Sixth Grade
Language Scope and Sequence

The Language standards listed in the table below are intended to be reinforced within the writing unit so that the grammar is taught in the context of student writing and not in isolation. Additionally, the standards provide a focus for what students will be held accountable in their writing for purposes of editing their work at the end of a given unit.

Writing Text Type	Genre	Common Core Language Standards
Building a Writing Community	This unit focuses on building a writing community and not a specific genre.	1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language 2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. 2.b. Spell correctly.
Narrative	Personal Narrative	1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive). 1.c. Recognize and correct inappropriate shifts in pronoun number and person. 1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language 2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. 2.b. Spell correctly.
Opinion	Letter	1b. Use intensive pronouns (e.g., myself, ourselves). 1.c. Recognize and correct inappropriate shifts in pronoun number and person. 1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language 2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
Informative/ Explanatory	Feature Article	1.c. Recognize and correct inappropriate shifts in pronoun number and person. 1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language 2.b. Spell correctly.
Narrative	Shorty Story/Fictional Narrative	1.c. Recognize and correct inappropriate shifts in pronoun number and person. 1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 2.b. Spell correctly.
Opinion	Essay	1b. Use intensive pronouns (e.g., myself, ourselves). 1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 2.b. Spell correctly.
Informative/ Explanatory	Research Report	1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 2.b. Spell correctly.

Please note that not all the Common Core Language Standards have been assigned to the Writing Scope and Sequence, but will need to be reinforced orally in conversation, during shared, interactive, guided writing activities, and weekly grammar activities.

The underlined standards below will need "additional support" because they aren't given enough attention in Treasures or Tesoros.

1. a. Ensure that pronouns are in the proper case (subjective objective, possessive).
1.c. Recognize and correct inappropriate shifts in pronoun number and person.*
1.d.Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*

2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*