH ACCT.	(\$3,663.00)										Si Si			18					FORM NO. BDF-7
PAGE NO.	SUMMARY FOR	BUDGET ACCT.	2000																	20	
PAGE NO.	WASSANT	NUMBER	88-50031655																		
SHEET NO. DISTRICT 22 F	77	NET AMOUNT	(\$3,663.00)						⋻												(\$3,663.00)
		BUDGET CLASS											25				83				SUB-TOTAL
HAYWARD UNIFIED SCHOOL DISTRICT		PURPOSE	WRONG NAME																		d d
REGISTER OF SCHOOL DISTRICT VOUCHERS		VENDOR NAME	EVELIA'S HOME DAY CARE					eff.	•		8				81						I certify to the best of my knowledge and belief, the payments shown shows are correct and have been approved by the governing board of the district.
19-Aug-11	VENDOR	NUMBER							5.												st of my knowled t and have been
REGISTI DATE	WARRANT	MO. / DAY //R.	08/10/11	#35		23							8.			28					I certify to the be above are correc the district.



COUNTY REGISTER PAGE NO.

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AP CANCELLATION

APYBRPHW H.00.01	ucr	08/17/11 PAGE 13
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0075 CHILD B75	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESCY Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031767 116551 EVELIA C. RODRIGUEZ	GUEZ PO-200354 12.5025.0.5800.540.0001.1000.33 CONTRACTED SERVICE WARRANT TOTAL	3,663.00
*** BATCH TOTALS *** TOT	TOTAL NUMBER OF WARRANTS: 1 TOTAL AMOUNT OF WARRANTS:	\$3,663.00*



APYBRPHW H.00.01 DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD UNIFIED SCHOOL DISTRICT COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011 BATCH: 0063 CHILD 63	08/10/11	PAGE 1	19
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT	
50031655 116551 EVELIA'S HOME DAY CARE	PO-200354 12.5025.0.5800.540.0001.1000.33 CONTRACTED SERVICE WARRANT TOTAL		3,663.00	
50031656 116550 GEORGIANNA QUIHIUS DAY CARE	PO-200511 12.5025.0.5800.540.0001.1000.33 PROVIDER AGREEMENT WARRANT TOTAL		3,663.00 \$3,663.00	0.0
50031657 116055 MANIGEH F. NADINI	PO-200348 12,5025.0.5800.540.0001.1000.33 CONTRACTED SERVICE WARRANT TOTAL		4,620.00 \$4,620.00	
50031658 036945 OFFICE DEPOT	CL-101441 12.6105.0.4310.540.0000.2700.33 568412855001 180727 WARRANT TOTAL		8.38	
50031659 039053 PACIFIC GAS & ELECTRIC COMPANY	ELECTRIC COMPANY PV-200210 12.6105.0.5520.540.0000.8200.33 2695072925-6 7/11 WARRANT TOTAL		35.67	7
50031660 116045 LILIANA RODRIQUEZ	PO-200353 12.5025.0.5800.540.0001.1000.33 CONTRACTED SERVICE WARRANT TOTAL		5,940.00 \$5,940.00	
50031661 103350 MYRIAM ZUNIGA	PO-200352 12.5025.0.5800.540.0001.1000.33 CONTRACTED SERVICE WARRANT TOTAL		5,940.00 \$5,940.00	
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS: 7 TOTAL AMOUNT OF WARRANTS:	£0	\$23,870.05*	*



NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION AMOUNT	APYEKPHW H.00.01 DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	HAYWARD UNIFIED SCHOOL DISTRICT 08/25/11 COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/25/2011 BATCH: 0086 DEFERRED B86	11 PAGE	38 11
PO-200136 14.0000.0.5610.000.9414.8110.26 SERVICES 14.0000.0.5610.000.9414.8110.26 SERVICES WARRANT TOTAL PO-200167 14.0000.0.5610.000.9414.8110.26 MAINTENANCE WARRANT TOTAL PO-200212 14.0000.0.5610.000.9404.8110.26 MAINTENANCE WARRANT TOTAL TOTAL NUMBER OF WARRANTS: 3 TOTAL AMOUNT OF WARRANTS:	VENDOR (REMIT) NUMBER NAME (REMIT)		¥	TNDOW
CORP. PO-200167 14.0000.0.5610.000.9414.8110.26 MAINTENANCE WARRANT TOTAL CORP. PO-200212 14.0000.0.5610.000.9404.8110.26 MAINTENANCE WARRANT TOTAL TOTAL NUMBER OF WARRANTS: 3 TOTAL AMOUNT OF WARRANTS:	50031914 113554 EXTRA MILE EXCAVATING PO		33	405.00 ,071.00
CORP. PO-200212 14.0000.0.5610.000.9404.8110.26 MAINTENANCE 14.0000.0.5610.000.9404.8110.26 MAINTENANCE WARRANT TOTAL TOTAL NUMBER OF WARRANTS: 3 TOTAL AMOUNT OF WARRANTS:	50031915 113991 INDEPENDENT LEAK DETECTION PO	-200167 14.0000.0.5610.000.9414.8110.26 MAINTENANCE WARRANT TOTAL		240.00
TOTAL NUMBER OF WARRANTS: 3 TOTAL AMOUNT OF WARRANTS:		-200212 14.0000.0.5610.000.9404.8110.26 MAINTENANCE 14.0000.0.5610.000.9404.8110.26 MAINTENANCE WARRANT TOTAL	1 9 \$10	,088.00 ,225.82 ,313.82
	BATCH TOTALS *** TOTAL NU	ю	\$45	,029.82



APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11	11 PAGE 11
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0073 DEFERRED B	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031762 039234 PENHALL COMPANY	CL-101278 14.0000.0.5610.000.9408.8110.26 3425 180256 WARRANT TOTAL	425.00 \$425.00
50031763 110113 PSI	PO-200203 14.0000.0.5610.000.9400.8110.26 MAINTENANCE WARRANT TOTAL	2,742.50
50031764 114749 R.G. CUSTOM PAINTING INC.	IC. PO-200205 14.0000.0.5610.000.9410.8110.26 MAINTENANCE WARRANT TOTAL	14,000.00 \$14,000.00
50031765 112091 SOUTO BROS.	PO-200222 14.0000.0.5610.000.9412.8110.26 MAINTENANCE WARRANT TOTAL	15,742.00 \$15,742.00
*** BATCH TOTALS ***	TOTAL NUMBER OF WARRANTS: 4 TOTAL AMOUNT OF WARRANTS:	\$32,909.50*

APYBRPHW H.00.01	HAYWARD UNI	FIED SC	HAYWARD UNIFIED SCHOOL DISTRICT		08/10/11 PAGE	PAGE	22	
SISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERC FOR WAR	IAL WARRA RANTS DAT	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	BATCH: 0066 DEFERRED B66	SFERRED B66			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	NCE	ACCOUNT Resc Y C	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	c Mn DESCRIPTION		AMOUNT		
:0031672 113554 EXTRA MILE EXCAVATING	PO-200136 14	14.0000.0.561 WARRANT TOTAL	PO-200136 14.0000.0.5610.000.9414.8110.26 SERVICES WARRANT TOTAL	0.26 SERVICES	6 6 7 2 2 2 2 2 2 3 1 1 1 2 2 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20,442.00	. 00	
:0031673 112940 FUNCTIONAL FLOORS	PO-200145 14	14.0000.0.561 WARRANT TOTAL	PO-200145 14.0000.0.5610.000.9406.8110.26 MAINTENANCE WARRANT TOTAL	0.26 MAINTENANCE		2,570.40	0 0	
50031674 113991 INDEPENDENT LEAK DETECTION	CL-101298 14	14.0000.0.561 WARRANT TOTAL	CL-101298 14.0000.0.5610.000.9414.8110.26 3804 180226 WARRANT TOTAL	0.26 3804 180226		240.00	0.00	
50031675 112091 SOUTO BROS.	PO-200222 14	14.0000.0.561 14.0000.0.561 WARRANT TOTAL	PO-200222 14.0000.0.5610.000.9412.8110.26 MAINTENANCE 14.0000.0.5610.000.9412.8110.26 MAINTENANCE WARRANT TOTAL	0.26 MAINTENANCE 0.26 MAINTENANCE		4,295.33 3,250:00 \$7,545.33	33 00 33	
*** BAICH TOTALS *** TO	TOTAL NUMBER OF WARRANTS:	RRANTS:	4 TOT	TOTAL AMOUNT OF WARRANTS	rs:	\$30,797.73*	73*	
*** DISTRICT TOTALS *** TO	TOTAL NUMBER OF WARRANTS:	RRANTS:	175 TOT	TOTAL AMOUNT OF WARRANTS:		\$7,454,756.50*	*09	



APYBRPHW H.00.01	licr	08/17/11 PAGE 14
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL MARKANT REGISTER FOR WARRANTS DATED 08/11/2011 BATCH: 0076 SPECIAL RESERVE B76	E B76
	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG RESC Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
50031768 046815 S & S CUMMINS CORP.	PO-200432 40.9343.0.5830.520.0000.8500.23 MAINTENANCE 17,200.00 WARRANT TOTAL \$17,200.00	17,200.00
*** BATCH TOTALS *** TO	TOTAL NUMBER OF WARRANTS: 1 TOTAL AMOUNT OF WARRANTS:	\$17,200.00*

APYBRPHW H.00.01	HAYWARD UNIF	HAYWARD UNIFIED SCHOOL DISTRICT	TRICT	11/01/80	PAGE	18
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIA FOR WARRA	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011		BATCH: 0062 SPECIAL RESERVE B62		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER FG 1	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Fu	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION		AMOUNT	
50031653 115710 EDGEWATER PLUMBING OF BENICIA PO-200280 40.9343.0.5830.520.0000.8500.23 MAINTENANCE WARRANT TOTAL	PO-200280 40.	40.9343.0.5830.520.00 40.9343.0.5830.520.00 WARRANT TOTAL	PO-200280 40.9343.0.5830.520.0000.8500.23 MAINTENANCE WARRANT TOTAL	1	14,365.00 3,900.00 \$18,265.00	
50031654 116382 FAS ENTERPRISES	PO-200438 40.	40.9343.0.5830.520.00 40.9343.0.5830.520.00 WARRANT TOTAL	PO-200438 40.9343.0.5830.520.0000.8500.23 MAINTENANCE 40.9343.0.5830.520.0000.8500.23 MAINTENANCE WARRANT TOTAL		13,000.00 13,000.00 \$26,000.00	0 0 0
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	RANTS: 2	TOTAL AMOUNT OF WARRANTS:		\$44,265.00*	*00

АРУБЯРНИ Н.00.01	HAYWARD UNIFIED SCHOOL DISTRICT 08/17/11	l PAGE 12
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/17/2011 BATCH: 0074 BLDG B74	
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT
ac:	N.A. FV-200215 21.9885.0.7438.910.0000.9100.22 FY 2011-12 COP DEBT SERVICE 141,176.25 21.9885.0.7439.910.0000.9100.22 FY 2011-12 COP DEBT SERVICE 730,000.00 WARRANT TOTAL	141,176.25 730,000.00 \$871,176.25
*** BATCH TOTALS *** TO	TOTAL NUMBER OF WARRANTS: 1 TOTAL AMOUNT OF WARRANTS:	\$871,176.25*



APYBRPHW H.00.01	HAYWARD UN	D UNIFIED SCHOOL DIST	SCHOOL DISTRICT		08/25/11	PAGE	12
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WA	RRANTS DATE	FOR WARRANTS DATED 08/25/2011	BATCH: 0087 BOND B87			
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE NUMBER	ACCOUNT d Resc Y Ob	ACCOUNT CLASSIFICATION Fd Resc Y Objt Sch Goal Func Mn DESCRIPTION	DESCRIPTION		AMOUNT	
50031917 111599 AEDIS ARCHITECTURE & PLANNING	PO-200625	22.9908.0.621 WARRANT TOTAL	22.9908.0.6210.080.9201.8500.00 SERVICE WARRANT TOTAL	SERVICE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	44,778.90	1 0 0
50031918 115818 AT & T CALIFORNIA	PO-200791	22.9908.0.623 WARRANT TOTAL	22.9908.0.6236.020.9201.8500.00 RELOCATION WARRANT TOTAL	RELOCATION		2,706.83	83
50031919 116041 EDX INFORMATION SYSTEMS INC.	PO-181158	22.9908.0.640 WARRANT TOTAL	22.9908.0.6400.095.9201.8500.00 EQUIPMENT WARRANT IOTAL) EQUIPMENT	*	96,589.98 \$96,589.98	8 8 6 6
50031920 116235 HARD DRIVES	PO-181134	22.9908.0.640 WARRANT TOTAL	PO-181134 22.9908.0.6400.240.9201.8500.00 EQUIPMENT WARRANT TOTAL) EQUIPMENT		4,796.00	000
50031921 046815 S & S CUMMINS CORP.	20-200629	22.9908.0.627 WARRANT TOTAL	22.9908.0.6271.240.9201.8500.00 SERVICE WARRANT TOTAL	SERVICE		2,475.00	000
50031922 110326 VANIR CONSTRUCTION MANAGEMENT	PO-200349	22.9908.0.62	22.9908.0.6250.020.9201.8500.00	CONSTRUCTION MANAGEMENT	E+ E	8,011.34	34
	•	22.9908.0.62	22.9908.0.6250.080.9201.8500.00	CONSTRUCTION	- E-	8,011.34	1 T
		22.9908.0.62	22.9908.0.6250.095.9201.8500.00	CONSTRUCTION	₽ 6	8,011.34	34
	PO-200357	22.9908.0.62	22.9908.0.6270.020.9201.8500.00		÷	4,212.00	ر 00 00
	•••	22.9908.0.62	22.9908.0.6270.030.9201.8500.00	MAINTENANCE		4,212.00	00
	•	22.9908.0.62	22.9908.0.6270.095.9201.8500.00			4.212.00	000
320	33	22.9908.0.62	22.9908.0.6270.240.9201.8500.00 MAINTENANCE	0 MAINTENANCE		4,212.00	00
		WARRANT TOTAL	н		•	\$61,116.71	71
50031923 115922 VANIR CONSTRUCTION MANAGEMENT	PO-200358	22.9908.0.62	22.9908.0.6270.080.9201.8500.00	0 CONSTRUCTION		195,284.00	00
		22.9908.0.62	22.9908.0,6270.095.9201.8500.00			59,103.00	00
		22.9908.0.627	22.9908.0.6270.240.9201.8500.00 WARDDANT TOTAL	0 CONSTRUCTION	· ·	183,268.00	0 0
		WARRAINI IOI	3		•	.000,104	
*** BATCH TOTALS *** TOTAL	TOTAL NUMBER OF	WARRANTS:	7 TOTAL	TOTAL AMOUNT OF WARRANTS:	₩.	\$650,118.42*	42*
*** DISTRICT TOTALS *** TOTAL	TOTAL NUMBER OF WARRANTS:	WARRANTS:	96 TOTAL	TOTAL AMOUNT OF WARRANTS:	\$1,	\$1,160,109.11*	11*



APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	RICT	08/10/11 PAGE	20
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 08/10/2011	11 BATCH: 0064 BOND B64		
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Fu	ACCOUNT CLASSIFICATION Resc Y Objt Sch Goal Func Mn DESCRIPTION	AMOUNT	TA
50031662 109170 ACCO ENGINEERED SYSTEMS	PO-180978 22.9908.0.6271.240.9201.8500.00 MALNTENANCE WARRANT TOTAL	1.8500.00 MAINTENANCE	1,193.50	3.50
50031663 001098 BAY AREA NEWS GROUP EAST BAY	PO-200622 22.9908.0.6246.020.9201.8500.00 22.9908.0.6246.030.9201.8500.00 22.9908.0.6246.080.9201.8500.00 22.9908.0.6246.095.9201.8500.00 22.9908.0.6246.240.9201.8500.00 WARRANT TOTAL	1.8500.00 SERVICES 1.8500.00 SERVICES 1.8500.00 SERVICES 1.8500.00 SERVICES 1.8500.00 SERVICES	2 2 2 2 2 41\$	29.65 29.65 29.65 29.65 29.64 \$148.24
50031664 114595 DECOTECH SYSTEMS INC.	PO-004119 22.9908.0.6400.240.9201.8500.00 FURNITURE WARRANT TOTAL	1.8500.00 FURNITURE	18,422.25	2.25
50031665 113922 HIBSER YAMAUCHI	PO-200536 22.9908.0.6210.240.920 WARRANT TOTAL	22.9908.0.6210.240.9201.8500.00 CONTRACT SERVICES WARRANT TOTAL	58,869.23 \$58,869.23	9.23
50031666 115465 NOR CAL INSPECTION	PO-200626 22.9908.0.6290.020.9201.8500.00 22.9908.0.6290.030.9201.8500.00 22.9908.0.6290.080.9201.8500.00 22.9908.0.6290.240.9201.8500.00 WARRANT TOTAL	1.8500.00 SERVICE 1.8500.00 SERVICE 1.8500.00 SERVICE 1.8500.00 SERVICE	22,052.34 22,303.86 22,897.90 25,123.26 \$92,377.36	2.34 3.86 7.90 7.36
50031667 113488 SIGNET TESTING LABS	CL-101470 22.9908.0.6291.095.9201.8500.00 4764821 WARRANT TOTAL	1.8500.00 4764821	46	464.00
50031668 112091 SOUTO BROS.	PO-200630 22.9908.0.6271.240.9201.8500.00 SERVICE WARRANT TOTAL	1.8500.00 SERVICE	1,950.00 \$1,950.00	1,950.00 1,950.00
50031669 110326 VANIR CONSTRUCTION MANAGEMENT	PO-200357 22.9908.0.6270.020.9201.8500.00 MAINTENANCE 22.9908.0.6270.030.9201.8500.00 MAINTENANCE 22.9908.0.6270.080.9201.8500.00 MAINTENANCE 22.9908.0.6270.095.9201.8500.00 MAINTENANCE 22.9908.0.6270.095.9201.8500.00 MAINTENANCE WARRANT TOTAL	1.8500.00 MAINTENANCE 1.8500.00 MAINTENANCE 1.8500.00 MAINTENANCE 1.8500.00 MAINTENANCE	817,984.00 733,205.00 2,051,202.00 660,382.00 1,947,814.00 \$6,210,587.00	4.00 2.00 2.00 7.00
50031670 115922 VANIR CONSTRUCTION MANAGEMENT	PO-200358 22.9908.0.6270.020.9201.8500.00 22.9908.0.6270.030.9201.8500.00 WARRANT TOTAL	11.8500.00 CONSTRUCTION	79,321.00 69,260.00 \$148,581.00	1.00
*** BATCH TOTALS *** TOTA	TOTAL NUMBER OF WARRANTS: 9	TOTAL AMOUNT OF WARRANTS:	\$6,532,592.58*	2.58*

APYBRPHW H.00.01	HAYWARD UNIFIED SCHOOL DISTRICT	CT 08/17/11 PAGE	PAGE 17
DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	FOR WARRANTS DATED 08/17/2011	BATCH: 0078 SCHOOL FACILITIES B78	B78
WARRANT VENDOR NUMBER NUMBER NAME (REMIT)	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	ON Func Mn DESCRIPTION	AMOUNT
	PO-200723 35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS 35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS	35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS 35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS	14,280.00 29,469.00
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*** BATCH TOTALS *** TO:	TOTAL NUMBER OF WARRANTS: 1	TOTAL AMOUNT OF WARRAINTS:	\$56,856.00*
*** DISTRICT TOTALS *** TO:	TOTAL NUMBER OF WARRANTS: 112	TOTAL AMOUNT OF WARRANTS: \$2	\$2,128,155.41*

08/10/11 PAGE 21	ILITIES B65	AMOUNT	14,332.50 26,970.00 \$41,302.50	\$41,302.50*
HAYWARD UNIFIED SCHOOL DISTRICT COMMERCIAL WADBANT PEGISCHER	FOR WARRANTS DATED 08/10/2011 BATCH: 0065 SCHOOL FACILITIES B65	REFERENCE ACCOUNT CLASSIFICATION NUMBER FG Resc Y Objt Sch Goal Func Mn DESCRIPTION	PO-200723 35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS 35.7713.0.6170.920.9022.8500.26 LAND IMPROVEMENTS WARRANT TOTAL	TOTAL NUMBER OF WARRANTS: 1 TOTAL AMOUNT OF WARRANTS:
APYBRPHW H.00.01	DISTRICT: 22 HAYWARD UNIFIED SCHOOL DIST.	WARRANT VENDOR NUMBER NUMBER NAME (REMIT)		*** BATCH TOTALS *** TOTA

Agenda Item No.G.3

Page 1 of 12

Board Meeting Date: 09/07/11

Consent: X

No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Human Resources

SUBMITTED BY:

Donna Becnel, Assistant Superintendent

SUBJECT:

APPROVE AGREEMENT BETWEEN HAYWARD UNIFIED SCHOOL DISTRICT AND HAYWARD EDUCATION ASSOCIATION (HEA) TO

INCLUDE SCHOOL PSYCHOLOGISTS TO THE BARGAINING UNIT

BOARD GOALS:

N/A

PURPOSE OF PRESENTATION

Overview of changes to the Bargaining Unit contract.

HISTORY/BACKGROUND

On April 5, 2011, the Hayward Education Association (HEA) submitted a petition to the Public Employees Relations Board to include School Psychologists into the HEA bargaining unit. Previously School Psychologists were included in the management structure. HEA will become the exclusive representatives for the School Psychologists.

The parties met on August 15, 2011 to discuss changes in the Collective Bargaining Agreement to address the inclusion of the School Psychologists.

IMPLEMENTATION

Attached are the agreed upon changes.

RECOMMENDATION

Approve changes to the HUSD/HEA collective bargaining agreement to include School Psychologists.

Fund:	N/A		
Program:	N/A		
Amount:	N/A		
Budgeted		Yes	No
Restricted:		Yes	No

Side Letter of Agreement Between Hayward Education Association (HEA) And the Hayward Unified School District (HUSD) Regarding Unit Modification for inclusion of School Psychologist

All articles of this contract are in effect unless specifically modified. Toward this end, the parties expressly agree to modify the following contract provisions:

٠,

Article 1

Recognition

Article 10

Hours, Preparation Period, Staff Meetings

Article 12

Class Size

Article 13

Evaluation

Article 20

Miscellaneous Retirement Provisions

Article 22

Compensation

ARTICLE 1 RECOGNITION

The District recognizes Hayward Education Association, CTA/NEA ("Association" or "HEA") as the exclusive representative for the following group of employees:

All temporary, probationary and permanent full time certificated employees, which include Interns, all temporary, probationary and permanent part time certificated employees, which includes librarians, nurses, counselors, speech therapists, pre-school teachers, social workers, latchkey teachers, children center instructors, parent nursery teachers, program resource teachers, school psychologist and substitute teachers (other than those hired on a day-to-day basis) who are contracted to work more than 75% of the number of days the regular schools of the district are maintained, probationary and permanent certificated adult school teachers, hourly adult school teachers who work nine or more hours per week, and certificated summer school teachers.

The unit shall exclude the following management positions:

Superintendent, deputy superintendent, associate superintendent, executive director, director, assistant principal, coordinator, supervisor, principal, vice-principal, dean and psychologist. The unit shall also exclude all supervisory and confidential employees designated pursuant to the requirement of the Rodda Act (Government Code Section et. seq.)

ARTICLE 10 HOURS, PREPARATION PERIOD, STAFF MEETINGS

A. Hours

- 1. Workday
 - a. The length of the workday during the regular year for full time unit members, including preparation time, lunch period and time required before and after school, shall not exceed the following:
 - (1) Elementary (K-6) 7 hours
 - (2) Secondary (7-12), including Continuation High Schools, and Day Adult 7 1/4 hours
 - (3) Counselors 8 hours
 - (4) Children's Center 7 1/2 hours
 - (5) School Psychologist 8 hours
- 2. Additional Required Time
 - a. In addition to the work day, each unit member in the elementary, intermediate, and comprehensive high schools will be required to perform no more than 40 hours of additional duty time per year per unit member. Among these duties which the District assigns within these 40 hours are mandatory committee meetings, faculty/district meetings, IEP meetings, parent conferences, (additional to those on scheduled conference days), before and after school bus duty and/or yard duty, and the supervision of students at extra or co-curricular activities. In addition to the 40 hours required time in a above, the District may require attendance at Back-to-School Night and Open House.
 - b. Possible changes in the established maximum hours of additional duty time at a given elementary or middle school site shall be addressed through SBDM or if there is not one, a like committee.
 - c. Special day class teachers are responsible for students being met at the bus at the beginning of the students' school day and for students being escorted to the bus at the end of the students' school day. However, the teacher may instruct his/her Para Educator to perform the actual service.
- 3. The supervising administrator, with consultation and advice of the staff, shall provide for equitable extra duty assignments of all employees and the scheduling of student activities supervision. An annual report will be made available to the site representative upon request.

- a. At the high school, if it is necessary to have unit members provide supervision on a non-work day, the site administrator shall first ask for volunteers. If there are not enough volunteers, the principal may assign unit members to this supervision. Any unit member providing non-work day supervision will be paid at the hourly rate for hours worked.
- b. Teacher-in-charge assignments shall be voluntary. If a unit member volunteers for such an assignment, the District shall inform him/her of liability issues, duties, and responsibilities.
- c. Each site will have a written plan to cover teaching assignments when a substitute is not available. The plan shall outline the options for supervision of uncovered classes at the site. Development of the list of options shall be the responsibility of the site administrator working with the site-based decision making team or using a process agreeable to the site administrator and staff.
- d. Teachers are paid at the hourly rate when they miss their prep time due to the absence of a substitute. When students are placed under another teacher's supervision due to the absence of a substitute, each affected teacher shall receive, in addition to his/her normal salary, one hour's pay at the hourly rate.
- e. <u>School Psychologists</u>, Speech therapists and Special Education Resource Specialists shall be exempt from yard duty assignments.
- f. When a unit member is assigned to more than one site, extra duty assignments shall be at his/her school only.
 - (1) Home school shall be defined as the site at which the unit member spends a majority of his/her assignment.
 - (2) If the unit member's assignment is split equally among the sites, the home school shall be determined by mutual agreement among the unit member and the site administrators involved.

4. Work year & Work Days

- a. The work year for unit members on the teachers' salary schedule shall be 183 days during the life of the contract. The number of work days during the length of the contract shall be the number of days as per Paragraph b. below.
- b. The number of work days in the school year for the following positions shall be:

Teachers and other unit members not listed below	183 days
Year round school employees	183 days
Counselors/Social Workers/Speech Therapists	188 days
Program Resource Teachers	188 days
Teacher Trainers	188 days

Children's Center and Latchkey Employees

225 days, except those employees desiring to work a shorter work- year, may request, and be granted such a leave, provided the request is made by May 15 of the preceding school year. Latchkey employees who work 183 days will be considered full time.

School Psychologist

192 days

- c. All unit members at each Children's Center shall be given the opportunity, at least once a year, to alternate shift assignments. The procedure to be used for determining the shift assignment shall be determined by a majority vote of the unit members at each center.
- d. A calendar will be established prior to the end of the preceding school year. The District and HEA will work toward a multi-year calendar.
- e. Teacher Workdays

Elementary (K-6)

Workdays will be placed on the first day of the work year, the last day of the work year and one additional day to be used for a parent conferencing day to be determined when the calendar is being negotiated. It is understood that two days prior to the parent conference days will be shortened or minimum days and teachers will be required to work twenty-one (21) hours during those three days.

Secondary (7-12)

Workdays will be placed on the first day of the work year, the last day of the work year and one additional day for secondary schools between the 1st and 2nd semester (midyear) and for Restructured High Schools between the second and third term (midyear).

5. Children's Center days of non-responsibility shall be established by mutual agreement between unit members and the District. If mutual agreement is

not reached, the District may assign such days, based upon specified concerns that relate to the program and its efficient operation. Upon written request the District will give written reasons for its decision on the assigning of non-responsibility days. No later than September 1, the schedule of non-responsibility days as established for the staff at the Children's Center site, shall be posted at a place where unit members frequent. Such schedules shall be updated, as necessary, to reflect any changes.

- 6. Year-round school unit members shall have reasonable access to the use of the Instructional Resource/Communication Center during the year-round schedule.
- 7. Subject to administrative approval, all unit members shall be afforded opportunities to volunteer to participate in District-approved committees, off-site conferences and workshops.
- D. Staff Meetings
 - General Staff Meetings
 - a. The Superintendent may call general District staff meetings.
 - b. General District staff meetings shall be held only on regular duty days during regular duty hours of unit members. The District designated work day prior to the first day of the student calendar year shall be free of general District Staff meetings.
 - c. Year round unit members shall not be required to attend meetings, which are during their days of non-responsibility. If the supervisor requests and the year round unit member chooses to attend during a day of non-responsibility, he/she shall be paid at the hourly rate.
- 2. School Faculty Meetings
 - a. The supervising administrator of each school shall be responsible for holding school faculty meetings where priority is placed on school site decision-making, staff input, and dissemination of essential information.
 - b. The first full week of each month shall be set aside on the District master calendar for regular school faculty meetings as needed. The principal shall establish at the beginning of each school year, with the faculty, a mutually agreeable time and date for the regular faculty meetings, which shall be so identified on the school's master calendar.

c. Supervising administrators may call a maximum of ten (10) regular school faculty meetings per year before and after school. Meetings scheduled before school shall not begin more than 60 minutes before classes begin.

Meetings scheduled for after school shall begin after the dismissal of pupils or as soon thereafter as school faculty can be assembled. After school faculty meetings on a regular school day shall not exceed 75 minutes in length. A school faculty meeting called on the District designated work day prior to the first day of the student calendar shall not exceed two (2) hours.

School Psychologist staff meetings shall be held during the workday. School Psychologist shall not be required to attend School Faculty Meetings.

- d. Additional school faculty meetings may be called by the supervising administrator as a result of unforeseeable or unanticipated circumstances.
- e. Unit members with split assignments at different sites shall not be required to attend more than one staff meeting per month. In determining which staff meeting to attend in a given month, the unit member will first consult with each site administrator.

3. Attendance

Unit members have the responsibility to attend school faculty, area, department or school grade level meetings unless excused by the supervising administrator. These meetings shall be called by the supervising administrator. These meetings may be held during the workday or within a unit member's forty (40) additional hours of duty time per year pursuant to A. 2. a. above.

ARTICLE 12 CLASS SIZE

H. Learning Environment

- 1. All teachers shall be provided with individual locked space for their personal needs.
 - a. All school psychologists shall be provided with confidential quiet work space appropriate for individual testing, including a locked storage for confidential files, test materials and personal needs.

2. Technology Support

- a. By September 1, 2000, given that appropriations from the state fully finance the Deferred Maintenance Fund, every room utilized for instruction shall have a working clock, intercom and a phone with direct access to outside lines.
- b. By June 30, 1998, the District will award a contract, up to the \$2.5 million financed by Certificates of Participation, for electrical upgrades and technology cabling at the sites requiring electrical upgrade to accommodate modern technology.
- c. By June 30, 2000, it is the intention of the District to provide internet access for every room utilized for instruction.
- d. The District will provide training on accessing the internet as requested by the unit member.
- 3. Each elementary and middle school site will have a staff room able to accommodate at least 1/2 of the staff members at any one time. If no room is available on the site to make such accommodations, the District will provide a trailer/portable to meet the needs of the site. High school staff rooms of 1996-97 will be maintained.
- 4. For the 2009-10 school year, each comprehensive high school will be allocated additional monies for purchasing supplies and equipment for transition purposes.

ARTICLE 13 EVALUATION

2. Evaluation Process

- a. Prior to the Initial Conference, a unit member will be notified of his/her primary evaluator. A unit member in a split assignment may request additional observations by a secondary evaluator. The primary evaluator may also request that the secondary evaluator conduct observations. In either case cited above, each additional observer will be limited to two (2) observations. These observations shall be transmitted to the primary evaluator and become part of the evaluation.
- b. School Psychologists shall be evaluated by the Director of Special Education or Coordinator of Special Education.

ARTICLE 20 MISCELLANEOUS RETIREMENT PROVISIONS

- A. Accumulated sick leave credit for retirement Accumulated sick leave credit toward retirement benefits shall be granted each retiree as provided in the Education Code.
- B. Health and Welfare Program for Employees Hired on or Before June 29, 1998 and School Psychologist hired on or before June 30, 2011
 - 1. The terms of this section B apply only to unit members hired on or before June 29, 1998. Provisions relating to retiree Health and Welfare for unit members hired after that date shall be governed by section C. of this Article. The retiree up to age seventy (70) will receive an amount equal to the Kaiser Permanente (California) plan premium for subscriber only coverage, adjusted annually, toward the purchase of one (1) of the District offered health plans upon the following conditions:
 - a. Attained age fifty-five (55) or more
 - b. Receive STRS benefits
 - c. Served ten (10) years in the District
 - 2. Upon reaching the age of sixty-five (65) the retiree will receive an amount equal to the Kaiser Permanente (California) Supplement/Managed Medicare plan premium for subscriber only coverage, adjusted annually, toward the purchase of the PERS offered Medicare Supplement plans. In addition the retiree shall be reimbursed the premium cost for Medicare Part B only, adjusted annually, to the extent that the cost of Medicare Part B together with the cost of the Medicare Supplement plan does not exceed the cost of the Kaiser Permanente (California) plan for unit members.
 - 3. The retiree who is not eligible for Medicare at age sixty-five (65) will continue to receive an amount equal to the Kaiser Permanente (California) health plan premium for subscriber only, adjusted annually. After July 1, 1991, only the retiree who is not eligible for Medicare may pay for coverage after reaching age seventy (70) if the current health plan provider approves.

ARTICI	F 22	COMPENSATION
AILIUL		CONFINALION

B.	Salary	Schedule	Structure	&	Salan	_
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- 1. Salary Schedules
 - a. The salary schedules appear in the appendices and are incorporated into this Agreement.
 - (1) Regular school year salary schedules shall be Appendices B-I and B-2.
 - (2) The Counselor salary schedule shall be Appendix C.
 - (3) The 225 day Child Development salary schedule and the 183 day Child Development salary schedule shall be Appendix D.
 - (4) Adult Education Hourly pay schedule shall be Appendix E.
 - (5) The Psychologist's salary schedule shall be Appendix F.

Mercedes Faraj, President Hayward Education Association		 Date	
Donna Becnel, Assistant Superintendent Hayward Unified School District	•	Date	

APPENDIX F

Hayward Unified School District

Salary Schedule for 2010-11 School Psychologist

Years of Experience	Col. PF BA Degree + 90 or MA Degree + 30
1	82,719
2	85,776
3	88,954
4	92,258
5	95,693
6	99,328
7	99328
8	99328
9	99328
. 10	100,528
14	102,328
18	104,728

1. Professional Increments:

Master's Degree \$550.00 Doctor's Degree \$725.00

2. Year for Year Credit.

Newly hired employees shall receive credit <u>for up to ten years of</u> teaching experience as defined in the contract between H.E.A. and H.U.S.D.

3. Annual Advancement.

After placement on the salary schedule, each psychologist will advance one step for each school year of service in the Hayward Unified School District. A school year constitutes 75% of the number of days the schools of the District are in session (from September to June). A unit employee who works less than 75% in a school year shall receive a step advancement after finishing a second year.

Below is a summary of the changes to the HEA contract to incorporate the School Psychologists

Article	Language
Article 1	Recognize HEA and the exclusive representative School
Recognition	Psychologists and delete from management
Article 10	School Psychologists shall
Hours, Preparation	have an 8 hour work day
Period and Staff	be exempt from yard duty
Meetings	have 192 day work year
	Staff meetings will be held within the work day and not
	required to attend school faculty meetings
Article 12	School Psychologists shall have a confidential work space and a
Class Size	locked cabinet
Article 13	School Psychologists shall be evaluated by the Director or
Evaluation	Coordinator of Special Education
Article 20	Grandfather School Psychologists into retirement provisions
Miscellaneous	consistent with employees hired before June 29, 1998. This is
Retirement Provisions	consistent with the current management retirement provisions.
	(hold harmless)
Article 22	Salary range consistent with current salary structure. Added
Compensation '	steps to replace management "career increments"

Agenda Item:

Page Number: **Bd. Meeting Date:**

1 of 9 9/7/11

G.4.

Consent:

<u>X</u> Yes No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Education Services

SUBMITTED BY: Francisca Sanchez, Associate Superintendent

Leticia Salinas, Executive Director, Academic Affairs

SUBJECT:

Partnership Agreement between the University of California,

Berkeley Center for Educational Partnerships (CEP) Early Academic

Outreach Program (EAOP) and Tennyson High School

BOARD GOAL:

#1: Preparing all students, beginning in Kindergarten, to be college-

ready by meeting CSU/UC a-g requirements

Purpose of Presentation

To present a partnership of agreement between the University of California, Berkeley Center for Educational Partnerships (CEP) Early Academic Outreach Program (EAOP) and Tennyson High School that will provide on site college information.

History/Background

The Center for Educational partnerships, working in partnership with local schools, school districts and communities, improves academic achievement and expands post-secondary educational opportunities for students who face significant barriers to college.

Its diverse programs help young people overcome educational and financial barriers to prepare for and be accepted at two- or four-year colleges. Ten programs provide services free-of-charge to well over 35,000 students annually including summer programs that give hundreds of students academic enrichment while they experience campus life at Cal. Almost 9,000 6-12 grade and community college students benefit from intensive cohort programs; about 90% of these high school seniors immediately attend higher education and over 90% of these community college students successfully transfer to UCB – and they are often the first in their family to do so.

In addition, over 26,000 students are served through CEP's school-wide and systemic change programs which build and strengthen college-going cultures in schools and districts by serving teachers, counselors, administrators and families. CEP, within UCB's Division of Equity & Inclusion, provides services free of charge at 96 schools and 30 California community colleges each year.

Described herein is a Partnership Agreement between Tennyson High School and Program for the 2011-2012 academic-year. The period of performance of this agreement shall commence on September 2011 and continue through May 2012. Either the Program or Tennyson High School may terminate this agreement at any time, without cause, by giving the other thirty days written notice of such action.

Implementation

The goal of UC Berkeley, through this program, is to increase the college-going rate of students from Tennyson High School providing comprehensive college awareness, preparation, advising and information through the efforts of a full-time Advisor. This Advisor will provide intensive services in using the best practices of the highly successful college access programs and strategies that build college going culture through both one-to-one, small group, classroom, and whole school services. The program is partially funded through the San Francisco Foundation through May 31, 2012 with additional funding from the National College Advising Corps.

Recommendation

Approve the MOU between the University of California, Berkeley Center for Educational Partnerships Early Academic Outreach Program and Tennyson High School.

Educational Services/ls/sh/8/31/11/11:00 a.m.

University of California, Berkeley Center for Educational partnerships (CEP) Early Academic Outreach Program (EAOP) Partnership Agreement With Tennyson High School

This agreement is entered into by and between the UC Berkeley Center for Educational Partnerships (CEP) hereinafter referred to as "Program" Tennyson High School.

The Center for Educational partnerships, working in partnership with local schools, school districts and communities, improves academic achievement and expands post-secondary educational opportunities for students who face significant barriers to college.

Its diverse programs help young people overcome educational and financial barriers to prepare for and be accepted at two- or four-year colleges. Ten programs provide services free-of-charge to well over 35,000 students annually including summer programs that give hundreds of students academic enrichment while they experience campus life at Cal. Almost 9,000 6-12 grade and community college students benefit from intensive cohort programs; about 90% of these high school seniors immediately attend higher education and over 90% of these community college students successfully transfer to UCB – and they are often the first in their family to do so. In addition, over 26,000 students are served through CEP's school-wide and systemic change programs which build and strengthen college-going cultures in schools and districts by serving teachers, counselors, administrators and families. CEP, within UCB's Division of Equity & Inclusion, provides services free of charge at 96 schools and 30 California community colleges each year.

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ROLES & PERSONNEL

CEP – UC Berkeley, Center for Educational Partnerships, Deputy Director: Gail Kaufman EAOP-Interim Director –Garrett Naiman

EAOP Regional Managers: Hayward –Adrina B. Garibay.

STATEMENT OF WORK - ADVISORS

The vision of the Center for Educational Partnerships is to make college a viable option for all students. EAOP looks to achieve this by working collaboratively with target schools and partner programs so that EAOP becomes a resource for students, schools and programs in order to help to make post-secondary education possible for students.

The goal of UC Berkeley through this Program is to increase the college-going rate of students from Tennyson High School providing comprehensive college awareness, preparation, advising and information through the efforts of a full-time Advisor. This Advisor will provide intensive services in using the best practices of the highly successful college access programs and strategies that build college going culture through both one-to-one, small group, classroom, and whole school services. Program is partially funded through the San Francisco Foundation through May 31, 2012 with additional funding the National College Advising Corps.

RESPONSIBILITIES OF THE PROGRAM

The Program will provide the following:

- A. Hire, train, assign and supervise a recent 4-year university graduate (Advisor) to Tennyson High School to offer program services to be supervised by the EAOP Regional Manager and funded by the Program.
- B. The Advisor will be placed on-site at Tennyson High School five days per week beginning September 8, 2011 through May 31, 2012.
- C. The Advisor will be required to attend relevant Program meetings, training sessions, and conferences that may be held at non-School site locations.
- D. All Program staff will exercise the strictest confidentiality and all information obtained will only be used for program purposes. All Program staff will sign confidentiality agreements with the school sites, as appropriate.
- E. The Program will work in partnership with Tennyson High School to promote college and career going culture through providing resources and training, as appropriate.
- F. Program will implement an Evaluation for continuous improvement and for determining sustainability and scale-up opportunities.

(See Attachment A for a detailed description of the Advisor Services)

The Program/EAOP Regional Manager will provide services as follows:

- A. Supervise the Advisor and serve as the liaison between the Advisor and Tennyson.
- B. Provide School staff with information about the Program, its Advisor and general information about admissions to institutions of higher education.
- C. Coordinate events or visits for further advancement of the Program's mission.
- D. Provide resources and training as appropriate on college going culture.
- E. Work with district and/or site parent services to integrate college-going information.

RESPONSIBILITIES OF TENNYSON HIGH SCHOOL

- A. A workspace for the Advisor with access to a computer (internet, appropriate listserv and school data network), printer, telephone, supplies, and access to copy machine(s).
- B. Access to data to implement Evaluation Plan, see below.
- C. Access to school staff meetings.
- D. Access to approximately 100-150 9th-12th graders, with a focus on those facing the greatest barriers to college going, who Advisor will provide intensive college awareness and preparation services.
- E. Ability to pull students from non-core subjects for one-on-one and small group advising.
- F. Dates, times and space to conduct meetings and/or workshops.
- G. General access to student records to include such as: class schedules, academic transcripts (electronically if possible), college/university application information/data.
- H. A School site administrator or staff person to serve as the contact that will assist and provide support to the Advisor in the facilitation in the above listed items.

School site administrators/staff and program administrators/staff shall collaborate to plan the implementation of the previously described services.

All Program services are motivational and supplementary and should enhance services already provided at the School.

EVALUATION OF PROGRAM

ADVISORS

The Program will implement an evaluation plan that will be designed to minimize the time required by students or teachers, utilize as much as possible present Tennyson/District survey's and annual data collection (e.g. Senior Survey, National Clearinghouse, a-g reporting), and analysis of publicly available data repositories. The information will be gathered for purposes of further funding through the San Francisco Foundation and the National College Advising Corps and will be shared with Tennyson for internal reporting goals. (See attachment "B" for further information about evaluation.)

ADVISORS: COST OF PROGRAM & LIABILITY INSURANCE

The program will cover the costs for fingerprinting clearances and UC general liability insurance. The Advisor(s) will be fingerprinted and cleared through the DOJ and FBI database prior to hiring. Berkeley's general liability insurance program covers damage, loss, and injury not covered by other, more specific insurance programs. It extends to every campus department and every employee doing University business.

General Liability covers injuries and damages resulting from the routine operation of the University. The General and Employment Liability (GAEL) charge was instituted in 1998 to fund the Campus' share of expenses associated with claims and lawsuits defended by the University. For all practical purposes, GAEL is the insurance premium that the campus pays to the Office of the President for the cost of the University's self-insurance and purchased insurance programs. GAEL is an integral part of each campus' cost of doing business.

General Liability covers injuries and damages resulting from the routine operation of the University. (With exceptions. Work-related injuries, for instance, fall under Workers' Compensation.)

As collaborators in this initiative, we have read the Partnership Agreement and agree to participate in services rendered by CEP and agree to responsibilities required by this contract during the 2011-12 academic school year.

Gail Kaufman	Date			
Deputy Director				
UC Berkeley, Center for Educational Partnerships				
•	•			
Garrett Naiman	Date			
EAOP Interim Director				
UC Berkeley, Early Academic Outreach	Program			

EXHIBIT G.4. Page 7 of 9

Name	Date
Title	
District	
Name	Date
Title	
District	

Attachment A: Advisor Services, Grades 9-12

The Advisors will provide the following services in high schools, grades 9-12.

A. <u>Individual Student Services</u>: Advisors will provide intensive college preparation services to approximately 100-150 students (focus on those facing the greatest barriers to college going such as being low-income and first generation college-going) in grades 9-12. Advisors will offer services such as:

- Transition to HS and HS to College;
- College and Career Exploration and Advising;
- Financial aid awareness;
- FAFSA and scholarship application assistance;
- Transcript evaluations and Individual Academic Planning (IAP) to prepare for an meet college admissions eligibility requirements;
- SAT and ACT registration assistance; and
- College admissions application assistance.
- B. <u>Whole-School Services</u>: Advisors will work with school counselors, college/career centers and other school and district programs to offer services to all students attending partner schools, such as:
 - Drop-in advising services on similar topics described above;
 - Small group workshops on career options, post-secondary and financial aid information, transition from HS to College;
 - Classroom workshops focusing on grade-specific topics such as: thinking of
 yourself as college-bound, general college knowledge, career exploration and
 implications for post secondary education, getting on and staying on-track for a-g,
 community college pathway, and specific information on eligibility and
 application deadlines, personal statements, transition to college etc; (utilizing
 Believing and Realizing The College Dream curriculums, and other materials
 from collegetools.berkeley.edu);
 - SAT and ACT informational workshops;
 - Dissemination of post-secondary and financial aid materials and resources;
 - Help initiate and support school-wide workshops and speakers, and other college related activities; and
 - Help initiate and support coordinating school site college campus visits.
- C. <u>Community/ Parent Services</u>: Advisors will provide workshops and information covering college admissions, financial aid/scholarships and college preparation to parent and local community groups (utilizing Believing and Realizing The College Dream curriculums, and other materials from collegetools.berkeley.edu).

ATTACHMENT B

EVALUATION PLAN

The evaluation plan will collect and analyze data to provide the Program and Tennyson High School with information on the effectiveness of the Advising Corps on the following goals.

- Increase students' college knowledge and aspirations
- Increase teachers' college knowledge and expectations for all students
- Increase parent/family college awareness, knowledge and expectations for students
- Increase information on high school options and programs in the transition from middle to high school
- Increase student preparation for college admissions
- Increase percent of high school graduates going to college

With permission of the Principal the program will:

- Administer short pre (fall 2009) and post (spring 2010) surveys to students (2-4 classes per grade depending on the size of the school) and teachers in the fall 2009 and spring 2010 to assess college knowledge and aspirations (pending funding).
- Utilize brief pre and post surveys at parent workshops throughout the school year and events to assess college knowledge.
- Conduct observations of the school site in fall 2011 and spring 2012 to ascertain the availability of visible college going information/resources.
- Conduct brief interviews of 3-5 teachers in the spring as to the change in the college bound behavior of students they recommended to the program (e.g. work habits, college talk).
- Access data collected on school-wide surveys such as a Senior and Satisfaction Surveys, and surveys as to test taking, application, acceptance, enrollment and financial aid information...or data from tracking systems.
- Analyze information presently collected by the school (e.g. National Clearinghouse and PSAT, SAT/ACT testing data) for enrollment information and test taking
- Utilize the publicly available data repositories for data such as: a-g analysis, CAL Grant applications.

The EAOP Regional Manager and Advisors will be responsible to collect and track information as they work with students and will work with CEP staff on implementing the evaluation plan.

Agenda Item No.:

Page:

G.5. 1 of 11

Board Meeting Date: 09/07/11

Consent:

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Business Services

SUBMITTED BY:

Stanley Dobbs, Assistant Superintendent

SUBJECT:

LICENSE AGREEMENT FOR LEASE OF DISTRICT PROPERITES

GOAL:

#4: Sustain Efficient Business Service Practices

PURPOSE OF PRESENTATION:

Rental space is available at several sites for the 2011-2012 fiscal year.

HISTORY/BACKGROUND:

It is an opportunity to generate a revenue stream from our properties until formal plans for use are completed.

IMPLEMENTATION:

The following tenants will be leasing property in the District:

Name of Lessee	Address of Property	Rent
Spectrum Center Schools	22100 Princeton Street Hayward, CA 94542	\$14,950.00 per month
Child Family & Community Services	29150 Ruus Rd., Hayward CA 94544 175 Fairway, Hayward, CA 94544 975 Schafer Rd., Hayward CA 94544 2652 Vergil Ct., Castro Valley CA 94546 22100 Princeton St., Hayward CA 94541 (Additional 2 Classrooms) 1570 Ward Street, Hayward, CA 94541 (3 Classrooms)	\$23,726.00 per month
Project Eat	313 W. Winton Ave Hayward, CA 94544	\$ 3,026.00 per month

RECOMMENDATION:

Approve license agreements for listed licensees.

Fund: _		
Program:		
Amount:		
Budgeted:	Yes	No
Restricted:	Yes	No

LICENSE AGREEMENT BY SPECTRUM CENTER SCHOOL AND HAYWARD UNIFIED SCHOOL DISTRICT OF ALAMEDA COUNTY, STATE OF CALIFORNIA

Spectrum Center Schools (hereinafter referred to as "Licensee") and Hayward Unified School District of Alameda County, State of California, a public corporation (hereinafter referred to "Licensor") enter into this License Agreement ("License") this 24th day of August, 2011.

It is agreed between the parties hereto as follows:

1. Licensed Premises

The Licensor hereby licenses to Licensee, and Licensee licenses from Licensor pursuit to the Licensors authority under the Civic Center Act (Ed. Code §§ 38130, et seq.) on the terms and conditions hereinafter set forth, these certain facilities (hereinafter the "Premises") described as follows:

Approximately 11,574 sq. ft. for use in the Hayward Adult School belonging to the Licensor located within the City of Hayward, at 22100 Princeton Street, Hayward CA. 94541.

The Agreement will include access to and use of restroom facilities and may include certain parking privileges as identified and designated from time to time by the Licensor at its sole discretion. Licensor may provide janitorial services and utilities consisting of water and electricity. Licensee may also provide some janitorial support to Licensor at no cost. Licensee shall insure its own personal property for loss or damage. Licensor will maintain real property insurance on the Premises. The Licensor is not responsible for the loss of or damage to the personal property of the Licensee.

2. Term

The term of this Agreement shall commence on **July 1, 2011**. The term of the License Agreement shall expire on <u>6/30/2012</u> unless terminated earlier by the parties. Thereafter, continuance of the Agreement will be subject to terms to be agreed to by the parties at that time and for periods and times mutually agreed to by both parties.

3. Termination

The Agreement may be terminated by either party, upon giving ninety (90) days notice in writing to the other party. No later than the effective date of the termination of the License, the Licensee is to vacate the Premises and repair any damages to the Premises caused by the Licensee. Licensee, restoring the Premises to a condition similar to the condition the Premises were delivered by Licensor, reasonable wear and tear excepting.

4. License Fee

Licensee shall pay to Licensor as a monthly License Fee the sum of \$14,950 which includes a utility fee of \$450.00 due and payable on the first day of each month in advance. If the term commences on a day other than the first day of the month, the Fee for the initial fractional month shall be pro rated on the basis of a thirty (30) day calendar month and included with the Fee paid for the first full calendar month of the term. The Fee shall cover the costs of utility and security services.

5. Uses Permitted

The premises are to be used by Licensee and its employees solely for the operation of a school program from Monday through Friday during the District's regular school term. Licensee shall not use, or permit said Premises, or any part thereof, to be used for any other purpose. Licensee shall not permit the maintenance or commission of a nuisance upon the Premises or use of the Premises for an unlawful purpose or in an unlawful manner.

6. Licensor's Entry

Licensor and its agents may enter into and upon said Premises at all reasonable times for inspection purposes.

7. Indemnity

Licensee shall indemnify and hold Licensor harmless from any and all liability, claim, loss, cost, expense and damage arising out of or related to Licensee's use or occupancy of the premises for claims including but not limited to:

- (a) Injury to a person including death of any person occurring on the premises and arising from any act or omission of Licensee, its agents, employees or contractors.
- (b) Loss or damage to the property of any person or entity, occurring on the Premises and having been caused by any act or omission of Licensee, its agents, employees or contractors.

Licensor agrees that it will indemnify and hold Licensee harmless from any and all liability, claim, loss, cost, damage or expenses arising out of the circumstances which were caused by the intentional or negligent acts or omissions of Licensor, its agents, employees or contractors.

8. Insurance

Licensee agrees to maintain general liability and auto insurance with minimum limits of one million dollars (\$1,000,000.) per occurrence and to provide Licensor with a certificate of insurance on an annual basis. Licensee shall name the District as an additional insured on its liability insurance.

9. Damage or Destruction

In the event of damage to the premises, not amounting to total destruction thereof, by fire, explosion, or other hazard or casualty during the term of this License Agreement, Licensee may terminate this Agreement effective as of the date of such destruction by giving written notice of termination to the other party within thirty (30) days from the date of such destruction.

10. Notices

Notices to the respective parties to this License Agreement shall be delivered to:

Licensor:

Hayward Unified School District

224411 Amador Street Hayward, CA 94544

Attn: Assistant Superintendent of Business Services

Licensee:

Spectrum Center Schools 16360 San Pablo Ave San Pablo, Ca 94806

11. Assignment or Sublicensing by Licensee

Licensee shall not have the right to sublicense the Premises or to assign this Agreement without written consent of the Licensor.

12. Choice of Law/Forum

This agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Alameda

13. Entire Agreement

This Agreement constitutes the complete agreement with respect to the License of the Premises by Licensor to Licensee and supersedes all prior or contemporaneous proposals, agreements, representations, discussions written or oral, concerning the Agreement.

14. Survival

All provisions of this License Agreement will survive its termination to the fullest extent necessary to give the parties the full benefit of the bargain expressed in this License Agreement.

By:
Stanley Dobbs, Assistant Superintendent of Business Hayward Unified School District of Alameda County (Licensor)
By: Spectrum Center School
(Licensee)

Hayward Unified School District	
BOARD APPROVED:	

LICENSE AGREEMENT BY CHILD, FAMILY & COMMUNITY SERVICES, INC AND

THE HAYWARD UNIFIED SCHOOL DISTRICT OF ALAMEDA COUNTY

Child, Family & Community Services, Inc (hereinafter referred to as "Licensee") and Hayward Unified School District of Alameda County, State of California, a public corporation (hereinafter referred to "Licensor") enter into this License Agreement ("License") this 7th day of September, 2011.

It is agreed between the parties hereto as follows:

1. Licensed Premises.

The Licensor hereby licenses to Licensee, and Licensee licenses from Licensor pursuit to the Licensors authority under the Civic Center Act (Ed. Code §§ 38130, et seq.) on the terms and conditions hereinafter set forth, these certain facilities (hereinafter the "Premises") described as follows:

The following classroom and ground spaces for use in the Hayward Unified School District belonging to the Leaser located within the Cities of Hayward and Castro Valley:

29150 Ruus Rd., Hayward CA 94544 175 Fairway, Hayward, CA 94544 975 Schafer Rd., Hayward CA 94544 2652 Vergil Ct., Castro Valley CA 94546 22100 Princeton St., Hayward CA 94541 (Additional 2 Classrooms) 1570 Ward Street, Hayward, CA 94541 (3 Classrooms)

The Agreement will include access to and use of restroom facilities and may include certain parking privileges as identified and designated from time to time by the Licensor at its sole discretion. Licensor shall provide utilities consisting of water and electricity. Licensee may also provide some janitorial support to Licensor at no cost. Licensee shall insure its own personal property for loss or damage. Licensor will maintain real property insurance on the Premises. The Licensor is not responsible for the loss of or damage to the personal property of the Licensee.

2. Term

The term of this Agreement shall commence on the latter of (1) September 1, 2011. The term of the License Agreement shall expire on 6/30/2015 unless terminated earlier by the parties. Thereafter, continuance of the Agreement will be subject to terms to be agreed to by the parties at that time and for periods and times mutually agreed to by both parties.

3. Termination.

The Agreement may be terminated by either party, upon giving ninety (90) days notice in writing to the other party. No later than the effective date of the termination of the License, the Licensee is to vacate the Premises and repair any damages to the Premises caused by the Licensee. Licensee, restoring the Premises to a condition similar to the condition the Premises were delivered by Licensor, reasonable wear and tear excepting.

4. License Fee.

Licensee shall pay to Licensor as a monthly License Fee the sum of \$23,726.00, due and payable on the first day of each month in advance. If the term commences on a day other than the first day of the month, the Fee for the initial fractional month shall be pro rated on the basis of a thirty (30) day calendar month and included with the Fee paid for the first full calendar month of the term. The Fee shall cover the costs of utility and security services.

5. Uses Permitted

The premises are to be used by Licensee and its employees solely for the operation of a school program from Monday through Friday during the District's regular school term. Licensee shall not use, or permit said Premises, or any part thereof, to be used for any other purpose. Licensee shall not permit the maintenance or commission of a nuisance upon the Premises or use of the Premises for an unlawful purpose or in an unlawful manner.

6. Licensor's Entry

Licensor and its agents may enter into and upon said Premises at all reasonable times for inspection purposes.

7. Indemnity

Licensee shall indemnify and hold Licensor harmless from any and all liability, claim, loss, cost, expense and damage arising out of or related to Licensee's use or occupancy of the premises for claims including but not limited to:

- (a) Injury to a person including death of any person occurring on the premises and arising from any act or omission of Licensee, its agents, employees or contractors.
- (b) Loss or damage to the property of any person or entity, occurring on the Premises and having been caused by any act or omission of Licensee, its agents, employees or contractors.

Licensor agrees that it will indemnify and hold Licensee harmless from any and all liability, claim, loss, cost, damage or expenses arising out of the circumstances which were caused by the intentional or negligent acts or omissions of Licensor, its agents, employees or contractors.

8. Insurance.

Licensee agrees to maintain general liability and auto insurance with minimum limits of one million dollars (\$1,000,000.) per occurrence and to provide Licensor with a certificate of insurance on an annual basis. Licensee shall name the District as an additional insured on its liability insurance.

9. Damage or Destruction.

In the event of damage to the premises, not amounting to total destruction thereof, by fire, explosion, or other hazard or casualty during the term of this License Agreement, Licensee may terminate this Agreement effective as of the date of such destruction by giving written notice of termination to the other party within thirty (30) days from the date of such destruction.

10. Notices.

Notices to the respective parties to this License Agreement shall be delivered to:

Licensor:

Hayward Unified School District

P.O. Box 5000 Hayward, CA 94540

Attn: Assistant Superintendent of Business

Licensee:

Child, Family & Community Services

22940 Alvarado Niles Road, Suite 450

Union City, Ca 94587

12. Choice of Law/Forum

This agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Alameda

13. Entire Agreement.

This Agreement constitutes the complete agreement with respect to the License of the Premises by Licensor to Licensee and supersedes all prior or contemporaneous proposals, agreements, representations, discussions written or oral, concerning the Agreement.

14. Survival.

All provisions of this License Agreement will survive its termination to the fullest extent necessary to give the parties the full benefit of the bargain expressed in this License Agreement.

	OF ALAMEDA COUNTY (Licensor)
	Ву:
	Child, Family & Community Services (Licensee)
Hayward Unified School District BOARD APPROVED:	Ву:

HAYWARD UNIFIED SCHOOL DISTRICT

LICENSE AGREEMENT

ALAMEDA COUNTY OFFICE OF EDUCATION AND HAYWARD UNIFIED SCHOOL DISTRICT OF ALAMEDA COUNTY, STATE OF CALIFORNIA

FOR

PROJECT EAT

The Alameda County Office of Education (hereinafter referred to as "Licensee") and Hayward Unified School District of Alameda County, State of California, a public corporation (hereinafter referred to "Licensor") enter into this License Agreement ("License" or "License Agreement") this ____ day of July, 2011.

It is hereby agreed between the parties hereto as follows:

1. Licensed Premises

The Licensor hereby licenses to Licensee and Licensee licenses from Licensor pursuant to the Licensor's authority under the Civic Center Act (Ed. Code §§ 38130, et seq.) on the terms and conditions hereinafter set forth, these certain facilities (hereinafter the "Premises") described as follows:

Approximately 2,181 sq. ft. for use	in the Hayward Adult School belonging to the
Licensor located within the City of	Hayward, at 22100 Princeton Street, Hayward
CA. 94541, consisting of	
depicted in the attached diagram	of the facility.

The License includes access to and use of restroom facilities and shall include parking privileges as identified and designated between the parties. Licensor shall provide janitorial services and utilities consisting of water and electricity. Licensee may also provide some janitorial support to Licensor at no cost as agreed by the parties. Licensee shall insure its own personal property for loss or damage. Licensor will maintain real property insurance on the Premises. The Licensor is not responsible for the loss of or damage to the personal property of the Licensee except as set forth herein.

2. Term

The term of this License Agreement shall commence on **July 1**, **2011**. The term of the License Agreement shall expire on <u>6/30/2012</u> unless terminated earlier by the parties. Thereafter, continuance of the License Agreement will be subject to terms to be agreed to by the parties at that time and for periods and times mutually agreed to by both parties in writing and signed by the authorized representatives of each party.

3. Termination

The License Agreement may be terminated by either party, upon giving ninety (90) days notice in writing to the other party. No later than the effective date of the termination of the License, the Licensee is to vacate the Premises, restore the Premises to a condition similar to the condition the Premises were delivered by Licensor, reasonable wear and tear excepting, and repair any damages to the Premises caused by the Licensee.

4. License Fee

Licensee shall pay to Licensor as a monthly License Fee the sum of \$3,026 which includes a utility fee of \$300.00, due and payable on the first day of each month in advance. If the term commences on a day other than the first day of the month, the Fee for the initial fractional month shall be pro-rated on the basis of a thirty (30) day calendar month and included with the Fee paid for the first full calendar month of the term. The License Fee shall cover the cost of all utilities and security services due for the Premises by the Licensee.

5. Uses Permitted

The premises are to be used by Licensee, its invitees and employees solely for the operation of Project Eat, a school program and for uses incidental and reasonably related thereto, from Monday through Friday during the District's and the Alameda County Office of Education's regular school term. Licensee shall not use, or permit the Premises, or any part thereof, to be used for any other purpose. Licensee shall not permit the maintenance or commission of a nuisance upon the Premises or use of the Premises for an unlawful purpose or in an unlawful manner.

6. Licensor's Entry

Licensor and its agents may enter into and upon said Premises at all reasonable times for inspection and repair purposes.

7. Indemnity

Licensee shall indemnify and hold Licensor harmless from any and all liability, claim, loss, cost, expense and damage arising out of or related to Licensee's use or occupancy of the Premises for claims of:

- (a) Injury to a person including death of any person occurring on the Premises and arising solely from any act or omission of Licensee, its agents, employees or contractors.
- (b) Loss or damage to the property of any person or entity, occurring on the Premises and having been caused solely by any act or omission of Licensee, its agents, employees or contractors.

Licensor shall indemnify and hold Licensee, its agents, employees or contractors harmless from any and all liability, claim, loss, cost, damage or expenses arising out of, caused by, or related to the intentional or negligent acts or omissions of Licensor, its agents, employees or contractors.

8. Insurance

Licensee agrees to maintain general liability and auto insurance with minimum limits of one million dollars (\$1,000,000.) per occurrence and to provide Licensor with a certificate of insurance on an annual basis. Licensee shall name the District as an additional insured on its liability insurance.

Licensor agrees to maintain Comprehensive General Liability insurance covering bodily injury and property damage, as well as property damage insurance and flood insurance on the Premises, in amounts of no less than \$1,000,000.00 per occurrence. The general liability insurance shall include, but not be limited to: premises and operations liability, independent contractors' liability, and personal injury liability. Lessor shall name the

Licensee as an additional insured under all said insurance and shall provide Licensee with certificates of insurance upon request.

Each party shall carry adequate fire insurance on their respective property.

9. Damage or Destruction

In the event of damage to the premises, not amounting to total destruction thereof, by fire, explosion, or other hazard or casualty during the term of this License Agreement, Licensee may terminate this License Agreement effective as of the date of such destruction by giving written notice of termination to the other party within thirty (30) days from the date of such destruction.

10. Notices

Notices to the respective parties to this License Agreement shall be delivered to:

Licensor:

Hayward Unified School District

224411 Amador Street Hayward, CA 94544

Attn: Assistant Superintendent of Business Services

Licensee:

Alameda County Office of Education

Attn: Project Eat

313 West Winton Avenue Hayward, CA 94544

11. Assignment or Sublicensing by Licensee

Licensee shall not have the right to sublicense the Premises or to assign this License Agreement without written consent of the Licensor, which consent shall not be unreasonably withheld.

12. Choice of Law/Forum

This License Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking relief under or with respect to this License Agreement shall be brought solely in the Superior Court of the State of California for the County of Alameda.

13. Entire Agreement

This License Agreement constitutes the complete agreement with respect to the License of the Premises by Licensor to Licensee and supersedes all prior or contemporaneous proposals, agreements, and representations, discussions written or oral, concerning the License Agreement.

14. Survival

All indemnity provisions of this License Agreement will survive its termination to the fullest extent necessary to give the parties the full benefit of the bargain expressed in this License Agreement.

It is so agreed:	
Stanley	By:
	By: Sheila Jordan, Superintendent Alameda County Office of Education (Licensee)
Hayward Unified School District	
ROARD APPROVED:	

Agenda Item: Page Number:

Consent:

G.6. 1 of 21

X Ves No

Bd. Meeting Date:

09/07/11

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Superintendent's Office

SUBMITTED BY:

Janis Duran, Superintendent

SUBJECT:

Adopt Board of Education Meeting Minutes

BOARD GOAL:

N/A

ACTION PLAN ITEM:

N/A

Purpose of Presentation

The minutes of the regular Board Meeting of May 25, 2011 are presented for adoption.

History/Background

Included in the Agenda back-up for this meeting are the minutes of the regular Board Meeting of May 25, 2011.

Implementation

After adoption by the Board of Education, these minutes become the official record of actions taken by the Board of Education and are kept indefinitely.

Recommendation

Adopt the minutes of the regular Board Meeting of May 25, 2011

Hayward Unified School District **Board of Education**



Minutes of Regular Meeting May 25, 2011 (Unadopted)

CALL TO ORDER A.

Subject

Call to Order

Ms. Lisa Brunner, Board President, called the meeting to order at 5:01 p.m. at 777 B Street, Hayward, CA, City Hall, Council Chamber Room

Board Members:

Present:

Ms. Lisa Brunner, Mr. William McGee, Ms. Maribel Heredia,

and Mr. Jesús Armas

Board Clerk Luis Reynoso arrived to the meeting at 8:18 p.m.

Student Board Members:

Ayanna Dewar, Brenkwitz High School Irmary Garcia, Hayward High School Mariel Elen, Tennyson High School

Student Board Member Absent:

Kristina Sardenia, Mt. Eden High School

Administration:

Ms. Janis Duran, Superintendent

The Board immediately adjourned to Closed Session to discuss:

Closed Session

ADJOURN TO CLOSED SESSION (Closed Session Room 2B) to discuss:

- Personnel (Government Code Section 54957)

Public Employee Appointment

Public Employee Discipline/Dismissal/Release

- Conference with Labor Negotiator (Government Code 54957.6)

Agency Designated Representative: Superintendent

Name of organization representing employees:

HEA, AEOTE, SEIU 1021

- Conference with Legal Counsel - Anticipated Litigation

Government Code Section 54956.9 (b) (3) (C) - Conference with Legal Counsel - Existing Litigation

Government Code Section 54956.9

- Consideration of Student Expulsion (Ed. Code Sec. 48918[c])
- Consideration of Student Admission (Ed. Code Sec. 48915.1)

The meeting reconvened at 6:45 p.m.

Golden State Seal CAHSEE Recipients led the Pledge of Allegiance to the Flag.

Open Session

There was no report from Closed Session.

Superintendent's Report from **Closed Session**

Ms. Brunner asked for a motion to approve the Agenda and Mr. Armas requested to pull item G.7 for further discussion, G.9 because there is a proposed substitution of "may" for "will" in that one paragraph, and he proposed that it remain on the Consent Items with that revision, and to move items H.6, H.7, and H.8, and H.10 from the Action Items to the Consent Items and Ms. Heredia seconded the motion. The Board voice voted 4-0-0 to pull item G.7 for further discussion, G.9 because there is a proposed substitution of "may" for "will" in that one paragraph, and he proposed that it remain on the Consent Items with that revision, and to move Action Items H.6, H.7, and H.8, and H.10 to the Consent Items.

> Special Feature/Student Recognition

B. SPECIAL FEATURE/STUDENT RECOGNITION

Student Board Representatives - Certificate of Appreciation were presented by Board President Lisa Brunner and Board Vice President William McGee to:

- Avanna Dewar Brenkwitz High School
- Irmary Garcia Hayward High School
- Mariel Elen Tennyson High School
- Kristina Sardenia Mt. Eden High School

Earl H. Sackrider Memorial Scholarship Awards for 2011 is presented to high school seniors who will be going on to college and majoring in the fields of science or medicine. The awards were presented by Board Members Maribel Heredia and Jesús Armas to:

- Narciso Vera Hayward High School
- Sandrine Kyane Hayward High School
- Muhibullah Yusufi Mt. Eden High School
- Simanpreet Jhattu Mt. Eden High School
- Vishal Kapadia Tennyson High School
- Christina Batilo Tennyson High School

The Youth Enrichment Program (YEP) established the Roxanne Salinas YEP Community Service Award in 2010 to recognize YEP students who volunteer at their schools and in their community. The award was presented by Kathy Brown, Coordinator of the Before/After School Program, the 2011 Judges on the award panel, and members of the Salinas family to:

Cierra Curry-Strobridge Elementary

Melanie Fajardo – Glassbrook Elementary

Jonathan Zepeda – Bowman Elementary

Andrew Lopez - Southgate Elementary

Amy Nguyen - Park Elementary

Laurie Takeda - East Avenue

Amritdeep Kaur - Cesar Chavez Middle School

- Jonathan Mojica Faith Ringgold School
- Alise Smith Hayward High School
- Aashiana Ward Mt. Eden High School

The Golden State Seal CAHSEE Award was given to 36 HUSD Seniors who had scored 370 or higher on six qualifying California Standards Tests during their high school career. This special merit diploma recognizes a demonstrative mastery of the high school curriculum in core subject areas as mathematics (Algebra II or higher), English Language Arts, History/Social Science, and Science. Dr. Debbie Bradshaw, Director of Assessment/Standard/Research/Evaluation, Tom Fraser Principal from Tennyson High School, and Jon Lorimer Principal from Mt. Eden High School presented the awards to the students.

Ms. Brunner thanked all of the recipients on behalf of the Board.

C. COMMENTS BY THE STUDENT BOARD MEMBERS

Irmary Garcia Student Board Representative from Hayward High School showcased some of the highlights from her school: Ms. Garcia stated that on May 12th the Leadership Class held its ASB Convention which is a mock primary election with delegates and caucuses and on May 18th had the election of ASB Officers for the upcoming school year of 2011-2012. Graduation ceremonies were held on May 18th for the PUENTE Class and on May 24th for the AVID Class. The Poly Club will be hosting a "Cultural Day" with food and entertainment and she invited the community to attend the event. The annual carnival "Hay Day" will be held June 3rd and at this event all of the school's clubs will have booths and activities for students and staff. On June 8th the Senior Class will be having their Senior Breakfast at Hometown Buffet and at 6:00 p.m. that evening the Graduation Ceremony will be held. This Senior Class has acquired every skill they will need to succeed and she thanked the District, Hayward High School staff, and the Board for their support. Her goal is to study Political Science and be a voice for the people who have none. She wants to go to UCLA to earn her degree and come back to Hayward to help students understand how important it is to exercise their voice and to not only dream, but to fight to achieve that dream. She believes that every student in this District has something special that could potentially change the world, but it takes all of us to come together to make it happen. She feels that it was the support and lessons that she has learned here at HUSD that allowed her to become a Gates Scholar and attend UCLA in the fall. She will use everything she has learned to achieve her goals and promised to go on and make Hayward proud.

Ayanna Dewar Student Board Representative from Brenkwitz High School showcased some of the highlights from her school: Ms. Dewar apologized for missing the last few Board Meetings because she had being studying and preparing for finals before the graduation ceremony on June 7th. Since Brenkwitz High School is strictly academic they do not have a lot of extra activities, but they do offer the After School Program, Cyber High, P.E., and the Gay-Straight Alliance Club. The school's English Department went on a field trip last week to see "One Flew Over the Cuckoos Nest" which everyone enjoyed. She thanked the Board for giving her the opportunity to serve as Brenkwitz High School's Board Representative. It has made her feel a part of the District and it will be hard to leave when she graduates, but she will always keep Hayward District in her heart.

Mariel Elen Student Board Representative from Tennyson High School showcased some of the highlights from her school: Ms. Elen described the school's successful play titled "Super Freaks" that was enjoyed by all. Last week was Lancer Week and the different classes decorated the hallways with their class themes. It ended on Friday with a school rally and the announcement of the new ASB Officers for next school year. She thanked the Board for this opportunity to serve as Tennyson High School's Board Representative. It was an honor and pleasure for her and she will be coming back next year as Tennyson's Student Board Representative.

D. ITEMS FROM THE COMMUNITY

Rupinder Kaur and Carlos Welch spoke on behalf of the Hayward Adult School and asked the Board to continue supporting their programs.

Jim Drake urged the Board to hire more students for summer jobs by using special funds set up for this program and to get the word out to the students that these jobs are available. He also urged Mr. Armas to not have his two children work during the summer for the District so that other students can have the opportunity. He restated his concerns with the fingerprinting policy.

Tina Gordon and Chris Staley from the Mt. Eden Little League described the steps their volunteer group is following to work with the District to make sure that all the rules and safety guidelines are followed so they can continue to use the baseball fields at Ochoa Middle School. They urged the Board to not charge the organization so that the children can continue to enjoy and participate in their league.

Comments by Student Board Members

Items from the Community

E. COMMENTS BY THE BOARD MEMBERS

Ms. Heredia had no comments at this time.

Mr. Armas thanked Mr. Staley for all the things Little League does for the community. He attended Hayward High School's Farmers Expo which was a very informative event and had a good turnout of parents and community members. He urged the community to attend the promotional event tomorrow, Thursday, May 26th sponsored by Bijou Restaurant where part of the proceeds will be going to support the Mt. Eden Choir and also to attend the June 3-4th Mt. Eden Pop Concert.

Mr. McGee stated that even though the budget is crazy right now, the community has done a great job in making sure that our voices are heard in Sacramento. He urged everyone to keep doing that so that the Legislators will know the affects the budget will have on our community. He attended a college summit in Oakland with Ms. Brunner and found it to be very informative on the various options available to high school students. He also recognized all of our students who had received awards tonight and stated that we need to keep striving to make sure that all of our students reach their potential district wide. Also because it is almost the end of the school year we need to remind students to be safe. He shared his experience that he had when he attended the play "Annie" at Eldridge School and invited some of the cast members to perform for the audience tonight. He thanked Eldridge School's staff for incorporating the arts into education and stressed the importance of providing these resources for all our students.

Ms. Brunner stated that there is a quote that says "an education without heart is not an education at all" and she went on to state that the soul of education is music, arts, dance, and instrumental music. These are a very important part of a quality education which all children deserve to have. She encouraged parents to continue to send their children to school because it is money from ADA that helps fund these programs. She informed the community of the dates for promotion and graduation events that will be coming up in the next few weeks and congratulated all the students who will be participating in these events. Last week May 15-21 was Classified School Employee week and on behalf of the Board she thanked all Classified Employees for their dedication to the District. She urged parents to go onto the District's website to get information on registration for the pre-school programs for fall of 2011. She stated that there was an article in the Oakland Tribune on May 13th titled "Haunted by Fiscal Past" that described the high price of state loans and state take over of school districts and she read sections of the article. She stated that as much as we would like to save everything that we can and the Board will work very hard to do it, we do not want to be taken over by the state.

F. COMMENTS BY THE SUPERINTENDENT

Mrs. Duran congratulated our students for their achievements this school year. At this time of year the closing of the school year is one of the most exciting and fun times throughout the District. She encouraged all the students to continue to come to school until the last day and wished them all a good summer. She invited the community to attend the Latino Recognition Night on June 2nd at Chabot College which will be an opportunity to recognize all of our students who have done an outstanding job throughout the school year.

G. CONSENT AGENDA

Mr. Armas moved the Consent Agenda as amended earlier. Ms. Brunner clarified that item G.7 will be pulled for discussion and the item G.9 was being left with a revision from "will" to "may". Mr. Armas stated that for the record the Board moved H.6, H.7, H.8, and H.10 from the Action Items to the Consent Agenda so when the Consent Agenda is approved those items will be approved as well.

Ms. Heredia seconded the motion and the Board voice voted 4-0-0 to approve the Consent Agenda as amended above.

Comments by the Board Members

Comments by the Superintendent

Consent Agenda

- 1. Approve personnel appointments, retirements, changes of status, waivers, leaves of absence, and terminations (Human Resources)
- 2. Approve the following warrants from April 22, 2011 through May 11, 2011 (Business Services)

Payroll – Direct Deposit	\$6,603,383.50
Payroll – Warrants (659234-659698; 591787-591800)	649,266.16
General Fund - Total Non-Payroll (127067-127122;	4,857,772.72
164197-164662)(127066, 164196 voids)	
Adult Education Fund	44,308.68
Food Services Fund	219,371.38
Child Development Fund	40,695.99
Deferred Maintenance Fund	20,793.22
Special Reserve Fund for Capital Outlay Projects	113,769.82
Building Fund 2008 Measure I Bond	6,027,000.15
School Facilities/Proposition 1A	700.00
Building Fund	1,050,019.37
TOTAL EXPENDITURES	\$19,627,080.99

3. Uniform Complaint Update (Educational Services)

This summary provided the Board of Education with an updated list of the uniform complaints submitted in this quarter as well as for the 2010-2011 school year. The report also contains the status of the resolution for the complaints received. In adherence to the California Education Code 35186 updates on the status of the parent complaints should be submitted to the Board of Education on a quarterly basis. This Education Code stipulates the report to contain a summary of the formal uniform complaints filed and the status of the resolution to the complaints. In addition to this mandate, the Board of Education has requested that staff also track informal complaints which are submitted as well as the status of resolution to these complaints.

4. Williams Complaint Update (Educational Services)

Williams Legislation requires quarterly reports to the H.U.S.D. Board of Trustees. This Legislation calls for public schools statewide to provide equal access to qualified teachers, instructional materials, and campus facilities that are safe and in good condition. The eligibility list is required to be updated every 3 years. The following sites are Williams' schools based on their 2009 base API.

Burbank	Lorin Eden	Winton
Cherryland	Park	Hayward
Eden Gardens	Ruus	Mt. Eden
Fairview	Schafer Park	Tennyson
Faith Ringgold	Southgate	•
Glassbrook	Strobridge	
Harder	Treeview	
Longwood	Tyrrell	

Five complaints under this provision have been received for this Quarterly Report at Mt. Eden High School. The complaints were resolved by February 17, 2011.

 Approve Memorandum of Understanding with Hayward Police Department/SROs (Educational Services)

The City of Hayward has been collaborating with Hayward Unified School District in the School Resource Officer Program to provide School Resource Officers (SROs) as a resource to our Middle School and High School campuses. This program was designed to assist in ensuring

safety and security on and around our school campuses. The SROs provide intervention as well as prevention services to our staff and students. The services provided include support in areas related to truancy, staff development, tobacco use, alcohol abuse, mediation, prevention education for students and parents, and discipline. The School Resource Officer Program has been a support to our schools as they provide the much needed resources for students and staff in order to ensure a positive learning environment. An MOU was developed in 2010-2011 which is in current implementation. The template used was one that was approved both by district's legal counsel as well as the legal counsel from the City. The Executive Director of Student and Family Support Services serves as the district liaison in working with the City of Hayward in the implementation of the School Resource Officer program. Monitoring of the program occurs continuously with check in between the site administration and the Sergeant assigned to the School Resource Officers. In addition, the Chief of Police, the Superintendent and staff meet on a quarterly basis to ensure frequent communication, monitoring of the program, and to conduct collaborative planning for future outcomes. The term of this MOU will be from July 1, 2011 -June 30, 2012. This template for this MOU is one that is carried over from the prior year and has no change except for the amount that the District is committing to the City in this collaboration. The current agreement is for the amount of \$378,856 which is \$18,748 more than last year. This is due to the rise in cost for the two officers that the district currently funds.

6. Approve consultant contract for Silvia C. Dorta-Duque de Reyes (Educational Services)

The District will provide professional development and training for Bilingual classroom teachers and site administrators to improve student achievement and progress in language acquisition. Upon review of three consultants who provide similar services in the areas of Bilingual Education, specifically delivery of instruction, Ms. Silvia C. Dorta-Duque de Reyes presented the most thorough credentials and experience that will provide our teachers with the training and time to plan for instruction. Ms. Dorta-Duque de Reyes is in the midst of consultation with the California Department of Education and this expertise will also enhance our work in Hayward Unified School District. Teachers will take part in the three day training to plan for instruction for the 2011-2012 school year.

7. Approve Implementation of the Hayward Unified School District Supplemental Employee Retirement Plan (Human Resources)

The purpose of this presentation provided final cost analysis of the Supplemental Employee Retirement Plan. On April 13, 2011, the Board of Education adopted Resolution 1011-36, Hayward Unified School District Supplemental Employee Retirement Plan. The criteria for participation in the plan included the following:

- Certificated Employees must be at least 55 years of age with 5 years of service by July 1, 2011
- Classified Employees must be at least 50 years of age with 5 years of service by July 1, 2011
- Employees must submit their letter of resignation by May 10, 2011
- Employees must retire from the District by June 30, 2011
- The plan must meet the District's financial goals in order for the plan to be implemented

One hundred twenty-seven (127) employees signed up to participate in the Supplemental Employee Retirement Plan which will yield a savings of \$1,331,245 over five years to the district. Employees applying for Supplemental Employee Retirement Program (SERP):

- Management/Supervisory/Confidential 10
- SEIU/AEOTE 39
- HEA 78

The analysis performed by Keenan Financial Services confirmed that the Supplemental Employee Retirement Plan will have a positive financial impact on the district.

Donna Becnel Assistant Superintendent of Human Resources and **Kathryn Benson** Director of Classified Personnel gave the presentation.

Mr. Armas stated that this plan indicates that we will have about 127 employees participating in the program for a savings over a 5 year period of more than \$1.3 million and that translates to an annual savings of about \$265,000. This needs to be put into the context that we have a budget approaching \$200 million and that the fiscal year of 2012-2013 will continue to present a challenge. When this matter was last presented to the Board in April, there was an indication that as a result of this program 10 positions in Certificated Personnel and 12 in SEIU/AEOTE will not be filled. Staff is now indicating that because of the level of participation, that level of withholding and not filling any of the vacancies is no longer necessary. He cannot support that type of position and believes while \$265,000 is a significant contribution, long term, when we have \$200 million budget, it is only a modest contribution. He requests that the Board in approving this item tonight do two things: First that we do today what we did in April, which is to keep 10 HEA positions and 12 SEIU/AEOTE positions identified as not to be replaced. The Board can always reverse that decision, but as a course of action he thinks we need to do that, to provide some long term financial stability. Second he suggests that we ask staff that at an appropriate time, when the Superintendent believes it is ready to come back to the Board, to advise the Board of the steps being taken to fill 127 positions that are going to be vacated as a result of people participating in this program. He thinks it is important for us to understand what our approach will be, given that that represents not only significant intuitional memory, but significant impact to the operation of the district and the activity in the classroom. He would be supportive of moving this matter when appropriate with those 2 provisions.

Ms. Brunner stated that one of the goals of the Board was to reorganize the District and this program as presented by staff would allow that to happen. This was one of the reasons the Board had voted to institute the SERP and she concurs with Mr. Armas.

Ms. Brunner opened this item for Public Comments:

Jeff Bellaire President of AEOTE stated that when the SERP was first presented he did not see any major objections, but basically that the District will be doing more with significantly less, especially if the Board chooses to modify it tonight. He would prefer to leave it unmodified; however, AEOTE will be interested in entering into negotiations if the Board chooses to take the modification.

Angela Thomas stated that an enormous amount of work has gone into this SERP plan, but this discussion by the Board does feel like the carpet has being pulled under people, especially at this late date. She would like to see this plan move forward because she doesn't see this opportunity coming around again. The plan staff has presented is very creative and does not create a liability for the District.

Mercedes Faraj stated that people have taken a lot of time in making a very difficult decision and she would like the plan to go forward, even though from the union's perspective they will potentially loose 76-78 members. Many of those are long time veterans of HUSD and we loose institution memory, the skills they bring, the resources, and the support of the union. The 10 permanent vacancies were discussed initially, but it was not part of the MOU. A discussion does need to happen on the next steps and how will we recruit for those positions.

Linda Collins stated that she was one of the employees that had a very hard time in making the decision to retire and to now hear tonight that the Board is going to cut 10 of the positions that AEOTE holds is really disconcerting to her. On the list of retirees are 15 AEOTE members and if the Board cuts even 5 of them you are loosing 1/3 of the people that have chosen to retire and AEOTE has already been cut to the bone. She would like the Board to rethink the cutting of the positions.

Mr. Armas clarified that in no way did he offer his remarks to suggest that we not move

forward. The program was presented to the employees and we need to honor that decision. He comes back to the premise that this Board decided to move forward on it, but in April the information presented stated that some positions would not be replaced. Ten positions within HEA and twelve with AEOTE/SEIU, and that was an important factor for him in allowing this plan to go forward. We made conclude down the line that we don't need to take that kind of a position, but if the Board is going to provide for some fiscal integrity, avoid a state takeover, and more serious impacts, we need to be more proactive.

Mr. Armas moved to move forward with this with two provisions; that we honor what was represented in April and second that the staff come back to us with an implementation plan around recruitment, because we have many years of service that we are going to have to replace.

Ms. Heredia seconded the motion and the Board voice voted 4-0-0 to Approve Implementation of the Hayward Unified School District Supplemental Employee Retirement Plan (Human Resources) with two provisions: that we honor what was represented in April and second that the staff come back to us with an implementation plan around recruitment, because we have many years of service that we are going to have to replace.

8. Adopt Resolution 1011-44 Authorizing the Superintendent, Assistant Superintendent of Human Resources, or Superintendent's Designee to Enter into Student Teacher Agreements (Human Resources)

The purpose of this resolution is to enable Hayward Unified School District to enter into agreements with institutes of higher learning to facilitate their student teachers' program requirements. Resolution 1011-44 authorizes the Superintendent, Assistant Superintendent of Human Resources, or Superintendent's designee to direct and execute student teaching agreements between the Hayward Unified School District and various California accredited colleges and universities.

9. Approve Revisions to Contract for Assistant Superintendent of Business Services (Human Resources)

On April 13, 2011, the Board of Education approved the appointment of Stanley Dobbs to the position of Assistant Superintendent of Business Services. The contract presented at the May 25th Board Meeting reflected some revised language, in section 10, but had no change to salary or benefits. The Board requested a word change in section 10 and approved the contract. The District will now proceed with the employment process.

The Board approved this item with the revision of the word "may" to "will" in a particular paragraph as discussed in Closed Session.

10. Approve Contract with Keenan and Associates (Business Services)

The Board of Education approved Resolution 1011-36, Hayward Unified School District Supplemental Retirement Plan on April 13, 2011. Keenan & Associates will provide services to implement an early retirement incentive plan. The financial analysis of the prospective early retiree list has determined that implementation of the plan is financially viable for the District. Therefore, it is appropriate for the District to enter into contract with Keenan & Associates for implementation and on-going administration of the plan over the 5-year financing period. The 6% commission amount is based on a percentage of the total premium for the annuity or annuities used to fund the Plan. The current estimate of the total premium to be paid over the 5-year period is \$6,067,610, payable in 5 annual installments of \$1,213,522. The 6% (estimated at \$68,690) will be paid from this annual installment. When the annuity applications are completed and the final financial cost of the plan is determined, the agreement with United of Omaha will be executed as well. It is important to note that the premium payments are being paid from the

savings between the salaries of the retirees and their replacements, as well as a small number of positions that will not be replaced. Not only will the premium be covered by this savings, there is an additional net savings that will contribute to the District's efforts to return to fiscal solvency.

- 11. Adopt the minutes of the Special Board Meeting of April 27 28, 2011 (Office of the Superintendent)
- 12. Approve Resolution 1011-37, Maintenance Assessment District (MAD) Engineer's Report (Business Services)

On February 23, 2011 Hayward Unified School District Board of Trustees (the "Board") adopted Resolution 1011-22 directing SCI Consulting Group, the District's assessment engineer and assessment administration firm, to prepare an Engineer's Report for the HUSD Maintenance Assessment District ("Maintenance Assessment District") for fiscal year 2011-2012. HUSD (the "District") owns school buildings, turf and play areas, public grounds, and/or other facilities, serving an area of over 40,000 parcels. In 1994, the Board approved the Maintenance Assessment District which provides funding to maintain and improve the school grounds, playfields, recreational facilities and other permanent public improvements within the District boundaries. In 1997, the assessments were supported by a weighted majority of assessment ballots received in an assessment ballot proceeding conducted pursuant to Proposition 218. SCI Consulting Group ("SCI") will administer and process the current parcel data to establish current assessments for each parcel in the assessment district boundaries. SCI will cause a Notice to be published in a local newspaper in order to notify the public of the hearing that will be held on June 22, 2011 for the continued levy of the assessments. The proposed assessment for MAD for fiscal year 2011-12 is \$28.00 per single family equivalent benefit unit. The total amount of revenue that would be generated by the assessments in fiscal year 2011-12 is approximately \$1,246,000.

13. Approve Job Description for Elementary School Assistant Principal (Human Resources)

The purpose of the presentation is to provide a job description of the essential duties performed by an elementary school assistant principal. As we analyze the staffing allocations for elementary assistant principals, it is important to identify the duties to be performed. The current job description is outdated and does not represent the current scope of the duties.

14. Approve Job Description for Youth Intervention Specialist (Human Resources)

The purpose of the presentation is to provide a job description of the essential duties performed by this position. As the Board of Education addresses the needs of our elementary schools, it is important to look at a continuum of services provided. Early intervention is critical for educational, social-emotional, and behavioral issues. A holistic wrap-around approach addresses all of these issues. The traditional job descriptions of school counselor, social worker, or psychologist presume a specific model of addressing the needs of students. The Youth Intervention Specialist blends the three positions to better meet the needs of our schools and community. This job description articulates specific functions that would support students and families. This person would also provide support to teachers and administrators by giving guidance through 504's and behavior plans, SST, IEP and discipline process. This person would assure that lower level interventions have been appropriately implemented and analyzed for effectiveness prior to moving to the next level of intervention. Also a focus for this position will be preventative, proactive workshops, counseling groups and programs.

15. Approve Job Description for Coordinator of Special Education (Human Resources)

At the April 27, 2011 Board meeting the Board of Education requested that staff investigate the development of a Coordinator of Special Education position. The intent of the request is to develop a position which allows for a broader scope of responsibility in order to more efficiently administer the Special Education program. This job description was developed as a result of the directive. This position would create greater flexibility in the scope of the duties that this person

would be able to assist in which will allow for a more efficient administrative structure in the Special Education Department. This position will eliminate the need for the position of Compliance Officer as it exists in the current administrative structure.

H. ACTION/DISCUSSION ITEMS

 District English Learner Advisory Committee (DELAC) Presentation (Educational Services) Items

Action/Discussion

As an element of the English Language Learner Master Plan and as required by the California Department of Education, all school districts with 51 or more English Language Learners must form a functioning District English Learner Advisory Committee (DELAC). Each school site with 21 or more English learners must form a function English Learner Advisory Committee (ELAC). This is the annual DELAC summary report presented by the DELAC Parent Officers to advise the Board on topics covered by the DELAC group for the 2010-2011 academic school year, which includes completion of DELAC tasks. The results of the annual DELAC survey informs and provides recommendations for the 2011-2012 school year.

Board Members had the following questions/concerns/comments/requests:

• Discussion on what are the next steps to make more substantial gains next school year

This was an information only item.

Mr. Reynoso arrived at 8:18 p.m.

2. Governor's 2011-2012 May Revise Report (Business Services)

The Governor proposes a State Budget in January for the following fiscal year. In May, the proposal is revisited and updated based on changes in the state's economy and any underlying actions pending in the state legislature. This version of the state budget is referred to as "the May Revise." It is still a forecast, pending the legislative approval of the budget which usually takes place between June and August or later. It has been particularly difficult to plan for next year's budget due to significant uncertainty regarding projected revenue levels. Revenues based on the Governor's initial budget were dependent on the placement on the ballot and subsequent passage of a measure to extend certain taxes to provide revenues to avoid additional reductions to education. Although that has not happened to this date, the actual revenue picture for the state has improved significantly to a point where the Proposition 98 guarantee for K-14 education funding is projected to increase by approximately \$3 million. This provides sufficient revenue to basically protect flat funding for K-12 school districts and reverse the action to defer \$2.5 billion in 10-11 apportionments that were scheduled to be paid in 11-12, thus improving school districts' cash flows significantly. The Governor and the Director of the Department of Finance have been asked what schools should plan for in their budget for 11-12, and they have repeatedly answered to plan for the full "flat funding" and the Governor is not interested in calling for the suspension of Proposition 98. This level of funding has been the basis for the multi-year projections that have been presented to the Board over the past few months. These projections have provided the financial data necessary to determine the current fiscal condition of the District and the amount of budget adjustments that will be required to adopt a balanced budget for 2011-12. Sandra Lepley Interim Assistant Superintendent of Business Services and Luci Rogers Director of Business Support Services gave the presentation.

Board Members had the following questions/concerns/comments/requests:

- Discussion on how the increase to Proposition 98 will not result in an increase in per pupil funding
- Discussion that the Deficit Factor in the Governor's January Budget Report was too high and now the per-pupil revenue limit funding will be flat with no additional reductions

This was an information only item.

3. 2010-11 Third Interim Report-General Fund (Business Services)

Because the District presented a qualified certified report at Second Interim, it is required to submit a Third Interim Report for 2010-11 that provides an update through April 30, 2011. No certification is needed for the Third Interim Report. The most significant changes to the budget since March 2011 are addressed in the narrative summary at the beginning of the report. These changes include:

- \$300K decrease in cost of certificated salaries
- \$208K increase in indirect cost charges
- \$760K decrease in contributions to Special Education and Ongoing Maintenance
- \$1.1M increase in payments to Eden ROP due to an inadvertent omission of an accrual on 6/30/10 which required recording the expenditure in 2010/11.

The net result of all changes is an overall favorable variance of \$78K. Projections indicate that the District will have an ending fund balance of \$3.2 million above the required reserves and designations. This reduction from Second Interim is due to the proposed designation for Instructional Materials. Cash at year end is projected to be at a very low level and is predicated on the assumption that revenue from the State and Federal governments will be received in May and June as anticipated. There is a higher risk of temporarily borrowing from the Building Fund, as authorized by the Board at the end of July 2011, when the deferred payroll payment is due. With this acceptance of the Interim Report, the budget will be revised to match the new projections.

Ms. Lepley and Ms. Rogers gave the presentation.

Board Members had the following questions/concerns/comments/requests:

- Discussion on cash flow projections comparisons from last fiscal year to this fiscal year
- Discussion that \$1.4 million has been designated from Tier III funding for the purpose
 of purchasing textbooks and instruction materials, but could be used for any purpose. If
 that is done then the District would still need to fund \$1.4 million to purchase textbooks
- Discussion on the interest being paid on Certificate of Participation 2001
- Discussion on the deficit of the Child Care Program and its affect on the budget
- Discussion on the estimated interest that is expected to be earned on our cash in the County treasury

Ms. Brunner opened the item for Public Comments:

Mercedes Faraj stated the importance of keeping a cautionary tone in the description of our budget. Decisions should not be made in fear, but in logic. She also questioned the savings attributed to the furlough days negotiated by H.E.A. and the cost of substitutes.

Ms. Brunner clarified that the savings that were shown in the report were referring to what was given up in 2010-2011 fiscal year and does not include the additional four days for 2011-2012. Ms. Rogers stated that the report showed the unrestricted portion and there are other savings on the restricted budget. The District has benefited from those reductions from H.E.A and they are listed in the report.

This was information only item.

4. Approve Mapping the Road to Fiscal Recovery-Staying Qualified and Reaching Positive Certification (Office of the Superintendent/Business Services)

The Board of Education was presented with recommendations for budget reductions and potential revenue enhancements for the 11-12 school year and beyond. These recommendations were made in response to the on-going budget crisis at the state level and its significantly negative

impact on school districts' financial solvency across the state. The Board had two opportunities to review the recommendations, receive public comments and have further Board discussion on May 9 and May 11, 2011. The 2nd Interim Report for 2010-11 projected continued deficit budgeting in 2011-12 and 2012-13. In 2011-12, expenditures are projected to be \$7.1M in excess of the projected revenues for the year. Although it is projected there will be unappropriated reserves available at the end of 2010-2011 to cover some of this deficit, it is necessary to make further program reductions or generate additional revenue sources to reduce and eventually eliminate this situation and return to a positive certification. The District enlisted the assistance of a broad-based group of community and school district stakeholders (Fiscal Integrity and Transparency Advisory Group) to first familiarize them with the financial status of the District, have the opportunity to provide input and generate suggestions for potential budget reductions or revenue enhancements, and ultimately rank those items and submit them to the Superintendent for consideration. In addition, District administration and HEA (Hayward Education Association) worked successfully together to provide nearly \$3M in interim reductions and suspension of salary and other costs. Another major area that has improved the District's financial position has been an in-depth review of all expenditures in the general fund unrestricted to ensure that no budgets have been funded beyond what is required, and on-going scrutiny of new expenditures has continued to assist with both budget and cash flow conditions. The Governor's May Revise to his proposed State Budget for 2011-12 was released on May 16 and there is sufficient information to determine there will be no further reductions to school district revenues beyond what have been projected in the multi-year projections that the District has been using for budget decision-making for 2011-12 thus far. Therefore, further reductions, other than to offset additions to the budget or any items on the Superintendent's recommendations, were not recommended.

Ms. Duran and Ms. Becnel gave the presentation.

Ms. Brunner opened the item for Public Comments:

Tara Miller and Ellen Romano requested that the Board use funds from Tier III to fund Faith Ringgold School.

Dov Hassan and Talila Golan spoke in support of keeping Faith Ringgold open for the next school year.

Mercedes Faraj requested that the Board keep Faith Ringgold open and if necessary look at the plan to move it to another site. She also urged the Board to keep the Adult School Program in tack. Both of these schools not only service the needs of their community, but also contribute a great deal to the community as a whole.

Angela Thomas stated her support for the Adult School Program and urged the Board to continue to support this program. She also stated her concern with reducing the District's delivery service and that the District needs to have a conversation with the union before this item can be implemented.

Mr. Armas proposed moving Faith Ringgold to Treeview School and make it a K-6 school and keep the 8th grade class intact as part of that because a commitment was made to that parent group and those students before and it is the least disruptive plan. He also proposed that we increase the reduction in legal services by \$100,000 and bump up that item to \$250,000. He also believes that there could be a realization of more saving in Special Education of another \$100,000. This will keep the core of Faith Ringgold in tack. He requested District staff meet with staff from Faith Ringgold and come up with an implementation plan and present it to the Board for discussion.

Board Members had the following questions/concerns/comments/requests:

 Board discussion on the impact of closing Faith Ringgold, the savings with the closure, and location of where school would be moved if necessary

- Board discussion on developing priorities and having a discussion on what programs can be offered through the Adult School
- Board wants to keep Faith Ringgold School open and request an implementation plan on how that program will work next school year
- Board discussion on having Faith Ringgold located within another school

Ms. Duran stated that District staff has been meeting with staff from both the Adult School and ROP to analyze how we can do regional satellite centers and offer those services to the community. She is meeting with other District Superintendents to present the concept and invite them to join in this collaboration and study. She will be bringing that information back to the Board for their discussion.

Ms. Brunner opened the item for Public Comments:

Mary Walsh stated her concern on duplication of services if Faith Ringgold was to remain open. She also stated that graduating seniors are having difficulty registering at Chabot College because Chabot College does not have slots for our high school graduates for classes these fall. Our high school graduates are the lowest priority student at Chabot College and they can not get into the core classes they need.

Mr. Reynoso made a motion to maintain Faith Ringgold open, as a school within a school and then we can figure out the logistics later.

Ms. Heredia seconded the motion.

The Board continued to discuss the wording of a school within a school as stated in the motion and Mr. McGee requested a friendly amendment to keep Faith Ringgold open and discuss options with staff, so this will not tie us to making a school within a school.

Mr. Reynoso stated that he was fine with Mr. McGee's amendment and Ms. Heredia seconded it as well.

The Board continued their discussion of the motion and friendly amendment and the need to provide clarification for the parents and staff of both Faith Ringgold and the District. They also discuss using the school site of Treeview/Bidwell as a possible site for relocation of Faith Ringgold.

Mr. Reynoso restated his motion as part 1 – keep Faith Ringgold open, part 2 – School within a school and explore the option of Treeview/Bidwell.

Mr. Armas, Ms. Heredia, and Mr. McGee stated they would support that motion.

Ms. Brunner restated the motion by Mr. Reynoso as keeping Faith Ringgold open as a school within a school, possibly look at the Treeview/Bidwell option, make sure that everything stays in compliance with QEIA, and staff will come back to the Board with recommendations.

Ms. Duran stated that we want to be real careful with the term a school within a school because we will have to maintain the CDS code for both Treeview/Bidwell and Faith Ringgold, but she thinks it is still doable. Staff will look into all those aspects and bring recommendations to the Board.

The Board voice voted 5-0-0 to approve keeping Faith Ringgold open as a school within a school, possibly look at the Treeview/Bidwell option, make sure that everything stays in compliance with QEIA, and staff will come back to the Board with recommendations.

Ms. Brunner asked the Board if they approved the reduction of Routine Restricted

Maintenance Account by \$150,000 and the Board was in agreement.

Mr. Reynoso asked staff to bring back recommendations on having on site counsel and staff will bring back recommendations to the Board. Mr. Armas stated that he supported that but asked for clarification if that was going to be identified as part of the Superintendent's Action Plan. Ms. Duran stated that staff has already started the research on having an on site counsel and will be bringing that information to the Board at a later date.

Ms. Brunner asked the Board if they wanted to raise the savings for legal services to \$250,000 and the Board agreed with the additional request to have staff continue the exploration of in house counsel.

Mr. Armas proposed to increase the reduction of Special Education Expenditures to \$200,000 and the Board was in agreement as long as we stay in compliance and provide the required services.

The Board agreed to reduce the District's Delivery Service by \$62,500 and staff will discuss with the bargaining units as per the remarks from Ms. Thomas.

The Board agreed on the elimination of the Fiscal Service Manager position for a savings of \$120,000.

Ms. Brunner asked for clarification on the reduction of the new Start Centers and asked staff for information on options such as detention after school or Saturdays, or during school hours. She would like to table this item to the June Board Meeting and add it to the Agenda for discussion on what is in place for detention and discipline especially at the high school level. Ms. Duran stated that staff believes that the 3 NEW Start Centers have not been effective. One of the goals for the Superintendent's Action Plan is to explore and discuss and bring back other options to the Board, but if the Board tables the item to bring it back for discussion then it puts the NEW Start Centers in limbo and staff does not want to bring back a plan that is ineffective. Ms. Brunner stated that she does support the elimination of this program but would like the Board to discuss with staff the options available for on-site suspension and detention. Mr. Armas clarified that if this item is approved tonight, then the dollars for this item will be excluded from the budget with the understanding that staff will return with an analysis and funding identified to support the recommended services. Mr. Reynoso also asked for information on the philosophy of the NEW Start Centers and what services are provided to the students who attend.

The Board agreed on the elimination of the NEW Start Centers for a savings of \$244,000.

Ms. Brunner asked for a motion on the six items discussed by the Board and Ms. Heredia moved and Mr. McGee seconded the motion. The Board voice voted 5-0-0 to:

1.	Eliminate 3 NEW Start Centers	\$244,000
2.	Eliminate Fiscal Services Manager	\$120,000
3.	Reduce District's Delivery Service	\$ 62,500
4.	Reduce Special Education Expenditures	\$200,000
	(but remain in compliance)	
5.	Reduce Legal Services	\$250,000
6.	Reduce Routine Restricted Maintenance Account	\$150,000

Mr. Armas proposed adding \$30,000 to the budget for an analysis of voter receptivity in the November 2012 ballot of a parcel tax and Mr. McGee seconded the motion. The Board voice voted 4 ayes (Brunner, McGee, Heredia, Armas) 1 nay (Reynoso) 0 abstentions to approve \$30,000 to the budget for an analysis of voter receptivity in the November 2012 of a parcel tax.

Mr. Armas clarified that at a previous Board Meeting the Board took action on the PKS to not

eliminate the five (5) counselors' positions and those five positions have been added to this budget. **Ms. Duran** confirmed that the five counselor positions have been added to the budget and will be funded through the General Fund because the grant money for those five positions ends on June 30th of this fiscal year. **Ms. Becnel** stated that the Board could look at another option which was instead of having all counselors the Board could choose to have a Youth Intervention Specialist in those positions.

5. Davis Demographic Study Presentation (Business Services)

The Board of Education approved a Request for Proposal for the purposes of reviewing various property assets and preparing a report containing recommendations for their best use, which may include income generation. In conjunction with this study the Board also approved the development of a demographic study that will be used as a resource for a number of purposes, including the future housing requirements of the District's students and from what areas they will reside. The Board of Education approved awarding the contract for the demographic study to Davis Demographics and Planning, Inc. at its meeting of February 9, 2011. The District has not had a formal demographic study prepared for a number of years. Having current baseline data of student enrollment, location by current attendance area and future development is crucial for planning in several areas; enrollment projections for staffing allocations, managing school sizes and providing the data for potential boundary changes, providing data for the need for services within school attendance areas, and serving as the basis for state building funds by establishing eligibility for programs that may become available to the District. Further, it will be used as an important tool in conjunction with the Superintendent's Action Plan item of a comprehensive review of all property assets.

Ms. Lepley and David Kaitz from Davis Demographics gave the presentation.

Board Members had the following questions/concerns/comments/requests:

- Discussion that this report is projected for the next 3 to 7 years
- All the data compiled for this study will be given to the District to use and make their own reports. Davis Demographic has a contract with the District for two more years and they will update the information during that time
- This system will allow the District to review walking distances to schools in order to review bus routes
- The Board requested a work session with Davis Demographics to get further details on the study

This was an information only item.

6. Approve Recommended Staffing for Administrators at Elementary and High Schools (Human Resources)

This presentation reviews the role of the Assistant Principals at each of the three levels - elementary, middle, and high school. The considerations for allocations and recommendations based on the analysis are also presented. This information was originally reviewed at the April 13, 2011 Board of Education Meeting.

Ms. Becnel gave the presentation.

Board Members had the following questions/concerns/comments/requests:

- Discussion on the difference in salary ranges of the Youth Intervention Specialist and the Assistant Principal positions
- Discussion on adding two Assistant Principals positions at the high schools and their funding if the positions were brought back
- Board request to add to the planned discussion on student discipline the issue of the two Assistant Principal positions for the high schools and the Youth Intervention Specialists

- Discussion on using four Youth Intervention Specialists in place of Assistant Principals at the elementary school level this coming school year
- Discussion on what type of credentials the YIS needs to have and what duties they are able to perform at the school level
- Discussion that the YIS position is more school psychologists focus then a social worker focus because school psychologists are trained in curriculum and pedagogy practices in order to have affective learning
- Discussion on PI elementary schools having priority when filling a position with a YIS
 or AP if enrollment is 650 and above
- Discussion that a YIS position at the elementary school level will be able to provide better wrap around services for students instead of being focus on discipline
- Discussion on what expectations will be met within the next two years to ensure that the YIS position is making a difference with student discipline issues

Mr. Armas made a motion to substitute the Youth Intervention Specialist for the AP's as noted in the report and Mr. McGee seconded the motion. Mr. Armas continued by saying with an expectation that staff will develop some kind of evaluation methodology.

The Board continued with the following questions/concerns/comments/requests:

- Discussion that the .5 AP positions at Stonebrae who also works with the Mandarin Program offered at that school will have to be replaced with a YIS position
- Discussion that the current Assistant Principals at the elementary schools can apply for the YIS positions since their positions will be eliminated if this motion is approved

The Board voice voted 4 ayes (Brunner, McGee, Heredia, Armas) 1 nay (Reynoso) 0 abstentions to substitute the Youth Intervention Specialist for the AP's as noted in the report with an expectation that staff will develop some kind of evaluation methodology.

Mr. Armas stated that as a part of his motion it would also say that the Board is open to the notion of adding two Youth Intervention Specialists at the two largest high schools Hayward and Mt. Eden if it makes sense once staff gives the report.

Ms. Brunner would like this presentation before the fall so we can have something in place and the Board agreed.

The Board continued the discussion with Ms. Becnel on going forward with the notices of lay offs that were given to the nurses and the adult school staff at a previous Board Meeting. They discussed what options were available to them regarding the status of the Adult School staff, especially with summer school starting on June 20^{th.} The recommendation was to rescind the notices to the Adult School staff and offer them temporary contracts as this will help with budget flexibility and accessing the needs of the programs that will be offered during the school year.

Mr. Reynoso made a motion that we support this with temporary contracts so that it gives us a safety net in case something goes wrong. The Board will have flexibility and staff can actually do something about programs that the Board feels are replicated. Ms. Heredia seconded the motion.

The Board voice voted 4 ayes (Brunner, McGee, Reynoso, Heredia) 1 nay (Armas) 0 abstentions to approve the temporary contracts for the Adult School staff.

7. Approve Traditional and Year Round Calendars for the 2011-2012 School Year (Human Resources)

On May 2, 2011, the District's representatives met with union representatives to develop the traditional and year-round calendars for the 2011-2012 school year. The approved calendars will be sent to all district employees and posted on the Hayward Unified School District website.

Board Members had the following questions/concerns/comments/requests:

 The Board requested that for the 2012-13 academic year we look at starting the school year after Labor Day because this notion of starting school before Labor Day is very disruptive

Ms. Duran stated that staff will work with the unions on setting a date for the 1st day of school after Labor Day for the next school year.

Mr. Reynoso moved and Mr. Armas seconded the motion to approve both calendars and the Board voice voted 4-0-0 to Approve Traditional and Year Round Calendars for the 2011-2012 School Year (Human Resources) with the Board directing staff to work with the unions regarding setting a start date after Labor Day for next school year.

Ms. Heredia left the meeting at 11:00 p.m.

8. Approve the Regular Board of Education Meetings for 2011-2012 School Year (Office of the Superintendent)

The Board of Education regular meetings are held on specific Wednesday evenings with Closed Session commencing at 5:00 p.m. and Open Session at 6:30 p.m. in the Council Chamber Room of Hayward City Hall.

Mr. McGee requested to have two meetings in April (April 18th and April 25th).

Mr. Reynoso stated he would not be able to attend the next Board Meeting on June 22nd but would call in for Closed Session. He also would not be attending the Board Meeting on July 20th because he will be out of the country doing academic research.

Mr. Armas stated that he felt that a number of topics that are put on our regular Board Meeting Agendas could better be handled in a work session format and suggested reserving the 3rd Wednesday of each month for a Board Work Session from 5:30 p.m. to 7:30 p.m. at the District Office. The Work Sessions Agendas will be for items that are informational only and don't need formal action or a public hearing.

Ms. Brunner opened the item for Public Comments:

Jim Drake asked the Board to shorten their meetings to three hours because the meetings have been too long and suggested having more Board Meetings during the month

Mr. McGee made a motion to accept the meeting schedule as proposed for next year and Mr. Armas seconded. The Board voice voted 4-0-0 to have two meetings in April (April 18th and April 25th) and reserved the 3rd Wednesday of the month for Special Board Work Sessions whenever possible.

	R BOARD MEETINGS & WORK N 3 RD WEDNESDAYS OF MONTH 2011-2012
Regular Meeting	07/20/11
Work Session	08/17/11
Regular Meeting	08/24/11
Regular Meeting	09/07/11
Regular Meeting	09/21/11

REGULAR SESSIONS O	R BOARD MEETINGS & WORK N 3 RD WEDNESDAYS OF MONTH 2011-2012
Decile March	10/10/11
Regular Meeting	10/12/11
Work Session	10/19/11
Regular Meeting	10/26/11
Regular Meeting	11/16/11
Regular Meeting	12/07/11
Regular Meeting	01/11/12
Work Session	01/18/12
Regular Meeting	01/25/12
Regular Meeting	02/08/12
Work Session	02/15/12
Regular Meeting	02/22/12
Regular Meeting	03/07/12
Regular Meeting	03/21/12
Regular Meeting	04/18/12
Regular Meeting	04/25/12
Regular Meeting	05/09/12
Work Session	05/16/12
Regular Meeting	05/23/12
Regular Meeting	06/20/12

9. Accept Donation Report (Clerk)

		AI	PPROX VALUE	
DONOR Acco Engineered Systems	ITEM Bank check	\$	32.50	SITE Bret Harte MS
Gabriela Davila	Bank check	\$	130.00	Bret Harte MS
Cindy Castillo	TV	\$	250.00	Eldridge Elementary Parent Center
Narayanan Sundararajan	Bank check	\$	500.00	Eldridge Elementary
Charles Schwab	Bank check	\$	500.00	Eldridge Elementary
(matched employee N. Sundararaian's donation)				

Mr. Armas moved the report and Mr. Reynoso seconded and the Board voice voted 4-0-0 to accept the Donations Report.

Minutes of Regular Meeting, May 25, 2011

Page 19 of 20

10. Student Discipline (Educational Services)

Full Expulsions

- Consider the expulsion of student #19030 2010/2011

The Board recommended Suspended Expulsion for student #19030-2010/2011. Mr. Armas moved and Mr. McGee seconded and the Board voice voted 4-0-0 to approve the Suspended Expulsion of Student #19030 2010/2011.

- Consider the expulsion of student # 78561 2010/2011

The Board recommended a Suspended Expulsion for student # 78561 2010/2011. Mr. Armas moved and Mr. McGee seconded and the Board voice voted 4-0-0 to approve the Suspended Expulsion of Student # 78561 2010/2011.

- Consider the expulsion of student #79786 2010/2011

The Board recommended full expulsion for student #79786 2010/2011. Mr. Armas moved and Mr. McGee seconded and the Board voice voted 4-0-0 for the Full Expulsion of student #79786 2010/2011.

I. BOARD CORRESPONDENCE REPORT

Mr. Reynoso read the Correspondence Report.

J. RETURNED TO PUBLIC COMMENTS

There was no Public Comments.

K. FUTURE MEETING DATES

Special Meeting:

Thursday, June 14, 2011

Topic:

Superintendent's Search

Location:

Hayward Unified School District - Board Room

24411 Amador Street, Hayward, CA

Time to be determined – (CLOSED SESSION)

Special Meeting:

Saturday, June 18, 2011

Topic:

Superintendent's Search

Location:

Hayward Unified School District - Board Room

24411 Amador Street, Hayward, CA 8:00 a.m. – (CLOSED SESSION)

Special Meeting:

Monday, June 20, 2011

Topic:

Superintendent's Search

Location:

Hayward Unified School District - Board Room

24411 Amador Street, Hayward, CA

Time to be determined – (CLOSED SESSION)

Regular Meeting:

Wednesday, June 22, 2011

Location:

Council Chambers, 2nd Floor (Hayward City Hall)

777 B Street, Hayward, CA 5:00 p.m. (CLOSED SESSION) 6:30 p.m. (OPEN SESSION) Board Correspondence

Return to Public Comments

Future Meeting Dates

	rd of Education utes of Regular Meeting, May 25, 2011]	Page 20 of 20
L.	RETURNING AGENDA ITEMS: No returning Agenda items.		Returning Agenda Items
М.	AJOURNMENT The meeting adjourned at 12:01 a.m.		
-	pared by Migdalia Ruiz for s Duran, Superintendent		'
	etary, Board of Education		
	Ms. Janis Duran, Superintendent	Clerk	
	Secretary, Board of Education	Board of Education	
Supt	's-mruiz-9/1/2011 9:06 AM/C:\my documents\m	ninutes May 25, 2011 Board Meeting	

Agenda Item No. H.1

Page 1 of 4

Board Meeting Date: 09/07/11

Consent:

Yes

No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Board of Education

SUBMITTED BY:

Kathryn Benson, Director of Classified Human Resources

On behalf of the Board of Education

SUBJECT:

ADOPT RESOLUTION 1112-08 IN APPRECIATION OF THE

SEAMLESS SUMMER FEEDING PROGRAM

BOARD GOAL:

#8

District will provide a safe and healthy learning environment

PURPOSE OF PRESENTATION:

To publically recognize and appreciate the work of City Councilman Mark Salinas, the staff of the Food Services Department of Hayward Unified School District and the Hayward Community Partners for the outstanding service to the children and families of Hayward by ensuring that the families of Hayward have access to meals through the non-school days at no cost. The Board of Education would especially like to recognize Mr. Mark Salinas, Ms. Robin Jones, and Ms. Terri Anderson for their selfless and outstanding work.

HISTORY/BACKGROUND:

This program was operated by the Hayward Unified School District Food Services Department which was funded by the California Department of Education and the USDA under the Seamless Summer Feeding Program.

From June 13, 2011 until August 12, 2011, the Program served over 140,012 meals to the children and families of Hayward who might not have otherwise had either lunches or breakfast. All of these meals served were at no charge. This was an effort that was successful due in part to the support and work of the Community Partners and to the Sponsors and Sites that made the distribution of these meals possible.

The Board of Education has drafted the attached resolution in appreciation for the work of City Councilman Mark Salinas, the HUSD Food Services staff and the partners throughout the community.

IMPLEMENTATION:

Issue Approved Resolution

RECOMMENDATION:

Approve Resolution of Appreciation

Fund:	N/A			
Program:	N/A			
Amount:	N/A			•
Budgeted		Yes	No	•
Restricted:		Yes	No	

Hayward Unified School District



BOARD OF EDUCATION Resolution No. 1112-08 of Appreciation Seamless Summer Feeding Program

WHEREAS, the Hayward Unified School District Board of Education would like to express its sincere thanks and appreciation to City Councilman Mark Salinas, the staff of the Food Services Department of Hayward Unified School District and the Hayward Community Partners for the outstanding service to the children and families of the Hayward Community, and;

WHEREAS, the Community Partners who made this program successful include: City of Hayward Councilman Mark Salinas, Hayward Police Department Representatives Lt. Sheryl Boykins and Captain Darryl McAllister, Hayward Area Recreation and Park District (HARD) Representatives Mike Maine and Kerrilyn Ely, Union City Recreation Department Representative Corina Hahn, Eden Housing Representative Jennifer Reed, Community Group Member Chuck Horner, Alameda County Community Food Bank Representative Escateria Burton, 10th District Senator Ellen Corbett, California Assembly Member Mary Hayashi, and County Supervisor, Nadia Lockyer, District 2 and;

WHEREAS, City Councilman Mark Salinas "the Spokesperson", Hayward Unified School District's Director of Child Nutrition Services Robin Jones and her staff, "the hands", and Food Supervisor Terri Anderson, "the heart" of the summer program engaged in community service, providing meals to over 140,012 children and families of Hayward who otherwise may not have had either breakfast or lunch during the off-school schedule, and;

WHEREAS, volunteers at more than 34 locations served meals and worked to improve the quality of life for all children and families, and;

WHEREAS, the Board of Education recognizes and commends the staff of the HUSD Child Nutrition Services Department, City Councilman Mark Salinas, Terri Anderson, and the Community Volunteers for the many dedicated and long hours of service they performed in serving the community and for their commitment to providing the highest and most efficient level of service to the children and families of Hayward and;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education does hereby officially recognize the work of the Seamless Summer Feeding Program, requests that the entire Community join in expressing their sincere thanks, gratitude and appreciation for the many long hours of service and quality performance that these outstanding individuals provide throughout the year to assure the health and safety of all.

PASSED AND ADOPTED by the following vote this 7th day of September, 2011

Ayes:

Nays:

Abstentions:

Absent:

Clerk, Board of Education Hayward Unified School District Alameda County, State of California

Agenda Item:
Page Number:
Bd. Meeting Date:

1 of 20 9/7/11

H.2.

Consent:

Yes No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Educational Services

SUBMITTED BY:

Francisca Sanchez, Associate Superintendent

Lety Salinas, Executive Director, Academic Affairs

SUBJECT:

CALIFORNIA STANDARDS TEST (CST) ACHIEVEMENT

DATA

BOARD GOAL:

#1 Raising API (825) scores for all schools and all subgroups

By 2014 and meet annual growth targets

ACTION PLAN ITEM:

Purpose of Presentation

Staff will provide a summary of Hayward Unified School District's results as reported in the Accountability Progress Report released to the public on Aug. 31, 2011. The summary will include the number of schools meeting Adequate Yearly Progress (AYP) as required by the No Child Left Behind Act (NCLB). The AYP summary will also include the results of schools meeting and not meeting their Annual Measureable Objectives (AMOs) in ELA and Math. This summary will also include Program Improvement status for HUSD and all HUSD Title I schools. A summary of the results for HUSD significant subgroups will also be provided.

In addition staff will provide summary results for HUSD and all HUSD schools and subgroups on the state's accountability system, the Academic Performance Index (API). This summary will provide information on the schools that met and those that did not meet their API Growth targets. Staff will also provide the API Growth information for all significant subgroups.

History/Background

The California Department of Education publishes an annual Accountably Progress Report which is used to measure student academic growth as measured by the Californian Standards Test (CSTs).

Implementation

Staff will present the new data released and published by the California Department of Education. The data reports will be used to review progress and also used by the board to direct staff. On October 5, 2011, we will have a Board Study session on data.

Recommendation

Information only.

Hayward Unified School District

Highlights of 2011 Accountability Results

Briefing to the Board September 7, 2011

In This Briefing

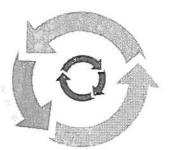
- State Accountability
 - The Academic Performance Index (API)
 - Growth API Results
 - API Subgroups
 - Growth API School Results
- Federal Accountability
 - Adequate Yearly Progress (AYP)
 - Program Improvement

State Accountability

Academic Performance Index (API)

State Accountability - API

- © Each reporting cycle BEGINS with a Base API.
- © Each reporting cycle ENDS with a Growth API.



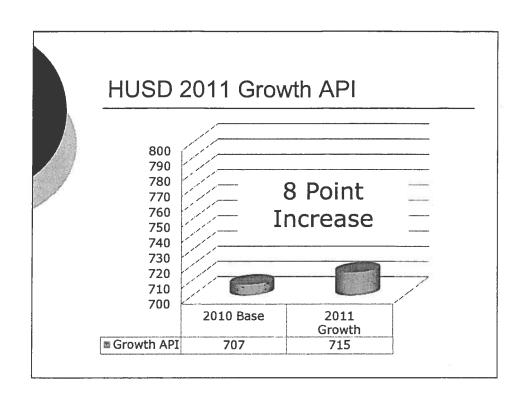
State Accountability - API

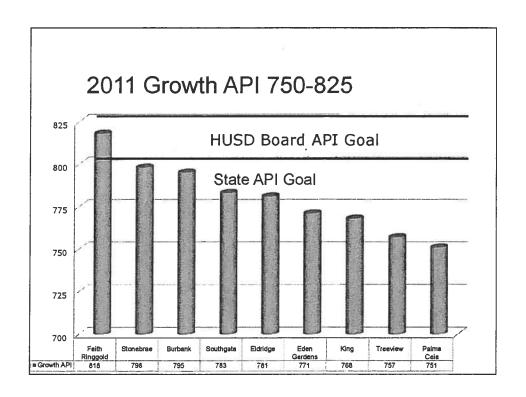
An equal interval scale that ranges from 200 to 1000

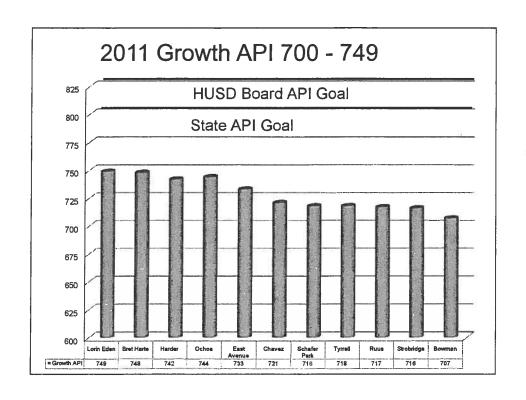
	1000
	900
State Target	800
	700
	600
	500
	400
	300
	200

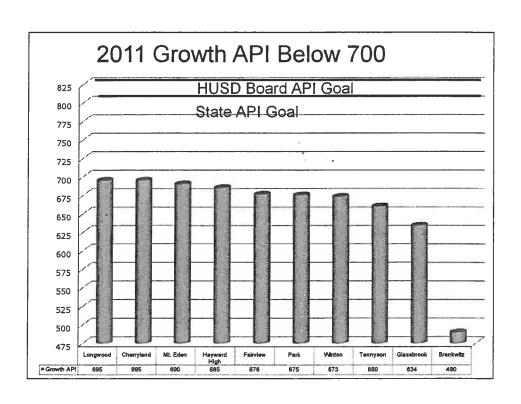
State Accountability - API

2011 Growth API Results









2011 Growth API - Gains

50 – 79 Point GainBurbank (79 points)
Longwood (75 points)
Faith Ringgold (66 points)
Harder (50 points)

30 – 49 Point Gain Ochoa (46 points)

20 – 29 Point Gain Schafer Park (28 points) Hayward High (22 points) Eden Gardens (21 points) Strobridge (21 points) 10 – 19 Point Gain Fairview (13 points) Tennyson (12 points) Treeview (10 points)

1 - 9 Point Gain Eldridge (5 points) Stonebrae (3 points) Bret Harte (3 point) Lorin Eden (2 points) Mt. Eden (2 points) King (2 point)

2011 Growth API - Declines

1 - 20 Point Decline
Ruus (-1 point)
Southgate (-2 points)
Chavez (-2 points)
Cherryland (-9 points)
Palma Ceia (-10 points)
Winton (-15 points)
Park (-18 points)

Tyrrell (-19 points)

21-80 Point Decline Bowman (-32 points) East Ave. (-37 points) Glassbrook (-67 points) Brenkwitz (-80 points)



 In order to make more significant gains in the Growth API, schools will need to move more students out of the Far Below Basic and Below Basic levels in all core subjects.

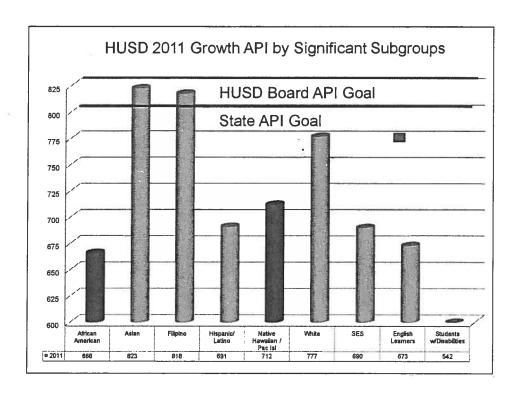
State Accountability - API

API Subgroups

API Significant Subgroups

OR

© 50 or more students with valid scores who make up at least 15% of the total valid STAR scores



State Accountability – API

2011 Growth API School Results

Schools Meeting Schoolwide and Significant Subgroup API Growth Targets

Ten of 30 HUSD schools achieved the highest API goal possible, meeting 100% of their API Growth Targets (Schoolwide and Significant Subgroups).

Burbank

Schafer Park

Eden Gardens

Strobridge

Faith Ringgold

Ochoa

Harder

Hayward High

Longwood

Tennyson



- Of the remaining 20 schools, 3 met their Schoolwide API Growth Target.
 - Eldridge
 - Fairview
 - Treeview

Schools Meeting All Significant Subgroups API Growth Targets

- Of the remaining 17 schools, two met all Significant Subgroup Growth Targets.
 - King Middle School
 - Brenkwitz

Schools Meeting No 2011 API Growth Targets

© Fifteen of the 30 schools failed to meet the Schoolwide and all Significant Subgroup Targets.

Bowman

Southgate

Cherryland

Stonebrae

East Avenue

Tyrrell

Glassbrook

Bret Harte

Lorin Eden

Chavez

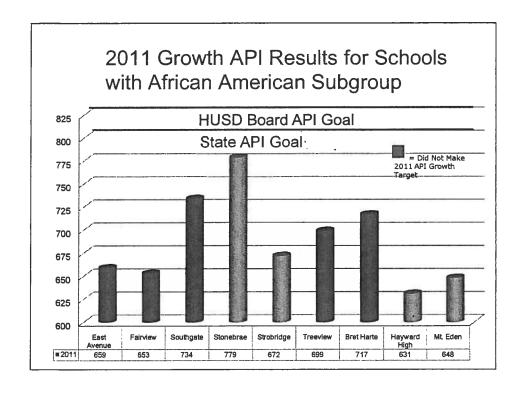
Palma Ceia

Winton

Park

Mt. Eden

Ruus



Federal Accountability Adequate Yearly Progress

HUSD Adequate Yearly Progress (AYP)

Federal Accountability Adequate Yearly Progress

- Ounder California's AYP criteria, districts and schools must meet or exceed requirements in 4 areas:
 - Participation Rate
 - Percent Proficient—Annual Measurable Objectives (AMOs)
 - API as Additional Indicator
 - Graduation Rate

Requirement 1: 95% Participation Rate

- @ District: YES
 - All Subgroups
 - Both ELA and Math
- Schools: 28 (93%) YES
 - Tennyson and Hayward High did not meet the Participation Rate in ELA or Math.

Requirement 2— Annual Measurable Objective (AMO) in ELA and Math

- © 2011 District AMO for ELA is 67.0% of students at Proficient/Advanced.
 - No HUSD subgroups met/exceeded this target.
- © 2011 District AMO for Math is 67.3% of students at Proficient/ Advanced.
 - 1 (3%) of HUSD subgroups met/ exceeded this target: Asian students (68.0%)

Requirement 3: API as Additional Indicator

- District: YES
 - 2011 Growth API at/above 710
 - Exceeding the 2011 API growth requirement of at least one point.
- Schools
 - a 24 (83%): YES
 - 5 (17%): NO
 - Bowman

Park

Cherryland

Winton

Glassbrook

Requirement 4—Graduation Rate

- There are three ways to meet the Graduation Rate Criteria:
 - Meet or exceed the graduation rate goal of 90%
 - Meet the fixed target graduation rate
 - Meet the variable target graduation rate
- HUSD and the four HUSD high schools did not meet the AYP Graduation Rate Requirement.

Federal Accountability HUSD AYP Results

- © Five (16%) of HUSD schools met 100% of their AYP criteria:
 - Burbank 17/17
 - Faith Ringgold 5/5
 - Harder 17/17
 - Longwood 17/17
 - Lorin Eden 25/25

Eleven HUSD Schools Met 70% - 90% AYP Criteria

- @ Treeview 19/21
 (90%)
- © Eden Gardens 15/17 (88%)
- Strobridge 21/25 (84%)
- Fairview 19/23(82%)
- ® Brenkwitz (4/5) (80%)

- Schafer Park 15/19(78%)
- © Ochoa 15/19 (78%)
- © Eldridge 13/17 (76%)
- Sing 13/17 (76%)
- Bret Harte 16/21 (76%)
- Stonebrae 18/25 (72%)

Eight Schools Met 50% - 69% AYP Criteria

- Southgate 14/21 (66%)
- © East Avenue 14/25 (56%)
- Mt. Eden 12/22 (54%)
- @ Ruus 9/17 (52%)
- © Chavez 9/17 (52%)
- @ Tyrrell 9/17 (52%)
- Palma Ceia 9/17 (52%)
- © Cherryland 9/17 (52%)

Five Schools Met 40% - 49% AYP Criteria

- Bowman 8/17 (47%)
- @ Glassbrook 8/17 (47%)
- @ Park 8/17 (47%)
- Hayward High 9/22 (40%)

One school met less than 40% AYP criteria:

@ Tennyson 5/18 (27%)

Meeting AMOs

- In order to meet their AMOs, schools will need to:
 - Significantly increase the percentage of students scoring Proficient/Advanced in both ELA and Mathematics.

OR

Decrease the percentage of students not Proficient/Advanced in ELA and Mathematics by 10% (Safe Harbor).

State and Federal Accountability HUSD API/AYP Results

- © Four HUSD schools met 100% of their API and AYP criteria:
 - Burbank
 - Faith Ringgold
 - Harder
 - Longwood

Federal Accountability

Program Improvement (PI)

Program Improvement (PI)

- Schools and Districts receiving Title I funds are identified as Program Improvement if they do not meet applicable criteria for two consecutive years.
- © District-wide there are 18 Title I Schools, and of those, 17 (94%) are in PI.

Comments/Questions from Board Members

Agenda Item: Page Number:

Bd. Meeting Date:

1 of 10 9/7/11

H.3.

Consent:

Yes No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Educational Services

SUBMITTED BY:

Francisca Sánchez, Associate Superintendent, Educational

Services

SUBJECT:

Update on African American Student Achievement Initiative

Progress ·

BOARD GOAL:

#1: Prepare all students, beginning with kindergarten, to be

college ready by meeting CSU/UC a-g requirements.

ACTION PLAN ITEM:

Purpose of Presentation

We will update the Board on progress to date on the African American Student Achievement Initiative, with a focus on three components of this Initiative: (1) Design Team Convening; (2) Formation of a parent advisory group; and (3) Draft Action Plan. Additionally, we will provide recommendations regarding action connected to the August 24th presentation to the Board and to the proposed Design Team Convening.

History/Background

Over the past two months, the Associate Superintendent and the Educational Services Executive directors have been working with staff, community members, recognized experts, and Board Members to plan for the design of a culturally and linguistically responsive 21st Century African American Student Achievement Initiative that will respond to the District's and community's concerns and that will yield dramatically improved engagement, achievement, and 21st century success for HUSD's African American students.

Implementation

(1) Design Team Convening

Plans are proceeding for the September 29-30 Design Team convening. The outcomes for this two-day work session are to (a) envision what a 21st Century African American Student Achievement Initiative tailored to the strengths, needs, and interests of HUSD's students would look like; (b) develop recommendations for the design and implementation of such an initiative and the necessary support systems; and (c) develop the relationships necessary to do our best collaborative work now and in the future on behalf of our African American students. The Design Team is proposed as a temporary structure focused on these three outcomes.

A preliminary agenda for the two days has been developed and is attached. (See attached.) The invitations have been mailed out to a pool of potential external participants and staff are finalizing the list of potential internal participants. Invitations to the latter will be mailed out within the week. The aim is to have a final confirmed

participant group of about 40. Also attached are copies of the invitation letter and the lists of potential participants. (See attached.)

In planning the structure and content of the Design Team convening, the Educational Services leadership staff have consulted with district staff and key community and national colleagues.

(2) Formation of a Parent Advisory Group

The draft action plan includes the concept of an advisory group of some kind. A related preliminary recommendation was presented to the Board at its August 24th meeting. As a result of that presentation, several community members came forward to express their concerns. The Associate Superintendent has contacted one of those community members, the Reverend Rick Perry, for assistance in coordinating a meeting where we can develop a deeper understanding of the community concerns and desired outcomes related to the formation of an advisory group. Those concerns and desired outcomes will then be used to formulate a new recommendation to the Board.

(3) Draft Action Plan

At the August 24th Board meeting, the Associate Superintendent shared a preliminary Action Plan for African American Student Achievement, which was developed based on a review of (a) extant research regarding effective practices that yield improved African American student engagement, achievement, and 21st century success and (b) current achievement and opportunity data for HUSD's African American students. The intent is to share this plan with the Design Team at the September 29-30th convening to seek participants' input regarding recommended additions and revisions. Educational Services will move on implementing that revised action plan beginning in October and will bring regular progress updates to the Board.

(4) Board Member Request

Board members Jesús Armas and Maribel Heredia requested to have discussion of the formation of a task force to begin immediately per their suggested selection process. The formation of this Task Force was discussed on August 24, 2011. Because the item was placed on the agenda for Information Only, a vote was not taken regarding the formation of a task force. Therefore, this item is on the agenda tonight as an action item. The referenced memorandum to the Board of Education is attached for the Board's consideration and action. (See attached.)

Recommendation

- 1. It is recommended that the Board of Education discuss and take action on the proposed formation of the Task Force as presented in the attached memo from Board Members Armas and Heredia.
- 2. It is recommended that the Board provide direction and approval of the Design Team convening as described.

DRAFT

African American Student Achievement Design Team

September 29-30, 2011

Desired Outcomes:

- 1. Envision what a 21st Century African American Student Achievement Initiative tailored to the strengths, needs, and interests of HUSD's students would look like.
- 2. Develop recommendations for the design and implementation of such an initiative and the necessary support systems: environments of high expectations, high quality instruction and interaction, and high intellectual performance; 21st century culturally and linguistically responsive curriculum, pedagogical practices, and instructional resources; performance assessments and other measures of student, classroom, school, and district progress and success; professional development and support; family and community engagement; leadership development; funding and resource allocation; and supporting partnership agreements.
- 3. Develop the relationships necessary to do our best collaborative work now and in the future on behalf of our African American students.

Agenda

Thursday, September 29, 2011

8:30 – 8:50	Welcome and Framing
8:50 - 10:00	Creating Community & Common Purpose
10:00 - 10:15	BREAK
10:15 - 10:35	Our Data Profile
10:35 - 11:30	Hopes & Questions
11:30 - 11:45	Preparing for Our Roundtable Conversations
11:45 - 12:30	LUNCH
12:30 - 2:30	Roundtable Conversations: Building a Shared Information Base about the Expertise of People on the Team

DRAFT

2:30 - 3:00	Building a Shared Information Base about the Expertise of People on the Team Processing & Sharing across Groups – Discussion Method
3:00 - 3:10	STRETCH BREAK
3:00 - 4:30	Backcasting – Story Telling and Imaginization Process
4:30 - 5:00	Reflection for the Day

Agenda Friday, September 30 2011

8:30 - 8:45	Reconvening the Community
8:45 - 9:30	Identifying the Key Design and Operational Principles
9:30 - 9:45	Preparing for Designing Our Initiative
9:45 - 10:00	BREAK
10:00 - 12:00	Exploring the Action Plan (Jigsaw)
12:00 - 12:45	LUNCH
12:45 - 2:30	Program Design (Workshop Method & Gallery Walk)
2:30 - 2:40	STRETCH BREAK
2:40 - 3:45	Action Planning
3:45 - 4:30	Summary, Next Steps, and Reflections Process



Hayward Unified School District

Building A Culture of Success: ALL Means ALL

August 25, 2011

Name Address Address

Dear

Hayward Unified School District is convening a special Design Team on September 29-30, 2011, at the Alameda County Office of Education (313 W. Winton Avenue, Hayward, CA 94544) to envision and design a culturally and linguistically responsive 21st Century African American Student Achievement Initiative that will respond to the District's and community's concerns and that will yield dramatically improved engagement, achievement, and 21st century success for HUSD's African American students. This initiative will adopt an asset orientation and use students' languages, cultures, experiences, strengths, and interests as the foundation for their high-level success. We feel honored to be able to invite you to join us in Hayward at this Convening as a critical member of the Design Team.

HUSD has identified the achievement of African American students as a priority focus. The Board and district leadership have called for us to take action to ensure that all students, particularly those who historically have been underserved and undereducated, experience a rich and rewarding education that prepares them to be productive world citizens. As part of this moral imperative, we intend to specifically address the unacceptably low engagement, achievement, and success experienced by our African American students.

If HUSD is to meet its goal of increasing academic excellence through rigorous standards-based instruction and creating equitable and sustainable systems that promote high achievement for every student, we must rethink our approaches to those groups of students who are marginalized, disconnected, vulnerable, and ill-served by traditional approaches to curriculum and pedagogy. Increasingly, these students are relegated to settings which to date have not provided the sufficiently transformed and engaging education our students require.

To that end, we are planning for the following outcomes for this Convening:

- 1. Envision what a 21st Century African American Student Achievement Initiative tailored to the strengths, needs, and interests of HUSD's students would look like.
- 2. Develop recommendations for the design and implementation of such an initiative and the necessary support systems.
- 3. Develop the relationships necessary to do our best collaborative work now and in the future on behalf of our African American students.

The Design Team will be composed of dedicated and respected HUSD staff and students, and colleagues from the broader community, with expertise in an array of areas that impact African

American student achievement: creating environments of high expectations, high quality instruction and interaction, and high intellectual performance; 21st century culturally and linguistically responsive curriculum, pedagogical practices, and instructional resources; performance assessments and other measures of student, classroom, school, and district progress and success; professional development and support; and family and community engagement.

We are fortunate in having the support of the National Urban Alliance in this critical endeavor. The NUA's mission is to substantiate in the public schools of urban America an irrefutable belief in the capacity of all children to reach the highest levels of learning and thinking demanded by our ever-changing global community. The NUA approach is guided by the Pedagogy of Confidence®, the fearless expectation and support for the high intellectual performances of all students, especially those who are dependent on the school and community for achievement. HUSD and the NUA are aligned in our mission and vision, and this partnership strengthens HUSD's ability to take powerful action on behalf of its African American students.

We are equally gratified to have the support of our local employee associations as we move forward: the Hayward Education Association (HEA), the Association of Educational Office and Technical Employees (AEOTE), the Service Employees International Union (SEIU), and the Association of California School Administrators. These organizations are committed to an equitable education for all students and to a curriculum that enables each child to develop to his/her full potential for a successful life and to become an effective citizen.

We look forward with great enthusiasm to hearing from you and will remain hopeful that you will find a way to create space in your very busy schedule to join us in this remarkable and visionary endeavor. Please contact Francisca Sánchez at <fsanchez@husd.us> to confirm your participation or to provide your regrets. We send our thanks to you in advance.

Respectfully,

Francisca Sánchez, Associate Superintendent Hayward Unified School District 24411 Amador Street • Hayward, CA 94540 510.784.2600 x72781 • fsanchez@husd.us

Convening Proposed Invitees:

Convening Proposed Invitees:

	ROARD	MFMRFRS and FXTF	PRIA TNYTTEES	
Louise Music	Alameda County of Education	cation 313 W. Winton Avenu Hayward, CA 94544	ayward, CA 94544	Imusic@acoe.org
Vidral Franklin	San Francisco Unified School Dist 555 Franklin Street		San Francisco, CA 94102	
Marc Bamuthi Joseph	Youth Speaks	1663 Mission Street, S San Francisco, CA 94103	in Francisco, CA 94103	mjoseph@youthspeaks.org
Aya de Leon	University of California Berkeley 696 Barrows Hall		Berkeley, CA 94720-1670	
Bobbi Brooks	RT Fisher Educational Enterprises 520 3rd Street, Suite 1(Oakland, CA 94607	520 3rd Street, Suite 1(Oa	akland, CA 94607	bjj2937@aol.com
Chris Chatmon	Oakland Unified School District	1025 Second Avenue, lOakland, CA 94606	akland, CA 94606	christopher.chatmon@ousd.k12.ca.ı
Steven Baratte	AVID Center	9246 Lightwave Avent San Diego, CA 92123	an Diego, CA 92123	sbaratte@avidcenter.org
Cedric Brown	Mitchell Kapor Foundation	543 Howard Street Sa	San Francisco, CA 94105	cbrown@mkf.org
Justin Davis	Mitchell Kapor Foundation	544 Howard Street Sa	San Francisco, CA 94106	jdavis@mkf.org
Glenn Singleton	Pacific Education Group	795 Folsom Street Sa	San Francisco, CA 94107	glenn@pacificeducationalgroup.com
Lisa Brenner	HUSD BOARD OF ED	1780 Highland Blvd. Ha	Hayward, CA 94542	lbrunner@husd.us
William McGee	HUSD BOARD OF ED	P.O. Box 681 Ha	Hayward, CA 94542	wmcgee@husd.us
Luis Reynoso	HUSD BOARD OF ED	24411 Amador Street Ha	Hayward, CA 94544	reynoso.husd@gmail.com
Maribel Heredia	HUSD BOARD OF ED	24707 Woodacre Aven Hayward, CA 94545	ayward, CA 94545	mheredia@husd.us
Jesús Armas	HUSD BOARD OF ED	2849 Trimble Court Hayward, CA 94542	ayward, CA 94542	jarmas@husd.us
Dr. Rachelle Rodgers	Mills College	5000 MacArthur Blvd. Oakland, CA 94613	akland, CA 94613	
Kitty Kelly-Epstein	Mills College	5001 MacArthur Blvd. Oakland, CA 94614	akland, CA 94614	
Dr. Gilberto Arriaza	California State University East B: 25800 Carlos Bee Blvc Hayward, CA 94542	25800 Carlos Bee Blvc Ha	ayward, CA 94542	gilberto.arriaza@csueastbay.edu
Dr. Steven Cleveland	California State University East B: 25800 Carlos Bee Blvc Hayward, CA 94542	25800 Carlos Bee Blvc Ha	ayward, CA 94542	steven.cleveland@csueastbay.edu
Diana Levy	San Leandro Unified School Distr. 14735 Juniper Street		San Leandro, CA 94579	
Madeline Kronenberg	West Contra Costa Unifed School 1108 Bissell Avenue		Richmond, CA 94801-3135	
Gwen Estes	New Haven Unified School Distric 34200 Alvarado-Niles		Union City, CA 94587	
Pastor Tommy Smith	Palma Ceia Baptist Church	28605 Ruus Road Ha	Hayward, CA 94544	
Dawn Williams		3140 West Street Oa	Oakland, CA 94608	msdawnwilliams@gmail.com
Charles McNeil	SF Ballet	455 Franklin St. Sa	San Francisco, CA 94102	cmcneal@sfballet.org
Gerome Evans				
August Mann				auggimann@aol.com
Martin Abdel-qawi	Oakland Unified School District	1025 Second Avenue, 10akland, CA 94606	akland, CA 94606	matin.abdel-qawi@ousd.k12.ca.us
Naomi Eason	Alameda County of Education	313 W. Winton Avenu Hayward, CA 94544	ayward, CA 94544	neason@acoe.org
Marcus Thompson				<u>sromarcust@gmail.com</u>
Carl Anthony				<u>carlanthony@gmail.com</u>
Geneva Gay	University of Washington	O. Box 3	attle, WA 98195-3600	ggay@u.washington.edu
Olden Henson Dr. Nick Baham	City of Hayward 777 B Street Hayward, CA 94541 California State University East B: 25800 Carlos Bee Blvc Hayward, CA 94542	777 B Street 25800 Carlos Bee Blvc Ha	Hayward, CA 94541-5007 Hayward, CA 94542	Olden Henson @hayward-ca.gov nicholas.baham@csueastbay.edu

HUSD Staff Proposed Invitees

CENTRAL OFFICE STAFF

- Janis Duran, Superintendent
- Stan Dobbs, Business
- Donna Becnel, HR
- Lety Salina, ES
- Chien Wu-Fernandez, ES
- Christy Gerren, ES
- Mina Hutchens, Special Education
- Trunice Anaman-Ikyuav, Child Development
- Jo Dana Campbell, After School Programs

ASSOCIATION REPRESENTATIVES

- Kris Martin-Meyer (representing ACSA)
- Paula Wenner (representing SEIU)
- Mercedes Faraj (representing HEA)
- Jeff Bellaire (representing AEOTE)

SITE PRINCIPALS

• TBD – In process

TEACHERS

• TBD - In process

CERTIICATED SUPPORT STAFF

• TBD – In process

CLASSIFIED SUPPORT STAFF

• TBD – In process

PARENTS

• TBD – In process

STUDENTS

• TBD – In process

OTHERS

• TBD – In process

Memorandum

TO:

Hayward Board of Education

FROM:

Board Members Jesús Armas and Maribel Heredia

Date:

August 24, 2011

Subject:

African-American Achievement Gap Task Force

In recent weeks, the School District in general and the Board in particular have been asked to focus on the achievement gap involving our African American students. Test results data indicate that the gap persists, underscoring the need to take proactive steps to address this serious problem. One suggestion raised by many in the community, including COR representatives, advocates for the formation of a task force or committee comprising parents, teachers, administrators and other key stakeholders to assist the District in addressing this critical issue. Some have likened formation of such a group to the group and groups formed by the District to address the needs of English Language Learners.

It is clear the community is looking to the Board to take a leadership position on this important issue. It is for this reason that we have requested this item appear on tonight's agenda. Following our discussion, we recommend that the Board take formal action to authorize creation of the task force. To underscore the importance we place on this matter, we believe it is appropriate for the Board to approve the appointments to the task force.

While we are open to the specifics around the formation of the task force, we offer the following for the Board's consideration:

- That the task force consist of 11 community members, plus appropriate staff, teachers and administrators;
- That applications be solicited from community members interested in serving on the task force;
- That if more than 11 applications are received, the Board interview the candidates and select 11 individuals to serve on the task force;
- Lastly, that staff be directed to develop a description of the role and duties of the task force for the Board's consideration.

Agenda Item No. H.4.

Page 1 of 4

Board Meeting Date: 09/07/11

Consent:

X No

Yes

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Human Resources

SUBMITTED BY:

Donna Becnel

Assistant Superintendent – Human Resources

SUBJECT:

APPROVE ASSISTANT PRINCIPAL JOB DESCRIPTION

BOARD GOALS

#10

District is committed to high expectations and accountability

PURPOSE OF PRESENTATION

Review proposed job description for the Assistant Principal position

HISTORY/BACKGROUND

Some of the District's job descriptions are more than 10 years old. As the District fills positions, it is important to review and update job descriptions to assure that the duties that need to be completed are listed. The Board of Education has had a number of discussions regarding restoring the Assistant Principal position at the High School. In reviewing the current job description, it did not reflect the duties necessary for the smooth and efficient administration of a school.

The proposed Assistant Principal job description will apply to Assistant Principal at the elementary, middle, and high school levels.

IMPLEMENTATION

Use the approved job description for the recruitment, hiring and assignment of duties for assistant principals.

RECOMMENDATION

Approve Assistant Principal Job Description

Fund:	N/A		
Program:	N/A		
Amount:	N/A		
Budgeted		Yes	No
Restricted:		Yes	No

HAYWARD UNIFIED SCHOOL DISTRICT Position Description

TITLE: Assistant Principal REPORTS TO: Site Principal

DEPARTMENT: Educational Services / School Site CLASSIFICATION: Management

FLSA: Exempt WORK YEAR: Per salary schedule)

BOARD APPROVAL:

BASIC FUNCTION:

Provides assistance to the school principal in the evaluation and modification of the instructional programs offered by the school. Supports the management of school, human and financial resources, buildings, grounds, and equipment. Establishes effective relationships with students, parents, staff, community groups, and Central Office support staff. Responsible for supporting the principal in providing a safe and secure learning environment for students and staff.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

- o Assist the principal in defining the school's mission and communicating goals and expectations of the total school program.
- o Adhere to, and comply with, all Board of Education policies, regulations, and operating procedures.
- o Provide instructional leadership, in concert with the principal, for the implementation of the curriculum.
- Assist the principal in supervising the instructional program of the school as well as providing instructional leadership.
- o Develop and implement preventative programs that include training, accountability and positive peer support focused on social and personal responsibility
- O Assists the principal in monitoring and assessing student achievement and participation in outcomes with appropriate data collection and analysis.
- o Assist the principal in supervising and evaluating the effectiveness of all school-based personnel.
- o Support the principal in the process of continuous school improvement.
- O Use multiple sources of data to monitor and assess student achievement, as requested by the principal.
- o Assist staff in reviewing outcomes to meet AYP.
- O Assist in the implementation of school wide supervision plans that establish and maintain a safe and orderly environment.
- o Coordinate and supervise student activities as assigned including but not limited to after school, nights and some weekends
- o Create a productive work climate by gaining the cooperation of staff and students.
- o Administer and coordinate school discipline and maintain necessary discipline records.
- Serve as a liaison in coordinating supportive services and other social agencies to meet student and family needs.
- o Write reports relative to conferences, suspensions, court reports, etc.

- o Assume responsibilities for maintaining attendance procedures.
- o Plan and engage in professional activities, which contribute to leadership development.
- O Assist in determining and implementing school organization, student placement, evaluation, and services and programs to meet the needs of individual students.
- o Provide for changes in schedules and programs that provide for the needs of children.
- o Communicate effectively with students, staff, administrative and supervisory personnel, parents, and community.
- Assist the principal with responsibility for the business management function of local school finances.
- Assist the principal in supervision and oversight of school operations unique to assignment.
- o Exercise initiative, tact, and good judgment in dealing with others.
- o Work cooperatively and interact positively with students, staff, and community exercising courtesy, discretion, and self-control.
- O Support the development, implementation, and monitoring of each student's IEP, as applicable, while assisting the principal with on-going compliance of special education regulations (state and federal), including the implementation of due process procedures.
- o Perform all other duties as assigned.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- o Current information, theory, and research in education.
- o Experience working in a diverse setting.
- o Experience with a school-wide discipline program.
- o Experience with a culturally and linguistically diverse student population.
- Experience and background in computer technology that furthers the advanced skills in computer applications to analyze data and support school instructional and climate programs
- o Experience in improving academic achievement.

ABILITY TO:

- o Communicate well and to apply leadership skills within a shared decision-making model.
- o Follow directions given and to perform assigned duties in accordance with applicable guidelines, policies, and procedures.
- o Approach leadership through change process with demonstrated competency.
- o Evaluate the instructional process.

EDUCATION AND EXPERIENCE:

Minimum of five (5) years teaching experience with evidence of demonstrated instructional leadership

Masters Degree from an accredited college or university preferred

CREDENTIAL/EDUCATION:

California Teaching Credential or Pupil Personnel Services Credential California Administrative Credential

LICENSES AND OTHER REQUIREMENTS:

Valid California Drivers License

WORKING CONDITIONS:

ENVIRONMENT:

Office environment Constant interruptions

PHYSICAL DEMANDS:

Dexterity of hand and fingers to operate a computer keyboard Hearing and speaking to exchange information Seeing to read a variety of materials Sitting for extended periods of time Bending at the waist, kneeling or crouching to file materials Walking throughout the campus

OVERTIME EXEMPT:

This position is designated Management under the provisions of the EERA. This position is designated overtime exempt under the provisions of the Education Code.

Agenda Item:
Page Number:
Bd. Meeting Date:

H.5. 1 of 4 9/7/11

Consent:

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Educational Services

SUBMITTED BY:

Francisca Sanchez, Associate Superintendent

Chien Wu-Fernandez, Executive Director Student and Family

Support Services

SUBJECT:

Adopt Resolution # 1112-07 to Support HUSD's AmeriCorps

Grant Program, "Viva Bien, Coma Bien, Siéntase Bien," Focused on Health & Fitness for Students and Families

BOARD GOAL:

5. Guided by a commitment to equity, create an environment

which promotes an actively engaged and supportive community

ACTION PLAN ITEM: N/A

Purpose of Presentation

To adopt board resolution to continue the Viva Bien, Coma Bien, Siéntase Bien (VCS!) for the school year 2011-2012.

History/Background

The Hayward Unified School District's AmeriCorps Grant program, titled "Viva Bien, Coma Bien, Siéntase Bien" (VCS!), main focus is to improve health and fitness for students and families in a school-based delivery system.

In serving Hayward students and families, the VCS! program was able to address the poor fitness and widespread health risks among Hayward's young people and adults. Specifically:

- Hayward continues to be the highest prevalence of overweight children in our county's fourteen cities and six unincorporated areas.
- The vast majority of Hayward young people are not physically fit, far exceeding unfitness levels county- and state-wide
- Hayward is one of the communities with the greatest burden of morbidity, mortality, and other indicators of poor health in Alameda County. Our young people and families continue to have a need for activities that promote healthy habits and fitness, to reduce their health risks and lower the high burden of health problems in our city now and over time.

During the first year of implementation, VCS! was able to provide our community and schools with a variety of resources that included physical fitness, health and nutrition classes, and numerous options to live a better healthy life. In addition, members supported HUSD's community health and fitness goals by engaging the community in the following campaigns; Attendance Campaign, Young Black Male Academy Recognition, and The Million Father March.

Implementation

The primary outcome measures for VCS! are to 1) Enable students and parents rated as deficient in healthy living patterns to improve into the healthy living zone, and 2) Enable physically unfit students and parents to achieve fitness. Through the use of California Physical Fitness test (PFT) and the Adult Healthy Living Survey (HLS), VCS! members were able to provide services to students and parents identified as high needs with a daily dosage of vigorous physical activities. In the 2010-2011 school year, VCS! Members successfully completed a pre and post PFT on 787 students at 17 sites. Eleven percent of the high need students who were assessed as physically unfit and received 120 hours of physical activities and nutrition education achieved physical fitness. Our HLS were conducted with 941 parents with 78% scoring as unhealthy. Parents participated in 18,133 hours of physical fitness and nutrition education. With the lesson learned throughout our fist year we are in place to increase our services and we expect to serve 20% more students and families. In an attempt to increase our services and achieve sustainability, for the 2011-2012 year we applied for and were awarded the following grants: Fresh Fruits and Vegetables, San Francisco Foundation, and Aetna Foundation for a total of \$115,000.

VCS! program will recruit and train 52 half-time AmeriCorps members to work in pairs at 26 HUSD schools. One member will serve as a Youth Health/Fitness Advocate (YHFA) in the YEP after-school program. The other member, the Community Health Advocate (CHA) will provide health, nutrition and fitness classes at the school Parent Centers. Two half-time AmeriCorps members will focus primarily on recruiting and supporting volunteers.

HUSD's department of Student and Parent Support Programs has the infrastructure to recruit, train, and support AmeriCorps members to provide over 48,000 of service to HUSD families. The department contracts an independent evaluator to analyze program data and provide information and data for staff to make informed program changes.

Recommendation

Adopt Resolution # 1112-07 to support the Hayward Unified School District's AmeriCorps Grant program and its focus on health and fitness for students and families.

Hayward Unified School District



BOARD OF EDUCATION Resolution No. 1112-07

RESOLUTION

WHEREAS, the Hayward Unified School District's AmeriCorps Grant program, titled "Viva Bien, Coma Bien, Siéntase Bien," will focus on health and fitness for students and families in a school-based delivery system; and

WHEREAS, Hayward has the highest prevalence of overweight children in Alameda County's 14 cities and six unincorporated areas, with results from the 2009 California Physical Fitness test showing that the vast majority of Hayward young people are not physically fit; and

WHEREAS, funds from the AmeriCorps Grant will help engage young people and families in life-saving and skill-building health promotion activities; and

WHEREAS, students and parents in 26 schools will be assisted by 54 members, including a Youth/Health and Fitness Advocate working in the Youth Enrichment Program (YEP), a Community Health Advocate working in the school's Parent Centers, and 2 members who will focus on recruiting and coordinating volunteers; and

WHEREAS, objectives for the "Viva Bien, Coma Bien, Siéntase Bien" Grant adhere to national performance measures under the Health Priority Area, with students rated as deficient in healthy living patterns improving into the "healthy living zone" and students assessed as physically unfit achieving physical fitness by the end of the school year; and

WHEREAS, AmeriCorps Grant activities will focus on two key areas: After-School activities for students and Parent Center Activities for parents, with a concentration on nutrition and fitness for both groups; and

WHEREAS, Hayward Unified School District commits to the AmeriCorps matching funds agreement, previously agreed to in the grant application; and

WHEREAS, Hayward Unified School District supports the goals and objectives of its AmeriCorps Grant program focusing on health and fitness for students and families;

BE IT RESOLVED BY THE Board of Trustees OF Hayward Unified School District THAT Hayward Unified School District's Student and Parent Support Programs

Department, is hereby authorized to take fiduciary responsibility in executing for and on behalf of the named applicant, a public entity established under the laws of the State of California, any actions necessary for the purpose of obtaining federal financial assistance under the Corporation for National and Community Service in an amount not to exceed \$382,632 to operate an AmeriCorps program in 2011-2012, and that all actions are subject to current and future rules and requirements associated with AmeriCorps program funded by the Corporation for National and Community Service.

BE IT FURTHER RESOLVED that we support the goals and objectives of health and fitness activities for the students and families of Hayward.

Passed and approved this 7th day of September, 2011

PASSED AND ADOPTED by the following vote this 7th day of September 2011.

AYES:

NAYES:

ABSTENSIONS:

ABSENT:

Clerk, Board of Education Hayward Unified School District Alameda County, State of California

Agenda Item: Page Number:

Bd. Meeting Date: Consent:

H.6. 1 of 11 9/7/11

Yes No

BOARD OF EDUCATION SUMMARY REPORT

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Educational Services

SUBMITTED BY:

Francisca Sanchez, Associate Superintendent

Chien Wu-Fernandez, Executive Director, Student & Family

Support Services

SUBJECT:

Memorandum of Understanding with Golden Oak Montessori,

Charter School

BOARD GOAL:

#1 Guided by a commitment to equity, create an environment which promotes an actively engaged and supportive community

Purpose of Presentation:

A Memorandum of Understanding has been developed between HUSD and Golden Oak Montessori Charter School

History/Background:

Golden Oak Montessori Charter School was chartered by the HUSD in November 2008 for a five year period. This MOU seeks to extend the current MOU to provide special education and related services to the students enrolled in Golden Oak Montessori Charter School for the 2011-2012 school year.

Implementation:

This MOU will provide special education and related services to the eligible students at Golden Oak Montessori Charter School. Currently there are 3 students receiving speech therapy and 1 student receiving both resource specialist support and speech therapy.

Recommendation:

Approve this MOU for the 2011-2012 school year.

Fund:

General Fund

Program:

Golden Oak Montessori School

Amount:

This school's ADA generates money for the HUSD general fund.

The expected enrollment for the 2011-2012 school year is 158

Budgeted:

X Yes No

Restricted:

Yes No

SPECIAL EDUCATION MEMORANDUM OF UNDERSTANDING BETWEEN THE HAYWARD UNIFIED SCHOOL DISTRICT AND GOLDEN OAK MONTESSORI

This is an agreement (Agreement) between the Hayward Unified School District ("District"), a public school district, a political subdivision of the State of California, and a member of the Mid-Alameda County Special Education Local Plan Area ("SELPA"), and Golden Oak Montessori ("Charter School") to set forth the responsibilities of the Parties with respect to the delivery and financing of special education services to children enrolled in the Charter School for the 2011-2012 school year. The Charter School and the District are collectively referred to as the "Parties."

I. RECITALS

- A. The District is the charter-granting agency of the Charter School. The District conditionally approved the Charter School charter on November 12, 2008 for a term of five years. The terms upon which the approval of the Charter School charter were conditioned have been satisfied upon the effective date of this Agreement.
- B. For the 2011-2012 school year, the Charter School shall be categorized as a "public school" within the District in conformity with California Education Code section 47641, subdivision (b) for the purposes of special education. For the 2011-2012, the Charter School's students will be students of the District for purposes of special education.
- C. For the 2011-2012 school year, the District will serve as the Charter School's local educational agency ("LEA") for the purposes of special education, and as such, will take steps to ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in conformity with their individualized education plans ("IEP") and in compliance with the Individuals with Disabilities Education Act ("IDEA") (20 U.S.C. § 1400 et seq.), its implementing regulations and all applicable state and federal law. (Ed. Code § 47646, subd. (a).)
- D. It is the intent of the Parties that the Charter School may become its own LEA, pursuant to California Education Code section 47641, subdivision (a), by the end of the 2011-2012 school year. The Parties anticipate that prior to the termination of this Agreement, the Charter School shall seek membership as an independent LEA in a SELPA other than the Mid-Alameda County SELPA, and that upon acceptance as an independent LEA by another SELPA, the District will no longer have any responsibility for providing or negotiating the provision of special education services to eligible Charter School pupils. Upon acceptance as an independent LEA in a SELPA other than the Mid-Alameda County SELPA, the Charter School will provide verifiable written assurances, prior to December 1, 2011, that they will leave the District and participate as an LEA in an approved SELPA commencing on the following July 1, 2012. In the event the Charter School is unable to secure membership as an independent LEA in a SELPA other than the Mid-Alameda County SELPA before the date of termination of this Agreement, the Parties may, by mutual agreement, renew or amend this Agreement, pursuant to Paragraph II, below.
- E. The Parties agree that provisions related to indemnification by and between the Parties and insurance and risk management shall be governed by the provisions

related to indemnification by and between the Parties and insurance and risk management as set out in Paragraphs F.5 and K in the Administrative and Operational Agreement by and between Hayward Unified School District and Golden Oak Montessori Charter School ("Operational and Administrative Agreement"), entered into between the Parties on February 11, 2009. A copy of the Operational and Administrative Agreement is attached hereto as Exhibit A.

F. This Agreement has the purpose of clarifying the roles and responsibilities of the Parties with regard to students who are enrolled and attend the Charter School and are or may be eligible for special education and related services under the IDEA.

NOW, THEREFORE, in consideration of the promises and the mutual covenants and agreements herein set forth, the Charter School and the District do hereby agree as follows:

II. TERM

The term of this Agreement shall be for the 2011-2012 school year, commencing on August 1, 2011 and terminating on June 30, 2012, unless the Agreement is renewed by <u>mutual</u> agreement of the Parties. This Agreement may be terminated or amended at any time by mutual agreement of the Parties.

Any failure by the Charter School to pay an undisputed amount due under this Agreement or any other material violation of the terms of this Agreement which is not remedied within 45 days of receipt of written notification by the Charter School, may constitute grounds for revocation of the charter or termination of this Agreement under applicable law.

III. DESIGNATED REPRESENTATIVE

The District's designated representative shall be the District's Superintendent or designee, who shall have the authority to act on behalf of the District, except to the extent action by the District's Governing Board is legally required. The Charter School's representative shall be the Charter School's Director or designee, who shall have the authority to act on behalf of the Charter School, except to the extent action by the Governing Board of the Charter School is legally required.

IV. NONDISCRIMINATION IN ADMISSIONS

All students will have access to the Charter School and no student shall be denied admission due to his or her disability. (20 U.S.C. § 1412(a)(2); 34 C.F.R. § 300.209; Ed. Code § 47605, subd. (d).)

V. SECTION 504 AND THE ADA

The Parties agree that this Agreement is intended to address the responsibilities of the Parties with respect to the provision and financing of special education services under the IDEA and does not cover services or accommodations required under Section 504 of the Rehabilitation Act of 1973 ("Section 504"), nor under the Americans with Disabilities Act ("ADA"). Throughout the term of this Agreement, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 and the ADA.

VI. SPECIAL EDUCATION FUNDING

- A. Retention of Special Education Funds by the District. For the 2011-2012 school year, the Charter School, which has been deemed a public school of the District, shall participate in state and federal funding in the same manner as any other public school of the District. (Ed. Code § 47646, subd. (a).) The Parties agree that, pursuant to the division of responsibilities set forth in this Agreement, the District has agreed to provide special education services for the Charter School for the 2011-2012 school year, consistent with the services it provides eligible students at its other public schools. Consistent with this division of responsibility, the District shall retain all state and federal special education funding allocated for Charter School students through the SELPA.
- Charter School Contribution to Encroachment. The Charter School shall pay to B. the District a pro rata share of the District's special education costs that are unfunded by the State ("Encroachment"). The District shall calculate the Charter School's pro rata share of the Encroachment for the 2011-2012 school year by dividing the total amount of the Encroachment (including those costs attributable to the Charter School) by the District's total enrollment for the 2010-2011 school year (including enrollment for all charter schools in the District receiving special education services through the SELPA) and multiplied by the Charter School's projected enrollment for the 2011-2012 school year. The Charter School's pro-rata share of the Encroachment shall also include additional indirect costs totaling 4.59% of the Charter School's estimated pro-rata share of the Encroachment. The Charter School's projected enrollment for these purposes shall include all students attending the Charter School, regardless of home school district. Adjustments will be made to include, on a pro rated basis, students who enrolled after the student enrollment calculation was made, or for students who left during the academic year. The Charter School's pro rata share of the Encroachment shall be adjusted by a credit or deduction to reflect any difference between the Charter School's actual pro-rata share for the 2011-2012 school year and actual payments made.

The District shall provide the Charter School with a calculation of the Charter School's estimated pro-rata contribution to the District-wide Encroachment for the 2011-2012 school year prior to the first day that the Charter School commences operation. For the 2011-2012 school year, it is agreed that the Charter School shall make its encroachment payment on June 30, 2012, unless otherwise mutually agreed by the Parties.

VII. PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES

A. General Provisions

1. Intent of the Parties. The Charter School and the District intend to jointly ensure that all students with disabilities who attend Charter Schools are provided a free appropriate public education (FAPE) in compliance with the IDEA (20 U.S.C. § 1400 et seq.) and California Education Code section 56000 et seq.

- 2. Provision of Services. A child with disabilities attending the Charter School shall receive special education and related services in the same manner as a child with disabilities who attends another public school of the District. (Ed. Code § 56145.) A full continuum of special education programs and related services shall be provided to Charter School students as required by an individual student's IEP.
- 3. Division and Coordination of Responsibility. The District and the Charter School agree to allocate responsibility for the provision of services, including but not limited to identification, evaluation, IEP development and modification, and educational services, in a manner consistent with their allocation between the District and its local public school sites, and in conformity with applicable state and federal law. Where particular services are generally provided to other schools of the District by the District Office, those services will be made available to the Charter School in a similar fashion. Where particular services are provided to the District's other public schools by the SELPA, those services will be made available to the Charter School in a similar fashion.
- 4. Days of Service. Special education services shall be available to the Charter School for the same total number of days of the 2011-2012 school year that such services are available to District students; however, services shall only be provided on those days that the District is regularly in session.
- 5. Staffing Requirements. All special education and related services must be provided by qualified personnel meeting state certification, licensing, registration or other applicable requirements. (34 C.F.R. §§ 300.156.)
 - To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities and/or information shall be made available to Charter School staff.
- 6. Contracts with Non-District Providers. The Charter School shall not contract with any outside person or agency for the provision of special education and/or related services to Charter School students without the prior written approval of the District. Moreover, any such contracts may only be entered into with nonpublic schools or agencies properly certified by the state of California.
- 7. Student Records. The Charter School is responsible for obtaining the cumulative files, prior and/or current IEPs and other special education information on any student enrolling from a non-District school in accordance with all applicable state and federal laws. The Charter School shall forward copies of all such information to the District within two business days of receipt. The District will ensure that the Charter School is provided with notification and relevant files of all students transferring to the Charter School from a District school, who have an existing IEP, in the same manner that is ensures the forwarding of such information between District schools. All

records and files will be released with the signed permission of the Parent/Guardian.

8. Notice of Procedural Safeguards. The Charter School shall provide the Parent/Guardian with a copy of the District's notice of procedural safeguards one time each school year, except that a copy shall also be given to a Parent/Guardian: upon Parent/Guardian request; the first time a child is referred for special education assessment; upon receipt of the first state complaint in a single school year; upon receipt of the first due process hearing request in a school year; and whenever a decision is made to make a removal that constitutes a change in placement of a pupil with exceptional needs due to a violation of pupil conduct. (20 U.S.C. § 1415(d)(1)(A); 34 CF.R. §§ 300.504(a) and 300.530(h); Ed. Code §§ 56301, 56321, 56500.2 and 56502.)

B. Enrollment, Identification and Evaluation

- 1. Enrollment Information. The Charter School shall include on its enrollment form(s) a question regarding whether the student seeking to enroll in the Charter School is, or may be, a student eligible for special education and related services. The Charter School shall provide the District with a list of special education students enrolled in the Charter School within two days of the first day of the 2011-2012 school year. Throughout the 2011-2012 school year, the Charter School shall also provide the District with the names of any other pupils who are, or may be eligible for special education services, within two days of the pupil's enrollment.
- 2. Identification and Referral. The Charter School shall have the same responsibility as any other public school in the District to work cooperatively with the District in identifying and referring students who have or may have exceptional needs that qualify them to receive special education services. The Charter School will develop, maintain, and implement policies and procedures to ensure identification and referral of students who have, or may have, such exceptional needs. These policies and procedures will be in accordance with California law and District policy and shall be provided to the District prior to the commencement of the 2011-2012 school year. The District shall provide the Charter School with any assistance that it generally provides its other public schools in the identification and referral processes. A pupil shall be referred for special education instruction and services only after the resources of the regular education program have been considered and where appropriate utilized. (Ed. Code § 56303.)
- 3. Assessment. District staff shall conduct all necessary special education assessments of Charter School students, including but not limited to initial assessments, annual assessments and triennial assessments, unless the Parties agree otherwise in writing. All such assessments will be conducted by qualified personnel and comply with state and federal law and regulations. (20 U.S.C. 1414(a)-(c); 34 C.F.R. §§ 300.300-305; Ed. Code § 56320; Cal. Code Regs., tit. 5 § 3023.) Neither the District nor the Charter School may conduct any assessment without first obtaining the written consent of the

Parent/Guardian. (20 U.S.C. 1414(a)(1)(C); 34 C.F.R. 300.300; Ed Code § 56321.)

If a Parent/Guardian refuses to consent to an assessment the District or the Charter School believes is required to provide a Charter School student with FAPE, the Charter School shall immediately notify the District.

The Charter School shall not refer its students for independent educational evaluations without prior written approval of the District.

4. Interim Placement. For students with a current IEP who enroll in the Charter School from a school outside the District, the District shall immediately provide the student with an interim placement not the exceed 30 days in conformity with applicable state and federal law. (Ed. Code § 56325.) Charter School shall notify the District immediately of students who enroll in the Charter School with a prior IEP within two days of the pupil's enrollment. The District, in consultation with the Charter School, shall determine appropriate interim placements in conformity with applicable state and federal law.

C. Individualized Education Programs (IEPs)

- 1. **IEP Team Membership.** IEP team membership shall be in compliance with state and federal law and shall include a designated representative of the Charter School and a designated representative of the District. (20 U.S.C. 1414(d)(1)(B); 34 C.F.R. § 300.321; Ed. Code § 56341, subd. (b).)
- 2. IEP Meetings. Responsibility for arranging necessary IEP meetings shall be allocated in accordance with the District's general practice and procedure and consistent with the allocation of responsibilities with other schools of the District. The Charter School shall be responsible for having the designated representative of the Charter School in attendance at the IEP meetings in addition to representatives, including a general education teacher of the pupil, as appropriate, who is knowledgeable about the regular education program at the Charter School. The District shall be responsible for having designated representatives in attendance at each IEP team meeting in accordance with applicable federal and state law.
- 3. IEP Contents. The Charter School shall use only District/SELPA forms to complete its IEPs. The drafting of IEP documents shall be the responsibility of a District representative present at the IEP team meeting. Each IEP must include, but is not limited to: a statement of the child's present levels of educational performance; measurable annual goals; the

special education and related services and supplementary aids and services to be provided to the child; an explanation of the extent, if any, to which a child will not participate with non-disabled children; the dates, frequency, location and duration of services for the child; and a statement of how the child's progress toward his or her annual goals will be measured. (20 U.S.C. § 1414(d)(1)(A); 34 C.F.R. § 300.320; Ed. Code § 56345.)

4. Parental Consent to the IEP. The District and the Charter School may not implement an IEP to which a Parent/Guardian does not provide written consent. If a Parent/Guardian consents to only part of an IEP, the District and Charter School must implement the portion of the IEP to which the Parent/Guardian has consented. (Ed. Code § 56346, subd. (e).) Notification of the District by the Charter School is required any time a Parent/Guardian refuses to consent to any portion of an IEP consistent with District practice at other schools of the District.

D. Program and Services

1. Eligibility and Placement. Decisions regarding eligibility, goals/objectives, program, placement and exit from special education shall be the decision of the IEP team. Services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures and requirements of the District, the SELPA and applicable law. Whenever the IEP team makes, proposes or refuses to initiate or change the identification, evaluation or educational placement of a Charter School student, the District must, in consultation with the Charter School, provide the Parent/Guardian with prior written notice of such action. (34 C.F.R. § 300.503.)

In the event that either Party believes that placement in a District program is necessary to provide a student with FAPE, such placement shall only be made by an IEP team comprised of representatives of the Charter School and the District and other team members as required pursuant to applicable law.

- 2. Independent Study. No Charter School student eligible for special education and related services may participate in independent study, unless his or her IEP provides for such participation. The determination regarding the appropriateness of independent study for a particular student shall be made by the IEP team. (Ed. Code § 51745, subd. (c).)
- 3. Referral to Nonpublic or Private Schools. The Charter School shall not make referrals for placement at nonpublic schools, private schools or residential placements without consultation with and prior written approval of the District. If a parent unilaterally places a student at a nonpublic school, private school or in a residential placement, the Charter School shall immediately notify the District upon learning such information.
- 4. Transition Services. The District and the Charter School shall jointly ensure the provision of appropriate transition services to Charter School students in the same manner they are provided to other eligible students in the District.

(20 U.S.C. 1414(d)(1)(A)(vii); 34 C.F.R. § 300.34 and 300.320(b); Ed. Code § 56345.1.)

- 5. Transportation. The District shall provide transportation to any Charter School student residing within the jurisdictional boundaries of the District, if required by that student's IEP. The Charter School shall not provide special education transportation to its students, unless the Parties agree otherwise. All special education transportation shall be provided in the same manner it is provided to other eligible students in the District.
- 6. Implementation of IEP. The District shall ensure implementation of the IEP of each student with an IEP enrolled in the Charter School in the same manner as any other student of the District.

VIII. DISCIPLINE OF SPECIAL EDUCATION STUDENTS

A. Suspension and Expulsion. The Charter School shall have discipline policies that comply with all applicable portions of the California Education Code and 34 C.F.R. §§ 300.530 et seq. The Charter School shall provide a copy of such policies to the District prior to the beginning of the 2011-2012 school year. These policies shall include, but are not limited to policies regarding suspension, expulsion, conducting functional analysis assessments, drafting and reviewing behavior interventions plans, and conducting manifestation determination reviews. The Charter School shall immediately notify the District if any special education pupil has been suspended for ten or more days in any school year and/or commits an expellable offense.

IX. COMPLAINTS AND DISPUTE RESOLUTION

- A. Parent Concerns. Whenever a Parent/Guardian raises a concern with the Charter School regarding special education and/or related services, the Charter School shall immediately inform the District. The District representative, in consultation with the Charter School's designated representative, shall respond to and address the Parent/Guardian concerns.
- B. Complaints. In consultation with the Charter School, the District shall address/
 respond/investigate all complaints received under the Uniform Complaint procedure
 involving special education. The Charter School shall cooperate fully with reasonable
 requests from the District for information and documentation related to such
 complaints.
- C. Disputes. In the event the Charter School and the District have disputes regarding this Agreement, these disputes shall be resolved in accordance with dispute resolution procedures as set out in the Charter. Notwithstanding the foregoing, any dispute regarding issues related to revocation of the Charter, whether or not related to this Agreement, shall be governed by State law.
- D. Due Process Hearings. In consultation with the Charter School, the District may initiate a due process hearing related to the provision of FAPE to a Charter School student, if the District determines is legally necessary to meet the District's responsibilities under federal and state law.

The District and Charter School shall work together to defend any due process hearing brought by a student enrolled in the Charter School. In the event that the District determines that legal counsel representation is needed, the District and the Charter School shall be jointly represented by legal counsel.

The Charter School shall cooperate fully with reasonable requests from the District for information and documentation related to due process hearings in which the District and/or the Charter School is a party.

X. SELPA ACTIVITIES AND MEETINGS

The District Superintendent or designee shall represent the Charter School at all SELPA meetings as it represents the need of all schools in the District. Reports to the Charter School regarding SELPA decisions, policies, etc. shall be communicated to the Charter school as they are to all other schools within the District. To the extent that District site staff have the opportunity to participate in committee meetings of the SELPA as representatives of their district, such opportunities shall be made available to Charter School staff. This Agreement confers no rights upon the Charter School to become an LEA, or to participate in the Mid-Alameda County SELPA in any capacity other than as a public school of the District.

XI. COST CONTAINMENT EFFORTS

Charter School and District acknowledge the importance of containing the costs of providing special education services to individual students so that these costs do not exceed the amount the District would normally expend if the student being served were attending a District school. Accordingly, Charter School agrees to fully cooperate with the District in order to achieve cost efficiencies.

XII. MISCELLANEOUS PROVISIONS

- A. Venue. The validity of this Agreement and any of its terms or provisions as well as the rights and duties of the parties shall be governed by the laws of the state of California, and venue shall lie only in Alameda County Superior Court.
- **B.** Modifications. No modifications, amendments, changes, or variations or any kind to this Agreement are authorized without written consent, evidenced by execution of an amendment by authorized representatives of the District and the Charter School.
- C. Interpretation. The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.
- D. Integrated Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms. Each of the Parties acknowledges that no one has made any promise, representation or warranty whatsoever, express or implied, written or oral, not contained herein to induce them

to execute this Agreement, and that this Agreement is not executed in reliance upon any such promise, representation or warranty.

- E. Non-Assignability. This Agreement may not be assigned by either Party without the written consent of the other Party
- F. Binding Effect. This Agreement is binding upon the successors and assigns of the parties, subject to the non-assignability restrictions set forth in subsection E above.
- H. Notices

All required notices under this Agreement shall be given in writing and for our mutual convenience, via fax and regular mail to the following addresses and fax numbers, unless changed in writing:

To District at:

. To Golden Oak Montessori at:

Attention: Superintendent Hayward Unified School District

24111 Amador

Hayward, CA 94540 Fax: (510) 784-2641

Phone: (510) 784-2640

Attention: Charter School Chairman and Vice-Chair of the Board Golden Oak Montessori of Hayward

Hayward, CA 94540

Any notices required by this Agreement sent by facsimile transmission or electronic mail to the facsimile and electronic mail addresses above shall be considered received on the business day they are sent, provided they are sent during in the receiving party's business hours and provided receipt is confirmed by telephone, facsimile, or electronic mail, and further provided the original is promptly placed into the United States mail, postage pre-paid, and addressed as indicated above

IN WITNESS WHEREOF, the Parties to this Agreement have duly executed it on the day and year set forth below.

BY		DATE .	
Hayward Unified School I	District		
BY		DATE	
Golden Oak Montessori Cl	harter School		
Approved and ratified this Hayward Unified School I			ard of Education of the
AYES: NOES: Abstentions:			
Secretary to the Board of T	rustees		

Agenda Item No. H.7.

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Board Meeting Date: 09/07/11

Consent:

Yes

No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Human Resources

SUBMITTED BY:

Kathryn Benson, Director, Classified Personnel

Chien Wu Fernandez, Executive Director of Student Services

SUBJECT:

APPROVE OCCUPATIONAL THERAPIST JOB DESCRIPTION

BOARD GOALS:

#4

Consistently maintain a fiscally solvent and positively certified district.

PURPOSE OF PRESENTATION

The purpose is to seek Board approval to hire an Occupational Therapist

HISTORY/BACKGROUND

Currently, the District contracts with NPA providers for Occupational Therapy services. The Special Education Department has been working to decrease the costs of Occupational Therapy, a Special Education Related service. Occupational Therapists usually serve students with the following types of disabilities: Orthopedic Impairment, Autism, Intellectual Disability (Mental Retardation), Multiple Disabilities, and TBI (Traumatic Brain Injury). In all of the disability categories listed above, HUSD has remained fairly consistent with regard to the number of students who receive Special Education services, with the exception of one — Autism. The number of HUSD students receiving Special Education services under the eligibility of Autism has risen 180%, since school year 2005-2006. The Special Education Office has contracted with NPAs to deliver Occupational Therapy services to students in the following ways: Direct Service, Consultation, and through Motor Movement Programs. Given the rising numbers of Special Education students who require Occupational Therapy, if HUSD employed its own Occupational Therapist, the majority of the costs for these services could be contained at salary and the availability of services would be faster. This would greatly assist new incoming students needing early intervention assistance.

IMPLEMENTATION

Development of job description for Occupational Therapist and posting of the position

RECOMMENDATION

Approval to hire an Occupational Therapist

Fund:	General Fund	
Program:	Special Education	
Amount:	See Terms Above	
Budgeted	Yes	No
Restricted:	Yes	No

HAYWARD UNIFIED SCHOOL DISTRICT

CLASS TITLE: OCCUPATIONAL THERAPIST

BASIC FUNCTION:

Under supervision of the Special Education Administrator, the Occupational Therapist (OT) will work with site, District, and SELPA staff to: develop and implement therapy services for students with identified needs; provide developmental and sensory-motor evaluations of students; development occupational therapy treatment plans for rehabilitative care and/or educational programs; provide in-service training on the role of occupational therapy and sensory-motor deficits for district staff; participate in Individual Education Program team meetings; and perform all other related duties as assigned.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

- Identify and evaluate occupational therapy needs of students, especially related to areas of dysfunction in sensory-motor development, motor planning, visual integration, developmental function, activities of daily living, fine motor function, range of motions, postural tone, etc.
- Administer appropriate assessments to determine areas of dysfunction and eligibility.
- Develop treatment plans and goals to improve students' functional abilities and enhance ability to learn.
- Provide individuals treatment to correct specific areas if identified need.
- Provide group therapy for identified students and classes.
- Provide consultation to educational staff and parents for classroom and home services, which will aid the student's development.

Participate in meetings to coordinate occupational therapy goals with the total educational program.

Maintain and oversee the maintenance of progress records for individual students.

Assists in developing Individual Educational Programs (IEP).

Prepare written reports.

Occupational Therapist - Continued

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- And understanding to implement principles, methods and different instructional strategies of pediatric occupational therapy techniques related to the educational model therapy of physical and mental rehabilitation underlying the practices of occupational therapy.
- Objectives of occupational therapy treatment and services.
- Skeletal anatomy, neuromuscular function and dysfunction, kinesiology and occupational therapy modalities, principles of consultation, training and supervision.

ABILITY TO:

- Identify and analyze area of developmental and sensory-motor dysfunction.
- Develop and implement treatment plans, goals and objective to correct identified needs.
- Provide consultation for the classrooms, teachers, and parents.
- Explain and provide training on occupational therapy and rehabilitative principles.
- Provide direction to assigned staff.
- Evaluate and analyze activities of daily living in school environments; environmental adaptation.
- Write reports and maintain records.
- Establish and maintain cooperative relationships with other service providers during the course of work.
- Communicate, read, write, use effective organization skills.
- Travel between sites as assigned effectively and safely.
- Represent District at various meetings.

EDUCATION AND EXPERIENCE:

Graduation from an approved school of Occupational Therapy. Must have sufficient education to obtain Licensure with California Board of Occupational Therapy; internship in school-based Occupational Therapy Department or experience with children.

LICENSES AND OTHER REQUIREMENTS:

Possesses California State Licensure as an Occupational Therapist.

Possesses Driver's License as issued by the California Department of Motor Vehicle.

WORKING CONDITIONS:

ENVIRONMENT:

- Occupational Therapy services environment.
- Driving a vehicle to conduct work.
- Flexible schedules, constant interruptions.
- Potential to exposure to blood and other bodily fluids and communicable diseases.

PHYSICAL DEMANDS:

Occupational Therapist - Continued

- Hearing and speaking to exchange information in person or on the telephone.
- Seeing to file a variety of documents.
- Reaching overhead, above shoulders or horizontally, or bending at the waist to retrieve or sort records or files.
- Dexterity of hands and fingers to operate standard office and occupational therapy equipment.
- Lifting, carrying, pushing and pulling equipment and students.
- Know and understand how to use a computer to fill out necessary form for online programs needed for special education.

EQUIPMENT:

A laptop will be provided to support the paper work required by the department. Testing material and other material required for the work which will be supplied by the funding source. Miscellaneous equipment required for the job.



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CA LEA Billing Option Program Ouick Reference Guide for Occupational Therapists

Qualified Providers: Registered Occupational Therapists

Description of Assessment Services

lowing activities are required in an initial/triennial tion about the student to identify and modify the Individualized Education Plan (IEP) and Individuare performed to determine a student's eligibility alized Family Services Plan (IFSP) assessments for services under the Individuals with Disabilities Education Act (IDEA) or to obtain informahealth-related services in the IEP/IFSP. The fol-IEP/IFSP assessment:

- Review student records, such as cumulative files, health history, and/or medical records.
- Interview the student and/or parent/guardian.
 - Observe the student in the classroom and other appropriate settings.
- assessments. Score and interpret test results, Schedule and administer psychosocial tests, developmental tests, and/or physical health as applicable.
- sults and recommendations for additional LEA Write a report to summarize assessment reservices.

Additional testing may or may not be conducted in IEP/IFSP assessment include all of the activities in an initial/triennial assessment, except for scheda student's annual or amended IEP/IFSP assessthe other tests noted in the fourth bullet above. Activities performed for an annual or amended uling and administering psychosocial tests and

notes should be maintained to document activities The written assessment report and related case performed for each IEP/IFSP assessment. All assessment services require a recommendation by a physician or a registered credentialed school an assessment. The recommendation must be a teacher or parent may refer the student for nurse. In substitution of a recommendation, documented in the student's file.

mented in the student's files. The written prescripmental assessments require a written prescription scription, a registered credentialed school nurse, Occupational therapy assessments and developby a physician. In substitution of a written preassessment. The registered credentialed school nurse, teacher or parent referral must be docuteacher or parent may refer the student for an tion must be maintained in the student's files.

Description of Treatment Services

mize independence, prevent or minimize disability goal-directed activities (occupations) that maxivices include occupational therapy assessment, treatment, education and consultative services. and maintain health. Occupational therapy ser-Occupational therapy is the therapeutic use of

Occupational therapy assessment identifies performance abilities and limitations that are necessary or self-maintenance, learning, work and other similar meaningful activities.

living skills, compensating for and preventing dysfunction or minimizing disability. developing, improving or restoring functional daily Occupational therapy treatment is focused on

Occupational therapy services include:

- IEP/IFSP occupational therapy assessments
- Occupational therapy treatments

a written prescription by a physician. The written prescription must be maintained in the student's Occupational therapy treatment services require

ReImbursement

Assessment Services	
Type of Assessment	Rate
Initial/Triennial	\$205.04
Amended/Annual	\$142.39
Treatment Services	Rate
Initial Service 15-45 min.	\$67.63
Additional Service 15 min.	\$17.80

Treatment sessions are limited to 24 (15 min.) units per student per day In order to bill for a registered occupational therapist, the district must employ at least one provider of that exact type, WWW.leaserservices.com • Phone (800) 360-3511 • Fax (570) 454-0162



Agenda Item:
Page Number:
Bd. Meeting Date:
Consent:

H.8. 1 of 3 9/7/11

Yes No

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

EDUCATIONAL SERVICES

SUBMITTED BY:

Francisca Sanchez, Associate Superintendent

Lety Salinas, Executive Director, Academic Affairs

Chien Fernandez, Executive Director, Student & Family

Support Services

SUBJECT:

CONSULTANTS

GOAL:

#1: Prepare all students, beginning at Kindergarten, to be college-

Ready by meeting CSU/UC a-g requirements

PURPOSE OF PRESENTATION

To present contracts to the Board for approval.

BACKGROUND

	<u>Vendor</u>	<u>Purpose</u>	Division	Amount
a)	National Urban Alliance – Yvette Jackson	Facilitation of African American Student Achievement Convening and provide 2 days of staff development	Educational Services	\$13,900 – EIA/Title 1 (previously contracted for \$4,900)
b)	Geneva Gay	Provide expertise for African American Student Achievement Convening	Educational Services	\$6,000 – EIA/Title 1
c)	Parent Institute for Quality Education (PIQE)	Provide a parent training course for parents of children enrolled in Longwood Elementary designed to develop skills and techniques that enable parents to address the educational needs of their school aged children	Educational Services	\$9,900 – SIG Grant
d)	Counseling Community Center	Provide services and advice to students of four high schools and five middle schools on Tobacco Cessation and Prevention	Student & Family Support Services	\$13,600 - Tobacco Use Prevention Education (TUPE) Grant

RECOMMENDATION

Approve the above consultant contracts.

Educational Services/sh/8/31/11/4:00 p.m.

Overview of Contracts September 7, 2011

This document provides a brief description of the content and purpose of each proposed contract. This information is designed to assist board members by providing them with a succinct overview of the contracts submitted for their review and consideration, as well as a sense of the scope of services, the sites and students to be serviced, the potential impact, and the funding source

a) National Urban Alliance - Yvette Jackson

Hayward Unified School District is convening a special Design Team on September 29-30, 2011 to envision and design a culturally and linguistically responsive 21st Century African American Student Achievement Initiative that will respond to the District's and community's concerns and that will yield dramatically improved engagement, achievement, and 21st century success for HUSD's African American students.

We have the opportunity to contract with the National Urban Alliance in support of this critical endeavor. The NUA's work with urban districts across the nation has been chronicled in leading educational publications, and evaluations of NUA's work reveal the significant impact of this work on improving student achievement, enhancing teacher and administrator efficacy, and expanding district capacity. The NUA's mission is to substantiate in the public schools of urban America an irrefutable belief in the capacity of all children to reach the highest levels of learning and thinking demanded by our ever-changing global community. The NUA approach is guided by the Pedagogy of Confidence®, the fearless expectation and support for the high intellectual performances of all students, especially those who are dependent on the school and community for achievement. HUSD and the NUA are aligned in our mission and vision, and this partnership strengthens HUSD's ability to take powerful action on behalf of its African American students.

Yvette Jackson, CEO of the NUA, will serve as co-facilitator of HUSD's African American Student Achievement Design Team convening. Additionally, Dr. Jackson will provide staff development sessions at several schools, including Hayward High School, on effective practices for engaging students in high intellectual performance.

Several potential facilitators were considered for the African American Student Achievement convening, including Steven Zuieback of Synectics, Noma LeMoine of LeMoine and Associates, and Theresa Perry of Simmons College. The costs associated with each are similar. We selected Dr. Jackson because (1) the facilitation work she does is more closely aligned than that of the others with what is required for this particular convening; (2) we intend to use the essential pedagogical practices of the Pedagogy of Confidence® as the basis for our work in improving the quality of classroom instruction and interactions across the district, and Dr. Jackson has specific expertise in this area that other educational consultants do not have; and (3) Dr. Jackson brings proven expertise implementing the sort of strength-based systemic change required for achieving sustainable African American student success.

b) Geneva Gay

Dr. Geneva Gay will participate in the African American Student Achievement Convening as a Scholar in Residence to provide expert support on Culturally and Linguistically Responsive Pedagogy and research on improving African American student engagement, achievement, and 21st century success. Dr. Gay is the leading scholar in the nation on culturally responsive pedagogy, having authored the foundational book Culturally Responsive Teaching: Theory, Practice, & Research (Teachers College Press, 2000), which received the 2001 Outstanding Writing Award from the American Association of Colleges for Teacher Education. We are interested in having Dr. Gay specifically participate in the convening. Currently, Dr. Gay is Professor of Education at the University of Washington-Seattle where she teaches multicultural education and general curriculum theory. She is the recipient of the Distinguished Scholar Award, presented by the Committee on the Role and Status of Minorities in Educational Research and Development of the American Educational Research Association; the first Multicultural Educator Award presented by the National Association of Multicultural Education; the 2004 W.E.B. Du Bois Distinguished Lecturer Award presented by the Special Interest Group on Research Focus on Black Education of the American Educational Research Association; and the 2006 Mary Anne Raywid Award for Distinguished Scholarship in the Field of Education. presented by the Society of Professors of Education. She is nationally and internationally known for her scholarship in multicultural education, particularly as it relates to curriculum design, staff development, classroom instruction, and intersections of culture, race, ethnicity, teaching, and learning.

c) Parent Institute for Quality Education (PIQE)

Parent Institute for Quality Education (PIQE) Parent Engagement Education Program was selected based on its ability to provide a 9-week series of workshops (1 per week) on topics such as, but not limited to, parents' rights, parent/teacher conferences, the structure and function of the school and district, making presentations, and facilitating/conducting meetings conducted by a licensed trainer from PIQE. 55 parent participants will comprise the first cohort. This is a local company that can also provide a guaranteed enrollment slot in the CSU system for all children of PIQE parent graduates who complete A-G requirements, because of an agreement this company has with California State University system. Longwood also considered the Mexican American Legal Defense Fund (MALDEF) Parent-School Partnership Program and Project Inspire, Alameda County Office of Education. MALDEF could not begin a cohort until January 2012 and many parents have already taken part in Project Inspire and did not want a repetition.

d) Counseling Community Center

This agency was selected to provide Tobacco Cessation and Prevention groups to students at Hayward High, Tennyson, Mt Eden, Brenkwitz High, and the five middle schools. The educational purpose of the program is to provide our students an in depth knowledge of the effects that tobacco and other substances have on their bodies and thought process. The groups also provide student support in trying to stop their use of tobacco and other substances. According to the guidelines of the TUPE Grant, specific student intervention groups targeting cessation need to be implemented each year. La Familia, Second Chance INC and Project Eden were contacted and none provide cessation groups. Family Service Counseling and Community Resource Center was recommended by Alameda County Office Education as a cessation provider. This contract will be funded out of the Tobacco Use Prevention Grant.

HAYWARD UNIFIED SCHOOL DISTRICT CONTRACT ABSTRACT for Board Meeting

September 7, 2011

NAME OF VENDOR:

National Urban Alliance – Yvette Jackson

COST:

\$13,900

PURPOSE:

Facilitation of African American Student

Achievement Convening and provide 2 days

of staff development

FUNDING SOURCE:

EIA/Title 1

EVALUATION CRITERIA:

For the Convening: A Participant survey will be developed and administered to asses the specific Convening outcomes; specific recommendations will be produced to be incorporated into the Action Plan. For the staff development: Impact assessments will be conducted after the sessions. Follow up implementation assessments will be carried out using a random sampling evaluation procedure

TERM:

Contractor shall commence September 29,

2011. The work shall be completed no later

than October 3, 2011

CONTACT:

Francisca Sánchez, Associate

Superintendent, HUSD

Yvette Jackson, CEO, National Urban

Alliance

INDEPENDENT CONTRACTORS AGREEMENT

	agreement is entered into between the Hayward Unified School District and <u>Yvette Jackson, Ed.D.</u> (CONTRACTOR).
	Recitals
furnishing of s	DISTRICT is authorized by Government Code Section 53060 to contract for the pecial services and advice in financial, economic, accounting, engineering, legal tive matters with persons specially trained, experienced and competent to perform
. Facilita	DISTRICT needs special services and advice as follows: tion of African American Student Achievement Convening Sept 29-30 plus development days
3. services.	CONTRACTOR is specially trained, experienced and competent to provide such
THERE	EFORE, the parties agree as follows:
	Terms
1.	Services/Work Product
Facilita	CONTRACTOR agrees to provide the following services: tion of African American Student Achievement Convening Sept 29-30 plus development days
2.	Term .
	CONTRACTOR shall commence work on <u>Sept 29</u> , 2011. The work shall be ater than <u>October 3, 2011</u> .
3.	Compensation
hundred dollars	DISTRICT shall pay CONTRACTOR a total fee of <u>Thirteen thousand</u> , <u>nine</u> Dollars (\$13,900.00) payable as follows: Upon completion and invoice_
4.	Completeness of Agreement
	This Agreement constitutes the entire understanding of the parties and any

5. Status of Contractor

This is not an employment contract. CONTRACTOR is an independent contractor. CONTRACTOR is responsible for providing Unemployment Insurance and Worker's Compensation coverage for CONTRACTOR's employees and for payment of all federal, state and local payroll taxes for and on behalf of CONTRACTOR's employees.

6. <u>Fingerprinting</u>

By execution of this Agreement/Contract, the CONTRACTOR acknowledges that Education Code Section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services, and any similar services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the DISTRICT determines that the CONTRACTOR and CONTRACTOR's employees will have limited contact with pupils. In making this determination, the DISTRICT will consider the totality of the circumstances, including factors such as the length of time the CONTRACTOR and CONTRACTOR'S employees will be in proximity with the site where the CONTRACTOR and CONTRACTOR'S employees will be working, and whether the CONTRACTOR and CONTRACTOR'S employees will be alone or with others.

(a) DISTRICT Determination of Fingerprinting Requirement Application

The DISTRICT has considered the totality of the circumstances concerning the Project and has determined that the CONTRACTOR and CONTRACTOR's employees:

are subject to the fingerprinting requirements of Education Code Sections 45125.1 and/or 45125.2 and Paragraph (b) below, is applicable.

X are not subject to the fingerprinting requirements of Education Code Section 45125.1 or 45125.2 and Paragraph (c) below, is applicable.

(b) If the DISTRICT has determined that fingerprinting is required, the CONTRACTOR expressly acknowledges that: (1) CONTRACTOR and all of CONTRACTOR's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code Section 45125.1; (2) CONTRACTOR shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) CONTRACTOR shall certify in writing to the Governing Board of the DISTRICT that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) CONTRACTOR shall provide to the Governing Board of the DISTRICT a list of names of its employees who may come in contact with students. The CONTRACTOR is required to fulfill these requirements at its own expense.

(c) Even if the DISTRICT has determined that fingerprinting is not required, the CONTRACTOR expressly acknowledges that the following conditions shall apply to any work performed by the CONTRACTOR and/or CONTRACTOR's employees on a school site: (1) CONTRACTOR and CONTRACTOR's employees shall check in with the school office each day immediately upon arriving at the school site; (2) CONTRACTOR and CONTRACTOR's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, CONTRACTOR and CONTRACTOR's employees shall not change locations without contacting the school office; (4) CONTRACTOR and CONTRACTOR's employees shall not use student restroom facilities; and (5) If CONTRACTOR and/or CONTRACTOR's employees find themselves alone with a student, CONTRACTOR and CONTRACTOR's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

7. Indemnification

CONTRACTOR agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims and losses accruing or resulting from injury, damage or death of any person, firm or corporation in connection with its performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to CONTRACTOR in connection with the performance of this Agreement.

8. Insurance

CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of one million dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to the DISTRICT and shall name the DISTRICT as an additional insured. Copies of all policies shall be forwarded within ten (10) days of the signing of this Agreement, but in all instances prior to the start of CONTRACTOR'S work.

9. Equipment and Materials

	CONTRACTOR shall provide all equipment, materials and supplies necessary for of the Agreement except:
•	Microphone, sound system,
	[9]

10. Licenses and Permits

CONTRACTOR shall obtain and keep in force all licenses, permits and certificates necessary for the performance of this Agreement.

11. Assignment

CONTRACTOR shall not assign the obligations of CONTRACTOR under this Agreement without the express prior written consent of DISTRICT.

12. Non-Discrimination

CONTRACTOR shall not engage in unlawful discrimination in the employment of persons because of race, color, national origin, age, ancestry, religion, sex, marital status, medical condition or physical handicap.

13. <u>Termination</u>

DISTRICT may at any time terminate this Agreement upon written notice to CONTRACTOR. DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination.

In addition, DISTRICT may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, DISTRICT may secure the required services from another contractor. If the cost to DISTRICT exceeds the cost of providing the service pursuant to this Agreement, CONTRACTOR shall pay the additional cost.

14. Copyright

Any written product produced under this Agreement shall be a work for hire and shall be the property of DISTRICT. DISTRICT shall have the right to secure a copyright and the product may not be used, in any manner, without DISTRICT's written permission.

15. Waiver

No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

16. Attorney's Fees

If any litigation is initiated to enforce or interpret this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

17. Governing Law

This Agreement shall be governed by the laws of the State of California.

18. <u>Severability</u>

In the event that any portion of this Agreement is finally determined by a court of competent jurisdiction to be invalid or unenforceable, such provision shall be deemed void and the remainder of this Agreement shall continue in full force and effect.

19. Notice

All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

<u>DISTRICT</u> :	CONTRACTOR:
Hayward Unified School District	
Business Division Office	National Urban Alliance
24411 Amador Street	33 Queens Street. Ste. 100
Hayward, CA 94544	Syosset, New York 11791
No.	

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party may give written notice of a change in address.

ALL INDEPENDENT CONTRACTOR AGREEMENTS MUST BE SIGNED BY THE INITIATING ADMINISTRATOR AND CONTRACTOR PRIOR TO SUBMISSION FOR DISTRICT APPROVAL. WORK MUST NOT BEGIN PRIOR TO RECEIVING DISTRICT APPROVAL DESCRIBED BELOW.

Hayward Unified School District	
	Contractor
By: Francisca Sanchez	By:
Initiating Administrator Title Associate Superintendent	Title:
School/Dept: <u>Educational Services</u>	Date
Date:	•
	Taxpayer Identification/Social Security Number

AN AUTHORIZED HUSD REPRESENTATIVE MUST SIGN ALL INDEPENDENT CONTRACTOR AGREEMENTS. AGREEMENTS OF OVER \$5,000 MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO COMMENCING ANY WORK.

By:	
Authorized HUSD Representative	HUSD Board Approval Date
Date:	······································

NATIONAL URBANAL BANGE

Page 7 of 7
On the Web: www.nuatc.org

33 Queens Street Suite 100, Syosset, NY 11791 (800) NUA-4556 or (516) 802-4192

Eric Cooper Ed.D., President and Founder Yvette Jackson, Ed.D., Chief Executive Officer

The National Urban Alliance for Effective Education

WHO WE ARE

Since our founding in 1989 at Columbia University's Teachers College, the National Urban Alliance for Effective Education (NUA) has provided professional development, advocacy and organizational guidance that transform urban and suburban schools. We work with teachers, students, administrators and parents. The NUA has been a catalyst for positive change in metropolitan areas such as Albany, NY.; Bridgeport, CT.; Indianapolis; Minneapolis (11 urban and suburban district desegregation initiative); Newark, NJ.; New York City; San Francisco; Seattle; Birmingham; Greene County, GA; East Allen, IN and Prince George's County, MD.

The NUA has more than 50 education experts who work with teachers, students, school administrators and communities to identify strengths to address the needs and break down barriers that inhibit achievement. We are values-directed and data-driven.

The NUA has three beliefs that are at the core of school improvement. They are:

- Intelligence is modifiable;
- All students benefit from a focus on high intellectual performance;
- Learning is influenced by the interaction of culture, language and cognition.

Our approach is guided by the *The Pedagogy of Confidence®*, the fearless expectation and support for the high intellectual performances of all students, especially those who are dependent on the school and community for achievement. We uncover strengths of students and teachers and then emphasize building on those strengths.

Components of StudentVoiceNUA™ include: student publications; radio shows; co-created and presented lessons and units; debating and public speaking; video documentaries; electronic field trips; student-led convocations and podcasts.

BUILDING BLOCKS FOR IMPROVEMENT

Our work addresses the challenges today's schools face in ways that are powerful and replicable. Our process includes:

- A comprehensive Instructional Assessment
- A Course of Study to reflect the assessment's findings and district's standards/goals
- A school-based Course of Action for professional development
- Cross-district seminars in the *The Pedagogy of Confidence*® and high operational practices for high intellectual performances
- Demonstration lessons in classrooms
- On-site seminars, planning and peer coaching
- Leadership training for district and school administrators, coaches and teachers
- Summer academies and institutes
- Advocacy to build school, home and community relationships
- Peer observation of teaching practices



HAYWARD UNIFIED SCHOOL DISTRICT CONTRACT ABSTRACT for Board Meeting

September 7, 2011

NAME OF VENDOR:

Geneva Gay

COST:

\$6,000

PURPOSE:

Participate in the African American Student

Achievement Convening as a Scholar in Residence to provide expert support on Culturally and Linguistically Responsive Pedagogy and research on improving African American student engagement, achievement, and 21st century success

FUNDING SOURCE:

EIA/Title 1

EVALUATION CRITERIA:

A Participant survey will be developed and

administered to assess the specific

Convening outcomes; specific

recommendations will be produced to be

incorporated into the Action Plan

TERM:

Contractor shall commence work on

September 29, 2011. The work shall be completed no later than September 30, 2011

CONTACT:

Francisca Sánchez, Associate

Superintendent, HUSD

Geneva Gay

INDEPENDENT CONTRACTORS AGREEMENT

This Agreement is entered into between the Hayward Unified School District (DISTRICT) and Geneva Gay (CONTRACTOR).
Recitals
1. DISTRICT is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal and administrative matters with persons specially trained, experienced and competent to perform such services.
2. DISTRICT needs special services and advice as follows: Facilitation of African American Student Achievement Convening, Sept 29-30
3. CONTRACTOR is specially trained, experienced and competent to provide such services.
THEREFORE, the parties agree as follows:
Terms 1. <u>Services/Work Product</u>
CONTRACTOR agrees to provide the following services: Facilitate the African American Student Achievement Convening, Sept 29-30, 2011
2. <u>Term</u>
CONTRACTOR shall commence work on <u>Sept 29</u> , 2011. The work shall be completed no later than <u>Sept 30, 2011</u> .
3. <u>Compensation</u>
DISTRICT shall pay CONTRACTOR a total fee of <u>Six thousand dollars</u> Dollars (\$6,000.00) payable as follows: Upon completion and invoice
4. <u>Completeness of Agreement</u>
This Agreement constitutes the entire understanding of the parties and any changes shall be agreed to in writing.

REVISED 08/06

5. Status of Contractor

This is not an employment contract. CONTRACTOR is an independent contractor. CONTRACTOR is responsible for providing Unemployment Insurance and Worker's Compensation coverage for CONTRACTOR's employees and for payment of all federal, state and local payroll taxes for and on behalf of CONTRACTOR's employees.

6. Fingerprinting

By execution of this Agreement/Contract, the CONTRACTOR acknowledges that Education Code Section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services, and any similar services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the DISTRICT determines that the CONTRACTOR and CONTRACTOR's employees will have limited contact with pupils. In making this determination, the DISTRICT will consider the totality of the circumstances, including factors such as the length of time the CONTRACTOR and CONTRACTOR's employees will be in proximity with the site where the CONTRACTOR and CONTRACTOR'S employees will be working, and whether the CONTRACTOR and CONTRACTOR'S employees will be alone or with others.

(a) DISTRICT Determination of Fingerprinting Requirement Application

The DISTRICT has considered the totality of the circumstances concerning the Project and has determined that the CONTRACTOR and CONTRACTOR's employees:

are subject to the fingerprinting requirements of Education Code Sections 45125.1 and/or 45125.2 and Paragraph (b) below, is applicable.

X are not subject to the fingerprinting requirements of Education Code Section 45125.1 or 45125.2 and Paragraph (c) below, is applicable.

(b) If the DISTRICT has determined that fingerprinting is required, the CONTRACTOR expressly acknowledges that: (1) CONTRACTOR and all of CONTRACTOR's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code Section 45125.1; (2) CONTRACTOR shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) CONTRACTOR shall certify in writing to the Governing Board of the DISTRICT that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) CONTRACTOR shall provide to the Governing Board of the DISTRICT a list of names of its employees who may come in contact with students. The CONTRACTOR is required to fulfill these requirements at its own expense.

(c) Even if the DISTRICT has determined that fingerprinting is not required, the CONTRACTOR expressly acknowledges that the following conditions shall apply to any work performed by the CONTRACTOR and/or CONTRACTOR's employees on a school site: (1) CONTRACTOR and CONTRACTOR's employees shall check in with the school office each day immediately upon arriving at the school site; (2) CONTRACTOR and CONTRACTOR's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, CONTRACTOR and CONTRACTOR's employees shall not change locations without contacting the school office; (4) CONTRACTOR and CONTRACTOR's employees shall not use student restroom facilities; and (5) If CONTRACTOR and/or CONTRACTOR's employees find themselves alone with a student, CONTRACTOR and CONTRACTOR's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

7. Indemnification

CONTRACTOR agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims and losses accruing or resulting from injury, damage or death of any person, firm or corporation in connection with its performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to CONTRACTOR in connection with the performance of this Agreement.

8. Insurance

CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of one million dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to the DISTRICT and shall name the DISTRICT as an additional insured. Copies of all policies shall be forwarded within ten (10) days of the signing of this Agreement, but in all instances prior to the start of CONTRACTOR'S work.

9. Equipment and Materials

the performan	CONTRACT	_	le all equipmen	it, materials and	supplies necessa	ry for
	<u> </u>	1			A CONTRACTOR OF THE CONTRACTOR	

10. Licenses and Permits

CONTRACTOR shall obtain and keep in force all licenses, permits and certificates necessary for the performance of this Agreement.

11. Assignment

CONTRACTOR shall not assign the obligations of CONTRACTOR under this Agreement without the express prior written consent of DISTRICT.

12. Non-Discrimination

CONTRACTOR shall not engage in unlawful discrimination in the employment of persons because of race, color, national origin, age, ancestry, religion, sex, marital status, medical condition or physical handicap.

13. Termination

DISTRICT may at any time terminate this Agreement upon written notice to CONTRACTOR. DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination.

In addition, DISTRICT may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, DISTRICT may secure the required services from another contractor. If the cost to DISTRICT exceeds the cost of providing the service pursuant to this Agreement, CONTRACTOR shall pay the additional cost.

14. Copyright

Any written product produced under this Agreement shall be a work for hire and shall be the property of DISTRICT. DISTRICT shall have the right to secure a copyright and the product may not be used, in any manner, without DISTRICT's written permission.

15. Waiver

No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

16. Attorney's Fees

If any litigation is initiated to enforce or interpret this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

17. Governing Law

This Agreement shall be governed by the laws of the State of California.

18. Severability

In the event that any portion of this Agreement is finally determined by a court of competent jurisdiction to be invalid or unenforceable, such provision shall be deemed void and the remainder of this Agreement shall continue in full force and effect.

19. Notice

All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

requested) with postage prepaid to the other I	party at the address set forth below:
<u>DISTRICT</u> :	CONTRACTOR:
Hayward Unified School District	
Business Division Office	Geneva Gay
24411 Amador Street	
Hayward, CA 94544	
Notice shall be effective when receiv mailing. Either party may give written notice	red if personally served or, if mailed, three days after e of a change in address.
INITIATING ADMINISTRATOR AND O DISTRICT APPROVAL. WORK M	AGREEMENTS MUST BE SIGNED BY THE CONTRACTOR PRIOR TO SUBMISSION FOR UST NOT BEGIN PRIOR TO RECEIVING VAL DESCRIBED BELOW.
Hayward Unified School District	Contractor
By: Francisca Sanchez	
Initiating Administrator Title Associate Superintendent	Title:
School/Dept: Educational Services	Date
Date:	Taxpayer Identification/Social Security Number
INDEPENDENT CONTRACTO OVER \$5,000 MUST BE APP	EPRESENTATIVE MUST SIGN ALL OR AGREEMENTS. AGREEMENTS OF PROVED BY THE SCHOOL BOARD IMENCING ANY WORK.
By:	#50 &
Authorized HUSD Representative	HUSD Board Approval Date
•	×
Date:	

HAYWARD UNIFIED SCHOOL DISTRICT CONTRACT ABSTRACT for Board Meeting

Parent Institute for Quality Education (PIQE)

September 7, 2011

NAME OF VENDOR:

PIQE

COST:

\$9,900

PURPOSE:

PIQE will provide a parent-training course for fifty-five (55) parents of the children enrolled in Longwood Elementary. PIQE will recruit parents by phone, provide a needs-assessment session, a series of weekly

needs-assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more. The training is designed to develop skills and techniques that enable parents to address the educational needs of their school-aged

children.

FUNDING SOURCE:

School Improvement Grant (SIG)

EVALUATION CRITERIA:

School staff survey and parent survey at the

end of the program

TERM:

September 14, 2011 – November 9, 2011

CONTACT:

Mildred Dumeng, Executive Director,

510.845.7210

SERVICES ACCEPTANCE MEMORANDUM OF UNDERSTANDING

To: Fernando Yañez, Principal

From: Mildred Dumeng, Executive Director

Date: August 3, 2011

NOW, THEREFORE, in consideration of the recitals and mutual obligations of the parties herein expressed, The Parent Institute for Quality Education (PIQE) and <u>Hayward Unified School District</u> agree as follow:

RECITALS

- A. Scope of Services: PIQE will provide a parent training course for the parents of the children enrolled in the school above mentioned. PIQE will recruit parents by phone, provide a needs-assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children.
- B. <u>Location</u>: Longwood Elementary School, 850 Longwood Ave. Hayward, Ca. 94541
- C. Period of Performance: September 14, 2011 through November 9, 2011
- D. <u>Compensation:</u> \$9,900.00 for fifty-five (55) parents (180.00 per parent graduate). A parent graduate is a participant who attended four or more classes during the nine-week course. A flat fee of \$5,400 will be invoiced should there be less than 30 graduates in any one language. Childcare and refreshments to be provided by the school.

Berkeley Office: 2041 Bancroft Way., Suite 303 • Berkeley, CA 94704 • (510) 845-7210 • Fax (510) 845-7205 www.piqc.org

Mildred Dumeng, Executive Director PIQE

INDEPENDENT CONTRACTORS AGREEMENT

This Agreement is entered into between the Hayward Unified School District (DISTRICT) and Parent Institute for Quality Education (PIQE) (CONTRACTOR).

Recitals

- 1. DISTRICT is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal and administrative matters with persons specially trained, experienced and competent to perform such services.
 - 2. DISTRICT needs special services and advice as follows:

Building and sustaining strong parent participation at Longwood through a nine-week course on effective communication and collaboration with teachers, administration, and other parents.

3. CONTRACTOR is specially trained, experienced and competent to provide such services.

THEREFORE, the parties agree as follows:

Terms

1. Services/Work Product

CONTRACTOR agrees to provide the following services:

PIQE will provide a parent training course for the parents of the children enrolled in the school above mentioned. PIQE will recruit parents by phone, provide a needs-assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four sessions or more. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children.

2. Term

CONTRACTOR shall commence work on September 14, 2011. The work shall be completed no later than November 9, 2011.

3. Compensation

DISTRICT shall pay CONTRACTOR a total fee of Nine Thousand Nine Hundred Dollars (\$9,900) payable as follows: \$180 per parent graduate. Longwood has fifty-five (55) parents enrolled. A parent graduate is a participant who attended four or more classes during the nine-week course. A flat fee of Five Thousand Four Hundred (\$5,400) will be invoiced should there be less than thirty (30) graduates. Payment will be invoiced for the full amount after services have been rendered.

4. Completeness of Agreement

This Agreement constitutes the entire understanding of the parties and any changes shall be agreed to in writing.

5. Status of Contractor

This is not an employment contract. CONTRACTOR is an independent contractor. CONTRACTOR is responsible for providing Unemployment Insurance and Worker's Compensation coverage for CONTRACTOR's employees and for payment of all federal, state and local payroll taxes for and on behalf of CONTRACTOR's employees.

6. Fingerprinting

By execution of this Agreement/Contract, the CONTRACTOR acknowledges that Education Code Section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services, and any similar services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the DISTRICT determines that the CONTRACTOR and CONTRACTOR's employees will have limited contact with pupils. In making this determination, the DISTRICT will consider the totality of the circumstances, including factors such as the length of time the CONTRACTOR and CONTRACTOR'S employees will be in proximity with the site where the CONTRACTOR and CONTRACTOR'S employees will be working, and whether the CONTRACTOR and CONTRACTOR'S employees will be alone or with others.

(a) DISTRICT Determination of Fingerprinting Requirement Application

The DISTRICT has considered the totality of the circumstances concerning the Project and has determined that the CONTRACTOR and CONTRACTOR's employees:

are subject to the fingerprinting requirements of Education Code Sections 45125.1 and/or 45125.2 and Paragraph (b) below, is applicable.

X are not subject to the fingerprinting requirements of Education Code Section 45125.1 or 45125.2 and Paragraph (c) below, is applicable.

(b) If the DISTRICT has determined that fingerprinting is required, the CONTRACTOR expressly acknowledges that: (1) CONTRACTOR and all of CONTRACTOR's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code Section 45125.1; (2) CONTRACTOR shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) CONTRACTOR shall certify in writing to the Governing Board of the DISTRICT that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) CONTRACTOR shall provide to the Governing Board of the DISTRICT a list of names of its employees who may come in contact with students. The CONTRACTOR is required to fulfill these requirements at its own expense.

(c) Even if the DISTRICT has determined that fingerprinting is not required, the CONTRACTOR expressly acknowledges that the following conditions shall apply to any work performed by the CONTRACTOR and/or CONTRACTOR's employees on a school site: (1) CONTRACTOR and CONTRACTOR's employees shall check in with the school office each day immediately upon arriving at the school site; (2) CONTRACTOR and CONTRACTOR's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, CONTRACTOR and CONTRACTOR's employees shall not change locations without contacting the school office; (4) CONTRACTOR and CONTRACTOR's employees shall not use student restroom facilities; and (5) If CONTRACTOR and/or CONTRACTOR's employees find themselves alone with a student, CONTRACTOR and CONTRACTOR's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

7. <u>Indemnification</u>

CONTRACTOR agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims and losses accruing or resulting from injury, damage or death of any person, firm or corporation in connection with its performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to CONTRACTOR in connection with the performance of this Agreement.

8. Insurance

CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of one million dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to the DISTRICT and shall name the DISTRICT as an additional insured. Copies of all policies shall be forwarded within ten (10) days of the signing of this Agreement, but in all instances prior to the start of CONTRACTOR'S work.

9. Equipment and Materials

CONTRACTOR shall provide all equipment, materials and supplies necessary for the performance of the Agreement except:

Childcare will be provided for each meeting and refreshments will be provided for the first and last meeting.

10. <u>Licenses and Permits</u>

CONTRACTOR shall obtain and keep in force all licenses, permits and certificates necessary for the performance of this Agreement.

11. Assignment

CONTRACTOR shall not assign the obligations of CONTRACTOR under this Agreement without the express prior written consent of DISTRICT.

12. Non-Discrimination

CONTRACTOR shall not engage in unlawful discrimination in the employment of persons because of race, color, national origin, age, ancestry, religion, sex, marital status, medical condition or physical handicap.

13. Termination

DISTRICT may at any time terminate this Agreement upon written notice to CONTRACTOR. DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination.

In addition, DISTRICT may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, DISTRICT may secure the required services from another contractor. If the cost to DISTRICT exceeds the cost of providing the service pursuant to this Agreement, CONTRACTOR shall pay the additional cost.

14. Copyright

Any written product produced under this Agreement shall be a work for hire and shall be the property of DISTRICT. DISTRICT shall have the right to secure a copyright and the product may not be used, in any manner, without DISTRICT's written permission.

15. Waiver

No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

16. Attorney's Fees

If any litigation is initiated to enforce or interpret this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

17. Governing Law

This Agreement shall be governed by the laws of the State of California.

18. Severability

In the event that any portion of this Agreement is finally determined by a court of competent jurisdiction to be invalid or unenforceable, such provision shall be deemed void and the remainder of this Agreement shall continue in full force and effect.

19.	Notice

All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT: Hayward Unified School District Business Division Office 24411 Amador Street Hayward, CA 94544 Notice shall be effective when received if paralling. Either party may give written notice of a	CONTRACTOR: Parent Institute for Quality Education(PIQE) 2041 Bancroft Way, Suite 303 Berkeley, CA 94704 personally served or, if mailed, three days after change in address.
ALL INDEPENDENT CONTRACTOR AGR INITIATING ADMINISTRATOR AND CONT DISTRICT APPROVAL. WORK MUST I DISTRICT APPROVAL I	RACTOR PRIOR TO SUBMISSION FOR NOT BEGIN PRIOR TO RECEIVING
Hayward Unified School District By: Michael Ratkewicz/ Michael Ratkew	Parent Institute for Quality Education(PIQE) Contractor By: Mildred Dumeng/ Title: Executive Director Date 8-19-1 Taxpayer Identification/Social Security Number
AN AUTHORIZED HUSD REPRE INDEPENDENT CONTRACTOR AC OVER \$5,000 MUST BE APPROV PRIOR TO COMMEN	CREEMENTS. AGREEMENTS OF YED BY THE SCHOOL BOARD
By:Authorized HUSD Representative	HUSD Board Approval Date

Mexican American Legal Defense Fund	Parent Institute for Quality Education	Project Inspire, Alameda County Office
(MALDEF) Parent-School Partnership	(PIQE) Parent Engagement Education	of Education
Program	Program	
Services provided:	Services provided:	Services provided:
 Provide a 12-week series of 	 Provide a 9-week series of 	 Provide a 12-week series of
workshops (1 per week) on	workshops (1 per week) on	workshops (1 per week) on
topics such as, but not limited to,	topics such as, but not limited to,	topics such as, but not limited to,
parents' rights, parent/teacher	parents' rights, parent/teacher	parents' rights, parent/teacher
conferences, the structure and	conferences, the structure and	conferences, the structure and
function of the school and	function of the school and	function of the school and
district, making presentations,	district, making presentations,	district, making presentations,
and facilitating/conducting	and facilitating/conducting	and facilitating/conducting
meetings provided by school	meetings conducted by a licensed	meetings provided by school
parents trained by MALDEF. 55	trainer from PIQE. 55	parents trained by INSPIRE. 55
participants would comprise the	participants would comprise the	participants would comprise the
first cohort.	first cohort.	first cohort.
	 Guaranteed enrollment slot in the 	
	CSU system for all children of	
	PIQE parent graduates who	
	complete A-G requirements.	
		545
Cannot begin work until January	When/Where: September 14, 2011 -	Many parents in the area have
2012	November 9, 2011, Tuesday Evenings	already attended Project Inspire
	from 7:00PM - 8:30 PM at Longwood	trainings over the last two years.
Cost/Contact: \$5,500 (\$100 per	Cost/Contact : \$9,900 (\$180 per	Cost/Contact: \$6,875 (\$125 per
participant)/Araceli Simeon –	participant)/Mildred Dumeng, Executive	participant)/Maria Quezada,
Luna/Partnership Director,	Director, 510.845.7210	Director/626.814.4441
410.047.4017		

HAYWARD UNIFIED SCHOOL DISTRICT

CONTRACT ABSTRACT FOR BOARD AGENDA ITEMS

Name of Vendor: Family Service Counseling and Community Resource Center

Cost:

\$13,600

<u>Purpose:</u> To provide services and advice as follows: Tobacco Cessation and Prevention groups to students at Hayward High, Tennyson, Mt Eden, Brenkwitz High and the 5 Middle Schools.

The educational purpose of the program is to provide our students an in dept knowledge of the affects that tobacco and other substances have on their bodies and thought process. The groups also provide student support in trying to stop their use of tobacco and other substances.

According to the guidelines of the TUPE Grant, specific student intervention groups targeting cessation needs to be implemented each year. La Familia, Second Chance INC and Project Eden were contacted and none provided cessation groups. Family Service Counseling and Community Resource Center was recommended by Alameda County Office Education as a cessation provider.

Funding Source: Tobacco Use Prevention Education Grant - Cohort F

Evaluation Criteria: A summary report will be developed and submitted to HUSD indicating the success of the groups. The report will be based on pre and post survey data administered to students.

Term: CONTRACTOR shall commence work on <u>September 8th, 2011</u>. The work shall be completed no later than <u>June 7, 2012</u>.

Contacts: Randy Nakamura, Coordinator of Intervention & Prevention

Jon Ferguson, FSCC - Contracts and Operations Manager

INDEPENDENT CONTRACTORS AGREEMENT

This Agreement is entered into between the <u>Hayward Unified School District</u> (DISTRICT) and <u>Family Service Counseling and Community Resource Center</u> (CONTRACTOR).

Recitals

- 1. DISTRICT is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal and administrative matters with persons specially trained, experienced and competent to perform such services.
- 2. DISTRICT needs special services and advice as follows:

 <u>Tobacco Cessation and Prevention groups to students at Hayward High, Tennyson, Mt Eden Schools and Brenkwitz High Schools and Prevention groups at the 5 Middle Schools.</u>

CONTRACTOR is specially trained, experienced and competent to provide such services.

THEREFORE, the parties agree as follows:

Terms

1. Services/Work Product

CONTRACTOR agrees to provide the following services:

Contractor shall conduct **Tobacco Prevention** (TEG): Two eight week (1 hour) sessions at 4 High Schools and one eight week (1 hour) session at 5 Middle Schools. **Tobacco Cessation** (TAP): One eight week (1 hour) sessions at 4 High Schools.

CONTRACTOR agrees to show evidence of services by providing DISTRICT with copies of students' pre and post surveys.

CONTRACTOR agrees to provide DISTRICT quarterly reports outlining the number of students served per group, per school. Submissions of quarterly reports are due as follows:

September - November 2011, report due December 15

December - February 2012, report due March 15

March - May 2012, report due June 7

In order for CONTRACTOR to reach the optimal number of students served, group facilitators will need the following from school site coordinators with:

- 1. Recruitment and referral of students to groups.
- 2. Classroom setup.
- 3. Logistics regarding access to students for group each week.
- 4. Authorization to be on campus for outreach and to conduct groups during class time.

Outcomes

By the end of the year Tobacco and Counseling Cessation project:

- 80 youth will have attended all groups of Tobacco Prevention and Cessation.
- 80 youth will report an increased knowledge of health risks associated with tobacco use
- 80 youth will report a decrease in their tobacco use
- A summary report will be developed and submitted to HUSD indicating the success of the groups. The report will be based on pre and post survey data administered to students.

2. Term

CONTRACTOR shall commence work on <u>September 8th, 2011</u>. The work shall be completed no later than <u>June 7, 2012</u>.

3. Compensation

DISTRICT shall pay CONTRACTOR a total fee <u>not to exceed thirteen thousand, six hundred Dollars (\$13,600)</u> payable as follows:

FSCC will invoice HUSD monthly as the following services are delivered. Invoice will reflect actual number of students served during the invoice period:

Tobacco Prevention (TEG): Two eight week (1 hour) sessions at 4 High Schools \$6,400.00 One eight week (1 hour) session at 5 Middle Schools \$4,000.00 (Cost based on \$50.00 per session plus 8 hours prep time per session)

Tobacco Cessation (TAP): One eight week (1 hour) sessions at 4 High Schools \$3,200.00 (Cost based on \$50.00 per session plus 8 hours prep time per session)

Total \$ 13,600.00

Full compensation will be paid on completion of services if 90% (72 students) or more of the targeted students have completed the Tobacco Prevention (TEG) and Tobacco Cessation (TAP) sessions. The percentage will be based on 80 students as stated in the Outcomes potion of the contract.

Less than 90% participation will lead to a sliding scale equaling the percentage of students completing the Tobacco Prevention (TEG) and Tobacco Cessation (TAP) sessions.

Example – If 80% (66 students) complete the Tobacco Prevention (TEG) and Tobacco Cessation (TAP) sessions then 80% of the agreed total compensation will be paid.

4. <u>Completeness of Agreement</u>

This Agreement constitutes the entire understanding of the parties and any changes shall be agreed to in writing.

5. Status of Contractor

This is not an employment contract. CONTRACTOR is an independent contractor. CONTRACTOR is responsible for providing Unemployment Insurance and Worker's Compensation coverage for CONTRACTOR's employees and for payment of all federal, state and local payroll taxes for and on behalf of CONTRACTOR's employees.

6. <u>Fingerprinting</u>

By execution of this Agreement/Contract, the CONTRACTOR acknowledges that Education Code Section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services, and any similar services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the DISTRICT determines that the CONTRACTOR and CONTRACTOR's employees will have limited contact with pupils. In making this determination, the DISTRICT will consider the totality of the circumstances, including factors such as the length of time the CONTRACTOR and CONTRACTOR'S employees will be in proximity with the site where the CONTRACTOR and CONTRACTOR'S employees will be working, and whether the CONTRACTOR and CONTRACTOR'S employees will be alone or with others.

(a) DISTRICT Determination of Fingerprinting Requirement Application

The DISTRICT has considered the totality of the circumstances concerning the Project and has determined that the CONTRACTOR and CONTRACTOR's employees:

X are subject to the fingerprinting requirements of Education Code Sections 45125.1 and/or 45125.2 and Paragraph (b) below, is applicable.

are not subject to the fingerprinting requirements of Education Code Section 45125.1 or 45125.2 and Paragraph (c) below, is applicable.

(b) If the DISTRICT has determined that fingerprinting is required, the CONTRACTOR expressly acknowledges that: (1) CONTRACTOR and all of CONTRACTOR's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code Section 45125.1; (2) CONTRACTOR shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) CONTRACTOR shall certify in writing to the Governing Board of the DISTRICT that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) CONTRACTOR shall provide to the Governing Board of the DISTRICT a list of names of its employees who may come in contact with students. The CONTRACTOR is required to fulfill these requirements at its own expense.

(c) Even if the DISTRICT has determined that fingerprinting is not required, the CONTRACTOR expressly acknowledges that the following conditions shall apply to any work performed by the CONTRACTOR and/or CONTRACTOR's employees on a school site: (1) CONTRACTOR and CONTRACTOR's employees shall check in with the school office each day immediately upon arriving at the school site; (2) CONTRACTOR and CONTRACTOR's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, CONTRACTOR and CONTRACTOR's employees shall not change locations without contacting the school office; (4) CONTRACTOR and CONTRACTOR's employees shall not use student restroom facilities; and (5) If CONTRACTOR and/or CONTRACTOR's employees find themselves alone with a student, CONTRACTOR and CONTRACTOR's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

7. <u>Indemnification</u>

CONTRACTOR agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims and losses accruing or resulting from injury, damage or death of any person, firm or corporation in connection with its performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify and defend DISTRICT and its officers, agents and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to CONTRACTOR in connection with the performance of this Agreement.

8. <u>Insurance</u>

CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of one million dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to the DISTRICT and shall name the DISTRICT as an additional insured. Copies of all policies shall be forwarded within ten (10) days of the signing of this Agreement, but in all instances prior to the start of CONTRACTOR'S work.

9. Equipment and Materials

CONTRACTOR shall provide all equipment, materials and supplies necessary for the performance of the Agreement except:

A suitable classroom at each school site to perform the services specified.

10. <u>Licenses and Permits</u>

CONTRACTOR shall obtain and keep in force all licenses, permits and certificates necessary for the performance of this Agreement.

11. Assignment

CONTRACTOR shall not assign the obligations of CONTRACTOR under this Agreement without the express prior written consent of DISTRICT.

12. Non-Discrimination

CONTRACTOR shall not engage in unlawful discrimination in the employment of persons because of race, color, national origin, age, ancestry, religion, sex, marital status, medical condition or physical handicap.

13. Termination

DISTRICT may at any time terminate this Agreement upon written notice to CONTRACTOR. DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination.

In addition, DISTRICT may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, DISTRICT may secure the required services from another contractor. If the cost to DISTRICT exceeds the cost of providing the service pursuant to this Agreement, CONTRACTOR shall pay the additional cost.

14. Copyright

Any written product produced under this Agreement shall be a work for hire and shall be the property of DISTRICT. DISTRICT shall have the right to secure a copyright and the product may not be used, in any manner, without DISTRICT's written permission.

15. Waiver

No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

16. Attorney's Fees

If any litigation is initiated to enforce or interpret this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

17. Governing Law

This Agreement shall be governed by the laws of the State of California.

18. Severability

In the event that any portion of this Agreement is finally determined by a court of competent jurisdiction to be invalid or unenforceable, such provision shall be deemed void and the remainder of this Agreement shall continue in full force and effect.

19. Notice

All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT: Hayward Unified School District	CONTRACTOR:
Business Division Office	Family Service Counseling and Community
24411 A 3 . 5/ . /	Resource Center (FSCC)
24411 Amador Street	2208 San Leandro Blvd
Hayward, CA 94544	San Leandro, CA 94577
Notice shall be effective when received if mailing. Either party may give written notice of	personally served or, if mailed, three days after a change in address.
ALL INDEPENDENT CONTRACTOR AGINITIATING ADMINISTRATOR AND CONDISTRICT APPROVAL. WORK MUST DISTRICT APPROVAL	TRACTOR PRIOR TO SUBMISSION FOR NOT BEGIN PRIOR TO RECEIVING
Hayward Unified School District By: Randy Nakamura	FSCC Contractor By: Jon Ferguson
Initiating Administrator Title Coordinator of Intervention/Prevention	Title: Contracts and Operations Manager
School/Dept: HUSD Education Services	Date
Date: 8/24/11	g
	Taxpayer Identification/Social Security Number
INDEPENDENT CONTRACTOR A OVER \$5,000 MUST BE APPRO	
_	
By:	
Authorized HUSD Representative	HUSD Board Approval Date
Date:	

Agenda Item No.:

H.9.

Page:

1 of 1 **Board Meeting Date: 09/07/11**

Consent:

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Business Services

SUBMITTED BY:

Stanley Dobbs, Assistant Superintendent

SUBJECT:

DONATIONS TO HUSD

BOARD GOAL:

#4: Sustain Efficient Business Service Practices

PURPOSE OF PRESENTATION:

The Board of Education appreciates, and would like to acknowledge, the generosity of parents and the community.

HISTORY/BACKGROUND:

Many parents and community members donate items to benefit the students of Hayward Unified School District. Individual schools will forward the donation information to the Board of Education so that a formal acknowledgement may be made at the meetings and a letter of appreciation can be composed.

IMPLEMENTATION:

Accept donations as follows:

APPROX

DONOR

ITEM

VALUE

Carmina Prado

School supplies

\$40.00

Eldridge Elementary

SITE

RECOMMENDATION:

Accept these generous donations. Letters of thanks will be sent to the donors by members of the Board of Education.

Agenda Item: Page No:

H.10.

Bd. Meeting Date:

1 of 1 9/7/11

Consent:

BOARD OF EDUCATION SUMMARY REPORT

DIVISION:

Educational Services

SUBMITTED BY: Francisca Sanchez, Associate Superintendent

Chien Wu-Fernandez, Executive Director, Student & Family

Support Services

SUBJECT:

STUDENT DISCIPLINE

BOARD GOAL:

#8: District will provide a safe and healthy learning environment

Purpose of Presentation: Action

History/Background Information

The Hayward Unified School District Board of Education is required to consider and take action on student expulsion issues.

Recommendation

Staff recommends that the Board take the following actions:

Admission Denial

- Consider the denial of admission of student #1110480 2011/2012 to the Hayward Unified School District
- Consider the denial of admission of student #33372 2011/2012 to the Hayward Unified School District
- Consider the denial of admission of student #67377 2011/2012 to the Hayward Unified School District

Fund:	N/A		
Program:			
Amount:			
Budgeted	Yes	No	
Restricted:	Yes	No	