



H.U.S.D. BOARD MEETING SUMMARY  
Wednesday, February 13, 2013

**Board Roll Call:**

Present: Mr. William McGee, President  
Dr. Annette Walker, Vice President  
Mr. John Taylor, Clerk  
Ms. Lisa Brunner, Member  
Dr. Luis Reynoso, Member

**In Closed Session the Board of Education approved the following:**

- **On a motion by Dr. Walker and seconded by Mr. Taylor the Board voted 5-0 to rescind termination and accept resignation of Employee #020332**

**CONSENT ITEMS**

1. **The Board Approved** – Personnel Appointments, retirements, changes of status, waivers, leaves of absence, and terminations (Human Resources)
2. **The Board Approved** – The following warrants between January 9, 2013 through January 23, 2013 (Business Services)

Payroll – Direct Deposit	\$ 230,762.93
Payroll – Warrants	\$ 6,906.58
General Fund - Total Non-Payroll	\$ 2,765,914.09
Adult Education Fund	\$ 32,885.80
Food Services Fund	\$ 164,397.90
Child Development Fund	\$ 12,383.74
Deferred Maintenance Fund	\$ 12,411.70
Special Reserve Fund for Capital Outlay Projects	\$ -0-
Building Fund 2008 Measure I Bond	\$ 709,433.86
School Facilities/Proposition 1A	\$ -0-
Building Fund	\$ -0-
Capital Facilities/Developer Fees Fund	\$ -0-
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,935,096.60</b>

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### **3. The Board Approved – Overnight Study Trips (Educational Services)**

a) **East Avenue – March 6-10, 2013:** Sixty 6<sup>th</sup> grade students will participate in a study trip to Petaluma, California. Students will travel by school bus and be housed in cabins. There will be two male chaperones and eight female chaperones. Brian McComb, teacher, will be in charge of this trip. The cost for students is \$300. Fundraisers and donations will finance this trip. No student will be denied participation due to lack of funds. The event will take place Wednesday, March 6 through Sunday, March 10.

b) **East Avenue – March 21-22, 2013:** Forty 6<sup>th</sup> grade students will participate in a study trip on the U.S.S. Hornet in Alameda, California. Students will travel by private vehicle and be housed in berths. There will be four male chaperones and seven female chaperones. Brian McComb, teacher, will be in charge of this trip. The cost for students is \$50. Fundraisers and donations will finance this trip. No student will be denied participation due to lack of funds. The event will take place Friday, March 21 through Saturday, March 22.

c) **Ruus – April 9-11, 2013:** Thirty-two 6<sup>th</sup> grade students will participate in an outdoor education study trip to Pescadero, California. Students will travel by private vehicle and be housed in tents. There will be two male chaperones and four female chaperones. Marc Kennedy, teacher, will be in charge of this trip. The cost for students is \$15. Fundraisers will finance this trip. No student will be denied participation due to lack of funds. The event will take place Tuesday, April 9 through Thursday, April 11.

d) **Mt. Eden/Tennyson – April 12-14, 2013:** Fifty-three 11<sup>th</sup> grade students will participate in a college tour in Southern California. Students will travel by charter bus and be lodged in a hotel. There will be two male chaperones and four female chaperones. Janett Hernandez and Veronica Morales, counselors, will be in charge of this trip. There is no cost for students. Fundraisers, donations and Puente will finance this trip. No student will be denied participation due to lack of funds. The event will take place Friday, April 12 through Sunday, April 14.

e) **Hayward High – May 23-24, 2013:** Eighty 12<sup>th</sup> grade students will participate in the senior class trip to Disneyland in Anaheim, California. Students will travel by charter bus. There will be four male chaperones and four female chaperones. Kaylin Laine, teacher, will be in charge of this trip. The cost for students is \$210. Donations and fundraisers will finance this trip. No student will be denied participation due to lack of funds. The event will take place Thursday, May 23 through Friday, May 24.

### **4. The Board Approved – Memorandum of Understanding with Seneca (Educational Services)**

A Memorandum of Understanding has been developed between HUSD and Seneca Center to provide Day Treatment to students in HUSD. Seneca Center provides Rehabilitative Day treatment at three HUSD campuses. These services are provided on a year-round basis. HUSD provides the facilities and the teachers for this Day Treatment Program. Other staff members are hired through Seneca Center. A continuation of this MOU for \$180,000 (\$60,000 per classroom) pays for Seneca staff and services for the three classrooms. This MOU will provide Rehabilitative Day Treatment services at following three sites: Longwood Elementary, Winton Middle School, and Mt. Eden High School. These services will be provided on a year-round basis, and will be in effect from July 1, 2012 through June 30, 2013.

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**5. The Board Approved – Consultant Contracts for School Site Councils (Educational Services)**

	<b>Vendor</b>	<b>Purpose</b>	<b>Div/Program</b>	<b>Amount</b>
a)	UC Berkeley History-Social Science Project	Provide Professional Development for Bret Harte History and Math teachers to support student literacy in preparation for Common Core Standards and to increase student achievement in both subject areas. SSC 10/15/12	Educational Services	\$5,500 – EIA Funds

**6. The Board Approved – Board of Education Ceremony Assignments for 2013 (Office of the Superintendent)**

The members of the Board of Education attend high school and adult school graduation ceremonies to receive the graduating class. The Board made the following Selection:

<b>School</b>	<b>Assigned Board Member</b>
Adult School	William McGee
Brenkwitz High	Annette Walker
Hayward High	Annette Walker/Lisa Brunner
Mt. Eden High	Luis Reynoso
Tennyson High	William McGee/John Taylor

**7. The Board Adopted – The minutes of the Regular Board Meeting of January 30, 2013 (Office of the Superintendent)**

**ACTION/DISCUSSION ITEMS**

**1. Information to the Board – Regional Occupational Program (ROP) Update (Educational Services)**

As a partner in education, ROP offers rigorous and relevant career technical education to students in the Hayward Unified School District. In the 2011-2012 school year Hayward Unified high school students were enrolled in ROP programs—both on the high school campuses as well as at the ROP Center. The ROP’s focus of college and career has given many Hayward Unified high school students their start each year in exciting and rewarding careers through secondary Career-Technical Education (CTE) courses. Dr. Irene Fujii presented the review of the 2011-2012 data to the Board.

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### **2. The Board Conducted a 1<sup>st</sup> Reading of Revised/New Board Policies/Administrative Regulations and Approved the following:** (Office of the Superintendent)

The Board of Education was presented with updated policies and regulations, including updates from the California School Boards Association (CSBA) and HUSD staff for review and revisions on the Series 7000 – New Construction Policies and Administrative Regulations.:

<b><u>Original HUSD Adopted Board Policy</u></b>			<b><u>Recommended Revised Board Policy</u></b>		
a)	BP 7100	Planning (Facilities Master Plans)	BP 7110		Facilities Master Plan
b)	BP 7110	Determining Needs	AR 7111		Evaluating Existing Buildings
c)	BP/E 7120	Participation in Planning			Deleted by CSBA
d)	BP 7150	Relations with Other Governmental Units			Deleted by CSBA
e)	AR 7160	Charter Schools Facilities	BP/AR 7160		Charter Schools Facilities
f)	BP 7210	Architectural and Engineering Services	BP/AR 7140		Architectural and Engineering Services
g)	BP 7220	Site Selection and Development	BP/AR 7150		Site Selection and Development
h)	BP 7310	Methods of Financing	BP 7210		Facilities Financing
i)	New		BP/AR 7211		Developer Fees
j)	New		BP 7212		Mello Roos Districts
k)	New		BP 7213		Schools Facilities Improvement Districts
l)	BP 7511	Naming of Facilities	BP 7310		Naming of Facility

And Board Policies from the Series 0000 – Philosophy-Goals-Objectives.

<b><u>Original HUSD Adopted Board Policy</u></b>			<b><u>Recommended Revised Board Policy</u></b>		
m)	BP 0420.1	School-Based Coordinated Programs	BP/AR 0420.1		School-Based Program Coordination
n)	BP 0420.4	Charter Schools	BP/AR 0420.4		Charter School Authorization
o)	New		BP/AE 0420.41		Charter School Oversight
p)	New		BP 0420.42		Charter School Renewal
q)	New		BP 0420.43		Charter School Revocation

The updated Board Policies/Administrative Regulations will be available to parents/guardians, students, staff and community members.

### **The Board Requested that these Board Policies/Administrative Regulations Return with Revisions for a 2<sup>nd</sup> Reading** (Office of the Superintendent)

BP 7000	Concepts and Roles	BP 7000	Concepts and Roles
BP 7151	Relations with the City/County Regarding Land Development	BP/AR 7131	Relations With Local Agencies
New		BP/AR 7214	General Obligation Bonds
BP 0420	School Site Councils	BP/AR 0420	School Plans/Site Councils

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### 3. Information to the Board – Update on the Promise Neighborhood (Student, Family, & Community Services)

The *Promise Neighborhoods Program* is a U.S. Department of Education implementation initiative launched in March 2012 focused on breaking the cycle of inter-generational poverty by significantly improving the educational and developmental outcomes and overall life prospects of children and youth in distressed communities. The Promise Neighborhoods' vision is that “all children growing up in Promise Neighborhoods have access to effective schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and career.” California State University East Bay (CSUEB) along with partners- HUSD, the City of Hayward, the Eden Area ROP, Chabot College, 4C's of Alameda County applied for and received one of 5 Promise Neighborhood implementation grants. During the first year of implementation, Hayward Unified School District and the HPN partnership have initiated the proposed strategies in our Implementation plan. At this time HUSD and the partners are going through a process called Results Based Accountability in which we look at the results that we wish to achieve and confirm that we have the correct strategies in place. HUSD Education Services and Family and Community Services have been working diligently on this process to best serve the students in the Hayward Promise Neighborhood. Since the reception of the award, HUSD have initiated the first year strategies. First stages of implementation for HUSD include the following strategies:

- Hire HPN staff including: Project Coordinator, Admin Assistant, Assessment Technician
- Hire Youth Intervention Specialists for Harder & Park, subject coaches for Harder & Park in ELA & Math, Parent Outreach Worker for Harder, and Psychologist for Harder & Park.
- Plan staff professional development for 2012-2013 school year in ELA, ELD, & Math.
- Implement summer YEP program integrated with Harder summer intervention program & hire staff to serve up to 200 J.T. / Harder students.
- Implement summer intervention to serve incoming 9<sup>th</sup> grade students from J.T. as part of summer intervention program at Hayward High School.
- Implement summer kindergarten readiness camp at Harder Elementary School to serve J.T. children with no previous preschool experience.
- Collaborate with CSUEB & Chabot College to provide college students (volunteer & service learning) to serve target schools (Harder, Park, Winton, Chavez, Hayward High & Tennyson) and community events to engage students in academic & social interventions & promote a college going culture.
- Increase technology access and capacity: Fund a computer lab for Hayward High, technology classes for JT. Adults by HAS.
- Increased STEAM activities for students in core day & YEP in Collaboration with HARD, CSUEB, Chabot & Eden ROP
- Collaborate with partners in an Early Learning Network and Cradle to Career Education Reform network to align instructional strategies from preschool to college & advanced training.
- Enhance parent engagement via Parent Centers supporting the J.T. with increased outreach worker time (Harder), increase information sharing, and support for parent teacher outreach.
- California High School Exit Exam Academy for 10<sup>th</sup> grade students

These activities have allowed us to increase services & supports to students and families. We have also enhanced collaboration and aligned HUSD efforts with those of our partners along the cradle to career continuum. These efforts are consistent with HUSD board goals and the Superintendent's Action Plan. Aligning strategies between partners will support students,

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families, and the neighborhood so students are successfully prepared to enter the work force 21<sup>st</sup> century ready to contribute to our community.

**4. The Board Acknowledged Receipt and Set February 27, 2013 for a Public Hearing**

On the District's Proposal to Hayward Education Association (HEA) Regarding Certificated Unit Collective Bargaining Agreement (Human Resources)

By law, school districts are required to "sunshine" collective bargaining agreements in an open session of the Board. The District's proposal was submitted to the Board and they set February 27<sup>th</sup> for a Public Hearing on the proposal.

**5. The Board Acknowledged Receipt and Set February 27, 2013 for a Public Hearing**

On the District's Proposal to the Association of Educational Office & Technical Employees (AEOTE) Regarding Classified Unit Collective Bargaining Agreement (Human Resources)

By law, school districts are required to "sunshine" collective bargaining agreements in an open session of the Board. The District's proposal was submitted to the Board and they set February 27<sup>th</sup> for a Public Hearing on the proposal. The Board also amended the item requesting that the Guiding Principals be included in the document when the item returns to the February 27<sup>th</sup> Board Meeting Agenda.

**6. The Board Acknowledged Receipt and Set February 27, 2013 for a Public Hearing**

On the District's Proposal to Service Employees International Union, Local 1021 Classified Unit Collective Bargaining Agreement (Human Resources)

By law, school districts are required to "sunshine" collective bargaining agreements in an open session of the Board. The District's proposal was submitted to the Board and they set February 27<sup>th</sup> for a Public Hearing on the proposal. The Board also amended the item requesting that the Guiding Principals be included in the document when the item returns to the February 27<sup>th</sup> Board Meeting Agenda.

**7. The Board Acknowledged Receipt and Set February 27, 2013 for a Public Hearing**

On the Hayward Education Association, CTA/NEA, (HEA) Successor Agreement Proposal to HUSD (Human Resources)

By law, school districts are required to "sunshine" collective bargaining agreements in an open session of the Board. HEA's successor agreement proposal was submitted to the Board and they set February 27<sup>th</sup> for a Public Hearing on the proposal.

**8. The Board Accepted – The Donations Report (Business Services)**

DONOR	ITEM	VALUE	SITE
Life Touch National School Studios	Check	614.00	Burbank Elementary

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### **Future Board Meetings:**

Regular Board Meeting – Wednesday, February 27, 2013 – 6:30 p.m. (Open Session)  
City Hall

Regular Board Meeting – Wednesday, March 13, 2013 – 6:30 p.m. (Open Session)  
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