



2022-23 Phase Four: Continuation of Learning Plan for Districts
(Implemented 2023-24 School Year)_04172023_14:47

2022-23 Phase Four: Continuation of Learning Plan for Districts (Implemented 2023-24
School Year)

Nicholas County
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2022-23 Phase Four: Continuation of Learning Plan for Districts (Implemented 2023-24 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Doug Bechanan 4/18/2023

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

On any day that in-person instruction is not feasible due to district wide health issues (e.g. excessive Covid cases in student or staff populations, excessive flu cases in student or staff populations) and/or transportation issues (e.g. bad road conditions due to snow, ice or flooding), non-traditional instruction will be implemented. Students in P-2 will have paper packets including lessons in core subjects. Students in grades 3-12 will receive instruction via online learning. All students in the district have been supplied with a district owned Chromebook which makes it possible to provide both synchronous and asynchronous/digital/online instruction via the use of Google Meet or Zoom and Google Classroom as well as through our LMS, Edgenuity with the Courseware program for grades 7-12 and Odysseyware for grades 3-6. Coursework at all levels is aligned with KAS standards. Teachers will contact students twice daily via visual and verbal interactions (i.e., Google Meet, Zoom, personal phone call, etc.)

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Students with IEPs will access their coursework in the same fashion as students without IEPs; however, their course work will be modified by their teacher and collaborating teacher per their IEP. These children will also be provided with additional support from their collaborating teacher. Collaborating teachers will contact students twice daily via visual and verbal interactions (i.e., Google Meet, Zoom, personal phone call, etc.) and schedule mini-work sessions to assist their students with completion of assignments.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

English Language Learners, students with a Gifted Student Services Plan (GSSP), and students in alternative education programs will access their coursework in the same fashion as students who are not in these 3 groups. Additional support will be provided for these students by interventionsists, migrant education personnel, gifted and talented teachers and A school personnel.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

The NTI plan provides continuation of learning for our students by providing instruction that is centered on standards based content and skills for each grade level and content area. Accommodations and additional support are provided for students who do not have access to reliable internet and for students who have special learning needs (i.e. students with IEPs, ELL students, gifted and talented students, and students in alternative school).

Attachment Summary

Attachment Name	Description	Associated Item(s)
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