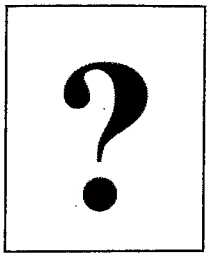
Directions for Teacher Use

Send a Question



Purpose

Students send each other questions they have generated and answer questions they receive.

Directions

Using the ***Send a Question*** template, students generate questions for classmates and answer questions from others. The task is a fun way to have students apply newly taught language patterns and vocabulary both orally and in writing.

1. **Write Questions**
   Students draft a question or questions, individually or in partners *(You Do It or You Do It Together)*, and write it (or them) on the front of the card. Partners read the questions aloud to each other to be sure they make sense and are grammatically correct.

2. **Send Questions to Others**
   There are a multitude of ways to have students exchange questions. Some possibilities include:

   - Have partners within groups of four generate questions *(You Do It Together)*, then one pair exchanges questions with the other pair in the group*)*.
   - Use A/B cards and have students wander the room until you signal them to stop and have A's find a B and B's find an A.
   - Set up a mailbox to drop questions off at the end of a class period. The next day, at the beginning of class, each student picks a question he or she will answer. Then have students find the author of the question and deliver the answer.

3. **Respond to Questions**
   Allow students time to discuss possible answers with a partner or table group before writing *(You Do It Together)*. Then on the back of the card, each student individually writes an answer or answers to the question *(You Do It)*.

As always, model and practice the interaction with the whole group first *(I/We Do It)*. Then remind students of the language you want them to use and show them the visuals they can reference as needed (picture charts with "brick" vocabulary and sentence frames, sentence construction charts, etc. with "mortar").

Select from the templates on the following pages and copy enough for one per student when cut.

Demonstration of Learning

Circulate as students talk to note their use of taught language on the ***Ongoing Assessment of Language Practice*** monitoring tool. If you use a template that calls for students to write, you can glance at their work before erasing the ***Let's Talk Folder*** – and reuse the sheet. If you wish to collect writing samples, have students write directly on the sheet.

Students can script their team response, write an individual response, or work together to generate written sentences in response to the question/s.

Variations

- Students write a question/s for the teacher and put it in a hat or box at the end of class. Randomly select two or three cards to answer for the class. Post and read aloud several others.
- Students write questions for the school principal or other important adult on campus. Invite him or her to respond to a few sample questions. Or have students from one ELD class exchange questions with students from another ELD class.

Send a Question Handout (Question)

Copy two-sided and cut into cards.

Name/Team: _____ Date: _____

Topic: _____

Question/s:

Name/Team: _____ Date: _____

Topic: _____

Question/s:

Name/Team: _____ Date: _____

Topic: _____

Question/s:

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Send a Question Handout (Question)

Copy two-sided and cut into cards.

Name/Team: _____ Date: _____

Topic: _____

Question/s:

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Topic: _____

Question/s:

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