

# PROPOSITION AND SUPPORT (PROBLEM / SOLUTION)

	Helpful Signal Words	Sample Sentence Frames
<b>Intermediate</b>	<i>believe</i> <i>opinion</i> <i>problem</i> <i>agree / disagree</i> <i>reasons</i>  <i>for example</i> <i>in fact</i> <i>suggests</i> <i>solution</i>	<ul style="list-style-type: none"> <li>▪ I believe that _____. I believe this because _____.</li> <li>▪ It is my opinion that _____.</li> <li>▪ There is a problem with _____. The proof of this problem is _____ and _____.</li> <li>▪ I disagree with _____ because _____.</li> <li>▪</li> </ul>
<b>Early Advanced</b>	<i>states</i> <i>argues</i> <i>supports</i> <i>position</i> <i>view</i>  <i>most importantly</i> <i>according to</i> <i>proposes</i> <i>evidence</i> <i>clearly</i>	<ul style="list-style-type: none"> <li>▪ According to _____, _____ is a serious problem.</li> <li>▪ In support of this position, _____, I would argue that _____.</li> <li>▪ The evidence suggests that _____.</li> <li>▪</li> </ul>
<b>Advanced</b>	<i>asserts</i> <i>claims</i> <i>defends</i> <i>persuades</i> <i>based on</i>  <i>ultimately</i> <i>apparently</i> <i>therefore</i> <i>nevertheless</i> <i>moreover</i>	<ul style="list-style-type: none"> <li>▪ Nevertheless, the evidence strongly suggests that _____.</li> <li>▪ _____ defends this position by _____.</li> <li>▪ Ultimately, we must agree that _____.</li> <li>▪</li> </ul>

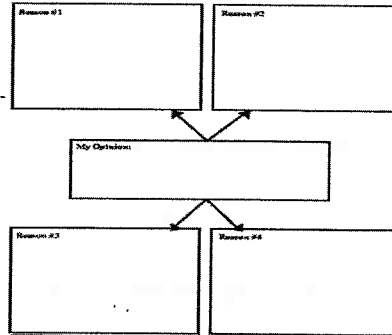
## Related Functions & Sample Frames

<b>Description</b>	<ul style="list-style-type: none"> <li>▪ For instance, according to one scholar _____.</li> <li>▪ An example of this problem is _____.</li> <li>▪ The situation can be understood by examining _____.</li> </ul>
<b>Drawing conclusions</b>	<ul style="list-style-type: none"> <li>▪ In sum, the evidence suggests that _____.</li> <li>▪ Thus, _____.</li> <li>▪ In multiple studies, experts consistently state that _____.</li> </ul>
<b>Stating opinions</b>	<ul style="list-style-type: none"> <li>▪ I've always believed that _____.</li> <li>▪ When it comes to _____, most people agree that _____.</li> <li>▪ In discussions about _____, _____ emphasizes the fact that _____.</li> </ul>
<b>Introducing sources</b>	<ul style="list-style-type: none"> <li>▪ As stated by _____, there is little doubt that _____.</li> <li>▪ In the article _____ by _____, the author urges the reader to _____.</li> </ul>

# PROPOSITION AND SUPPORT

## Helpful Graphic Organizers

Proposition → Support Graphic Organizer		
Proposition		
Proposition Sentence		
Support		
Supporting Reasons / Details	Quotes / Examples	Explain in your own words
Conclusion		



## English Language Arts Example

The pamphlet “The American Crisis” written by Thomas Paine in 1776 makes the point that freedom is worth fighting for. To convince the reader, Paine explains that freedom is everyone’s right. He claims that no country or king should have the power to deny people their freedom. He also tries to persuade the reader to support the war and have faith in the military leadership. Thomas Paine believed that winning the war and fighting for freedom was a moral responsibility.

Proposition → Support Graphic Organizer		
Proposition		
Proposition Sentence		
Support		
Supporting Reasons / Details	Quotes / Examples	Explain in your own words
Thomas Paine is arguing that American citizens and soldiers must not give up the fight in 1776.		
Freedom is worth fighting for	“Heaven knows how to put a proper price upon its goods; and it would be strange indeed if so celestial an article as freedom should not be highly rated.”	Freedom is a god-given right that we must fight to protect
The King of England is a tyrant	“I cannot see on what grounds the King of Britain can look up to heaven for help against us: a common murderer, a highwayman, a housebreaker.”	The King is our enemy and doesn’t have God on his side
Washington is a strong leader	“There is a natural firmness in some minds which cannot be unlocked by trifles, but which, when unlocked discovers a cabinet of fortitude.”	When necessary, Washington will prove to be a great leader.
Conclusion		
The purpose of Thomas Paine’s persuasive and emotional pamphlet was to influence readers to support the war.		

## Social Studies Example

### King’s position

America must take the initiative to stop the Vietnam war.

### King’s reasons

- The focus and expense of fighting in the Vietnam War put an end to the Poverty Program, which the president had declared as an effort to abolish poverty across the nation. The onset of the Vietnam War shifted our the nation’s priorities and resources
- Poor soldiers, both black and white, were asked in great number to fight in the war. Black and white soldiers were expected to fight side-by-side in Vietnam but at home were not allowed to sit in the same school classrooms.
- We cannot send young men to war and teach them to kill people of other nations and then expect them to accept that social change is the result of non-violence.

In his speech “A Declaration of Independence from the War in Vietnam,” Martin Luther King, Jr. strongly presents his position against the Vietnam War. He argues that there are three key reasons for his anti-war opinion. He believes that the money paying for the war is taking away from services for poor people at home. He claims that the young black and white men who are fighting the war are mostly poor and expected to live side-by-side in Vietnam, but are not allowed to live that way at home. For example, King says that the soldiers “kill and die together for a nation that has been unable to seat them together in the same schools.” To close, King urges the reader to end the war, be a citizen of the world, and “rededicate ourselves” to a new world.