

FWCS Technology

A yellow circle with a thin black outline, containing the text "What We Want" in bold black font.

What We Want

- Equal Access
- Differentiated Learning Activities
- Innovative Learning
- Effective Communication
- Productive Operations



What We Believe



What We Want

- Technology is a tool
- Technology can enhance and transform learning
- Technology will be essential in our learners' future
- Technology empowers
- Technology users must be supported

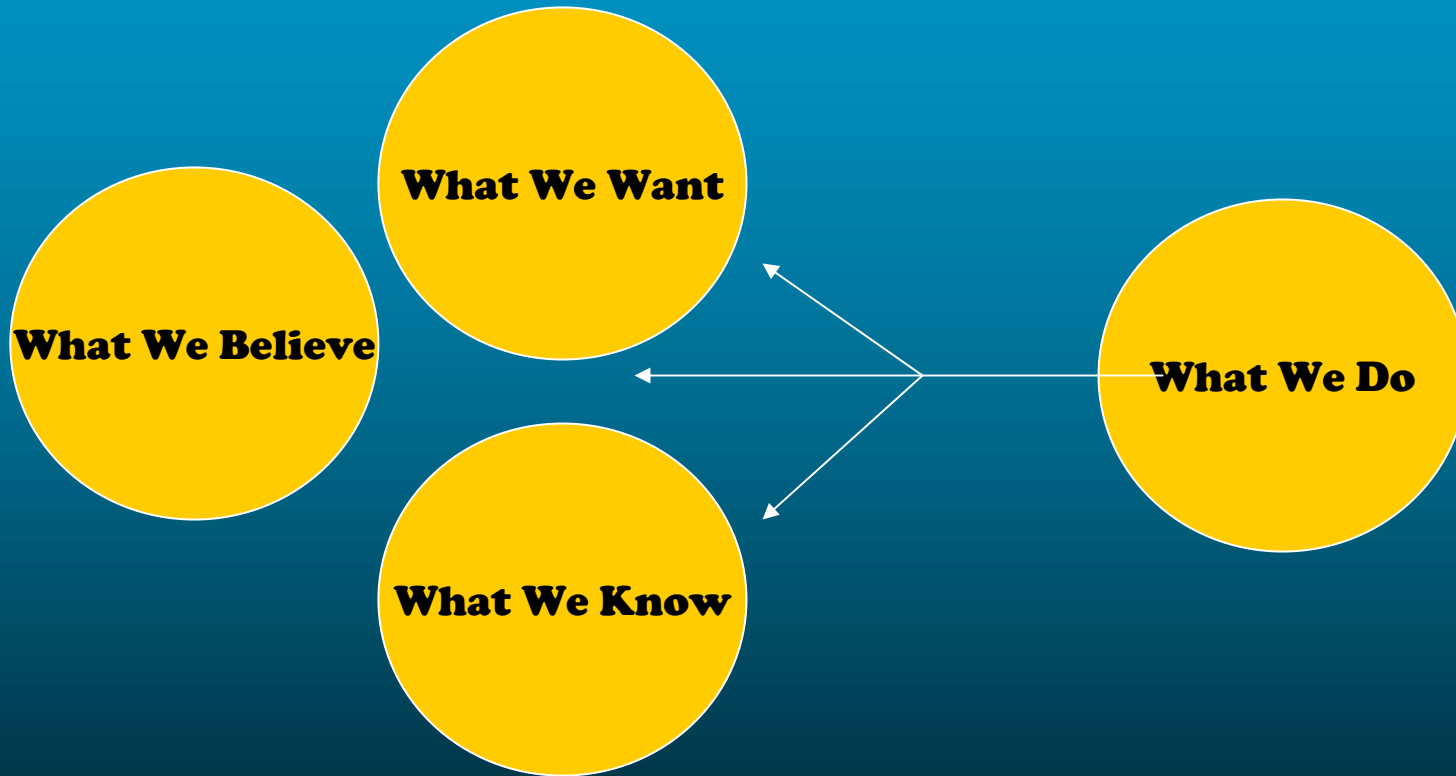


What We Believe

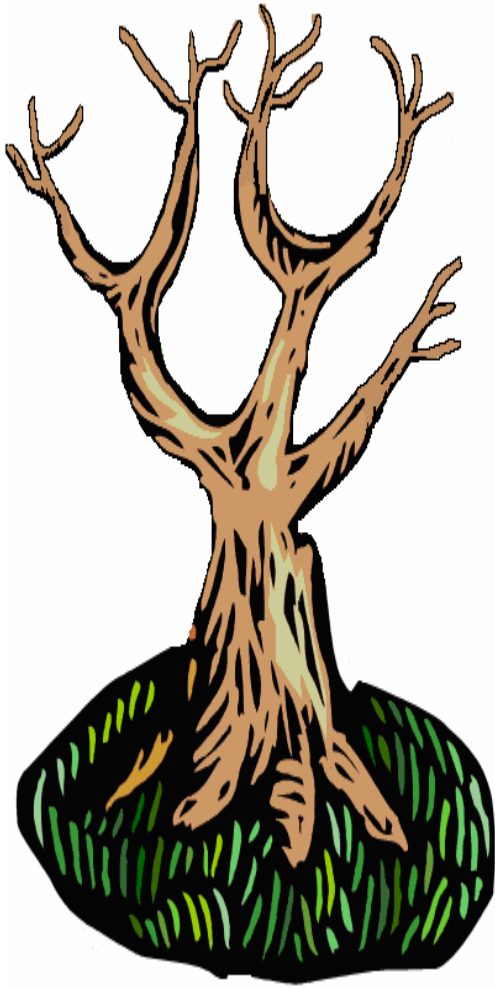
What We Want

What We Know

- Technology engages learners
- Technology allows learners to progress at their own rate
- Technology can store, process, and report data
- Technology allows broader access to information
- Technology provides many ways to communicate



The Main Stem



- **Communications**

- Data
- Voice
- Video

ISDN - 128 K



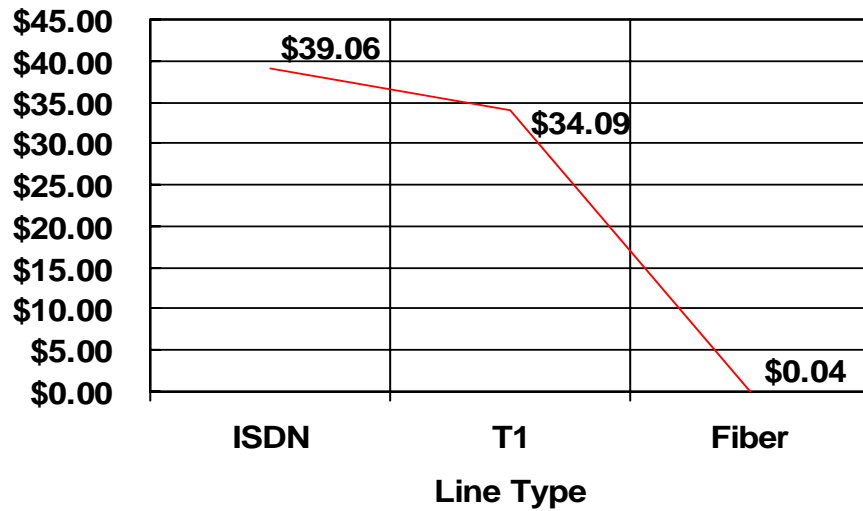
T1 - 1.54 Mb



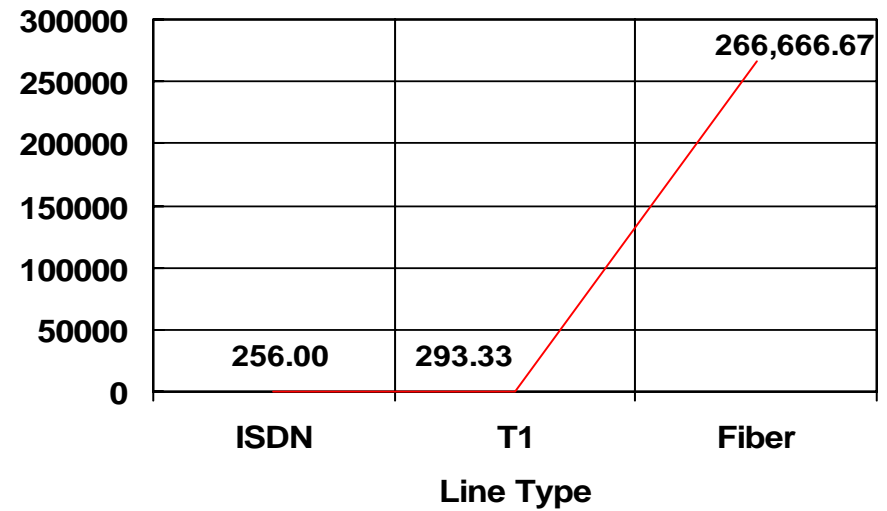
1 Gigabit



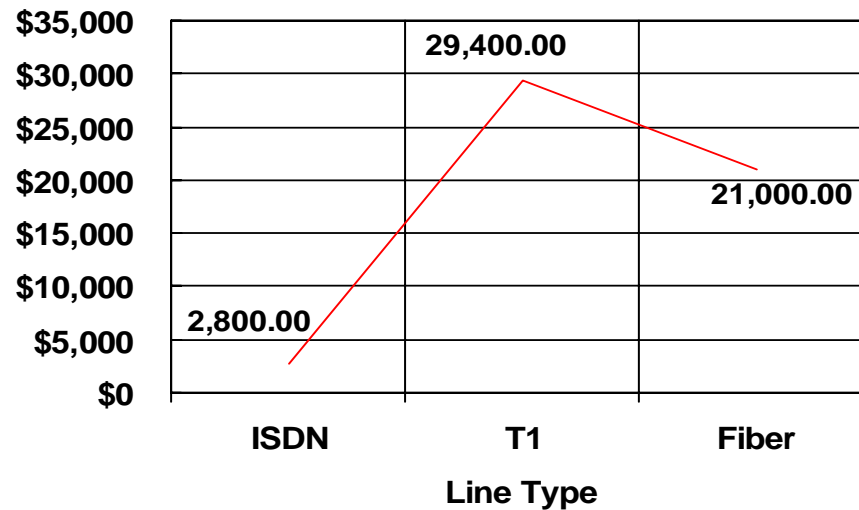
Cost Per 100 K



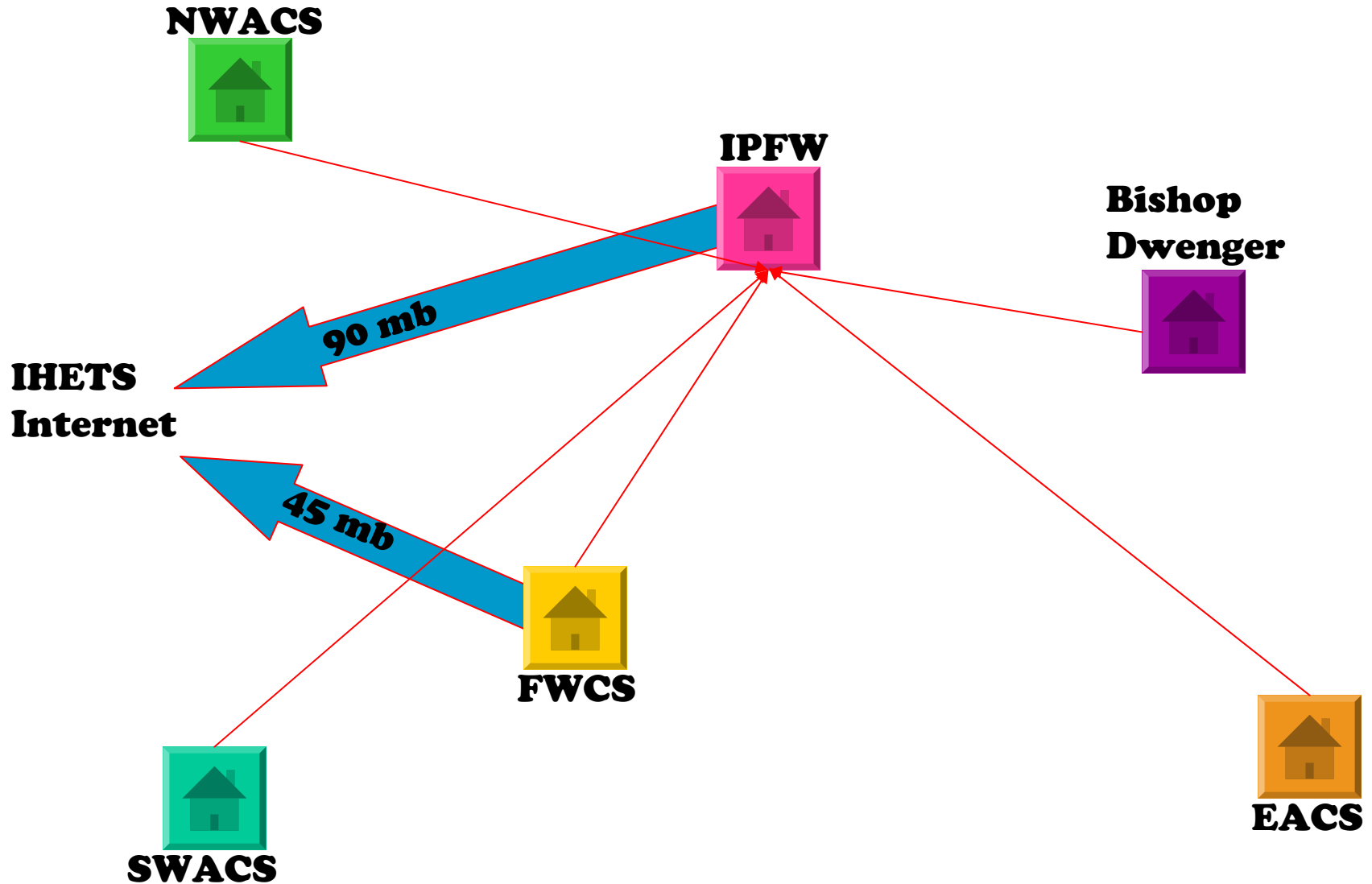
Kilobytes per \$100



Monthly Reoccurring Cost



Allen County Educational Network



The Main Stem



- **Communications**

- Data
- Voice
- Video

- **Major Applications**

- Student Information
- Payroll/Personnel
- Financial
- Data Warehouse
- Food Service
- Transportation
- Email

- **Data Distribution**



Corporate Websites

[Home](#) [Parents](#) [Students](#) [Departments](#) [Edline](#) [Websites](#) [Calendars](#)

Fort Wayne Community Schools
1200 South Clinton Street
Fort Wayne, Indiana 46802
[260-467-1000](tel:260-467-1000)

Administrative Hours: 7:30 AM thru 4:30 PM

Newsroom



The mission

of Fort Wayne Community Schools, a premier school system embracing change and striving for excellence, is to guarantee that all students are prepared to lead responsible, compassionate, productive lives by ensuring:

- Every student masters a rigorous curriculum and
- Every member of the educational community is valued in a secure, caring and creative environment.

Approved by the Board of School Trustees May 10, 2004



"One wagon... one direction:"

QuickLinks

[FWCS Weather
Emergency
Information](#)

[FWCS School and
Bus Status](#)

[School Breakfast
and Lunch Menus](#)

[North Side High
School Renovation
Project](#)

[Competitive Events
Website \(SCORE
database\)](#)

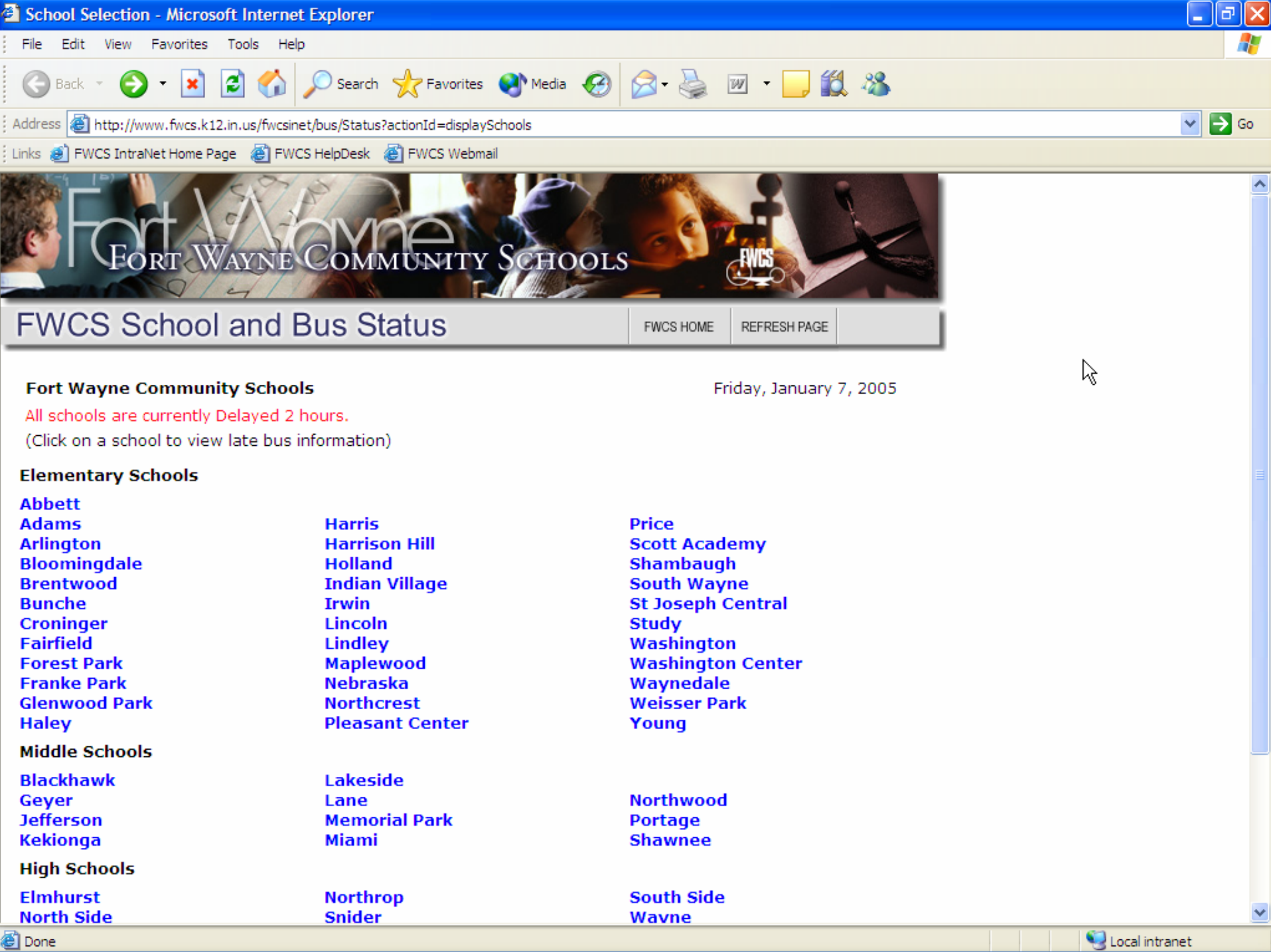
[Student Enrollment
Information](#)

[Scholarship and
Grant Information](#)

[Challenges We Face](#)

[Employment](#)





FWCS School and Bus Status

[FWCS HOME](#)[REFRESH PAGE](#)**Fort Wayne Community Schools**

Friday, January 7, 2005

All schools are currently Delayed 2 hours.

(Click on a school to view late bus information)

Elementary Schools

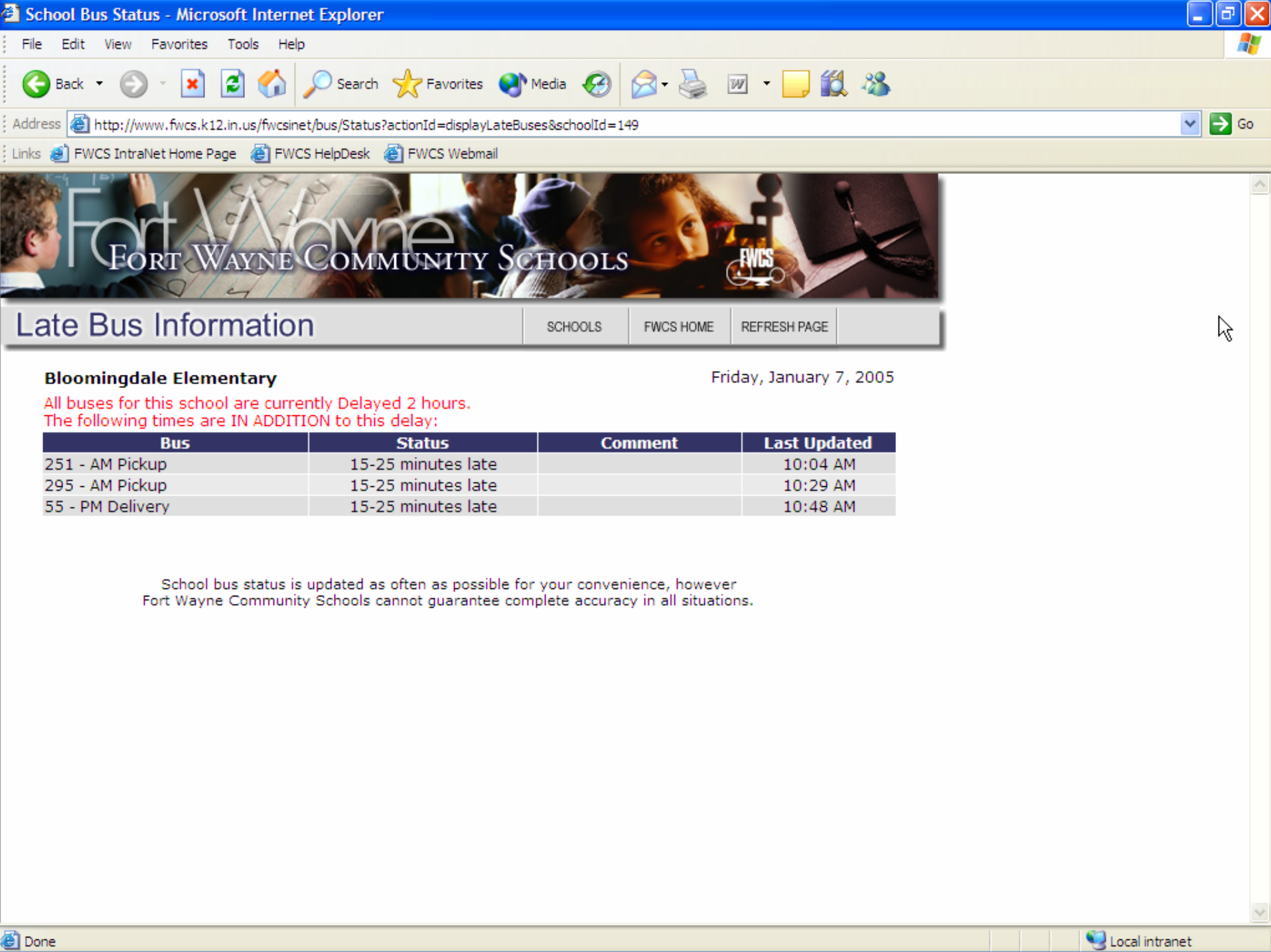
Abbett	Harris	Price
Adams	Harrison Hill	Scott Academy
Arlington	Holland	Shambaugh
Bloomingdale	Indian Village	South Wayne
Brentwood	Irwin	St Joseph Central
Bunche	Lincoln	Study
Croninger	Lindley	Washington
Fairfield	Maplewood	Washington Center
Forest Park	Nebraska	Waynedale
Franke Park	Northcrest	Weisser Park
Glenwood Park	Pleasant Center	Young
Haley		

Middle Schools

Blackhawk	Lakeside	Northwood
Geyer	Lane	Portage
Jefferson	Memorial Park	Shawnee
Kekionga	Miami	

High Schools

Elmhurst	Northrop	South Side
North Side	Snider	Wavne



Late Bus Information

[SCHOOLS](#)[FWCS HOME](#)[REFRESH PAGE](#)

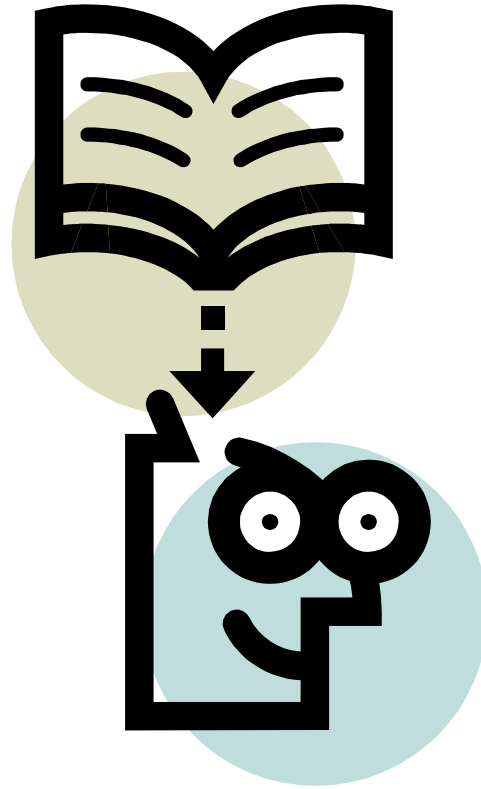
Bloomingdale Elementary

Friday, January 7, 2005

All buses for this school are currently Delayed 2 hours.
The following times are IN ADDITION to this delay:

Bus	Status	Comment	Last Updated
251 - AM Pickup	15-25 minutes late		10:04 AM
295 - AM Pickup	15-25 minutes late		10:29 AM
55 - PM Delivery	15-25 minutes late		10:48 AM

School bus status is updated as often as possible for your convenience, however Fort Wayne Community Schools cannot guarantee complete accuracy in all situations.



Edline

**My Contents**

- ▶ My File Locker
- ▶ Private Reports
- ▶ Combined Calendar

My Other Groups

- ▶ Abbett Elementary School
- ▶ Adams Elementary School
- ▶ Anthis Career Center
- ▶ Arlington Elementary School
- ▶ Blackhawk Middle School
- ▶ Bloomingdale Elementary
- ▶ Brentwood Elementary School
- ▶ Bunche Montessori School
- ▶ Buschor Hear Preschool Center
- ▶ Croninger Elementary School
- ▶ More Other Groups

Fort Wayne Community Schools**What is happening at FWCS!**

Welcome to the FWCS Calendar and Detail Information system. On this page you will find the district calendar, and links to an information page for each school, along with news headlines, and other information.

Select "Login as guest" if you do not have an assigned user ID and password.

As this system is developed, parents and students will be able to view personal information like grades and assignments, as well as registration information. Please contact your school for access.

News[Edit](#)**Headline News!****Contents**[Edit](#)

- ▶ Academic Support
- ▶ Archives
- ▶ Area Administration
- ▶ Communications
- ▶ Curriculum Department
- ▶ Deadlines
- ▶ FWCS School Board
- ▶ Health Services
- ▶ HelpDesk
- ▶ Media Processing
- ▶ Media Services
- ▶ Professional Development
- ▶ Schools
- ▶ Transportation
- ▶ Upload History

Links[Edit](#)

- ▶ Edline User Forum (within FWCS only)
- ▶ FWCS Home
- ▶ SCORE

My Contents

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My Other Groups

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- ▶ Buschor Hear Preschool Center
- ▶ Croninger Elementary School
- ▶ More Other Groups...

Command Center

- ▶ Manage School
- ▶ Manage Design

Snider High School (102)

R. Nelson Snider High School
4600 Fairlawn Pass
Fort Wayne, Indiana 46815

Phone: 260-425-7570

Fax: 260-425-7136

Athletic Office: 260-425-7575

Attendance Office: 260-425-7576

Student Services: 260-425-7578

Guidance: 260-425-7580

Principal: Steve Simmons

Assistant Principals: Michael Schnelker
Dr. Michael Orimiston
Jacqueline French
Mark Bailey

News[Edit](#)

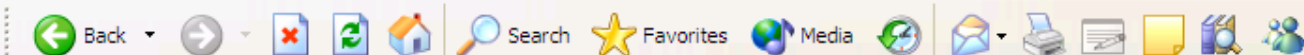
Final Exams Period One 08:00 AM - 09:25 PM

Contents[Edit](#)

- ▶ Fort Wayne Community Schools
- ▶ Activities
- ▶ Archives
- ▶ Athletic Department
- ▶ Classes
- ▶ Credit Analysis - GRD.810SQ
- ▶ Guidance Department
- ▶ High School Transcripts
- ▶ Registration Cards
- ▶ School Info
- ▶ Student Report Card - GRD.511
- ▶ Student Schedule - SCH.581
- ▶ Upload History
- ▶ Weekly Calendar

Links[Edit](#)

- ▶ A.P.Biology Web Page
- ▶ FWCS Home
- ▶ Indiana Department of Education Statistics
- ▶ Snider Home Page

Address https://www.edline.net/pages/Northrop_High_School/Classes/04-05-LA5210-541Links [FWCS IntraNet Home Page](#) [FWCS HelpDesk](#) [FWCS Webmail](#)

Edline | Jack Byrd

[Home](#) | [Help](#) | [Logout](#)**My Contents**

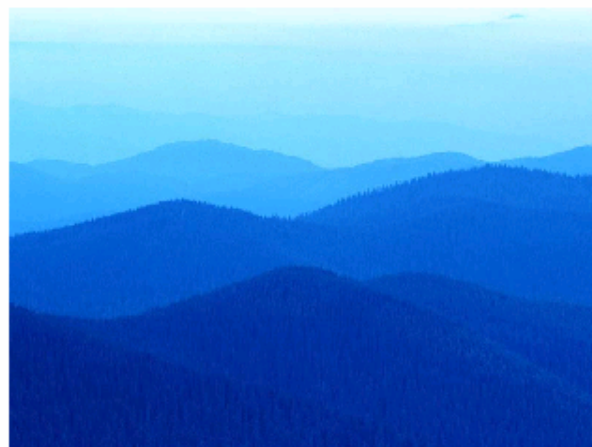
- ▶ [My File Locker](#)
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My Other Groups

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- ▶ [Buschor Hear Preschool Center](#)
- ▶ [Croninger Elementary School](#)
- ▶ [More Other Groups...](#)

Command Center

- ▶ [Manage Class](#)
- ▶ [Send Email](#)

Academic English 11 (04-05-LA5210-541)**Welcome To Academic English 11!**

This year the class will be studying American Literature. This includes Edgar Allan Poe, Arthur Miller as well as various other authors. We will also be doing a research paper including full citation.

News[Edit](#)[WOWO Fire Drill](#)[Library Day](#)[Labor Day](#)

No School!

[First Day of School!](#)

First Day of School

Contents[Edit](#)

- ▶ [9/13/04](#)
- ▶ [Assignments](#)
- ▶ [Interactive Workbook Files](#)
- ▶ [Tests](#)

Links[Edit](#)

- ▶ [Interactive Workbook](#)
- ▶ [Landmark Project Citation Machine](#)
- ▶ [MLA Documentation Help](#)
- ▶ [SparkNotes.com](#)



Data Warehouse

EIS Charts

Sections

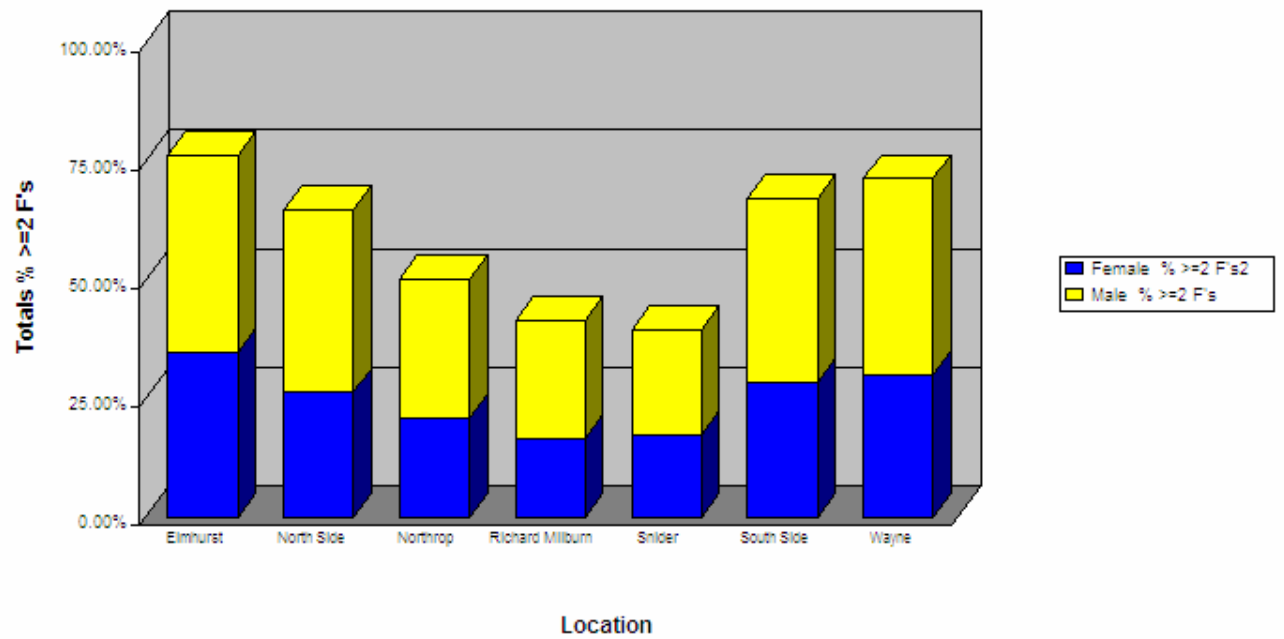
- EIS
- EIS Charts

- RptTwoYearsByG
- RptTwoYearsByE
- RptTwoYearsByS
- RptMultiYearsByG
- RptMultiYearsByS
- RptComparisonB
- RptComparisonB
- RptComparisonB
- RptMultiYearsByE
- RstEnrollmentCo
- RstFCounts
- TblFCounts
- RstTwoOrMoreFs
- PvtTwoYearsByG
- PvtTwoYearsByE
- PvtTwoYearsByS
- PvtMultiYearsByG
- PvtMultiYearsByS
- PvtMultiYearsByE
- ChtComparisonB
- ChtComparisonB
- ChtComparisonB
- RstSchoolYears
- RstZDatalog



Students Earning 2 or More F's Comparison

Comparison By Gender



School Type: School Year: Comparison By: Show Detail: Chart Type:

Preview/Print

RptEnrollSummary

**Attendance Information**

Fort Wayne Community Schools

School Year = 06-30-04

Attendance Rates

DOE-AT



School Type	Loc	Location Name	Aggregate Days Enrollment	Aggregate Days Attended	Aggregate Days Absence	Attendance Rate
Elementary	077	Pleasant Center Elementary	41,128.5	39,406.0	1,722.5	95.81%
	134	Weisser Park Elementary	108,287.0	104,877.5	3,409.5	96.85%
	136	Fairfield Elementary	95,330.0	91,126.0	4,204	95.59%
	137	Abbett Elementary	47,814.5	46,227.5	1,587	96.68%
	141	Adams Elementary	38,094.5	36,326.5	1,768	95.36%
	149	Bloomington Elementary	53,626.0	50,709.5	2,916.5	94.56%
	151	Bunche Elementary	34,936.0	33,711.5	1,224.5	96.50%
	153	Brentwood Elementary	68,493.0	65,661.5	2,831.5	95.87%
	154	Croninger Elementary	92,116.5	89,226.0	2,890.5	96.86%
	157	Forest Park Elementary	117,892.0	112,141.5	5,750.5	95.12%
	161	Franke Park Elementary	97,546.5	93,806.0	3,740.5	96.17%
	162	Glenwood Park Elementary	86,843.5	83,843.0	3,000.5	96.54%
	164	Haley Elementary	96,777.0	92,711.5	4,065.5	95.80%
	178	Harrison Hill Elementary	106,498.5	102,017.0	4,481.5	95.79%
	186	Holland Elementary	92,025.0	87,609.0	4,416	95.20%
	189	Indian Village Elementary	63,441.5	61,085.0	2,356.5	96.29%
	193	Irwin Elementary	44,891.5	43,488.0	1,403.5	96.87%
	197	Lindley Elementary	73,608.0	70,403.0	3,205	95.65%
	205	Maplewood Elementary	66,051.5	62,934.5	3,117	95.28%
	209	Shambaugh Elementary	75,902.0	72,682.0	3,220	95.76%
	213	Nebraska Elementary	46,356.5	44,269.5	2,087	95.50%
	217	Northcrest Elementary	77,461.5	74,312.5	3,149	95.93%
	221	Price Elementary	82,594.5	79,366.5	3,228	96.09%
	233	St. Joseph Central Elementary	76,535.5	74,070.0	2,465.5	96.78%
	239	Harris Elementary	78,952.0	76,076.5	2,875.5	96.36%

Nourishing the Tree



- **Network Support / Help Desk**
 - Customer support
 - Remote client management
 - Computer replacement



Nourishing the Tree



- **Network Support / Help Desk**
 - Customer support
 - Remote client management
 - Computer replacement
- **Application Support**
 - Customer training
 - Custom report/download generation
 - Bulk printing services
 - Bulk mailing services

Nourishing the Tree



- **Networks and Communications**

- WAN and LAN support
- Server maintenance and upgrades
- Telephony support
- Research and Development

- **Systems Development**

- Software maintenance and upgrades
- Custom program development
- Web page development and management
- Data Warehouse support

Nourishing the Tree



- **Educational Access Channel**

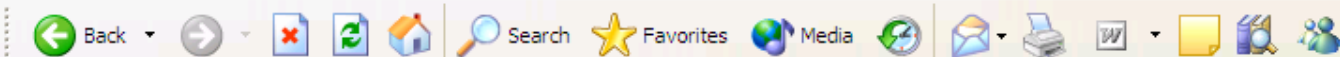
- Video Production
- Educational Programming
- Studio Equipment Training and Maintenance

The Tree in Bloom



- **Administrative**

- Electronic IEPs
- Grade Quick
- Edline
- Internet Research
- Reading Assessment - Palms
- Electronic Grade Reporting



Address http://fwcsnet.fwcs.k12.in.us/fwcs/egr/GradeStudents?actionId=displayGradeStudent&teacherId=KOULMX01&gradingSectionId=208&courseItemId=913&studentId=716299035 Go

Links FWCS IntraNet Home Page FWCS HelpDesk FWCS Webmail

Effort	<input type="text" value="E"/>	<input type="text" value="E"/>	<input type="text"/>	<input type="text"/>	
Analyzes and uses strategies to solve problems	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Clearly expresses estimations and exact solutions	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Identifies prime and composite numbers	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Writes and compares whole numbers and decimals	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Rounds whole numbers and decimals	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Adds and subtracts decimals	<input type="text" value="+"/>	<input type="text" value="+"/>	<input type="text"/>	<input type="text"/>	
Knows fraction, decimal, and percent equivalents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Multiplies and divides whole numbers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Identifies, describes, and draws angles, lines, circles, and polygons	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Identifies congruent triangles	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Identifies and draws the radius and diameter of a circle	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Knows reflectional and rotational symmetry and turns	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Collects, displays, and interprets data	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Finds mean, median, mode, and range	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Plots fractions and decimals on a number line	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Adds, subtracts, multiplies, and divides fractions	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Writes algebraic expressions and evaluates by substitution	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Uses the distributive property	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	



Indicator List - Microsoft Internet Explorer



Address

http://fwcsnet.fwcs.k12.in.us/fwcs/curriculum/Preview?actionId=displayIndicatorList&indic



Go



=208&courseItemId=913&studentId=716299035



Go

Links

Indicator List

IN MA.5.3.1 Use a variable to represent an unknown number.

Example: When a certain number is multiplied by 3 and then 5 is added, the result is 29. Let x stand for the unknown number and write an equation for the relationship.

[View Indiana's Academic Resources](#)

IN MA.5.3.2 Write simple algebraic expressions in one or two variables and evaluate them by substitution.

Example: Find the value of $5x + 2$ when $x = 3$.

[View Indiana's Academic Resources](#)

Close

Evaluates by Substitution

I use the distributive property



Indiana's Academic Standards & Resources - Microsoft Internet Explorer

Address <http://www.indianastandardsresources.org/resources.asp?Subject=math&Grade=5&Stand> Go

Links

English Español

Home / English/Language Arts / Grade 5 / Standard 3 / Indicator 5.3.1 << Back

Mathematics Grade 5 Standard 3

Standard 3: Algebra and Functions

5.3.1 Use a variable to represent an unknown number.

Curriculum Framework Classroom Activities

[The Language of Equations \(includes BLM *I'm Thinking of a Number*\)](#)

Indicator(s) Addressed: [5.3.1](#)

Classroom Assessments

[Variables and Graphs \(Option A\)](#)

Indicator(s) Addressed: [5.3.1](#) [5.3.2](#) [5.3.3](#) [5.3.4](#) [5.3.5](#) [5.3.6](#) [5.3.7](#)

[Variables and Graphs \(Option B\)](#)

Indicator(s) Addressed: [5.3.1](#) [5.3.2](#) [5.3.3](#) [5.3.4](#) [5.3.5](#) [5.3.6](#) [5.3.7](#)

MarcoPolo Lesson Plans

[Competing Coasters](#)

Indicator(s) Addressed: [5.3.1](#) [5.3.2](#) [5.3.7](#)

Print Contact Search

208&courseItemId=913&studentId=716299035 Go

Evaluates by Substitution

I use the distributive property

The Language of Equations

Purpose

Students will use a variable to represent an unknown number to write an equation that correctly represents a situation.

Materials

For the teacher: chalk, chalkboard

For each student: copy of Black Line Master (BLM) *I'm Thinking of a Number*

Activity

A. Introduction

1. Ask students if anyone speaks more than one language.
Discuss responses.
2. Tell students that they will be learning a "new language" today, but this language is easy to learn. Tell them that the new language is the language of equations. Explain that the class will be reading word problems and writing them in the language of equations.

B. Class Activity

1. Review simple story problems that can be written as number sentences (e.g., "Sara bought 6 apples and 3 oranges. How many pieces of fruit did Sara buy altogether?"). Have students assist you in writing the number sentences.
2. Tell students that there are some story problems that tell you the answer to the number sentence but are missing another part of the number sentence.

EXTENDING
THE

ACTIVITY

Have students write word problems to be converted to equations. Allow students to write either story problems, such as the ones in the activity, or word problems involving numbers only, such as the ones on the BLM.

MEETING
INDIVIDUAL

NEEDS

Work individually with students having difficulty writing correct equations. Ask questions such as: "What is the result you will have

Standard 3

In the Classroom

The Tree in Bloom



- **Administrative**

- Electronic IEPs
- Grade Quick
- Edline
- Internet Research
- Reading Assessment - Palms
- Electronic Grade Reporting

- **Instructional**

- Internet Research
- Electronic Presentations
- Criterion Writing
- Curricular Software
- Integrated Learning Systems
- Video Conferencing
- Video Streaming

How do we grow from here?

- Planning
 - Rooted in the Strategic Plan
 - Centered around our Core Curriculum
 - Complementary District and School Plans
- Asset Management
 - Purchasing Standards
 - Replacement Plan
- Support
 - Training
 - Repeat Performances

Thanks to...

Jack Byrd
Tim Captain
John Krinn
Maria Koulianos
Carol Vodde

Video Clips
Tim Moriarty – LTV 54

Key Grip
Dr. Wendy Robinson

Gaffer
Dr. Doug Coutts

Editing
Tom Sims
Carolyn Perry
Rebecca Woodson

Special Thanks to
The Fort Wayne Fire Department
Brentwood Elementary School
FWCS Warehouse