First Grade
Language Scope and Sequence

The Language standards listed in the table below are intended to be reinforced within the writing unit so the Language standards are taught in the context of student writing, and not in isolation. Additionally, the standards provide a focus for what students will be held accountable in their writing for purposes of editing their work at the end of a given unit.

Writing Text Type	Genre	Common Core Language Standards
Building a Writing Community	**The unit focus is on building a writing community and not a specific genre.**	1.a. Print all upper- and lowercase letters. 1.b. Use common, proper, and possessive nouns. 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
Narrative	**Personal Narrative**	1.a. Print all upper- and lowercase letters. 1.b. Use common, proper, and possessive nouns. 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
Opinion	**Opinion piece about books/topics**	1.a. Print all upper- and lowercase letters. 1.b. Use common, proper, and possessive nouns. 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 2.a. Capitalize dates and names of people. 2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
Informative/ Explanatory	**Procedural Writing How to Texts**	1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*). 1.e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).
Narrative	**Fictional Narrative**	1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*). 1.e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*). 1.f Use frequently occurring adjectives.

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Writing Text Type	Genre	Common Core Language Standards
Opinion	**Opinion piece about books/topics**	1.g. Use frequently occurring conjunctions (e.g., *and, but, or, so, because*). 1.i. Use frequently occurring prepositions (e.g., *during, beyond, toward*). 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
Informative/ Explanatory	**Report/All About Books**	g. Use frequently occurring conjunctions (e.g., *and, but, or, so, because*). 1.i. Use frequently occurring prepositions (e.g., *during, beyond, toward*). 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 1.f Use frequently occurring adjectives

Please note that not all the Common Core Language Standards have been assigned to the Language Scope and Sequence, but the standards will need to be reinforced orally in conversation, through shared and guided writing activities, and daily grammar activities.

The standards below will need "additional support" because they aren't given enough attention in Treasures or Tesoros.

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
e. Use verbs to convey a sense of past, present, and future(e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).
g. Use frequently occurring conjunctions (e.g., *and, but, or so, because*).
h. Use determiners (e.g., articles, demonstratives).
i. Use frequently occurring prepositions (e.g., *during, beyond, toward*).