

Title I School-Level Parental Involvement Policy

The school has the responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables students to meet the state standards.

Mount Diablo High School has developed a written Title I parental involvement policy with input from Title I parents at monthly ELAC meetings. It has distributed the policy to parents of Title I students. Through posting on the school website. Mount Diablo High School policy describes the means for carrying out the following Title I parental involvement requirements. *[Title I Parental Involvement, 20 USC 6318(a)-(f)]*

1. Involvement of Parents in the Title I Program

a) Mount Diablo High School does the following: Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program

- Annual meeting power points review test scores and share plans for improvement.
- Sanction requirements are explained at meetings
- Opportunities to discuss school improvement plans
- Invitation to become involved in Site Council, ELAC or PTSA.
- Meeting is held in two languages
- Communication is in two languages
- School messenger
- Personal invites
- Title I formal meetings
- Parent Liaison
- Letters home
- Open House
- Back To School Night/Academy Nigh
- Conduct meetings during the school day and evenings

b) Offers a flexible number of meetings

- Evening Site Council Meetings
- Evening ELAC
- Principal's Breakfast Meetings
- Community Dinners
- Academy Night
- Booster Club Meetings
- Back to School
- Annual Title 1 Meeting
- SST Meetings
- 504 Meetings
- IEP meetings
- Newsletters
- School signage
- Dual language
- Translators
- Translated materials

c) Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of its Title I programs and the Title I parental involvement policy**

- Parent nights where parents gather in small groups to give input about the improvement of instructional programs

- Parent involvement nights to elicit ideas about ways to match parent strengths with needs of the school
- Site council discussion about test results and instructional programs
- Monthly SSC meetings that review school progress and budget decisions
- SSC Meetings to review and monitor the SPSA
- ELAC Meetings to give input on the ELD Program
- Training in District adopted materials
- Training in technology programs
- Ninth Grade orientation
- ACME PLTW Summer Bridge Program

d) Provides parents of Title I students with timely information about Title I programs

- School messenger
- Contact in dual languages
- Signage in front of the school
- Websites
- Parent Liaison
- ELAC reminders
- Coffee with the Principal
- Back to school night presentations
- Title I Parent Night

e) Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet

- Parent meetings
- ELAC
- SSC
- Report cards in dual languages
- BTSN
- Open House
- Parent conferences
- IEP
- SST
- CELDT testing
- Textbooks
- Counseling

f) Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children

- Coffee with the Principal - monthly
- School Site Council -- monthly
- ELAC --- monthly
- Back to School night
- Open House
- Parent Teacher conferences
- Title I parent night
- SSTs
- IEPs

***The policy will be updated periodically to meet changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

2. School-Parent Compact

Mount Diablo High School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction.
- The parents' responsibility to support their children's learning.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

The School-Parent Compact was developed with the school's leadership team (CILC – Curriculum and Instruction Leadership Committee), the administrative team, and was distributed and discussed at School Site Council, ELAC, and Coffee with the Principal. The school's WASC Focus groups also had input in to the School-Parent Compact, with emphasis on the Organization and Leadership Group.

3. Building Capacity for Involvement

- a) **Mount Diablo High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following: Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.**

- SSC Meetings: review assessments used by teachers
- Back to School
- Open House
- Academy afterschool interventions – provided in all five academies
- Parent Conferences
- Principal's Newsletter
- Title I Parent Meeting
- ELAC
- Funding for parent fingerprinting and TB testing

- b) **Provides materials and training to help Title I parents work with their children to improve their children's achievement.**

- ELAC Parent workshops with a translator provided
- Grupo de Padres Latino in the DCC monthly
- All materials sent home translated into Spanish
- Providing translators for all meetings, back to school night, parent teacher conferences
- Home visits

- c) **Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.**

- Coffee with the Principal parent meetings
- ELAC
- Guest speakers to address parent needs and concerns
- SSC
- Title I Parent Night
- School wide events – Academy Night
- Provide trainings to staff at Wednesday meetings that include ways to communicate with parents

- Provide readings to staff (Art and Science of Teaching) on how to improve parent communication
 - All academies have showcase events that include parents as guests
- d) Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, that encourage and support parents in more fully participating in the education of their children.**
- ELAC
 - Coffee with the Principal meetings
 - Academy Night
 - Academy tutoring programs
 - Home visits
 - Parent Conferences
 - School Site Council
- e) Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.**
- All correspondence in dual language
 - Report cards /Progress reports
 - Assessment results
 - Parent / Teacher / Student Compact
 - School messenger
 - Web-site
- f) Provides support for parental involvement activities requested by Title I parents.**
- All communication provided in English and Spanish
 - Bilingual parent community liaison (Coming next year)
 - Bilingual administrator
 - Senior Awards and Celebration – school-wide
 - Senior Awards and Celebration – academies
 - Senior Awards and Celebration - ELAC

4. Accessibility

- a) Mount Diablo High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.**
- ELAC
 - SSC
 - Newsletters
 - Parent Compact
 - School Messenger
 - All communication provided in English and Spanish
 - Student Agenda Books
 - School-wide Rules and Expectations in English and Spanish

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