Opinion/Argument Rubric, Grade ___K___ Grade Level Standards Refer to End of Year Performance

	Above Grade Level	Achieving Standards (At Grade Level)	Approaching Standards	Developing Standards (Below Grade Level)
Focus/ Opinion CCSS*: ➢ W – 1	• Responds with all statements related to the prompt	• Responds with all statements, phrases, and/or drawing(s) related to the prompt	• Responds with most statements, phrases, and/or drawing(s) related to the prompt	• Responds with some or no statements, phrases, and/or drawing(s) related to the prompt
Organization CCSS: ➢ W – 1	• Identifies opinion in topic sentence • Supplies a reason for the opinion • Provides some sense of closure	• Identifies opinion in a phrase or sentence • Identifies opinion clearly	• Identifies opinion in a student-dictated phrase or sentence • Identifies an opinion that may be unclear	• Identifies opinion in drawing(s) or not at all • Identifies opinion that is off-topic or missing
Language- Conventions of Grammar and Usage CCSS: ➢ L – 1a	• Prints all upper and lower case letters correctly • Demonstrates mastery of proper spacing between all words and word placement on the lines	• Prints many upper and lower case letters correctly • Demonstrates proficiency of proper spacing between most words and word placement on the lines	• Prints some upper and lower case letters correctly • Demonstrates some proficiency of proper spacing between words and word placement on the lines	• Prints few upper and lower case letters correctly • Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Language – Conventions of Capitalization, Punctuation, and Spelling CCSS: ➢ L – 2, a-d	• Capitalizes correctly and consistently with no errors: first word in a sentence, "I," and proper nouns • Uses end punctuation consistently and correctly • Uses conventional spelling for words with common spelling patterns • Spells irregular and/or high-frequency words correctly	• Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun "I" • Uses end punctuation inconsistently but correctly • Writes letters for most consonant and short-vowel sounds • Spells simple words phonetically	• Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun "I" • Uses end punctuation inconsistently and incorrectly • Inconsistently writes letters for consonant and short-vowel sounds • Spells some simple words phonetically	• Capitalizes incorrectly with many errors • Does not use end punctuation • Writes letters with little to no sound/spelling correspondence of consonants and short vowels • Spells few to no simple words phonetically

*CCSS – Common Core State Standards alignment ("W" = Writing strand; "L"= Language strand)