

Mount Diablo Unified School District

Action Plan For Implementation Of The Common Core State Standards (CCSS)

		2011-2013	2013-2014	2014-2015
		<i>Phase 1 - Awareness/Dissemination</i>	<i>Phase 2 - Transition</i>	<i>Phase 3 - Implementation</i>
District & Site Administration	What	<ul style="list-style-type: none"> • Attend to CCSS/SBAC updates • Share district plan with staff, school board, students, parents, and community • Develop resource page on District Website • Introduce & support implementation of district plan: <ul style="list-style-type: none"> ○ Instruction (alignment with CCSS, materials/resources, practices/strategies, lesson planning/units of study) ○ Assessment (formative/benchmark/ summative) ○ Technology (infrastructure & curriculum) 	<ul style="list-style-type: none"> • Attend to CCSS/SBAC updates • Continue to communicate district plan with staff, school board, students, parents, and community • Support, & monitor (via data analysis, observations, training, feedback) and review implementation of district plan: <ul style="list-style-type: none"> ○ Instruction (alignment with CCSS, materials/resources, 21st century practices/strategies, lesson planning/units of study) ○ Assessment (formative/benchmark/ summative) ○ Technology (infrastructure & curriculum) ○ Reporting (alignment of elementary report card to CCSS) ○ Universal Access (EL, SpEd, GATE, SED) 	<ul style="list-style-type: none"> • Full CCSS Implementation • Attend to CCSS/SBAC updates • Support, monitor & revise implementation of district plan: <ul style="list-style-type: none"> ○ Instruction (alignment with CCSS, materials/resources, 21st century practices/strategies, lesson planning/units of study) ○ Assessment (formative/benchmark/ summative) ○ Technology (infrastructure & curriculum) ○ Reporting (alignment of elementary report card to CCSS/ progression to proficiency) ○ Universal Access (EL, SpEd, GATE, SED) ○ RTI (in-school intervention/after-school program alignment)
	Professional Development	<ul style="list-style-type: none"> • Administrator CCSS Presentations – district meetings (PK-Adult, principal and co-administrator meetings) • Teacher PD Sessions <ul style="list-style-type: none"> Module 1: Introduction/Examination of CCSS Module 2: Essential Math Standards Essential ELA Understandings Module 3: CCSS Strategies/Practices Pilot Lessons/Units of Study • PLC/RTI Training (Collaboration/Intervention) • CCSS Committee Meetings (leveled, and content-specific work groups) • Resources – CCCOE, CDE, SBAC Websites, etc. • Workshops/Sessions/Events on CCSS (e.g. CDE, CCCOE, R4SDSS, CTAP, CUE, etc.) • Administrator PD in Technology Integration Component of CCSS 	<ul style="list-style-type: none"> • Administrator CCSS Sessions – district meetings (PK-Adult, principal and co-administrator meetings) • Teacher PD Sessions <ul style="list-style-type: none"> Module 3: CCSS strategies/practices pilot Lessons/units of study Module 4: Alignment of textbooks, courses, pacing guides/elementary report card to CCSS Module 5: Assessments aligned to CCSS • PLC Training (Collaboration/Instructional Strategies) • CCSS Committee Meetings (administrator/teacher leader work groups) • Resources – CCCOE, CDE, SBAC Websites, etc. • Workshops/Sessions/Events on CCSS (e.g. CDE, CCCOE, R4SDSS, CTAP, CUE, etc.) • Continue Technology Integration Training 	<ul style="list-style-type: none"> • Teacher PD Sessions <ul style="list-style-type: none"> Module 3: CCSS strategies/practices pilot Lessons/units of study Module 4: Alignment of textbooks, courses, pacing guides/elementary report card to CCSS Module 5: Assessments aligned to CCSS • Continue to support PLC practices • CCSS Committee Meetings (administrator/teacher leader work groups) • Continue Technology Integration training, moving towards innovation • Resources – CCCOE, CDE, SBAC Websites, etc. • Workshops/Sessions/Events on CCSS (e.g. CDE, CCCOE, R4SDSS, CTAP, CUE, etc.)

Mount Diablo Unified School District

Action Plan For Implementation Of The Common Core State Standards (CCSS)

		2011-2013	2013-2014	2014-2015
		<i>Phase 1 - Awareness/Dissemination</i>	<i>Phase 2 - Transition</i>	<i>Phase 3 - Implementation</i>
Teachers – Self Contained	What	<ul style="list-style-type: none"> TK-5: <i>Build</i> awareness of CCSS – MATH and ELA Build awareness of 21st Century Learning and instructional shifts needed Begin incorporation of interdisciplinary units of instruction (ELA Literacy in SS, Sci., Tech, & other content area subjects) to CCSS Align Elementary Report Card to CCSS & 21st century learning 	<ul style="list-style-type: none"> K-5: Continue transition to CCSS: development of teaching materials and resources as well as 21st century learning teaching strategies Build awareness of new science standards aligned to CCSS Extend implementation of interdisciplinary units of instruction - literacy skill development support (ELA Literacy in SS, Sci., Tech, & other content area subjects) to CCSS Implement new CCSS-aligned Elementary Report Card 	<ul style="list-style-type: none"> Full Implementation of CCSS SBAC Assessment of CCSS begins Continue transition to CCSS development of teaching materials and resources as well as 21st century learning teaching strategies Continue extension of implementation of interdisciplinary units of instruction - literacy skill development support (ELA Literacy in SS, Sci., Tech, & other content area subjects) to CCSS Continue to identify Strategies, Practices, Materials and Resources Continue to develop Lessons/Units of Study Continue to develop/refine CCSS Common Formative Assessments including rubrics Continue to explore CCSS Interim Performance Tasks Continue to develop CCSS grading practices and report of progress Continue to develop universal access and differentiation strategies Continue to integrate the use of technology and media in classroom instruction Continue revisions of courses of study aligned to CCSS
Teachers – Departmentalized Math & ELA		<ul style="list-style-type: none"> Begin or continue CCSS Math & ELA awareness Begin incorporation of interdisciplinary units of instruction (ELA Literacy in SS, Sci., Tech, & other content area subjects) 	<ul style="list-style-type: none"> Departmentalized ELA and Math: Continue transition to CCSS development of teaching materials and resources as well as 21st century learning teaching strategies 	
Teachers Science, Social Studies, and Technical Subjects		<ul style="list-style-type: none"> Begin awareness of CCSS literacy standards Begin inclusion of interdisciplinary units of instruction (ELA Literacy in SS, Sci., & Tech. Subjects) 	<ul style="list-style-type: none"> Continue transition of CCSS literacy standards Continue inclusion of interdisciplinary units of instruction (ELA Literacy in SS, Sci., & Tech. Subjects) Build awareness of new science standards aligned to CCSS 	
Teachers	How	<ul style="list-style-type: none"> Identify MATH Essential Standards Identify ELA Essential Understandings Identify Strategies, Practices, Materials and Resources Develop Lessons/Units of Study Begin to develop CCSS Common Formative Assessments including rubrics Integrate the use of technology and media in classroom instruction Revise Elementary Report Card in alignment to CCSS & 21st century learning Begin revisions of course of study aligned to CCSS 	<ul style="list-style-type: none"> Implement identified MATH essential standards Implement ELA essential understandings Continue to identify Strategies, Practices, Materials and Resources Continue to develop Lessons/Units of Study Continue to develop/refine CCSS Common Formative Assessments including rubrics Explore CCSS Interim Performance Tasks Develop CCSS grading practices and report of progress Develop universal access and differentiation strategies Integrate the use of technology and media in classroom instruction Continue revisions of courses of study aligned to CCSS 	

Mount Diablo Unified School District

Action Plan For Implementation Of The Common Core State Standards (CCSS)

		2011-2013	2013-2014	2014-2015
		<i>Phase 1 - Awareness/Dissemination</i>	<i>Phase 2 - Transition</i>	<i>Phase 3 - Implementation</i>
Teachers	Professional Development	<ul style="list-style-type: none"> • Participate in Teacher PD Sessions <li style="padding-left: 20px;">Module 1: Introduction/Examination of CCSS (Math & ELA) <li style="padding-left: 20px;">Module 2: Essential Math Standards Essential ELA Understandings <li style="padding-left: 20px;">Module 3: CCSS Strategies/Practices Pilot Lessons/Units of Study • PLC/RTI Training (Collaboration/Intervention) • Resources – CCCOE, CDE, SBAC Websites, etc. • Workshops/Sessions/Events on CCSS (e.g. CDE, CCCOE, R4SDSS, CTAP, CUE, etc.) • CCSS Committee Meetings (leveled, and content-specific work groups) • Technology Integration Training 	<ul style="list-style-type: none"> • Participate in Teacher PD Sessions <li style="padding-left: 20px;">Module 3: CCSS strategies/practices pilot Lessons/units of study <li style="padding-left: 20px;">Module 4: Alignment of textbooks, courses, pacing guides/elementary report card to CCSS <li style="padding-left: 20px;">Module 5: Assessments aligned to CCSS • PLC Training (Collaboration/Instructional Strategies) • Revise Pacing Calendars & Assessments for full CCSS implementation in 2014-15 • CCSS Committee Meetings (administrator/teacher leader work groups) • Continue Technology Integration Training 	<ul style="list-style-type: none"> • Participate in Teacher PD Sessions <li style="padding-left: 20px;">Module 3: CCSS strategies/practices pilot Lessons/units of study <li style="padding-left: 20px;">Module 4: Alignment of textbooks, courses, pacing guides/elementary report card to CCSS <li style="padding-left: 20px;">Module 5: Assessments aligned to CCSS • Continue to support PLC practices • Review/revise Pacing Calendars & Assessments • CCSS Committee Meetings (administrator/teacher leader work groups) • Continue Technology Integration Training