

GOAL III

School Board Presentation
May 12, 2008



Goal III:

Operate with Fiscal Responsibility, Integrity, and Effectiveness

FORT WAYNE COMMUNITY SCHOOLS



Key Strategic Componentsof Goal III

- Governance August 25
- Financial May 12 and August 11
- Management and Administrative Systems - May 12
- Facilities June 23



FWCS Support SYSTEMS

- System a collection of parts or sub systems that work together to accomplish the overall aim of the organization.
- Systems have inputs, processes, outputs, and outcomes that are interdependent.
- If one part is removed or changed, the entire nature of the system is changed.

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Featured Strategic Objectives

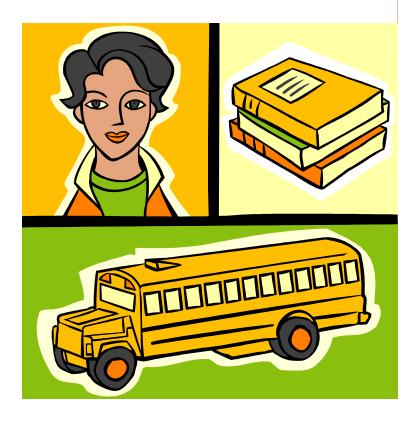
- Annually ensure all human and financial resources are effectively, efficiently, and equitably directed
- Ensure a cohesive leadership system to implement district goals
- Ensure human resource best practices are implemented
- Deliver safe and efficient transportation
- Provide effective technology systems

FORT WAYNE COMMUNITY SCHOOLS



Deliver Safe and Efficient Transportation

- Safely
- On time
- Ready to learn





Deliver Students Safely

- 25,000 students ride our buses each year, about 19,500 on any single day
- 240 buses- 1,060 routes each day
- About 3.5 million miles



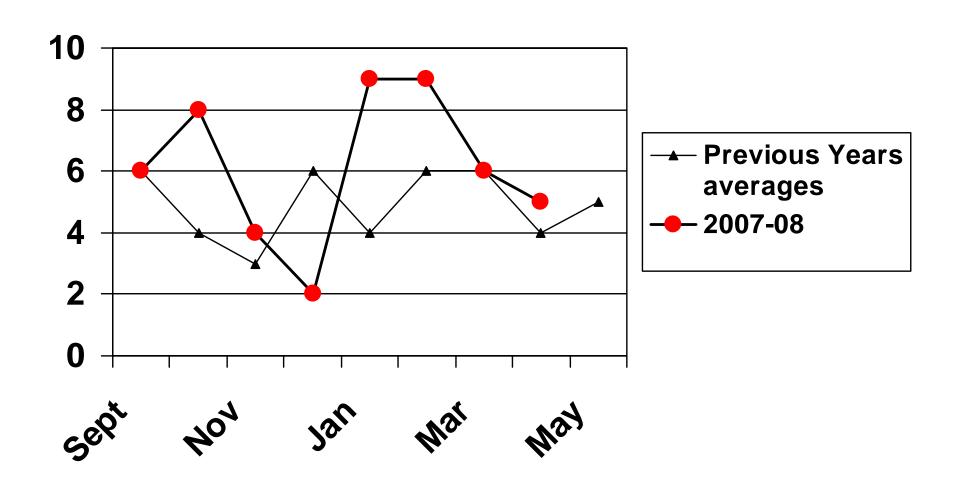


Pro active measure include:

- Safety reminders to drivers each day
- Mandatory annual 6 hours of driver training
- Annual 3 hour Safety meeting
- Review bus stops to achieve the safest possible location
 - Students don't cross major streets to catch a bus
 - Kindergarten students and some special needs students are picked up at their doorstep
 - Buses on a preventive maintenance schedule
 - Annual safety inspection

Fort Wayne Community Schools

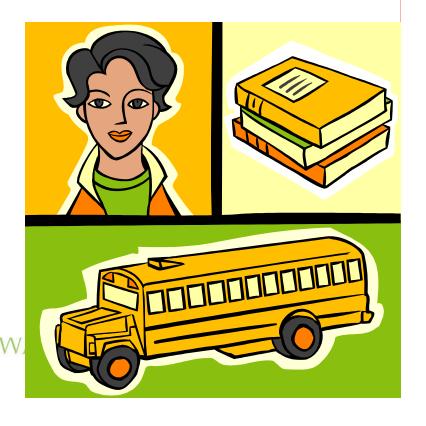
Accidents by Month





Deliver Safe and Efficient Transportation

- Safely
- On time
- Ready to learn



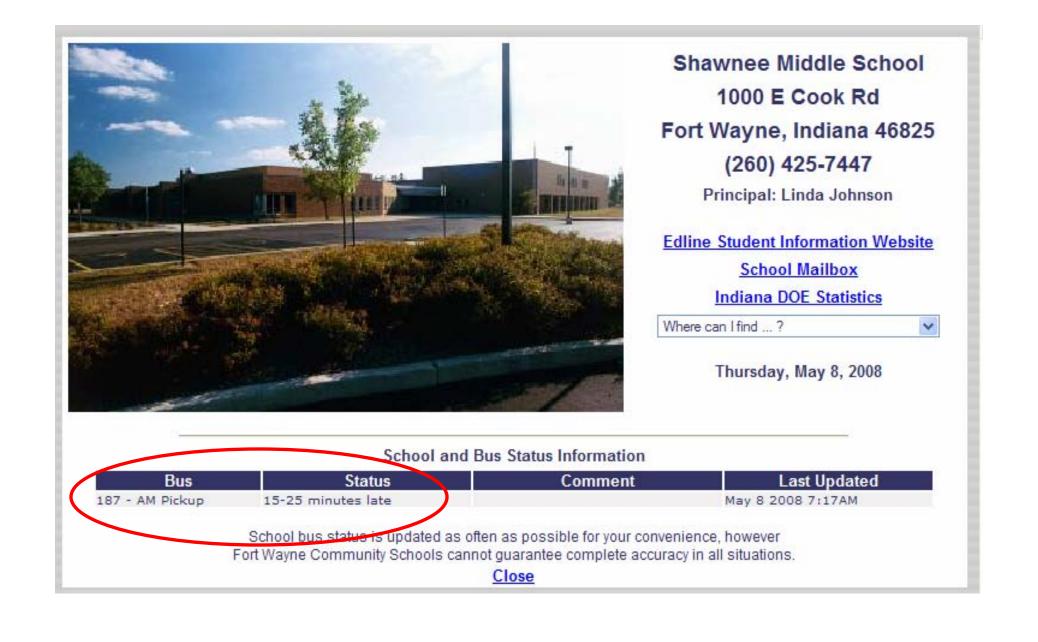


On Time:

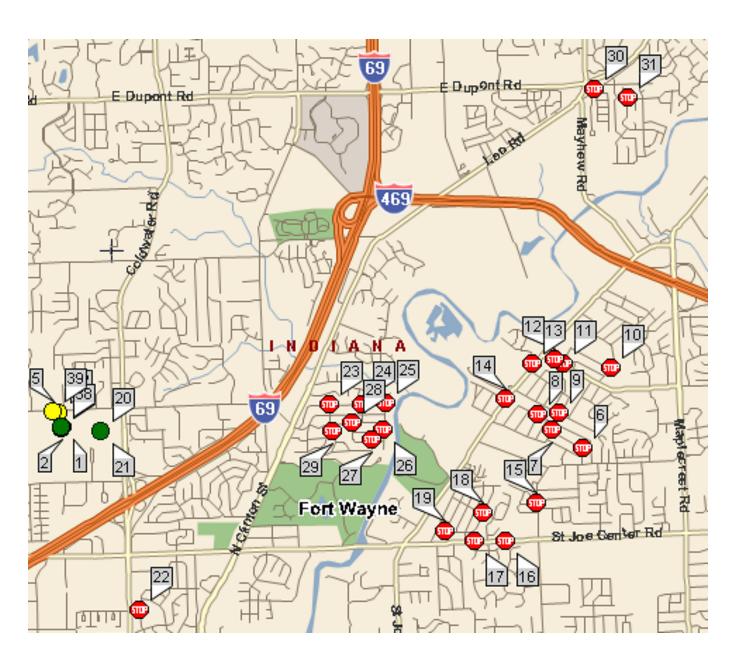
- Buses run a minimum of 4 routes per day
- That's about 1,060 routes
- Many issues delay buses
 - Weather
 - Equipment failure
 - Heavy traffic
 - Splitting routes
 - New and substitute drivers
 - Trains

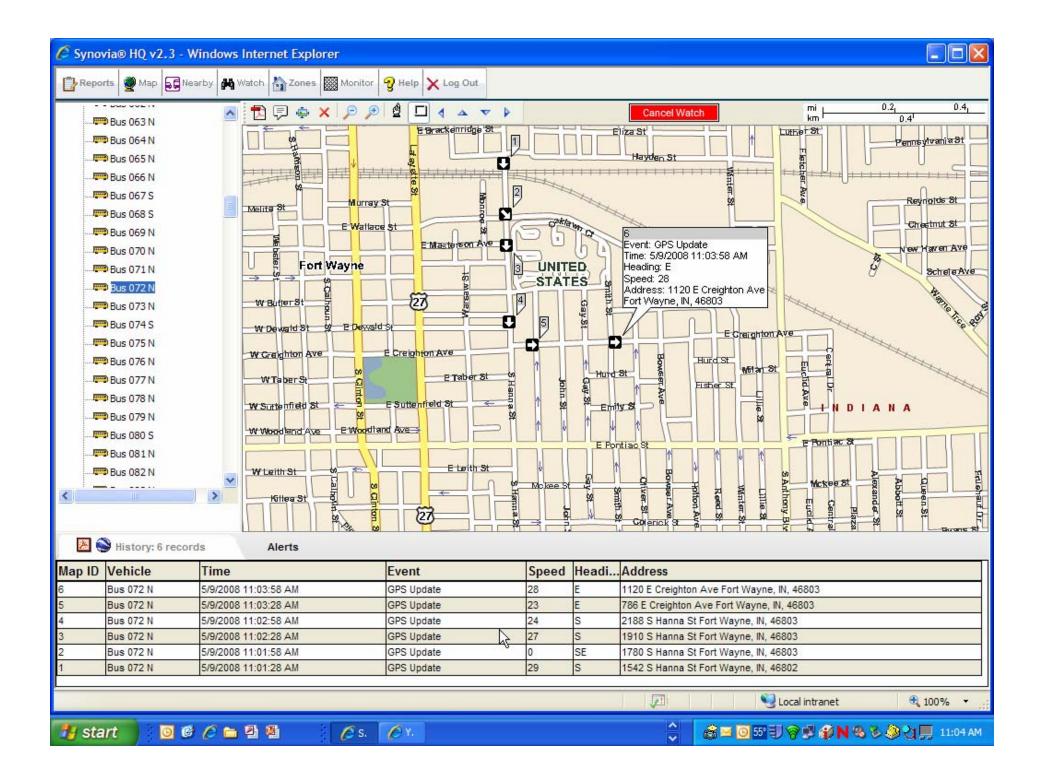


Our tool box— Late Bus Page

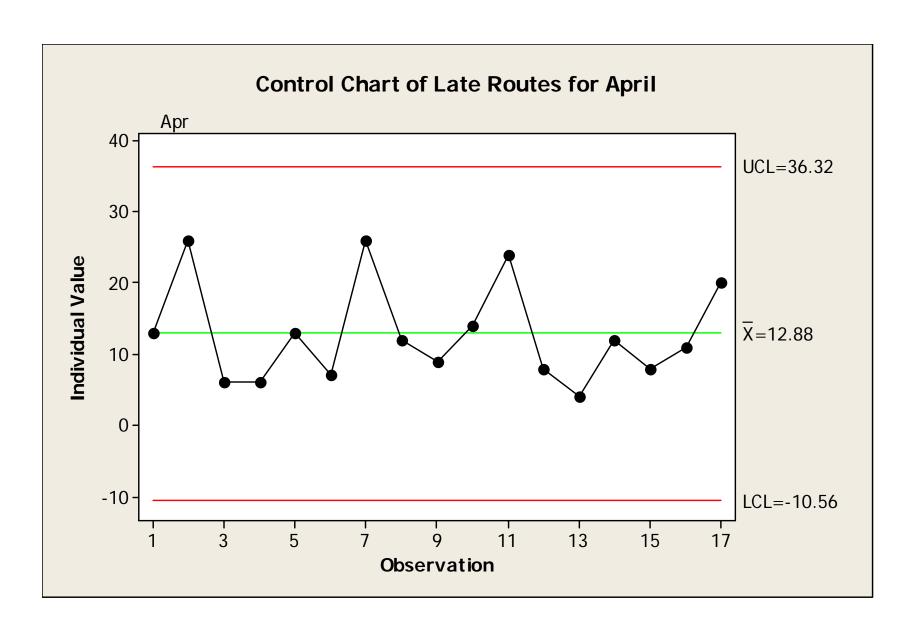


Our tool box- GPS





Control Chart of Late Routes for April

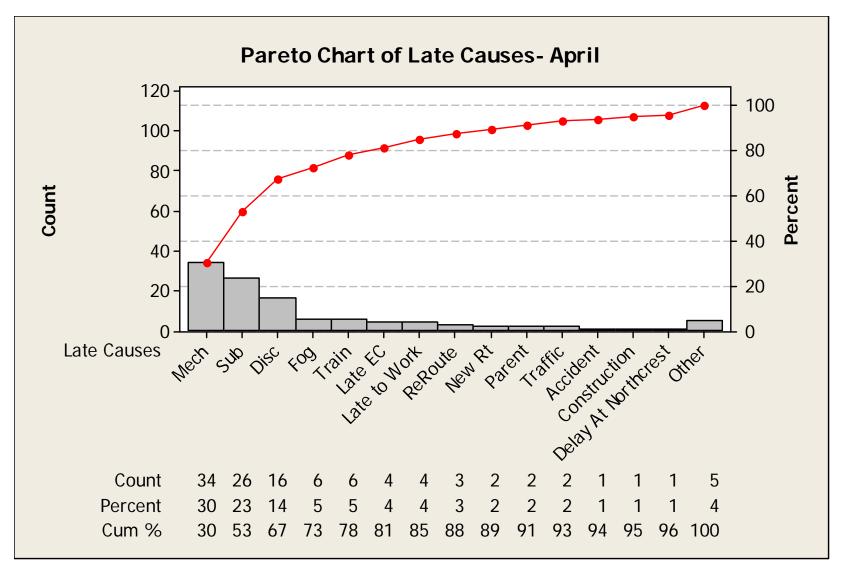




Making Improvements

- Late routes are tracked on our web page
- Routes that frequently run late are addressed
- Cause of lateness is determined, and corrections made

Most common causes can be identified





Deliver Safe and Efficient Transportation

- Safely
- On time
- Ready to learn

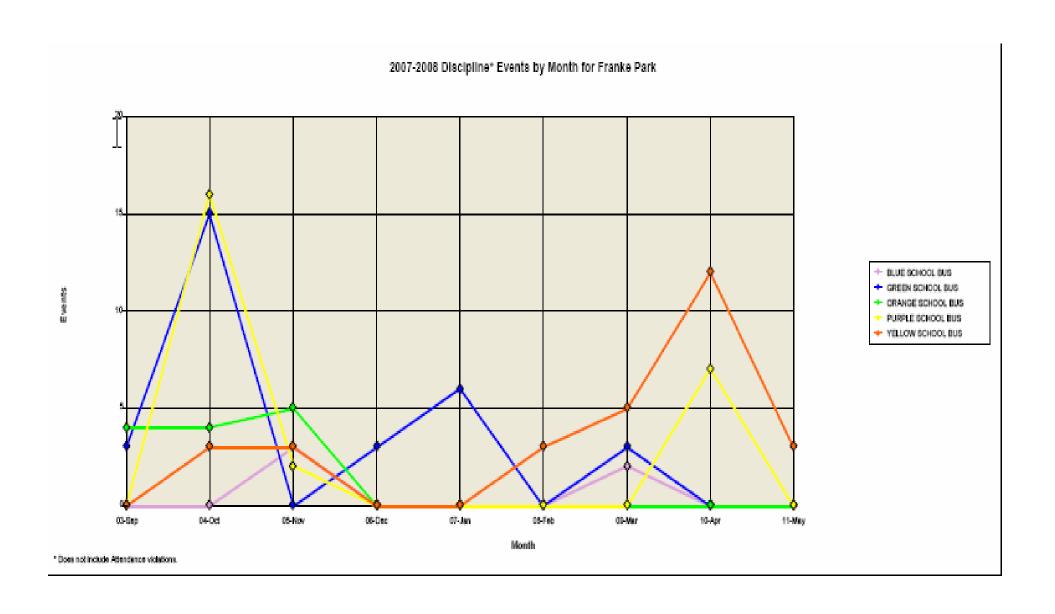




Ready to Learn

- Student misbehavior can be caused by:
 - Excessively long routes
 - Disputes that are brought onto the bus from the neighborhood or school
 - Lack of supervision/skill

Principals have Tracking Tools





Data Collection provides Information

- Determinations can be made and corrections implemented
- Additional resource or measures can be taken to improve conditions





Provide Effective Technology Systems

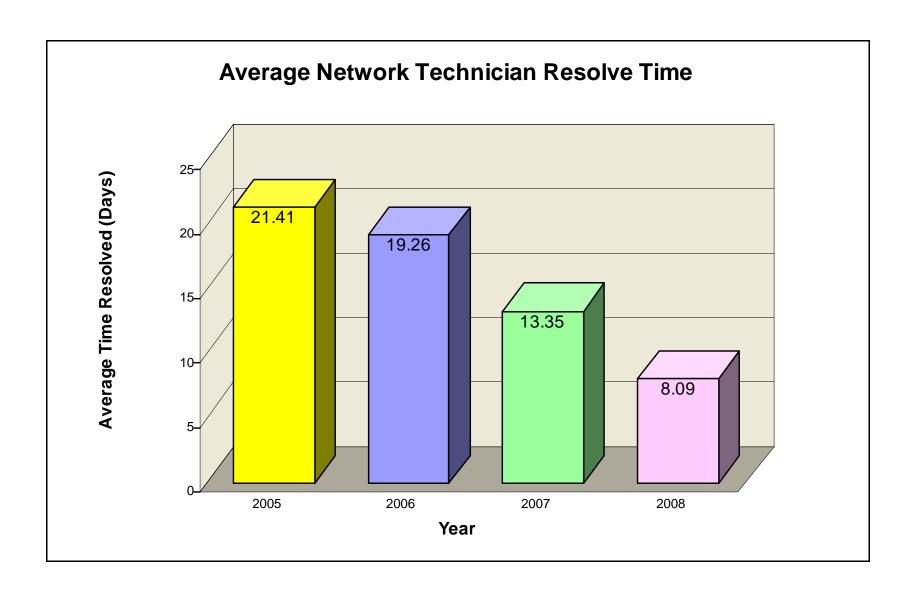
FORT WAYNE COMMUNITY SCHOOLS



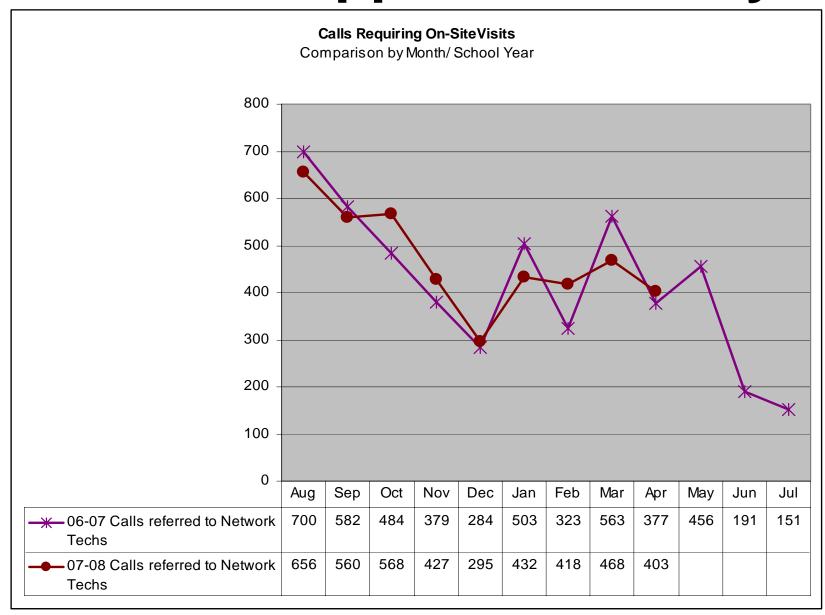
Technology at FWCS

- 9,000 computer workstations
- 10,000,000 web requests per day
- Over 300 supported software applications
- 22,500 support calls per year
- 8,000,000 websites blocked per year
- 37,500,000 email messages handled per year
- 99.9% network availability

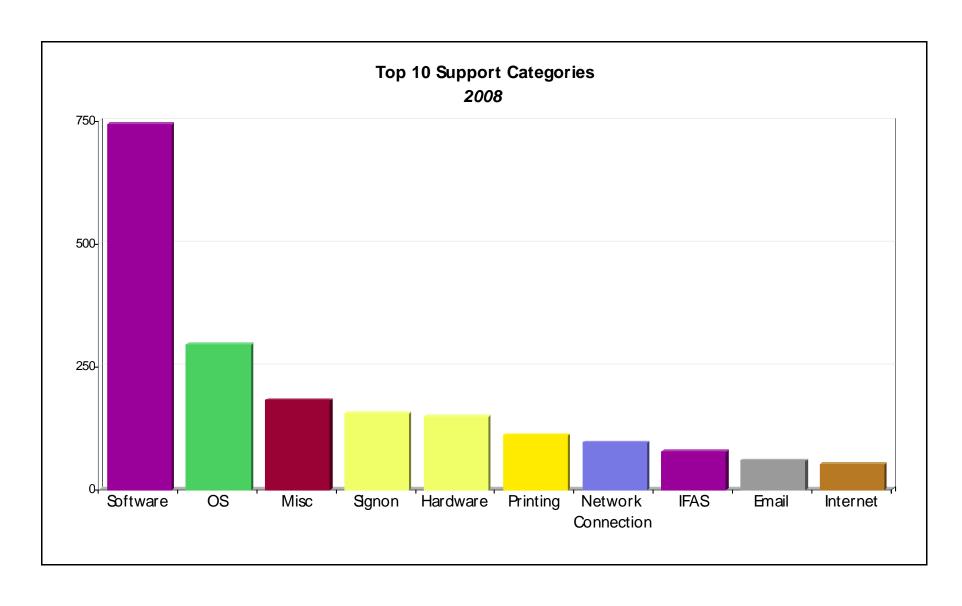
Faster Problem Resolution



Phone Support Efficiency



Support Requests by Subject

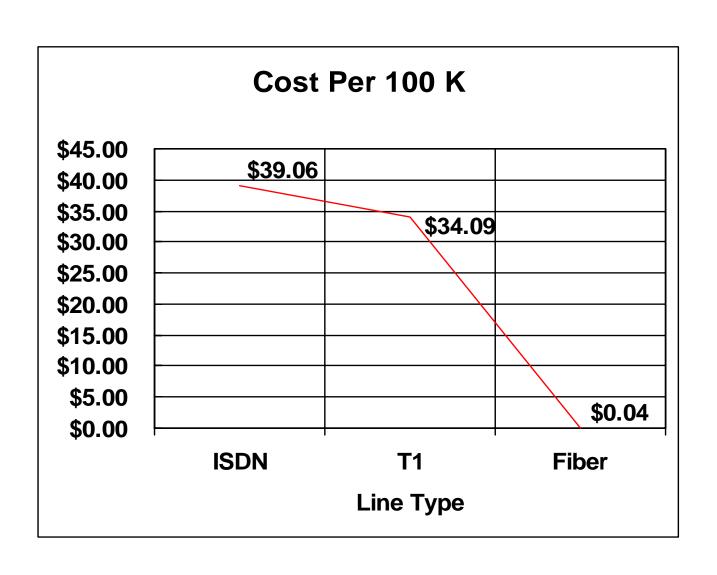




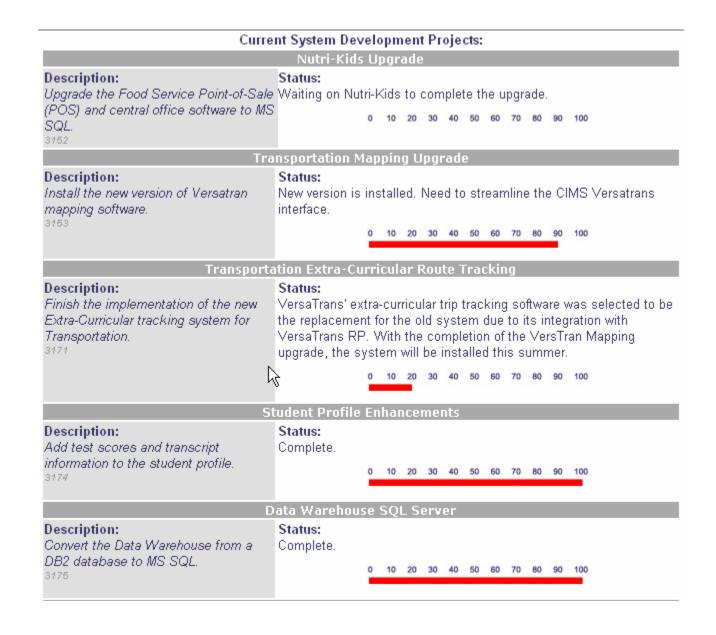
Proactive Measures

- Test software on all supported platforms before deployment.
- Allow installation of software by only qualified technicians.
- Develop standard operating system images.
- Install only FWCS approved software.
- Offer repeated Professional Development sessions on supported software.

Reduce Connection Costs



Project Status





Annually ensure all human and financial resources are effectively, efficiently and equitably directed.

- FWCS Audit Processes -

FORT WAYNE COMMUNITY SCHOOLS



Types of Audits

Internal Audits

- By Bonnie Fairfield, Internal Auditor
- Primarily school extracurricular accounts

External Audits

- By State Board of Accounts
- School extracurricular accounts
- District funds
- Federal Funds



Internal Audit

School Internal Audit schedule

- When new treasurer hired
- When new principal hired
- Per AA request
- High schools every year
- Other schools on 2 year rotation
 - Follow-up on past internal and external audit findings



Internal Audit

Extracurricular items audited

- According to the State Board of Accounts "Accounting and Compliance Guidelines Manual for Extra-Curricular Accounts"
- According to FWCS policies and procedures
- Corporation items audited
 - Health insurance enrollment



Internal Audit

- Other services provided to schools
 - Treasurer hiring assistance
 - Treasurer quarterly training
 - State Board of Accounts assistance
 - Assist in balancing accounts
 - Guidance in handling transactions in the most proper and efficient way
 - Issues written guidelines
- Assists other districts by participating in statewide workshops

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External Audit

State Board of Accounts

- Fiscal year audits July 1 to June 30
- Cover a two year period
- Most recent as of June 30, 2008
- Audit
 - School extracurricular accounts
 - Corporation books
- Management's Discussion and Analysis (MDA)



Testimonials

- Bonnie gave us easy-to-follow recommendations for even more accountability.
- After our internal audit we have no issues passing the state's requirements.
- By having an internal audit, I feel I am better prepared for the State Audit.
- The most useful aspect of the audit is the professional development offered to the principal and treasurer.
- Bonnie makes the accounting of extracurricular funds understandable, manageable, and stress free.



Annually ensure all human and financial resources are effectively, efficiently and equitably directed.

- FWCS Audit Processes -



Ensure human resource best practices are implemented.

- FWCS Human Resources Systems -



FWCS Human Resources

FWCS currently employs 4200 individuals:

- 1,920 teachers
- 220 administrators and counselors
- 800 classroom assistants
- 240 bus drivers and technicians
- 230 clerks and secretaries
- 220 food service workers
- 210 building custodians
- 50 data processing specialists



FWCS FWCS Human Resources

A system that is.....

- Highly personal and confidential
- Fair and consistent
- Compliant with all legal and contractual obligations



Highly Personal and Confidential

- Supports all current employees and retirees receiving FWCS services
- Aligns job expectations and employees
- Coordinates appropriate salary and benefits package
- Maintains employment history



Fair and Consistent

- Assures access and fairness during all stages of employment
 - Recruitment
 - Hiring
 - Allocation of staffing
 - Daily support
 - Evaluation
 - Separation

Compliant with all legal and contractual obligations

- Oversight of state and federal labor laws
- Employee relations
- Negotiation with bargaining groups
- Communication with "meet and confer" groups



Ensure a cohesive leadership system to implement district goals.

- FWCS Leadership Development -



FWCS Leadership Development

Wallace Foundation support 2001 – 2007

- 1 of 15 districts to receive \$1 million yearly to research and design leadership development
- FWCS created Leadership Academies to recruit, develop and support administrators
- Met all Wallace expectations and were invited to continue as a grantee



FWCS Leadership Development

- Leadership Issue Groups (LIGs)
 - national research teams on:
 - data informed decision making
 - resource allocation, incentives
 - roles and responsibilities
 - governance
 - assessing leader effectiveness



FWCS Leadership Development

New Wallace Grant 2007-2010:

- \$750,000 for each of first 2 years
- district application of an aligned leadership system
 - Vision
 - Toolbox of skills
 - Conditions to support the work



GOAL III

Operate with Fiscal Responsibility, Integrity, and Effectiveness