

## 2023 Beaverton School District Staff Survey

1,987 (42%) staff completed the 2023 Staff Survey (83 Administrators, 1,198 Certified, 706 Classified)

Note: For school-level questions, respondents working in two locations are counted at each location.

\*Percent Agree includes Strongly Agree and Agree responses.

### Do you agree or disagree that (All Staff)...

	Percent Agree
I receive timely communication from the District (e.g. Superintendent emails, ParentSquare, Staff Talk, video).	93%
I feel welcome and accepted at my place of work.	94%
I generally feel safe at my school or department this year.	85%
My work supports the District goal and the Strategic Plan.	94%

### Do you agree or disagree that (Classified and Certified Staff)...

	Percent Agree
I am well-informed about what is going on in my school or department.	80%
There are opportunities for my voice to be heard in school-wide/department-wide decision making.	73%

### Do you agree or disagree that (Administrators and Classified Staff)...

	Percent Agree
I have the knowledge and skills to do my job well.	97%
I feel supported in my work.	85%
My work is valued.	85%

### Do you agree or disagree that (Administrators)...

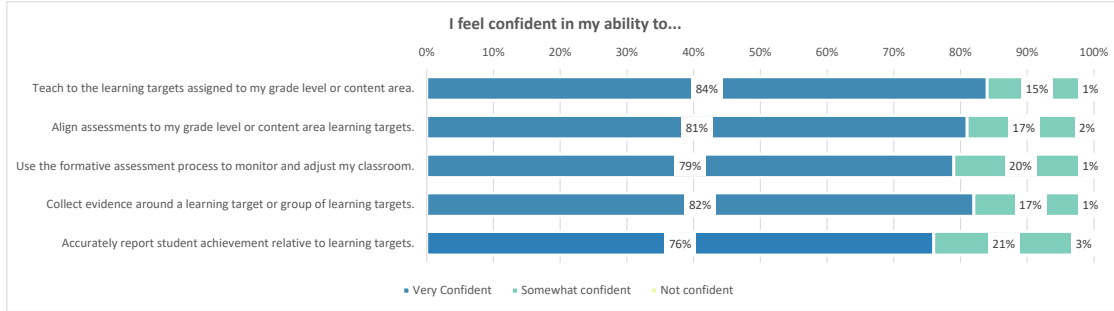
	Percent Agree
I am well-informed about what is going on in the district.	66%
There are opportunities for my voice to be heard in district decision-making.	50%

# 2023 Beaverton School District Staff Survey

## Classroom Practices (Certified Staff)

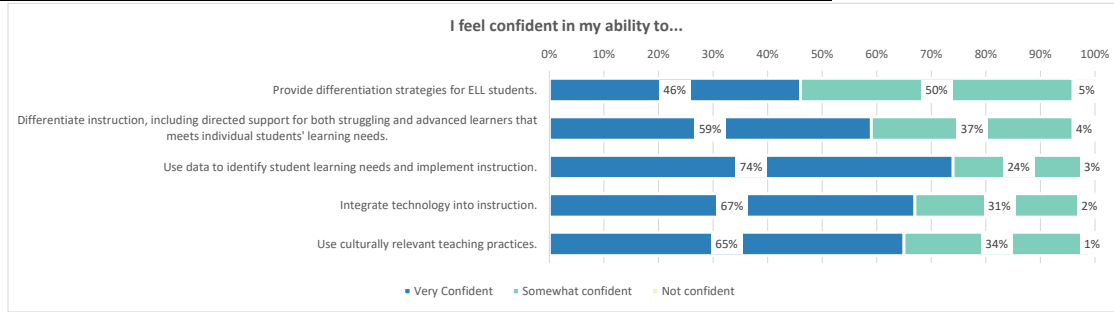
### I feel confident in my ability to...

	Very Confident	Somewhat confident	Not confident
Teach to the learning targets assigned to my grade level or content area.	84%	15%	1%
Align assessments to my grade level or content area learning targets.	81%	17%	2%
Use the formative assessment process to monitor and adjust my classroom.	79%	20%	1%
Collect evidence around a learning target or group of learning targets.	82%	17%	1%
Accurately report student achievement relative to learning targets.	76%	21%	3%



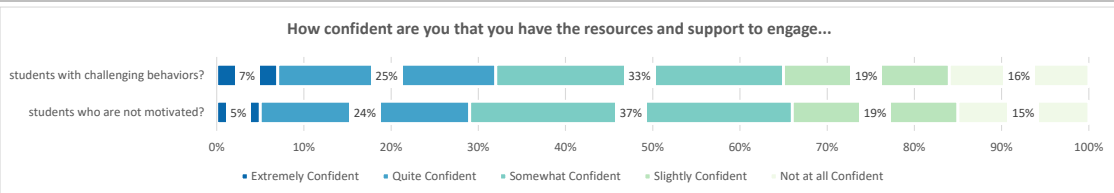
### I feel confident in my ability to...

	Very Confident	Somewhat confident	Not confident
Provide differentiation strategies for ELL students.	46%	50%	5%
Differentiate instruction, including directed support for both struggling and advanced learners that meets individual students' learning needs.	59%	37%	4%
Use data to identify student learning needs and implement instruction.	74%	24%	3%
Integrate technology into instruction.	67%	31%	2%
Use culturally relevant teaching practices.	65%	34%	1%



### How confident are you that you have the resources and support to engage...

	Extremely Confident	Quite Confident	Somewhat Confident	Slightly Confident	Not at all Confident
students with challenging behaviors?	7%	25%	33%	19%	16%
students who are not motivated?	5%	24%	37%	19%	15%

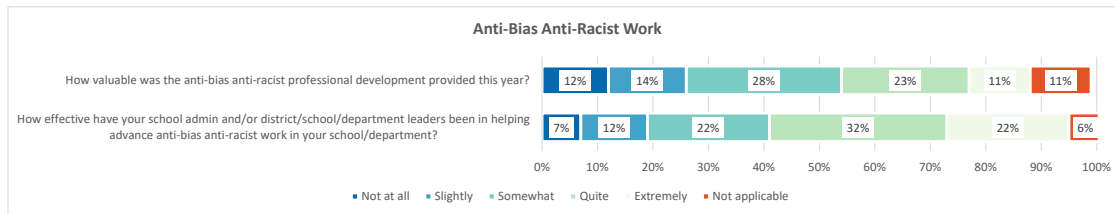


# 2023 Beaverton School District Staff Survey

## Anti-Bias Anti-Racist Work

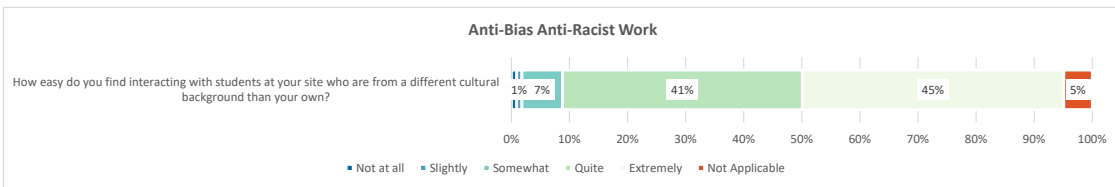
### All Staff

	Not at all	Slightly	Somewhat	Quite	Extremely	Not applicable
How valuable was the anti-bias anti-racist professional development provided this year?	12%	14%	28%	23%	11%	11%
How effective have your school admin and/or district/school/department leaders been in helping advance anti-bias anti-racist work in your school/department?	7%	12%	22%	32%	22%	6%



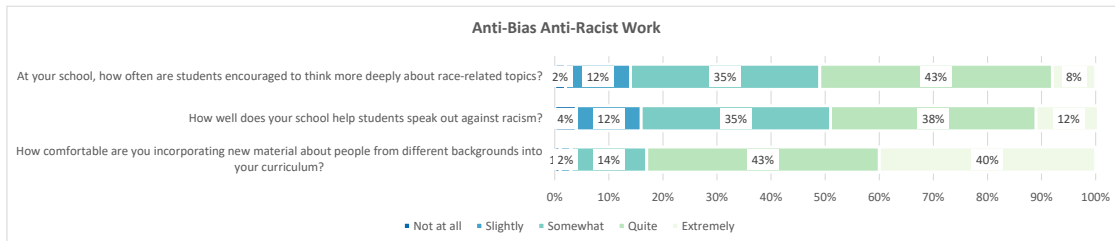
### Certified and Classified Staff

	Not at all	Slightly	Somewhat	Quite	Extremely	Not Applicable
How easy do you find interacting with students at your site who are from a different cultural background than your own?	1%	1%	7%	41%	45%	5%



### Certified Staff

	Not at all	Slightly	Somewhat	Quite	Extremely
At your school, how often are students encouraged to think more deeply about race-related topics?	2%	12%	35%	43%	8%
How well does your school help students speak out against racism?	4%	12%	35%	38%	12%
How comfortable are you incorporating new material about people from different backgrounds into your curriculum?	1%	2%	14%	43%	40%



## 2023 Beaverton School District Staff Survey

### Feedback and Collaboration (Certified Staff)

	Percent Agree
The 5D+ Instructional Framework and the feedback I have received from my principal on the framework has helped me improve my instructional practices.	63%
Collaboration with my colleagues has had a positive impact on my instructional practices.	94%
I have sufficient time to collaborate with my colleagues.	45%

\*Percent Agree includes Strongly Agree and Agree responses; Percent Disagree includes Strongly Disagree and Disagree responses.

### Professional Development (Certified Staff)

	Percent Agree	Percent Disagree	Have not participated
The district-level professional development I participated in this year has improved my instructional practice.	64%	35%	1%
The school-level professional development I participated in this year has improved my instructional practice.	67%	32%	2%

### Do you agree or disagree that (All Staff)...

	Percent Agree
My school or department has the necessary technology available to support my work.	86%

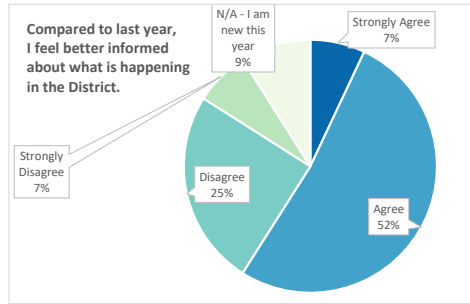
### Do you agree or disagree that (Administrators and Certified Staff)...

	Percent Agree
I have easy access to data to identify student learning needs and monitor student growth.	86%

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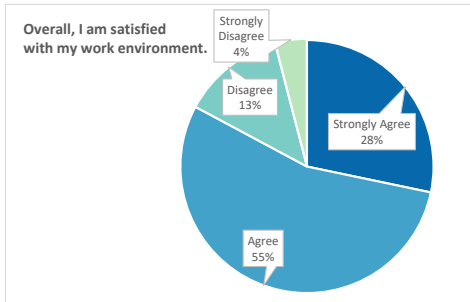
**Compared to last year, I feel better informed about what is happening in the District. (Certified and Classified Staff)**

	Percent
Strongly Agree	7%
Agree	52%
Disagree	25%
Strongly Disagree	7%
N/A - I am new this year	9%



**Overall, I am satisfied with my work environment. (All Staff)**

	Percent
Strongly Agree	28%
Agree	54%
Disagree	13%
Strongly Disagree	4%



**Overall, this is the grade I would give my school or department for the quality of its work. (All Staff)**

	Percent
A	37%
B	42%
C	14%
D	5%
F	2%

