



H.U.S.D. BOARD MEETING SUMMARY  
Wednesday, May 22, 2013

**Board Roll Call:**

Present: Mr. William McGee, President  
Dr. Annette Walker, Vice President  
Mr. John Taylor, Clerk  
Ms. Lisa Brunner, Member  
Dr. Luis Reynoso, Member – Attended Closed Session Only

**In Closed Session the Board of Education approved the following:**

- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to appoint Charles Miller as Principal at Cesar Chavez Middle School
- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to appoint Jocelyn Lee as Principal at Fairview School/Faith Ringgold School
- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to appoint Juan Flores as Principal at Eden Gardens School
- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to appoint Aaron Tigerino as Principal at Park School
- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to rescinded the non re-elect of employee #20262
- On a motion by Mr. Taylor and seconded by Ms. Brunner the Board voted 4-0-0 to accept the resignation of employee #20262

**CONSENT ITEMS**

1. **The Board Approved** – Personnel Appointments, retirements, changes of status, waivers, leaves of absence, and terminations (Human Resources)
2. **The Board Approved** – The following warrants between April 19, 2013 through May 1, 2013 (Business Services)

**IMPLEMENTATION**

Payroll — Direct Deposit	\$ 7,294,202.50
Payroll — Warrants	\$ 506,620.36
General Fund - Total Non-Payroll	\$ 5,391,946.28
Adult Education Fund	\$ 29,042.81

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Food Services Fund	\$ 82,894.13
Child Development Fund	\$ 4,535.91
Deferred Maintenance Fund	\$ 24,636.06
Special Reserve Fund for Capital Outlay Projects	\$ -0-
Building Fund 2008 Measure I Bond	\$71,406.35
School Facilities/Proposition 1A	\$ 42,322.00
Building Fund	\$ -0-
Capital Facilities/Developer Fees Fund	\$ 271,773.56
<b>TOTAL EXPENDITURES</b>	<b>\$ 13,719,379.96</b>

### 3. **The Board Approved** – CIF Reps for 2013-14 (Educational Services)

The North Coast Section, California Interscholastic Federation (C.I.F.), requires that the Board of Education ratify the appointment of persons who will serve as school representatives to the athletic league in order to ensure the voting privileges of the affected schools. The following will serve as school representatives for the 2013-2014 school year:

Principal	Hayward, Mt. Eden, Tennyson High Schools
Assistant Principals	Hayward, Mt. Eden, Tennyson High Schools
Athletic Director	Hayward, Mt. Eden, Tennyson High Schools

### 4. **The Board Approved** – Chabot College Concurrent Enrollment MOU (Student, Family & Community Services)

Chabot College provides opportunities for school age students to enroll in college-level, degree-applicable courses for advanced scholastic or advanced career purposes. YEP students will have the opportunity to enroll in up to six units per semester or two college level classes. These are general education courses that go towards CSU/UC transfer requirements. At the completion of the course, the student receives college credit. Chabot College will produce nine additional instructors, one for each course offered. This contract will fund six classes for 14 weeks at Tennyson, Mt. Eden, and Hayward High after school. Furthermore, three classes for 8 weeks at Hayward Adult School during the 2013 Summer Program. A maximum of 396 students will have the opportunity to take college level courses at three units each. Chabot College will provide orientations to all participating high school students and will communicate with the coordinator in regards to any challenges that may delay students from completing the course.

### 5. **The Board Approved** – Growth Sector-STEM Training MOU (Student, Family, & Community Services)

Growth Sector is a non-profit organization that works with partners to develop pathway opportunities for unemployed and underemployed youth and adults. Together with institutions of higher education, employers and workforce agencies, they work to create comprehensive multi-year educational and professional pathways that include post secondary education, social support, tutoring, experiential learning, career advising and internships, leading to college degrees and high wage, high growth careers. Growth Sector will produce STEM Fellows, one to two for each operating school site this summer, to implement STEM curriculum. The STEM Institute will be implemented at no cost to HUSD. A maximum of 300 students will have the opportunity to participate in STEM activities at each summer location. Growth Sector will train

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STEM Fellows and will communicate with Field Coordinator in regards to any challenges that may delay students from participating in the activities.

### **6. The Board Approved – Adult School Calendar (Human Resources)**

The calendar will serve the community allowing for maximizing optimum attendance while conserving positive business and fiscal policies. It will support student goals and objectives as well as compliance with all community partners, grant specifications, and district bargaining agreements.

### **7. The Board Adopted – The minutes of the regular Board Meeting of May 8, 2013 as amended by the Board (Office of the Superintendent)**

## **ACTION/DISCUSSION ITEMS**

### **1. The Board Approved – Single Plan for Student Achievement (SPSA) (Educational Services)**

The California Department of Education requires all schools receiving categorical funding to submit a site plan for improving student achievement. Education Code 64001(a) states that the purpose of the Single Plan for Student Achievement (SPSA) is to "improve the academic performance of all students to the level of the performance goals, as established by the Academic Performance Index." The Single Plan for Student Achievement (SPSA) adopted by the Hayward Unified School District addresses the specific needs of all student populations. The SPSA incorporates data analysis in specific curricular areas and significant subgroups across a 3-year span and outlines planned improvement strategies based on the analysis of these data.

Additional focus areas include strategies for improving the achievement of students not meeting Adequate Yearly Progress, professional development, school climate, budgetary allocations and parental involvement. Each school's School Site Council (SSC) is responsible for developing and approving the SPSA for its school site. Each school site principal has planned and reviewed the SPSA with the site SSC. Once the site SSC approves the Plan, it submits the completed SPSA to the Board of Education for approval. By submitting the SPSA document to the Board, each site assures that the content of these plans is aligned with school goals for improving student achievement and that goals are based on "verifiable state data." For schools participating in programs funded through the consolidated application process (i.e. Title I), the plan must also address how those funds will be used to support students' academic performance.

### **2. Information to the Board – DELAC Update (Educational Services)**

As an element of the English Language Learner Master Plan and as required by the California Department of Education, all school districts with 51 or more English Language Learners must form a functioning District English Learner Advisory Committee (DELAC). Each school site with 21 or more English learners must form a functioning English Learner Advisory Committee (ELAC). This is the annual DELAC summary report presented by the DELAC Parent Officers to advise the Board on topics covered by the DELAC group for the 2013-2014 academic school year, which includes completion of DELAC tasks. The results of the annual DELAC survey informs and provides recommendations for the 2013-2014 school year.

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### 3. **Information to the Board** – Attendance Works Presentation (Student, Family & Community Services)

The CWA office began collaboration in January 2013 with Attendance Works, a community organization/ national initiative promoting awareness and intervention around chronic absenteeism around the country. Supported by the Center for Healthy Schools & Communities, a department of the Alameda County Health Care Services Agency, Attendance Works has been working with HUSD and other school districts in Alameda County to better analyze and understand attendance data and also strategies to promote awareness and intervention. Improving attendance district wide has been a district priority as a way to improve student achievement. HUSD will collaborate with Attendance Works, Alameda County Health Care Agency and other partners to promote awareness of chronic absenteeism in the community and with our schools for the 2013-2014 school year. Data will be identified related to chronic absences and used to inform interventions. Attendance improvement strategies will be aligned with district and school engagement and intervention strategies including the promotion of community schools, restorative justice & positive behavior intervention strategies (PBIS), coordination of services teams (COST), Parent Centers-Vivas, Comas, Sientas Bien! AmeriCorps and others.

### 4. **The Board Established and Approved** – Position of Principal – Small Schools – Faith Ringgold (Human Resources)

The principal at Fairview Elementary (K-6) also oversees Faith Ringgold Elementary (K-8). He has a .5 FTE Youth Intervention Specialist (YIS) assigned to help him administer the site. This has proved problematic for many different reasons including safety, security and supervision. Additionally, the Board has approved a charter school that will share the Faith Ringgold campus for the upcoming school year. This will significantly increase the number of students on the campus, even if some will not be under the direct supervision of the principal. The Small School Principal, under the direction of the Executive Director of Elementary Education, is responsible for organizing and administering the school to which he/she is assigned in accordance with the provisions of the California Education Code and the rules and regulations of the Board of Education. Job duties are consistent with the Elementary School Principal job description however, they are performed in a small school setting.

### 5. **The Board Conducted a 1<sup>st</sup> Reading of Revised/New Board Policies/Administrative Regulations and Waived a 2<sup>nd</sup> Reading, and Approved the following:** (Office of the Superintendent)

The Board of Education was presented with updated policies and regulations, including updates from the California School Boards Association (CSBA) and HUSD staff for review and revisions on the Series 6000 – Instruction, Policies and Administrative Regulations. The Board waived a Second Reading and approved the following Board Policies during the First Reading per Board Bylaw 9310.

<b><u>Original HUSD Adopted Board Policy</u></b>				<b><u>Recommended Revised Board Policy</u></b>		
a)	BP	6000	Concepts and Roles	BP	6000	Concepts And Roles
b)	BP	6011	Academic Standards	BP	6011	Academic Standards
c)	BP	6020	Parents/Guardians as Teachers	BP/AR	6020	Parent Involvement
d)		New		BP	6111	School Calendar
e)		New		BP	6112	School Day

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f)	BP/AR	6114	Emergencies and Disaster Preparedness Plan			Deleted by CSBA
g)	AR	6114.1	Fire Drills and Fires			Deleted by CSBA
h)	BP	6114.3	Earthquake Emergency Procedure System			Deleted by CSBA
i)	BP	6115	Ceremonies and Observances	BP	6115	Ceremonies and Observances
j)	BP	6116	Classroom Interruptions	AR	6116	Classroom Interruptions
k)		New		BP/AR	6117	Year-Round Schedules
l)		New		BP	6120	Response to Instruction and Intervention
m)	BP/AR	6120X	Academic Standards, Curriculum, and Assessment	AR	6120.1	Academic Standards, Curriculum, and Assessment
n)	BP	6141	Curriculum Development and Design	BP/AR	6141	Curriculum Development and Evaluation
o)	BP	6141.2	Recognition of Religious Beliefs and Customs	BP/AR	6141.2	Recognition Of Religious Beliefs And Customs
p)		New		BP/AR	6141.5	Advanced Placement
q)	BP/AR	6141.7	Matching Funds			Deleted by CSBA
r)	BP	6142.1	Family Life/Sex Education	BP/AR	6142.1	Sexual Health and HIV/AIDS Prevention Instruction
s)	BP	6142.2	AIDS Instruction			Deleted by CSBA
t)		New		BP/AR	6142.2	World/Foreign Language Instruction
u)		New		BP	6142.3	Civic Education
v)		New		BP	6142.4	Service Learning/Community Service Classes
w)		New		BP/AR	6142.7	Physical Education and Activity
x)		New		BP/AR	6142.8	Comprehensive Health Education
y)		New		BP	6142.91	Reading/Language Arts Instruction
z)		New		BP	6142.92	Mathematics Instruction
aa)	BP	6142.3	Science Instruction	BP	6142.93	Science Instruction
bb)		New		BP	6142.94	History-Social Science Instruction
cc)	BP	6143	Courses of Study	BP/AR	6143	Courses Of Study
dd)	BP	6144	Controversial Issues	BP/AR	6144	Controversial Issues

The updated Board Policies/Administrative Regulations will be available to parents/guardians, students, staff and community members.

**The Board Requested that these Board Policies/Administrative Regulations Return with Revisions for a 2<sup>nd</sup> Reading** (Office of the Superintendent)

BP/AR	6141.6	Multicultural Education	BP	6141.6	Multicultural Education
BP	6142.6	Arts Education	BP	6142.6	Visual And Performing Arts Education

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### 6. **The Board Established and Approved** – Position for Coordinator of College & Career Readiness (Human Resources)

At its meeting on May 8, 2013, the Board approved the job description for the Coordinator of College and Career Readiness. The College and Career Readiness position will support the development and coordination of college and career readiness programs. As the HPN grant enters its third year, the focus becomes increasing graduation rates at the high school level. The position will allow for the development and coordination of programs similar to the CAHSEE Academy to support high school graduation. Additionally, the College and Career Readiness Coordinator will coordinate the AVID program. HUSD has a strong AVID program, but the state has withdrawn the funding for an external coordinator. In order to continue with the program, the district needs to identify a coordinator for AVID. This position will supervise AVID as part of its responsibilities. There will be no impact on the General Fund. The position is 100% funded through the Hayward Promise Neighborhood grant and categorical funds.

### 7. **The Board Approved** – Job Description for Adult Education Teacher Concurrent Enrollment (Human Resources)

The Hayward Adult School conducts concurrent adult high school classes in multiple high school subjects. The purpose of these classes is to allow high school students to earn credits toward their high school diploma. These classes are taught concurrently with the traditional high school program. Some of these classes – are funded through the Promise Neighborhood Grant. While concurrent high school enrollment classes have been taught for the past several years, a recent audit of our job descriptions found that a description for this position did not exist.

### 8. **The Board Approved** – SBDM Waivers (Educational Services)

HUSD Board Policy 6120x(c) requires that ELD/ALD be the first content area taught each morning, and that students be leveled by their English/reading proficiency for this instruction. Board Policy 6120x(c) was enacted in response to a California Program Monitoring (CPM) finding of noncompliance of a structured ELD time for our English Learners. Last year, five schools appealed to the HUSD Board to be waived out of Board Policy 6120x(c) and be allowed to hold the ELD/ALD time at a different time of the day. At that time it was recommended that the following conditions accompany any approval to waive Board Policy 6120x (c).

1. Before any waiver is implemented, a participating site must identify the specific time when ELD/ALD will occur.
2. ELD/ALD instruction must take place at the same time for all K students at a site.
3. ELD/ALD instruction must take place at the same time for all Grade 1-3 students at a site.
4. ELD/ALD instruction must take place at the same time for all Grade 4-6 students at a site.
5. All English Learner students in K must receive 30 minutes of daily ELD instruction, and all English Learner students in Grades 1-6 must receive 45 minutes of daily ELD instruction.
6. ELD instruction must be leveled based on the English proficiency of the students, and ALD instruction must be leveled based on the reading proficiency of the students.
7. Sites will be subject to unannounced monitoring of ELD/ALD instruction.
8. ELD/ALD instruction will be formally monitored at mid-year.
9. The Board authorizes the Superintendent to revoke this waiver for any site found to be in violation of these parameters.

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Last year, the HUSD Board approved 5 waivers to the Board Policy 6120x(c) for the following elementary sites: Lorin Eden, East Avenue, Cherryland, Park and Stonebrae. This year four of the five sites are requesting a renewal of the waiver to the Board Policy 6120x(c) for the academic school year 2013/2014. The four elementary sites are Lorin Eden, East Avenue, Cherryland, and Stonebrae. There are three elementary sites requesting a new waiver to Board Policy 6120x (c): Treeview/Bidwell, Longwood and Strobridge (kinder only). These waiver requests went through the established waiver process and were heard at the May SBDM Central Team meeting. Subsequently, the Superintendent's Cabinet reviewed the waiver requests on May 13th. The proposed waiver requests were shared with the DELAC on May 15, 2013. The content of the waiver requests was shared with the ELL Coordinating Council on May 3<sup>rd</sup> 2013. Based on the above analysis the Board approved, with the conditions 1-9 cited above, the requests submitted by Lorin Eden, East Avenue, Cherryland, Stonebrae, Treeview/Bidwell, Longwood and Strobridge (kinder only)

### **9. Information to the Board – Governor's May Revise 2031-14 (Business Services)**

The Governor proposes a State Budget in January for the following fiscal year. In May, the proposal is revisited and updated based on changes in the State's economy and any underlying actions pending in the state legislature. This version of the state budget is referred to as "the May Revise." It is still a forecast, pending the legislative approval of the budget, which is expected to take place in June, but likely after the District's budget for 2013-14 has been prepared. The HUSD 2013-2014 Proposed Budget will take into account the Governor's May Revise, to the extent the Alameda County Office of Education allows. The District's budget will be made available for public inspection on Friday, June 14, 2013 at the District office on Amador Street, and will be adopted in public session Wednesday, June 19, 2013, following a public hearing.

### **10. The Board Adopted – Resolution 1213-36 Year-End Budget Transfers (Business Services)**

Section 42600 of the Education Code specifies that actual expenditures may not exceed the total amount budgeted for each major classification of expenditures. Consequently, during the year-end close of the District's books, it may be necessary to transfer funds between expenditure classifications during the 2012-13 school year. Section 35161 authorizes the Board to delegate authority to the Superintendent, or his delegate to transfer funds between expenditure categories as necessary. This is a common practice that school districts adopt a resolution to delegate the authority to the Superintendent to allow for year-end budget transfer of funds. All transactions will be reflected in the 2012-13 Unaudited Actuals Report which will be presented to the Board in September 2013.

### **11. The Board Adopted – Resolution 1213-39 Education Protection Account (Business Services)**

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, increases the State's sales tax rate by  $\frac{1}{4}\%$  for four years and personal income tax rates on earnings over \$250,000 for seven years. The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). School districts will receive funds from the EPA based on their proportionate share of the statewide revenue limit. A corresponding reduction is made to the school district's revenue limit equal to the amount of their EPA entitlement. In other words, the total revenue received by the school districts will be exactly the same as if the EPA had not

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been established. However, Proposition 30 provided constitutional protection that the funds placed in the EPA are exclusively dedicated to school districts for classroom expenses, not administrative expenses. To allow time for the State to collect the increased tax revenues, EPA entitlements cannot be calculated for the 2012-13 Fiscal Year until June 2013. Districts will receive their 2012-13 Fiscal Year EPA entitlement in one lump sum payment at the end of June 2013. Beginning with the 2013-14 fiscal year, EPA payments will be received quarterly. Although no additional revenue is provided to the school districts in 2012-13 from Proposition 30, it does allow for more timely receipt of cash. In addition, Proposition 30 avoided potential deeper cuts to school districts in 2012-13 and future years.

### **12. The Board Adopted – Resolution 1213-32 Maintenance Assessment District for 2013-14 Engineer's Report (Business Services)**

On February 27, 2013, the Board adopted Resolution 1213-22 directing SCI Consulting Group, the District's assessment engineer and assessment administration firm, to prepare an Engineer's Report for the Hayward Unified School District Maintenance Assessment District ("Maintenance Assessment District") for fiscal year 2013-14. SCI Consulting Group prepared the Engineer's Report that includes the special and general benefits from the assessments, the proposed budget for the assessments for fiscal year 2013-14, the updated proposed assessments for each parcel in the District, and the proposed assessments per single family equivalent benefit unit for the fiscal year. At the April 24<sup>th</sup> board meeting, the Board reviewed the Engineer's Report and adopted a resolution to declare its intention to continue the assessments, preliminarily approve the Engineer's Report, and provide for notice of the annual public hearing. Last night the Board conducted a noticed public hearing and received public input on the proposed assessments and the services that they would fund. After hearing the public testimony, the Board took final action on setting the assessment rate, establishing the services and improvements to be funded and ordering the levy of the continued assessments for fiscal year 2013-14. SCI Consulting Group ("SCI") will administer and process the current parcel data to establish current assessments for each parcel in the assessment district boundaries. SCI will submit those levies to the Alameda County Auditor to be included on the 2013-14 property tax bills. The proposed assessment for MAD for fiscal year 2013-14 is \$28.00 per single family equivalent. The total amount of revenue that would be generated by the assessments in fiscal year 2013-14 is approximately \$1,270,902.

### **13. The Board Held a 2<sup>nd</sup> Public Hearing on Tier III Funding and Accepted – Resolution 1213-38 Acceptance of and uses of Tier III Program Funds (Business Services)**

Education Code 42605 authorizes school districts to use funding received from the State for Tier III programs, for any educational purpose, to the extent permitted by federal law. The flexibility to use funds from these programs is authorized from 2008/09 through 2014/15. Assembly Bill (AB) 189 (Chapter 606/2011), effective January 1, 2012, changed the public hearing requirement regarding the use of the Tier III funds. AB 189 requires governing boards to hold the public hearing prior to and independent of a meeting where the budget is adopted. If the Board intends to close any Tier III categorical programs eligible for flexibility, the programs shall be identified in the notice of the agenda of the public hearing. Although the Governor's Budget proposes to eliminate all the Tier III flexible funds and roll them into the Local Control Funding Formula, districts must follow existing law until it is changed. As a condition of the receipt of Tier III funds, the Board, at a regularly scheduled public hearing, shall take testimony from the public, discuss the proposed receipt and use of the Tier III categorical funds, identify closed programs, and approve or disapprove the proposed use of



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funding from the 39 programs identified in Education Code Section 42605. A first hearing was held by the Board on May 8, 2013. At that time, the Board directed staff to restore funding from the Arts & Music Block grant to the full amount available to be used for the elementary music program and reduce by 10% where possible the program use of other Tier III flexible funds except for the Adult School, CBET, Teacher Credentialing Block Grant (BTSA), Deferred Maintenance, School Safety & Violence, ROP, with the overall goal of finding the funds needed within Tier III to restore the music program. In addition, staff was directed to leave an amount for Instructional Materials projected as sufficient to remain in compliance with the Williams Act. Any funds reduced that were above the amount restored for the music program were to be allocated to the Adult School. After careful consideration of the existing uses of all the Tier III funding, staff recommended the following changes:

Additional Reductions to Intervention	\$121,165
CAL-Safe - 10%	10,500
Instructional Materials - 4.5%	39,252
Peer Assistance & Review - 97%	<u>29,000</u>
 Total Reductions	 \$199,917
Amount to Restore Music Program	<u>199,917</u>
 Increase to Adult Education	 0

No teachers requested PAR in 2012-13; the small amount remaining is to keep the program open in case it is needed in 2013-14. Additional intervention hours may be funded through categorical funding. Consistent with the public hearing on May 8, 2013, no programs currently funded by Tier III were closed in 2012-13 and none are proposed to be closed in 2013-14. The District's Fiscal Integrity and Transparency Group (FITAG) discussed the Tier III funding and uses at its April meeting and recommended that the Gifted and Talented Program (GATE) funding be restored and used for its intended purpose. There was also a recommendation that another FTE for BTSA be funded using the Teacher Credentialing Block Grant, but categorical funding was subsequently located to fund that position. Categorical funding will also be used for some of the supplemental instruction, allowing additional unrestricted use of those costs, resulting in an overall net increase in the use of funding of approximately \$15,000. The Board was also presented details on the amount that has been spent this year on each of the programs. The District transfers 100% of the flexible funding it receives for the Regional Occupational Center and Programs (ROC/P) to Eden ROP. Eden ROP then contracts back with the District to assist with, not fully cover, the costs of our high school ROP classes. To provide clarity, the net amount that Eden ROP retains for the programs on its campus is now separated from the \$478,600 that is returned to the District. For the prior two years, Eden ROP was able to return an additional \$321,000 to HUSD in support of our programs but is unable to do so in 2012-13 or 2013-14 due to budget constraints.

### **14. The Board Approved** – Consultant Contracts (Student, Family & Community Services)

	<b>Vendor</b>	<b>Purpose</b>	<b>Div/Program</b>	<b>Amount</b>
a)	RT Fisher Educational Enterprises	Academic and case management training for Student and Parent Support Program Staff	Student, Family & Community Services	\$19,723-ASES & 21 <sup>st</sup> Century Grant
b)	Mad Science	Provide 160 science lessons for 2013 YEP Sumer Program	Student, Family, & Community Services	\$16,000-ASES & 21 <sup>st</sup> Century Grant

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	<b>Vendor</b>	<b>Purpose</b>	<b>Div/Program</b>	<b>Amount</b>
c)	Bay Area Driving School	Driver's education for high school students registered in the 2013 YEP Summer Program	Student, Family, & Community Services	\$5,500-21 <sup>st</sup> Century Grant
d)	Cityspan	Software to manage student attendance and online sign out system for students enrolled in YEP	Student, Family, & Community Services	\$39,250-ASES & 21 <sup>st</sup> Century Grant

### 15. The Board Accepted – Donations (Business Services)

<b>DONOR</b>	<b>ITEM</b>	<b>VALUE</b>	<b>SITE</b>
Messiah Lutheran Church	Check	\$200.00	Southgale Elementary School
Palma Ceia PTO	Check	\$1,456.75	Palma Ceia Elementary School
United Way	Check	\$136.00	Treeview/Bidwel Elementary School
Aaron Prasad	Paper	\$250.00	Eldridge Elementary School

### Future Board Meetings:

Special Board Meeting – Saturday, June 1, 2013 – 9:00 a.m. (Closed Session/Open Session)

Topic: Superintendent's Search – Location: HUSD Board Room

Special Board Meeting – Saturday, June 8, 2013 – 9:00 a.m. (Closed Session/Open Session)

Topic: Superintendent's Search – Location: HUSD Board Room

Regular Board Meeting – Wednesday, June 19, 2013 – 6:30 p.m. (Open Session)

City Hall

Regular Board Meeting – Wednesday, July 24, 2013 – 6:30 p.m. (Open Session)

City Hall