

THE 3 R'S FOR 21ST CENTURY SUCCESS PLAN: COMMON CORE INSTRUCTIONAL FRAMEWORK



2013-14 Transitioning

- 2013-14 is truly a transition year. We are still accountable to the current California standards and CST assessments, but we will be looking forward to Common Core and begin shifting our practice. The focus will be on learning about our Common Core Instructional Framework and how it can guide our transition. It will be exciting, confusing, invigorating, and messy all at the same time.

2014-15 Initial Implementation

- With 2014-15 being the first full year focused on Common Core, we begin our implementation. We recognize this is only the beginning. There will still be much in development at the state, district, and school level as we all better understand the expectations around Common Core.

2015-16 On-going Implementation

- Common Core is not something we just implement and then check off the list. We will continue to implement Common Core and refine our Instructional Framework to best meet teacher and student needs.

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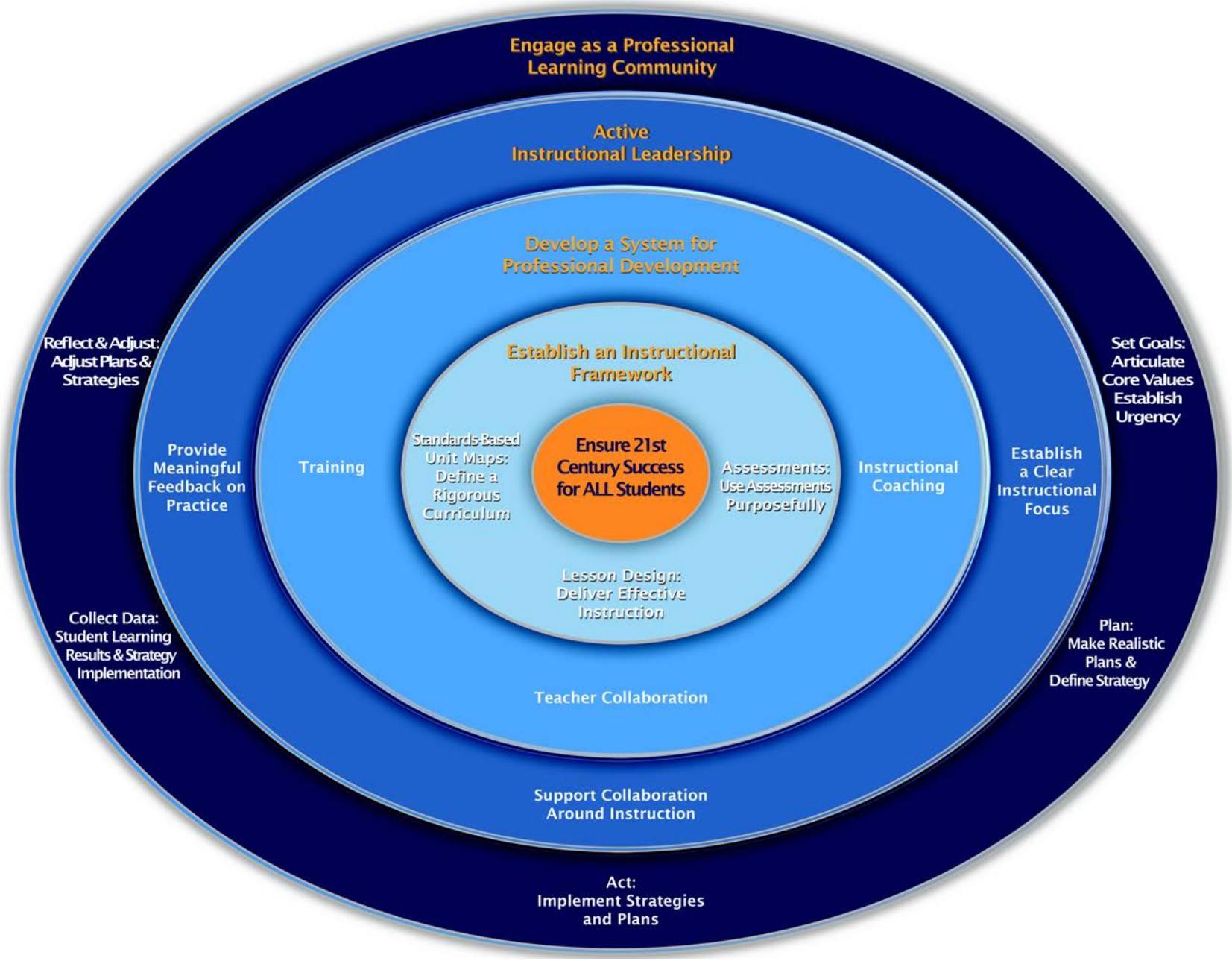
COMMON CORE INSTRUCTIONAL FRAMEWORK

COMMON CORE TRANSITION

CCIF COMPONENT	2013-14 TRANSITIONING	2014-15 INITIAL IMPLEMENTATION	2015-16 ON-GOING IMPLEMENTATION
STANDARDS-BASED UNIT PLANS • **Scope and Sequence** • **Unit Maps**	• Pilot Scope and Sequence and Unit Maps in focus areas: o K-8 Writing 9th Grade ELA o K-2 & 6-8 Math Algebra • Develop Unit Maps and/or investigate additional available resources for CCSS: o K-12 ELA o 9-12 Math (geometry, etc.) o Social Studies o Science • Needs analysis of materials	• Implement revised Scope and Sequence and Unit Maps in focus areas and refine • Pilot Unit Maps in additional subject areas • Pilot new materials • Identify additional necessary materials	• Continue to refine Scope and Sequence and Unit Maps • Implement Revised Unit Maps • Implement new materials Identify and pilot additional necessary materials
LESSON DESIGN • **Learning Objectives** • **Engagement Strategies** • **Checking For Understanding** • **Culturally Relevant Practices** • **Gradual Release of Responsibility**	• Understand lesson design • Apply to lessons in focus areas • Focus on key lesson design elements • Consider differentiation in the lesson design (EL's, Spec. Ed, GATE, etc.) • Revise lesson design as needed	• Use lesson design for CC lessons • Focus on additional lesson design elements • Differentiate lessons	• Continue using lesson design for CC lessons • Incorporate revisions as necessary • Further differentiate lesson
AUTHENTIC ASSESSMENT • **Selected Response** • **Constructed Response** • **Performance Tasks**	• Pilot assessments in focus areas o K-2 ELA and Math o K-9 Writing o 6-8 Math and Algebra • Develop assessments and/or investigate additional resources (e.g. SBAC assessments)	• Use and Revise Common Core Assessments K-12	Refine Common Core Assessments

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2013-14 PROFESSIONAL DEVELOPMENT

Who	What	When
District Wide	Common Core 202: • Introduce Common Core Instructional Framework • Learn new Common Core Standards • Integrate CCIF components into practice: Writing Focus	SIP Days Minimum Days
School Based:* SBDM, Curriculum Councils, Instructional Leadership Teams	Site led inquiry into Common Core and the CCIF: • Cycle of Inquiry Approach • Focus on CCIF • CC Entry Point: Writing	Site Determined/District Supported
Program Improvement Schools: Elementary	5-Day Summer Institute: • CCIF Writing Focus • Develop unit and lesson plans and assessments	June 17-21 August 12-16
K-2 Elementary Teachers	Assessment Focus: • Learn K-2 Common Core assessment plan and Cycle of Inquiry	June or August Release days TBD
7-8 Language Arts Teachers	CCIF Writing • Writing assessments	2013-14 Dates TBD
9th Grade Language Arts: Strategic Teachers	RAAL Curriculum for Strategic: • Learn the curriculum • CCIF and RAAL	August 12-16 4 follow up release days (TBD)
Math Teachers: 6th – 8th and Algebra	5-Day Summer Institute • Learn standards and multiple methods to teach content • Develop unit and lesson plans and assessments	June 17-21 and 24-28 August 5-9 and 12-16
Math Teachers: Secondary Intervention	2-Day Institute: • CCIF – Unit Maps, Assessments, Resources • Matching Unit Maps	August (TBD) or September Release
Science Prep Teachers: Elementary	PEAK: • Focus on CC Standards in Science	2013-14 Dates TBD
Science Teachers: Middle School	IMSS Science Institute: • Focus on CC Standards in Science	July 15-19 2013-14 On-going
Bilingual Teachers	Common Core en español: • CCIF – Spanish to English transference	4 days TBD
ELD Teachers	Systematic ELD • Initial training for new teachers • CCIF and ELD – The new ELD Standards and Systematic ELD	Initial Training: 9-5, 9-12. 9-19 2013-14 Dates TBD

*** School Based Professional Development**

School Based professional development planning should start with the CCIF. Guidelines include:

- Review CCIF and determine possible focus areas
- If teacher leaders want to begin planning, use CCIF resources (scope and sequence, unit map template, lesson plan template, CC assessments)
- Contact Educational Services for possible support. Note – we are going to request that schools establish certain minimum days for CCIF professional development.
- If the school wants additional support (e.g. an outside provider), submit the request to Educational Services