

Title I School-Level Parent Engagement Policy

Olympic High School 2020-2021

Olympic High School has developed a written Title I parental involvement policy with input from Title I parents and students. This policy has been distributed to the parents of Title I students. **Olympic High School** policy describes the means for carrying out the following Title I parental involvement requirements.

1. Involvement of Parents in the Title I Program

a) **Does the following: Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program**

b) **Annual meeting/presentation to review test scores, CELDT data, reclassification rates, graduation numbers and share plans for improvement.**

- Sanction requirements are explained at meetings
- Opportunities to discuss school improvement plans
- Invitation to become involved in Site Council, ongoing monthly meetings
- Meeting is held in two languages, if needed
- Communication is in two languages
- School messenger
- Updated website via School Loop
- Remind application
- Personal invites
- Title I formal meetings
- Community Services Liaison
- Letters home
- Graduation Status Review Nights for families
- Coffee with the Principal every first Wednesday morning
- English Learner Advisory Committee meetings monthly
- Conduct meetings before Open House or Back To School Night
- Conduct meetings during the school day and evenings

c) **Offers a flexible number of meetings**

- Monthly Site Council Meetings
- Community Meetings
- Quarterly Graduation Status Review/ Family Informational Nights
- Back to School Night
- Back to School Night
- Annual Title 1 Meeting
- Parent workshops
- SST Meetings
- 504 Meetings
- IEP meetings- Annual, Transition, Triennial
- Meetings via phone conference
- Dual language
- Translators
- Translated materials

d) **Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy**

- Monthly Coffee with Principal meetings to elicit ideas about ways to match parent strengths with needs of the school
- Monthly Site council that review school progress and budget decisions
- SPSA reviewed with all stakeholders, including parents and community
- Graduation Status Review done at the end of each term in 4th period Advisory
- Student Surveys
- Student representatives on site council
- Student Leadership
- Orientation for all new students, two week enrollment in introductory class

e) **Provides parents of Title I students with timely information about Title I programs**

- Website
- School messenger
- Contact in dual languages
- Graduation Status Review Nights
- Workshops
- Community Services Liaison
- Title I Parent Night

f) **Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels with students are expected to meet**

- Parent meetings
- SSC
- Open House
- Parent conferences
- IEP
- SST
- CELDT testing
- CAASP test results
- Academic Counselors
- Graduation Status Review Nights
- 8 terms for frequent feedback
- Graduation Status Report, Transcripts and Report Cards mailed home quarterly

g) **Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children**

- School Site Council --bi-monthly
- Back to School night
- Open House
- Parent Teacher conferences
- Title I parent/community night
- IEPs – at least once a year
- SSTs

2. School-Parent Compact

Olympic High School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students: The school's responsibility to provide high-quality curriculum and instruction.

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The parents' responsibility to support their children's learning.

Students' responsibilities to follow expectations and rules.

The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

3. Building Capacity for Involvement

a) Olympic High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Back to School Night: Pass out copies of learning expectations and present latest CASSPP results
- Parent Workshops: addressing the topic of how to help your students with academic, emotional and social problems
- Back to School and Open House/ Grad status Review Nights
- SST/ Parent Conferences
- Coffee with the Principal
- Community Assistant Bi-lingual
- SART meetings
- Title I Parent Meeting
- ELAC

b) Provides materials and training to help Title I parents work with their children to improve their children's achievement.

- Partnership with Adult Education –
- Parent workshops with a translator provided
- All materials sent home translated into Spanish
- Providing translators for all meetings, back to school night, parent teacher conferences
- Home visits- CWA

c) Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.

Guest speakers to address parent needs and concerns

- SSC
- Title I Parent Night
- Provide trainings to staff at Wednesday meetings that include ways to communicate with parents
- Provide readings to staff on how to improve parent communication
- Alumni Speaker series

d) Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- Home visits
- Parent Ed Workshops
- Classroom volunteerism
- Parent Nights and Conferences

e) Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

- All correspondence in dual language
 - Standards based report cards
 - Report cards /Progress reports
 - Assessment results
- Parent / Teacher / Student Compact
- School messenger
- Web-site
- Field Trip permission forms
- Monthly Coffee with Principal Parent meeting

f) Provides support for parental involvement activities requested by Title I parents.

- All communication provided in English and Spanish
- Bilingual parent community liaison
- Bilingual administrators
- Parent Ed Workshops
 - Bilingual translators for parent conferencing
 - Parenting classes Bilingual
 - Parent Education Classes
- Technology training
- Training in the standards and expectations from grade to grade

4. Accessibility

a) Olympic High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- SSC
- ELAC
- Orientation for all new students
- Parent Compact
- School Messenger
- Parent Education Meetings
- All communication provided in English and Spanish
- School-wide Rules and Expectations in English and Spanish

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