Kindergarten
Common Core Language Standards
Scope and Sequence

The Language standards listed in the table below are intended to be reinforced within the writing unit so the Language Standards are taught in the context of student writing, and not in ***isolation***. Additionally, the standards provide a focus for what students will be held accountable in their writing for purposes of editing their work at the end of a given unit.

Writing Text Type	Genre	Common Core Language Standards
Building a Writing Community	**The unit focus is on building a writing community, and not a specific genre.**	1.a. Print many upper- and lowercase letters. 1.f. Produce and expand complete sentences in shared language activities. 2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
Narrative	**Personal Narrative**	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1.a. Print many upper- and lowercase letters. 1.f. Produce and expand complete sentences in shared language activities. 2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
Opinion	**Opinion piece about books/topics**	1.a. Print many upper- and lowercase letters. 1.f. Produce and expand complete sentences in shared language activities. 2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). 2.d. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Informative/Explanatory	**Procedural Writing How to Texts**	1.a. Print many upper- and lowercase letters. 1.f. Produce and expand complete sentences in shared language activities. 2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). 2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Narrative	**Personal Narrative**	1.b. Use frequently occurring nouns and verbs. 2.a. Capitalize the first word in a sentence and the pronoun *I*. 2.b. Recognize and name end punctuation. 2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Opinion	**Opinion piece about books/topics**	1.b. Use frequently occurring nouns and verbs. 2.a. Capitalize the first word in a sentence and the pronoun *I*. 2.b. Recognize and name end punctuation. 2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Informative/Explanatory	**Report/All About Books**	2.a. Capitalize the first word in a sentence and the pronoun *I*. 2.b. Recognize and name end punctuation.

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Please note that not all the Common Core Language Standards have been assigned to the Language Scope and Sequence, but will need to be reinforced orally in conversation, during shared, interactive, guided writing activities, or weekly grammar activities.

The standards below will need "additional support" because they aren't given enough attention in Treasures or Tesoros.

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
c. Form regular plural nouns orally by adding /s/ or /es/ (e.g. *dog, dogs; wish, wishes*).
d. Understand and use question words (interrogatives) (e.g.,*who, what, where, when, why, how*).
e. Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off , for, of, by, with*)