

**JOB DESCRIPTION
MOORE PUBLIC SCHOOLS**

Job Title: Assistant Superintendent (Secondary Education and Instruction)

Qualifications:

Credentials: Administrator's, Superintendent Certificates;

Education: Master's degree in Education, Administration or related field.

Training or Experience Required: 5 years of school administration experience. Must have been a prior Principal.

Special Skills, Knowledge, Abilities:

Communication Skills (oral, written, or business): Basic communication skills to exchange information; give/receive instructions and respond to inquiries. Includes completing forms.

The position requires knowledge of grammatical structure, vocabulary for preparing correspondence from rough draft through proofing of completed material. The individual must communicate in clear, grammatically correct English. In addition, he/she must compose correspondence; train and direct others and provide complex instructions; conduct interviews; use creativity and demonstrate the ability to make public speeches and presentations, as well as prepare complex letters and reports.

Data Recording/Record Keeping: The individual performs data recording/record keeping operations determining what changes need to be made to existing records, including computerized records.

Mathematical Skills: The individual performs routine computations requiring knowledge of addition, subtraction, multiplication and division using whole numbers, fractions, decimals and/or percentages.

Reading and Interpreting: The individual reads and interprets complex written or printed materials such as ordinances, resolutions, policies and procedures, complex diagrams, plans, contracts, regulations.

Contact with Others: An incumbent in this position has regular contact with other school districts and the public. Must be able to answer information requests from the public interpreting and translating facts and information, explaining situations and concerns and advising them of alternative courses of action. Must be able to manage

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complaints and communicate professionally with concerned parents and callers. Must use tact and diplomacy, independent judgment, and problem solving. Makes formal presentations; interprets policies and procedures based on experience; provides counseling, negotiations, or mediation techniques as appropriate.

Performance Expectations: The incumbent/employee will need to (A) Be customer focused to resolve problems effectively. (B) Manage human resources and diversity while promoting: productivity and efficiency; health and safety; employee training and development, empowerment, and appraisal; constructive corrective counseling and discipline; resolution of complaints or grievances. (C) Manage resources with fiscal responsibility while maintaining proper accountability of records. (D) Manage information and communications with staff and public effectively. (E) Conduct short and long range planning to set and/or attain district goals and objectives. (F) Demonstrate leadership by being a good role model to reinforce productive and customer-focused behavior; use creativity, innovation, and initiative to identify solutions to problems. (G) Be a team player with co-workers, subordinates, other managers, and community leaders to accomplish district objectives or goals. (H) Contribute to quality of district programs including extracurricular programs; be involved in personal growth and development.

Job Goal (Purpose of Position): The individual performs supervisory and administrative level duties under limited supervision to assist the Superintendent in supervision of secondary schools and to serve as a liaison between the secondary principals, assigned curriculum personnel, the Executive Director of Elementary Education, alternative education, career technology, child nutrition, and the Superintendent.

The incumbent assists in policy development and enforcement to provide optimum education, service, and productivity.

Essential Job Functions/(PERFORMANCE RESPONSIBILITIES):

1. Keeps within budgetary means, integrates curriculum activities towards a balanced efficient program of studies that will best serve the needs of students within the Moore secondary schools.
2. Promotes and directs in-service education of the administrative staff in the secondary schools.
- 3 Works with building principals, departmental chairmen, and the Academic Resource Team to originate and revise curriculum and course guides for assigned areas.
4. Assists in coordinating the general instructional program throughout the secondary schools. Facilitates a development and evaluation of a data-based school and departmental improvement program in assigned areas.