HUSD'S COMMON CORE INSTRUCTIONAL FRAMEWORK
PILOT SCOPE AND SEQUENCE AND UNIT MAPS

HUSD's Common Core Instructional Framework is our approach to transitioning to the Common Core. A key component of the CCIF are Standards-Based Unit Plans. We've developed a Scope and Sequence and Unit Maps to serve as a framework for our Standards-Based Unit Plans.

SCOPE AND SEQUENCE: LANGUAGE ARTS FOCUS - WRITING

Writing is an accessible entry point for transitioning to Common Core. The writing standards are organized around three main text types and students engaging in the writing process. The Scope and Sequence is organized to provide a brief overview of the year and includes the following:

- *Timeframe:* This lays out the approximate days it should take for each unit. The two units with a District performance task are given an additional 5 days.
- *Writing Text Types:* There are three main text types in the Common Core standards.
- *Writing Genre:* Each text type has numerous types of genres. The proposed genres align to the text type and reference genres that have been typically taught in that grade.
- *Assessment:* The proposed assessment noted in the Scope and Sequence is for the focus area of writing. There are only two district provided assessments on Opinion. These are highlighted.
- *Writing Common Core Standards:* The focus Writing standards are listed for the unit.

THE WRITING PROCESS AND WRITERS WORKSHOP APPROACH

The Common Core Writing Standards call for students at every grade level to go through the writing process of planning (brainstorming and drafting), revising, editing, and publishing (see WS 4, 5, and 6 at each grade level). Since students will be writing in class, this merits a Writers Workshop approach. Additionally, our Lesson Design aligns with a Writers Workshop approach.

After the Scope and Sequence, we provide an overview of the Writing Process and the Writers Workshop Approach. This serves as a resource and will provide a common understanding of our approach to writing when using the unit maps to guide your daily instruction.

UNIT MAPS

Our proposed Unit Maps have the following six components:

1. Enduring Understandings: What are the big ideas for the unit?
2. Essential Questions: What do we ask students to be able to answer by the end of the unit? (These are blank for teachers to develop the essential questions in kid language based off of the enduring understandings.)
3. The focus Common Core Writing Standards
4. The Summative and Formative Assessment
5. A Learning Plan with possible mentor texts and lesson resources
6. Connected Reading, Speaking and Listening, Language, ELD, and Common Core en español standards.

These Unit Maps are the initial starting place for your unit plans. During professional development and collaboration time, you will be able to develop lessons specific for the needs of your students.