

Ancestor Report

Dear Student and Family,

As part of the Second Grade Social Studies Curriculum we study our ancestors and family history. A fun way to do this is to get the students involved in doing some research into their own backgrounds and then sharing what they learned with their classmates. The presentations will begin the week of April 20th. A schedule with your child's assigned date will be sent home Thursday, April 2.

The following pages and information is due on your child's presentation day:

My Ancestor's History: The report is on one of your child's ancestors. It can be an interview with a grandparent or facts they get from you or another relative about an interesting family member from an earlier generation.

My Family: Please include a 4X6 family picture, either a photograph or an illustration. Complete the page to give information about your immediate family.

My Ancestor's Country: Students will focus on one of their ancestor's country of origin. Your child should research information about that country to share.

Our World: Color the country from which your ancestor came and the route taken to the United States. If the route is not known, just mark possible routes.

The Doll: The doll copied on tag-board should be cut out and decorated in traditional clothing from the country of your ancestor. You may be as creative as you would like with the decorating including the use of fabric, paper, and any other materials.

In Addition: Each student is welcome and encouraged to bring significant family artifacts to school for sharing on the day of the oral report presentation.

Ancestor Feast

On Wednesday, May 6th all of 2nd grade will participate in a feast celebrating their ancestor's culture and cuisine. Please bring a dish that is easy to share with the class. **(All dishes need to be nut free and clearly labeled for gluten and any other potential allergens.)** We will need parent volunteers to help set-up, serve, clean-up, and bring in plates etc. A sign-up on Konstella will be sent out. Students are welcome to bring or buy their own lunch on this day if they choose.

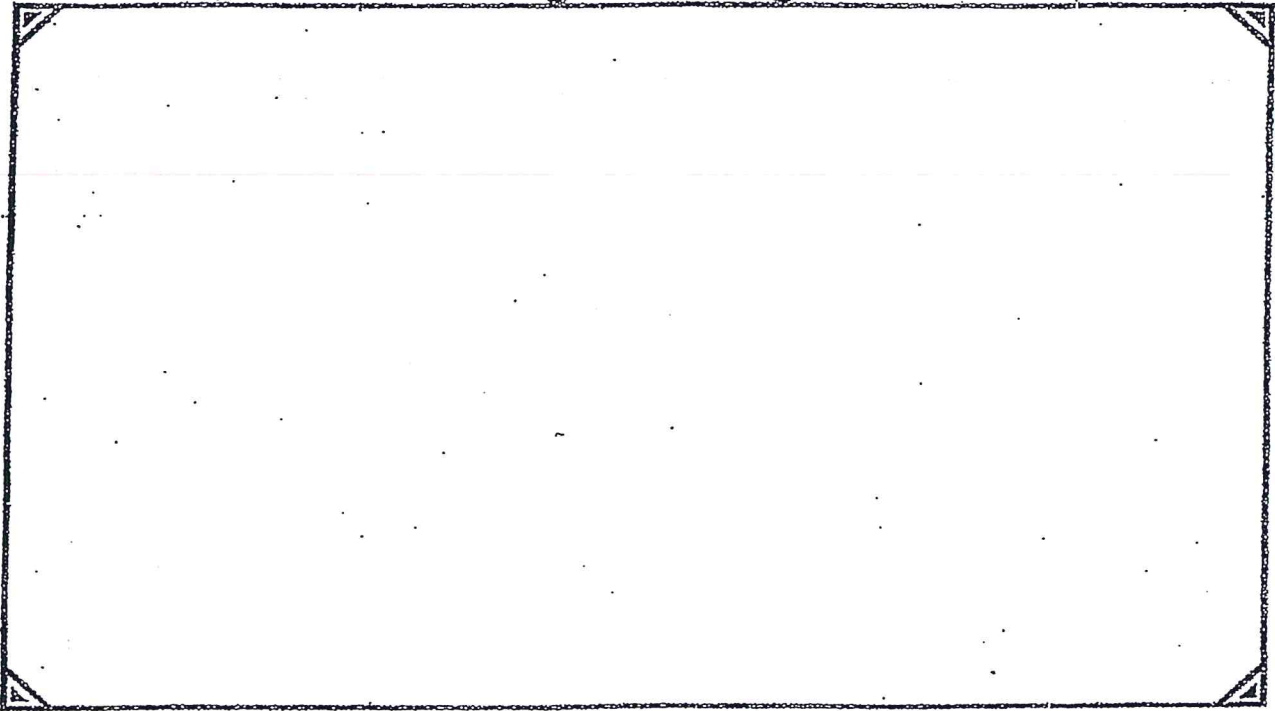
All of these experiences bring the past more to life for our students. Thank you for helping your child with this project. We hope it is an enjoyable, as well an educational experience.

Thank you,
The Second Grade Teachers

Name: _____

Date: _____

My Family



Here is a picture of my family.

I am (check one)

_____ the oldest

_____ the youngest

_____ an in-between child

_____ the only child

I think my family is _____

I like my family because _____

Someone in my family who has taught me a lot is _____

They taught me _____

I am helpful to my family by _____

Name: _____

Date: _____

My Ancestor's Country

My ancestors are from the country of: _____
(country)

I (have / do not have) relatives that live there right now.
(circle one)

I (have/ have not) visited _____ with my family before.
(circle one) (country)

_____ is located on the continent of _____.
(country)

In _____ the weather is _____ in the summer
(country)

and _____ in the winter.

A major river in _____ is called _____.
(country)

A major mountain in _____ is called _____.
(country)

In _____ farmers grow _____, _____, and
(country)

In _____ people like to eat _____,
(country)

and _____.

I would like to try _____ because _____.
(type of food)

A special holiday in _____ is called _____.
(country)

It is celebrated on _____.

People celebrate this holiday by _____.

_____.

Three things that are interesting about _____ are:
(country)

1) _____

2) _____

3) _____

One way _____ is different from our country is :

One way _____ is the same as our country is:

I (would/ would not) like to visit this country some day because
(circle one)

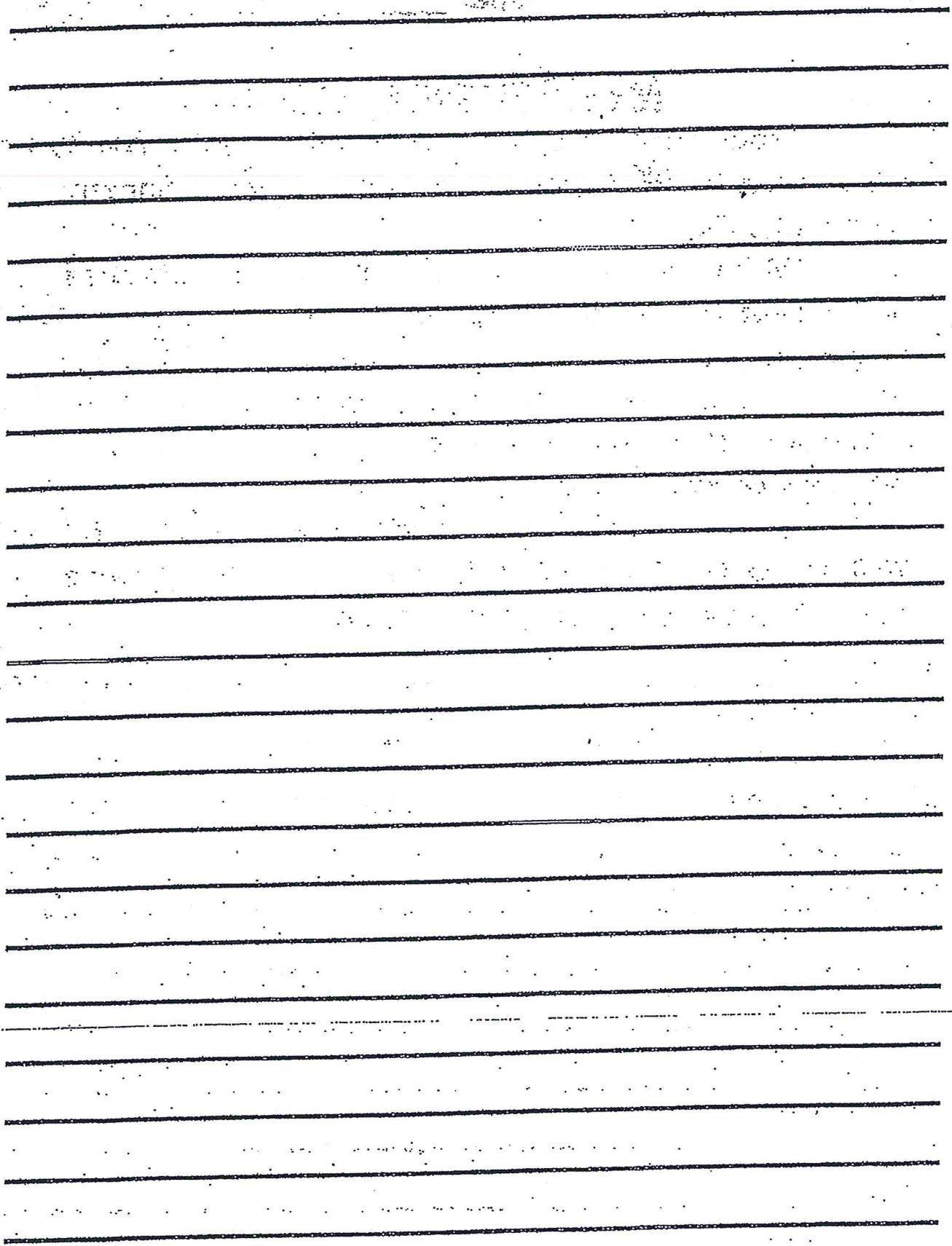
Date: _____ Name: _____ # _____

My Ancestor's History

Your ancestors are the people in your family who were born before you - even before your parents and grandparents.

What do you know about your ancestors? In what country were they born and raised? What language(s) did they speak? What kind of jobs did they have? Did they come from large families or small families? Did they move from a farm to a city, or even to a new country? Why?

Do they have an interesting story to tell about something that happened to them when they were your age? Tell us what you have learned.



Our World

1. Color the water blue.
2. Color in the country from which your ancestors came.
3. Draw the route your family took to arrive in the United States.
4. Color in the United States.

