

A School for the Whole Community



Superintendent's Message Dr. David Daigneault

Why is education a public responsibility? We've all chosen to live together in this community, and if we want to keep it as safe and prosperous as we can, it's in everyone's best interest to educate its youngest citizens. Not just our own, or the ones who show the most promise, but EVERY child.

That's why we are grateful for the local community partners who make up our High Hopes organization. Every year around Valentine's Day, we show our love for these community partners by delivering valentines. It's a small token of our appreciation for our essential "stakeholders."

We want to make sure you're aware of these partners, who contribute to GSD through their expertise, their products, and their involvement. They add to the quality of education for our students and, furthermore, the quality of our community. They understand that helping the kids of Grenada is not only the right thing to do, it ensures greater economic and job development as well as a tighter-knit community.

High Hopes members focus their service by adopting an individual school, from the elementary all the way up to high school. Members meet periodically with a teacher coordinator from the adopted school to discuss which resources are available and where they may best be utilized.

A number of grocery and department stores donate goods for the classroom and special events. We also work with local hotels and restaurants. For example, McAllister's supplies tea for home football games, the proceeds of which support the Grenada Bands. Recently, Pizza Inn donated reward certificates for our 21st Century Classes and Students of the Month.

Local churches such as Emmanuel Baptist and civic organizations like the Junior Auxiliary volunteer their time and resources, organizing drives for school supplies and student clothing as well as helping with field trips. Some of our fellow municipal organizations, including the Grenada Fire Department and Grenada Police Department, send officers to read to students or speak about the duties and equipment of their jobs.

Often, these business partners aren't incurring exorbitant expenses, they're simply lending a hand — sharing what they have and what they know. That's the way a healthy community functions!

Several local industry partners have gone above and beyond to demonstrate their commitment to Grenada School District. They've not only invited students to visit their facilities for hands-on learning but helped upgrade our facilities and even provided thousands of dollars to help fund innovative curriculum, such as Novipax's generous contributions to our Project Lead the Way program.

Forward-thinking local industry has an incentive to partner with local schools because they can enhance programs that train high school students in work force skills. A talented young labor pool insures good jobs in the community.

See "Community"
Continued on page 6

Elementary Students Study the Constellations

By Jamie Kornegay
GSD Reporter

This winter, two special exhibits at the Kidzeum and Discovery Lab have given Grenada Elementary students a down-to-earth lesson on heavenly objects.

At the fourth and fifth grade's Discovery Lab, instructor Taylor Buchanan invited a team of graduate fellows from the University of Mississippi's Center for Mathematics and Science Education. They brought their Portable Planetarium to the "Green Top" building on February 1-2 for a unique exploration of the galaxy.

"It's a field trip without leaving the school," said Whitney Jackson, one of the CMSE fellows who brought the Planetarium to Grenada.

Justin Ragland, her cohort with the program, explained how they set up the exhibit in schools all over Mississippi as part of the CMSE's outreach to make Science, Technology, Mathematics, and Engineering (STEM) more fun and accessible. "It doesn't matter where we are, what grade we're seeing, they all love being in there," Ragland said. "It's the same sense of awe wherever we go."

This school year, the Planetarium will be experienced by 7,000 students in the state. The inflatable unit resembles a giant black igloo. Students enter the Planetarium and sit in a circle. A domed screen above projects scenes of the night sky. Jackson and Ragland took turns talking to groups of students, showing them the trajectory of the sun and moon over hours to months, followed by a tour of our solar system and the Milky Way galaxy.

"This is the age when kids start making decisions about what they're interested in," Jackson said. "And being inside the Planetarium gives them a chance to leave the reading and writing behind and really see what science is all about in the physical world."

The CMSE is under the School of Education at Ole Miss but works



Fourth grade students in Mrs. Liddell's class visited the Portable Planetarium earlier this month. Graduate fellows from the University of Mississippi's Center for Mathematics and Science Education brought the inflatable exhibit to share with Grenada Elementary fourth and fifth graders in Taylor Buchanan's Discovery Lab. Students (l to r) included Chloe Ellison, Jereon Reed, Joe Yates, and Logan Costilow.
Photo by Whitney Jackson, UM Center for Mathematics and Science Education

closely with the Engineering School to develop programs that help promote STEM learning throughout the state. On campus they host STEM excursions in which teachers bring students to see the National Center for Physical Acoustics and the Biology Field Station, as well as demonstrations in robotics, chemistry, and physics. They even host a catapult-building competition for budding engineers.

But Jackson said she really enjoys getting out and seeing the state. "I never want to get too far from the classroom, and it's great to see all the different schools in Mississippi," she said. "But what you have here in Grenada with the Discovery Lab is very unique."

Buchanan said the Ole Miss Planetarium's visit was preceded by several earth and space lessons in the classroom that dovetail perfectly with the exhibit. "This exciting activity is extremely educational but also something for students to anticipate and ponder," she said.

Down the hill at the "Red Top" building, students in kindergarten through third grade have enjoyed their own lessons on outer space at the Kidzeum's winter exhibit, "The Night Sky." Divided into three visits, the exhibit teaches kids how astronauts train and work under extreme conditions in space. One favorite activity was trying on "moon shoes" that simulate what it feels like to walk in low gravity. They also viewed the planets through binoculars and simulated working on the international space station.

In the second visit, kids studied the planets and stars, using puzzles and activities to identify the different constellations. They memorized a mnemonic device to help them remember the order of the planets ("My Very Excellent Mother Just Served Us Noodles!") and learned about the phases of the moon at the same time as the recent lunar eclipse on January 31.

See "Elementary"
Continued on page 8

Donation to GSD by ADP

Local manufacturer Advanced Distributor Products has made a significant contribution to the Grenada Early Learning Collaborative, which will boost the school's pre-kindergarten program. Sheneidra Alfred from ADP's Human Resources Department, presented the company's check for \$5,000 to Grenada School District Superintendent Dr. David Daigneault. ADP, owned by the Dallas, Texas-based Lennox International, Inc., opened in Grenada in 1992 and is the country's leading producer of residential evaporator coils for heating and cooling units.



Career Clusters

Sponsored by



In 2010 an initiative was launched to expand Science, Technology, Engineering and Mathematics (STEM) education in America, calling on private businesses, universities, government agencies, and non-profit organizations to help recruit an army of new math and science teachers to help raise students to the top of the pack among scientists, engineers and innovators. Tackling our country's immediate problems — including health, environment, and national security — requires young people who are versatile in math, science, and critical thinking.

Grenada School District has joined the cause by offering students a wealth of advanced STEM classes, from design and modeling, to engineering and biomedical, to robotics. Students entering Grenada High School who take advantage of these new learning opportunities will be well-suited to compete for the wave of new jobs developing technology and forging medical advances.

Students who want to know more about the types of jobs offered in the field

of STEM should refer to Career Clusters, a program that helps students chart their path of study through high school. There are 16 clusters, each representing a major section of the U.S. job market.

Within each cluster are various pathways for even more specialized study. For students looking to pursue a career in STEM, there are two main pathways to consider:

Engineering and Technology Pathway

For a future in the Engineering and Technology pathway, students should study and apply principles from advanced mathematics, life sciences, physical science, earth and space science, and technology. In grades 9-12, all future engineers and technologists should develop knowledge and skills to demonstrate the following competencies: 1.) Apply mathematics, science and technology concepts to solve problems quantitatively in engineering projects involving design, development or production in various technologies; and 2.) Recognize the core

concepts of technology and their relationships with engineering, science and math, and other subjects.

This pathway leads to engineering careers in various fields, including aerospace, aeronautics, agriculture, architecture, biomedicine, computers, environmental, manufacturing, nuclear energy, pharmaceutical, and transportation.

Science and Mathematics Pathway

Those who choose careers in the Science and Mathematics pathway apply essential mathematics and science content and skills in a real world context. Science and mathematics occupations include those in physical, environmental and human endeavors. Career possibilities range from teachers of science and mathematics to lab technicians to NASA astronauts. Preparation for such occupations require the following: 1) Understanding the process and applying the skills necessary to engage in discovery; 2) Recognizing the need to obtain a broad education in science and mathematics and know how

to communicate this knowledge to the world; and 3) Understanding the role of gathering, creating, processing and sharing data in science and mathematics.

The rewards of pursuing work in the field of STEM are great, but they require hard work and discipline. A postsecondary degree and relevant work experience are necessary to succeed in this field.

For more information on required and recommended classes for a pathway to the Science, Technology, Engineering & Mathematics cluster, Grenada High School students should make an appointment with their counselors. For more information on Career Clusters, visit the Advance CTE website — www.careertech.org — where you'll find useful resources including a description of all 16 Career Clusters, a list of credentials required for each Career Cluster, and a Student Interest Survey that uses your responses to help guide you to your top three Career Clusters of interest.

NJROTC/NNNDCC Annual Military Ball



NJROTC recently held its annual military ball. Chief Reese Foreman (far right) recognized senior members of this year's NJROTC/NNNDCC class for 2017-18, including (l to r) Stephen George, Hunter Provine, Dallin Foreman, Jaquarrious Berry, Liam Thayer, Asa Ramsey, Chance Wortham, Tanesha Applewhite, Lakesha Harbin, and Araya Williams. The cadets have been in Bravo Company from one to four years. Several of the seniors have already signed up for military service, and a few more plan to sign up. The others are planning to go straight to college after graduation.

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LANDMARK REALTY

Teamwork Drives GHS Soccer Success



(front) Kayden Ashmore, (back l to r) Hannah Baker, Lauren Brogan, Heidi Clark, Caroline Carmody, Delanie Williams, Lindsey Griffin, Abby Martin, Al-lie Williamson, Madison Martin, Erin Hill, Kaila White, Gracie Willis, Cislee Trost, Gracie Gustafson, Caitlyn Zangri, Kate Blankenship, Madelyn Riley, and Bryce Smith

By **Jamie Kornegay**
GSD Reporter

Organized soccer at Grenada High School has been around for 20 years. Never in the program's history have both boys and girls teams enjoyed such success and notoriety on the field as the 2017-18 season.

The coaches attributed both teams' stellar performances to teamwork and communication.

The varsity girls, coached by GHS geometry teacher Chris Miller, finished first in their district (5A) this year. It's the first time they've finished ahead of all 5A competitors in the program's history. "The team is very cohesive," said Miller. "Everyone on the team has scored a goal or an assist."

The girls' stats tell the tale. They finished regular season play with a record of 15-2. They were undefeated in their district and ranked among the state's top twenty teams. All but four games were shut-outs with decisive victories — 17-0, 15-0, 11-0, etc. — showing a combination of scoring drives and ironclad defense.

Miller attributed their dominance to teamwork. "They work the ball well with each other," he said. "They've really learned how to communicate this year. They can almost read each other's thoughts."

Another factor in the girls' success, according to Miller, is their knowledge of the game. "A lot of these girls have played since they were little with youth soccer and travel teams. I'd say over three quarters."

The girls entered the post season determined to solidify their reputation. They were still underdogs, facing teams with more challenging schedules, but clenched the first-round state play-off game with a convincing 15-0 win over Cleveland Central.

The girls put up a good fight in the second-round game against Germantown High from Madison. It was an endurance test that ended in Germantown winning 3-1.

After the game, Coach Miller praised the girls' tenacity. "Hey, we had nineteen wins, the most ever in the program's history. District champs, first time ever at Grenada, boys or girls. We got to host two play-off games at home. We scored 154 goals and only gave up 14. I'd say that's a great season."

"The girls have always been impressive," said boys' soccer coach Kelby Surrell. "But the boys ... I'm just gonna say it, they've always kind of been the laughing stock of Grenada sports."

Things began to change for the boys' team last year when, after five straight losses on the season, they came up with a surprise victory over Germantown High, which sealed their place in the state play-offs. They lost their first-round game, but they'd started something they could build on in the 2017-18 season.

In contrast to the girls team, most of the boys had not spent their youth playing soccer. Of his 24 team members, Surrell recruited 14 of them when he took over as head coach two years ago. "These kids grew up playing baseball and football," he said. "They didn't know soccer."

Surrell said his team possesses "a special kind of chemistry" and that their competitive spirit binds them together. "They refuse to back down from anybody," he said. "Those kids are never worried about who they're playing."

Surrell also credited his two team captains, Gage Little and Tripp McCrory, with keeping the players motivated and united. "As a coach, it's important to me that they respect and help each other. Be that humble team player."

This year, the boys finished the regular season with a winning record, 13-7,

enough to earn them another shot at the state title. "We had one goal last year, and that was to make play-offs," said Surrell. "This year we had three goals. A winning record. Make the playoffs. And make it to the second round of the playoffs."

With an 8-1 victory over Neshoba Central on Feb. 6, they completed all three goals, moving ahead to the second round of the play-offs. And their challenger in the second-round game, played here on February 12? That's right. Germantown High.

Once again, Grenada's boys prevailed, exhibiting tenacious defense and a scrappy will to win. They held their opponent scoreless and punched in two goals to move on to the semifinal round, held the very next night in Saltillo. An old rival they'd faced twice already (and beat once) this season, Saltillo fought bitterly and managed to squeeze

in one goal. Just one step away from the district championship match, the Grenada boys lost 1-0.

Regardless, the team exceeded the goals they'd set for themselves at the beginning of the season. They played a season that will be long remembered and still finished with a winning record.

Surrell said that even though they're losing many great senior players, the team is eager to pick up where they left off next season. "They've prided themselves in building something, and they've started a new identity for the program," he said. "Now they're relevant. And that motivates you."



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(l to r) Auston Strong, Davion Rosenthal, Logan Pitcock, Avery Zangri, Remington Smith, Dawson Carnathan, Chaz Trost, Andres Mendez, Tripp McCrory, Dawson Ballard, Gage Little, Bailey Allbritton, David Meadows, Shane Vazquez, Easton Curry, Mykel Yates, Ben Brasher, Hayden Pickle, Landon Tillman, Micah Williams, Mason Blankenship, Grayson Dale, Blake Morgan, Jaheim Latham, and Seth Salley

GES Green Top Principals' Breakfast



Students at Grenada Elementary Green Top were honored for good or improved behavior with an invitation to have breakfast with the principals. Students selected for January include (photo top) (front, l to r) Addy Elliott, Kamyia Wiggins, Nathan Harges, Christian Rosales, Katie Mayhan, Brecklyn Bowden (back l to r) Principal Carol Tharpe, Darshi Kher, Riley Reed, Tristan Dubard, Tyler Leigh, Gravie Vermillion, Lily Beth Dennis, and Assistant Principal Johnny Daves.

Photo by Krystle Laster



(Photo bottom) (front, l to r) Fisher Jackson, Alexa Carollo, Alyssa Dorris, James Arnold, Kylar Gibson, Tyler Le (back l to r) Principal Carol Tharpe, Shandrea Parker, Loran Brown, Makayla Yates, Kate Cobb, Demarion Moss, Jessie Griffin, and Assistant Principal Johnny Daves

Photo by Krystle Laster

Calendar Sponsored By SPAIN'S SUPERMARKET The Best Meats In Town!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March				1 GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA GHS Fast Pitch Softball-Open Date GHS Track at Tupelo-TBA Tennis-at Oxford (Var. & JV) GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GHS Gym 4:00pm - 5:30pm GMS Baseball-Oxford (Home) 5:00pm	2 GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA GHS V/DH Fast Pitch Softball Oxford Tourney at Oxford	3 GHS Baseball at Cleveland (JV at 10:00am, V at 12:00pm) GHS Basketball-State Championships-Jackson (Away) TBA Possible Visions Competition MAPQSL Class - "B" Building, Room 23A 7:30am - 5:00pm Tennis-at New Albany & Germantown (V) 10:00am
4 GHS Aud. reserved for Visions GHS Baseball at Calhoun City (JV at 5:00pm, V at 7:00pm) GHS Basketball-State Championships-Jackson (Away) TBA GHS-National Honor Society-GHS Auditorium 2:00pm	5 GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA Tennis-Winona (V) (Home) GHS JV/V Fast Pitch Softball-Senatobia (Home) 5:00pm GMS Baseball-Houston (Away) 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	6 GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GHS JV/V Fast Pitch Softball at Cleveland 4:00pm GMS FP Softball at Cleveland 4:00pm Mississippi Safety Services Defensive Driving Course-GTCC 5:30pm - 9:30pm	7 9 WEEKS EXAMS!!! GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA	8 9 WEEKS EXAMS!!! GHS Aud. reserved for Visions GHS Basketball-State Championships-Jackson (Away) TBA GLAD-Adult Education Employment Expo for Students-GLAD Aud. 7:00am - 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GHS Gym 4:00pm - 5:30pm GMS Baseball-Winona (Home) 5:00pm GHS-8th Grade Transition Meeting-GHS Auditorium 5:30pm - 6:30pm	9 9 WEEKS EXAMS!!! GHS Aud. reserved for Visions GHS Baseball-Water Valley (Home)-JV at 4:00pm, V at 6:00pm GHS Basketball-State Championships-Jackson (Away) TBA GHS V Fast Pitch Softball Tourney at South Panola (4 games)	10 Band Spring Trip GHS Baseball JV & V Tourney at Desoto Central (TBA) GHS Basketball-State Championships-Jackson (Away) TBA GHS V Fast Pitch Softball Tourney at South Panola (4 games) Possible Visions Competition
11 Daylight Saving Time Begins Band Spring Trip GHS Basketball-State Championships-Jackson (Away) TBA	12 Band Spring Trip Spring Break	13 Band Spring Trip GHS Baseball Tourney at Oxford (TBA) Spring Break	14 Band Spring Trip Spring Break	15 Spring Break	16 Spring Break	17 GHS Senior Party #4-GSD Armory (Set up- 9am) 6:00pm
18	19 GMS Baseball-Water Valley (Home) 5:00pm GMS Fast Pitch Softball-Senatobia (Home-2 games) 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm	20 GHS Baseball at *Lafayette (JV at 4:00pm, V at 6:00pm) Possible Visions Rehearsal in GMS Choir Room/TBA GHS Golf-Dogwoods (Home) 9:00am Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GHS JV/V Fast Pitch Softball-Calhoun City (Home) 5:00pm GMS FP Softball at Kosciusko (2 games) 5:00pm School Board Meeting 6:00pm	21 Regional Science Fair-The University of Mississippi, Oxford, MS	22 Possible Visions Rehearsal in GMS Choir Room/TBA Tennis-Cleveland (V & JV) (Home) GHS Golf-Tupelo CC (Away) 11:00am GMS Track at Oxford 2:30pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GHS Gym 4:00pm - 5:30pm GHS JV/V Fast Pitch Softball at Lafayette 5:00pm GMS Baseball-Water Valley (Away) 5:00pm	23 GHS Band in Auditorium/not on stage GHS Baseball - *Lafayette (Home) JV at 4:00pm, V at 6:00pm GHS Fast Pitch Softball-Open Date Tennis-Warren Central (Var. & JV) (Home)	24 Band in GHS Auditorium GHS Baseball-Kosciusko (Home) JV at 11:00am, V at 1:00pm GHS Fast Pitch Softball-Open Date GHS Track at Starville -TBA Tennis-Tournament at Pontotoc 8:00am Pageant Pics/Headshots available-GHS Gym 9:00am - 3:00pm
25 Palm Sunday Band in GHS Auditorium	26 Band in GHS Auditorium GMS Track at Winona-TBA Report Cards will be Issued!! GHS Golf-Pearl (Away) 9:00am GHS JV/V Fast Pitch Softball at West Point 5:00pm GMS Baseball-Houston (Home) 5:00pm GMS FP Softball at Lafayette (2 games) 5:00pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 6:00pm - 8:00pm GES Kindergarten Tours 8:30pm - 10:00pm	27 Band in GHS Auditorium GHS Baseball at *West Point (JV at 4:00pm, V at 6:00pm) Possible Visions Rehearsal in GMS Choir Room/TBA Tennis-West Point (V) (Home) GHS Golf-Stark CC (Away) 8:00am Archery Practice/grades 4-6/GMS Gym 4:00pm - 5:30pm GES Kindergarten Tours 8:30pm - 10:00pm	28 Band in GHS Auditorium Tennis-Oxford (JV) (Home) GSD Secretaries Residency Meeting-GSD CO Break Room 9:00am GES Kindergarten Tours 8:30pm - 10:00pm	29 Maunder Thursday Band in GHS Auditorium GHS Baseball - *West Point (Home) JV at 4:00pm, V at 6:00pm Possible Visions Rehearsal in GMS Choir Room/TBA Tennis-at NW Rankin (JV & V) GMS Track at Oxford 2:30pm GHS Varsity/Freshman Ft. Ball Cheer Practice-Armory 3:30pm - 5:30pm Archery Practice/grades 7-12/GHS Gym 4:00pm - 5:30pm GHS & GMS JV/V Fast Pitch Softball at South Panola 4:00pm GMS Baseball-Cleveland (Away) 5:00pm GES Kindergarten Tours 8:30pm - 10:00pm	30 Good Friday Band in GHS Auditorium GHS Baseball - Cleveland (Home) JV at 10:00am, V at 12:00pm HOLIDAY!!!	31 Band in GHS Auditorium

Music in the classroom at Grenada Elementary



Assistant band director Lane Thompson demonstrates the mandolin for GES second graders, including Mary Ashton Surrell (left).

By Jamie Kornegay
GSD Reporter

Lane Thompson, assistant band director for Grenada Bands, recently took time from conducting middle-school musicians to entice the next generation of players. Thompson visited the second-grade classes of Pam Keys and Arlein Palmer at Grenada Elementary and gave students a preview of instruments they may decide to play in later grades.

“We recently read stories about ways people express themselves through music — mostly through singing, playing instruments, or listening to music,” said Keys. “One of the stories included information about the different sections of an orchestra, such as stringed instruments,

woodwinds, and brass.”

Thompson arrived with an armful of instrument cases and unpacked them one at a time. He treated the students to a brief, informative lesson on the different sounds and styles created on each instrument.

First, he demonstrated the stringed instruments, playing a violin to show the kids how sound was made by drawing a bow across the strings. He followed up by strumming a mandolin, which produced a distinctly different sound, even though the two instruments looked similar.

Next he taught them about the two main classifications of orchestra instruments, the woodwinds and brass. He brought two instruments used in the middle and high school bands. For the

woodwind, he demonstrated how to play a flute, and for the brass instrument, a trumpet. He explained how vibrations of air, forced through each instrument and manipulated by the player, produce different tones and pitches.

Thompson said he enjoyed speaking to the younger children. His first classroom job was at a school in Chicago, teaching elementary music to students from preschool to eighth grade.

“Right now, these kids are learning how the world works — the mechanics of life,” Thompson said. “It’s great for them to see how those things transfer to music. I think they’ll probably remember this for a long time.”

After the demonstration, Keys said the students had a lively discussion about different musical instruments they’d seen or heard. As a follow up, the students read a passage about what happens in a school band and wrote an opinion piece on how they’d like to join the school band. “Mr. Thompson’s presentation gave the students background knowledge that helped them with their writing,” she said.

Keys, herself a trombonist, uses music in her classroom as a way to stimulate the students as well as teach lessons on mathematics and language. “I found that anything I can put to music, and anything I can put to rhythm, rhyme, repetition, they get it,” she said.

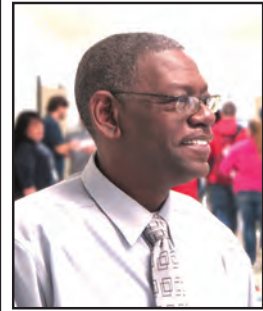
Grenada Elementary’s robust emphasis on music can be seen and heard in the classrooms as well as specialized programs in every grade. Song and movement are an essential part of the new

Pre-K curriculum, and Meg Woods’ popular kindergarten and first-grade pageants pack the elementary cafeteria each Christmas and spring.

In second and third grade, Amy Killebrew teaches weekly music lessons on rhythm, tempo, and movement. She said the lessons prepare kids for programs they will encounter later at GSD, including the Pizzazz show choir at the Green Top elementary as well as band and choir programs at the middle and high schools.

“We are very blessed as a district to have art and music as an important thing because there are many districts that have had these things cut, and I think it’s a huge mistake,” said Wood, kindergarten and first-grade music teacher. “There are many studies that prove that students involved in extracurricular activities like music, band, art — all of these things — tend to stick with school.”

Correction



Assistant Principal.

Washington’s actual title is “Ninth Grade Principal.”

In the last edition of the “Communicator,” Charles Washington was inaccurately described in the headline and photo caption as “GHS



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Priority Deadline: April 1, 2018

“Community”

Continued from Page 1

Finally, our active partners in High Hopes together form a resounding endorsement for our school district. It proves that the community believes in the Grenada School District, making us more attractive to grants and scholarships.

We’ve printed below a complete list of this year’s High Hopes adopters. Please take a look at this list and familiarize

yourself with the businesses that support your children’s education. Let them know how much you appreciate their efforts to support our kids and, in a greater sense, our community.

And if you’d like to see your business on this list, contact our High Hopes coordinator, Lisa Holland, at lholland2@grenadak12.com or 662-226-1575.

GSD Partners in Education

GES K-1 Grenada Fire Dept Grenada Police Dept Long’s Flowers and Gifts McDonald’s Pizza Hut R & S Cleaners Regions Bank Auntie M’s Kitchen/Circle K Carroll Black Flowers	High on the Hog Kentucky Fried Chicken Sherwin Williams Bill’s Insurance K.T. Lumber Simply Southern Cafe Townes Construction Grenada Paper & Janitorial Supply Grenada Star	Career and Technical Center B & L Service Center Landmark Realty EMI Staffing Services Jones-Zander, LTD Kirk Auto Ohlis Paint Pizza Inn Shamrock Electrical Supply Topps AAA Transmissions True Value Cable One Subway Tech Smart Grenada Rehabilitation and Healthcare Modine U.S. Corps of Engineers
GES 2-3 AT&T Cash Depot Computer Doctor EMC, Inc Emmanuel Baptist Church Family Check Advance Farm Bureau Fly Timber Malachi Financial Mid-South Produce Perma “R” Products Salad, Etc. Sav-Mor Drugs Star 92.3 State Bank and Trust Sunset Chrysler U.S. Post Office WalMart WQXB B100 Zip Print	GMS BancorpSouth BluSky Corporation Criss Office Supply Green & Green Construction Jan Walton Grocery Basket Rensant Shoney’s Stewart’s Sport’s and More Wade, Inc 333 Restaurant Direct Auto & Life Insurance UMMC Grenada Zaxby’s	GETC Burger King First New Hope MB Church Grenada Fasteners Moore Law Offices MS National Guard Taco Bell Trulite Wendy’s R & S Transportation
GES 4-5 100 Black Men All Saints’ Episcopal Church Eddie Robinson and Sons America’s Best Value Inn Chamber of Commerce Grenada Nissan	GHS Applebee’s Fly Timber Continue Care Home Health Harlow Law Hodge Podge ICE Industries Navy JROTC Resolute Tassin Jewelers McAlister’s Deli Save-A-Lot Faith and Grace Mission Ministry Novipax	K-12 Atmos Domino’s Pizza Double Quick/Church’s Chicken Entergy Retail Sales Junior Auxiliary Little Caesar’s Guaranty Bank The Gift Box Merle Norman

AmeriCorps Member of the Month



By Gwen Woodson
AmeriCorps Director

Sharon Sayles, full-time member and team leader of the Grenada School District AmeriCorps Program, has a contagious enthusiasm. She is placed at the Grenada Elementary School where she mentors and tutors fourth and fifth grade students in math & reading.

Sayles graduated from Coffeetown High School and later attended Northwest Mississippi Community College in Senatobia, where she majored in social work. She went on to attend Rust College where she continued her social work studies. Sayles plans to use her Education Award (\$5,815) to complete her bachelor’s degree in social work and elementary education.

Why did you Join AmeriCorps?

I joined AmeriCorps because I felt the need to become a better me. I felt that AmeriCorps would be a great fit because of the community service and the Education Award that would allow me to go back to school to complete the classes I need for my bachelor’s degree.

How has being a member impacted you?

I have learned that I am able to impact and influence the life of so many children and people while learning and growing. Serving in AmeriCorps has made a huge impact on me. I have had the chance to step back and see life from so many different perspectives, and I have become more empathetic towards others.

How have the students impacted you?

I currently tutor 14 students in math, reading, and comprehension and have learned that each student/person that I encounter is to be dealt with based on their individual personalities.

What were you doing prior to the AmeriCorps Program?

Before AmeriCorps, I worked as a substitute teacher in the North Panola School District.

What have you learned in your role?

As a Team Leader, I have learned to deal with confrontation in a healthy way. My goal is to provide students at GES (4-5) a great learning environment, therefore, I have to address problems that would interfere with that environment. Being able to handle confrontation the correct way is a skill that I will continue to use well after AmeriCorps.

Advice to future AmeriCorps members...

I know that serving at GES (4-5) was destined for me. I would advise any future AmeriCorps member to be open for opportunities to grow while serving. This program offers a lot of opportunities to learn and to grow as an individual. The program also offers a lot of training that helps anyone that is open to grow professionally as well. I would also advise them to seek opportunities to grow and to stay positive through opposition. The program can be challenging, but it is worth it.

What is something that people will be surprised to know about you?

People would be surprised to know that I am quite outspoken at times.

What is your motto in life?

My motto is, “Smile every chance you get! Your smile will change the course of your day and the person that sees it!”

For more information about the Grenada School District AmeriCorps Program, contact program director Gwen Woodson at gwoodson@grenadak12.com. For more information about AmeriCorps, visit www.americorps.gov.

Grenada School District Website www.grenadak12.com



Facebook Page Grenada School District

Black History Bulletin Board Sets

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Fannie Lou Hamer “Although we have suffered greatly, I feel that we have not suffered in vain. I am determined to become a first-class citizen.”	Martin Luther King Jr. “The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.”
Barack Obama “Change will not come if we wait for some other person or if we wait for some other time. We are the ones we’ve been waiting for. We are the change that we seek.”	Rosa Parks “I have learned over the years that when one’s mind is made up, this diminishes fear; knowing what must be done does away with fear.”
Harriet Tubman “I was the conductor of the Underground Railroad for eight years... I never ran my train off the track and I never lost a passenger.”	Marian Anderson “As long as you keep a person down, some part of you has to be down there to hold him down, so it means you cannot soar as you otherwise might.”
Jesse Owens “Find the good. It’s all around you. Find it, showcase it, and you’ll start believing in it.”	Shirley Chisholm “I don’t measure America by its achievement, but by its potential.”
Langston Hughes “An artist must be free to choose what he does, certainly, but he must also never be afraid to do what he must choose.”	Thurgood Marshall “In recognizing the humanity of our fellow beings, we pay ourselves the highest tribute.”

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GHS Science Fair

Best of Fair



Colton Gray

Runner Up Best of Fair



Olivia Pollan and Calop Brown

Behavioral & Social Sciences



9th & 10th Grades
3rd place - Anna Hurd; 1st place - Morgan Reed; 2nd place - Haley Ferguson



11th & 12th Grades
1st place -Cody Junkin; not pictured 2nd place - Dylan Birdsong; not pictured 3rd place - Sidney Biggers

Animal Sciences



11th & 12 Grades
2nd place - Janie King; 1st place - Isabella Escobedo

Microbiology



11th & 12 Grades
1st place - Kennedi Hardy and Jakalyn Brown

Botany



9th & 10th Grades
3rd place -Talyshia Moore; 1st place - Ally Williams and Molly Brewer; 2nd place - Shanna Melton



11th & 12th Grades
2nd place -Icesis Groves; 1st place - Ja'Quarrious Berry

Physics & Astronomy



9th & 10th Grades
2nd place -Shakira Brown; 1st place -Del Martin



11th & 12th Grades
3rd place -Ethan Ratliff and Clayton Franklin; 2nd place -Micah Williams; not pictured 1st place - Patrick Chaney

Organic Chemistry



9th & 10th Grades
1st place - Braden Waugh



11th & 12th Grades
3rd place - Samuel Craven; 1st place - Joshua Lott and (not pictured, Ethan Brasher); 2nd place - Nikeria Gibson

Inorganic Chemistry

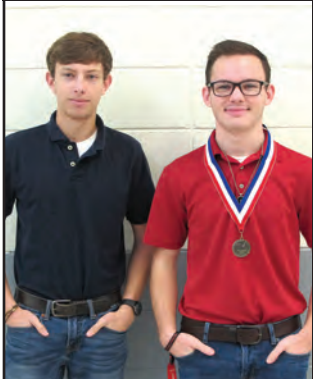


9th & 10th Grades
3rd place - Elena Chaney; 2nd place - Aikema Spencer; 1st place - Tori Wilson



11th & 12th Grades
2nd place -Carnell Farmer; 1st place -Takiyah Booker; 3rd place - Ebonee Webster; 3rd place John Lake Merriman

Biochemistry



9th & 10th Grades
1st place - Austin Moore and Arlon Wise; not pictured 2nd place - Trevonia Powell

Engineering

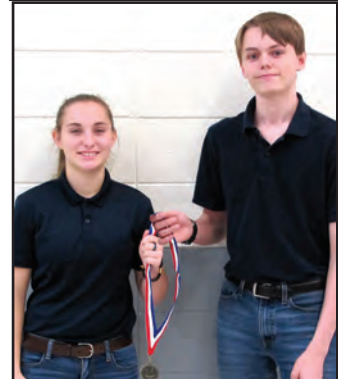


9th & 10th Grades
3rd place - Ruby Stanton; 2nd place - Alexa Simko; 1st place - Caroline Moss



11th & 12th Grades
3rd place - Nikki Lipe and Molly Love; not pictured 2nd place - Alex Ferguson; 1st place - David Meadows, Gage Little, and Trey Miller

Robotics & Intelligent Design



9th & 10th Grades
1st place - Gracie Gustason and Lance Easley



11th & 12th Grades
1st place - Colton Gray

Computer Science & Math



9th & 10th Grades
3rd place - Samaria Swims; 1st place - Trace Harlow; 2nd place - Heidi Clark



11th & 12th Grades
3rd place - Grayson Bauer; 1st place - Olivia Pollan and Calop Brown; not pictured 2nd place - Savannah Murphree and Alison Holland

Meidcine & Health



9th & 10th Grades
3rd place - Brooke Little and Taylor Harrell; not pictured 2nd place - Colin Keys; 1st place - Mason Blankenship



11th & 12th Grades
3rd place - Elisha Latham; 2nd place - Madiilyn Green; 1st place - Gracie Willis

Earth & Space Science



9th & 10th Grades
Not pictured 1st place - Landon Holliman

Grenada Middle School Students of the Month



Photo by Lisa Holland

Sixth grade Students of the Month for January are (front l to r) Bret Tilghman, Joeley Beckwith, Matthew Cummings, (back l to r) Assistant Principal Barry Rogers, Adelyn Easley, Jaleiya Ammons, John Wortham, and Dakota Jenkins.



Photo by Lisa Holland

Seventh Grade Students of the Month for January are (front l to r) Darby Renfro, Sydney Reece, Meegen Palmertree, Trinity Monger, (back l to r) Assistant Principal Barry Rogers, Jaidyn Laird, Brendan Keys, Gabriel Burt, and Kayleah Daniels.



Photo by Lisa Holland

Eighth Grade Students of the Month for January are (front l to r) Sierra Swims, Madison Brassfield, Carrie Moorman, Wisdom Johnson, Hunter Staten (back l to r) Assistant Principal Barry Rogers, Sophia Kornegay, Asia Kinney, Andrew Wallace, Anthony Hodo, and Crystal Noel. Not pictured: Makayla Shepherd

Thank you, Zaxby's



Photo by Lisa Holland

Thank you to the GSD Partner in Education Zaxby's for providing incentives to the 21st Century grant program. Management team for Grenada Zaxby's include (l to r) General Manager Derek Denley, Assistant Manager Lois Johnson, General Manager Mandy Richardson, and Assistant Manager Gauge Vest. (Not pictured: Owner Alan Gant)

"Elementary"

Continued from Page 1

The upcoming third visit is a rare treat. Every four years, the Kidzeum sets up its own Starlab, similar to Ole Miss' Portable Planetarium. Kids crawl inside and view a simulation of the night sky and then hear stories of how different cultures explain the constellations. "This is a more realistic view of the night sky," said Beth Muselwhite, Kidzeum director. "We hope they will have a better understanding of the night sky when they go outside to actually locate constellations."

Muselwhite said teachers at the elementary school are equally excited about the Starlab's return. "They've been getting the kids excited," she said. "The kids are coming in eager to learn so they'll be ready when it's time to crawl inside the lab."

Muselwhite, along with two new assistants, Tanganetta Moore and Nikki Allen, will be setting up the Starlab soon. "The Night Sky" exhibit runs through Feb. 21 at the Grenada Elementary Kidzeum.



Photo by Beth Muselwhite

Grenada Elementary student Kimberly Karow, simulates working on the international space station during the Kidzeum's winter exhibit, "The Night Sky."

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