



**Victor Central School District
District Council
AGENDA/MINUTES**

April 12, 2023

3:30-4:45

ALL ZOOM MEETING:

[Zoom Link](#)

VCS District Council Members: (T)- Timekeeper (M)- Minutes

Heather Boyle – Teacher , VPS
 Karen Finter - Facilitator
 Carrie Goodell – Administrator
 Victoria King Hudson- - Parent
 Kim McConnell -Teacher, ECS
~~Dawn Pierson – Parent~~
 Kyle Pecora - Teacher, VIS
 Lauri Boone - Business Representative

Karie Repich - Parent
 Darcy Ross – Teacher, VJHS
 Karyn Ryan - Facilitator
 Kristina Sykes - Teacher, VHS
 Staci Thibodeau – Administrator
 Mindy Wade – Teacher, VJHS
~~Allison Berrios – Student~~
~~Maddy Simmons – Student~~

Topic/Subject	Person Responsible (if not all)	Time Allotted	Resources / Notes/Next Steps
Warm Welcome		10 min	
Welcome/ Introductions		7 min	
Approve minutes from March Minutes		3 min	Motion to Approve: Mindy Wade Second: Kim McConnell Approved
New Business		45 min	
I. Special Education Update - Continuum of Services (K.Ryan & Shannon Markin-McMurtrie) II. Monitoring Task Force Review - Shared Decision Making A. 2023-2025 Plan			I. Special Education Presentation 22-23 Focus Areas Special Education Continuum <ul style="list-style-type: none"> ● ICT <ul style="list-style-type: none"> ○ K-3: ICT Infused at all grade levels ○ VIS: sections at each grade level for year 1 ○ JH: ICT at all grade levels ○ SH: annual rollout (by grade level) and expansion of course offerings with special education supports ○ Supports and Related Services <ul style="list-style-type: none"> ● Surveys <ul style="list-style-type: none"> ○ Social emotional learning (grades 4-12) ○ Belonging (9-12) ○ ACES and at-risk (8th/10th grade)

- Looking at resources for staff to use for lessons
- Speech/OT
 - Caseload analysis
 - Delivery models

Instructional Focus

- Self-contained curriculums (Unique)
- HS Reading
- Counseling Resources for lessons
- Strengthen MTSS and pre-referral process

Supports/Training for High Needs Classrooms

- Team approach
- Hiring of behavioral analysis - providing another layer of support in those classrooms
- TCI Training - proactive strategies to support students
- Regular meetings in preparation for next year

CSE Process

- Result of process analysis, data review
- Staff surveys, build understandings of inefficiencies and areas in need of attention
- Compliance log (consistent across buildings)
- SET Team - discuss compliance, problem solving, student concerns and discussions
- CSE Packet - simplifying process to make more efficient and manageable for staff and families
- Case Manager - will be a joint effort to define these roles

504 Process

- Multi-Disciplinary team
- Process for eligibility
- Trainings
- Area of continued work
- 1-year 504 Coordinator - implementation of 504 process, practices

23-24 Focus Areas

Implementation of...

- ICT
- Best practices for reading
- Supports and trainings for high needs classrooms

			<p>Questions/Clarifications</p> <ul style="list-style-type: none"> ● Summer/Fall trainings around ICT (in-district and through BOCES training). Work will continue throughout the year. Will re-assess needs at the end of the school year. ● ENL and ICT <ul style="list-style-type: none"> ○ Want to include as many partnerships as possible in trainings ● SEL integration into classroom <ul style="list-style-type: none"> ○ Focus on strengthening Tier 1 strategies <p>II. Monitoring Task Force Review</p> <ul style="list-style-type: none"> ● Review of Revisions at a Glance Document - what changes occurred at each component <ul style="list-style-type: none"> ○ 2-year review cycle ○ New plan going to Board of Education on 4/13/23
Optimistic Closure		15 min	
Review assigned tasks	Minute Taker	2 min	Facilitator: Minutes: Timekeeper:
Set agenda and roles for next mtg.	Facilitator	2 min	Code of Conduct - Recommended changes
Parking Lot Attendant	Facilitator	2 min	
Roundtable & Check In	All	9 min	

Possible Future Meeting Dates

5/10/23	6/7/23
---------	--------