



FWCS

Racing To The Top

Board of School Trustees

January 11, 2010

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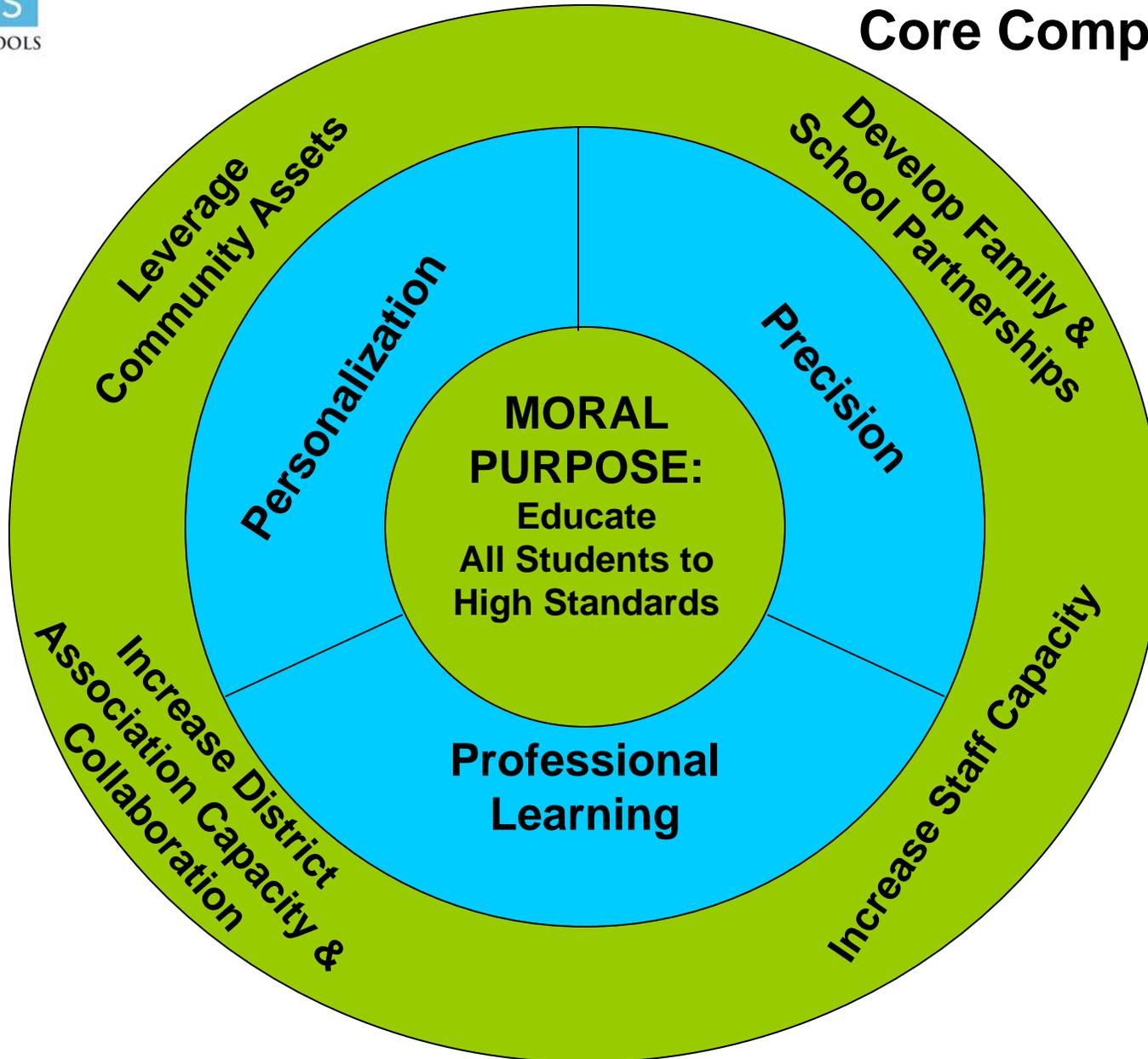
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Evaluations
Budget Shortfalls
Circuit Breaker
Cambridge
Race to the Top
Merit Pay
Notices
Negotiations
Job
Descriptions
\$300 million

Triple P Core Components





Race to the Top MOU

Elements of State Reform Plans

B. Standards and Assessment – The LEA will participate in implementing **appropriate** aspects of Indiana’s Plan to develop and implement high-quality standards and assessment systems, including but not limited to the following:

1. Supporting the state’s development and adoption of common standards
2. Supporting the state’s development and implementation of common, high-quality assessments
3. Supporting the transition to enhanced standards and high-quality assessments



Race to the Top MOU

Elements of State Reform Plans

C. Data Systems to Support Instruction – The LEA will participate in implementing **all aspects** of Indiana’s Plan to develop, implement, and use a **statewide longitudinal data system**, including but not limited to the following:

1. Supporting the state in fully implementing a statewide longitudinal data system
3. Using data to improve instruction
 - i. Use of local instructional improvement systems
 - ii. Professional development on use of data
 - iii. Availability and accessibility of data to researchers

Race to the Top MOU

Elements of State Reform Plans

- D. Great Teachers and Leaders** – The LEA will participate in implementing all aspects of Indiana’s Plan to develop and implement systems to **enhance teacher and leader effectiveness**, including but not limited to the following:
1. Partnering with high-quality pathways for aspiring teachers and principals
 2. Improving teacher and principal effectiveness based on performance:
 - i. Measure student growth
 - ii. Implement evaluation systems
 - iii. Conduct annual evaluations
 - iv. (a) Use evaluations to inform professional development
(b) Use evaluations to inform compensation, promotion, & retention
(c) Use evaluations to inform tenure and/or full certification
(d) Use evaluations to inform removal



Race to the Top MOU

Elements of State Reform Plans

D. Great Teachers and Leaders – continued

3. Ensuring equitable distribution of effective teachers and principals in:
 - i. High-poverty and/or high-minority schools
 - ii. Hard-to-staff subjects and specialty areas
5. Providing effective support to teachers and principals through:
 - i. Quality professional development
 - ii. Measure effectiveness of professional development



Race to the Top MOU

Elements of State Reform Plans

E. Turning Around the Lowest-Achieving Schools – The LEA will participate in implementing all aspects of Indiana’s Plan to intervene and turn around the lowest-achieving schools, including but not limited to the following:

1. Supporting state efforts to intervene in the lowest-achieving schools and LEA’s
2. Turning around the lowest-achieving schools

Timeline

- **Dec. 18** – Information from the State
- **Jan. 12** – Application/Memorandum of Understanding (MOU) due
- **Jan. 19** – Race to the Top Federal Phase I
- **April, 2010** – Awards announced
- **Summer, 2010** – FWCS work plan to State



Impact of Signing MOU

- Participating (writing our own plan)
- State to receive \$250 million (asking for \$400 million)
- FWCS portion \$6 million+ based upon:
 - Amount State is awarded, and
 - Number of other districts participating
- FWCS will be eligible for other State and Federal grants



Status of FWCS Plan

Dec. 14 – No Labels on Schools

Turnaround:	Transforming:	Targeted:
10 schools		4 high schools

Jan. 11 – Based on additional State data

Turnaround:	Transforming:	Targeted:
11 schools		3 high schools

Federal Definition

TURNAROUND:

- Restructuring the school, including replacing principal, majority of staff (existing staff may reapply, up to 50% may remain) and instructional programs; adding more flexibility in operations; PD designed to ensure staff meets student needs



Federal Definition assumes we are starting at ground zero.

However FWCS has:

- Established Goals
- Developed a Balanced Scorecard
- Implemented High School Reinvent
- Restructured Reading Program
- Made Administrative changes



FWCS Definition of **Turnaround**

“Assessing status of adults to meet academic and developmental needs of students as evidenced by increased student achievement on standardized measures.”

- Culture/Learning Environment (commitment)
- Curriculum/Instruction (what & how)
- Accountability for Results (job descriptions, expectations, annual evaluations)
- District Support Structures put in place to ensure success of:
 - Administrators
 - Teachers
 - Support Staff
 - Students



Status of FWCS Plan

Turnaround Schools:

1. North Side HS
2. South Side HS
3. Wayne HS
4. Kekionga MS
5. Miami MS
6. Northwood MS
7. Adams Elem
8. Abbett Elem
9. Bloomingdale Elem
10. Fairfield Elem
11. South Wayne Elem

Targeted Schools:

1. Elmhurst HS
2. Northrop HS
3. Snider HS



What does this mean?

- All adults will have to reapply in Turnaround schools
- Administrative assignments completed by Jan. 25



Communication Plan

- Internal -

Jan. 14 – Bloomingdale @ 8:00am

Jan. 15

– Miami @ 7:30am

– Kekionga @ 9:00am

– Fairfield and South Wayne @ 10:30am

– Northwood @ 1:00pm

– Adams @ 2:30pm

Jan. 19 – North Side @ 2:35pm

Jan. 21 – Abbett @ 8:00am

Jan. 25 – South Side @ 2:35pm

Jan. 28 – Wayne @ 2:35pm

FORT WAYNE COMMUNITY SCHOOLS



Negotiations Scheduled

- **Teacher Negotiations**
 - January 12
 - January 13
 - January 14
 - January 20
 - January 26
- **Other Unions**
 - January 11 @ 4:00
 - Additional Sessions TBD



Communication Plan

- External -

- February
 - Schools
 - Parents
 - Community

Reality Check

Excitement / Opportunity of
Race to the Top

vs.

Current Financial Challenges of
the State / Local Budgets



Financial Challenges

- Tax collections down at state and local level
- Foundation amount per pupil reduced in state funding formula (2009) \$4,825 to (2010) \$4,550 to (2011) \$4,505
- FWCS not funded equitably compared to other school districts – Restoration Grant (minimum guarantee to majority of school districts)
- Governor announced \$300 million of cuts to education
- Property values decreasing – lower assessed value results in lower property tax dollars
- Circuit breaker reduces property tax revenue
- Miscellaneous revenue declining – interest, state categorical grants

General Fund

- **2010** - \$15 million potential cut
 - Previously anticipated cuts of \$7 million determined during 2010 budget process
 - Estimated cuts of \$8 million from Governor's \$300 million cut, related to lower income tax and sales tax collections
- **2011**
 - Could anticipate further cuts



Property Tax Shortfalls

Funds impacted: Capital Projects, Transportation, Bus Replacement, Racial Balance

- **2009** – Total loss \$3.1 million
 - \$1.1 million Circuit Breaker loss
 - \$2.0 million loss due to lower assessed value & delinquencies
- **2010**
 - \$2.5 million Circuit Breaker loss
- **2011**
 - \$4.1 million Circuit Breaker loss



Turning obstacles into Triumphs

US News & World Report

**...with the right decision making,
FWCS will improve.**

FORT WAYNE COMMUNITY SCHOOLS



Q & A

FORT WAYNE COMMUNITY SCHOOLS