Third Grade
Language Scope and Sequence

The Language standards listed in the table below are intended to be reinforced in the writing unit so that the Language standards are taught in the context of student writing, and not in isolation. Additionally, the standards provide a focus for what students will be held accountable in their writing for purposes of editing their work at the end of any given unit.

Writing Text Type	Genre	Common Core Language Standards
Building a Writing Community	**This unit focuses on building a writing community, and not on a specific genre.**	1.d. Form and use regular and irregular plural nouns. 1.k. Produce simple, compound, and complex sentences.
Narrative	**Personal Narrative**	1.d. Form and use regular and irregular plural nouns. 1.k. Produce simple, compound, and complex sentences. 2.e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).
Opinion	**Review**	1.d. Form and use regular and irregular plural nouns. 1.k. Produce simple, compound, and complex sentences. 2.e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).
Informative/ Explanatory	**Procedural Writing How to Texts**	1.g. Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses. 1.h. Ensure subject-verb and pronoun-antecedent agreement.* 1.j. Use coordinating and subordinating conjunctions.
Narrative	**Imagined Narrative/Short Story**	1.g. Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses. 1.h. Ensure subject-verb and pronoun-antecedent agreement.* 1.j. Use coordinating and subordinating conjunctions. 2.c. Use commas and quotation marks in dialogue.
Opinion	**Letter**	1.i. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. 2.d. Form and use possessives.
Informative/ Explanatory	**Research Report**	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. i. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Form and use possessives.

Skills marked with an asterisk (*) in Language standards 1-3, are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking

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Please note that not all the Common Core Language Standards have been assigned to the Language Scope and Sequence, but will need to be reinforced orally in conversation, during shared, interactive, guided writing activities, and weekly grammar activities.

The underlined standards below will need "additional support" because they aren't given enough attention in Treasures or Tesoros.

1. D**emonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
d. Form and use regular and irregular plural nouns.
e. Use abstract nouns (e.g., *childhood*).
i. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what Is to be modified.

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
c. Use commas and quotation marks in dialogue.