

Additional Gifted and Talented Policies and Procedures

I. Transfer of Students

All students who have participated in gifted and talented programs prior to coming to Sanger ISD may be nominated for the Gifted and Talented Program. A student who registers at Sanger ISD with documentation that meets the criteria and is a direct match to the district's qualifications to qualify him/her for any of the Gifted and Talented Program's services will be admitted immediately to the program after the G/T Identification /Review (I/R) Committee meets. Once written parent permission is obtained, students may begin with program options. This process will take place within the first six weeks after gifted documentations from sending school is obtained.

If the student's transferred records do not meet the criteria and/or are not a direct match to the district's qualifications, then further evaluation will be needed. The decision will be made based upon the transferred records, observation reports of district teachers who instruct the students, and assessment tools as were used in the identification of current district students.

A student who has been identified as gifted and talented at his/her prior school but does not have sufficient documentation must obtain one of the following: appropriate test scores from his/her prior school; and/or a matrix or profile from the prior school; or new and/or additional testing administered by a Sanger ISD gifted specialist. The data that comes with the new student must match Sanger's criteria for the specific services for which the student is nominated. As different districts have different program services, the selection criteria will vary. Sanger makes every attempt to use information from prior schools rather than to "reassess" a new student. However, if the data is not compatible, new testing is required to match the services of our program. The I/R Committee will make a determination within the first six weeks of the student's enrollment in the district. Sanger will make every effort to contact previous schools and request information regarding the student's placement in the prior program and request that this information be sent. Since the types of services differ from district to district and school to school, it is essential to have current and appropriate data to match the SISD Gifted and Talented Program's criteria and services. This also ensure equitable access to the SISD GT program for all of its students.

A transfer student and/or parents or guardians are provided an explanation of the Gifted and Talented Program's criteria for participation in the program. If the parents or guardians think that their child may not meet the district's criteria, and/or the child may have difficulty experiencing success in the district's program, parents, or guardians may request that the child not participate in the program even though the student may clearly qualify. Parents must sign a form denying services for their child.